

# SLP SUPPORT PERSONNEL PRACTICE & SUPERVISION

## A Guide to NRS 637B & NAC 637B



### **Nevada Speech Language-Pathology, Audiology and Hearing Aid Dispensing Board**

- REVISED APRIL 2026 -

#### **DISCLAIMER**

This guide is intended to serve as a compilation of laws and regulations prescribed in [NRS Chapter 637B](#) and [NAC Chapter 637B](#), including recent revisions to NRS in Assembly Bill 177 (2025), and NAC in [LCB File R108-23](#) and [LCB File R026-25](#) (not yet codified), regarding SLP support personnel training, practice, & supervision.

Details of the Board's laws & regulations are summarized in this document to provide a user-friendly, quick-reference guide, but this document may not be exhaustive of all sections and should not be used as a substitute for the responsibility of knowing the contents of NRS Chapter 637B and NAC Chapter 637B.

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## TERMS USED IN THIS DOCUMENT

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For brevity, the following titles have been shortened as follows:

- *Supervising Speech-Language Pathologist* \_\_\_\_\_ *Supervising SLP*
- *Speech-Language Pathology Provisional Licensee* \_\_\_\_\_ *Provisional SLP*
- *Speech-Language Pathology Assistant* \_\_\_\_\_ *SLPA*
- *Speech-Language Pathology Student* \_\_\_\_\_ *Student*

### I. DEFINITIONS

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A. “Supervising speech-language pathologist”

[NRS 637B.076](#)

“A speech-language pathologist who supervises a speech-language pathology assistant, Provisional SLP or speech-language pathology student.”

B. “Supervision”

[NRS 637B.077](#)

“The provision of direction and the evaluation of the tasks assigned by a supervising speech-language pathologist to a speech-language pathology assistant, Provisional SLP or speech-language pathology student. The term includes, without limitation, direct supervision, indirect supervision and telesupervision.”

C. “Telesupervision”

[NRS 637B.078](#)

“The real-time, distance observation by a supervising speech-language pathologist of services delivered by a speech-language pathology assistant, Provisional SLP or speech-language pathology student, with feedback or assistance provided by the supervising speech-language pathologist as needed. The term may include, without limitation, the utilization of technology which allows a supervising speech-language pathologist to view and communicate with the client and speech-language pathology assistant, Provisional SLP or speech-language pathology student in real time through virtual telecommunication software, webcam, telephone or other similar devices and services to provide immediate feedback.”

D. “Direct supervision”

[NAC 637B, LCB File R026-25, Sec 2](#)

“The supervision, either in person or by means of telesupervision, of a speech-language pathology assistant, speech-language pathology provisional licensee or speech-language pathology student by a supervising speech-language pathologist who is able, in real time, to view and communicate effectively with the speech-language pathology assistant, speech-language pathology provisional licensee or speech-language pathology student. The term may include, without limitation, observing, coaching, modeling and providing real-time assistance and feedback.”

E. “Indirect supervision”

[NAC 637B, LCB File R026-25, Sec 3](#)

“The monitoring and review of the activities of a speech-language pathology assistant, speech-language pathology provisional licensee or speech-language pathology student by a supervising speech-language

pathologist that does not occur in real time. The term may include, without limitation, the following activities conducted by the supervising speech-language pathologist:

- Demonstrations;
- Review of records;
- Review and evaluation of recorded sessions; or
- Meetings conducted by telephone, electronic mail or other means of telecommunication that require the speech-language pathology assistant, speech-language pathology provisional licensee or speech-language pathology student to actively engage with the content of the meeting.”

F. “Plan of care”

[NAC 637B, LCB File R026-25, Sec 4](#)

“The written plan developed by a licensee pursuant to subsection 11 of NAC 637B.042 to provide services to meet the needs of a client. The plan of care may include, without limitation, information concerning the treatment of the client and the need to screen, observe, monitor or assess the client.”

## II. APPLICABILITY TO SCHOOL-BASED PERSONNEL

All references to supervision and telesupervision in NRS 637B/AB177 and NAC 637B/LCB File R026-25 only apply to the supervision of Board-licensed Provisional SLPs, SLPAs, and SLP students.

As such, these laws and regulations do not apply to a person who is exempt from licensure by this Board as a public school employee, holding a license and endorsement issued per NAC 391, providing school-based speech-language pathology services and not licensed by this Board.

[NRS 637B.080\(1\)](#) *“The provisions of this chapter do not apply to any person who: Holds a current endorsement issued by the Department of Education on or before September 30, 2026, pursuant to [NRS 391.019](#) and any regulations adopted pursuant thereto, does not hold a license issued by the Board pursuant to this chapter and engages in the practice of audiology or speech-language pathology solely within the scope of that endorsement.”*

[NAC 637B.014 \(LCB File R026-25, Sec. 17\)](#)

1. *Except as otherwise provided in subsection 2, for the purposes of subsection 1 of NRS 637B.080, as amended by section 18 of Assembly Bill No. 177, chapter 76, Statutes of Nevada 2025, at page 406, the provisions of chapter 637B of NRS do not apply to a person who holds a current endorsement issued by the Department of Education on or before September 30, 2026, pursuant to NRS 391.019 and any regulations adopted pursuant thereto who engages in the practice of audiology or speech-language pathology, as applicable, solely within the scope of that endorsement if the person:*
  - a. *Holds an active teacher’s license issued pursuant to chapter 391 of NRS and an endorsement issued on or before September 30, 2026, to teach pupils who have hearing impairments or to teach pupils who have speech and language impairments;*
  - b. *Is employed by a public educational institution; and*
  - c. *Does not engage in the practice of audiology or speech-language pathology as an independent contractor or provide services in the private practice of audiology or speech-language pathology.*
2. *If a person who holds a current endorsement issued by the Department of Education pursuant to NRS 391.019 and any regulations adopted pursuant thereto also holds a valid license to engage in the practice of audiology or the practice of speech-language pathology pursuant to the provisions of chapter 637B of NRS and any regulations adopted pursuant thereto, such a person is subject to the provisions of chapter 637B of NRS and any regulations adopted pursuant thereto regardless of the setting where he or she*

*engages in the practice of audiology or speech-language pathology as an independent contractor or provides services in the private practice of audiology or speech-language pathology.*

### III. SUPERVISION RESPONSIBILITIES

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\*NOTE\* Additional supervision requirements for SLPAs working under Clinical Training Plans are addressed in [Section IV](#) of this document – please reference as necessary.\*

#### A. Eligibility to Act as a Supervising SLP

[NAC 637B, LCB File R026-25, Sec 12\(1\)](#)

To be eligible to act as a Supervising SLP, a speech-language pathologist must meet all of the following criteria:

- Hold a standard license as a speech-language pathologist that is on active status;
- Have experience as a speech-language pathologist for a minimum of 2 years after obtaining a Certificate of Clinical Competence in Speech-Language Pathology issued by the American Speech-Language-Hearing Association;
- Have completed not less than 2 hours of professional development in clinical instruction or supervision;
- Be employed by the same employer as any Provisional SLP or SLPA they supervise during the term of supervision; and
- Be in good standing with the Board and have no record of disciplinary action.

#### B. Legal & Ethical Obligations of the Supervising SLP

[NAC 637B, LCB File R026-25, Sec 12\(4\)](#)

A Supervising SLP is ethically and legally responsible for the welfare of the clients who receive services from a Provisional SLP, SLPA, or Student under their supervision.

#### C. Responsibility in Complaints Made Against Provisional SLPs and SLPAs

[NAC 637B.400, LCB File R026-25, Sec 33\(6\)](#)

For any proceedings regarding a complaint filed against a Provisional SLP or SLPA, the Board may require that the Provisional SLP or SLPA be accompanied by any Supervising SLP who signed, dated or reviewed a record regarding a patient related to the complaint.

#### D. “Immediate Presence” & Coverage When Not Available

[NAC 637B, LCB File R026-25, Sec 12\(2\)](#)

A Supervising SLP is not required to be immediately physically present or to maintain a constant presence on the premises where a Provisional SLP, SLPA, or Student is located. However, if the Supervising SLP will be unable to supervise for more than 1 week, they must:

- Inform the supervisee(s) of their expected absence;
- Notify their employer of:
  - The expected absence; and
  - The need to identify an alternate Supervising SLP for their supervisees; and
- Inform any clients, families of clients, caregivers of clients or other appropriate persons if any services will be rescheduled as a result of the absence.

E. Supervision Ratios

[NAC 637B, LCB File R026-25, Sec 12\(3\)](#)

A Supervising SLP may only serve as a primary Supervising SLP for **no more than a combination of the equivalent of 3 full-time** Provisional SLPs, SLPAs or Students at one time. In determining the number of supervisees, the Supervising SLP must consider their ability to provide appropriate services to clients while supervising any Provisional SLPs, SLPAs, or Students.

[NAC 637B, LCB File R026-25, Sec 11\(1,3\)](#)

Each SLPA must have **at least 1 primary Supervising SLP per employer**, and **no more than 2 alternate Supervising SLPs per employer** of record.

F. Notification to the Board of Supervision Termination

Supervising SLPs, both primary and alternate, must notify the Board **no later than 30 days after termination of supervision** of an SLPA.

G. Supervision Plans

[NAC 637B, LCB File R026-25, Sec 13\(1,2\)](#)

A Supervising SLP must:

- Develop a supervision plan with each Provisional SLP, SLPA, or Student under their supervision; and
- Regularly review and revise each supervision plan during the term of supervision to be consistent with the skill and experience demonstrated by the Provisional SLP, SLPA, or Student to whom the supervision plan applies.

In developing or revising a supervision plan for a Provisional SLP, SLPA, or Student, the Supervising SLP must consider:

- The competency of the Provisional SLP, SLPA, or Student;
- The needs of clients;
- The environment in which the Provisional SLP, SLPA, or Student provides services to clients;
- The nature of any tasks previously assigned to the Provisional SLP, SLPA, or Student;
- The laws and regulations governing the practice of speech-language pathology and Provisional SLPs, SLPAs, or Students; and
- If applicable, the requirements of:
  - A clinical fellowship approved by the Board, including, without limitation, guidelines for a clinical fellowship to earn the Certificate of Clinical Competence in Speech-Language Pathology issued by the American Speech-Language-Hearing Association, or its successor organization; or
  - An educational program in which the Provisional SLP, SLPA, or Student is currently enrolled.

H. Supervision Frequency

[NAC 637B, LCB File R026-25, Sec 13\(4\)\(f\)](#)

A supervising SLP must provide appropriate supervision of each Provisional SLP, SLPA, or Student under their supervision. (This does not include SLPAs working under Clinical Training Plans – please see [Section IV](#).) This supervision includes, but is not limited to:

- **Direct supervision at least every 60 days**, and more frequently if necessary, of the provision of services and the performance of associated activities by the Provisional SLP, SLPA, or Student for every client to whom they provide services, based on the location and frequency of services.
- **Indirect supervision at regular intervals** of the provision of services and associated activities by the Provisional SLP, SLPA, or Student for every client to whom they provide services.

- **Conducting regular competency evaluations** of each Provisional SLP, SLPA, or Student under the supervision of the Supervising SLP.

I. Supervision Documentation

[NAC 637B, LCB File R026-25, Sec 13\(4\)\(g\)](#)

A supervising SLP must accurately document and record all supervision provided to any Provisional SLP, SLPA, or Student they supervise.

J. Provision of Education/Training Opportunities to Supervisees

[NAC 637B, LCB File R026-25, Sec 13\(3\)\(h\)](#)

A supervising SLP must provide training and educational opportunities for the professional development of each Provisional SLP, SLPA, or Student, which may include, but is not limited to:

- Training and educational opportunities concerning the practice of speech-language pathology that are consistent with the skills necessary to provide services to clients; and
- Collaboration with the Supervising SLP on appropriate projects.

## IV. TREATMENT OVERSIGHT

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A. Plans of Care & Case Assignment

[NAC 637B, LCB File R026-25, Sec 13\(4\)\(a-e\)](#)

A Supervising SLP must:

1. **Plan, develop and supervise all client care and services** they delegate to a Provisional SLP, SLPA, or Student.
2. **Meet with every client before services are provided** without direct supervision by a Provisional SLP, SLPA, or Student.
3. **Perform all necessary intake activities with a client** during the meeting described above, including but not limited to:
  - Establishing rapport with the client;
  - Gathering baseline data for the client; and
  - Obtaining any necessary documentation.
4. **Consider the competence, skills and experience** of the Provisional SLP, SLPA, or Student when assigning clients or responsibilities, as appropriate.

B. Delegation of Tasks to Provisional SLPs, SLPAs, & Students

[NAC 637B, LCB File R026-25, Sec 14\(1-3, 5\)](#)

Only a supervising SLP may:

- Delegate services to a provisional SLP, SLPA, or student; and
- Determine which services in a plan of care are appropriate to delegate to a Provisional SLP, SLPA, or Student.

A supervising SLP may delegate responsibilities to a Provisional SLP, SLPA, or Student after considering:

- The needs of the client;
- The environment in which services are provided to the client;

- The training and competency of the Provisional SLP, SLPA, or Student, as applicable; and
- If delegating an activity to a Student, any requirements or guidelines of a clinical fellowship or educational program in which the Student is enrolled.

A Supervising SLP shall not delegate any responsibilities to a Provisional SLP, SLPA, or Student pursuant to NAC 637B that are outside of the scope of the license or training of the Provisional SLP, SLPA, or Student.

#### C. Treatment Instruction

[NAC 637B, LCB File R026-25, Sec 13\(3\)](#)

Only a Supervising SLP may provide instruction to a Provisional SLP, SLPA or Student concerning the specific treatment of a client, which may include, but is not limited to:

- The specific program of intervention for a client;
- Any precaution to be taken to protect a client;
- Any special conditions of a client that may present problems; and
- Any procedures that are or are not appropriate to be administered to a client.

For any client who receives services from a Provisional SLP, SLPA, or Student under the supervision of the Supervising SLP, review the plan of care for the client as needed to determine whether modifications are necessary and make all decisions concerning the management of the client.

#### D. Allowable Activities Delegated to Provisional Licensees

[NAC 637B: LCB File R026-25, Sec 14\(3\)\(a\)](#)

A Supervising SLP may delegate any activity to a Provisional SLP.

#### E. Allowable Activities Delegated to SLPAs & Students

[NAC 637B: LCB File R026-25, Sec 14\(3\)\(b\)](#)

A supervising SLP may delegate the following activities to an SLPA or student:

1. **Client assessment:** Assisting with client assessments which may include, without limitation, setting up the testing environment, gathering and preparing materials and taking notes;
2. **Implementing Plans of Care by:**
  - a. Providing direct therapy services to address treatment goals;
  - b. Adjusting the amount and type of support and scaffolding provided to assist the understanding of a client during treatment; and
  - c. Developing and providing to a client educational materials and activities that teach or assist the client in practicing skills to meet the treatment goal of the client;
3. **Providing coaching** to the caregiver of a client to assist in the facilitation and retention of skills to meet the treatment goals of the client;
4. **Documenting and reporting** the performance of a client to the Supervising SLP;
5. **Providing objective information** to a client or the family, caregiver or other appropriate person as directed by the Supervising SLP, that:
  - a. Concerns the performance of a client; and
  - b. Does not include the interpretation of information or any recommendations;

6. **Assisting a client with augmentative and alternative communication devices** and materials by:
  - a. Programming the augmentative and alternative communication devices;
  - b. Developing augmentative and alternative communication materials for a client who does not require the use of electronic devices or technology; and
  - c. Providing training and technical assistance to a client or a family member or caregiver of a client concerning the use of augmentative and alternative communication devices;
  
7. **Providing limited services and assistance to a client who speaks a language other than English** and cannot readily understand or communicate in the English language, if the supervising SLP determines that the Provisional SLP, SLPA, or Student has sufficient prior training and experiences in working with multilingual clients and knowledge of the specific language of a client, including:
  - a. Assisting the Supervising SLP with the translation of information during any screening and assessment of the client;
  - b. Interpreting for the client or his or her family member or caregiver; and
  - c. Providing services within the scope of the license and abilities of, as appropriate, the Provisional SLP, SLPA, or Student in the language spoken by the client;
  
8. **Assisting with administrative tasks**, including, without limitation:
  - a. Clerical tasks, including, without limitation, scheduling, recordkeeping and maintaining of inventory of supplies and equipment;
  - b. Performing safety checks on and maintaining equipment; and
  - c. Preparing materials for screening, assessment and treatment services; and
  - d. Engaging in, on behalf of his or her employer with oversight from the Supervising SLP, advocacy, education and promotion of information concerning communication disorders, swallowing disorders and other disorders treated by speech-language pathologists.
  
9. **Administering and scoring of tools** for monitoring the progress of a client only if all the following apply per [NAC 637B: LCB File R026-25, Sec 14\(4\)](#)):
  - a. The SLPA or Student meets the requirements specified in the examiner’s manual of the applicable tool;
  - b. The Supervising SLP has verified the SLPA’s or Student’s competence to administer the tool; and
  - c. The Supervising SLP analyzes the results of the tool and verifies the final score.

F. Prohibited Activities By SLPAs & Students

[NAC 637B, LCB File R026-25, Sec 10\(2-4\)](#)

SLPAs and Students are prohibited from engaging in the activities listed below. Any violation of this section by an SLPA constitutes grounds for disciplinary action. Unless otherwise authorized by law, if a Student violates any provision of this section, that violation constitute unlicensed practice per NRS 637B.290, amended in AB177.

**SLPAs and Students may not:**

1. Interpret assessment tools for the purpose of diagnosing a disability or determining eligibility for services.

2. Except as delegated in [NAC 637B: LCB File R026-25, Sec 14\(4\)](#), administer, score or interpret screenings, checklists or clinical assessment tools, including, but not limited to those concerning feeding and swallowing.
3. Interpret the record or evaluation of a client.
4. Counsel or consult a client, a family member of a client or others regarding:
  - The status or treatment of the client; or
  - Referrals for additional services for the client.
5. Diagnose a communication disorder or feeding and swallowing disorder.
6. Write, develop or revise the treatment goals or plan of care of a client, including, without limitation, developing or determining feeding and swallowing strategies and precautions.
7. Provide vocal therapy treatment to a client.
8. Unless otherwise required by law, divulge clinical information or other confidential information by any method to any recipient who has not been approved by the Supervising SLP.
9. Sign or initial any formal documents without the co-signature of the Supervising SLP.
10. Provide services to a client:
  - Without access to supervision by a Supervising SLP; or
  - That deviate from the plan of care of the client.
11. Select an augmentative or alternative communication system device for a client.
12. Treat a client who is medically fragile without direct supervision at all times by a Supervising SLP. (As used in this section, “medically fragile” means acutely ill and in an unstable health condition.)
13. Perform activities that require specialized knowledge and training, including, without limitation, the shaping or fitting of a vocal tract prosthesis or imaging of the vocal tract.
14. Provide input in a treatment meeting without the presence of or prior approval of a Supervising SLP.
15. Discharge a client from treatment services.
16. Engage in the practice of speech-language pathology when his or her Supervising SLP cannot immediately be reached.
17. Perform a task for which direct or indirect supervision by a Supervising SLP is required by this chapter or chapter 637B of NRS without such supervision.

## **V. CLINICAL TRAINING PLANS**

### [NAC 637B, LCB File R026-25, Sec 6-9](#)

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A Clinical Training Plan is ONLY required for a new SLPA who:

- Has never held an SLPA or equivalent license;
- Holds a qualifying Bachelor’s degree; and
- Has not completed at least 75 total hours of clinical training (50 assisting & 25 observing)

The Clinical Training Plan is intended to serve as a structured in-service clinical training opportunity to allow the SLPA to begin working while completing the required clinical hours and ensure proficiency to practice as an SLPA.

#### A. Required Clinical Training Hours

An applicant for an SLPA license who holds a Bachelor's degree in Speech-Language Pathology or Communication Sciences and Disorders, and does not/has never held an SLPA license in any state or territory of the United States or the District of Columbia, must provide one of the following with their application:

1. **Proof of completion of at least 75 clinical training hours**, including at least 50 clinical assisting hours and 25 clinical observation hours, earned either through the Bachelor's degree program or ASHA SLP Assistant Certification; or
2. **A Clinical Training Plan that provides for the completion of at least 75 clinical training hours**, including at least 50 clinical assisting hours and 25 clinical observation hours, in the first 90 days of employment.

#### B. Clinical Training Plan Forms

- **Clinical Training Plan**  
Required, completed & signed by both SLPA applicant and Supervising SLP. Must be approved by the Board before training may begin.
- **Clinical Training Plan: Completion & Competency Evaluation**  
Required, completed & signed by both SLPA applicant and Supervising SLP. Must be submitted within 5 business days of completion.
- **Clinical Training Plan: Record of Supervision**  
Required, completed & signed by both SLPA applicant and Supervising SLP. Must be submitted within 5 business days of completion.
- **Verification of Academic Clinical Observation and Assisting Experience**  
Optional, needed if requesting credit for hours completed in the academic program not evidenced on the transcript.

#### C. Clinical Training Plan Requirements & Supervision

[NAC 637B, LCB File R026-25, Sec 7](#)

A Clinical Training Plan must:

1. Require the applicant to complete, within 90 days of the issuance of the SLPA license, not less than 75 hours of clinical training that includes not less than:
  - 25 hours of clinical observation; and
  - 50 hours of experience in clinical assisting.
2. Identify at least 1 Supervising SLP, per employer, to supervise any hours worked by the SLPA pursuant to the Clinical Training Plan; and
3. Require all hours worked by the SLPA to be supervised by the Supervising SLP; and

4. Require that not less than 25% of the total hours of time spent by the SLPA with a client be directly supervised by the Supervising SLP; and
5. Include proof of clinical training hours already completed in the degree or ASHA certification program, either through the educational transcript, verification from educational program staff, or ASHA certification.

D. Clinical Training Plan Review & Approval

[NAC 637B, LCB File R026-25, Sec 6\(4\)\(a,b\)](#)

In determining whether to approve a Clinical Training Plan the Board may:

1. Request any additional information necessary to evaluate the Clinical Training Plan; and
2. Require the applicant to submit a revised Clinical Training Plan if the Board determines the original plan does not meet the requirements of the regulation.

E. Requirements to Begin Clinical Training

[NAC 637B, LCB File R026-25, Sec 6\(3\)\(a,b\)](#)

An SLPA may not begin training pursuant to the Clinical Training Plan until:

1. The Board approves the Clinical Training Plan and issues the SLPA license; and
2. The Supervising SLP identified in the Clinical Training Plan has personally verified that the Board has issued an SLPA license to the applicant.

F. Supervision of Clinical Training Plan

[NAC 637B, LCB File R026-25, Sec 9\(2\)](#)

A Supervising SLP who supervises an SLPA practicing under a Clinical Training Plan must adhere to all of the following:

1. Supervise all hours worked by the SLPA in accordance with the Clinical Training Plan;
2. Evaluate the competency of the SLPA to perform tasks related to the practice of speech-language pathology;
3. Document the training provided to and supervision of the SLPA and submit this documentation to the Board upon completion of the Clinical Training Plan;
4. Immediately notify the Board if:
  - They are no longer employed by the same employer as the SLPA or wish to withdraw as the supervising speech-language pathologist; or
  - The SLPA:
    - Is no longer under the supervision of the Supervising SLP;
    - Withdraws from clinical training; or
    - Terminates their employment with the employer of the Supervising SLP.

G. Prohibited Activities by SLPAs Under Clinical Training Plans

[NAC 637B, LCB File R026-25, Sec 9\(1\)\(b\)](#)

An SLPA practicing under a Clinical Training Plan **may not** engage in any of the following:

1. Engage in the practice of speech-language pathology outside of an approved Clinical Training Plan;
2. Engage in the practice of speech-language pathology in a manner not provided for in the Clinical Training Plan;
3. Engage in the practice of speech-language pathology during any period of time in which there is:

- A change in employer or supervising speech-language pathologist; or
  - An extension to the clinical training plan;
  - Any other revision to the clinical training plan is awaiting approval by the Board.
4. Carry their own caseload;
  5. Engage in any practice of speech-language pathology beyond the scope of observing and assisting with the caseload assigned to the Supervising SLP identified in the Clinical Training Plan.

H. Notification of Supervising SLP or Employment Change

[NAC 637B, LCB File R026-25, Sec 9\(1\)\(a\)](#)

An SLPA practicing under a Clinical Training Plan **must immediately notify the Board if they:**

1. Are no longer under the supervision of the Supervising SLP identified in the Clinical Training Plan; or
2. Terminate their employment with the employer of the Supervising SLP.

After providing notice to the Board, they must submit a revised clinical training plan that reflects the change in supervision or employment.

I. Notification of Ethics/Competency Concerns

[NAC 637B, LCB File R026-25, Sec 7\(4\)](#)

At any time that an SLPA is working under a Clinical Training Plan, the Supervising SLP may report concerns regarding the ethics or competency of SLPA to the Board, and the Board may place the SLPA's license on inactive status during an investigation of a report.

J. Notification of Successful Clinical Training Plan Completion

[NAC 637B, LCB File R026-25, Sec 7\(3\)\(a,b,c\)](#)

1. **The SLPA** must immediately notify the Board of the completion of the clinical training plan;
2. **The Supervising SLP** must notify the Board of the completion of the clinical training plan and submit the following to the Board within 5 business days:
  - a. Documentation of the total number of hours of clinical observation and clinical assisting performed by the SLPA; and
  - b. Documentation of the competency of the SLPA in all areas of clinical observation and clinical assisting; and
  - c. The required *Record of Supervision*.

The SLPA may continue to practice under the direct supervision of the Supervising SLP identified in the Clinical Training Plan while the Board evaluates the submitted completion documentation.

K. Inability to Complete the Clinical Training Plan

[NAC 637B, LCB File R026-25, Sec 8](#)

**A. Extenuating Circumstances & Conversion to Inactive Status**

“Extenuating circumstances”, as used in this section includes, but is not limited to extreme illness or injury, extreme financial or familial hardship, or military service. If an SLPA believes they will be unable to complete the Clinical Training Plan within 90 days as a result of extenuating

circumstances, they may submit a request to the Board to convert their license to inactive status, which must include:

- A statement of the extenuating circumstances that prevent the SLPA from completing the Clinical Training Plan; and
- A statement from the Supervising SLP of the SLPA approving the placement of the license on inactive status.
- Upon determining eligibility for conversion to inactive status, the Board may convert the license and suspend the Clinical Training Plan until the license is returned to active status.

#### **B. Return to Active Status**

The Board will convert a license that has been placed on inactive status back to active status only if:

- The Board grants an extension to the Clinical Training Plan or revised Clinical Training Plan and approves the revised Clinical Training Plan; and
- The SLPA has identified a Supervising SLP who will supervise the SLPA under the revised Clinical Training Plan.

An SLPA whose license has been placed on inactive status may submit to the Board a request for a 90-day extension to complete the clinical training hours with a revised Clinical Training Plan that includes:

- A description of the need for the extension; and
- A description of any extenuating circumstances associated with the need for an extension.

#### **C. Notification to Board of Clinical Training Plan Not Complete at 90 Days**

If an SLPA does not complete an initial Clinical Training Plan within 90 days of the issuance of their license or the due date on a revised/approved Clinical Training Plan, they must immediately notify the Board of non-completion.

#### **D. Second Extension After 180 Days**

If an SLPA does not complete a revised Clinical Training Plan within 180 days of the issuance of their license, they may submit a request for a second extension, which must include all of the following:

- A revised Clinical Training Plan; and
- A description of the need for the extension; and
- A description of any extenuating circumstances associated with the need for an extension.

If the Board determines that the request is adequately justified, the Board may grant the extension for a length of time determined by the Board.

## **VI. SLPA & STUDENT RESPONSIBILITIES**

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### **A. SLPA & Student Self-Identification & Ethical/Legal Compliance**

[NAC 637B, LCB File R026-25, Sec 10\(1\)](#)

SLPAs and Students must:

- Clearly identify themselves, both orally and in writing, as an SLPA or Student, as applicable, to clients, families of clients, caregivers of clients and any other person that the SLPA or Student interacts with in the course of his or her practice of speech-language pathology.
- Comply with all applicable federal and state laws and regulations, including, without limitation:

- The Health Insurance Portability and Accountability Act of 1996, Public Law 104-191, and the regulations adopted pursuant thereto;
- The Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g, and any regulations adopted pursuant thereto;
- Laws and regulations relating to reimbursement; and
- Laws and regulations relating to the licensing and education of and practice of speech-language pathology by SLPAs or Students, as applicable.
- Comply with the standards of ethics adopted by the Board in NAC 637B.

B. SLPA Must Maintain Current Supervisor Record

[NAC 637B, LCB File R026-25, Sec 11\(1-2\)](#)

All SLPAs must maintain a current record of their Supervising SLPs with the Board:

- **Employed prior to licensure:** within 7 days of the issuance of the license
- **Employed prior to licensure:** within 7 days after the start of employment
- **Change of Employment or Supervising SLP:** within 30 days after the change

## V. LICENSEE CONDUCT

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All licensees & students should be familiar with the following sections of NRS 637B and NAC 637B addressing practitioner conduct, with attention to conduct specific to speech-language pathology.

NRS Chapter 637B & NAC Chapter 637B

### Scopes of Practice

[NRS 637B.060](#)

“Practice of speech-language pathology” defined.

### Disciplinary Action

[NRS 637B.250](#)

Grounds for Initiating Disciplinary Action

[NAC 637B.046](#)

Grounds for Disciplinary Action: Unprofessional Conduct

### Responsibilities to Clients & Treatment

[NAC 637B.044](#)

Responsibility to Client

[NAC 637B.045](#)

Preparation & Retention of Health Care Records and Other Records

### Professional Responsibilities

[NAC 637B, LCB File R026-25, Sec 10\(1\)](#)

SLPA & Student Self-Identification & Ethical/Legal Compliance

[NAC 637B.042](#)

Professional Responsibility

### Contact Information Updates and Notices to the Board

[NAC 637B, LCB File R026-25, Sec 28](#)

Notification of Adverse Action Against Licensee within 30 Days

[NAC 637B.038](#)

Name Change within 30 Days/ Prohibited Practice Under Other Name

[NAC 637B.0385](#)

Address & Contact Information to Be Maintained With the Board

### Unlicensed Practice

[NRS 637B.290](#) Practice without license: Prohibition; penalties.

[NRS 637B.291](#) Practice or offering to practice without license: Reporting requirements of Board.

Adopted Professional Codes of Conduct  
[NAC 637B, LCB File R026-25, Sec 16](#)

The Board has adopted, by reference, the [American Speech-Language-Hearing Association \(ASHA\) Code of Ethics](#) in the form most recently published, as standards of professional conduct in the State of Nevada. A copy of this publication may be obtained free of charge from the Board upon written request. A violation of the provisions of this code of ethics constitutes *cause for disciplinary action*.