JOE LOMBARDO Governor STATE OF NEVADA

DR. KRISTOPHER SANCHEZ

Director



JENNIFER R. PIERCE Executive Director



DEPARTMENT OF BUSINESS AND INDUSTRY OFFICE OF NEVADA BOARDS, COMMISSIONS AND COUNCILS STANDARDS

Nevada Speech-Language Pathology, Audiology And Hearing Aid Dispensing Board

NOTICE OF PUBLIC MEETING

Wednesday, October 15, 2025 ~ 4:30pm

Location: Board Office ~ 6170 Mae Anne Avenue, Suite 1, Reno, Nevada 89523

Supporting materials relating to this meeting will be physically available but in an effort to reduce costs and preserve resources, attendees are encouraged to access electronic copies on the Board's website at https://www.nvspeechhearing.org/about/Minutes.asp

Teleconference Access

ZOOM VIDEO & AUDIO:

https://us02web.zoom.us/j/82634986193?pwd=MidYX09Tq7GcdHEsaOoharCNAKUxnb.1

AUDIO ONLY BY TELEPHONE: (253) 215-8782

Meeting ID: 826 3498 6193 Passcode: 028072

If you are outside the United States or need **toll-free telephone access**, please contact the Board office at board@nvspeechhearing.org or (775) 787-3421 to request a toll-free number no later than 3:00pm Pacific on the day of the meeting.

Public Comment

Any person wishing to make public comment may attend the meeting and provide comment as follows:

- 1) In person at the physical location(s) listed above,
- 2) Virtually through the Zoom teleconference video link listed above, or
- 3) Telephonically through the Zoom telephone number listed above.

Please see additional public comment instructions at the end of this agenda.

AGENDA

The STATE OF NEVADA SPEECH-LANGUAGE PATHOLOGY, AUDIOLOGY AND HEARING AID DISPENSING BOARD may:

(a) address agenda items out of sequence (b) combine agenda items or (c) pull or remove items from the agenda at any time. The Board may convene in closed session to consider the character, alleged misconduct, professional competence or physical or mental health of a person. (NRS 241.020, NRS 241.030).

Action by the Board on any item may be to approve, deny, amend, or table.

1. Call to Order, Confirmation of Quorum

2. Public Comment

No vote may be taken upon a matter raised during a period devoted to public comment until the matter itself has been specifically included on an agenda as an item upon which action may be taken. (NRS 241.020)

- 3. Approval of the Minutes: Board Meeting of July 9, 2025 (for possible action)
- 4. Disciplinary/Administrative Matters and Applications for Board Review (for possible action)
 - a. Case #UP25-02 Sarah Simminger, License #SP-3635 Provisional (Expired): Administrative Unlicensed Practice Case and License Reinstatement Application (for possible action)
 - b. Case #UP25-04 Deanna Pollock, License #SP-2135 (Expired): Administrative Unlicensed Practice Case and License Reinstatement Application (for possible action)
 - c. Katherine Rose: Application for a license to practice audiology for Board review, submitted July 25, 2025 (for possible action)
 - d. Jenessa Bolenbaugh: Application for an apprentice license to practice hearing aid fitting & dispensing for Board review, submitted August 25, 2025 (for possible action)
 - e. Recommendation for Dismissal: Case #S25-02 (for possible action)
- 5. Public Hearing to Consider Public Comment on the Proposed Adoption, Amendment, or Repeal of Regulations NAC 637B, LCB File R026-25 (informational only)
 - a. Introduction to Proposed Regulations (informational only)
 - b. Public Comment on Proposed Regulations

No vote may be taken upon a matter raised during a period devoted to public comment until the matter itself has been specifically included on an agenda as an item upon which action may be taken. (NRS 241.020)

6. Consideration to Adopt, Amend, or Repeal Proposed Regulations NAC 637B LCB File R026-25 Based on Comments Received at Public Hearing (for possible action)

The Board will consider additions, amendments, and/or repeal of regulations for adoption, taking into consideration comments from the public. (for possible action)

- 7. Work Session on Licensing, Website, and Policy Revisions, Fee Waivers, and Licensee/Stakeholder Outreach & Education Related to AB177 & ASLP Interstate Compact (for possible action)
 - a. Update on AB177/AB230 Workplan and Application/Website Revisions & Plan to Manually Convert Dispensing Audiologist Licenses (for possible action)
 - Discussion on AUD-D License Conversion & Waiver and/or Reimbursement of Fees Impacted by AB177 (for possible action)
 - c. Consideration to Approve New SLP Assistant Clinical Training Plan Forms (for possible action)
 - d. ASLP-IC Update (AB230) & Report-Out on ASLP-IC Annual Commission Meeting (for possible action)
 - e. Board Policy Revisions for Review & Approval (for possible action)
 - f. Consideration of Licensee & Stakeholder Outreach & Education Plan Related to AB177 & AB230, Including Partnering with NSHA and Other Stakeholders (for possible action)
- 8. Executive Director's Report and Consideration to Approve Revised FY26 Budget (for possible action)
 - a. Licensure Statistics (for possible action)
 - b. FY25 Q4/End of Year & FY26 Q1 Financial Reports (for possible action)
 - c. FY24-FY25 Biennial Audit Update with Consideration to Delegate Authority to Board Chair & Executive Director to Accept Audit & Submit to LCB (for possible action)
 - d. FY26 Budget Revised for Review & Approval (for possible action)
 - e. NCSB Annual Conference Report-Out (for possible action)
 - f. Update on Proposed Regulations from the Office of Boards & Commissions (for possible action)
 - g. Update on CMS Reimbursement for Provisional SLP Licensees (for possible action)

- h. Nevada Commission for Persons who are Deaf and Hard of Hearings' 2025 October Town Hall Tour and 2025 Engagement Conference (for possible action)
- i. Board Member Appointments/Reappointments and Update on Appointment of Banking Signatories (for possible action)
- j. Complaints (for possible action)

9. Report from Legal Counsel (informational only)

10. Reports from Board Chair and Members

- a. Report from Board Chair and Board Members (for possible action)
- b. 2026 Proposed Meeting Schedule: (for possible action):
 - Wednesday, January 14, 2026 at 4:30pm. Teleconference: Reno Board Office & Zoom
 - Wednesday, April 15, 2026 at 4:30pm. In-Person: Las Vegas hosted by Adrienne Williams & Zoom
- c. Future Agenda Items (for possible action)
 - 1) Update on Regulation Revisions LCB File R026-25 (for possible action)
 - 2) ASLP Interstate Compact Update (for possible action)
 - 3) Other Items as Proposed (for possible action)

11. Public Comment

No vote may be taken upon a matter raised during a period devoted to public comment until the matter itself has been specifically included on an agenda as an item upon which action may be taken. (NRS 241.020)

12. Adjournment (for possible action)

PUBLIC COMMENT

Public comment is welcomed by the Board. Public comment will be limited to five minutes per person and comments based on viewpoint will not be restricted. A public comment time will be available prior to action items on the agenda and on any matter not specifically included on the agenda as the last item on the agenda. At the discretion of the Board Chair, additional public comment may be heard when that item is reached. The Board Chair may allow additional time to be given a speaker as time allows and in their sole discretion. (NRS 241.020, NRS 241.030). Prior to the commencement and conclusion of a contested case or a quasi-judicial proceeding that may affect the due process rights of an individual, the Board may refuse to consider public comment. (NRS 233B.126).

ACCOMMODATIONS

Persons with disabilities who require special accommodations or assistance at the meeting should contact the Board office at (775) 787-3421 or email at board@nvspeechhearing.org no later than 48 hours prior to the meeting. Requests for special accommodations made after this time frame cannot be guaranteed.

AGENDA POSTING & DISSEMINATION

This meeting has been properly noticed and posted in the following locations:

- Nevada Speech-Language Pathology, Audiology and Hearing Aid Dispensing Board <u>Website</u> and Office, 6170 Mae Anne Avenue, Suite 1, Reno, Nevada 89523
- State of Nevada Public Notices Website: www.notice.nv.gov

This agenda has been sent to all members of the Board and other interested persons who have requested an agenda from the Board. Persons who wish to continue to receive an agenda and notice must request so annually in writing.

SUPPORTING MATERIALS

Supporting material relating to public meetings of the Speech-Language Pathology, Audiology and Hearing Aid Dispensing Board is available at the Board's administrative office located at 6170 Mae Anne Avenue, Suite 1, Reno, Nevada 89523 on the Board's website at https://www.nvspeechhearing.org/about/Minutes.asp or by contacting Jennifer R. Pierce, Executive Director by phone at (775) 787-3421 or email at board@nvspeechhearing.org. Anyone desiring additional information regarding the meeting is invited to call the Board office at (775) 787-3421 or board@nvspeechhearing.org.



AGENDA ITEM 1 Call to Order, Confirmation of Quorum

Call to Order, Confirmation of Quorum.

Action: Meeting Called to Order

AGENDA ITEM 2 Public Comment

No vote may be taken upon a matter raised during a period devoted to public comment until the matter itself has been specifically included on an agenda as an item upon which action may be taken. (NRS 241.020).

CHAIR/VICE CHAIR: PLEASE READ THE FOLLOWING PRIOR TO CALLING FOR PUBLIC COMMENT:

I will now review the instructions for providing public comment during this meeting:

Any person wishing to make public comment may attend this meeting and provide public comment in one of the following ways:

- 1. Attend the meeting and provide public comment in-person at the physical location; OR
- 2. Attend the meeting and provide public comment virtually through the Zoom teleconference video link listed on the agenda; OR
- 3. Attend the meeting and provide public comment telephonically through the Zoom telephone number listed at the end of the meeting agenda with additional public comment instructions.

Public comment is welcomed by the Board.

- Public comment will be limited to five minutes per person and comments based on viewpoint will not be restricted.
- A public comment time will be available prior to action items on the agenda and on any matter not specifically included on the agenda as the last item on the agenda.
- At the discretion of the Board Chair, additional public comment may be heard when that item is reached.
- The Board Chair may allow additional time to be given a speaker as time allows and in their sole discretion.
- Prior to the commencement and conclusion of a contested case or a quasi-judicial proceeding that may affect the due process rights of an individual, the Board may refuse to consider public comment.
- Any public comment specific to the Public Hearing on LCB File R026-25 may be held until that agenda item.

Action: None – Informational Only



AGENDA ITEM 3 Approval of the Minutes: Board Meeting of July 9, 2025

The minutes of the Board Meeting of July 9, 2025 are presented for approval.

Attachment on next page: Minutes Not Yet Approved 2025 7 9.

Action: Approve, Table, or Take No Action on the Matter



Speech-Language Pathology, Audiology & Hearing Aid Dispensing Board

MINUTES OF PUBLIC MEETING

Speech-Language Pathology, Audiology & Hearing Aid Dispensing Board

Board Meeting July 9, 2025

Members Present: Timothy Hunsaker, Lynee Anderson, Jennifer Joy-Cornejo, Branden Murphy,

Adrienne Williams

Members Absent: Shawn Binn, Vacant SLP

Staff Present: Jennifer Pierce, Executive Director

Stacey Whittaker, Licensing Coordinator

Henna Rasul, Sr. Deputy Attorney General, Board Counsel

Public Present: Susan Adams (ASHA), Katie Allen (NSHA), Markeita Jolly, Edyl Zarah Peck, Kim Reddig

(NSHA), Shawna Ross (NSHA), Shannon Sullivan, Deanna Yates

Call to Order, Confirmation of Quorum

Vice Chair Hunsaker called the meeting to order at 4:32pm. A roll call confirmed a quorum was present.

Public Comment

Vice Chair Hunsaker introduced the agenda item and read the following instructions for a member of the general public to call in to the meeting and provide public comment, pursuant to NRS 241.023(5):

"I will now review the instructions for providing public comment during this meeting: Any person wishing to make public comment may attend this meeting and provide public comment in one of the following ways:

1. Attend the meeting and provide public comment in-person at the physical location; OR 2. Attend the meeting and provide public comment virtually through the Zoom teleconference video link listed on the agenda; OR 3. Attend the meeting and provide public comment telephonically through the Zoom telephone number listed above. Please see additional public comment instructions at the end of this agenda. Public comment is welcomed by the Board. Public comment will be limited to five minutes per person and comments based on viewpoint will not be restricted. A public comment time will be available prior to action items on the agenda and on any matter not specifically included on the agenda as the last item on the agenda. At the discretion of the Board Chair, additional public comment may be heard when that item is reached. The Board Chair may allow additional time to be given a speaker as time allows and in their sole discretion. Prior to the commencement and conclusion of a contested case or a quasi-judicial proceeding that may affect the due process rights of an individual, the Board may refuse to consider public comment."

Vice Chair Hunsaker called for public comment, advising that any pertaining to the Public Workshop could be held until that agenda item. There was no public comment.

Approval of the Minutes: Board Meeting of April 22, 2025

Vice Chair Hunsaker asked if there were any corrections or revisions to the minutes of the meeting of April 22, 2025 and none were noted. Branden Murphy made a motion to approve the minutes as written and Adrienne Williams seconded the motion, which passed unanimously.

Board Member Welcome & Election to Board Seats and ASLP-Interstate Compact Commission Delegate/Temporary Representative Positions

Welcome New Board Member: Dr. Hunsaker introduced this item and confirmed that no appointment had been made to the vacant SLP seat, though the Governor's office has indicated they have a candidate for review.

Election of Board Chair & Vice Chair: Dr. Hunsaker's appointment expired on July 1, 2025 and he reiterated that he can remain on the Board until a new appointment is made, however it was agreed that it would be prudent to elect a new Chair & Vice Chair. Ms. Pierce shared that Shawn Binn conveyed that she would be open to the financial reviewer role but not Chair or Vice Chair. Both Branden Murphy and Adrienne Williams volunteered to take on either Chair or Vice Chair, and were nominated by Jennifer Joy-Cornejo and Timothy Hunsaker, respectively. Dr. Hunsaker made a motion to elect Adrienne Williams as the new Chair and Branden Murphy as the new Vice Chair, and Jennifer-Joy Cornejo seconded the motion, which passed unanimously.

Election of Delegates and Appointment of Temporary Representatives (Alternates) to the Audiology & Speech-Language Pathology Interstate Compact (ASLP-IC) Commission with Authority Granted to Represent the Board on the Commission: Jennifer Joy-Cornejo and Adrienne Williams stated that they were interested in serving as the audiology & SLP delegates. Timothy Hunsaker stated that while he remains on the Board, he could serve as a Temporary Representative, and as Shawn Binn is currently the only other SLP, consensus was that she would have to fill the SLP Temporary Representative role, if temporarily. Dr. Hunsaker made a motion to appoint Jennifer Joy-Cornejo and Adrienne Williams as delegates and Shawn Binn and himself as Temporary Representatives, with authority granted to all to represent the Board on the Commission. Branden Murphy seconded the motion, which passed unanimously.

Banking Signatories: Discussion resulted in consensus that these should be the new Chair & Vice Chair. Dr. Hunsaker made a motion to appoint Adrienne Williams & Branden Murphy as banking signatories along with Ms. Pierce, and Lynee Anderson seconded the motion, which passed unanimously.

Financial Reviewer: Adrienne Williams made a motion to appoint Shawn Binn as the new Financial Reviewer and Jennifer Joy-Cornejo seconded the motion, which passed unanimously.

Summary of 2025 Legislative Session and Update on Follow-Up Work Related to Relevant Bills

Dr. Hunsaker continued chairing the meeting and directed the Board to the summary provided by Ms. Pierce. Ms. Pierce briefly explained the work required between now and January 2026 to make the changes included in AB177, including revisions to regulations (NAC), policies, online applications, and website content, as well as completing manual license conversions for dispensing audiologists. There was discussion around these items with consensus to add the following matters to the October 2025 meeting agenda along with the planned Public Hearing: 1) consideration of licensing changes and approval of waiver and/or reimbursement of fees impacted by AB177; and 2) consideration to partner with NSHA and other stakeholders on licensee education around changes related to AB177 & AB230 (ASLP-IC). Ms. Pierce also shared an update on the ASLP-IC, particularly the requirement for the Board to begin requiring FBI background checks for Nevada licensees who request compact privileges. Ms. Pierce shared her concerns that the language in AB230 will not be adequate to provide the Board with background check authority. This was initially identified in March 2025 and Ms. Pierce met with and/or emailed the bill's sponsor Assemblymember Marzola, NSHA representative Shawna Ross, and NSHA lobbyist Lea Cartwright multiple times over the course of the session, encouraging an amendment to the bill and providing an example of specific statutory language from the Medical Board NRS 630.167. Ms. Pierce also asked whether the parties were aware of authority elsewhere in the Nevada Revised Statutes and never received a response, despite several last-minute emails as the session ended. Ms. Pierce further shared that she spoke with and emailed a copy of the Board's current chapter of NRS 637B and AB230 to the Nevada Department of Public

Safety (DPS), who will be responsible for sending it on to the FBI for approval. In that telephone conversation it was suggested to Ms. Pierce that the language in AB230 may not be sufficient to obtain approval. Ms. Pierce promised to provide the Board with an update as soon as a response is received, but advised that the best case scenario is an approval, and the worst case scenario is that Nevada will not be able to fully participate - only able to accept privilege requests from out of state licensees but not able to send anyone from Nevada to the compact - until/unless additional legislation is passed in 2027 to amend NRS 637B with the needed verbiage.

Public Workshop on Proposed Regulations NAC 637B (No LCB File #) (informational only)

Dr. Hunsaker introduced the agenda item, and Ms. Pierce directed the Board and the public to the drafted regulations. Dr. Hunsaker then called for public comment on the proposed regulations. No oral comment was offered, and Ms. Pierce read the following written public comment received from ASHA in a letter dated July 9, 2025:

RE: Speech-Language Pathology Assistant Regulations. Dear Chair Hunsaker: On behalf of the American Speech-Language-Hearing Association (ASHA), I write to comment in support of the proposed regulations to license speech-language pathology assistants (SLPAs). ASHA is the national professional, scientific, and credentialing association for 241,000 members, certificate holders, and affiliates who are audiologists; speechlanguage pathologists (SLPs); speech, language, and hearing scientists; audiology and speech-language pathology assistants; and students. Over 1,100 ASHA members reside in Nevada. Between 2022 and 2032, Nevada is expected to have a 26% increase in demand for SLPs. We believe licensing appropriately trained and supervised SLPAs can help to address this increased demand, alleviate staff shortages, and tackle the critical needs of those with communication and related disorders. As such, we offer the following recommended changes to the proposed legislation. In NAC 637B., ASHA recommends the following amendments: Speechlanguage pathology assistant: clinical training experience. ASHA recommends substituting "educational institution" with "accredited institution" in the following section: "1. An applicant for a license to practice as a speech-language pathology assistant who is a new graduate holding a bachelor's degree or master's degree in speech-language pathology or communication sciences and disorders awarded by an educational institution and does not currently or has not previously held a license as a speech-language pathology assistant issued by the District of Columbia or any state or territory of the United States must provide one of the following with the application for licensure." ASHA supports the proposed option of the clinical training experience to be completed by meeting the requirements for the Speech-Language Pathology Assistants Certification (C-SLPA) as a pathway and the option of clinical training on the job.3 However, ASHA's SLPA scope of practice requires 100 hours of supervised clinical experience (80 direct, 20 indirect) under the direct supervision of an ASHAcertified SLP for its SLPA certification. For this section, ASHA recommends the following language: "(b) Proof satisfactory of 75 hours of clinical training, made up of at least 25 hours of clinical observation experience and 50 hours of clinical assisting experience obtained while earning Certification as a Speech-Language Pathology Assistant through the American Speech-Language-Hearing Association." Speech-language pathology assistant: clinical training plan. ASHA recommends increasing the direct supervision listed below from 25% to 100%, as part of the clinical training plan because most academic programs implement this requirement. "3. All hours worked by the licensed speech-language pathology assistant must be under the direct supervision of the licensed supervising speech-language pathologist identified in the Clinical Training Plan. Direct supervision must total no less than 25% of the speech-language pathology assistant's total contact with each client/patient." In the section below, ASHA recommends extending the clinical training plan completion timeline from 60 to 90 days to allow the SLP supervisor greater flexibility. "4.Clinical Training Plan hours must be successfully completed within 60 days of the issuance of the speech-language pathology assistant license." Speech-language pathology assistant prohibited from performing certain activities; disciplinary action. ASHA believes that medically fragile clients require real time clinical judgement, immediate responses, and treatment decisions beyond the training and skill of an SLPA. Therefore, ASHA recommends that the section below specify "100%" direct supervision for medically fragile students, patients or clients. "(n) Treat a medically fragile client

without direct supervision." Other Language. ASHA supports the ratio recommendation for the supervising SLP to no more than two SLPAs at the same time. ASHA also supports the supervising SLP workload considerations "while maintaining the highest level of quality services." ASHA believes that the number of SLPAs who can be appropriately supervised by a single SLP will depend on a variety of factors, including caseload characteristics, SLPA experience, and SLP experience. The SLP is responsible for determining how many SLPAs they can supervise while maintaining the highest level of quality for services provided. ASHA supports the telepractice options for the SLPA. Thank you for considering ASHA's comments on the SLPA regulations. If you or your staff have any questions, please contact Eileen Crowe, ASHA's director of state association relations, at ecrowe@asha.org. Sincerely, A. B. Mayfield-Clarke, PhD, CCC-SLP 2025 ASHA President

Consideration of Proposed Regulations NAC 637B Based on Comments Received at Public Workshop

There was lengthy discussion by the Board and stakeholders regarding ASHA's public comment and suggestions. Kim Reddig, who chaired the SLP Subcommittee, shared her thoughts, which prompted additional discussion on the section relating to SLP supervision ratios.

Discussion resulted in an initial motion by Timothy Hunsaker to approve changes to the following sections of the proposed regulations, with all other sections approved as drafted, except *NAC 637B.NEW Authority and qualifications to act as a supervising speech-language pathologist; supervision ratios*, to be addressed in a separate motion. Lynee Anderson seconded the motion, which passed unanimously.

- NAC 637B.014 Applicability of provisions to person who holds credential issued by Department of Education. Section 2, correct numbering error to redesignate as (1)(c).
- NAC 637B.NEW Speech-language pathology assistant: clinical training experience. Section 1, revise "an educational institution" to "an accredited institution" per ASHA public comment and consensus that the term is more appropriate.
- NAC 637B.NEW Speech-language pathology assistant: clinical training plan. Sections 4, 7, and 7a, revise "60 days" to "90 days". Section 7.b. revise "120 days" to "180 days", per ASHA public comment and consensus that 90 days is reasonable to allow for completion of the Clinical Training Plan.
- NAC 637B.NEW Speech-language pathology assistant prohibited from performing certain activities; disciplinary action. Section (1) (n) revise "Treat a medically fragile client without direct supervision" to "Treat a medically fragile client without 100% direct supervision" per ASHA public comment and consensus that the addition of "100%" will clarify the language to ensure patient safety.
- NAC 637B.030 Schedule of fees. Revise fees from \$50 to \$75 for "renewal of an apprentice or assistant license", "renewal of a privilege-to-practice', and "renewal of [a] an inactive or temporary license", as the Board felt the drafted amounts for apprentices/assistants and ASLP-IC initial privilege-to-practice were appropriate, but that a slight increase in these fees might help offset potential revenue loss due to the compact and/or reduction in apprentice/assistant fees.

ASHA's public comment on NAC 637B.NEW Authority and qualifications to act as a supervising speech-language pathologist; supervision ratios generated significant discussion, particularly around concerns that either increasing or not quantifying the allowable number of supervisees could contribute to SLPs taking on more staff than they could reasonably supervise, especially in school-based settings and particularly if required to do so by an employer. Suggestions to leave the language as-is, remove or increase the number of allowable supervisees (either the total or subtotals of each type), or change "persons" to "full-time equivalent persons" were all considered.

Dr. Hunsaker made a motion to keep the language as written but revise "persons" to "full-time equivalent persons". There was no second and the motion died. Subsequent discussion came to consensus that the maximum allowable number of persons should remain at three, that the full-time equivalent verbiage was helpful, and that removing role-specific limits would also be helpful.

Adrienne Williams made a motion to revise section 3 to state "A supervising speech-language pathologist is responsible for determining the appropriate number of supervisees they can manage within their workload while maintaining the highest level of quality services provided. A supervising speech-language pathologist may not be the supervisor of record for a combined total of no more than three full-time equivalent persons listed below at the same time: (a) Provisional licensees; (b) Speech-language pathology assistants; (c) Students." Jennifer Joy-Cornejo seconded the motion, which passed unanimously.

Disciplinary Case # A25-01 Recommended for Dismissal

Ms. Pierce summarized that the Complaint alleged unprofessional conduct, unauthorized use of client records, soliciting patients from a former employer, and conduct that is harmful to the public health and safety. After investigation and review of all documentation received on this complaint, it has been determined that there is insufficient evidence to file a formal complaint for hearing before the Board and the facts set forth in the accusations are insufficient to establish a violation of Chapter 637B of the Nevada Revised Statutes or the Nevada Administrative Code. As such, the case was recommended for dismissal. Dr. Hunsaker made a motion to dismiss Case A25-01, seconded by Branden Murphy, which passed unanimously.

Executive Director's Report

Ms. Pierce directed the Board to the written Executive Director's Report and summarized that FY25 Q4 saw a net increase of 24 licenses, a 1.4% increase from the prior quarter. The Board's census increased by just 2% from FY24 to FY25, the smallest increase in any year since FY16, with the closest margin between licenses issued and expired (40) since June 2020. SLPs represent the majority of our licensees, and of the 67 SLP licenses that expired this quarter, 30 were converted from provisional to standard and 3 Provisionals were not converted. The remaining 34 were standard licenses not renewed and of those, 32 were issued on or after May 2020, with 25 (78%) residing out of state. Ms. Pierce directed the Board to the FY25 Q4/End of Year Financial Report supplement that was sent out/completed prior to the meeting. As anticipated, net income was negative at -\$22,306.75, but is approximately \$14,000 less than originally anticipated for expenses, which totaled \$241,572.40 (94.48% of budget). End of year revenue totaled \$219,265.65 (100.12% of budget), and total equity is \$96,988.89. Deviation from budget included lower than budgeted expenses for Attorney General/Legal Fees 58.69% (still waiting for March - June 2025 invoices), audit fees which will be incurred in FY26, insurance, office supplies, office lease, printing professional/investigation fees, and telephone. Higher than budgeted expenses included bank service charges, board compensation, licensing program/database, postage, professional/ accounting fees, and travel. These will be revisited at the next budget review. There were three open complaint cases following the April 2025 meeting, and one new complaint received to date, totaling four cases. Two open cases were screened out, one open case is awaiting a future meeting date to revisit a Consent Decree, and one open case was dismissed earlier in this meeting, leaving one open case. The Board received no reports of unlicensed practice since the April 2025 meeting.

Executive Director Performance Evaluation

Dr. Hunsaker directed the Board to the Executive Director Performance Evaluation Form and Summary of Activities for the Board's review of the Executive Director's performance. Board members provided input on each of the seven scoring sections using scale between 1-5, with 5 being the highest. Dr. Hunsaker walked the Board through each section and gathered consensus on scores, with the final evaluation score totaling 35/35.

Timothy Hunsaker made a motion to approve the evaluation, seconded by Lynee Anderson, which passed unanimously. Board members were complimentary of Ms. Pierce's work, and she thanked them for the positive review.

Report from Legal Counsel

Henna Rasul, Board Counsel had no new information to report on legal matters.

Reports from Board Chair and Board Members

There were no reports from the Board Chair or members. Executive Director Pierce summarized the plan to hold a Public Hearing on the proposed regulations during the October 2025 meeting. The Board confirmed the next meeting for Wednesday, October 15, 2025 at 4:30pm.

Public Comment

Branden Murphy publicly thanked Kim Reddig for all of her helpful input and discussion on the Board's regulations and other projects.

Adjournment

Vice Chair Hunsaker adjourned the meeting at 6:58pm.

AGENDA ITEM 4

Disciplinary/Administrative Matters and Applications for Board Review

a. Case #UP25-02 Sarah Simminger, License #SP-3635 Provisional (Expired): Administrative Unlicensed Practice Case and License Reinstatement Application

<u>License Expired:</u> June 14, 2025 <u>Reinstatement Application Received:</u> July 16, 2025

On Monday July 14, 2025 the Board office received a "contact us" message though the website from Sarah Simminger requesting assistance in renewing her provisional license, which had expired June 14, 2025 and was on the 30th day of the late renewal period. Board staff responded within minutes, providing assistance to Ms. Simminger but did not receive a response and the license was not renewed. The following day, Tuesday July 15th, Ms. Simminger again reached out via email and was advised that her license had expired, and she needed to submit an application for license reinstatement. Board staff also discovered that Ms. Simminger was awarded the ASHA CCC-SLP in July 2024 but had never applied to convert to a standard license. Ms. Simminger's reinstatement application was received Wednesday July 16th, and CE documentation was received Thursday July 17th. Ms. Simminger stated in the application and confirmed via email that she continued to practice that week following expiration of the 30 day late renewal period, resulting in approximately 33 days of unlicensed practice.

Ms. Simminger was sent license reminders directly from Board staff to the current email address in her profile 5/1/2025, 6/2/2025, and 7/1/2025. A system-generated email reminder was sent from the licensing database on 4/15/2025.

A Cease & Desist letter and notice of this hearing was sent to Ms. Simminger via email and U.S. Postal Mail and on July 17, 2025 per the notice requirement in the Nevada Open Meeting Law. Ms. Simminger and her employer both followed up via email, and Ms. Simminger sent a statement to the Board regarding the lapse, all of which are included in the reinstatement packet.

Attachment on next page: Reinstatement Packet Simminger

Action

- 1. Take one of the following actions regarding the reinstatement application: a. Reinstate the license without conditions; b. Reinstate the license with conditions; or c. Deny the reinstatement application.
- 2. The Board may also consider a civil penalty (fine) not to exceed \$5,000 per NRS 637B.280. Our 2020 adopted revision to NAC 637B allows for the following:
 - a. If unauthorized practice occurred over a period of 30 days or less, not less than \$50 or more than \$200;
 - b. If the unauthorized practice occurred over a period of 30 days or more, not less than \$200 or more than \$5,000. For reference, the Board heard 10 similar cases between 2020-2024 and imposed the following:

Duration	Action	Admin Fine
< 30 DAYS	Reinstated without conditions	\$50
> 30 DAYS	Reinstated without conditions	\$200
2 MONTHS	Reinstated without conditions	\$200
4 MONTHS	Reinstated without conditions	\$200
6 MONTHS	Reinstated without conditions	\$300
14 MONTHS	Reinstated without conditions	\$700
2 YEARS	Reinstated on condition to notify former employer of unlicensed practice/billing.	\$300



State of Nevada

Speech-Language Pathology, Audiology & Hearing Aid Dispensing Board

6170 Mae Anne Avenue, Suite 1, Reno, NV 89523 (775) 787-3421 / Fax (775) 746-4105 www.nvspeechhearing.org Email board@nvspeechhearing.org

License Num	License Reins ber\$ P~3V35 P(0 V	statement Application リイミioval Date Expired: 0 0 しられてら
\	ch-Language Pathologist	Audiologist Dispensing Audiologist
	Hearing Aid Specialist	Hearing Aid Specialist Apprentice
Applicant Informa	tion 11h KOSE Sim	minger
Former name (if app	licable):	(Please attach legal proof of name change)
SSN or TIN		Email Address
Mailing Address		
Primary Phone:		Secondary Phone: (
Explanation of Rei	nstatement Request	
Employer: VENU	yavent sonat	ns) My Cyoup Nit Ag, Reno NV 89511
	1/7023 End Date:	
		Employee Self-Employed Contractor Other
Employer:		
Address:		
Start Date:	End Date:	Full Time Part Time Other
Title:		Employee Self-Employed Contractor Other
Employer:		
Start Date:	End Date:	Full Time Part Time Other
Title:		☐ Employee ☐ Self-Employed ☐ Contractor ☐ Other

	tion Status (Opti ired for Reinstateme		certified, please attaci	h copy.		
X ASHA	☐ ABA ☐ NB	C-HIS	Number:	Ex	piration:	
Licensin	g History Update			Please list ALL curre	nt/expired licer	nses held.
<u>l</u>	icense Type	State	License #	Date Issued	Date Exp	oired
						The state of the s
☐ ¦	have a Nevada bus he provisions of NI	siness license RS Chapter 76	number assigned by 5.	ilires a response to the notes to the notes the secretary of States		
X	do NOT have a Ne	vada busines:	s license number.			
Child Su	pport Informatio	n	Requ	ires a response to the n	ost appropriate	answer.
☐ lan	n subject to a court	order for the		ild. nore children and am district attorney or ot		
enf	orcing the order fo	r the repaym	ent of the amount o	wed pursuant to the o	order.	
witl	n the order or a pla	in approved l		nore children and am ey or other public age order.		
Legal Inf	ormation		Requ	lires a response to the n	ost appropriate	e answer.
	•		renewal, have there onal license for any r	been any disciplinary eason?	actions or	Yes No
Are there	e any pending legal	actions, com	plaints, investigation	ns, or hearings in proc	ess?	Yes No
	•		renewal, have you h icted, suspended or I	ad a professional lice revoked?	nse,	Yes No
	•	• •	renewal, have you r complaint was pend	elinquished responsib ing against you?	ilities,	Yes No
nolo cont	tendere to, a violat	ion of ANY fe	ederal or state statut	een convicted of, or peen convicted of, or peen county ording tinvolving drugs alcoo	ance, or any	☐ Yes ∑ No

If you onswered "yes" to any question above, please attach a written explanation of the incident with supporting documentation. Please note that your application may require further review by the Board.

Continuing Education Information (OVNDLE LON SPECCOVATIONO GY. (OV)

List dates of completion, course(s), and CE hours completed in the previous 12 months. If dual licensed, check applicable license for CE credit. Requires a minimum of 10 hours for all license types:

- At least 1 of the 10 hours must relate to ethics, cultural competence, cultural humility, culturally responsive practices ar diversity, equity, and inclusion.
- If a dispensing audiologist, at least 3 of the 10 annual hours must relate directly to the practice of fitting and dispensing hearing aids.

D	ate	Course	CE Hours
071	15	Pediatric voice disorders - a comprehensive update on diagnosis and treatment	2.5
07) i	5	Interactive, engaging dual language and literacy instruction in English and Spanish	2
07)1	5	Therapy where it matters: supporting adolescent communication in natural, contextualized settings	1
071	10	Cultivating resilience: practical tools for children's growth	1.5
071	16	Medically complex decision-making for the SLP	1
ורס	IV	SLP in the NICU - An Overview	1
071	16	ChatGPT for the SLP	2
•			
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Notice of Mandatory Reporting: Speech-Language Patholog	ist 8	& Audiolo	gist Only
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1	4
	initial

I acknowledge I have been informed of my duty as a mandatory reporter of abuse or neglect of a child pursuant to NRS 432B. (HAS & HAS-A please enter N/A)

I declare, under penalty of perjury, all the information supplied herein is to the best of my knowledge

I was unaware I needed to reapply for licensure as early as I did - I completed all tasks as soon as I was aware of my licensure expiration. I started my job in September so I was expecting to reapply then, which is why I failed to reapply for licensure at the appropriate time. Application form and CEUs are now completed and I am ready to pay additional fees.

I was out of the country last month which also contributed to my lack of reapplication.

This is my first time reapplying for licensure with CEUs in my career and this was a mistake that I will not make again. I work for a company that has not provided me with extensive support for beginning these processes in my CF and for my Cs.

Thank you

Sarah Simminger MS CCC-SLP

Stacey Whittaker

From: board@nvspeechhearing.org
Sent: board@nvspeechhearing.org
Wednesday, July 16, 2025 5:21 PM

To: Stacey Whittaker

Subject: Nevada Speech-Language Pathology, Audiology & Hearing Aid Dispensing 2025

Reinstatement Form

Received payment from the Reinstatement form.

Name: Sarah Simminger

License Number: SP-3635 Provisional

Card Amount: 200



7/17/2025
Nevada Speech and Hearing Board
6170 Mae Anne Avenue
Suite 1
Reno, NV 89523
United States

Primary Source Verification

This letter serves as official verification that the individual named below currently holds a Certificate of Clinical Competence (CCC) in Speech-Language Pathology awarded by the American Speech-Language-Hearing Association (ASHA) and conferred by ASHA's Council for Clinical Certification in Audiology and Speech-Language Pathology.

Being "certified" means holding the CCC, a nationally recognized professional credential that represents a level of excellence in the field of audiology (CCC-A) or speech-language pathology (CCC-SLP). ASHA's CCC-A and CCC-SLP certification programs are accredited by the National Commission for Credentialing Agencies (NCCA).

The ASHA CCC is maintained by (1) paying annual dues and/or fees, (2) earning and reporting 30 professional development hours (PDHs) every three years, and (3) abiding by the ASHA Code of Ethics.

Individuals who hold the CCC-SLP have successfully met the speech-language pathology standards in effect at the time of their application and have completed the certification requirements, which included completion of the requisite academic coursework and clinical practicum, completion of a clinical fellowship (CF) experience supervised by an individual who held the CCC-SLP, and passing the Praxis Examination in Speech-Language Pathology administered by the Educational Testing Service (ETS).

Name:

ASHA Account Number:

Certification Status:

Sarah Simminger

XXXX9420

CCC-SLP

Area of Certification:

Certification Awarded:

Valid Through:

SLP

07/25/2024

03/31/2026

State/Territory/Province:

NV

Sarah Simminger has not yet met the 2020 ASHA certification standards for providing clinical instruction and supervision to individuals preparing for ASHA certification.

Todd R. Philbrick, CAE, ICE-CCP

Chief Certification Officer



11100 ChatGPT for the SLP

Presenters: Sarah Bishop, MA, CCC-SLP; Caitlin Francis, MS,

CCC-SLP

Course Description: Artificial Intelligence (AI) technology is rapidly improving and the implications for how it can be applied to speech-language pathologists to develop targeted activities for various therapeutic goals, case management, and assessment considerations have growing potential. Ethical considerations for integrating AI into practice and practical tips for immediate implementation are discussed in this course.

CEUs/Hours Offered: ASHA/0.2 Introductory, Professional; Calif SLPAB/2.0; IACET/0.2; Kansas LTS S1370/2.0; SAC/2.0

Course Type: Video

Completion Date: 07/16/25

Score: 100%

11302 SLP in the NICU: An Overview

Presenter: Anna Manilla, MS, CCC SLP, CLC

Course Description: This course provides an introductory overview of Speech-Language Pathology services in the Neonatal Intensive Care Unit (NICU), including the unique environment, the SLP's role, and key components of neonatal care. Topics include cue-based and supportive feeding strategies, instrumental assessments, and approaches for empowering and supporting parents and caregivers.

CEUs/Hours Offered: ASHA/0.1 Introductory, Professional; Calif SLPAB/1.0; IACET/0.1; Kansas LTS-S1370/1.0; SAC/1.0

Course Type: Video

Completion Date: 07/16/25

Score: 80%

11116 Medically Complex Decision-Making for the SLP

Presenter: George Barnes, MS, CCC SLP

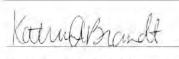
Course Description: How cognitive biases can create unforeseen errors in medical practice is discussed in this course. Implementing a six-step decision-making process can minimize those errors. A case study is described to show how the decision making process looks in practice.

CEUs/Hours Offered: ASHA/0.1 Intermediate, Professional; Calif SLPAB/1.0; IACET/0.1; Kansas LTS-S1370/1.0; SAC/1.0

Course Type: Video

Completion Date: 07/16/25

Score: 100%





11079 Cultivating Resilience: Practical Tools for Children's Growth

Presenter: Lisa Garg, MS, LLP

Course Description: Practical strategies to cultivate resilience in children are discussed in this course. Effective techniques for teaching children resilience building skills while exploring supportive adult-child interactions that foster resilience are also described.

CEUs/Hours Offered: ASHA/0.15 Intermediate, Professional; Calif SLPAB/1.5; IACET/0.2; Kansas LTS S1370/1.5; SAC/1.5

Course Type: Text

Course Type: Video

Score: 80%

Completion Date: 07/16/25

Completion Date: 07/15/25

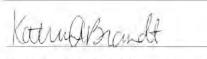
Score: 90%

11150 20Q: Pediatric Voice Disorders – A Comprehensive Update on Diagnosis and Treatment

Presenters: Susan Baker Brehm, PhD, CCC-SLP; Barbara (Derickson) Weinrich, PhD, CCC-SLP; Lisa Nelson Kelchner, PhD, CCC SLP, BCS S

Course Description: Pediatric voice disorders differ from adult voice disorders due to anatomical, developmental, social, and familial factors, requiring specialized evaluation and treatment. This article provides speech language pathologists with insights into causes, treatment approaches, behavioral therapy effectiveness, and the impact of voice disorders on academic and social development.

CEUs/Hours Offered: AG Bell LSLS/2.5 Domain 3; ASHA/0.25 Intermediate, Professional; Calif SLPAB/2.5; IACET/0.3; Kansas LTS-S1370/2.5; SAC/2.5





11233 Interactive, Engaging Dual-Language and Literacy Instruction in Spanish and English

Presenters: Barbara Culatta, PhD, ASHA Fellow, BCS-CL; Lee Ann Setzer, MS, CCC-SLP

Course Description: Dual-language Spanish and English programs help young children learn to read, write, and communicate in their first and second languages. This course address the effectiveness of dual-language early literacy instruction in Spanish and English, share exemplary programs, and offer strategies for coordinating and teaching language and literacy skills in both languages.

CEUs/Hours Offered: ASHA/0.1 Intermediate, Professional; Calif SLPAB/1.0; IACET/0.1; Kansas LTS-S1370/1.0; SAC/1.0

Course Type: Video

Completion Date: 07/15/25

Score: 100%

11276 Therapy Where It Matters: Supporting Adolescent Communication in Natural, Contextualized Settings

Presenter: Jessica A. Walker, PhD, CCC-SLP

Course Description: This course explores how speech-language pathologists can integrate contextualized therapy into natural settings such as classrooms, job skills training, and community activities for middle and high school students. The course reviews how to implement practical strategies and real-life examples for embedding contextualized therapy into students' everyday routines to support communication development in meaningful contexts.

CEUs/Hours Offered: ASHA/0.1 Intermediate, Professional; Calif SLPAB/1.0; IACET/0.1; Kansas LTS-S1370/1.0; SAC/1.0

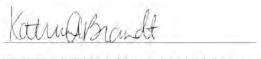
Course Type: Video

Completion Date: 07/15/25

Score: 100%



SpeechPathology.com is an approved provider for the AG Bell Academy for Listening and Spoken Language.







Speechpathology.com

This transcript verifies successful completion of the courses indicated above. ASHA CEUs are awarded only by the ASHA CE Registry to participants who meet eligibility criteria and whose courses are reported to the Registry by the ASHA Approved CE Provider. If you indicated you wanted to earn ASHA CEUs, SpeechPathology.com will report your courses to the ASHA CE Registry.

SpeechPathology.com is approved by the California Speech-Language Pathology and Audiology Board as a Continuing Professional Development Provider, approval number PDP 268.

Continued, LLC, DBA SpeechPathology.com, is accredited by the International Association for Continuing Education and Training (IACET). Continued complies with the ANSI/IACET Standard, which is recognized internationally as a standard of excellence in instructional practices. As a result of this accreditation, Continued is authorized to issue the IACET CEU.





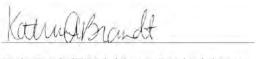
The continued family of websites, including SpeechPathology.com, is a Certified Training Partner of IBCCES. Refer to each activity for specific information about the CE hours offered for the Autism certifications issued by IBCCES.

The Illinois Early Intervention Training Program has approved some individual SpeechPathology.com courses for El credential credit. Refer to each activity for specific information about credits offered.

SpeechPathology.com is an approved provider of continuing education for Speech Pathologists by the Kansas Department for Aging and Disability Services, Long-Term Sponsorship number LTS-S1370. Refer to each course for specific information about continuing education clock hours offered.

The continued family of websites, including SpeechPathology.com, is an approved CE provider Rehabilitation Engineering and Assistive Technology Society of North America (RESNA). The assignment of RESNA CEUs does not imply endorsement of specific course content, products, or clinical procedures by RESNA.





Continuing Education Transcript for: Sarah Sim Address Phone





Clinically certified members of Speech-Language and Audiology Canada (SAC) can accumulate continuing education equivalents (CEEs) for their participation with SpeechPathology.com. One hour of coursework equals 1 CEE. All SAC members are encouraged to participate in on-going education.



Nevada Speech-Language Pathology, Audiology and Hearing Aid Dispensing Board 6170 Mae Anne Avenue, Suite 1 Reno, Nevada 89523

Dear Members of the Board,

My name is Sarah Simminger, and I am a speech-language pathologist practicing in Reno, Nevada. I am writing to express my sincere apologies and deep regret for my failure to renew my Nevada license in a timely manner, which resulted in my license suspension and a cease and desist letter.

I want to emphasize that this was an honest and unintentional oversight. As a new professional in the field, this was my first license renewal requiring continuing education, and I unfortunately did not realize I was practicing without a valid license. As soon as I became aware of the lapse, I took immediate action to complete the necessary continuing education requirements and submit my reinstatement application as promptly as possible.

I understand the seriousness of this situation and take full responsibility for the mistake. It is not one I will ever allow to happen again. I care deeply about my work and the patients I serve, and I am committed to upholding the ethical and legal standards of our profession.

While I am unable to practice until the next board meeting on October 15th, I will use this time to continue pursuing professional development and to stay engaged with my workplace in any way I am permitted. I remain passionate about this field and motivated to grow as a clinician.

Thank you for your time and for the opportunity to correct this error. I look forward to correcting this mistake on October 15th.

Sincerely, Sarah Simminger

Jennifer Pierce

From: Stacey Whittaker

Sent: Thursday, July 17, 2025 2:29 PM

To: Jennifer Pierce

Subject: FW: Contact Us Form NV SLP Board

Stacey Whittaker, Licensing Coordinator

Nevada Speech-Language Pathology, Audiology & Hearing Aid Dispensing Board

6170 Mae Anne Avenue, Suite 1, Reno, NV 89523

775.787.3421 P | 775.746.4105 F

From: Sarah Simminger

Sent: Thursday, July 17, 2025 2:22 PM

To: Stacey Whittaker <board@nvspeechhearing.org>

Subject: Re: Contact Us Form NV SLP Board

Sent my transcripts in another email from

I have been working this week 07/15 07/16 and 07/17

On Thu, Jul 17, 2025 at 1:53 PM Stacey Whittaker < board@nvspeechhearing.org > wrote:

Hi Sarah,

We are evaluating your reinstatement application to determine if it will need to go before the board; have you practiced after **Monday**, **7/14/25** when your license was still in the late renewal period?

Stacey Whittaker, Licensing Coordinator

Nevada Speech-Language Pathology, Audiology & Hearing Aid Dispensing Board

6170 Mae Anne Avenue, Suite 1, Reno, NV 89523

775.787.3421 P | 775.746.4105 F

From: Sarah Simminger

Sent: Wednesday, July 16, 2025 4:09 PM

To: Stacey Whittaker < board@nvspeechhearing.org >

Subject: Re: Contact Us Form NV SLP Board

Here is my reapplication for licensure.
Here is my debit card information as well if needed for the fees -
Thank you and please let me know if there is anything else I can do for this.
Sarah S
On Tue, Jul 15, 2025 at 10:56 AM Stacey Whittaker < board@nvspeechhearing.org > wrote:
Hi Sarah,
It looks like the system expired your license since you did not renew yesterday and the 30 day late renewal period ended last night.
period chaed tast might.
You will now need to reinstate your license and can do so by submitting the attached application and
corresponding documentation.
Reinstate Your License - NV Speech-Language Pathology, Audiology & Hearing Aid Dispensing Board
Please email the documents back to me at this email address.
Thenkyou
Thank you,

Thank you for your help with this. It is much appreciated.

Stacey Whittaker, Licensing Coordinator

Nevada Speech-Language Pathology, Audiology & Hearing Aid Dispensing Board

6170 Mae Anne Avenue, Suite 1, Reno, NV 89523

775.787.3421 P | 775.746.4105 F

From: Sarah Simminger

Sent: Tuesday, July 15, 2025 10:30 AM

To: Stacey Whittaker < board@nvspeechhearing.org>

Subject: Re: Contact Us Form NV SLP Board

It is now saying that I am not eligible for renewal. Could you help me with this?

Thank you!

On Mon, Jul 14, 2025 at 2:38 PM Stacey Whittaker

board@nvspeechhearing.org wrote:

Hi Sarah,

You must include the word Provisional with your license number:

SP-3635 Provisional

Let us know if you have further difficulties,

Stacey Whittaker, Licensing Coordinator
Nevada Speech-Language Pathology, Audiology & Hearing Aid Dispensing Board
6170 Mae Anne Avenue, Suite 1, Reno, NV 89523
775.787.3421 P | 775.746.4105 F

----Original Message----

From: board@nvspeechhearing.org <board@nvspeechhearing.org>

Sent: Monday, July 14, 2025 2:36 PM

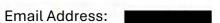
To: Stacey Whittaker < board@nvspeechhearing.org >

Subject: Contact Us Form NV SLP Board

Name:

Sarah Simminger

Phone Number:



Comments:

Hi there i am trying to renew my SLP license and my license number is not letting me - can you help me with this? Thank you! The number I have is SP-363[§]



State of Nevada Speech-Language Pathology, Audiology & Hearing Aid Dispensing Board

6170 Mae Anne Avenue, Suite 1, Reno, NV 89523 (775) 787-3421 / Fax (775) 746-4105 www.nvspeechhearing.org Email board@nvspeechhearing.org

July 17, 2025

Sarah Simminger

CERTIFIED MAIL
Via Email:

RE: License #SP-3635 Provisional (Expired)

Notice to Cease and Desist

Dear Ms. Simminger,

On July 16, 2025 this office received a Reinstatement Application from you for license **#SP-3635 Provisional (Expired)**, issued 6/15/2023 and expired 6/14/2025.

Board staff also received an email from you on Monday, July 14, 2025, the last day of your 30-day late renewal period, requesting help logging in to complete your renewal application. Log-in assistance was provided to you via email that same day, but your renewal application was not submitted on time and the 30-day late renewal period expired. On Tuesday, July 15, 2025 you contacted Board staff via email again stating that you could not renew and were advised that you would need to complete a license reinstatement application.

Your application lists your current employment at Reno Tahoe Therapy Center, and you stated in an email to Board staff today that you have continued to practice every day this week since your license expired on Monday.

Our records indicate that you were sent license reminders directly from Board staff to your current email address on 5/1/2025, 6/2/2025, and 7/1/2025. A system-generated email reminder was also sent to you from our licensing database on 4/15/2025.

Failing to renew your license on time and continuing to engage in private practice as an unlicensed Speech-Language Pathologist suggests violation of the following Speech-Language Pathology, Audiology and Hearing Aid Dispensing laws and regulations:

Nevada Revised Statutes (NRS)

NRS 637B.290 Practice without license: Prohibition; penalties.

- A person shall not engage in the practice of audiology, speech-language pathology or fitting and dispensing hearing aids in this State without holding a valid license issued pursuant to the provisions of this chapter.
- 2. In addition to any other penalty prescribed by law, if the Board determines that a person has engaged in the practice of audiology, speech-language pathology or fitting and dispensing hearing aids in this State without holding a valid license issued pursuant to the provisions of this chapter, the Board may: (a) Issue and serve on the person an order to cease and desist until the

person obtains from the Board the proper license or otherwise demonstrates that he or she is no longer in violation.

NRS 637B.310 Injunctive relief against person practicing without license.

- The Board through its Chair or Vice Chair may maintain in any court of competent jurisdiction a suit for an injunction against any person engaging in the practice of audiology, speech-language pathology or fitting and dispensing hearing aids without a license valid under this chapter.
- 2. Such an injunction:
 - (a) May be issued without proof of actual damage sustained by any person, this provision being a preventive as well as a punitive measure.
 - (b) Shall not relieve such person from criminal prosecution for practicing without a license.

NRS 637B.320 Penalty.

Any person who violates any of the provisions of this chapter is guilty of a misdemeanor.

You are hereby ordered to Cease and Desist the private practice of Speech-Language Pathology until the Board considers your License Reinstatement Application.

You are hereby given notice of the Board's intent to consider your character, alleged misconduct, professional competence, or health at its next meeting on October 15, 2025 at 4:30pm Pacific.

The meeting is a public meeting, and you are welcome to attend. The Board may go into closed session to consider the following general topics: your License Reinstatement Application and any alleged unlicensed practice you engaged in between June 2025 and July 2025.

You are welcome to attend the closed session, have an attorney or other representative of your choosing present during the closed meeting, present written evidence, provide testimony, and present witnesses relating to your character, alleged misconduct, professional competence, or physical or mental health.

You may appear at the meeting in person or via teleconference, but your attendance is not required for the Board to consider the matter. The meeting will be physically hosted from the Board office at 6170 Mae Anne Avenue, Suite 1, Reno, NV 89523, and accessible live via Zoom teleconference.

A copy of the meeting agenda will be sent to you no less than three days prior to the meeting with the teleconference details.

A copy of this letter is being mailed to you via Certified U.S. Postal Mail and electronic mail in accordance with the Nevada Open Meeting Law (NRS 241.033(1), which requires that a "public body shall not hold a meeting to consider the character, alleged misconduct, professional competence, or physical or mental health of any person, unless it has given written notice to that person of the time and place of the meeting." Such written notice must either be (a) delivered personally to that person at least seven (7) calendar days before the meeting, or (b) sent by certified mail to the last known address of that person at least fourteen (14) working days before the meeting."

Pursuant to NRS 637B.290, the Board may take any of the following actions in consideration of your application:

NRS 637B.280 Authority of Board to take disciplinary or other action; private reprimands prohibited; orders imposing discipline deemed public records.

- If, after notice and a hearing as required by law, the Board determines that the applicant or licensee has committed any act which constitutes grounds for disciplinary action, the Board may, in the case of the applicant, refuse to issue a license, and in all other cases:
 - (a) Refuse to renew a license;
 - (b) Revoke a license;
 - (c) Suspend a license;
 - (d) Administer to the licensee a public reprimand;
 - (e) Impose conditions on the practice of the licensee;
 - (f) Impose a civil penalty not to exceed \$5,000 for each act constituting grounds for disciplinary action; or
 - (g) Impose any combination of the disciplinary actions described in paragraphs (a) to (f), inclusive.
- 2. The Board shall not administer a private reprimand.
- An order that imposes discipline and the findings of fact and conclusions of law supporting that order are public records.
 (Added to NRS by 1979, 1257; A 2003, 3453; 2005, 776; 2015, 2309)

NRS 637B.290 Practice without license: Prohibition; penalties.

- A person shall not engage in the practice of audiology, speech-language pathology or fitting and dispensing hearing aids in this State without holding a valid license issued pursuant to the provisions of this chapter.
- 2. In addition to any other penalty prescribed by law, if the Board determines that a person has engaged in the practice of audiology, speech-language pathology or fitting and dispensing hearing aids in this State without holding a valid license issued pursuant to the provisions of this chapter, the Board may:
 - (a) Issue and serve on the person an order to cease and desist until the person obtains from the Board the proper license or otherwise demonstrates that he or she is no longer in violation of subsection 1. An order to cease and desist must include a telephone number with which the person may contact the Board.
 - (b) Issue a citation to the person. A citation issued pursuant to this paragraph must be in writing, describe with particularity the nature of the violation and inform the person of the provisions of this paragraph. Each activity in which the person is engaged constitutes a separate offense for which a separate citation may be issued. To appeal a citation, the person must submit a written request for a hearing to the Board not later than 30 days after the date of issuance of the citation.
 - (c) Assess against the person an administrative fine of not more than \$5,000.
 - (d) Impose any combination of the penalties set forth in paragraphs (a), (b) and (c).

If you have any questions regarding this process, please feel free to contact the Board office at (775) 787-3421 or board@nvspeechhearing.org.

Your prompt attention to this matter is greatly appreciated.

Sincerely,

Jenhifer R. Pierce, Executive Director

Nevada Speech-Language Pathology, Audiology and Hearing Aid Dispensing Board

cc: Henna Rasul, State of Nevada, Senior Deputy Attorney General; Counsel to the Board

Jennifer Pierce

From: Sarah Simminger

Sent: Monday, July 21, 2025 10:07 AM

To: Jennifer Pierce
Cc: Stacey Whittaker

Subject: Re: Phone conversation with Stacey Whittaker

Attachments: Licensing Statement PDF.pdf

Follow Up Flag: Follow up Flag Status: Completed

Jennifer,

Thank you for the valuable information. I appreciate you taking the time to answer my questions. I am including a PDF of a document I would like to be included in the packet for my case. I cc'd Stacey Whittaker to this as well.

Thank you

Sarah Simminger

On Mon, Jul 21, 2025 at 8:53 AM Jennifer Pierce < execdirector@nvspeechhearing.org wrote:

Good morning Sarah,

I have responded below in Blue, please let me know if you have additional questions.

Will this lapse be reported to ASHA or affect my ability to hold a license in other states? And if so how -No for ASHA and other states, but they will be able to tell there was a reinstatement with my license. If they inquire about it, the meetings are public and minutes regarding meetings are accessible to anyone.

The Board has authority over persons who hold a license, and the practice of speech-language pathology. Matters related to licensees are considered disciplinary, and those related to unlicensed practice are considered administrative. As you were not licensed when you engaged in unlicensed practice, this is an administrative case. The matter is before the Board to consider your reinstatement application in light of the unlicensed practice, and the Board also has authority to administer a related administrative fine.

As an administrative case is not a disciplinary action taken against a license, there is no requirement for the Board to report to the Nevada Legislature or the National Practitioner Data Bank, as it would for a disciplinary case. The Board does not report disciplinary cases to ASHA, however we typically encourage everyone to review the other codes of ethics they are bound to, and self-report as necessary. You can read more here

https://www.nvspeechhearing.org/consumer/complaint/unlicensedpractice.asp and there is also a link our website explaining the disciplinary process.

The record of your reinstatement application and the October meeting minutes will be a public record. Your license record will show applicable issue, & expiration dates, but this type of matter will not show up as a disciplinary action when searched on our website https://www.nvspeechhearing.org/verify/index.asp

Would submitting an additional document understanding my compliance and remorse be beneficial fo -Yes I am free to do that.

You are welcome to be present in the meeting via Zoom or in person, and/or submit anything you to consider in support of your reinstatement application.

Will you be processing my late fee from earlier this week of \$200 or will that charge be pending until o -Yes I am charged because I am reapplying for licensing, this is the reinstatement fee.

Since your license expired on July 14th, you were past the late renewal period. The \$200 you paid was reinstatement application fee and will not be held as a pending charge.

Jennifer R. Pierce, Executive Director

Nevada Speech-Language Pathology, Audiology and Hearing Aid Dispensing Board

6170 Mae Anne Avenue, Suite 1, Reno, NV 89523

execdirector@nvspeechhearing.org | 775.787.3421

From: Sarah Simminge

Sent: Friday, July 18, 2025 3:47 PM

To: Jennifer Pierce < execdirector@nvspeechhearing.org Subject: Phone conversation with Stacey Whittaker

Hello Jennifer,

I recently had a phone conversation with Stacey Whittaker regarding my cease and desist letter. These are the notes I have, just for your reference and to ensure I am understanding correctly.

Will this lapse be reported to ASHA or affect my ability to hold a license in other states? And if so how -No for ASHA and other states, but they will be able to tell there was a reinstatement with my license. If they inquire about it, the meetings are public and minutes regarding meetings are accessible to anyone.

Would submitting an additional document understanding my compliance and remorse be beneficial for this process?

-Yes I am free to do that.

Will you be processing my late fee from earlier this week of \$200 or will that charge be pending until october? -Yes I am charged because I am reapplying for licensing, this is the reinstatement fee.

Thank you.

Sarah Simminger

Stacey Whittaker

From: Jennifer Pierce

Sent: Monday, July 21, 2025 12:15 PM

To: Stacey Whittaker

Subject: FW: SLP licensure inquiries

Jennifer R. Pierce, Executive Director

Nevada Speech-Language Pathology, Audiology and Hearing Aid Dispensing Board

6170 Mae Anne Avenue, Suite 1, Reno, NV 89523 execdirector@nvspeechhearing.org | 775.787.3421

From: Jennifer Pierce

Sent: Monday, July 21, 2025 8:54 AM

To: Edyl Zarah Peck

Subject: RE: SLP licensure inquiries

Good morning Zarah,

Please see my responses below in blue and let me know if you have additional questions. Thank you.

First, an SLP on our team recently received a cease and desist letter due to a late license renewal. While I understand that her reinstatement cannot be expedited, I am wondering if regulations prevent her to see patients as an "intern" under my license, with the same level of supervision typically required for student clinicians.

No, as she is not a student enrolled in a qualifying educational program and she is not a Provisional licensee completing the CFY for ASHA certification. Any practice of speech-language pathology would be additional unlicensed practice at this time. On that note, we saw that this licensee was awarded the ASHA CCC-SLP in July 2024, however she never requested to convert the license from Provisional to Standard. Though we don't prescribe the CFY experience, the Provisional license is intended for work "under the direction of" a fully licensed SLP, which would include billing, so I assumed she was already working under an SLP.

Second, regarding SLP assistants, I had to depart early from the board meeting last week and would like to know if clinicians who possess the necessary education but require practicum hours can complete these hours before January 1st. This would enable them to submit their applications with all requirements fulfilled by that date.

It's possible but not necessary. However, without already holding an SLPA license, the only person who could complete those hours in Nevada or treat a Nevada patient between now and obtaining a license in January would be a student enrolled in a qualifying educational program.

Since we know many undergrad programs don't have capacity for students to get 75 clinical hours, the proposed regulations would allow an applicant to obtain a license and then compete those hours in the first 90 days. And they can count hours either from the degree program or completed elsewhere.

Jennifer R. Pierce, Executive Director

Nevada Speech-Language Pathology, Audiology and Hearing Aid Dispensing Board

6170 Mae Anne Avenue, Suite 1, Reno, NV 89523

execdirector@nvspeechhearing.org | 775.787.3421

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From: Edyl Zarah Peck

Sent: Friday, July 18, 2025 1:36 PM

To: Jennifer Pierce < execdirector@nvspeechhearing.org Cc: Stacey Whittaker < board@nvspeechhearing.org

Subject: SLP licensure inquiries

Hello, Jennifer!

I hope your week is going well.

Could you please clarify two matters related to Speech-Language Pathologist (SLP) licensure and SLP assistants, as advised by Stacey on our conversation yesterday?

First, an SLP on our team recently received a cease and desist letter due to a late license renewal. While I understand that her reinstatement cannot be expedited, I am wondering if regulations prevent her to see patients as an "intern" under my license, with the same level of supervision typically required for student clinicians.

Second, regarding SLP assistants, I had to depart early from the board meeting last week and would like to know if clinicians who possess the necessary education but require practicum hours can complete these hours before January 1st. This would enable them to submit their applications with all requirements fulfilled by that date.

Thank you for your assistance.

Edyl **Zarah** Y Peck, MS, CCC-SLP Speech-Language Pathologist Reno-Tahoe Therapy Group www.speakreno.com 775.400.2322

AGENDA ITEM 4 (continued)

b. Case #UP25-04 Deanna Pollock, License #SP-2135 (Expired): Administrative Unlicensed Practice Case and License Reinstatement Application

License Expired: June 19, 2025

Reinstatement Application Received: October 3, 2025

On Friday, October 3, 2025 the Board office received an application for license reinstatement from Ms. Pollock who also provided an email explaining the lapse, which included a recent email change and extenuating circumstances related to her child's illness, further detailed in the attached reinstatement packet. Ms. Pollock's license expired June 19, 2025 and she acknowledged that she continued to practice while unlicensed, resulting in approximately 3.5 months of unlicensed practice.

Ms. Pollock was sent license reminders directly from Board staff to the current email address in her profile 5/1/2025, 6/2/2025, and 7/1/2025. A system-generated email reminder was sent from the licensing database on 4/20/2025.

A Cease & Desist letter and notice of this hearing was sent to Ms. Pollock via email and U.S. Postal Mail on October 6, 2025. Due to short notice ahead of the next meeting and to comply with the Nevada Open Meeting Law, Ms. Pollock was also sent and returned a signed Waiver of Notice.

Attachment on next page: Reinstatement Packet Pollock

Action

- 1. Take one of the following actions regarding the reinstatement application: a. Reinstate the license without conditions; b. Reinstate the license with conditions; or c. Deny the reinstatement application.
- 2. The Board may also consider a civil penalty (fine) not to exceed \$5,000 per NRS 637B.280. Our 2020 adopted revision to NAC 637B allows for the following:
 - a. If unauthorized practice occurred over a period of 30 days or less, not less than \$50 or more than \$200;
 - b. If the unauthorized practice occurred over a period of 30 days or more, not less than \$200 or more than \$5,000. For reference, the Board heard 10 similar cases between 2020-2024 and imposed the following:

Duration	Action	Admin Fine
< 30 DAYS	Reinstated without conditions	\$50
> 30 DAYS	Reinstated without conditions	\$200
2 MONTHS	Reinstated without conditions	\$200
4 MONTHS	Reinstated without conditions	\$200
6 MONTHS	Reinstated without conditions	\$300
14 MONTHS	Reinstated without conditions	\$700
2 YEARS	Reinstated on condition to notify former employer of unlicensed practice/billing.	\$300



State of Nevada

Speech-Language Pathology, Audiology & Hearing Aid Dispensing Board

6170 Mae Anne Avenue, Suite 1, Reno, NV 89523 (775) 787-3421 / Fax (775) 746-4105 www.nvspeechhearing.org Email board@nvspeechhearing.org

License Reinstatement Application License Number: SP-2135 Date Expired: 06/2025 ■ Speech-Language Pathologist Audiologist Dispensing Audiologist Hearing Aid Specialist Hearing Aid Specialist Apprentice **Applicant Information** Legal Name: Deanna Pollock Former name (if applicable): Deanna Damele (Please attach legal proof of name change) SSN or TIN: Email Address: Eureka, NV 89316 Mailing Secondary Phone: (_____)___ Primary Phone: **Explanation of Reinstatement Request** Have you practiced in Nevada or treated a person residing in Nevada since your license expired? Yes No If yes, please attach a written explanation of the reasons and/or circumstances your license was not renewed on time. Please note that your application may require further review by the Board. **Employment Information Update** (last 3 years) **Employer:** Eureka County School District Address: 1 McCoy Street, Eureka, NV 89316 Title: SLP _____ Employee Self-Employed Contractor Other Start Date: _____ End Date: ____ Full Time Part Time Other Title: _____ Employee Self-Employed Contractor Other Employer: Start Date: _____ End Date: ____ Full Time Part Time Other

Title: ☐ Employee ☐ Self-Employed ☐ Contractor ☐ Other

Certificat	ion Status Updat	е		*Attach co	opy of current cer	tification
■ ASHA	ABA NBC	C-HIS N	Number: <u>14091539</u>		Expiration: 03/3 ⁻	1/2026
Licensing	History Update			Please list ALL cur	rent/expired licen	ses held.
Li	cense Type	State	License #	Date Issued	Date Exp	oired
Speech L	anguage Pathology	NV	SP-2135	05/18/2018	06/19/2	025
Nevada E	Business License I	nformation	n Requi	ires a response to the	most appropriate	e answer.
th Na Bu	e provisions of NRS ame on business lic	S Chapter 76 cense:		·	ate in complianc	e with
Child Sup	port Information)	Requi	res a response to the	most appropriate	answer.
I am orde enfo	subject to a court of a ror am in compliant or am in compliant or a roing the order for subject to a court of the order or a plant	order for the nce with a pl the repayme order for the n approved b	the support of a chi support of one or m an approved by the cent of the amount ov support of one or m by the district attorned wed pursuant to the	nore children and ard district attorney or oved pursuant to the nore children and ar by or other public ag	other public age order. n NOT in compli	ncy
Legal Info	ormation		Requ	ires a response to the	most appropriate	e answer.
		-	renewal, have there nal license for any re		ry actions or	Yes No
Are there	any pending legal a	actions, com	plaints, investigation	s, or hearings in pro	ocess?	Yes No
		•	renewal, have you hacted, suspended or r	•	ense,	Yes No
		•	renewal, have you re complaint was pendi		ibilities,	Yes No
nolo conte	endere to, a violation	on of ANY fe	renewal, have you be deral or state statute traffic violations not	e, city or county ord	inance, or any	Yes No

If you answered "yes" to any question above, please attach a written explanation of the incident with supporting documentation. Please note that your application may require further review by the Board.

Continuing Education Information

List dates of completion, course(s), and CE hours completed in the previous 12 months. If dual licensed, check applicable license for CE credit. Requires a minimum of 10 hours for all license types:

- At least 1 of the 10 hours must relate to ethics, cultural competence, cultural humility, culturally responsive practices or diversity, equity, and inclusion.
- If a dispensing audiologist, at least 3 of the 10 annual hours must relate directly to the practice of fitting and dispensing hearing aids.

	Course	CE Hours
	please see attached transcript from SpeechPathology.com	
		-
		1
		-
otice of Ma	gement and Declaration of Applicant andatory Reporting: Speech-Language Pathologist & Audiologist Only	
initial declare, un	I acknowledge I have been informed of my duty as a mandatory reporter of a or neglect of a child pursuant to NRS 432B. (HAS & HAS-A please enter N/A) der penalty of perjury, all the information supplied herein is to the best of my keep and complete and I have not withheld, misrepresented, or falsely stated any my training or experience or my fitness to practice audiology or speech patholo	knowledge information gy.
initial declare, un	I acknowledge I have been informed of my duty as a mandatory reporter of a or neglect of a child pursuant to NRS 432B. (HAS & HAS-A please enter N/A) der penalty of perjury, all the information supplied herein is to the best of my keep and complete and I have not withheld, misrepresented, or falsely stated any my training or experience or my fitness to practice audiology or speech patholo	nowledge information
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otice of Ma OMP initial declare, un rue, accurate elevant to re	I acknowledge I have been informed of my duty as a mandatory reporter of a or neglect of a child pursuant to NRS 432B. (HAS & HAS-A please enter N/A) der penalty of perjury, all the information supplied herein is to the best of my kee and complete and I have not withheld, misrepresented, or falsely stated any my training or experience or my fitness to practice audiology or speech patholo Maxie Pollock gnature Date	knowledge information gy.
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declare, un rue, accuratelevant to n	I acknowledge I have been informed of my duty as a mandatory reporter of a or neglect of a child pursuant to NRS 432B. (HAS & HAS-A please enter N/A) der penalty of perjury, all the information supplied herein is to the best of my kee and complete and I have not withheld, misrepresented, or falsely stated any my training or experience or my fitness to practice audiology or speech patholo Maxie Pollock gnature Date	nowledge information gy.

10884 Inclusivity and Technology: Tools and Strategies SLPs Should Know

Presenter: Joan Green, MA, CCC-SLP

Course Description: Cutting-edge technologies, apps and devices that enhance spoken and written communication, cognition and productivity for SLP clients are described in this course. The SETT (Student/Environment/Tasks/Tools) framework and Universal Design concepts are discussed in relation to tech tools and techniques that can foster success and enhance the lives of neurodiverse students and adults across all environments.

CEUs/Hours Offered: ASHA/0.15 Intermediate, Professional; Calif SLPAB/1.5; IACET/0.2; Kansas LTS-S1370/1.5; RESNA/0.15

Intermediate; SAC/1.5

Course Type: Video

Completion Date: 12/30/24

Score: 100%

10689 Multiple Generations In The Workplace: Effective Communication To Enhance Diversity

Presenter: Ingrid Provident, EdD, OTR/L, FAOTA

Course Description: The importance of understanding the different generations in the workplace, in order to promote satisfaction and facilitate their ability to work together in harmony, is discussed in this course. The varying characteristics of the generations and ways to effectively communicate with and manage individuals with differing generational viewpoints are described.

CEUs/Hours Offered: ASHA/0.1 Introductory, Related; Calif SLPAB/1.0; IACET/0.1; Kansas LTS-S1370/1.0; SAC/1.0

Course Type: Text

Completion Date: 12/30/24

Score: 100%



Ethical and Effective Use of Language 10723 Interpreters

Presenter: Renee Lacourciere, MS, CCC-SLP

Course Description: The effective utilization of language interpreters, with emphasis on the importance of ensuring access for culturally and linguistically diverse individuals, is described in this course. Definitions and dimensions of language interpretation, and legal and ethical considerations based on the ASHA Code of Ethics and federal laws, are discussed. A case study demonstrates application of this information to real world scenarios.

CEUs/Hours Offered: ASHA/0.15 Intermediate, Professional; Calif SLPAB/1.5; IACET/0.2; Kansas LTS-S1370/1.5; SAC/1.5

Course Type: Video

Completion Date: 12/30/24

Score: 100%

10882 Navigating IEP Meetings Ethically with Confidence

Presenter: Rosemarie Griffin, MA, CCC-SLP, BCBA

Course Description: The importance of using ethical guidelines to navigate individualized education program (IEP) meetings is described in this course. Strategies for preparing for these meetings, as well as communication strategies to use during meetings, are also be discussed.

CEUs/Hours Offered: AG Bell - LSLS/1.0 Domain 8; ASHA/0.1 Introductory, Professional; Calif SLPAB/1.0; IACET/0.1; Kansas

LTS-S1370/1.0; SAC/1.0

Course Type: Video

Completion Date: 12/30/24

Score: 100%

10956 PAIN: The Most Pervasive 4 Letter Word in Healthcare

Presenter: Mike Studer, PT, DPT, MHS, NCS, CEEAA, CWT,

CSST, CSRP, CBFP, FAPTA

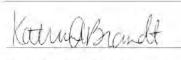
Course Description: An introduction to pain science and management for the rehabilitation professional is provided in this course. Specifically, recognition of pain, the systemic and pervasive effects, and multifactorial treatment strategies for pain are addressed in this course.

CEUs/Hours Offered: ASHA/0.2 Introductory, Related; Calif. SLPAB/2.0; IACET/0.2; Kansas LTS S1370/2.0; SAC/2.0

Course Type: Video

Completion Date: 12/30/24

Score: 100%



11066 Why is That Letter There: Making Spelling Make Sense

Presenters: Katie E. Squires, PhD, CCC-SLP, BCS-CL; Lisa Barnett, B.Ed

Course Description: Have you told your students to just memorize words like "one," "two," and "does"? In addition to phonology, would you like to be able to explain the linguistic influences of morphology, orthography, and etymology on spelling patterns? This course describes how to help students investigate words so that spelling makes sense.

CEUs/Hours Offered: ASHA/0.2 Intermediate, Professional; Calif SLPAB/2.0; IACET/0.2; Kansas LTS-S1370/2.0; SAC/2.0

Course Type: Video

Completion Date: 12/30/24

Score: 100%

9926 AAC: Early Intervention and Transition

Presenters: Michelle Lange, OTR, ABDA, ATP/SMS; Jill Tullman, MS, CCC-SLP

Course Description: Master skills to implement in your practice immediately with continued Master Class. This three-hour master class addresses the complex needs of children with multiple disabilities in the early intervention setting, including successful transition to school. A multi disciplinary approach to augmentative alternative communication (AAC) and interventions are addressed and case studies are included.

CEUs/Hours Offered: ASHA/0.3 Advanced, Professional; Calif SLPAB/3.0; IACET/0.3; IL EITP/3.0; Kansas LTS S1370/3.0;

RESNA/0.3 Advanced; SAC/3.0

Course Type: Video

Completion Date: 12/16/24

Score: 100%



10838 An Evidence-Based Approach for Self-Regulation and Management: From Meltdowns to Function

Presenter: Nicole Quint, PhD, D.OT, OTR/L

Course Description: Incorporation of sensory strategies into pediatric practice, to improve emotional management and self-regulation and prevent sensory processing-related meltdowns, is described in this course. Effective integration of top down (cognitive) and bottom-up (sensory) approaches is demonstrated via case studies. Outcomes measurement and collaboration with teachers and parents to implement strategies are also addressed.

CEUs/Hours Offered: ASHA/0.2 Intermediate, Professional; Calif

SLPAB/2.0; IACET/0.2; Kansas LTS-S1370/2.0; SAC/2.0

Course Type: Video

Completion Date: 12/16/24

Score: 100%

10992 Implementation of AAC In The Adult Population

Presenters: Michelle Lange, OTR/L, ABDA, ATP/SMS; Kim Winter, MA, CCC-SLP

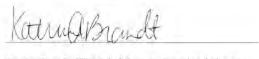
Course Description: Master skills to implement in your practice immediately with Continued Master Class. Implementing augmentative and alternative communication (AAC) with adults can be challenging and requires a team approach. Evaluation and implementation must include positioning to optimize function, access to required assistive technology devices, and mounting. This course will highlight many variables and modifications that can optimize AAC access.

CEUs/Hours Offered: ASHA/0.3 Advanced, Professional; Calif SLPAB/3.0; IACET/0.3; Kansas LTS S1370/3.0; SAC/3.0

Course Type: Video

Completion Date: 12/16/24

Score: 90%



10019 Clinical Topics in Dysphagia Management

Presenter: Angela Mansolillo, MA, CCC-SLP, BCS-S

Course Description: Master skills to implement in your practice immediately with continued Master Class. This 4 hour master class discusses how to differentiate between types of pneumonia and identify which patients are at risk for aspiration pneumonia. It describes how to make informed decisions about dietary modifications and exercise interventions, as well as how to manage the special needs of patients at end of life.

CEUs/Hours Offered: ASHA/0.4 Advanced, Professional; Calif SLPAB/4.0; IACET/0.4; Kansas LTS-S1370/4.0; SAC/4.0

Course Type: Video

Completion Date: 12/16/24

Score: 80%

10390 Collective Trauma and Building a Trauma-Informed Culture

Presenter: Nadia Tourinho, MSW, LICSW, LCSW-C

Course Description: Information about building a traumainformed culture in the workplace, including steps to prepare staff/professionals for providing trauma-responsive care to children and their families, is discussed in this course. Essential techniques and strategies for use in the classroom are provided, along with ways to help staff who may have experienced or are experiencing trauma.

CEUs/Hours Offered: ASHA/0.4 Advanced, Related; Calif SLPAB/4.0; IACET/0.4; IL EITP/4.0; Kansas LTS-S1370/4.0; SAC/4.0

Course Type: Video

Completion Date: 12/16/24

Score: 90%

10522 Aging in Place: It Takes a Team

Presenters: Angela Mansolillo, MA, CCC SLP, BCS S; Kathleen T. Foley, PhD, OTR/L, FAOTA

Course Description: Aging in place is the goal of most elders, but it may require a great deal of support. The impact of normal aging on various systems and the differences between frail and well elders are described in this course. Information and interventions are discussed that allow interprofessional team members to support functional mobility, nutrition and hydration, and health management in their geriatric clients, in order to promote successful aging.

CEUs/Hours Offered: ASHA/0.4 Advanced, Professional; Calif SLPAB/4.0; IACET/0.4; Kansas LTS-S1370/4.0; SAC/4.0

Course Type: Video

Completion Date: 12/16/24

Score: 80%





SpeechPathology.com is an approved provider for the AG Bell Academy for Listening and Spoken Language.



Speechpathology.com

This transcript verifies successful completion of the courses indicated above. ASHA CEUs are awarded only by the ASHA CE Registry to participants who meet eligibility criteria and whose courses are reported to the Registry by the ASHA Approved CE Provider. If you indicated you wanted to earn ASHA CEUs, SpeechPathology.com will report your courses to the ASHA CE Registry.

SpeechPathology.com is approved by the California Speech-Language Pathology and Audiology Board as a Continuing Professional Development Provider, approval number PDP 268.

Continued, LLC, DBA SpeechPathology.com, is accredited by the International Association for Continuing Education and Training (IACET). Continued complies with the ANSI/IACET Standard, which is recognized internationally as a standard of excellence in instructional practices. As a result of this accreditation, Continued is authorized to issue the IACET CEU.





The continued family of websites, including SpeechPathology.com, is a Certified Training Partner of IBCCES. Refer to each activity for specific information about the CE hours offered for the Autism certifications issued by IBCCES.

The Illinois Early Intervention Training Program has approved some individual SpeechPathology.com courses for El credential credit. Refer to each activity for specific information about credits offered.

SpeechPathology.com is an approved provider of continuing education for Speech Pathologists by the Kansas Department for Aging and Disability Services, Long-Term Sponsorship number LTS-S1370. Refer to each course for specific information about continuing education clock hours offered.

The continued family of websites, including SpeechPathology.com, is an approved CE provider Rehabilitation Engineering and Assistive Technology Society of North America (RESNA). The assignment of RESNA CEUs does not imply endorsement of specific course content, products, or clinical procedures by RESNA.





Continuing Education Transcript for:
Deanna P
Address
Phone



Clinically certified members of Speech-Language and Audiology Canada (SAC) can accumulate continuing education equivalents (CEEs) for their participation with SpeechPathology.com. One hour of coursework equals 1 CEE. All SAC members are encouraged to participate in on-going education.



Jennifer Pierce

From: Stacey Whittaker

Sent: Friday, October 3, 2025 9:06 AM

To: Jennifer Pierce

Subject: FW: License Reinstatement Info - Deanna Pollock

Attachments: Cont Ed 2024-25.pdf; Reinstatement_Application_Printable.pdf

Follow Up Flag: Follow up Flag Status: Flagged

Stacey Whittaker, Licensing Coordinator

Nevada Speech-Language Pathology, Audiology & Hearing Aid Dispensing Board

6170 Mae Anne Avenue, Suite 1, Reno, NV 89523

775.787.3421 P | 775.746.4105 F

From: Deanna Pollock

Sent: Friday, October 3, 2025 6:27 AM

To: Stacey Whittaker <board@nvspeechhearing.org>
Subject: License Reinstatement Info - Deanna Pollock

Hello,

I am writing to inform you of why I unknowingly allowed my license to expire. First, I want to apologize for this inconvenience. I know this creates more work for everyone and I am genuinely sorry that I allowed this to happen and am just now realizing this.

Unfortunately, I have been practicing since my license expired. I am usually very good about seeing emails and setting reminders for my NV and ASHA renewals, but this year, that did not happen for 2 reasons.

1: I am switching my primary email to <u>pgmail.com</u>. I thought that I forwarded everything to that email, but my NV Speech and Hearing reminder emails did not get switched over. I was not receiving these emails at my new account which is why I did not see the reminder and complete it immediately like I usually do.

2: My 3yo daughter has gone through some very serious medical complications this year. We spend 1 week at a time (usually every 6 weeks) at Primary Children's Hospital in SLC. This May/June we spent an unusual amount of time there trying to adjust medications, complete testing, and look into second opinions. Our summer was very hectic and stressful, and I was not able to even think about working/completing CEUs/updating licenses. I know that personal life should not affect business (which I do not let this affect my job at all) but this stress definitely led me to forgetting to renew my speech license.

Again, I am so sorry that this has happened and I want to get this figured out as soon as possible. I have paid the \$200 fee (confirmation number:48064 and have attached my reinstatement PDF as well as my most recent CEU list as a PDF. Please let me know if I need to supply any further information. Thank you so much for your understanding and assistance with this.

Deanna Pollock

SP-2135

Jennifer Pierce

From: Jennifer Pierce

Sent: Monday, October 6, 2025 9:35 AM

То:

Cc: Stacey Whittaker

Subject: Cease & Desist and Board Meeting Notice/Waiver

Attachments: 2025 10 6_C&D Notice Letter_Deanna Pollock UP25-04.pdf; 2025 10 6_Waiver of Notice

for Signature UP25-04.pdf

Importance: High

Good morning Ms. Pollock

We are in receipt of your license reinstatement application received October 3, 2025. Because you acknowledged engaging in unlicensed practice since your license expiration on June 19, 2025, the application must go before the Board at its next meeting

Please find attached a Cease & Desist and Notice Letter for the Board to hear the matter at its next meeting on **October 15, 2025, at 4:30pm Pacific**. I will also mail a hard copy via USPS Certified Mail, but I am also sending this via email today for expediency.

The Nevada Open Meeting law requires that the Board provide you with written notice prior to hearing your case, either delivered personally within seven (7) calendar days before the meeting or sent by certified mail at least fourteen (14) calendar days before the meeting. The meeting agenda will be disseminated this Wednesday, October 8th, so there is still time to add your application as an agenda item, but as this is short notice, I must receive the attached Waiver of Notice from you, completed and signed, no later than 12pm on Wednesday, October 8th. Failure to submit the Waiver by this date will result in your case being postponed to the Board's next regular meeting, planned for January 2026 and you will be unable to practice during this time.

Per your email, I have also updated your email address in our system to as you indicated it is your new primary email. Please note that you can <u>log into your licensee record through our website</u> and updated required information at any time.

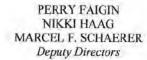
Thank you and please contact the Board Office if you have any questions about this process.

Jennifer R. Pierce, Executive Director

Nevada Speech-Language Pathology, Audiology and Hearing Aid Dispensing Board 6170 Mae Anne Avenue, Suite 1, Reno, NV 89523 execdirector@nvspeechhearing.org | 775.787.3421 JOE LOMBARDO Governor

STATE OF NEVADA





JENNIFER R. PIERCE Executive Director



DEPARTMENT OF BUSINESS AND INDUSTRY OFFICE OF NEVADA BOARDS, COMMISSIONS AND COUNCILS STANDARDS NEVADA SPEECH-LANGUAGE PATHOLOGY, AUDIOLOGY AND HEARING AID DISPENSING BOARD

October 6, 2025

Deanna Pollock

Eureka, NV 89316 CERTIFIED MAIL #7020 2450 0001 7766 4485

Via Email:

RE: License #SP-2135 (Expired)

Notice to Cease and Desist

Dear Ms. Pollock,

On October 3, 2025 this office received a Reinstatement Application from you for license **#SP-2135** (Expired), issued 5/18/2018 and expired 6/19/2025.

Your application indicates that you work as a contractor for the Eureka County School District and the email accompanying your reinstatement application acknowledges that you continued to practice after your license expired.

Our records indicate that you were sent license reminders directly from Board staff to your current email address on 5/1/2025, 6/2/2025, and 7/1/2025. A system-generated email reminder was also sent to you from our licensing database on 4/20/2025.

Failing to renew your license on time and continuing to engage in private practice as an unlicensed Speech-Language Pathologist suggests violation of the following Speech-Language Pathology, Audiology and Hearing Aid Dispensing laws and regulations:

Nevada Revised Statutes (NRS)

NRS 637B.290 Practice without license: Prohibition; penalties.

 A person shall not engage in the practice of audiology, speech-language pathology or fitting and dispensing hearing aids in this State without holding a valid license issued pursuant to the provisions of this chapter. 2. In addition to any other penalty prescribed by law, if the Board determines that a person has engaged in the practice of audiology, speech-language pathology or fitting and dispensing hearing aids in this State without holding a valid license issued pursuant to the provisions of this chapter, the Board may: (a) Issue and serve on the person an order to cease and desist until the person obtains from the Board the proper license or otherwise demonstrates that he or she is no longer in violation.

NRS 637B.310 Injunctive relief against person practicing without license.

- The Board through its Chair or Vice Chair may maintain in any court of competent jurisdiction a suit for an injunction against any person engaging in the practice of audiology, speech-language pathology or fitting and dispensing hearing aids without a license valid under this chapter.
- 2. Such an injunction:
 - (a) May be issued without proof of actual damage sustained by any person, this provision being a preventive as well as a punitive measure.
 - (b) Shall not relieve such person from criminal prosecution for practicing without a license.

NRS 637B.320 Penalty.

Any person who violates any of the provisions of this chapter is guilty of a misdemeanor.

You are hereby ordered to Cease and Desist the private practice of Speech-Language Pathology until the Board considers your License Reinstatement Application.

You are hereby given notice of the Board's intent to consider your character, alleged misconduct, professional competence, or health at its next meeting on October 15, 2025 at 4:30pm Pacific.

The meeting is a public meeting, and you are welcome to attend. The Board may go into closed session to consider the following general topics: your License Reinstatement Application and any alleged unlicensed practice you engaged in between June 2025 and October 2025.

You are welcome to attend the closed session, have an attorney or other representative of your choosing present during the closed meeting, present written evidence, provide testimony, and present witnesses relating to your character, alleged misconduct, professional competence, or physical or mental health.

You may appear at the meeting in person or via teleconference, but your attendance is not required for the Board to consider the matter. The meeting will be physically hosted from the Board office at 6170 Mae Anne Avenue, Suite 1, Reno, NV 89523, and accessible live via Zoom teleconference.

A copy of the meeting agenda will be sent to you no less than three days prior to the meeting with the teleconference details.

A copy of this letter is being mailed to you via Certified U.S. Postal Mail and electronic mail in accordance with the Nevada Open Meeting Law (NRS 241.033(1), which requires that a "public body shall not hold a meeting to consider the character, alleged misconduct, professional competence, or physical or mental health of any person, unless it has given written notice to that person of the time and place of the meeting." Such written notice must either be (a) delivered personally to that person at least seven (7) calendar days before the meeting, or (b) or sent by certified mail at least fourteen (14) calendar days before the meeting."

Pursuant to NRS 637B.290, the Board may take any of the following actions in consideration of your application:

NRS 637B.280 Authority of Board to take disciplinary or other action; private reprimands prohibited; orders imposing discipline deemed public records.

- If, after notice and a hearing as required by law, the Board determines that the applicant or licensee has committed any act which constitutes grounds for disciplinary action, the Board may, in the case of the applicant, refuse to issue a license, and in all other cases:
 - (a) Refuse to renew a license;
 - (b) Revoke a license;
 - (c) Suspend a license;
 - (d) Administer to the licensee a public reprimand;
 - (e) Impose conditions on the practice of the licensee;
 - (f) Impose a civil penalty not to exceed \$5,000 for each act constituting grounds for disciplinary action; or
 - (g) Impose any combination of the disciplinary actions described in paragraphs (a) to (f), inclusive.
- The Board shall not administer a private reprimand.
- An order that imposes discipline and the findings of fact and conclusions of law supporting that order are public records.

(Added to NRS by 1979, 1257; A 2003, 3453; 2005, 776; 2015, 2309)

NRS 637B.290 Practice without license: Prohibition; penalties.

- A person shall not engage in the practice of audiology, speech-language pathology or fitting and dispensing hearing aids in this State without holding a valid license issued pursuant to the provisions of this chapter.
- 2. In addition to any other penalty prescribed by law, if the Board determines that a person has engaged in the practice of audiology, speech-language pathology or fitting and dispensing hearing aids in this State without holding a valid license issued pursuant to the provisions of this chapter, the Board may:
 - (a) Issue and serve on the person an order to cease and desist until the person obtains from the Board the proper license or otherwise demonstrates that he or she is no longer in violation of subsection 1. An order to cease and desist must include a telephone number with which the person may contact the Board.
 - (b) Issue a citation to the person. A citation issued pursuant to this paragraph must be in writing, describe with particularity the nature of the violation and inform the person of the provisions of this paragraph. Each activity in which the person is engaged constitutes a separate offense for which a separate citation may be issued. To appeal a citation, the person must submit a written request for a hearing to the Board not later than 30 days after the date of issuance of the citation.
 - (c) Assess against the person an administrative fine of not more than \$5,000.
 - (d) Impose any combination of the penalties set forth in paragraphs (a), (b) and (c).

If you have any questions regarding this process, please feel free to contact the Board office at (775) 787-3421 or board@nvspeechhearing.org.

Your prompt attention to this matter is greatly appreciated.

Sincerely,

Jennifer R. Pierce Executive Director

cc: Henna Rasul, Sr. Deputy Attorney General, Board Counsel



State of Nevada

Speech-Language Pathology, Audiology & Hearing Aid Dispensing Board

6170 Mae Anne Avenue, Suite 1, Reno, NV 89523 (775) 787-3421 / Fax (775) 746-4105 www.nvspeechhearing.org Email board@nvspeechhearing.org

WAIVER

Notice of Public Meeting Wednesday, October 15, 2025

The Nevada open Meeting Law, NRS 241.033(1) (see below), states that the "public body shall not hold a meeting to consider the character, alleged misconduct, professional competence, or physical or mental health of any person, unless it has given written notice to that person of the time and place of the meeting." Such written notice must either be (a) delivered personally to that person at least seven (7) calendar days before the meeting, or (b) sent by certified mail to the last known address of that person at least fourteen (14) calendar days before the meeting.

I hereby acknowledge my right to be noticed under NRS 241.033, however, I hereby waive such notice so that the State of Nevada Speech-Language Pathology Audiology and Hearing Aid Dispensing Board ("Board") may discuss and consider my Reinstatement Application. I further understand the meeting is scheduled to commence at:

Wednesday, October 15, 2025 at 4:30pm Pacific

I may attend in person at the Board Office at 6170 Mae Anne Avenue, Suite 1, Reno, Nevada 89523 or via Zoom teleconference as detailed in the meeting agenda.

Donna Miller	10/6/2025
Signature	Date
Deanna Pollock, #SP-2135 (Expired)	
Print Name	

NRS 241.033 Meeting to consider character, misconduct, competence or health of person or to consider appeal of results of examination: Written notice to person required; exception; public body required to allow person whose character, misconduct, competence or health is to be considered to attend with representative and to present evidence; attendance of additional persons; copy of record.

- Except as otherwise provided in subsection 7, a public body shall not hold a meeting to consider the character, alleged misconduct, professional competence, or physical or mental health of any person or to consider an appeal by a person of the results of an examination conducted by or on behalf of the public body unless it has:
 - (a) Given written notice to that person of the time and place of the meeting; and
 - (b) Received proof of service of the notice.
- The written notice required pursuant to subsection 1:
 - (a) Except as otherwise provided in subsection 3, must be given to the person in one of the following manners:
 - (1) Delivered personally to that person at least 7 calendar days before the meeting;
 - (2) Sent by certified mail to the last known address of that person at least 14 calendar days before the meeting;
 - (3) If the person is represented by an attorney in connection with the matter, delivered personally to the attorney of the person at least 7 calendar days before the meeting; or
 - (4) If the public body makes decisions directly concerning the employment of the person, delivered personally to the person at his or her place of employment during a time at which the person is required to be present at work that is at least 7 calendar days before the meeting.
 - (b) May, with respect to a meeting to consider the character, alleged misconduct, professional competence, or physical or mental health of a person, include an informational statement setting forth that the public body may, without further notice, take administrative action against the person if the public body determines that such administrative action is warranted after considering the character, alleged misconduct, professional competence, or physical or mental health of the person.
 - (c) Must include:
 - (1) A list of the general topics concerning the person that will be considered by the public body during the closed
 - (2) A statement of the provisions of subsection 4, if applicable.

AGENDA ITEM 4 (continued)

c. Katherine Rose: Application for a License to Practice Audiology; Submitted July 25, 2025

Ms. Rose's application is before the Board for further review based on the following:

- Ms. Rose holds a Master's degree in clinical audiology from an accredited institution awarded in December 1991. While the current standard is a doctoral degree in audiology, a Master's degree conferred before 2007 is acceptable.
- Ms. Rose previously held licenses in 4 other states besides Nevada, and the most recent expired in to
 practice audiology in the following states, and the most recent expired in 2008 (over 17 years ago):

Colorado December 1997 - March 2008
 Missouri October 1995 - January 1998
 Tennessee November 1994 - July 1996
 Iowa December 1992 - December 1995

- Ms. Rose entered into an Informal Settlement in a complaint case in Iowa in 1992 involving unlicensed practice following the conferral of her degree but prior to the issuance of her temporary license.
- Ms. Rose's last employment with the Southeastern Bureau of Cooperative Educational Services ended in October 2005.
- Ms. Rose has maintained her ASHA CCC-AUD since July 1992.

Ms. Rose was provided with required notice of this meeting via certified mail and indicated that she would attend.

Attachment on next page: Application Packet Rose

Action: Approve, Table, or Take No Action on the Matter

JOE LOMBARDO Governor STATE OF NEVADA



PAGE 5

PERRY FAIGIN NIKKI HAAG MARCEL F. SCHAERER Deputy Directors

JENNIFER R. PIERCE Executive Director

DEPARTMENT OF BUSINESS AND INDUSTRY OFFICE OF NEVADA BOARDS, COMMISSIONS AND COUNCILS STANDARDS NEVADA SPEECH-LANGUAGE PATHOLOGY, AUDIOLOGY AND HEARING AID DISPENSING BOARD

Initial Application - Application Type

While you are in the online application process please do **not** use the back button in your browser. If at any time you need to make a correction to a prior page or exit the application process, please either click the "Save for Later" or "Exit" button located at the bottom of the page.

- License Information			
I am applying for			
○ Speech-Language Pathologist*			
Audiologist*			
○ Hearing Aid Specialist*			
Application Type			
⊙ Standard [*]			
○ Temporary*			
Would you like to add a Hearing Aid Dispensing Endorsement? Per NRS 637B.205, An audiologist or an applicant to engage in the practice of Audiology who wishes to engage in the practice of fitting and dispensing hearing aids must request an endorsement of the license and pass examinations prescribed by the Board.	○ Yes*	No*	

Please note that license by endorsement does not waive the dispensing examination E 56 requirements. Should you wish to fit and dispense hearing aids immediately, please exit and restart a new application to request a Temporary Audiology license with Dispensing Endorsement.

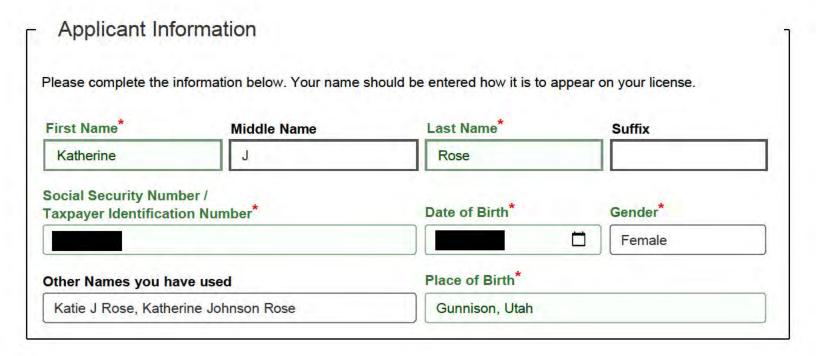
Otherwise you may change your response above to "no" to continue with this application for a Standard Audiologist license only. You may add the Dispensing Endorsement at a later date but cannot fit and dispense hearing aids in Nevada or to a patient in Nevada without this endorsement.

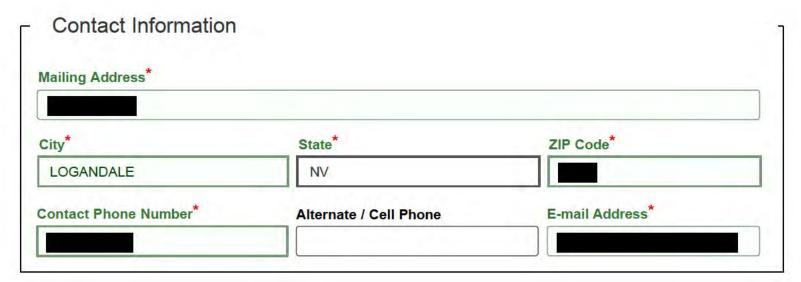
Initial Application - Endorsement

Endorsement Questions

- I am not currently licensed in another state.*
- O I am currently licensed in another state and would like to request expedited license by endorsement.*

Initial License Application





Initial License Application - Education, Certification, & Licensing

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Educational Institution	*	City*		State*
Brigham Young Unive	rsity	Provo		UT
Date Graduated*		Degree Awarded*		
12/20/1991		Masters Degree		
	rent ASHA / ABA / NBC-HIS cer			te
Certificate Number	Date Iss	sued	Expiration Dat	te
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10/18/1995

01/31/1998

HD 109434

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CO AUD 224 Issue Date* Expiration Date* O3/31/2008 Issue D	ם כ
Please select the add button for additional rows.	
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Initial License Application - Employment

Employment Information/Location Please add each current and previous employer in any state from the past FIVE years OR the last employer if more than FIVE years have passed. Select the "add" button to add additional employer information. Employment Information/Location* Southeastern Bureau of Cooperative Educational Services Address* 7784 Saddle Club Dr. PO BOX 1137 State* City* ZIP Code* 81052 Lamar **Business Phone*** **Business Fax Email Address** 719-336-9046 719-336-9679 user@domain.com End Date* Current Employer* Start Date* 01/01/1998 10/01/2005 No Click the add button to add additional current or previous employer information.

Initial License Application - Business License & Child Support

Nevada Business License Information

- ol do NOT have a Nevada state business license number.*
- I have applied for a Nevada business license with the Nevada Secretary of State in compliance with the provision of NRS Chapter 76 and my application is pending.*
- I have a Nevada Business License number assigned by the Secretary of State in compliance with the provisions of NRS Chapter 76.*

Child Support Information

- I am not subject to a court order for the support of a child.*
- I am subject to a court order for the support of one or more children and am in compliance with the order or am in compliance with a plan approved by the district attorney or other public agency enforcing the order for the repayment of the amount owed pursuant to the order.*
- I am subject to a court order for the support of one or more children and am NOT in compliance with the order or a plan approved by the district attorney or other public agency enforcing the order for the repayment of the amount owed pursuant to the order.*

Initial License Application - Legal & Military

Legal Information If the answer to any of the questions below is "Yes", you will be required to provide full details. Has there ever been a complaint filed, investigation or legal action taken against Yes O No your professional license for any reason?* Are there any pending legal actions, complaints, investigations or hearings in O Yes No process?* Have you ever had a professional license, certification or registration denied, O Yes No restricted, suspended or revoked?* Have you ever relinquished responsibilities, resigned a position or been fired O Yes No while a complaint was pending against you?* Have you ever been convicted of, or pled guilty or nolo contendere to, a O Yes No violation of ANY federal or state statute, city or county ordinance, or any law of a foreign country? (Exclude minor traffic violations not involving drugs or alcohol.)*

Military Service / Veterans Status Select one of the following options. None* Active/Reserve Military* Veteran* Military Spouse*

Initial License Application - Explanation

Explanation

Please provide details and upload documentation to explain each question with a "yes" answer. If further information is required, you will be notified.

Has there ever been a complaint filed, investigation or legal action taken against your professional license for any reason?*

Answer: Yes. I began my CFY after finishing my Masters degree coursework in September 1991, but didn't have my degree conferred (and subsequently my temporary lowa audiology license) until December 1991. I did have a temporary hearing aid dispensing permit at the time and was working as a supervised intern, but a complaint was filed against me and I agreed to an informal settlement. I was fined and my license was placed on probation for one year.

Click here for recommendations on uploading files.

Uploaded File(s)

IOWA AUD settlennt.pdf

Initial License Application - Declaration & Documents

Notice as Mandatory Reporter of Abuse or Neglect

I acknowledge I have been informed of my duty as a mandatory reporter of abuse or neglect of a child pursuant to NRS 432B.

Declaration

✓ I declare, under penalty of perjury, all the information supplied herein is to the best of my knowledge true, accurate and complete and I have not withheld, misrepresented, or falsely stated any information relevant to my application, education, training, experience or my fitness to practice the profession for which I am applying.

Photograph

Please upload a photograph. Driver's License is acceptable.

Click here for recommendations on uploading files.

Uploaded File(s)

Katherine Rose Driver License.pdf

Verification of ASHA / ABA / NBC-HIS Certification

Please upload current certification status if applicable. Acceptable documentation include:

- · on-line verification printout from ASHA / ABA / NBC-HIS; or
- request written verification from ASHA / ABA / NBC-HIS to be sent directly to the board.

Click here for recommendations on uploading files.

Uploaded File(s)

ASHA Verification Katherine Rose.p...

Please upload Verification of Licensure in Another State.

Verification of your license status and disciplinary history must be provided for all jurisdictions in which you have held a license in the previous 10 years.

Acceptable documentation for verification purposes:

- · Written verification received directly from the regulatory entity; or
- On-line verification printout from official regulatory entity website dated within 10 days of date of application; or
- Electronic verification received directly from the regulatory entity.

Click here for recommendations on uploading files.

Uploaded File(s)

Katie Aud TN CertificationLetter.pdf

Katie AUD Iowa license.pdf

Katie AUD Missouri License.pdf

Katie Rose AUD 224 License.pdf

Initial License Application - Payment Option

Payment Option

Licensing fees may be paid online with a debit or credit card *(preferred)*, or you may mail a check or money order to the Board office. Please note that check/money order payments may delay issuance of your license.

Total Due 250

Please select a payment option.





Initial License Application - Receipt

Receipt

Your confirmation number is 47453.

Name: Katherine Rose

Total: \$250.00

Card:

Date/Time: 7/25/2025 12:27:22 PM

You have successfully submitted the application. Allow 5-7 business days to process your application.

If you are connected to a printer, you may print this invoice for your records by clicking the word "Print" at the end of the sentence. However, a copy of this invoice will be sent to your email address. Print

When the Download PDF button turns green, click below to download or save a PDF of your application.

Yes. I began my CFY after finishing my Masters degree coursework in September 1991, but didn't have my degree conferred (and subsequently my temporary Iowa audiology license) until December 1991. I did have a temporary hearing aid dispensing permit at the time and was working as a supervised intern, but a complaint was filed against me and I agreed to an informal settlement. I was fined and my license was placed on probation for one year.

Brigham Young University Provo, Utah 84602

July 25, 2025

Page 1

STUDENT INFORMATION		
	therine J	BYU GPA SUMMARY
BYU ID :	WAYOUNG LAWVERS!	IY - Baighan toung University - Baig
SSN :	ALL CONTRACTOR CONTRACTOR	BYU Cumulative HR ERN 47.50 HR GRD 4
BIRTHDATE :	CAINTHONY - BHIGH	Clinical Audiology (MS) GPA: Unavail
DEGREES AWARDED - BRIGHAM YOUNG UN	TUEDSTTV	TOT HR ERN 47.50 HR GRD 41.50
DEGREE : MS		****** End of Transcript *****
DATE RECEIVED : Dec 1991		DRICHAY YOUNG UNIVERSITY SHORTAY
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*** Continued	on Next Column ***	

Stacey Whittake



KEY TO THE TRANSCRIPT

1. Grading and Credit Point System Grade Points

Letter Grade	Description	Grade Points Per Unit
A	Excellent	4.0
A-		3.7
B+		3.4
В	Good	3.0
B-		2.7
C+		2.4
С	Satisfactory	2.0
C-		1.7
D+		1.4
D		1.0
D-	Minimum Passing	0.7
E	Failure	0.0
W	Official Withdrawal	*
WE	Withdrawal Failing	0.0
UW	Unofficial Withdrawal	0.0
I	Incomplete	*
IE	Delinquent Incomplete	0.0
T	Coursework In Progress	*
P	Pass	*
NG	Not Graded	*
NS	Grade Not Submitted	*
V	Audit	*
WV	Class Waived	*
CR	Credit	*
NC	No Credit	*

* = Not calculated in GPA

Numeric Grades	Description	Numeric Grades
80 - 90	Superior	3.7 - 4.0
75 - 79	Excellent	3.4 - 3.6
71 - 74	High Pass	3.0 - 3.3
66 - 70	Pass	2.7 - 2.9
59 - 65	Low Pass	2.2 - 2.6
50 - 58	Failing	1.6 - 2.1

2. BYU GPA Summary: grade point average is calculated separately for letter and numeric grades.

BYU Cumulative GPA = a calculation of all classes taken at BYU Undergraduate GPA = a calculation of all classes taken prior to an undergraduate degree posting; does not represent major GPA Graduate GPA = a calculation of classes in the graduate program of study

- 3. Credit Hours: All credit hours on the BYU transcript are computed in semester hours. All transfer or BYU courses taken on the guarter system are converted to semester hours. A semester hour represents one recitation each week during the semester.
- 4. Earned vs. Graded Credits: Earned credits = credits that count toward graduation Graded credits = credits for which grades are calculated into the GPA
- 5. Repeated Classes: indicated by "RPT" and excluded from the GPA calculation; indicates the class was repeated in a subsequent semester/term.

- 6. Honors Classes: indicated with "H"; smaller, intensive classes focusing on writing and discussion. Most of these courses fulfill university core requirements.
- 7. Course Numbering System

Years	Preparatory & Remedial	Lower Div.	Upper Div.	Grad/Adv Undergrad	Grad
Prior to 1948-49		1 - 49	50 - 99		100 +
1948-49 to Summer 1957		1 - 99	100 - 199		200 +
1957-58 to Present	1 - 99	100 - 299	300 - 499	500 - 599	600 +

8. Class Standing: students are classified based on hours completed. The classification is as follows:

Credit Hours Earned	Classification
1 - 29.9	Freshman
30.0 - 59.9	Sophomore
60.0 - 89.9	Junior
90.0 and above	Senior

	30.0 - 59.9	Sophomore
~O _A	60.0 - 89.9	Junior
NL	90.0 and above	Senior
9. Approxima	te Semester Start and End	d Dates
20	Semester/Term	Dates
ans	Semester/Term Winter	Dates Jan - Apr
anscri	·	
Panscrips	Winter	Jan - Apr

- 10. Transfer Credit: the name of the transfer institutions the student has attended are noted on the BYU transcript. A summary line indicates the number of credit hours accepted from each institution. Transfer classes, grades, and GPA are not listed.
- 11. Accreditation: Brigham Young University is accredited by the Northwest Commission on Colleges and Universities. This accreditation covers all programs and courses offered.
- 12. Confidentiality of Records: This transcript must not be released to a third party without written authorization of the student. This is in accordance with the Family Educational Rights and Privacy Act of 1974. Alteration of this transcript may be a criminal offense.
- 13. Attachments: If attachments are included with this transcript, they were attached by the student.

For reference to all grading and records policies, see catalog.byu.edu.

BYU Registrar's Office B-150 ASB, Provo, UT 84602 801-422-2631 registrar.bvu.edu School Code: 003670



ASHA Certification and Ethics Verification Letter

From cccmaintenance@asha.org <cccmaintenance@asha.org>

Date Thu 7/17/2025 7:48 PM

logandaleroses@hotmail.com < logandaleroses@hotmail.com>

logandaleroses@hotmail.com < logandaleroses@hotmail.com>



Primary Source Verification

This letter serves as official verification that the individual named below currently holds a Certificate of Clinical Competence (CCC) in Audiology awarded by the American Speech-Language-Hearing Association (ASHA) and conferred by ASHA's Council for Clinical Certification in Audiology and Speech-Language Pathology.

Being "certified" means holding the CCC, a nationally recognized professional credential that represents a level of excellence in the field of audiology (CCC-A) or speech-language pathology (CCC-SLP). ASHA's CCC-A and CCC SLP certification programs are accredited by the National Commission for Credentialing Agencies (NCCA).

The ASHA CCC is maintained by (1) paying annual dues and/or fees, (2) earning and reporting 30 professional development hours (PDHs) every three years, and (3) abiding by the ASHA Code of Ethics.

Individuals who hold the CCC-A have successfully met the audiology standards in effect at the time of their application and have completed the certification requirements, which included completion of the requisite academic course work and clinical practicum and passing the Praxis Examination in Audiology administered by the Educational Testing Service (ETS).

Individuals certified prior to ASHA's 2007 audiology standards would have completed a Clinical Fellowship (CF) experience and been supervised by an individual who held the CCC-A. Individuals certified under ASHA's 2007 (or later) audiology standards were not required to complete a CF experience for certification.

Name:

ASHA Account Certification

Katherine J

Number:

Rose

01094680

Status: CCC-A

Area of Certification: Awarded:

Certification

Valid

07/01/1992

Through: 03/31/2026

Katherine J Rose has not yet met the 2020 ASHA certification standards for providing clinical instruction and supervision to individuals preparing for ASHA certification.

Todd R. Philbrick, CAE, ICE-CCP Chief Certification Officer





Lookup Detail View

Licensee Information

This serves as primary source verification* of the license.

*Primary source verification: License information provided by the Colorado Division of Professions and Occupations, established by 24-34-102 C.R.S.

Name	City, State, Zip Code	
Katie J Rose	Colby, KS 67701	

Credential Information

License	License	License	License	Original Issue	Effective	Expiration
Number	Method	Type	Status	Date	Date	Date
AUD,0000224	Original	Audio l ogist	Expired	12/30/1997	07/01/2006	03/31/2008

Board/Program Actions

Discipline

There is no Discipline or Board Actions on file for this credential.

Generated on: 7/17/2025 9:28:12 PM

Login

Register

Back to Licensee Search Page

Licensee Details

License

LICENSE NUMBER

109434

LICENSEE NAME

Katherine J Rose

PROFESSION NAME

Audiologist

LICENSE STATUS

Expired

EXPIRATION DATE

1/31/1998

ORIGINAL ISSUE DATE

10/18/1995

CURRENT DISCIPLINE STATUS

None

METHOD OF LICENSE

Credential

PRACTITIONER DBA NAME

-

PRACTICE TYPE

Other

PREVIOUSLY DISCIPLINARY ACTIONS

No

Address

STREET

St Louis Childrens Hospital-audiolo, One Childrens Place

CITY

Saint Louis

STATE

Missouri

POSTALCODE

63110

COUNTY

St. Louis City



STATE OF TENNESSEE DEPARTMENT OF HEALTH DIVISION OF HEALTH LICENSURE AND REGULATION DIVISION OF HEALTH RELATED BOARDS

665 Mainstream Dr. Nashville, TN 37243

tn.gov/health

TENNESSEE BOARD OF COMMUNICATION DISORDERS AND SCIENCES 1-800-778-4123 or (615) 532-5157

July 16, 2025

TO WHOM IT MAY CONCERN:

This letter serves as primary source verification of licensure in the State of Tennessee. To expedite the verification process, this is the standard format used by the Board of Communication Disorders and Sciences. The Board of Communication Disorders and Sciences is pleased to furnish the following information from our files:

PROFESSION: Audiologist RANK: Audiologist

NAME: ROSE, KATHERINE J.

LICENSE NUMBER: 1030

ISSUE DATE : 11/22/1994 EXPIRATION DATE : 07/31/1996

CURRENT STATUS: Voluntarily Retired

STATUS DATE : 09/07/1995

SPECIAL ENDORSEMENTS: Approved to dispense hearing aids

COMMENTS: There is no history of disciplinary action on this license. The State of Tennessee only

provides the above information. Any other information needed must be obtained from

the licensee.

Sincerely,

Tennessee Board of Communication Disorders and Sciences







License Query Details

People Information

Description

Description

Applicant

Middle Name

Johnson

Establishment Name

First Name

Katie

Last Name

Rose

Address

2753 VENETIAN CAUSEWAY MEMPHIS

License Information

Certificates

License Number

00365

Board

License Type

Speech Pathology and Audiology

Audiologist

Address

Status

2753 VENETIAN CAUSEWAY MEMPHIS

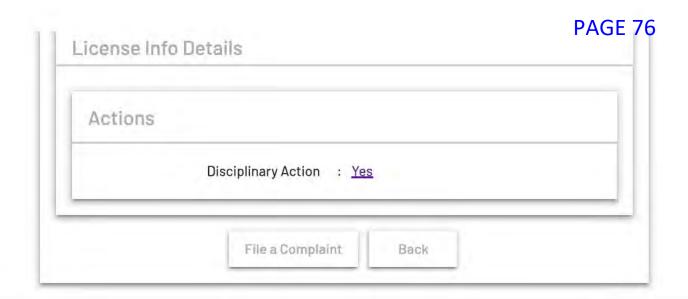
Inactive

Issue Date

Expiration Date

12/16/1992

12/31/1995



Bureau of Professional Licensure | For program-related questions, call: (515) 281-0254 | For technical support or login issues, please call: (515) 281-5703 | Fax #: (515) 281-3121 | Terms of Use



TERRY E. BRANSTAD, GOVERNOR

DEPARTMENT OF PUBLIC HEALTH CHRISTOPHER G. ATCHISON, DIRECTOR

August 7, 1992

Katherine J. Rose

Dear Ms. Rose:

Enclosed is the signed Notice of Hearing and Statement of Charges, and Informal Settlement of the Board of Speech Pathology and Audiology Examiner.

Questions regarding this correspondence may be directed to me at 515/281-6762.

Sincerely,

Sucan Osmana

Susan Osmann Bureau Chief Bureau of Professional Licensure

SO/1m

Enclosures

BEFORE THE IOWA BOARD OF SPEECH PATHOLOGY AND AUDIOLOGY EXAMINERS

IN THE MATTER OF:) DIA NO. 92DPH
KATHERINE J. ROSE,) SPCHAUD INV. NO. 92-1
	INFORMAL SETTLEMENT
Respondent.)

COMES NOW the Iowa Board of Speech Pathology and Audiology Examiners (the Board) and Katherine J. Rose (Respondent) and, pursuant to Iowa Code §§ 17A.10 and 258A.3(4) (1991), enter into the following Informal Settlement of the contested case currently on file:

- 1. Respondent was issued a temporary license to practice as an audiologist in the state of Iowa on December 13, 1991, and holds temporary license number T159. Respondent's temporary license expires December 13, 1992.
- 2. A Complaint and Statement of Charges was filed against the Respondent on July 31, 1992, simultaneously with the filing of this Informal Settlement.
- The Board has jurisdiction of the parties and the subject matter.
- 4. Respondent does not contest the allegations set forth in the complaint and agrees that the Board may treat the allegations as true.
- 5. On or before September 1, 1992, Respondent shall pay a civil penalty in the amount of \$100 by delivering a check made payable to the Treasurer of Iowa to the Board Administrator. The check shall be deposited into the general fund.

- 6. Respondent's temporary license shall be placed on probation for its duration, and upon issuance of a permanent license, Respondent's permanent license shall be placed on probation, for a total period of probation of one year.

 Respondent acknowledges that upon her first license renewal, her report of Continuing Education will be subject to audit by the Board.
- 7. This Informal Settlement is subject to approval of the Board. If the Board approves this Stipulation and Informal Settlement, it becomes the final disposition of this matter. If the Board fails to approve this Informal Settlement, it shall be of no force or effect to either party.
- 8. This Informal Settlement is voluntarily submitted by the Respondent to the Board for its consideration.

Katherine J. Rose

Signed and sworn to before me this 246 day of

19 92.

DEBORAH J. KENNEDY
MY COMMISSION EXPIRES

NOTARY PUBLIC IN AND FOR THE

Approved as to form:

LYNETTE A.F. DONNER

Assistant Attorney General 2nd Floor, Hoover Building

Des Moines, Iowa 50319

ATTORNEY FOR THE PUBLIC INTEREST

9. This Informal Settlement is accepted by the Iowa Board of Speech Pathology and Audiology Examiners on this 31st day of Tuly , 1992.

Michael G. Genz, Aud,

Chairperson

Iowa Board of Speech Pathology and Audiology Examiners



Department of Justice

BONNIE J. CAMPBELL

ADDRESS REPLY TO HOOVER BUILDING DES MOINES, IOWA 50319 TELEPHONE: 515-281-3164 FACSIMILE: 515-281-4209

July 2, 1992

Katherine J. Rose

Dear Ms. Rose:

As you are aware, the Iowa Board of Speech Pathology and Audiology Examiners has been conducting an investigation regarding allegations you began to practice audiology prior to the issuance of your temporary license. At this stage, the Board has requested that I prepare a draft Statement of Charges alleging this unlicensed practice. A copy of the draft is attached. This has not yet been adopted by the Board.

The Board has further authorized me to explore the possibilities of informally settling this matter simultaneously with the filing of charges. To that end, I have enclosed a draft Informal Settlement for your consideration. Please give me your response by July 22, 1992. If you agree, sign the Informal Settlement (before a notary) and return it to me. If you have questions, please give me a call.

Sincerely,

LYNETTE A. F. DONNER

Assistant Attorney General

(515)281-8760

LAFD: jme

Enclosures

BEFORE THE IOWA BOARD OF SPEECH PATHOLOGY AND AUDIOLOGY EXAMINERS

IN THE MATTER OF:	DIA NO. 92DPH
	SPCHAUD INV. NO. 92-1
KATHERINE J. ROSE,)
) NOTICE OF HEARING AND
Respondent.	STATEMENT OF CHARGES

TO THE ABOVE-NAMED RESPONDENT:

you may appear and defend. If you fail to appear and defend,
Iowa Code § 17A.12(3) provides that the hearing may proceed and a
decision rendered. You have the right to be represented by legal
counsel at your own expense, present evidence on your behalf, and
to examine and cross-examine witnesses. The authority for the
hearing is Iowa Code §§ 258A.3 and 258A.6 and Board rules 240.201
through 240.212.

The hearing will concern whether or not disciplinary action should be taken concerning your license to practice as an audiologist based upon the following allegations:

- Respondent was issued a temporary license to practice as an audiologist in the state of Iowa on December 13, 1991, and holds temporary license number T159.
- Respondent's temporary license expires December 13,
 1992.
- Respondent's current address as reported to the Board is 2407 Center Street, Sioux City, Iowa 51103.
- 4. Respondent began the practice of audiology prior to the issuance of her temporary license, and maintained that practice for approximately three months (approximately September 9 through December 13, 1991).
- 5. By virtue of the allegations of paragraph 4, Respondent has engaged in the unlicensed practice of audiology in violation of Iowa Code § 147.2 and has "engag[ed] in unethical conduct or practice harmful or detrimental to the public", providing the Board with jurisdiction to take disciplinary action pursuant to Iowa Code §§ 147.55 and 258A.10. Further jurisdiction is provided by Board rule 645 Iowa Admin. Code § 301.112, including subrule (1), paragraphs (c) and (h).

* * *

You are also hereby notified that the hearing will be presided over by the Board which will be assisted by an administrative law judge from the Iowa Department of Inspections and Appeals.

Further, you are also hereby notified that the office of the Attorney General is responsible for representation of the public interest in these proceedings. Copies of all filings with the Board should be served on counsel at the following address:

Lynette A. F. Donner, Assistant Attorney General, Hoover State Office Building, Des Moines, Iowa 50319. Ms. Donner's telephone number is: 515/281-8760.

Dated this 3/st day of July , 1992.

Michael G. Genz, Aud.

Chairperson

Iowa Board of Speech Pathology and Audiology Examiners

Stacey Whittaker

From: Katie Rose

Sent: Tuesday, July 29, 2025 2:28 PM

To: Stacey Whittaker

Subject: Re: Application for Licensure **Attachments:** Katie AUD lowa license2.pdf

Hello Stacey,

I am attaching scans of all the other documents I had in my files from the disciplinary action on my Audiology license from 1992.

Some additional information that may be helpful:

I was employed by Surgical Consultants, P.C. (Otorhinolaryngologist practice with audiology and hearing aid dispensing services) in Sioux City Iowa in September 1991 for my Clinical Fellowship Year.

There were two licensed full-time Audiologists (Jess Moulton and Michael Sloniker) there who were my supervisors.

I spent the first weeks doing observations and trainings.

I got my temporary hearing aid dispensing license on Oct. 1, 1991, after which I began doing basic hearing evaluations, hearing aid fittings and follow-ups with supervision.

I couldn't apply for my audiology license until my Masters Degree was conferred (Dec. 1991). My coursework had all been completed by August 1991.

After learning about the charges, I had recently had a new baby (in March 1992) and chose to sign the informal settlement, rather than travel to appear in court.

I paid a fine and completed my probationary period without any further problems.

Let me know if you have further questions.

Thank you! Katie Rose

From: Stacey Whittaker <board@nvspeechhearing.org>

Sent: Tuesday, July 29, 2025 1:02 PM

To:

Subject: Application for Licensure

Hello Katherine,

We are in receipt of your application for licensure and the disciplinary settlement document from the lowa Licensing Board. Do you have additional documentation from them that provide the context, or specifics of the case?

If not, we will reach out to the board directly.

Thank you,

Stacey Whittaker, Licensing Coordinator

Nevada Speech-Language Pathology, Audiology & Hearing Aid Dispensing Board

JOE LOMBARDO Governor

STATE OF NEVADA





JENNIFER R. PIERCE Executive Director



DEPARTMENT OF BUSINESS AND INDUSTRY
OFFICE OF NEVADA BOARDS, COMMISSIONS AND COUNCILS STANDARDS
NEVADA SPEECH-LANGUAGE PATHOLOGY, AUDIOLOGY
AND HEARING AID DISPENSING BOARD

July 31, 2025

Katherine J. Rose

Logandale, NV 89021 CERTIFIED MAIL

RE: Application for License to Practice Audiology

Dear Ms. Rose,

On July 25, 2025 this office received your application for a license to practice audiology. Pursuant to NAC 637B.0355(4), after an application is submitted to the Board, the Board may require an applicant to provide additional information or appear before the Board or one of its members for an oral interview before issuing, renewing, reinstating or converting the status of a license.

You are hereby given notice of the Board's intent to consider your application for licensure at its next meeting on October 15, 2025 at 4:30pm Pacific.

Your appearance at the meeting is necessary for the Board to conduct an oral interview and consider your application. The meeting will be physically hosted from the Board office at 6170 Mae Anne Avenue, Suite 1, Reno, NV 89523, and accessible live via Zoom teleconference. You may attend either virtually or in person at your convenience. Please let us know if you cannot attend, as we will need to reschedule the matter for a future meeting.

A copy of the meeting agenda will be sent to you no less than three days prior to the meeting with the teleconference details.

A copy of this letter is being mailed to you via Certified U.S. Postal Mail and electronic mail in accordance with the Nevada Open Meeting Law, NRS 241.033(1), which requires that a "public body shall not hold a meeting to consider the character, alleged misconduct, professional competence, or

physical or mental health of any person, unless it has given written notice to that person of the time and place of the meeting." Such written notice must either be (a) delivered personally to that person at least seven (7) calendar days before the meeting, or (b) sent by certified mail to the last known address of that person at least fourteen (14) working days before the meeting."

If you have any questions, please feel free to contact the Board office in writing at board@nvspeechhearing.org or by telephone at (775) 787-3421.

Sincerely,

Jennifer R. Pierce Executive Director

cc: Henna Rasul, Sr. Deputy Attorney General, Board Counsel

ignature KatoRX	[] A
eceived by (Printed Name)	☐ Agent ☐ Addressee C. Date of Delivery
delivery address different from Iter YES, enter delivery address below	No No
Signature Signature Restricted Delivery Restricted Mail® Signature Restricted Delivery Restricted Collivery Restri	riority Mail Express® egistered Mail Restricter egistered Mail Restricter elivery ggaature Confirmation ignature Confirmation estricted Delivery
V	delivery address different from item YES, enter delivery address belov lice Type Signature Signature Restricted Delivery on Delivery and Mail Restricted Delivery Mail Mail Restricted Delivery Mail Mail Restricted Delivery Mail

Jennifer Pierce

From: Katie Rose

Sent: Thursday, July 31, 2025 1:52 PM

To: Jennifer Pierce

Subject: Re: Audiology License Application - Notice of Board Review

Follow Up Flag: Follow up Flag Status: Completed

Dear Ms Pierce,

Thank you for your email and attached letter regarding my application for Nevada Audiology licensure. I will plan to appear before the board either in person or by Zoom teleconference on October 15 at 4:30 PM in Reno.

Thank you so much for your consideration!

Katie Rose

Sent from my iPhone

On Jul 31, 2025, at 11:00 AM, Jennifer Pierce <execdirector@nvspeechhearing.org> wrote:

Good morning Ms. Rose,

On July 25, 2025 this office received your application for a license to practice audiology. Pursuant to NAC 637B.0355(4), after an application is submitted to the Board, the Board may require an applicant to provide additional information or appear before the Board or one of its members for an oral interview before issuing, renewing, reinstating or converting the status of a license.

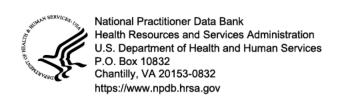
Please find attached a letter serving as notice of the Board's intent to consider your application for licensure at its next meeting on October 15, 2025 at 4:30pm Pacific. A copy is also being mailed to you via Certified U.S. Postal Mail in accordance with the Nevada Open Meeting Law, NRS 241.033(1).

Thank you and please let us know if you have any questions.

Jennifer R. Pierce, Executive Director

Nevada Speech-Language Pathology, Audiology and Hearing Aid Dispensing Board 6170 Mae Anne Avenue, Suite 1, Reno, NV 89523 execdirector@nvspeechhearing.org | 775.787.3421

<2025 7 31 Application Review Notice Letter Rose, K..pdf>



DCN: 5500000292815765E 90

Process Date: 07/29/2025

Page: 1 of 1
ROSE, KATHERINE J
For authorized use by:
STATE OF NEVADA

ROSE, KATHERINE J - ONE-TIME QUERY RESPONSE

A. SUBJECT IDENTIFICATION INFORMATION (Recipients should verify that subject identified is, in fact, the subject of interest.)

Practitioner Name: ROSE, KATHERINE J

Date of Birth: Sex: FEMALE

Other Name(s) Used: ROSE, KATIE J

ROSE, KATHERINE JOHNSON

Home Address: LOGANDALE, NV 89021-1255

Social Security Number: ***-**-8160

License: AUDIOLOGIST, 00365, IA
AUDIOLOGIST, 1030, TN

AUDIOLOGIST, 109434, MO AUDIOLOGIST, AUD 224, CO

Professional School(s): BRIGHAM YOUNG UNIVERSITY (1991)

B. QUERY INFORMATION

Statutes Queried: Title IV; Section 1921; Section 1128E

Query Type: This is a One-Time query response. Your organization will only receive

future reports on this practitioner if another query is submitted.

Entity Name: STATE OF NEVADA (DBID ending in ...34)

Authorized Submitter: JENNIFER PIERCE, EXECUTIVE DIRECTOR, (775) 787-3421

C. SUMMARY OF REPORTS ON FILE WITH THE NPDB AS OF 07/29/2025

The following report types have been searched:

Medical Malpractice Payment Report Health Plan Action(s): No Reports No Reports State Licensure or Certification Action No Reports Professional Society Action(s): No Reports Exclusion or Debarment Action(s): No Reports DEA/Federal Licensure Action(s): No Reports Government Administrative Action(s): No Reports Judgment or Conviction Report(s): No Reports Clinical Privileges Action(s): No Reports Peer Review Organization Action(s): No Reports

------ No Reports Found Based on the Subject Information Submitted ------

AGENDA ITEM 4 (continued)

d. Jenessa Bolenbaugh: Application for an Apprentice License to Practice Hearing Aid Fitting and Dispensing; Submitted August 25, 2025.

Ms. Bolenbaugh's application is before the Board for further review based on the following:

- NAC 637B.0398(4) states that "An apprentice shall not maintain, run or operate an office or a satellite office in which hearing aids are fitted and dispensed without the approval of the Board." When asked this question in the application, Ms. Bolenbaugh answered "no" and when questioned further, Ms. Bolenbaugh stated that she is not listed on the business license as an owner. Board staff was familiar with Ms. Bolenbaugh through her husband's licensing, and knew of her as the business co-owner/office manager. The business website and other public information clearly name her as a co-owner.
- Ms. Bolenbaugh indicated that her husband, Aaron Bolenbaugh, HAS License #HAS-4155 would be her sponsor. While this is not prohibited, proposed regulations include a new section requiring apprentice & assistant applicants to disclose family/dating relationships with sponsors & supervisors.
- Prior to her application, Board staff were aware that Ms. Bolenbaugh previously held a HAS license in Oregon, and when asked, she confirmed this but has not provided sufficient details of all licenses held in other states, with license number, state, and start/end dates.
- Ms. Bolenbaugh initially did not provide 5 years of employment history, and has not provided complete details as requested.
- Ms. Bolenbaugh initially did not list her maiden name, as was listed on her diploma.
- Ms. Bolenbaugh sat as the test subject for her husband's dispensing practical exam in March 2025. Board policy states that this individual may not be a person who would be a candidate for this examination in the foreseeable future.

Ms. Bolenbaugh was provided with required notice of this meeting via certified mail and indicated that she would attend.

Attachment on next page: Application Packet Bolenbaugh

Action: Approve, Table, or Take No Action on the Matter

JOE LOMBARDO Governor STATE OF NEVADA



DR. KRISTOPHER SANCHEZ
PAGFector

PERRY FAIGIN NIKKI HAAG MARCEL F. SCHAERER Deputy Directors

JENNIFER R. PIERCE Executive Director

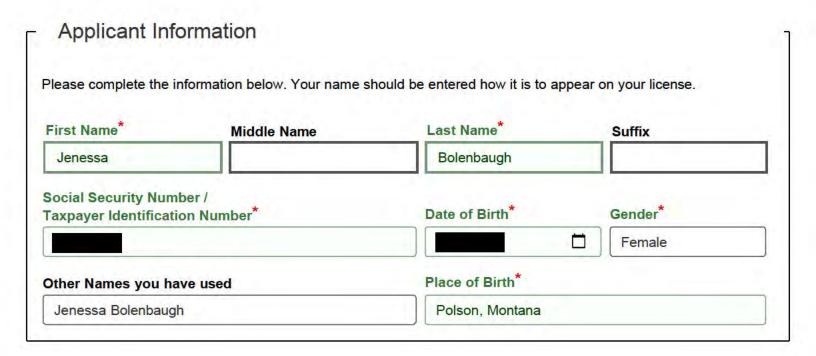
DEPARTMENT OF BUSINESS AND INDUSTRY OFFICE OF NEVADA BOARDS, COMMISSIONS AND COUNCILS STANDARDS NEVADA SPEECH-LANGUAGE PATHOLOGY, AUDIOLOGY AND HEARING AID DISPENSING BOARD

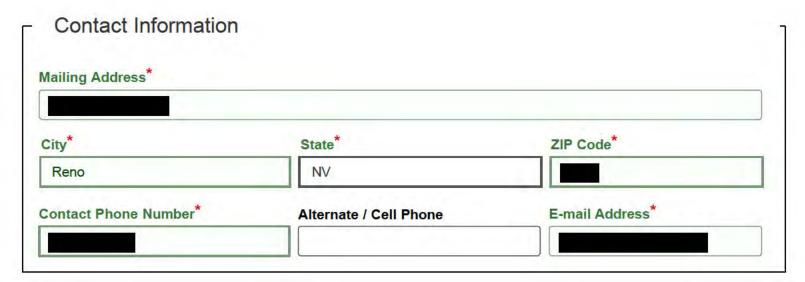
Initial Application - Application Type

While you are in the online application process please do **not** use the back button in your browser. If at any time you need to make a correction to a prior page or exit the application process, please either click the "Save for Later" or "Exit" button located at the bottom of the page.

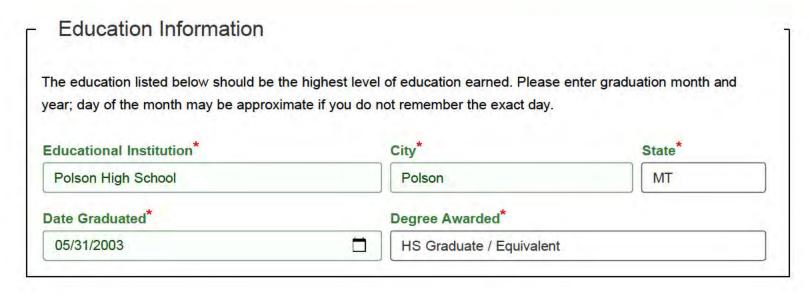
- License Information	-
I am applying for	
○ Speech-Language Pathologist*	
○ Audiologist [*]	
Hearing Aid Specialist*	
Application Type	
○ Standard*	
○ Provisional*	
○ Temporary [*]	
Apprentice*	

Initial License Application



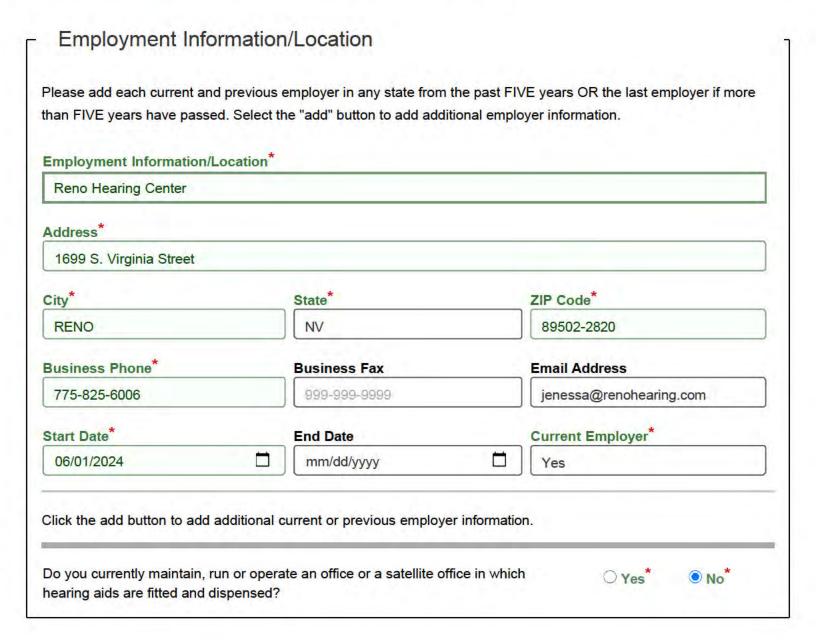


Initial License Application - Education, Certification, & Licensing





Initial License Application - Employment



Initial License Application - Business License & Child Support

 Nevada Business License 	Information
Ol do NOT have a Nevada state busines	ss license number.*
I have applied for a Nevada business the provision of NRS Chapter 76 and I	license with the Nevada Secretary of State in compliancewith my application is pending.*
 I have a Nevada Business License num provisions of NRS Chapter 76.* 	mber assigned by the Secretary of State in compliancewith the
Name on Business License*	Business License Number*
Aaron Bolenbaugh	NV19891019976

Child Support Information

- I am not subject to a court order for the support of a child.*
- I am subject to a court order for the support of one or more children and am in compliance with the order or am in compliance with a plan approved by the district attorney or other public agency enforcing the order for the repayment of the amount owed pursuant to the order.*
- I am subject to a court order for the support of one or more children and am NOT in compliance with the order or a plan approved by the district attorney or other public agency enforcing the order for the repayment of the amount owed pursuant to the order.*

Initial License Application - Legal & Military

 Legal Information 		-	
If the answer to any of the questions below is "Yes", you will be required to provide full details.			
Has there ever been a complaint filed, investigation or legal action taken against your professional license for any reason?*	○ Yes	No	
Are there any pending legal actions, complaints, investigations or hearings in process?*	○ Yes	No	
Have you ever had a professional license, certification or registration denied, restricted, suspended or revoked?*	○ Yes	No	
Have you ever relinquished responsibilities, resigned a position or been fired while a complaint was pending against you?*	○ Yes	No	
Have you ever been convicted of, or pled guilty or nolo contendere to, a violation of ANY federal or state statute, city or county ordinance, or any law of a foreign country? (Exclude minor traffic violations not involving drugs or alcohol.)*	○ Yes	No	

Military Service / Veterans Status Select one of the following options. None* Active/Reserve Military* Veteran* Military Spouse*

Declaration

✓ I declare, under penalty of perjury, all the information supplied herein is to the best of my knowledge true, accurate and complete and I have not withheld, misrepresented, or falsely stated any information relevant to my application, education, training, experience or my fitness to practice the profession for which I am applying.

Photograph

Please upload a photograph. Driver's License is acceptable.

Click <u>here</u> for recommendations on uploading files.

Uploaded File(s)

Jenessa ID 0001.pdf

Education Documentation

Please upload a copy of your diploma or transcripts.

Click here for recommendations on uploading files.

Uploaded File(s)

Jenessa High School Diploma 000...

Apprentice Sponsorship & Training Agreement

Please upload the signed agreement. The form is available on the website or you may print a copy <u>Apprentice Sponsorship & Training Agreement</u>

Click here for recommendations on uploading files.

Uploaded File(s)

Jenessa Apprintice app 0001.pdf

Initial License Application - Payment Option

Payment Option

Licensing fees may be paid online with a debit or credit card *(preferred)*, or you may mail a check or money order to the Board office. Please note that check/money order payments may delay issuance of your license.

Total Due 250

Please select a payment option.

(Cradit	Card
	Credit	Cara



Initial License Application - Receipt

Receipt

Your confirmation number is 47734.

Name: Jenessa Bolenbaugh

Total: \$250.00

Card: ****2613

Date/Time: 8/25/2025 8:15:22 AM

You have successfully submitted the application. Allow 5-7 business days to process your application.

If you are connected to a printer, you may print this invoice for your records by clicking the word "Print" at the end of the sentence. However, a copy of this invoice will be sent to your email address. Print

When the Download PDF button turns green, click below to download or save a PDF of your application.



Polson



Montana

Polson High School

This Certifies That

Jenessa Rose Repnak

has completed the course of study as prescribed for the high school of District No. 23, Hake County, Montana, and is therefore awarded this

Diploma

Given this thirty-first day of May, Two thousand three

Chairman of Board of Toucation

Clerk of Board of Liducation

Superintendent of Schools

Principal of High School



State of Nevada Speech-Language Pathology, Audiology & Hearing Aid Dispensing Board

6170 Mae Anne Avenue, Suite 1, Reno, NV 89523 (775) 787-3421 / Fax (775) 746-4105 www.nvspeechhearing.org Email board@nvspeechhearing.org

	Apprentice Sponsorship & On-Site Training Agreement
	Requirements
An Apprentic Sponsor for a	ing and Work Experience e shall participate in the in-service training program under the direct supervision of a minimum of two (2) years. The Sponsor must have the same employer as the Apprentice. aining and work experience portion of the in-service training must include:
1. A minin with th	num of 16 hours per week and 30 weeks per year and may be completed in conjunction e academic portion of the in-service training.
SanTheVisuAud	luation of the Apprentice's achievement of the following core competencies: itation protocols identification and documentation of the needs of a client all inspections of the ear and otoscopic examinations liometric testing results of hearing evaluations
PhyThe	impressions, preparations, and molds sical and electronic checks of hearing aids fitting, programming, troubleshooting, adjusting, and repairing of hearing aids nt documentation
education nece	ning portion of the in-service training of an Apprentice must be specific to the training and assary to perform competently the duties and responsibilities necessary for the practice of ensing hearing aids and must include, without limitation, training and education
 Federa 	laws and rules governing hearing aids
Basic heHearing	earing science sinstrument science and fitting practices; and setric testing and masking
	what academic program will be utilized to fulfill this requirement:
IHS Distance	Learning Program Other:

Documentation

An Apprentice and their Sponsor shall jointly review and document the progress of the Apprentice in achieving the core competencies. All work completed by an Apprentice must be reviewed daily and signed by the Sponsor and the Apprentice.

Sponsorship Agreement

As the Sponsor, I hereby agree to:

- 1. Provide direct supervision to the Apprentice.
- 2. Determine the competency level of the Apprentice to perform tasks relating to fitting and dispensing hearing aids.
- 3. Evaluate the work of the Apprentice.
- 4. Document the training provided to and the direct supervision of the Apprentice.
- 5. Provide written notification to the Board if:
 - The Apprentice is no longer under the sponsorship of the Sponsor;
 - The Apprentice and Sponsor no longer have the same employer;
 - The Apprentice withdraws from or terminates his or her in-service training;
 - The Sponsor withdraws as a Sponsor for the Apprentice;
 - The Apprentice has completed one (1) year of in-service training under the direct supervision of the Sponsor and the Sponsor believes that the Apprentice is competent to work without physical on-site supervision; or
 - The Apprentice successfully completes all of the requirements for in-service training.

Sponsor Name: Aaron Bolenbaugh	License #: HAS . 4/55
Employer: Reno Hearing Cente	n de al al
Signature: HBolenbaugh	Date: 8. 21. 25
Apprentice Acknowledgement	a state armount polymorphic box periods
Apprentice Name: Jenessa Bolenbar	sgh
Employer: Reno Hearing Cen	ter A s. or
Signature: Jenessa bolenBaugh	Date:

This document serves as a training guideline and agreement between the Apprentice and their Sponsor for the duration of the apprenticeship program.

8/27/25, 11:43 AM HLO - License Confirmation PAGE 104

Oregon Health Authority/Health Licensing Office - License Confirmation

Board	HAS	
Боага	Advisory Council on Hearing Aids	
License Type	Т	
	T - Hearing Aid Specialist, Temporary	
License Number	10196768	
License Issued	1/22/2019	Method
	Application	
Licensee Name	POLENBALIC	LI IENECCA D
Licensee Name	BOLENBAUGH, JENESSA R	
City/State/Zip	RENO, CO 89521	
License Status	Expired - Not Renewable	
License Active through	01/31/21	
Unresolved Disciplinary Action		

Enter Email Address to Request Renewal PIN Number

- * If the email entered matches our records, you will receive an email with your PIN Number *
- * If it seems that our email is not reaching your email box, please take a moment to review your junk folder and mark our emails as "Not Junk" if you find them there,*

Email Renewal PIN	

"Disciplinary Action" codes indicate an outstanding "Compliance" issue against this license. This means that a final order has been issued following the due process of law, but the license holder has not yet completed the payment of fines or other sanctions. "Active" status indicates the license is in good standing. Closed cases where no civil penalty was involved or closed cases where the civil penalty was paid are not shown. All final disciplinary orders on HLO licensees may be obtained through a public records request to the agency. If you have additional questions regarding a particular license record, call HLO Enforcement at (503) 378-8667 ext. 4310 or email hlo.info@state.or.us (mailto:ohla.info@state.or.us? subject=Compliance%20Issues&body=Please%20Enter%20your%20question%20or%20request)

8/27/25, 11:44 AM HLO - License Confirmation PAGE 10.5

Oregon Health Authority/Health Licensing Office - License Confirmation

Board	cos	
Board	Board of Cosmetology	
	IC	
License Type	IC - Cosmetology Independent Contractor	
License Number	10168296	
License Issued	2/20/2015	Method
	Examination	
Licensee Name	BOLENBAUGH, JENESSA R	
City/State/Zip	RENO, CO 89521	
License Status	Dormant	
License Active through	02/29/16	
Unresolved Disciplinary Action	None	

Enter Email Address to Request Renewal PIN Number

- * If the email entered matches our records, you will receive an email with your PIN Number *
- * If it seems that our email is not reaching your email box, please take a moment to review your junk folder and mark our emails as "Not Junk" if you find them there,*

Email Renewal PIN	

Inspections

Date	Туре	Status	Vio l ations	Findings
3/29/2017	Regular	Closed	0	
4/13/2016	Regular	Closed	1	Allow Unlicensed

"Disciplinary Action" codes indicate an outstanding "Compliance" issue against this license. This means that a final order has been issued following the due process of law, but the license holder has not yet completed the payment of fines or other sanctions, "Active" status indicates the license is in good standing. Closed cases where no civil penalty was involved or closed cases where the civil penalty was paid are not shown. All final disciplinary orders on HLO licensees may be obtained through a public records request to the agency. If you have additional questions regarding a particular license record, call HLO Enforcement at (503) 378–8667 ext. 4310 or email hlo.info@state.or.us (mailto:ohla.info@state.or.us? subject=Compliance%20Issues&body=Please%20Enter%20your%20question%20or%20request)

8/27/25, 11:44 AM HLO - License Confirmation PAGE 106

Oregon Health Authority/Health Licensing Office - License Confirmation

Board	cos	
Board	Board of Cos	metology
License Type	FT	
	FT - Esthetician	
License Number	10168295	
License Issued	2/20/2015	Method
	Examination	
Licensee Name	BOLENBAUGH, JENESSA R	
City/State/Zip	RENO, CO 89521	
License Status	Active	
License Active through	02/28/27	
Unresolved Disciplinary Action		

Enter Email Address to Request Renewal PIN Number

- * If the email entered matches our records, you will receive an email with your PIN Number *
- * If it seems that our email is not reaching your email box, please take a moment to review your junk folder and mark our emails as "Not Junk" if you find them there,*

Email Renewal PIN	

"Disciplinary Action" codes indicate an outstanding "Compliance" issue against this license. This means that a final order has been issued following the due process of law, but the license holder has not yet completed the payment of fines or other sanctions. "Active" status indicates the license is in good standing. Closed cases where no civil penalty was involved or closed cases where the civil penalty was paid are not shown. All final disciplinary orders on HLO licensees may be obtained through a public records request to the agency. If you have additional questions regarding a particular license record, call HLO Enforcement at (503) 378-8667 ext. 4310 or email hlo.info@state.or.us (mailto:ohla.info@state.or.us? subject=Compliance%20Issues&body=Please%20Enter%20your%20question%20or%20request)

8/27/25, 11:44 AM HLO - License Confirmation PAGE 107

Oregon Health Authority/Health Licensing Office - License Confirmation

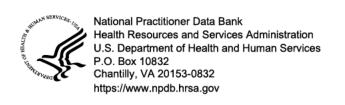
Board	HAS	
Боага	Advisory Council on Hearing Aids	
License Type	Т	
	T - Hearing Aid Specialist, Temporary	
License Number	10213057	
License Issued	2/26/2021	Method
	Application	
Licensee Name	BOLENBAUGH, JENESSA R	
City/State/Zip	RENO, CO 89521	
License Status	Inactive	
License Active through	02/28/23	
Unresolved Disciplinary Action		

Enter Email Address to Request Renewal PIN Number

- * If the email entered matches our records, you will receive an email with your PIN Number *
- * If it seems that our email is not reaching your email box, please take a moment to review your junk folder and mark our emails as "Not Junk" if you find them there,*

Email Renewal PIN	

"Disciplinary Action" codes indicate an outstanding "Compliance" issue against this license. This means that a final order has been issued following the due process of law, but the license holder has not yet completed the payment of fines or other sanctions. "Active" status indicates the license is in good standing. Closed cases where no civil penalty was involved or closed cases where the civil penalty was paid are not shown. All final disciplinary orders on HLO licensees may be obtained through a public records request to the agency. If you have additional questions regarding a particular license record, call HLO Enforcement at (503) 378-8667 ext. 4310 or email hlo.info@state.or.us (mailto:ohla.info@state.or.us? subject=Compliance%20Issues&body=Please%20Enter%20your%20question%20or%20request)



DCN: 5500000297P5A33E 108

Process Date: 08/27/2025

Page: 1 of 1

BOLENBAUGH, JENESSA ROSE

For authorized use by: STATE OF NEVADA

BOLENBAUGH, JENESSA ROSE - ONE-TIME QUERY RESPONSE

A. SUBJECT IDENTIFICATION INFORMATION (Recipients should verify that subject identified is, in fact, the subject of interest.)

Practitioner Name: BOLENBAUGH, JENESSA ROSE

Date of Birth: 05/17/1985 Sex: FEMALE

Other Name(s) Used: REPNAK, JENESSA ROSE
Organization Name: RENO HEARING CENTER

Work Address: 1699 S VIRGINIA ST, RENO, NV 89502-2820
Home Address: RENO, NV 89519-8027

Social Security Number: ***-**-3567 **NPI:** 1982233250

License: HEARING AID (OR INSTRUMENT) SPECIALIST, DEALER, DISPENSER OR FITTER,
HEARING AID SPECIALIST, TEMPORARY EXPIRED 1/31/2021, T-10196768, OR
HEARING AID (OR INSTRUMENT) SPECIALIST, DEALER, DISPENSER OR FITTER,

B. QUERY INFORMATION

Statutes Queried: Title IV; Section 1921; Section 1128E

Query Type: This is a One-Time query response. Your organization will only receive

future reports on this practitioner if another query is submitted.

HEARING AID SPECIALIST, TEMPORARY INACTIVE 2/28/2023, T-10213057, OR

Entity Name: STATE OF NEVADA (DBID ending in ...34)

Authorized Submitter: JENNIFER PIERCE, EXECUTIVE DIRECTOR, (775) 787-3421

C. SUMMARY OF REPORTS ON FILE WITH THE NPDB AS OF 08/27/2025

The following report types have been searched:

Medical Malpractice Payment Report No Reports Health Plan Action(s): No Reports State Licensure or Certification Action No Reports Professional Society Action(s): No Reports Exclusion or Debarment Action(s): No Reports DEA/Federal Licensure Action(s): No Reports Government Administrative Action(s): No Reports Judgment or Conviction Report(s): No Reports Clinical Privileges Action(s): No Reports Peer Review Organization Action(s): No Reports

------ No Reports Found Based on the Subject Information Submitted -------





JENESSA BOLENBAUGH Hearing Instrument Specialist

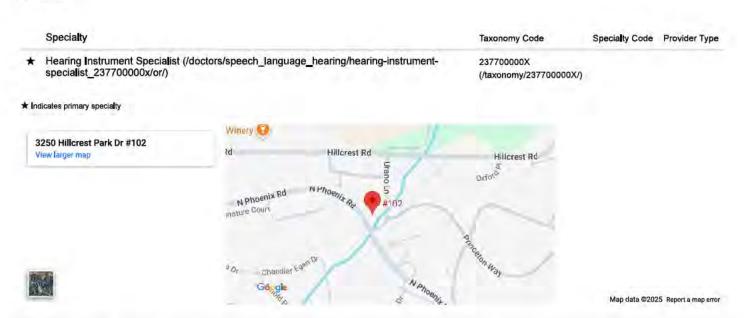
NPI Profile for JENESSA BOLENBAUGH in MEDFORD, OR.



Contact Information

JENESSA BOLENBAUGH 3250 HILLCREST PARK DR STE 102 MEDFORD, OR 97504-7684

- Phone: 541-773-7409
- Fax:
- Website:



NPI Profile & details for JENESSA BOLENBAUGH · 1 (Female)

NPI#	1982233250	
Status	Active	
Credentials		

Entity	Individual	FAGL 110
Enumeration date	04/07/2020	
Last updated	04/07/2020 - About 5 years ago	
Sole proprietor 1	Yes	
Identifiers	• OR License # 10196768	
Hospital affiliation/s	Not Available	

¹ A sole proprietor/sole proprietorship is an individual, and as such, is eligible for a single NPI number. The sole proprietor must apply for the NPI number using his or her own Social Security Number (SSN), not an Employer Identification Number (EIN) even if he/she has an EIN.



Reviews for JENESSA BOLENBAUGH



There are currently no reviews for JENESSA BOLENBAUGH Be the first to post a comment or review.

Read our reviews / comments about this provider to help you decide if they are right for you. Share your experience by posting a comment or review about this provider to help others decide which is right for them.

Nearby Speech & Language Therapists

ADAIR VILLAGE, OR

DIANNA L ANDERSON (/doctors/speech_language_hearing/hearing-instrument-specialist_237700000x/1144303637,aspx) 401 CRATER LAKE AVE. MEDFORD OR

SOUNDSCAPE, LLC. (/organizations/speech_language_hearing/hearing-instrument-specialist_237700000x/1184048050.aspx) 229 N. BARTLETT ST. SUITE 205 MEDFORD, OR

JOSEPH LEYKAM CONSULTING LLC (/organizations/ambulatory_health_care/mental-health-including-community-mental-health-center_261gm0801x/1134998297.aspx) 8058 NE BARBERRY DR ADAIR VILLAGE, OR

VICTORIA LIEDERBAUER (/doctors/student_health_care/student-in-an-organized-health-care-education-training-program_390200000x/1225628241.aspx) WESTERN UNIVERSITY OF HEALTH SCIENCES COMP-NORTHWEST 200 MULLINS DRIVE, OR

JENNA BROADHURST, SLP (/doctors/speech_language_hearing/speech-language-pathologist_235z00000x/1225797939.aspx) OREGON VETERANS HOME 600 N 5TH ST, OR

STARGAZER THERAPY LLC (/organizations/agencies/community-behavioral-health_251s00000x/1235905027.aspx) 7256 SE DOT ST

REEM MOUNTASER (/doctors/pharmacy/pharmacist_183500000x/1437609476,aspx) 9855 SW CAPITOL HWY 97219, OR

View all Speech & Language Therapists (/doctors/speech_language_hearing/hearing-instrument-specialist_237700000x/or/)



OUR TEAM

Reno Hearing Center is Independently Owned and Operated by Aaron and Jenessa Bolenbaugh.

Aaron and Jenessa Bolenbaugh are the proud owners of Reno Hearing Center. As second-generation clinic owners, they come from a lineage of dedicated hearing healthcare professionals who have made it their mission to improve the lives of those with hearing impairments.

Through their hard work, dedication, and commitment to providing top-notch care to their patients, Aaron and Jenessa have built a strong reputation in the community as trusted experts in hearing health. They are not only business partners, but also best friends and partners in life, supporting each other every step of the way. With their loving children by their side, the Bolenbaugh's continue to make a positive impact on the lives of those in need of hearing solutions.





























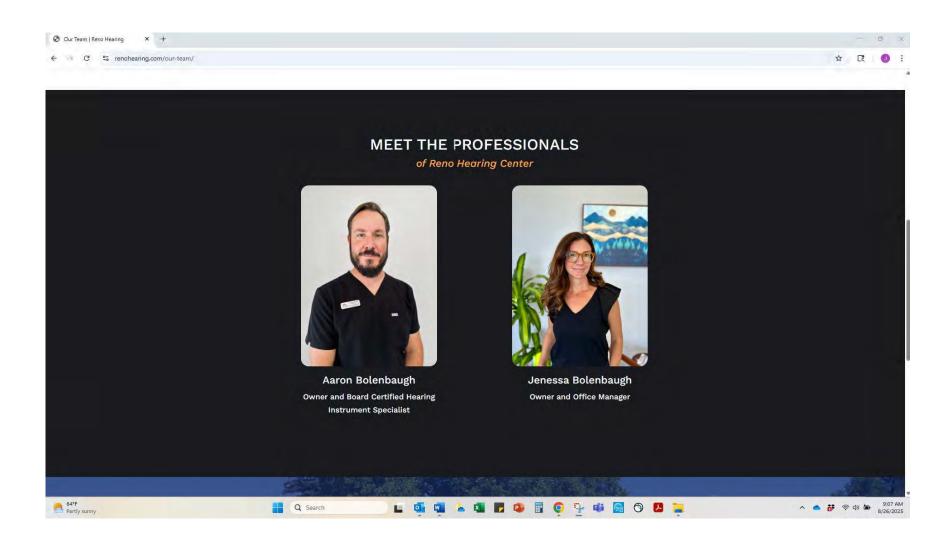




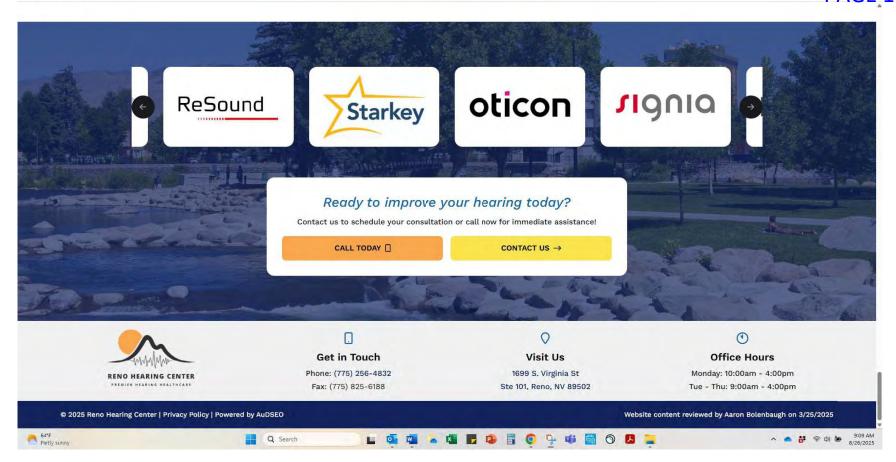


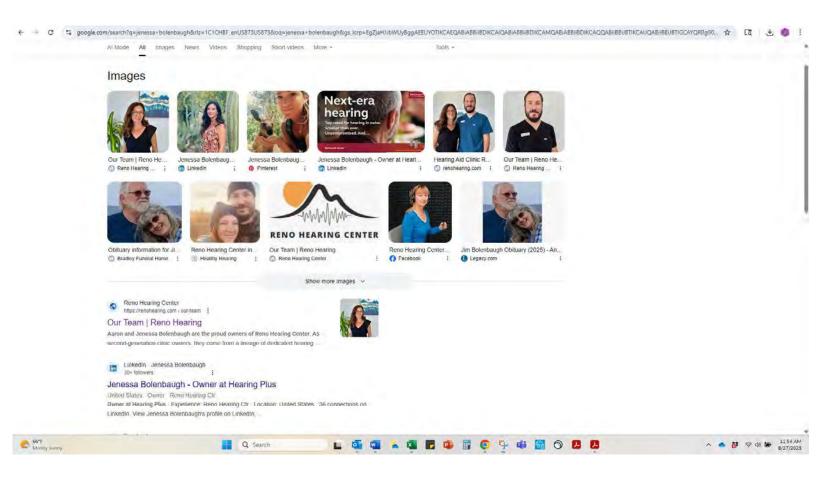












Jennifer Pierce

From: Jennifer Pierce

Sent: Wednesday, August 27, 2025 12:05 PM

To: Jenessa

Cc: Stacey Whittaker

Subject: RE: HAS Apprentice Application

Attachments: 2025 8 27 Application Review Notice Letter Bolenbaugh, J. .pdf

Good morning Ms. Bolenbaugh,

Thank you for these responses. Pursuant to <u>NAC 637B.0355(4)</u>, after an application is submitted to the Board, the Board may require an applicant to provide additional information or appear before the Board or one of its members for an oral interview before issuing, renewing, reinstating or converting the status of a license.

Please find attached a letter serving as notice of the Board's intent to consider your application for licensure at its next meeting on October 15, 2025 at 4:30pm Pacific. A copy is also being mailed to you via Certified U.S. Postal Mail in accordance with the Nevada Open Meeting Law, NRS 241.033(1).

We will also need more specific information for the following:

- Employment information: employer, address, and start and end dates.
- Other licenses held: A list of all licenses held in other states, with license number, state, and start/end dates.

Thank you and please let us know if you have any questions.

Jennifer R. Pierce, Executive Director

Nevada Speech-Language Pathology, Audiology and Hearing Aid Dispensing Board

6170 Mae Anne Avenue, Suite 1, Reno, NV 89523 execdirector@nvspeechhearing.org | 775.787.3421

From: Jenessa < jenessa-b@hotmail.com> Sent: Tuesday, August 26, 2025 12:33 PM

To: Jennifer Pierce <execdirector@nvspeechhearing.org>

Subject: Re: HAS Apprentice Application

Hello Jennifer,

- 1. I am not legally listed on Reno Hearing Center as an owner for the corporation. I do not run it but would like to work as an apprentice.
- 2. I have been an apprentice in Oregon during Covid.
- 3. 2020-2022 I worked as an apprentice for My Hearing centers. We were closed 2020 and I had my training put on hold.
- 4. I am a full time Nevada resident
- 5. Maiden Name Jenessa Repnak
- 6. Hearing Plus Inc. is the correct business license.

Please let me know if you need any other information!

Thank you

Sent from my iPhone

On Aug 26, 2025, at 11:21 AM, Jennifer Pierce < execdirector@nvspeechhearing.org wrote:

Good morning Ms. Bolenbaugh,

We are in receipt of your application for a license as a hearing aid specialist apprentice and need the following additional information:

- 1. You answered "no" to the question "Do you currently maintain, run, or operate an office or a satellite office in which hearing aids are fitted and dispensed?", however you are listed on your website as a co-owner of Reno Hearing Center. Do you wish to revise your response?
- 2. Do you now or have you ever held a hearing aid specialist apprentice, hearing aid specialist, or equivalent license, or any other professional license in another U.S. state, territory, or District of Columbia?
- 3. Your employment information only dates to 2024, but we require at least 5 years of employment history. Can you confirm that you were not employed prior to 2024 or provide your employment information dating back to 2020?
- 4. Your photograph is an Oregon driver's license; however, it appears you have lived in Nevada more than 30 days. Can you confirm whether you are a full-time Nevada resident?
- 5. Your application lists "Jenessa Bolenbaugh" in "other names you have used" however, your high school diploma lists your name as "Jenessa Rose Repnak". Would you like to revise your response, and have you ever used any other names?
- 6. Your response to the business license question lists "Aaron Bolenbaugh" with license #NV19891019976, however this business license is registered to Hearing Plus, Inc. Is this correct?

Thank you.

Jennifer R. Pierce, Executive Director

Nevada Speech-Language Pathology, Audiology and Hearing Aid Dispensing Board 6170 Mae Anne Avenue, Suite 1, Reno, NV 89523 execdirector@nvspeechhearing.org | 775.787.3421 JOE LOMBARDO Governor

STATE OF NEVADA

DR. KRISTOPHER SANCHEZ

Director



JENNIFER R. PIERCE Executive Director



DEPARTMENT OF BUSINESS AND INDUSTRY OFFICE OF NEVADA BOARDS, COMMISSIONS AND COUNCILS STANDARDS NEVADA SPEECH-LANGUAGE PATHOLOGY, AUDIOLOGY AND HEARING AID DISPENSING BOARD

August 27, 2025

Jenessa Bolenbaugh 4855 Elkcreek Trail Reno, NV 89519 CERTIFIED MAIL

Via Email: jenessa-b@hotmail.com

RE: Application for Hearing Aid Specialist Apprentice License

Dear Ms. Bolenbaugh,

On August 25, 2025 this office received your application for a license to practice as a hearing aid specialist apprentice. Pursuant to NAC 637B.0355(4), "after an application is submitted to the Board, the Board may require an applicant to provide additional information or appear before the Board or one of its members for an oral interview before issuing, renewing, reinstating or converting the status of a license."

You are hereby given notice of the Board's intent to consider your application for licensure at its next meeting on October 15, 2025 at 4:30pm Pacific.

Your appearance at the meeting is necessary for the Board to conduct an oral interview and consider your application. The meeting will be physically hosted from the Board office at 6170 Mae Anne Avenue, Suite 1, Reno, NV 89523, and accessible live via Zoom teleconference. You may attend either virtually or in person at your convenience. Please let us know if you cannot attend, as we will need to reschedule the matter for a future meeting.

A copy of the meeting agenda will be sent to you no less than three days prior to the meeting with the teleconference details.

A copy of this letter is being mailed to you via Certified U.S. Postal Mail and electronic mail in accordance with the Nevada Open Meeting Law, <u>NRS 241.033(1)</u>, which requires that a "public body shall not hold a meeting to consider the character, alleged misconduct, professional competence, or

physical or mental health of any person, unless it has given written notice to that person of the time and place of the meeting." Such written notice must either be (a) delivered personally to that person at least seven (7) calendar days before the meeting, or (b) sent by certified mail to the last known address of that person at least fourteen (14) working days before the meeting."

If you have any questions, please feel free to contact the Board office in writing at board@nvspeechhearing.org or by telephone at (775) 787-3421.

Sincerely,

Jennifer R. Pierce Executive Director

cc: Henna Rasul, Sr. Deputy Attorney General, Board Counsel



AGENDA ITEM 4 (continued)

e. Recommendation for Dismissal: Case #S25-02

The Complaint alleged unprofessional conduct, negligent practice, improper billing/failure to apprise a patient of financial risks related to a procedure, and conduct that is harmful to the public health and safety. After investigation and review of all documentation received on this complaint, it has been determined that there is insufficient evidence to file a formal complaint for hearing before the Board and the facts set forth in the accusations are insufficient to establish a violation of Chapter 637B of the Nevada Revised Statutes or the Nevada Administrative Code. This case is recommended for dismissal.

Action: Approve, Table, or Take No Action on the Matter

AGENDA ITEM 5

Public Hearing to Consider Public Comment on the Proposed Adoption, Amendment, or Repeal of Regulations NAC 637B, LCB File R026-25

a. Introduction to Proposed Regulations NAC 637B (No LCB File # Assigned)

The purpose of the workshop is to solicit comments from interested persons on the proposed regulations.

Please note that this agenda item only includes a brief introduction of the regulations and public comment. Board questions and discussion should be held for the next agenda item after the public hearing is "closed".

Attachment on next page: LCB File R026-25P

Action: None – Informational Only

b. Public Comment on Proposed Regulations NAC 637B LCB File R026-25

No vote may be taken upon a matter raised during a period devoted to public comment until the matter itself has been specifically included on an agenda as an item upon which action may be taken. (NRS 241.020).

Action: None – Informational Only

PROPOSED REGULATION OF THE

SPEECH-LANGUAGE PATHOLOGY, AUDIOLOGY AND

HEARING AID DISPENSING BOARD

LCB File No. R026-25

September 4, 2025

EXPLANATION – Matter in *italics* is new; matter in brackets [omitted material] is material to be omitted.

AUTHORITY: §§ 1-4, 6-11, 13 and 14, NRS 637B.132 and sections 9 and 10 of Assembly Bill No. 177, chapter 76, Statutes of Nevada 2025, at page 404; § 5, NRS 637B.132, 637B.193, as amended by section 24 of Assembly Bill No. 177, chapter 76, Statutes of Nevada 2025, at page 409 and NRS 637B.194, as amended by section 25 of Assembly Bill No. 177, chapter 76, Statutes of Nevada 2025, at page 409; § 12, NRS 637B.132 and section 10 of Assembly Bill No. 177, chapter 76, Statutes of Nevada 2025, at page 404; § 15, NRS 637B.132 and 637B.194 and sections 9 and 10 of Assembly Bill No. 177, chapter 76, Statutes of Nevada 2025, at page 404; § 16, NRS 637B.132 and 637B.194 and section 9 of Assembly Bill No. 177, chapter 76, Statutes of Nevada 2025, at page 404; § 17, NRS 637B.080, as amended by section 18 of Assembly Bill No. 177, chapter 76, Statutes of Nevada 2025, at page 406 and NRS 637B.132; §§ 18 and 20, NRS 637B.132, 637B.175, as amended by section 22 of Assembly Bill No. 177, chapter 76, Statutes of Nevada 2025, at page 408, and NRS 637B.191; §§ 19 and 28-32, 34 and 35, NRS 637B.132, as amended by section 20 of Assembly Bill No. 177, chapter 76, Statutes of Nevada 2025, at page 407; §§ 21 and 22, NRS 637B.132, 637B.191 and 637B.194, as amended by section 25 of Assembly Bill No. 177, chapter 76, Statutes of Nevada 2025, at page 409; §§ 23 and 33, NRS 637B.132, as amended by section 20 of Assembly Bill No. 177, chapter 76, Statutes of Nevada 2025, at page 407 and NRS 637B.191, as amended by section 23 of Assembly Bill No. 177, chapter 76, Statutes of Nevada 2025, at page 409; §§ 24 and 27, NRS 637B.132, as amended by section 20 of Assembly Bill No. 177, chapter 76, Statutes of Nevada 2025, at page 407, NRS 637B.194, as amended by section 25 of Assembly Bill No. 177, chapter 76, Statutes of Nevada 2025, at page 409 and NRS 637B.235; §§ 25 and 26, NRS 637B.132, as amended by section 20 of Assembly Bill No. 177, chapter 76, Statutes of Nevada 2025, at page 407 and NRS 637B.194.

A REGULATION relating to speech and hearing professions; requiring certain applicants for a license to engage in the practice of fitting and dispensing hearing aids to complete certain training; prescribing requirements governing the licensure and practice of speech-language pathology assistants and the practice of speech-language pathology

students; prescribing requirements governing the supervision of speech-language pathology provisional licensees, speech-language pathology assistants and speech-language pathology students; imposing and revising requirements governing certain notice provided to the Speech-Language Pathology, Audiology and Hearing Aid Dispensing Board; adopting by reference certain publications as standards of professional conduct for certain professions; revising provisions concerning certain credentials issued by the Department of Education; revising provisions relating to fees charged and collected by the Board; removing references to dispensing audiologists; revising provisions relating to the eligibility of a sponsor for an apprentice; authorizing the Board to require, under certain circumstances, a supervising speech-language pathologist to accompany a speech-language pathology assistant or speech-language pathology provisional licensee to certain disciplinary proceedings; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

During the 2025 Legislative Session, the Legislature enacted Assembly Bill No. 177 (A.B. 177) which: (1) provides for the licensure of speech-language pathology assistants; and (2) authorizes a speech-language pathology assistant, speech-language pathology provisional licensee or speech-language pathology student to engage in the practice of speech-language pathology only under the supervision of a supervising speech-language pathologist. A.B. 177 further requires the Speech-Language Pathology, Audiology and Hearing Aid Dispensing Board to adopt regulations regarding: (1) speech-language pathology assistants, including licensing, education and training requirements; and (2) the supervision of speech-language pathology assistants, speech-language pathology provisional licensees and speech-language pathology students. (Sections 9 and 10 of Assembly Bill No. 177, chapter 76, Statutes of Nevada 2025 at page 404) Section 4 of this regulation defines the term "plan of care" and sections 2 and 3 of this regulation define certain other terms. Section 28 of this regulation standardizes terminology by utilizing the term "plan of care" as defined in section 4.

A.B. 177 requires the Board to adopt regulations regarding the education and training requirements for speech-language pathology assistants. (Section 9 of Assembly Bill No. 177, chapter 76, Statutes of Nevada 2025, at page 404) Section 6 of this regulation prescribes training requirements for certain applicants for a license as a speech-language pathology assistant who have not previously held certain credentials to engage in the practice of speech-language pathology. Section 6 authorizes the Board to issue a license to an applicant who has not completed such training if he or she submits to the Board with his or her application a clinical training plan that provides for the completion of such training. Section 7 of this regulation sets forth the required content of such a clinical training plan and procedures to be followed upon the completion of the clinical training plan. Section 7 authorizes a supervising speech-language pathologist who is supervising a speech-language pathology assistant pursuant to a clinical training plan to report concerns regarding the ethics or competency of the speech-language pathology assistant to the Board. Section 7 authorizes the Board to place the license of the speech-language pathology assistant on inactive status during an investigation of such a report. Section 8 of this regulation establishes procedures if a speech-language pathology assistant is unable to complete a clinical training plan within the time period allowed by section 7. Section 9 of this regulation sets forth the specific duties of a speech-language pathology assistant and supervising speech-language pathologist under a clinical training plan.

Section 10 of this regulation establishes certain duties and prohibitions applicable to speech-language pathology assistants and speech-language pathology students. **Section 11** of this regulation: (1) limits the number of supervising speech-language pathologists that may supervise a speech-language pathology assistant; and (2) requires a speech-language pathology assistant to notify the Board concerning certain changes to his or her employment and supervision.

Section 12 of this regulation prescribes certain qualifications and responsibilities of a supervising speech-language pathologist. Section 12 also limits the total number of speech-language pathology provisional licensees, speech-language pathology assistants and speech-language pathology students that a supervising speech-language pathologist may supervise at any one time. Section 13 of this regulation sets forth the general duties of a supervising speech-language pathologist. Section 14 of this regulation authorizes a supervising speech-language pathologist to, under certain circumstances, delegate certain responsibilities to a speech-language pathology provisional licensee, speech-language pathology assistant or speech-language pathology student.

Existing law provides for the licensure of apprentice hearing aid specialists, who are persons completing in-service training under the supervision of a sponsor to become eligible to apply for a license to engage in the practice of fitting and dispensing hearing aids. (NRS 637B.025, 637B.195) **Section 24** of this regulation authorizes an apprentice to receive credit for not more than 2 years of in-service training completed under the supervision of a licensed audiologist, licensed hearing aid specialist or equivalent licensee of the District of Columbia or another state or territory of the United States.

Existing law requires certain applicants for a license to engage in the practice of fitting and dispensing hearing aids to have completed a training program in hearing instrument sciences approved by the Board. (NRS 637B.193, as amended by section 24 of Assembly Bill No. 177, chapter 76, Statutes of Nevada 2025, at page 409) **Sections 25 and 26** of this regulation make certain in-service training requirements for apprentices applicable to such applicants. **Section 5** of this regulation requires such an applicant for: (1) a standard or temporary license to include in his or her application proof that he or she has completed such training; and (2) a provisional licensee to include in his or her application proof that he or she has completed a certain amount of such training. **Sections 21 and 22** of this regulation require an applicant who is required to complete such training and wishes to renew his or her provisional license to include with his or her application proof that he or she is actively engaged in the practice of fitting and dispensing hearing aids for the purpose of completing the remainder of such training.

Section 15 of this regulation requires an audiologist, speech-language pathologist, hearing aid specialist, hearing aid specialist apprentice, speech-language pathology provisional licensee or speech-language pathology assistant to include in his or her application for the issuance or renewal of his or her license and with any notice provided to the Board of a change of sponsor or change of supervising speech-language pathologist a disclosure concerning whether he or she has certain familial or dating relationships with his or her supervising speech-language pathologist, sponsor, hearing aid specialist apprentice, speech-language pathology provisional licensee or speech-language pathology assistant.

Section 16 of this regulation: (1) adopts by reference certain standards of ethics as standards of professional conduct in this State for the practice of speech-language pathology, practice of audiology and practice of fitting and dispensing hearing aids; and (2) provides that a violation of such standards constitutes cause for disciplinary action.

Before the passage of A.B. 177, existing law exempted from licensure and regulation by the Board a person who practices audiology or speech-language pathology within the scope of certain credentials issued by the Department of Education. A.B. 177 limited the applicability of this exemption to a person who holds a current endorsement that is issued by the Department on or before September 30, 2026. (NRS 637B.080, as amended by section 18 of Assembly Bill No. 177, chapter 76, Statutes of Nevada 2025, at page 406) **Section 17** of this regulation revises provisions relating to the applicability of provisions governing audiologists and speech-language pathologists to reflect those revisions made in A.B. 177.

Existing law requires the Board to charge and collect certain fees relating to licenses issued by the Board and sets forth maximum amounts for such fees. A.B. 177 increased the maximum amount for certain fees and authorized the Board to waive all or part of such licensing fees at a meeting of the Board or pursuant to criteria established by regulation of the Board. (NRS 637B.175, as amended by section 22 of Assembly Bill No. 177, chapter 76, Statutes of Nevada 2025, at page 408) Existing regulations prescribe such fees for licenses issued by the Board. (NAC 637B.030) **Section 18** of this regulation: (1) increases from \$50 to \$75 the fee for renewal of an inactive or temporary license; and (2) prescribes certain fees for licenses as an apprentice or speech-language pathology assistant. **Section 18** additionally prescribes a fee for exercising privilege to practice under the Audiology and Speech-Language Pathology Interstate Compact that was enacted during the 2025 Legislative Session. (Section 1 of Assembly Bill No. 230, chapter 327, Statutes of Nevada 2025, at page 2146)

Existing regulations require any person seeking to renew, reinstate or change the type of license he or she holds to submit with his or her application any appropriate fee prescribed by the Board. (NAC 637B.035) **Section 20** of this regulation authorizes the Board to waive all or part of such a fee if the person submits a written request for a waiver that includes documentation that includes proof of an extenuating circumstance that prevents the payment of the fee. If the Board denies such a request, **section 20** further authorizes the Board to grant the requestor additional time to pay the required fee. Finally, **section 20** authorizes the Board to waive part or all of such a fee for a group of affected persons if the Board determines that such a waiver is appropriate under the circumstances.

Before the passage of A.B. 177, existing law authorized the Board to grant an audiologist who engages in the practice of fitting and dispensing hearing aids an endorsement to engage in such practice as a dispensing audiologist. A.B. 177: (1) revised the scope of the practice of audiology and the practice of fitting and dispensing hearing aids to include ordering the use of hearing aids; and (2) repealed the separate endorsement for dispensing audiologists. (NRS 637B.050, as amended by section 14 of Assembly Bill No. 177, chapter 76, Statutes of Nevada 2025, at page 405, NRS 637B.055, as amended by section 15 of Assembly Bill No. 177, chapter 76, Statutes of Nevada 2025, at page 405) **Sections 19, 23, 27 and 29-34** of this regulation accordingly remove references to that endorsement and to dispensing audiologists.

Existing regulations prescribe certain requirements for eligibility as a sponsor of an apprentice, including a requirement for a hearing aid specialist or dispensing audiologist to have experience as a hearing aid specialist or dispensing audiologist for a minimum of 3 years. (NAC 637B.0396) **Section 27** revises such requirements to instead require a hearing aid specialist or audiologist to have experience as a hearing aid specialist for at least 3 years or an audiologist to have fitted and dispensed hearing aids for at least 3 years immediately preceding becoming a sponsor. **Section 28**: (1) removes a requirement for a licensee to notify the Board in writing after a criminal charge is filed against the licensee; and (2) increases, from 10 days to 30 days, the

time within which a licensee is required to provide written notice to the Board concerning certain criminal, civil and disciplinary actions taken or filed against the licensee. (NAC 637B.042)

Existing regulations authorize a person or the Board to file or initiate a complaint against a person licensed by the Board who violates a regulation of the Board. Existing regulations further authorize, for any proceedings regarding a complaint against an apprentice, the Board to require that the apprentice be accompanied by any hearing aid specialist or dispensing audiologist who signed, dated or reviewed a record regarding a patient related to the complaint. (NAC 637B.720) **Section 34** of this regulation additionally authorizes the Board to require a speech-language pathology provisional licensee or speech-language pathology assistant to be accompanied by a supervising speech-language pathologist who signed, dated or reviewed a record regarding a patient related to a complaint filed against the speech-language pathology provisional licensee or speech-language pathology assistant.

- **Section 1.** Chapter 637B of NAC is hereby amended by adding thereto the provisions set forth as sections 2 to 16, inclusive, of this regulation.
- Sec. 2. "Direct supervision" means the supervision, either in person or by means of telesupervision, of a speech-language pathology assistant, speech-language pathology provisional licensee or speech-language pathology student by a supervising speech-language pathologist who is able, in real time, to view and communicate effectively with the speech-language pathology assistant, speech-language pathology provisional licensee or speech-language pathology student. The term may include, without limitation, observing, coaching, modeling and providing real-time assistance and feedback.
- Sec. 3. "Indirect supervision" means the monitoring and review of the activities of a speech-language pathology assistant, speech-language pathology provisional licensee or speech-language pathology student by a supervising speech-language pathologist that does not occur in real time. The term may include, without limitation, the following activities conducted by the supervising speech-language pathologist:
 - 1. Demonstrations;
 - 2. Review of records;

- 3. Review and evaluation of recorded sessions; or
- 4. Meetings conducted by telephone, electronic mail or other means of telecommunication that require the speech-language pathology assistant, speech-language pathology provisional licensee or speech-language pathology student to actively engage with the content of the meeting.
- Sec. 4. "Plan of care" means the written plan developed by a licensee pursuant to subsection 11 of NAC 637B.042 to provide services to meet the needs of a client. The plan of care may include, without limitation, information concerning the treatment of the client and the need to screen, observe, monitor or assess the client.
- Sec. 5. 1. An applicant for a provisional license to engage in the practice of fitting and dispensing hearing aids pursuant to paragraph (b) of subsection 1 of NRS 637B.201, as amended by section 28 of Assembly Bill No. 177, chapter 76, Statutes of Nevada 2025, at page 410, who meets the requirements of paragraph (b) of subsection 1 of NRS 637B.193, as amended by section 24 of Assembly Bill No. 177, chapter 76, Statutes of Nevada 2025, at page 409, but does not meet the requirements of paragraph (a) or (c) of that section must provide with his or her application proof satisfactory to the Board that he or she has completed:
 - (a) The academic portion of the training set forth in NAC 637B.0392; and
- (b) At least 1 year of the on-site training and work experience set forth in NAC 637B.0394, which may include equivalent work experience obtained in the District of Columbia or another state or territory of the United States under a license in good standing to practice as a hearing aid specialist, hearing aid specialist apprentice or an equivalent license.
- 2. An applicant for a standard or temporary license to engage in the practice of fitting and dispensing hearing aids who meets the requirements of paragraph (b) of subsection 1 of

NRS 637B.193, as amended by section 24 of Assembly Bill No. 177, chapter 76, Statutes of Nevada 2025, at page 409, but does not meet the requirements of paragraph (a) or (c) of that section must provide proof satisfactory to the Board that he or she has completed the:

- (a) Academic portion of the training set forth in NAC 637B.0392; and
- (b) On-site training and work experience which is competency-based as set forth in NAC 637B.0394 for at least 2 years. Such experience may include equivalent work experience obtained in the District of Columbia or another state or territory of the United States under a license in good standing to practice as a hearing aid specialist, hearing aid specialist apprentice or an equivalent license.
- Sec. 6. 1. Except as otherwise provided in subsection 2, an applicant for a license to practice as a speech-language pathology assistant who meets the requirements of paragraph (a) of subsection 1 of section 9 of Assembly Bill No. 177, chapter 76, Statutes of Nevada 2025, at page 404, and does not currently hold or has not previously held a license as a speech-language pathology assistant in the District of Columbia or any state or territory of the United States shall include in his or her application proof satisfactory to the Board of the completion of 75 hours of clinical training. The training must:
- (a) Include not less than 25 hours of clinical observation and not less than 50 hours of experience in clinical assisting; and
 - (b) Have been completed in the period of time during which the applicant:
- (1) Completed the program of education for his or her degree in speech-language pathology or communication sciences and disorders, as shown in the transcript of the applicant or verified by:

- (I) An appropriate member of the staff of the educational institution, which may include, without limitation, a dean, department head or staff member of the office of the registrar; or
 - (II) The supervising speech-language pathologist; or
- (2) Completed field work for a Speech-Language Pathology Assistants Certification issued by the American Speech-Language-Hearing Association or its successor organization, as evidenced by his or her certification.
- 2. The Board may issue a license to an applicant described in subsection 1 who has not completed 75 hours of clinical training if the applicant submits to the Board with his or her application a clinical training plan that:
 - (a) Meets the requirements of section 7 of this regulation; and
 - (b) Provides for the completion of the 75 hours of clinical training required by this section.
 - 3. The applicant shall not begin training pursuant to the clinical training plan until:
- (a) The Board approves the clinical training plan and issues a license as a speechlanguage pathology assistant to the applicant; and
- (b) The supervising speech-language pathologist identified in the clinical training plan has personally verified that the Board has issued a license as a speech-language pathology assistant to the applicant.
- 4. In determining whether to approve a clinical training plan submitted pursuant to subsection 3, the Board may:
- (a) Request any additional information necessary to evaluate the clinical training plan; and

- (b) If the Board determines the clinical training plan does not meet the requirements of section 7 of this regulation, require the applicant to submit a revised clinical training plan.
- Sec. 7. 1. A clinical training plan submitted pursuant to section 6 of this regulation must:
- (a) Require the applicant to complete, within 90 days of the issuance of the license as a speech-language pathology assistant, not less than 75 hours of clinical training that includes not less than:
 - (1) Twenty-five hours of clinical observation; and
 - (2) Fifty hours of experience in clinical assisting;
- (b) Identify one supervising speech-language pathologist to supervise any hours worked pursuant to the clinical training plan;
- (c) Require all hours worked by the applicant to be supervised by the supervising speechlanguage pathologist; and
- (d) Require not less than 25 percent of the total hours of time spent by the applicant with a client be directly supervised by the supervising speech-language pathologist.
- 2. To meet the requirements of subsection 1, a clinical training plan may include hours of clinical training completed in the period of time during which the applicant completed the program of education for his or her degree in speech-language pathology or communication sciences and disorders or completed field work for a Speech-Language Pathology Assistants Certification issued by the American Speech-Language-Hearing Association or its successor organization. If an applicant submits a clinical training plan that includes such hours, the applicant shall include with his or her clinical training plan proof satisfactory to the Board of the completion of the clinical training hours. Such proof must include, without limitation:

- (a) If the applicant completed the hours as part of the program of education for his or her degree:
 - (1) A copy of his or her transcript evidencing the completion of the hours; or
 - (2) Verification of the completion of the hours by:
- (I) An appropriate member of the staff of the educational institution, which may include, without limitation, a dean, department head or staff member of the office of the registrar; or
 - (II) The supervising speech-language pathologist; or
- (b) If the applicant completed the hours while obtaining a Speech-Language Pathology
 Assistants Certification issued by the American Speech-Language-Hearing Association or its
 successor organization, evidence of his or her certification.
 - 3. Upon the completion of the clinical training plan:
- (a) The speech-language pathology assistant shall immediately notify the Board of the completion of the clinical training plan;
- (b) The supervising speech-language pathologist shall, within 5 business days, notify the Board of the completion of the clinical training plan and submit to the Board:
 - (1) Documentation of:
- (I) The total number of hours of clinical observation and clinical assisting performed by the speech-language pathology assistant; and
- (II) The competency of the speech-language pathology assistant in all areas of clinical observation and clinical assisting; and
- (2) The record of supervision maintained pursuant to paragraph (g) of subsection 4 of section 13 of this regulation; and

- (c) The speech-language pathology assistant may continue to practice under the direct supervision of the supervising speech-language pathologist identified in the clinical training plan while the Board evaluates the documentation submitted by the supervising speech-language pathologist pursuant to paragraph (b).
- 4. At any time during the period in which a speech-language pathology assistant is working under a clinical training plan, a supervising speech-language pathologist may report to the Board concerns regarding the ethics or competency of the speech-language pathology assistant. The Board may place the license of the speech-language pathology assistant on inactive status during an investigation of any report made pursuant to this subsection.
- Sec. 8. 1. If a speech-language pathology assistant believes that he or she will be unable to complete the clinical training plan within 90 days as a result of extenuating circumstances, he or she may submit a request to the Board to convert his or her license to inactive status. Such a request must:
- (a) Include, without limitation, a statement of the extenuating circumstances that prevent the speech-language pathology assistant from completing the clinical training plan; and
- (b) Be accompanied by a statement from the supervising speech-language pathologist of the speech-language pathology assistant approving the placement of the license on inactive status.
- 2. Upon determining that a request for conversion to inactive status meets the requirements of subsection 1, the Board may convert the license of the speech-language pathology assistant to inactive status and suspend the clinical training plan until the license is returned to active status.

- 3. If a speech-language pathology assistant does not complete his or her clinical training plan within 90 days of the issuance of his or her license or his or her revised clinical training program by the date required by subsection 4 or 5, as applicable, he or she shall immediately notify the Board of his or her failure to complete the clinical training plan or revised clinical training plan, as applicable. Upon receiving such notice, the Board will place the license of the speech-language pathology assistant on inactive status. The Board will reinstate a license that has been placed on inactive status pursuant to this subsection only if:
- (a) The Board grants an extension to the clinical training plan or revised clinical training plan pursuant to subsection 4 or 5, as applicable, and approves the revised clinical training plan; and
- (b) The speech-language pathology assistant has identified a supervising speech-language pathologist who will supervise the speech-language pathology assistant under the revised clinical training plan.
- 4. A speech-language pathology assistant whose license has been placed on inactive status pursuant to subsection 3 may submit to the Board a request for a 90-day extension to complete the hours required pursuant to subsection 1 of section 7 of this regulation. The request must be accompanied by a revised clinical training plan. Such a revised clinical training plan must include, without limitation, a description of the need for the extension and any extenuating circumstances associated with the need for an extension.
- 5. If a speech-language pathology assistant does not complete a revised clinical training plan submitted pursuant to subsection 4 within 180 days of the issuance of his or her license, he or she may submit to the Board a request for a second extension. Such a request must be accompanied by a revised clinical training plan that includes, without limitation, a description

of the need for an extension and any extenuating circumstances associated with the need for an extension. If the Board determines that the request is adequately justified, the Board may grant the extension for a length of time determined by the Board.

- 6. As used in this section, "extenuating circumstances" includes, without limitation:
- (a) Extreme illness or injury;
- (b) Extreme financial or familial hardship; or
- (c) Military service.
- Sec. 9. 1. A speech-language pathology assistant engaging in the practice of speech-language pathology under a clinical training plan submitted pursuant to section 6 of this regulation or a revised clinical training plan submitted pursuant to this section or section 8 of this regulation:
- (a) Shall immediately notify the Board if he or she is no longer under the supervision of the supervising speech-language pathologist identified in the clinical training plan or terminates his or her employment with the employer of the supervising speech-language pathologist. After providing notice to the Board, he or she shall submit to the Board for approval a revised clinical training plan that reflects his or her change in supervising speech-language pathologist or employment.
 - (b) Shall not:
- (1) Engage in the practice of speech-language pathology outside of an approved clinical training plan or in a manner not provided for in the clinical training plan, including any period of time in which a change in employer or supervising speech-language pathologist, an extension to the clinical training plan or any other revision to the clinical training plan is awaiting approval by the Board; or

- (2) Carry his or her own caseload or engage in any practice of speech-language pathology beyond the scope of observing and assisting with the caseload assigned to the supervising speech-language pathologist identified in the clinical training plan.
- 2. In addition to the requirements set forth in section 13 of this regulation, a supervising speech-language pathologist who supervises a speech-language pathology assistant pursuant to a clinical training plan shall:
- (a) Supervise all hours worked by the speech-language pathology assistant in accordance with the clinical training plan;
- (b) Evaluate the competency of the speech-language pathology assistant to perform tasks related to the practice of speech-language pathology;
- (c) Document the training provided to and supervision of the speech-language pathology assistant and submit such documentation to the Board in accordance with section 7 of this regulation; and
 - (d) Immediately notify the Board if:
- (1) He or she is no longer employed by the same employer as the speech-language pathology assistant or wishes to withdraw as the supervising speech-language pathologist; or
 - (2) The speech-language pathology assistant:
- (I) Is no longer under the supervision of the supervising speech-language pathologist;
 - (II) Withdraws from clinical training; or
- (III) Terminates his or her employment with the employer of the supervising speechlanguage pathologist.

- Sec. 10. 1. A speech-language pathology assistant or speech-language pathology student shall:
- (a) Clearly identify himself or herself, both orally and in writing, as a speech-language pathology assistant or speech-language pathology student, as applicable, to clients, families of clients, caregivers of clients and any other person that the speech-language pathology assistant or speech-language pathology student interacts with in the course of his or her practice of speech-language pathology.
- (b) Comply with all applicable federal and state laws and regulations, including, without limitation:
- (1) The Health Insurance Portability and Accountability Act of 1996, Public Law 104-191, and the regulations adopted pursuant thereto;
- (2) The Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g, and any regulations adopted pursuant thereto;
 - (3) Laws and regulations relating to reimbursement; and
- (4) Laws and regulations relating to the licensing and education of and practice of speech-language pathology by speech-language pathology assistants or speech-language pathology students, as applicable.
- (c) Comply with the standards of ethics adopted by the Board in section 16 of this regulation.
 - 2. A speech-language pathology assistant or speech-language pathology student shall not:
- (a) Interpret assessment tools for the purpose of diagnosing a disability or determining eligibility for services.

- (b) Except as delegated pursuant to section 14 of this regulation, administer, score or interpret screenings, checklists or clinical assessment tools, including, without limitation, screenings, checklists or clinical assessment tools concerning feeding and swallowing.
 - (c) Interpret the record or evaluation of a client.
 - (d) Counsel or consult a client, a family member of a client or others regarding:
 - (1) The status or treatment of the client; or
 - (2) Referrals for additional services for the client.
 - (e) Diagnose a communication disorder or feeding and swallowing disorder.
- (f) Write, develop or revise the treatment goals or plan of care of a client, including, without limitation, developing or determining feeding and swallowing strategies and precautions.
 - (g) Provide vocal therapy treatment to a client.
- (h) Unless otherwise required by law, divulge clinical information or other confidential information by any method to any recipient who has not been approved by the supervising speech-language pathologist.
- (i) Sign or initial any formal documents without the co-signature of the supervising speech-language pathologist.
 - (j) Provide services to a client:
 - (1) Without access to supervision by a supervising speech-language pathologist; or
 - (2) That deviate from the plan of care of the client.
 - (k) Select an augmentative or alternative communication system device for a client.
- (l) Treat a client who is medically fragile without direct supervision at all times by a supervising speech-language pathologist.

- (m) Perform activities that require specialized knowledge and training, including, without limitation, the shaping or fitting of a vocal tract prosthesis or imaging of the vocal tract.
- (n) Provide input in a treatment meeting without the presence of or prior approval of a supervising speech-language pathologist.
 - (o) Discharge a client from treatment services.
- (p) Engage in the practice of speech-language pathology when his or her supervising speech-language pathologist cannot immediately be reached.
- (q) Perform a task for which direct or indirect supervision by a supervising speech-language pathologist is required by this chapter or chapter 637B of NRS without such supervision.
- 3. Any violation of this section by a speech-language pathology assistant constitutes grounds for disciplinary action.
- 4. Unless otherwise authorized by law, if a speech-language pathology student violates any provision of this section, that violation constitutes engaging in the practice of speech-language pathology without holding a valid license for the purposes of NRS 637B.290, as amended by section 35 of Assembly Bill No. 177, chapter 76, Statutes of Nevada 2025, at page 414.
- 5. As used in this section, "medically fragile" means acutely ill and in an unstable health condition.
- Sec. 11. 1. A speech-language pathology assistant must have one supervising speech-language pathologist who serves as the primary supervisor for the speech-language pathology assistant for each employer of record of the speech-language pathology assistant. Except as otherwise provided in section 7 of this regulation, not more than two speech-language

pathologists may serve as alternate supervising speech-language pathologists for each employer of record of the speech-language pathology assistant.

- 2. Except as otherwise provided in sections 6 to 9, inclusive, of this regulation, each speech-language pathology assistant shall submit to the Board in the form prescribed by the Board notice and verification of his or her employment and supervision by a supervising speech-language pathologist:
- (a) If he or she is employed before the Board issues a license to him or her, within 7 days of the issuance of the license;
- (b) If he or she is not employed before the Board issues a license to him or her, within 7 days after the date when he or she is first employed; and
- (c) Within 30 days after a change in employment or supervising speech-language pathologist.
- 3. Not later than 30 days after terminating his or her supervision of a speech-language pathology assistant, a supervising speech-language pathologist shall notify the Board of the termination.
- 4. As used in this section, "supervising speech-language pathologist" includes a supervising speech-language pathologist who serves as an alternate supervising speech-language pathologist.
- Sec. 12. 1. To be eligible to act as a supervising speech-language pathologist, a speech-language pathologist must:
 - (a) Hold a standard license as a speech-language pathologist that is on active status;

- (b) Have experience as a speech-language pathologist for a minimum of 2 years after obtaining a Certificate of Clinical Competence in Speech-Language Pathology issued by the American Speech-Language-Hearing Association;
- (c) Have completed not less than 2 hours of professional development in clinical instruction or supervision;
- (d) If he or she supervises a speech-language pathology provisional licensee or speech-language pathology assistant, be employed by the same employer as the speech-language pathology provisional licensee or speech-language pathology assistant during the term of supervision; and
 - (e) Be in good standing with the Board and have no record of disciplinary action.
- 2. The supervising speech-language pathologist of a speech-language pathology provisional licensee, speech-language pathology assistant or speech-language pathology student is not required to be immediately physically present or to maintain a constant presence on the premises where the speech-language pathology provisional licensee, speech-language pathology assistant or speech-language pathology student, as applicable, is located. If a supervising speech-language pathologist will be unable to supervise a speech-language pathology provisional licensee or speech-language pathology assistant for more than 1 week, he or she shall:
- (a) Inform the speech-language pathology provisional licensee or speech-language pathology assistant, as applicable, of the forthcoming absence;
 - (b) Notify the employer of the supervising speech-language pathologist of:
 - (1) The forthcoming absence; and

- (2) The need to identify an alternate supervising speech-language pathologist for the supervision of the speech-language pathology provisional licensee or speech-language pathology assistant, as applicable; and
- (c) Inform any clients, families of clients, caregivers of clients or other appropriate persons if any services will be rescheduled as a result of the absence.
- 3. A supervising speech-language pathologist shall not, at any one time, serve as a primary supervising speech-language pathologist for more than a combination of the equivalent of three full-time speech-language pathology provisional licensees, speech-language pathology assistants or speech-language pathology students. In determining the number of persons whom the supervising speech-language pathologist will supervise, the supervising speech-language pathologist must consider his or her ability to continue to provide appropriate services to clients while supervising any speech-language pathology provisional licensees, speech-language pathology assistants or speech-language pathology students.
- 4. A supervising speech-language pathologist is ethically and legally responsible for the welfare of the clients who receive services from a speech-language pathology provisional licensee, speech-language pathology assistant or speech-language pathology student under his or her supervision.
 - Sec. 13. 1. A supervising speech-language pathologist shall:
- (a) Develop a supervision plan with each speech-language pathology provisional licensee, speech-language pathology assistant or speech-language pathology student under his or her supervision; and

- (b) Regularly review and revise each supervision plan during the term of supervision to be consistent with the skill and experience demonstrated by the speech-language pathology provisional licensee, speech-language pathology assistant or speech-language pathology student to whom the supervision plan applies.
- 2. In developing or revising a supervision plan for a speech-language pathology provisional licensee, speech-language pathology assistant or speech-language pathology student pursuant to subsection 1, a supervising speech-language pathologist shall consider:
- (a) The competency of the speech-language pathology provisional licensee, speech-language pathology assistant or speech-language pathology student;
 - (b) The needs of clients;
- (c) The environment in which the speech-language pathology provisional licensee, speech-language pathology assistant or speech-language pathology student provides services to clients;
- (d) The nature of any tasks previously assigned to the speech-language pathology provisional licensee, speech-language pathology assistant or speech-language pathology student;
- (e) The laws and regulations governing the practice of speech-language pathology and speech-language pathology provisional licensees, speech-language pathology assistants or speech-language pathology students; and
 - (f) If applicable, the requirements of:
- (1) A clinical fellowship approved by the Board, including, without limitation, guidelines for a clinical fellowship to earn the Certificate of Clinical Competence in Speech-

Language Pathology issued by the American Speech-Language-Hearing Association, or its successor organization; or

- (2) An educational program in which the speech-language pathology provisional licensee, speech-language pathology assistant or speech-language pathology student is currently enrolled.
- 3. Only the supervising speech-language pathologist of a speech-language pathology provisional licensee, speech-language pathology assistant or speech-language pathology student may provide instruction to the speech-language pathology provisional licensee, speech-language pathology assistant or speech-language pathology student concerning the specific treatment of a client. Such instruction may include, without limitation, instruction concerning:
 - (a) The specific program of intervention for a client;
 - (b) Any precaution to be taken to protect a client;
 - (c) Any special conditions of a client that may present problems; and
 - (d) Any procedures that are or are not appropriate to be administered to a client.
 - 4. A supervising speech-language pathologist shall:
- (a) Plan, develop and supervise all client care and services that he or she delegates to a speech-language pathology provisional licensee, speech-language pathology assistant or speech-language pathology student;
- (b) Ensure that he or she meets with a client before a speech-language pathology provisional licensee, speech-language pathology assistant or speech-language pathology student provides services to the client without direct supervision;

- (c) During the meeting described in paragraph (b), perform any necessary intake activities, including, without limitation:
 - (1) Establishing rapport with the client;
 - (2) Gathering baseline data for the client; and
 - (3) Obtaining any necessary documentation;
- (d) When assigning clients or responsibilities, as appropriate, to a speech-language pathology provisional licensee, speech-language pathology assistant or speech-language pathology student, consider the competence, skills and experience of the speech-language pathology provisional licensee, speech-language pathology assistant or speech-language pathology student;
- (e) For any client who receives services from a speech-language pathology provisional licensee, speech-language pathology assistant or speech-language pathology student under the supervision of the supervising speech-language pathologist, review the plan of care for the client as needed to determine whether modifications are necessary and make all decisions concerning the management of the client;
- (f) Provide appropriate supervision of each speech-language pathology provisional licensee, speech-language pathology assistant or speech-language pathology student under the supervision of the supervising speech-language pathologist, including, without limitation:
- (1) At least every 60 days and more frequently if necessary based on the location and frequency of services, providing direct supervision of the provision of services and the performance of associated activities by the speech-language pathology provisional licensee, speech-language pathology assistant or speech-language pathology student for every client to whom he or she provides services;

- (2) Providing at regular intervals indirect supervision of the provision of services and associated activities by the speech-language pathology provisional licensee, speech-language pathology assistant or speech-language pathology student for every client to whom he or she provides services; and
- (3) Conducting regular competency evaluations of each speech-language pathology provisional licensee, speech-language pathology assistant or speech-language pathology student under the supervision of the supervising speech-language pathologist;
- (g) Accurately document and record all supervision provided to a speech-language pathology provisional licensee, speech-language pathology assistant or speech-language pathology student under his or her supervision; and
- (h) Provide training and educational opportunities for the professional development of each speech-language pathology provisional licensee, speech-language pathology assistant or speech-language pathology student, which may include, without limitation:
- (1) Training and educational opportunities concerning the practice of speech-language pathology that are consistent with the skills necessary to provide services to clients; and
- (2) Collaboration with the supervising speech-language pathologist on appropriate projects.
- Sec. 14. 1. Only the supervising speech-language pathologist of a speech-language pathology provisional licensee, speech-language pathology assistant or speech-language pathology student may:
- (a) Delegate services to the speech-language pathology provisional licensee, speech-language pathology assistant or speech-language pathology student; or

- (b) Determine which services in a plan of care are appropriate to delegate to the speech-language pathology provisional licensee, speech-language pathology assistant or speech-language pathology student.
- 2. A supervising speech-language pathologist may delegate the responsibilities described in subsection 3 to a speech-language pathology provisional licensee, speech-language pathology assistant or speech-language pathology student after considering:
 - (a) The needs of the client;
 - (b) The environment in which services are provided to the client;
- (c) The training and competency of the speech-language pathology assistant, speech-language pathology provisional licensee or speech-language pathology student, as applicable; and
- (d) If delegating an activity to a speech-language pathology student, any requirements or guidelines of a clinical fellowship or educational program in which the speech-language pathology student is enrolled.
 - 3. A supervising speech-language pathologist may delegate:
- (a) Any activity, including, without limitation, any activity set forth in this subsection or subsection 4, to a speech-language pathology provisional licensee; and
- (b) The following activities to a speech-language pathology assistant or speech-language pathology student:
- (1) Assisting with client assessments which may include, without limitation, setting up the testing environment, gathering and preparing materials and taking notes;
 - (2) Implementing plans of care by:
 - (I) Providing direct therapy services to address treatment goals;

- (II) Adjusting the amount and type of support and scaffolding provided to assist the understanding of a client during treatment; and
- (III) Developing and providing to a client educational materials and activities that teach or assist the client in practicing skills to meet the treatment goal of the client;
- (3) Providing coaching to the caregiver of a client to assist in the facilitation and retention of skills to meet the treatment goals of the client;
- (4) Documenting and reporting the performance of a client to the supervising speechlanguage pathologist;
- (5) Providing, as directed by the supervising speech-language pathologist, objective information to a client or the family, caregiver or other appropriate person that:
 - (I) Concerns the performance of a client; and
 - (II) Does not include the interpretation of information or any recommendations;
- (6) Assisting a client with augmentative and alternative communication devices and materials by:
 - (I) Programming the augmentative and alternative communication devices;
- (II) Developing augmentative and alternative communication materials for a client who does not require the use of electronic devices or technology; and
- (III) Providing training and technical assistance to a client or a family member or caregiver of a client concerning the use of augmentative and alternative communication devices;
- (7) If the supervising speech-language pathologist determines that the speech-language pathology provisional licensee, speech-language pathology assistant or speech-language pathology student has sufficient prior training and experiences in working with multilingual

clients and knowledge of the specific language of a client, providing limited services and assistance to a client who speaks a language other than English and cannot readily understand or communicate in the English language, including:

- (I) Assisting the supervising speech-language pathologist with the translation of information during any screening and assessment of the client;
 - (II) Interpreting for the client or his or her family member or caregiver; and
- (III) Providing services within the scope of the license and abilities of, as appropriate, the speech-language pathology provisional licensee, speech-language pathology assistant or speech-language pathology student in the language spoken by the client;
 - (8) Assisting with administrative tasks, including, without limitation:
- (I) Clerical tasks, including, without limitation, scheduling, recordkeeping and maintaining of inventory of supplies and equipment;
 - (II) Performing safety checks on and maintaining equipment; and
 - (III) Preparing materials for screening, assessment and treatment services; and
- (9) Engaging in, on behalf of his or her employer with oversight from the supervising speech-language pathologist, advocacy, education and promotion of information concerning communication disorders, swallowing disorders and other disorders treated by speech-language pathologists.
- 4. In addition to the responsibilities set forth in subsection 3, a supervising speech-language pathologist may delegate the administration and scoring of tools for monitoring the progress of a client to a speech-language pathology assistant or speech-language pathology student if:

- (a) The speech-language pathology assistant or speech-language pathology student meets the requirements specified in the examiner's manual of the applicable tool;
- (b) The supervising speech-language pathologist has verified the competence of the speech-language pathology assistant or speech-language pathology student to administer the tool; and
- (c) The supervising speech-language pathologist analyzes the results of the tool and verifies the final score.
- 5. A supervising speech-language pathologist shall not delegate any responsibilities to a speech-language pathology provisional licensee, speech-language pathology assistant or speech-language pathology student pursuant to this section that are outside of the scope of the license or training of the speech-language pathology provisional licensee, speech-language pathology assistant or speech-language pathology student.
- Sec. 15. 1. A licensee, hearing aid specialist apprentice, speech-language pathology provisional licensee or speech-language pathology assistant must include in each application for or renewal of his or her license and any notice provided to the Board of a change of sponsor or change of supervising speech-language pathologist a disclosure concerning whether he or she:
- (a) Is related by blood, adoption or marriage within the third degree of consanguinity or affinity to his or her supervising speech-language pathologist or sponsor or hearing aid specialist apprentice, speech-language pathology provisional licensee or speech-language pathology assistant; or

- (b) Has a dating relationship with his or her supervising speech-language pathologist or sponsor or hearing aid specialist apprentice, speech-language pathology provisional licensee or speech-language pathology assistant.
- 2. As used in this section, "dating relationship" means an intimate association primarily characterized by the expectation of affectional or sexual involvement. The term does not include a casual relationship or an ordinary association between persons in a business or social context.
- Sec. 16. 1. The Board hereby adopts by reference the following publications in the forms most recently published:
- (a) As standards of professional conduct for the practice of speech-language pathology and the practice of audiology, the <u>Code of Ethics</u>, as published by the American Speech-Language-Hearing Association. A copy of this publication is available free of charge at the Internet address https://www.asha.org/policy/code-of-ethics.
- (b) As standards of professional conduct for the practice of audiology in the State of

 Nevada, the Code of Ethics of the American Academy of Audiology as published by the

 American Academy of Audiology. A copy of this publication is available free of charge at the

 Internet address https://www.audiology.org/about/academy-membership/ethics-2/.
- (c) As standards for professional conduct for the practice of fitting and dispensing hearing aids in the State of Nevada:
- (1) The Code of Ethics of the National Board for Certification in Hearing Instrument

 Sciences as published by the National Board for Certification in Hearing Instrument Sciences.

 A copy of this publication is available free of charge at the Internet address https://www.nbc-his.com/code-of-ethics.

- (2) The <u>Code of Ethics of the International Hearing Society</u> as published by the International Hearing Society. A copy of this publication is available free of charge at the Internet address https://www.ihsinfo.org/membership/code-ethics.
- 2. A copy of any of the publications adopted by reference in subsection 1 may be obtained free of charge from the Board upon written request.
- 3. If the standards adopted in paragraphs (a) and (b) of subsection 1 conflict, the more restrictive standards apply to the practice of audiology in this State.
- 4. If the standards adopted in subparagraphs (1) and (2) of paragraph (c) of subsection 1 conflict, the more restrictive standards apply to the practice of fitting and dispensing hearing aids in this State.
- 5. The Board will periodically review the standards adopted by reference in this section and determine whether any revision made to the standards is suitable for this State. If the Board determines that the revision is not suitable for this State, the Board will hold a public hearing to review its determination and give notice of that hearing within 90 days after the date of the publication of the revision. If, after the hearing, the Board does not revise its determination, the Board will give notice that the revision is not suitable for this State within 90 days after the hearing. If the Board does not give such notice, the revision becomes part of the publication adopted by reference pursuant to subsection 1.
- 6. A violation of the provisions of a code of ethics adopted by reference in this section constitutes cause for disciplinary action.
 - **Sec. 17.** NAC 637B.014 is hereby amended to read as follows:
- 637B.014 1. Except as otherwise provided in subsection 2, for the purposes of subsection 1 of NRS 637B.080, as amended by section 18 of Assembly Bill No. 177, chapter 76, Statutes

of Nevada 2025, at page 406, the provisions of chapter 637B of NRS do not apply to a person who holds a current [credential] endorsement issued by the Department of Education on or before September 30, 2026, pursuant to [chapter 391 of] NRS 391.019 and any regulations adopted pursuant thereto who engages in the practice of audiology or speech-language pathology, as applicable, solely within the scope of that [credential] endorsement if the person:

- (a) Holds an active teacher's license issued pursuant to chapter 391 of NRS and an endorsement *issued on or before September 30, 2026*, to teach pupils who have hearing impairments or to teach pupils who have speech and language impairments;
 - (b) Is employed by a public educational institution; and
- (c) Does not engage in the practice of audiology or speech-language pathology as an independent contractor or provide services in the private practice of audiology or speech-language pathology.
- 2. If a person who holds a current [credential] endorsement issued by the Department of Education pursuant to [chapter 391 of] NRS 391.019 and any regulations adopted pursuant thereto also holds a valid license to engage in the practice of audiology or the practice of speech-language pathology pursuant to the provisions of chapter 637B of NRS and any regulations adopted pursuant thereto, such a person is subject to the provisions of chapter 637B of NRS and any regulations adopted pursuant thereto [to] regardless of the [extent that] setting where he or she engages in the practice of audiology or speech-language pathology as an independent contractor or provides services in the private practice of audiology or speech-language pathology.
 - **Sec. 18.** NAC 637B.030 is hereby amended to read as follows: 637B.030 The Board will charge and collect the following fees:

Application fee for a standard license, temporary license, provisional	
license or limited license	\$150
Application fee for an apprentice license or assistant license	75
Fee for a standard license or provisional license	100
Fee for an apprentice license or assistant license	50
Fee to exercise compact privilege pursuant to section 1 of Assembly	
Bill No. 230, chapter 327, Statutes of Nevada 2025, at page 2146	100
Fee for a temporary license	50
Fee for a limited license	25
Fee for renewal of a standard license or provisional license	100
Fee for renewal of an inactive or temporary license	[50] 75
Fee for renewal of an apprentice license or assistant license	75
Fee for renewal to exercise compact privilege	75
Reinstatement fee for a standard license or provisional license expired	
30 days or more	100
Reinstatement fee for a standard license or provisional license expired	
less than 30 days	75
Reinstatement fee for an apprentice license or assistant license	
expired 30 days or more	75
Reinstatement fee for an apprentice license or assistant license	
expired less than 30 days	50
Evamination for	250

	Fee for converting to a different type of license		
	Fee for each additional license [or endorsement]	ense information	
	Fee for obtaining license information	50	
	Sec. 19. NAC 637B.034 is hereby amended to read as follows:		
	637B.034 1. The Advisory Committee on Fitting and Dispensing Hearing Aids is		
cc	omposed of the following members:		

- (a) At least two members of the Board, one of whom must represent [dispensing] audiologists and one of whom must represent hearing aid specialists; and
- (b) Not more than three additional members who are [dispensing] audiologists or hearing aid specialists or any combination thereof.
- 2. Each member of the Committee must be [a dispensing] an audiologist or hearing aid specialist licensed pursuant to chapter 637B of NRS, as applicable, at the time of his or her appointment and must maintain current licensure with the Board.
- 3. The Committee shall select a Chair from among the members of the Committee who are members of the Board.
- 4. The Committee shall make recommendations to the Board on all matters relating to the fitting and dispensing of hearing aids, including, without limitation:
 - (a) Regulations governing the fitting and dispensing of hearing aids;
 - (b) A program of apprenticeship for the fitting and dispensing of hearing aids;
- (c) Examinations and passing scores for written and practical examinations for the fitting and dispensing of hearing aids; and
 - (d) Investigations of complaints relating to the fitting and dispensing of hearing aids.

- 5. A quorum of the Committee is three members, at least one of whom must be a member of the Board.
- 6. Each member of the Committee who is not a member of the Board serves without compensation.
 - **Sec. 20.** NAC 637B.035 is hereby amended to read as follows:
- 637B.035 1. Any person seeking licensure by the Board or seeking to renew, reinstate or change the type of a license issued by the Board must submit a completed application on a form provided by the Board.
- 2. [Each] Except as otherwise provided in this section, each application submitted pursuant to subsection 1 must be accompanied by payment of any fee prescribed by NAC 637B.030.
- 3. The Board may waive all or part of a fee required pursuant to this section at a meeting of the Board if the person submits a written request for a waiver. Such a request must include, without limitation, proof satisfactory to the Board of an extenuating circumstance that prevents the payment of the fee. If the Board denies the request, the Board may grant the person additional time to pay the required fee.
- 4. The Board may waive all or part of a fee required pursuant to this section for a group of affected persons at a meeting of the Board if it determines such a waiver is appropriate under the circumstances.
 - 5. As used in this section, "extenuating circumstance" includes:
 - (a) Extreme illness or injury;
 - (b) Extreme financial or familial hardship;
 - (c) Military service; and

- (d) Any other circumstance that the person demonstrates to the Board creates a hardship that prevents the payment of a fee required pursuant to this section.
 - **Sec. 21.** NAC 637B.036 is hereby amended to read as follows:
- 637B.036 1. Each standard and provisional license issued by the Board, including, without limitation, each standard license that has been converted to inactive status, expires 1 year after the date on which the license was issued.
- 2. An application to renew a license will not be approved unless the application is submitted not later than 30 days after the date on which the license expired.
- 3. An application for renewal of a license as an audiologist and a license as a speech-language pathologist may be submitted on a single application.
- 4. An application for the renewal of a provisional license as a hearing aid specialist [for a second time] who is subject to the provisions of section 5 of this regulation must include proof that the licensee [has applied to take] is actively engaged in the [National Competency Examination administered by] practice of fitting and dispensing hearing aids for the [National Board for Certification in Hearing Instrument Sciences, or its successor organization, or another comparable examination approved by] purpose of completing the [Board.] on-site training and work experience required by section 5 of this regulation.
 - **Sec. 22.** NAC 637B.0363 is hereby amended to read as follows:
- 637B.0363 [1. Except as otherwise provided in subsection 2, the] *The* Board may renew a provisional license to engage in the practice of fitting and dispensing hearing aids [, which has been issued to a person pursuant to] *in accordance with* NRS 637B.201 [, if the person has not:

 (a) Completed the training required for certification by the National Board for Certification in Hearing Instrument Sciences;

- (b) Achieved a passing score on the National Competency Examination administered by the National Board for Certification in Hearing Instrument Sciences, or its successor organization, or another comparable examination approved by the Board; or
- (c) Completed the training pursuant to paragraph (a) and achieved a passing score on the examination pursuant to paragraph (b).
- (a) Completed is required to complete the on-site training [required for certification by the National Board for Certification in Hearing Instruments Sciences; and
- (b) Failed to apply to take the National Competency Examination administered by the National Board for Certification in Hearing Instrument Sciences, or its successor organization, or another comparable examination approved by the Board, at least 60 days before the expiration] specified in section 5 of [the provisional license.] this regulation unless he or she has actively engaged in the practice of fitting and dispensing hearing aids for the purpose of completing such on-site training and work experience during the immediately preceding year.
 - Sec. 23. NAC 637B.0374 is hereby amended to read as follows:
- 637B.0374 1. A hearing aid specialist [or dispensing audiologist] must take the written portion and the practical portion of the examination concerning the practice of fitting and dispensing hearing aids prescribed pursuant to NRS 637B.194 and NAC 637B.0373 within 6 months after the Board issues a temporary license to engage in the practice of fitting and dispensing hearing aids to the hearing aid specialist [or dispensing audiologist] pursuant to NRS

637B.200 [...], as amended by section 27 of Assembly Bill No. 177, chapter 76, Statutes of Nevada 2025, at page 410.

- 2. Except as otherwise provided in subsection 3, the Board will renew a temporary license to engage in the practice of fitting and dispensing hearing aids, which has been issued to a hearing aid specialist [or dispensing audiologist] pursuant to NRS 637B.200, as amended by section 27 of Assembly Bill No. 177, chapter 76, Statutes of Nevada 2025, at page 410, for an additional 6 months if the hearing aid specialist [or dispensing audiologist] has:
 - (a) Taken the examination required pursuant to subsection 1; and
- (b) Not achieved a passing score on the written portion or the practical portion of the examination.
- 3. If a hearing aid specialist [or dispensing audiologist] does not take the examination required pursuant to subsection 1 within the prescribed time, the temporary license expires and will not be renewed or reissued by the Board.
 - **Sec. 24.** NAC 637B.0391 is hereby amended to read as follows:
- 637B.0391 1. Except as otherwise provided in subsection 3, the in-service training of a person who has been issued an apprentice license by the Board pursuant to NRS 637B.195 must consist of:
 - (a) An academic portion, as set forth in NAC 637B.0392; and
- (b) An on-site training and work experience portion which is competency-based, as set forth in NAC 637B.0394.
- 2. An apprentice shall participate in the in-service training set forth in subsection 1 under the direct supervision of a sponsor for a minimum of 2 years and, in accordance with NRS

637B.238, may not serve as an apprentice for more than 3 years without passing the examination set forth in NAC 637B.0373.

- 3. An apprentice is not required to participate in the in-service training required by this section if the apprentice:
- (a) Holds an associate's degree in hearing instrument sciences which is approved by the National Board for Certification in Hearing Instrument Sciences; or
- (b) Successfully completes a program of education or training in hearing instrument sciences which is approved by the Board.
- 4. An apprentice may receive credit for not more than 2 years of in-service training completed under the supervision of a licensed audiologist, licensed hearing aid specialist or equivalent licensee of the District of Columbia or another state or territory of the United States.
- 5. If approved by the Board, an apprentice whose license as an apprentice expired but is reinstated may receive credit for not more than 2 years of in-service training completed during the initial license period.
 - **Sec. 25.** NAC 637B.0392 is hereby amended to read as follows:
- 637B.0392 1. The academic portion of the in-service training of an apprentice required by NAC 637B.0391 or training of a hearing aid specialist required by section 5 of this regulation must be specific to the training and education necessary to perform competently the duties and responsibilities necessary for the practice of fitting and dispensing hearing aids and must include, without limitation, training and education concerning:
 - (a) Laws and rules relating to ethics;
 - (b) Federal laws and rules governing hearing aids;

- (c) Infection controls;
- (d) Basic hearing science;
- (e) Hearing instrument science and fitting practices; and
- (f) Audiometric testing and masking.
- 2. Except as otherwise provided in subsection 3, a customized program of academic training and a proposed curriculum must be submitted to the Board for evaluation and approval.
- 3. A program of academic training accepted by the National Board for Certification in Hearing Instrument Sciences, the International Hearing Society or an accredited institution of higher education that meets the minimum requirements of subsection 1 does not require the approval of the Board.
 - **Sec. 26.** NAC 637B.0394 is hereby amended to read as follows:
- 637B.0394 1. The on-site training and work experience portion of the in-service training of an apprentice required by NAC 637B.0391 *or training of a hearing aid specialist required by section 5 of this regulation* must consist of a minimum of 16 hours per week and 30 weeks per year and may be completed in conjunction with the academic portion of the in-service training set forth in NAC 637B.0392.
- 2. The on-site training and work experience portion must include, without limitation, the evaluation of the apprentice's *or hearing aid specialist's* achievement of core competencies concerning:
 - (a) Sanitation protocols;
 - (b) The identification and documentation of the needs of a client;
 - (c) Visual inspections of the ear and otoscopic examinations;
 - (d) Audiometric testing;

- (e) The results of hearing evaluations;
- (f) Ear impressions, preparations and molds;
- (g) Physical and electronic checks of hearing aids;
- (h) The fitting, programming, troubleshooting, adjusting and repairing of hearing aids; and
- (i) Client documentation.
- 3. An apprentice *or hearing aid specialist* and his or her sponsor shall jointly:
- (a) Review the progress of the apprentice in achieving each core competency set forth in subsection 2; and
- (b) Document the proficiency of the apprentice in each core competency, by signature and date, on a form provided by the Board.
 - 4. The Board may require a sponsor to provide to the Board:
- (a) A report on the training of and core competencies achieved by an apprentice {;} or hearing aid specialist; and
 - (b) Proof of compliance with the supervisory responsibilities of the sponsor.
 - **Sec. 27.** NAC 637B.0396 is hereby amended to read as follows:
- 637B.0396 1. To be eligible to act as a sponsor of an apprentice, a hearing aid specialist or **[dispensing]** audiologist must:
 - (a) Hold a standard license that is on active status;
- (b) Have experience as a hearing aid specialist for at least 3 years immediately preceding becoming a sponsor or [dispensing] as an audiologist who has fitted and dispensed hearing aids for [a minimum of] at least 3 years [;] immediately preceding becoming a sponsor;
- (c) Be employed by the same employer as the apprentice during the term of the on-site training and work experience portion of the in-service training of the apprentice; and

- (d) Be in good standing with the Board and have no record of disciplinary action.
- 2. A hearing aid specialist or [dispensing] audiologist shall not sponsor more than two apprentices at one time, and an apprentice shall not have more than two sponsors at one time.
 - **Sec. 28.** NAC 637B.042 is hereby amended to read as follows:

637B.042 A licensee:

- 1. Shall not misrepresent, in advertising or otherwise, his or her education, training, type of license or certificate, qualifications, competence or service, or the results to be achieved if he or she provides service to a client.
- 2. Shall not engage in the practice of audiology, speech-language pathology or fitting and dispensing hearing aids while the licensee is impaired by:
 - (a) Alcohol, drugs or any other chemical; or
- (b) A mental or physical condition that prevents him or her from safely engaging in the practice of audiology, speech-language pathology or fitting and dispensing hearing aids.
- 3. Shall not use his or her relationship with a client to further his or her own personal, religious, political or business interests.
- 4. Shall set and maintain professional boundaries with clients, interns and persons with whom the licensee works.
- 5. Shall not give or receive, directly or indirectly, a fee, commission, rebate or other compensation for professional services that the licensee has not actually and personally provided.
- 6. Except as otherwise provided in subsection 7, shall not disparage the qualifications of any colleague.
- 7. Shall report to the Board any unlicensed, unauthorized, unqualified or unethical practice of audiology, speech-language pathology or fitting and dispensing hearing aids that is occurring.

- 8. Shall not attempt to diagnose, prescribe for, treat or provide advice for any problem which is outside of his or her field of competence, the scope of the practice of audiology, speech-language pathology or fitting and dispensing hearing aids or the scope of his or her license or certificate.
- 9. Shall base his or her practice upon the recognized knowledge relevant to audiology, speech-language pathology or fitting and dispensing hearing aids.
- 10. Shall critically examine and keep current with emerging knowledge relevant to the practice of audiology, speech-language pathology or fitting and dispensing hearing aids.
- 11. Based upon recognized knowledge and standards for the practice of audiology, speech-language pathology or fitting and dispensing hearing aids, shall prepare and maintain in a timely manner a record for each of his or her clients which:
- (a) Sets forth his or her assessment of the problems of the client, plan of [action] care for the client, course of treatment to that client and progress notes regarding the course of treatment of the client; and
 - (b) Includes copies of other relevant documentation, including, without limitation:
 - (1) All documents relating to the informed consent given by the client;
 - (2) All documents relating to the release of information regarding the client; and
 - (3) All other legal documents regarding the client.
- → As used in this subsection, "assessment" means an evaluation of the client that is based upon comprehensive information about the client.
- 12. Shall complete and submit any reports required by this chapter and chapter 637B of NRS, or pursuant to any rule, order or instruction of a court of competent jurisdiction, in a timely manner.

- 13. Shall comply with the provisions of this chapter and chapter 637B of NRS and all other applicable federal laws and regulations.
- 14. Shall not authorize a person under the supervision of the licensee to perform services that are outside of the scope of the license, certificate, training or experience of the person performing the services, or allow such a person to hold himself or herself out as having expertise in a field or activity in which that person is not qualified.
 - 15. Shall notify the Board in writing within [10] 30 days after:
- (a) An action is taken against any license, certification, registration or other credential held by the licensee that was issued by another state or territory of the United States;
 - (b) [A criminal charge is filed against the licensee;
- (e)] The licensee is convicted of a criminal offense, other than a traffic offense which is a misdemeanor that does not involve alcohol or controlled substances;
- [(d)] (c) A civil action, including, without limitation, an action for malpractice, is filed against the licensee; or
- [(e)] (d) A settlement or judgment is made in any civil action, including, without limitation, an action for malpractice, in any case filed against the licensee for any act relating to the practice of audiology, speech-language pathology or fitting and dispensing hearing aids.
 - Sec. 29. NAC 637B.0442 is hereby amended to read as follows:
- 637B.0442 1. Except as otherwise provided in this section, a hearing aid specialist [, audiologist] or [dispensing] audiologist may delegate certain duties to an unlicensed assistant if:
- (a) The duty being delegated is within the scope of the license [or endorsement] of the hearing aid specialist [, audiologist] or [dispensing] audiologist; and

- (b) The hearing aid specialist [, audiologist] or [dispensing] audiologist determines, before delegating a duty, that the unlicensed assistant possesses the necessary knowledge, competence, training and skills to perform the duty.
- 2. If a hearing aid specialist [, audiologist] or [dispensing] audiologist delegates a duty to an unlicensed assistant, the hearing aid specialist [, audiologist] or [dispensing] audiologist is responsible and civilly liable for any negligence or incompetence of the unlicensed assistant in performing the duty.
- 3. The duties that may be delegated to an unlicensed assistant pursuant to this section include, without limitation:
 - (a) Cleaning hearing aids and amplification devices;
 - (b) Repairing or replacing a broken part of a hearing aid with the same part;
 - (c) Replacing a thin tube or dome with a similar size or style;
 - (d) Replacing filters;
- (e) Returning to a client a repaired hearing aid that does not require fitting, programming or adjusting;
- (f) Accepting an in-office return of a hearing aid if a receipt is provided to the client to document proof of the return;
- (g) Performing clerical, secretarial and general administrative duties, including, without limitation, providing information that is readily available to the general public;
 - (h) Greeting, escorting and scheduling clients;
- (i) Packaging and mailing orders of ear molds, repaired devices and returns to manufacturers or laboratories;
 - (i) Maintaining inventories of supplies and checking the function of equipment;

- (k) Performing checks on hearing aids and other amplification devices;
- (1) Performing troubleshooting and minor repairs to hearing aids, earmolds and other amplification devices;
 - (m) Performing electroacoustic analysis of hearing aids and other amplification devices;
 - (n) Demonstrating alerting and assistive listening devices;
 - (o) Verbally instructing a client in proper ear hygiene;
- (p) Assisting a hearing aid specialist [, audiologist] or [dispensing] audiologist with treatment programs;
- (q) Assisting a hearing aid specialist [, audiologist] or [dispensing] audiologist with setup and technical tasks;
 - (r) Preparing materials for an ear impression;
 - (s) Maintaining and restocking test and treatment rooms;
 - (t) Performing equipment maintenance and biological checks;
 - (u) Performing infection control duties within the clinic;
 - (v) Assisting a client in completing a case history or other relevant forms;
- (w) Interacting with a manufacturer or supplier of hearing instruments regarding the status of an order or repair; and
- (x) Translating and interpreting only if the unlicensed assistant is fluent in a language other than English and has the necessary training and skills to perform such translation or interpretation.
- 4. The following duties that involve direct physical contact with a client or a hearing-related procedure or instrument may be delegated to an unlicensed assistant pursuant to this section:

- (a) Instructing a client in the proper use and care of hearing aids and other amplification devices;
- (b) Conducting hearing and tympanometric screening on older children and adults without interpretation;
 - (c) Conducting an otoacoustic emission screening;
 - (d) Performing a nondiagnostic otoscopy;
 - (e) Performing a pure-tone audiologic reassessment on an established client;
- (f) Preparing a client for electronystagmography and videonystagmography or evoked testing;
- (g) Assisting a hearing aid specialist [, audiologist] or [dispensing] audiologist in testing the hearing of a pediatric client; and
 - (h) Performing a pure-tone hearing screening and universal newborn hearing screening test.
- 5. A hearing aid specialist [, audiologist] or [dispensing] audiologist shall not delegate any duty to an unlicensed assistant pursuant to this section that requires professional or advanced training for the practice of audiology or fitting and dispensing hearing aids. Duties that may not be delegated pursuant to this section include, without limitation:
 - (a) Removing a hearing aid from or placing a hearing aid into a client's ear;
 - (b) Programming, adjusting or fitting a hearing aid;
- (c) Conducting an interview, examination or evaluation relating to a client's hearing or hearing loss;
- (d) Except for the duties that may be delegated to an unlicensed assistant pursuant to subsection 4, conducting any activity involving direct physical contact with a client and a hearing-related procedure or instrument;

- (e) Determining case selection or evaluation protocols;
- (f) Interpreting observations or data into a diagnostic statement of a clinical management strategy or procedure;
- (g) Participating in a team or case conference or on any interdisciplinary team without the presence of a supervising audiologist or an audiologist designated by the supervising audiologist;
 - (h) Writing, developing or modifying a client's individualized treatment plan;
- (i) Assisting a client without following the treatment plan prepared by the respective hearing aid specialist [, audiologist] or [dispensing] audiologist without proper supervision;
- (j) Composing or signing any formal document such as a treatment plan, reimbursement form, progress note or other report, as applicable;
- (k) Transmitting or disclosing clinical information, either verbally or in writing, to anyone, including, without limitation, the client, without the approval of the supervising hearing aid specialist [, audiologist] or [dispensing] audiologist;
 - (l) Selecting a client for treatment services or discharging a client from treatment services;
- (m) Counseling or consulting with a client, a family member of a client or others regarding the client's status or treatment services or making referrals for additional services; and
- (n) An unlicensed assistant referring himself or herself, either verbally or in writing, with a title other than the one designated by the supervising hearing aid specialist [, audiologist] or [dispensing] audiologist.
 - **Sec. 30.** NAC 637B.0446 is hereby amended to read as follows:
- 637B.0446 1. Except as otherwise provided in subsection 3, a hearing aid specialist or [dispensing] audiologist shall take the pertinent case history of, and perform personally the following minimum procedures bilaterally on, each prospective candidate for a hearing aid:

- (a) Pure-tone audiometry, including air-conduction testing and bone-conduction testing through an annually calibrated system.
- (b) Live voice audiometry, only if a separate sound-treated room is available, or recorded voice audiometry, including speech-reception threshold testing, most comfortable and uncomfortable level testing, and speech discrimination testing presented through a speech audiometer.
 - (c) When applicable, effective masking.
- (d) Before a hearing test and an ear impression is performed, an otoscopic examination of the ear canal in which the tympanic membrane is visualized.
- (e) After an ear impression is performed, an otoscopic examination in which the tympanic membrane is visualized.
- 2. A hearing aid specialist or [dispensing] audiologist shall perform each procedure set forth in subsection 1 in a proper environment to obtain accurate results.
- 3. The minimum procedures set forth in subsection 1 are not required if the person supplies the hearing aid specialist or [dispensing] audiologist with complete results of the required tests which have been given within the immediately preceding 6 months by a qualified tester who is licensed pursuant to the provisions of this chapter and chapter 637B of NRS.
 - **Sec. 31.** NAC 637B.0448 is hereby amended to read as follows:

637B.0448 A hearing aid specialist or [dispensing] audiologist shall:

- 1. Provide for the service and repair of each hearing aid he or she sells or fits.
- 2. Provide to each person who orders or purchases a hearing aid from the hearing aid specialist or [dispensing] audiologist a bill of sale that includes:

- (a) The name of the hearing aid specialist or [dispensing] audiologist, the address of the principal place of business of the hearing aid specialist or [dispensing] audiologist and the number of the license of the hearing aid specialist or [dispensing] audiologist;
 - (b) A description of the make, model and serial number of the hearing aid;
- (c) The amount charged for the hearing aid and, if applicable, an itemization of any amount to be deducted from any refund;
 - (d) The condition of the hearing aid, indicating whether it is new, used or reconditioned;
 - (e) Any accessories provided with the hearing aid;
 - (f) The name of the person or entity responsible for providing a refund; and
- (g) The manner in which a hearing aid may be returned, including the business location where the hearing aid may be returned and the business hours during which the hearing aid may be returned.
- 3. Provide to each person who purchases a hearing aid from the hearing aid specialist or **[dispensing]** audiologist a written guarantee that the person may return the hearing aid:
 - (a) Within 30 days after receipt of the hearing aid; or
- (b) If the hearing aid is returned to the manufacturer for service or repair during the 30-day period, within 30 days after the hearing aid is returned to the possession of the person who purchased the hearing aid.
- 4. Schedule at least one appointment with each person who purchases a hearing aid from the hearing aid specialist or [dispensing] audiologist. The appointment must take place not later than 21 days after the hearing aid is delivered to the person.

- 5. Within 30 days after a hearing aid and all accessories that accompanied the hearing aid are returned in the same condition as that in which they were received, provide a refund to the person who purchased the hearing aid from the hearing aid specialist or [dispensing] audiologist.
 - **Sec. 32.** NAC 637B.045 is hereby amended to read as follows:
- 637B.045 1. A speech-language pathologist or audiologist shall prepare and retain health care records for each client he or she treats in accordance with NRS 629.051. As used in this subsection, "health care records" has the meaning ascribed to it in NRS 629.021.
- 2. A hearing aid specialist or [dispensing] audiologist shall prepare and retain records of fitting, servicing or dispensing a hearing aid for each client he or she treats. The records must be retained for not less than 5 years after the record is prepared and may be created, authenticated and stored in a computer system that limits access to those records or is maintained in any other form which ensures that the records are easily accessible by the hearing aid specialist or [dispensing] audiologist. Each record must include, without limitation:
 - (a) The name, address, telephone number and date of birth of the client;
 - (b) The medical history of the client as it relates to his or her loss of hearing;
- (c) The dates on which the hearing aid was delivered, fitted and adjusted, and notations of all procedures performed on such dates, and, if applicable, the date of return or attempted return of the hearing aid;
 - (d) Audiograms of the client;
- (e) The specifications of the hearing aid, including the serial number of the hearing aid as indicated by the manufacturer of the hearing aid;
 - (f) The settings for the hearing aid;
 - (g) The progress and disposition of the case; and

- (h) A copy of the contract for the sale of the hearing aid.
- **Sec. 33.** NAC 637B.400 is hereby amended to read as follows:
- 637B.400 1. Except as otherwise provided in subsection 2 of NAC 637B.403 and NAC 637B.430, as a prerequisite for each renewal of a standard license or provisional license, a licensee must complete, during the annual period immediately preceding the renewal, at least 10 hours of continuing education approved by the Board that directly pertains to the profession in which he or she holds a license issued by the Board, including at least 1 hour of continuing education relating to ethics, cultural competence, cultural humility, culturally responsive practices or diversity, equity and inclusion. If the licensee is [a dispensing] an audiologist [h] and has engaged in the practice of fitting and dispensing hearing aids in the immediately preceding 12 months or intends to engage in the practice of fitting and dispensing hearing aids in the immediately following 12 months, at least 3 of the 10 hours of continuing education must directly relate to the practice of fitting and dispensing hearing aids.
- 2. Legible copies of all receipts, records of attendance, certificates and any other evidence of a licensee's completion of a course of continuing education must be retained by the licensee and made available to the Board for inspection for not less than 3 years after the completion of the course.
- 3. The Board will conduct random audits of licensees to ensure compliance with the requirements of this section.
- 4. If a licensee completes more than the required number of hours of continuing education during one licensing period, the licensee is not allowed to credit the excess hours toward the required education for a subsequent period.

- 5. For the purposes of subsection 1, a course approved by the International Institute for Hearing [Instruments] Instrument Studies of the International Hearing Society, American Academy of Audiology, American Speech-Language-Hearing Association, Academy of Doctors of Audiology or Educational Audiology Association is deemed to be approved by the Board.
 - **Sec. 34.** NAC 637B.720 is hereby amended to read as follows:
- 637B.720 1. Any person who believes that another person licensed by the Board has violated a provision of this chapter or chapter 637B of NRS may file a complaint with the Board on a form provided by the Board.
 - 2. The Board may, on its own, initiate a complaint against a person licensed by the Board.
 - 3. A complaint must, without limitation:
 - (a) Identify one or more grounds for disciplinary action; and
- (b) Contain a statement of facts in sufficient detail to enable the Board to understand the allegations.
- 4. The Executive Director of the Board, in consultation with legal counsel, shall review each complaint and decide if the complaint merits an investigation.
- 5. The Executive Director of the Board shall bring before the Board any complaint found to have merit.
- 6. For any proceedings regarding a complaint filed against an apprentice, *speech-language* pathology provisional licensee or speech-language pathology assistant, the Board may require that the apprentice, speech-language pathology provisional licensee or speech-language pathology assistant be accompanied by any hearing aid specialist, [or dispensing] audiologist or supervising speech-language pathologist who signed, dated or reviewed a record regarding a patient related to the complaint.

- **Sec. 35.** 1. This section and section 28 of this regulation become effective on the date on which this regulation is filed with the Secretary of State.
- 2. Sections 1 to 27, inclusive, and 29 to 34, inclusive, of this regulation become effective on the later of January 1, 2026, or the date on which this regulation is filed with the Secretary of State.



AGENDA ITEM 6

Consideration to Adopt, Amend, or Repeal Proposed Regulations NAC Chapter 637B, LCB File R026-25 Based on Comments Received at Public Hearing

The Board will consider adoption, amendment, and/or repeal of regulations taking into consideration comments from the public.

- Approved revisions without significant changes will be sent to LCB to be placed on an upcoming meeting of the Legislative Commission for review.
- Revisions that require further work will be sent back to LCB with approved changes and will require a second Public Hearing.



AGENDA ITEM 7

Work Session on Licensing, Website, and Policy Revisions, Fee Waivers, and Licensee/Stakeholder Outreach & Education Related to AB177 & ASLP Interstate Compact

a. Update on AB177/AB230 Workplan and Application/Website Revisions & Plan to Manually Convert Dispensing Audiologist Licenses

	2025-2026 AB177 & AB230) Workplan	
Category	Activity	Target Date	Completion Date
	Finalize draft revisions following bill passage	June 2025	6/11/2025
	Notice of Public Workshop *14 calendar days	Julie 2025	6/16/2025
	Public Workshop & Approval	July 9, 2025 Board Meeting	7/9/2025
NAC	Send to LCB for formal drafting	July 2025	7/10/2025
Revisions	Draft received from LCB	August 2025	9/4/2025
	Notice of Public Hearing *30 calendar days	September 2025	9/9/2025
	Public Hearing & Adoption of Regs	October 2025 Board Meeting	
	Legislative Commission Approval	November – December 2025	
Policy	Draft revisions	August – September 2025	9/25/2025
Revisions	Approve final revisions (effective 1/1/2026)	October 2025 Board Meeting	
	ASLP-IC Commission Special Meeting(s)	As Scheduled	6/30/2025
	ASLP-IC Onboarding	July 2025 - Ongoing	7/29/2025
ACLD	Election of Board Member ASLP-IC Delegates	July 2025 Board Meeting	7/9/2025
ASLP Interstate	ASLP-IC Commission Annual Meeting	September 20, 2025 1pm EST	9/20/2025
Compact	Initiate DPS Background Check Applications	July 2025	7/9/2025
Compact	DPS Background Check Approval	October 2025	
	Data Testing & Set Up	Ongoing/TBD	
	Go Live	TBD	
Website	Revise temporary website content	July 2025	9/24/2025
Content	Revise permanent website content	January 5, 2026	
Conversions	Board consideration for fee waiver/refund	October 2025 Board Meeting	
& Refunds	Manually convert AUD-Ds to AUDs	January 1, 2026	
& Kerunus	Refund renewal/endorsement fees (if approved)	February 2, 2026	
	Provide revisions to vendor	June 2025	6/11/2025
	Revisions complete & begin testing	October 2025	
	Login Page Changes – Password & MFA	January 1, 2026	
Online	Login rage changes - rassword & IVII A		
Online Applications	Go Live: New Applications Accepted	December 22, 2025	

AGENDA ITEM 7 (continued)

- b. Discussion on AUD-D License Conversion & Waiver and/or Reimbursement of Fees Impacted by AB177

 AB177 (Sec. 22) provides the Board with authority to waive all or part of a fee "at a meeting of the Board, or pursuant to criteria established by regulation of the Board." This agenda item is included for initial discussion on fee waiver/refunds, but no action should be taken, and this will be revisited in January 2026.
 - 1) SLP Assistant Applicants Holding NDE Endorsement Waiver and/or Reimbursement of Initial License Fees
 This was briefly discussed during the legislative session and included for further consideration.
 - 2) Dispensing Audiologists License Conversion & Waiver/Reimbursement of Endorsement/Renewal Fees On January 1, 2026, we will expire all dispensing audiology licenses effective December 31, 2025 and issue new audiology licenses to reflect AB177, with plans to keep the numerical portion of the original license number for convenience. The conversion will take the license through the original expiration date, as the last renewal/issue payment covers 12 months, and renew will continue as usual.

Example: Current License A-999 Dispensing Issue Date: 3/24/2022 Expire Date: 3/23/2026
Conversion A-999 Dispensing Issue Date: 3/24/2022 New Expire Date: 12/31/2025
New License A-999 Issue Date: 1/1/2026 Expire Date: 3/23/2026

The Board may also consider waiving/refunding fees for dispensing audiologists who will no longer require the additional endorsement to fit and dispense hearing aids after 1/1/2026.

- On-time renewal occurs through the day of expiration, and 30 more days to renew with a late fee.
- Many licenses still expire on the old 12/31 cycle; after 1/1/2026 the endorsement fee will not be charged.
- Licensees who renew on time will pay the endorsement fee; those who renew late will be charged a late fee.

Example: On or before 12/31/2025 = On-time Renewal \$150 (\$100 renewal + \$50 endorsement) On or after 1/1/2026 = Late Renewal \$175 (\$100 renewal + \$75 late fee)

As of 10/6/2025, there were 116 dispensing audiologists licensed by the Board, with expiration dates detailed below and possible options for consideration and mix/match:

		Group A 4 licenses Exp 9/2/25 - 12/2/25	Group B 49 licenses Exp 12/31/25	Group C 63 licenses Exp 1/1/26 or later	Estimated Totals
Option 1 (most permissive)	Endorsement Fee	Prorated refund: \$4/month, Jan '26 - last full month before expiration	Full refund	Prorated refund: \$4/month, Jan '26 - last full month before expiration	Between \$4,000 - \$5,300 (dependent on late fees) FY26 max \$2,563
	Late Fee	No refund	Full refund	No refund	FY27 max \$2,758
Option 2	Endorsement Fee	No refund	Full refund	No refund	\$2,450 FY26 \$1,225 FY27 \$1,225
(least permissive)	Late Fee	No refund	No refund	No refund	
Option 3	Other options as suggested.				TBD



AGENDA ITEM 7 (continued)

c. Consideration to Approve New SLP Assistant Clinical Training Plan Forms

The Board's current proposed regulation changes add detailed requirements Clinical Training Plan requirements for SLP Assistants who are new graduates to and have not completed at least 75 hours of clinical training.

In January 2025, the Board reviewed a draft version of the Clinical Training Plan forms that will be used on approval of the regulations. These forms are attached here for the Board's review and formal approval.

Attachment on next page: SLPA Clinical Training Plan Forms V3 1.1.2026



State of Nevada

Speech-Language Pathology, Audiology & Hearing Aid Dispensing Board

SLPA Clinical Training Plan | Overview & Instructions

Purpose & Instructions

Per NRS 673B.XXX, an applicant for a license to practice as a Speech-Language Pathology Assistant (SLPA) must hold either:

- a. A bachelor's degree or master's degree in speech-language pathology or communication sciences and disorders awarded by an educational institution that is accredited by a nationally recognized agency under the U.S. Department of Education.
- b. A current endorsement issued on or before September 30, 2026 by the Nevada Department of Education pursuant to chapter 391 of NRS to teach students who have speech and language impairments.

Per NAC 637B.XXX, an applicant for a license to practice as a Speech-Language Pathology Assistant (SLPA) who is a new graduate and holding a bachelor's degree or master's degree in speech-language pathology or communication sciences and disorders awarded by an educational institution must provide one of the following with the application for licensure:

- a. Proof satisfactory of 75 hours of clinical training, made up of at least 25 hours of clinical observation experience and 50 hours of clinical assisting experience obtained while earning the degree as evidenced in the academic transcript or verified by the Registrar, Dean, or Department Head of the issuing institution or a prior supervising SLP; or
- b. Proof satisfactory of 75 hours of clinical training, made up of at least 25 hours of clinical observation experience and 50 hours of clinical assisting experience obtained while earning Certification as a Speech-Language Pathology Assistant through and verified by the American Speech-Language-Hearing Association; or
- c. A Clinical Training Plan which outlines a program of on-the-job clinical observation and clinical assisting experience under the direct supervision of an identified Supervising SLP to obtain the requisite 75 hours of fieldwork experience. The plan must be completed within 60 days of issuance of the SLPA license, or a revised plan may be submitted to request an additional 60 days. If the training is not complete after 120 days further extensions may be considered and granted upon review by the Board

Supervising SLP Qualifications & Responsibilities

Per NAC 637B.XXX, a Supervising SLP must meet all of the following criteria:

- Hold a standard license issued by this Board pursuant to NRS 637B that is on active status, in good standing, and with no record of disciplinary action;
- Have experience as a speech-language pathologist for a minimum of 2 years post-award of the CCC-SLP;
- Have completed 2 hours of professional development in clinical instruction/supervision; and
- Share the same employer as any speech-language pathology assistant or provisional licensee they supervise.

The Supervising SLP must:

Provide direct supervision to the speech-language pathology assistant in accordance with NRS 637B and NAC 637B;

- Provide direct supervision totaling no less than 25% of the speech-language pathology assistant's total contact with each client/patient;
- Determine the competency level of the speech-language pathology assistant to perform tasks relating to the practice of speech-language pathology;
- Evaluate the work of the speech-language pathology assistant;
- Document and maintain records of the training provided to and direct supervision of the speech-language pathology assistant;
- Provide written notification to the Board immediately if:
 - The speech-language pathology assistant is no longer under their supervision;
 - o They no longer have the same employer as the speech-language pathology assistant;
 - The speech-language pathology assistant withdraws from or terminates their employment and/or clinical training;
 - o They wish to withdraw as the supervisor for the speech-language pathology assistant.
- No later than 5 business days following completion of the Clinical Training Plan hours, the supervising speech-language pathologist identified in the Plan shall notify the Board of completion and submit required documentation attesting to the following:
 - The total number of clinical observation and clinical assisting experience hours worked by the licensed speech-language pathology assistant under the direct supervision of the licensed supervising speechlanguage pathologist.
 - The licensed speech-language pathology assistant's competency in all areas of clinical observation and clinical assisting.

The Speech-Language Pathology Assistant may not:

- Practice and/or engage in training hours until the supervising speech-language pathologist has personally
 verified that the assistant license has been issued and this Clinical Training Plan has been submitted and
 approved by the Board;
- Practice and/or engage in training hours at any time there is not an approved Clinical Training Plan in place, including transition between employers, supervising speech-language pathologists, or while waiting for plan approval or a Board review for a plan extension;
- Carry an assigned caseload or engage in any practice that does not involve observing and assisting with the caseload assigned to the identified supervising speech-language pathologist.

The Speech-Language Pathology Assistant must:

- Notify the Board immediately if there is a change or end to employment or supervision from the identified speech-language pathologist and submit a revised Clinical Training Plan;
- Notify the Board immediately once the Clinical Training Plan has been successfully completed;
- Notify the Board immediately when the Clinical Training Plan expires unsuccessfully and complete a revised Plan as described in paragraph 7 of this section.
- Clinical Training Plan hours must be successfully completed within 60 days of the issuance of the speech-language pathology assistant license.

Plan Review & Approval

The Board will review the application, documentation, clinical training plan to determine if the SLPA license may be issued. Additional information or revisions may be required before approval is granted.

Without exception, the clinical training plan must be approved by the Board and the SLPA license issued before any clinical observation or clinical assisting experience clock hours may begin.

Training & Supervision Requirements

- 1. Clinical Observation Experience: Twenty-five (25) hours of clinical observation of actual practice by a licensed Speech-Language Pathologist. Each observation activity must be preceded by a preparation period to ensure the SLPA is informed of the planned session procedures & goals.
- 2. **Clinical Assisting Experience: Fifty (50) hours of clinical assisting** of actual practice by a licensed Speech-Language Pathologist. *The SLPA must be provided with experience that is consistent with the role of assisting the Supervising SLP in the performance of their professional role.*

The SLPA may not practice independently and should have a clear understanding of allowable and prohibited activities. The SLPA must adhere to federal, state, and local laws and regulations and professional ethical responsibilities.

Clinical training observation and assisting activities must be designed and provided by the Supervising SLP. The Board may request more information or require revisions before approving or disapproving the Plan.

Documentation of Training

Supervision Logs should be completed and maintained by the Supervising SLP to 1) document the date the hours were completed, 2) provide a brief description of the training that was conducted during each session, and 3) document comments on the SLPA's performance.

Supervision logs do not have to be automatically submitted to the Board for review, but may be requested if selected for a supervision audit.

Completion of Training

- The Clinical Training Plan must be completed within sixty (60) days of the issue date of the SLPA license.
- If not completed within 60 days, the plan may be revised and submitted for one additional sixty-day period. Any plan not completed within the second (60) day period may require review by the Board.
- Upon completion of the Clinical Training Plan, the SLPA and Supervising SLP must complete and submit the SLPA Completion of Clinical Training Plan & Competency Evaluation form.



SLPA Clinical Training Plan & Agreement

SLPA Applicant		
Assistant Name:		Last 4 of SSN:
Address:		
Phone:	Email:	
Employer:		
Work Phone:	Work Email:	
Supervising SLP		
Supervisor Name:		NV License #:
Employer:		
Work Phone:	Work Email:	
Plan Type (check only one)		
New		Date of Request:
Revised Plan: Change in Supervising SLP		Date of Request:
Revised Plan: Change in Supervising SLP a	and Employer	Date of Request:
Revised Plan: Plan Not Completed within	60 Days	Date of Request:
Please describe why the plan has not bee	n completed and	the circumstances requiring an additional 60 days:
Revised Plan: Additional 60 Days Request	ted	Date of Request:
Please describe why the plan has not bee	en completed and	the circumstances requiring an additional 60 days:
Request for Board Review: Extension Bey	ond 120 Days	Date of Request:
Please describe why the plan has not bee	n completed and	the circumstances requiring extension beyond 120

days:	

Partial Training Experience

Please indicate the number of hours of clinical observation and assisting training already obtained:

Activity	Total Hours	Location/Source of Training
Clinical Observation		
Clinical Assisting		

Proposed Training Plan

The following clinical observation and clinical assisting training will be conducted under the direct supervision of the proposed Supervising SLP:

the proposed Supervising SLP:		
Clinical Activities	Observation Hours	Assisting Hours
Partial Training Hours Already Completed		
The following tasks may be either observed or assisted by the SLPA and are tasks that may the Clinical Training Plan has been successfully completed:	be delegated to	the SLPA once
Assisting with client assessment, including, but not limited to setting up the testing environment, gathering and prepping materials, and taking notes.		
Administering and scoring progress monitoring tools with no clinical interpretation if all of the following conditions are met:		
 The speech-language pathology assistant meets the examiner requirements specified in the examiner's manual; and 		
 The supervising speech-language pathologist has verified their competence in administration of the tool; and 		
 The supervising speech-language pathologist conducts the analysis of the results and signs off on the final score. 		
Documenting client performance and reporting this information to the supervising speech-language pathologist in a timely manner.		
Providing coaching to client caregivers for facilitation and carryover of skills.		
Sharing objective information without interpretation or recommendations as directed by the supervising speech-language pathologist regarding client performance to clients, caregivers, families, and other service providers		
Assisting clients with augmentative and alternative communication devices and materials as follows:		
 Programming augmentative and alternative communication devices. 		
 Developing low-tech augmentative and alternative communication materials for clients. 		
 Providing training and technical assistance to clients, families, and caregivers in the use of augmentative and alternative communication devices. 		

Clinical Activities	Observation Hours	Assisting Hours
 Working with clients who communicate using a language other than English or who are developing English language skills when the supervising speech-language pathologist determines they have sufficient prior training and experiences in working with multilingual clients and the specific client's first language, including: Assisting the supervising speech-language pathologist with interpretation and translation during screening and assessment activities without providing clinical interpretation of results. Interpreting for clients, families, and caregivers. Providing services in a client's first language. Assisting with administrative tasks to include: Clerical duties and site operations such as scheduling, recordkeeping, and maintaining inventory of supplies and equipment. Performing safety checks and maintenance of equipment. Preparing materials for screening, assessment, and treatment services. 		
Engaging in prevention, advocacy, and promotion activities related to communication, swallowing, and related disorders with oversight from the		
Supervising SLP. Other (please describe):		
Interpreting assessment tools for the purpose of diagnosing disability or determining eligibility or qualification for services. Administering, scoring, or interpreting feeding, swallowing, or other screenings, checklists, or clinical assessment tools.		
Interpretation of a client's record or evaluation, identification of any problem of a client, or sharing information with a client or their family.		-
Diagnosing communication and feeding and swallowing disorders or supporting clients with sensory-based feeding.		These tasks may ONLY be observed by
Writing, developing, or revising a client's treatment goal(s) or plan of care. Developing or determining feeding and swallowing strategies and precautions.		the SLPA and may NOT be
Providing vocal therapy treatment to a client. Selecting an augmentative and alternative communication system or device for a client.		delegated to any SLPA.
Treating a medically fragile client. Performing activities that require specialized knowledge and training;		
Providing input in a treatment meeting. Making referrals for additional services.		
Discharging a client from services.		
TOTAL HOURS (each must total at least 25)	MUST TOTAL 25 HOURS	MUST TOTAL 50 HOURS

SLPA Applicant Clinical Training Plan Agreement

Please sign below to indicate your understanding and agreement with the Clinical Training Plan and your related responsibilities:

• I may not:

- Practice and/or engage in training hours until the supervising speech-language pathologist has
 personally verified that the assistant license has been issued and this Clinical Training Plan has been
 submitted and approved by the Board;
- Practice and/or engage in training hours at any time there is not an approved Clinical Training Plan in place, including transition between employers, supervising speech-language pathologists, or while waiting for plan approval or a Board review for a plan extension;
- Carry an assigned caseload or engage in any practice that does not involve observing and assisting with the caseload assigned to the identified supervising speech-language pathologist.

I must:

- Notify the Board immediately if there is a change or end to employment or supervision from the identified speech-language pathologist and submit a revised Clinical Training Plan;
- o Notify the Board immediately once the Clinical Training Plan has been successfully completed;
- Notify the Board immediately when the Clinical Training Plan expires unsuccessfully and complete a revised Plan as described in paragraph 7 of this section.
- I understand that this plan must be completed within 60 days of issuance of my SLPA license or one of the following will occur:
 - o If an initial clinical training plan is not successfully completed after 60 days, a revised plan may be submitted describing the need for the extension and requesting an additional 60 days; or
 - If a revised plan is not successfully completed after 120 days, a revised plan may be submitted describing the need for the extension and requesting review by the Board to consider further extension; or
 - o If I am experiencing extenuating circumstances, I may request a conversion of my license to inactive status and suspend the clinical training plan until the license is converted back to active status; or
 - o The Board may place my license on inactive status and prohibit practice if:
 - I am required to but has not completed a clinical training plan; and
 - I do not have an active training plan in place; and/or
 - I do not have an assigned to a supervising speech-language pathologist.

My signature below certifies that I have read and will comply with all applicable pro	ovisions of Chapter 637B of the Nevada
Revised Statues (NRS) and Nevada Administrative Code (NAC). I understand that pr	oviding false information on this
application may result in denial of this application and/or revocation of the license	I am applying for and may result in
disciplinary or administrative action.	
SLPA Applicant Signature	Date

Supervising SLP Clinical Training Plan Agreement

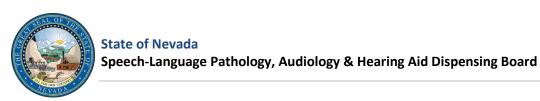
Please sign below to indicate your understanding and agreement with the Clinical Training Plan and your related responsibilities:

I certify that I meet the requirements established in NAC 637B.XXX to serve as a Supervising SLP and agree to:

- Provide direct supervision to the speech-language pathology assistant in accordance with NRS 637B and NAC 637B;
- Provide direct supervision totaling no less than 25% of the speech-language pathology assistant's total contact with each client/patient;
- Determine the competency level of the speech-language pathology assistant to perform tasks relating to the practice of speech-language pathology;

- Evaluate the work of the speech-language pathology assistant;
- Document and maintain records of the training provided to and direct supervision of the speech-language pathology assistant;
- Provide written notification to the Board immediately if:
 - o The speech-language pathology assistant is no longer under their supervision;
 - o They no longer have the same employer as the speech-language pathology assistant;
 - The speech-language pathology assistant withdraws from or terminates their employment and/or clinical training;
 - o They wish to withdraw as the supervisor for the speech-language pathology assistant.
- Notify the Board no later than 5 business days following completion of the Clinical Training Plan of completion and submit required documentation attesting to the following:
 - The total number of clinical observation and clinical assisting experience hours worked by the licensed speech-language pathology assistant under the direct supervision of the licensed supervising speechlanguage pathologist.
 - The licensed speech-language pathology assistant's competency in all areas of clinical observation and clinical assisting.

Revised Statues (NRS) and Nevada Administrative Code (NAC). I understand that providing false information on this application may result in denial of this application and/or revocation of the license I am applying for and may result in
disciplinary or administrative action.
Supervising SLP Signature Date



Speech-Language Pathology Assistant Academic Clinical Observation and Assisting Experience Verification

Per NAC 637B.XXX, an applicant for a license to practice as a Speech-Language Pathology Assistant (SLPA) who is a new graduate and holding a bachelor's degree or master's degree in speech-language pathology or communication sciences and disorders awarded by an educational institution must provide proof satisfactory of 75 hours of clinical training, made up of at least 25 hours of clinical observation experience and 50 hours of clinical assisting experience obtained while earning the degree as evidenced in the academic transcript, verified by the Registrar, Dean, or Department Head of the issuing academic institution, or verified by the supervising SLP.

If the applicant has not completed the required 75 hours they may submit a Clinical Training Plan with the application that outlines a program of on-the-job clinical observation and clinical assisting experience under the direct supervision of an identified Supervising SLP to obtain the requisite 75 hours of fieldwork experience.

Clinical observation and clinical assisting hours completed while earning the degree and evidenced in the academic transcript or verified by the Registrar, Dean, or Department Head of the issuing institution may be incorporated into the Clinical Training Plan and combined with planned future activities to achieve the required 75 hours of training.

TO BE COMPLETED BY THE REGISTRAR, DEAN, OR DEPARTMENT HEAD OR SUPERVISING SLP

Student Last Name	First Name	Middle Name	Suffix
Name of College/University		City/State	
Institutional Student ID#:		Last 4 of SSN	
Degree Awarded		Date Awarded	
Please indicate the number of osciences and disorders (enter "	~	rned in speech-language pathology or com	munication
Clinical Observation Hours	Earned:	Clinical Assisting Hours Earned:	
Name of Person Completing Fo	rm	☐ Registrar ☐ Dean ☐ Dept Head ☐ : Title (check one)	Supervising SLI
Signature		Date	

License Number

Suffix



SLP Assistant

Last

State of Nevada Speech-Language Pathology, Audiology & Hearing Aid Dispensing Board

First

SLPA Clinical Training Plan | Clinical Training & Direct Supervision Log

Middle

Supervis	sing SLP									
	g	Last		First			Middle	Suffix	License Nu	mber
		REMIN	IDER: Clinical	Deficiency P	lan experier	nce may not	begin until the SLPA licens	se has been issued.		
Session Date	Session Begin Time	Session End Time	Observation Activity Code(s)	Total Observation Minutes	Assisting Activity Code(s)	Total Assisting Minutes	Session Notes	/Comments	SLPA Initials	Supervising SLP Initials

		Total Observ	ation Minutes					
				Total Assi	sting Minutes			
Total Clinical Training & Direct Supervision (hours:minutes)								

Supervisor Certification of Experience & Supervision Provided

I have provided direct supervision of the licensed SLPA totaling no less than 25% of the speech-language pathology assistant's total contact with each client/patient and the licensed SLPA only observed and assisted with my assigned caseload.

Supervising SLP Signature:		Date:
	 	2 % 3 5

Activity Codes

	Assisting or Observing
1	Assisting with client assessment, including, but not limited to setting up the testing environment, gathering and prepping materials, and taking notes.
_	Administering and scoring progress monitoring tools with no clinical interpretation if all of the following conditions are met:
	The speech-language pathology assistant meets the examiner requirements specified in the examiner's manual; and
2	The supervising speech-language pathologist has verified their competence in administration of the tool; and
	The supervising speech-language pathologist conducts the analysis of the results and signs off on the final score.
3	Documenting client performance and reporting this information to the supervising speech-language pathologist in a timely manner.
4	Providing coaching to client caregivers for facilitation and carryover of skills.
5	Sharing objective information without interpretation or recommendations as directed by the supervising speech-language pathologist regarding client performance to clients, caregivers, families, and other service providers.
	Assisting clients with augmentative and alternative communication devices and materials including Programming augmentative and alternative communication devices; Developing low-tech
6	augmentative and alternative communication materials for clients; and Providing training and technical assistance to clients, families, and caregivers in the use of augmentative and alternative communication devices.
7	Working with clients who communicate using a language other than English or who are developing English language skills when the supervising speech-language pathologist determines they have sufficient prior training and experiences in working with multilingual clients and the specific client's first language, including: Assisting the supervising speech-language pathologist with interpretation and translation during screening and assessment activities without providing clinical interpretation of results; Interpreting for clients, families, and caregivers; and Providing services in a client's first language.
8	Assisting with administrative tasks to include: Clerical duties and site operations such as scheduling, recordkeeping, and maintaining inventory of supplies and equipment; Performing safety checks and maintenance of equipment; and Preparing materials for screening, assessment, and treatment services.
9	Engaging in prevention, advocacy, and promotion activities related to communication, swallowing, and related disorders with oversight from the Supervising SLP.
10	Other
	Observation Only
11	Interpreting assessment tools for the purpose of diagnosing disability or determining eligibility or qualification for services.
12	Administering, scoring, or interpreting feeding, swallowing, or other screenings, checklists, or clinical assessment tools.
13	Interpretation of a client's record or evaluation, identification of any problem of a client, or sharing information with a client or their family.
14	Diagnosing communication and feeding and swallowing disorders or supporting clients with sensory-based feeding.
15	Writing, developing, or revising a client's treatment goal(s) or plan of care.
16	Developing or determining feeding and swallowing strategies and precautions.
17	Providing vocal therapy treatment to a client.
18	Selecting an augmentative and alternative communication system or device for a client.
19	Treating a medically fragile client.
20	Performing activities that require specialized knowledge and training;
21	Providing input in a treatment meeting.
22	Making referrals for additional services.
23	Discharging a client from services.



State of Nevada

Speech-Language Pathology, Audiology & Hearing Aid Dispensing Board

SLPA Completion of Clinical Training Plan & Competency Evaluation

SLP Assistant						
	Last	First	Middle	Suffix	License Number	
Supervising SLP	Last	First	Middle	Suffix	License Number	

Code		Total Assisting	Rating	
	Activity Description		Needs Improvement	Competent
1	Assisting with client assessment, including, but not limited to setting up the testing environment, gathering and prepping materials, and taking notes.			
2	 Administering and scoring progress monitoring tools with no clinical interpretation if all of the following conditions are met: The speech-language pathology assistant meets the examiner requirements specified in the examiner's manual; and The supervising speech-language pathologist has verified their competence in administration of the tool; and The supervising speech-language pathologist conducts the analysis of the results and signs off on the final score. 			
3	Documenting client performance and reporting this information to the supervising speech- language pathologist in a timely manner.			
4	Providing coaching to client caregivers for facilitation and carryover of skills.			
5	Sharing objective information without interpretation or recommendations as directed by the supervising speech-language pathologist regarding client performance to clients, caregivers, families, and other service providers.			
6	Assisting clients with augmentative and alternative communication devices and materials including Programming augmentative and alternative communication devices; Developing low-tech augmentative and alternative communication materials for clients; and Providing training and technical assistance to clients, families, and caregivers in the use of augmentative and alternative communication devices.			
7	Working with clients who communicate using a language other than English or who are developing English language skills when the supervising speech-language pathologist determines they have sufficient prior training and experiences in working with multilingual clients and the specific client's first language, including: Assisting the supervising speech-language pathologist with interpretation and translation during screening and assessment activities without providing clinical interpretation of results; Interpreting for clients, families, and caregivers; and Providing services in a client's first language.			
8	Assisting with administrative tasks to include: Clerical duties and site operations such as scheduling, recordkeeping, and maintaining inventory of supplies and equipment; Performing safety checks and maintenance of equipment; and Preparing materials for screening, assessment, and treatment services.			
9	Engaging in prevention, advocacy, and promotion activities related to communication, swallowing, and related disorders with oversight from the Supervising SLP.			
10	Other (please describe):			

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	TOTAL MINUT	ES		
I declar and cor	vledgement and Declaration of SLP Assistant e, under penalty of perjury, all the information supplied herein is to the bes nplete and I have not withheld, misrepresented, or falsely stated any infor nce or my fitness to practice as a Speech Language Pathology Assistant.		_	
SLP Ass	istant Signature	Date		
I have p patholo	sor Certification of Experience & Supervision Provided provided provided provided provided provided direct supervision of the licensed SLPA that included no less than 25 gy assistant's total contact with each client/patient, and the licensed SLPA capacity gned caseload.			
Clinical	Training Plan Start Date: Clinical Training Plan I	End Date:		
 Supervi	sing SLP Signature	 Date		



AGENDA ITEM 7 (continued)

d. ASLP-IC Update (AB230) & Report-Out on ASLP-IC Annual Commission Meeting

Adrienne Williams and Jennifer Joy-Cornejo attended the September 20, 2025 ASLP-IC Annual Commission Meeting as delegates and Jennifer Pierce and Stacey Whittaker called in as attendees.

The Compact now anticipates that applications for compact privileges will open in late 2025. It is working to stand up its licensing data system and complete testing with states that will be early adopters.

The Board's request to conduct FBI criminal background checks was sent to FBI through the Nevada Department of Public Safety (DPS) on July 9, 2025 and confirmed on October 2, 2025 that DPS has not yet received a response from the FBI.

Action: Approve, Table, or Take No Action on the Matter

AGENDA ITEM 7 (continued)

e. Board Policy Revisions for Review & Approval

Revisions to four of the Board's eight policies have been revised to reflect changes to AB177. These have been pre-screened by Board Counsel and are presented for review & approval and will be considered effective January 1, 2026. Additional revisions related to the ASLP-IC may be considered at a later meeting.

#	Title	Proposed Revisions
01	Board Compensation	None
02	Advisory Committee	Revised to remove references to dispensing audiologists
03	Dispensing Examinations & Scores	Revised to remove references to dispensing audiologists
04	Licensing	Revised to remove reference to NRS 637B.204
05	License Renewal	Revised to include conversion & reinstatement
06	Reserve Funds	None
07	Moral Character/Criminal History	None
08	Language Access Plan	None

Attachment on next page: Board Policies Revised 1.1.2026

Action: Approve, Table, or Take No Action on the Matter



Board Policy Index

#	Policy	Version	Initiated	Revised
Policy 01	Board Compensation	1	V1. July 29, 2016	None
Policy 02	Advisory Committee on Fitting and Dispensing Hearing Aids	3	V1. July 29, 2016	V2. April 20, 2018 V3. DRAFT January 1, 2026
Policy 03	Dispensing Examinations & Scores	6	V1. July 29, 2016	V2. November 17, 2017 V3. April 22, 2020 V4. October 19, 2022 V5. July 31, 2024 V6. DRAFT January 1, 2026
Policy 04	Licensing	4	V1. November 5, 2016	V2. July 29, 2019 V3. October 19, 2022 V4. DRAFT January 1, 2026
Policy 05	License Renewal, Conversion, & Reinstatement	3	November 5, 2016	V2. October 19, 2022 V3. DRAFT January 1, 2026
Policy 06	Reserve Funds	1	October 19, 2018	None
Policy 07	Moral Character/Criminal History	1	January 22, 2020	None
Policy 08	Language Access Plan	1	April 26, 2023	None



Policy 01

Board Member Compensation

V1: July 29, 2016

Pursuant to the provisions of NRS Chapter 637B, the Speech-Language Pathology, Audiology and Hearing Aid Dispensing Board protects the public health, safety and welfare by ensuring that only competent and scrupulous persons practice in the State and persons who practice maintain an appropriate standard of professional conduct.

NRS 637.130 establishes the authority to compensate Board members for their contributions to the Board.

NRS 637B.130 Salary of members; per diem allowance and travel expenses of members and employees; employment of Executive Director and other employees; payment of expenses and salaries.

- 1. A member of the Board is entitled to receive:
 - (a) A salary of not more than \$150 per day, as fixed by the Board, while engaged in the business of the Board; and

The purpose of this policy is to establish the rate of compensation to be paid to Board members.

Board Member Compensation Schedule

Teleconference Activities \$ 75.00 per meeting All other meetings and activities \$ 150.00 per meeting



Policy 02 Advisory Committee on Fitting and Dispensing Hearing Aids

V3: Revised 1.1.2026

V2: Revised 4.20.2018 V1: Initiated 7.29.2016

Pursuant to the provisions of NRS Chapter 637B, the Speech-Language Pathology, Audiology and Hearing Aid Dispensing Board protects the public health, safety and welfare by ensuring that only competent and scrupulous persons practice in the State and persons who practice maintain an appropriate standard of professional conduct.

NRS 637B.132 and Regulation LCB file No. R016-17 establishes the authority of the Board to adopt regulations and creates the Advisory Committee on Fitting and Dispensing Hearing Aids.

The purpose of this policy is to establish the qualifications and requirements for advisory member appointments.

Advisory Committee Qualifications and Appointments

- **A.** The Advisory Committee on Fitting and Dispensing Hearing Aids consists of not less than three and not more than five members appointed by the Board for a term of two years. Members may be reappointed to serve additional terms at the discretion of the Board. The Advisory Committee shall be composed of the following members:
 - 1) An Dispensing Audiologist and a Hearing Aid Specialist who have been appointed to the Board.
 - 2) Up to three members who hold a Standard License as an Dispensing Audiologist or Hearing Aid Specialist. Of these members:
 - a. Not more than two shall be nominated by the Nevada Hearing Society; and
 - b. At least one must be an Dispensing Audiologist representing the general Audiology profession.
- **B.** The Committee shall select a Chair who is a member of the Board, and shall serve a term at the discretion of the members. The Committee shall meet at least annually, or more frequently upon call of the Chair.
- C. A quorum of the Committee is three members, at least one of whom must be a member of the Board.
- **D.** Each member of the Committee who is not a member of the Board serves without compensation.
- **E.** Qualifying individuals may request to serve as an advisory cCommittee member by submitting a written request to the Nevada Hearing Society or the Board, as applicable, outlining their interest and specific qualifications or expertise.
- F. The Board will appoint members to the Advisory Committee at a regularly scheduled Board meeting.



Policy 03

Dispensing Examinations & Scores

V6: Revised 1.1.2026

V5: Revised 7.31.2024 V4: Revised 10.19.2022 V3: Revised 4.22.2020 V2: Revised July 2018 V1: Initiated July 2016

Background

NRS 637B.194(3) and NRS 637B.205(2) establishes the requirement for passing an examination approved by the Board to practice the fitting and dispensing of hearing aids. NAC 637B.0373 establishes the examination as having a written and practical portion, establishes application eligibility requirements to sit for the examination, addresses retakes following failed examination attempts, and authorizes the Board to establish the passing scores.

Policy

It is the policy of the Board to evaluate the qualifications and determine the eligibility of any applicant or potential applicant for any license or endorsement of a license issued pursuant to NRS 637B.

The Board has delegated to the Executive Director the authority to evaluate the qualifications of and determine the eligibility of an applicant for any license, in accordance with the requirements established by the Board.

Purpose

The purpose of this policy is to establish the Board approved examinations, the passing scores required for each exam, to be achieved for an applicant as a Hearing Aid Specialist or Dispensing Audiologist and establish the process and timeline for examinations.

Procedure

Applicants must pass both the written and practical examinations as prescribed by the Board:

1. Written Examination

- a. Upon receipt of application for licensure, Board staff will submit an *ILE Candidate Authorization Form* to the IHS.
- b. Candidates will receive an email from the IHS with instructions for scheduling the examination and payment of fees.
- c. The Board will accept a score of PASSING as reported by IHS on the written examination.
- d. The Board may accept a passing score obtained on the ILE Examination taken within the immediately preceding 24 months per NAC 637B.0373(5) as updated in LCB File #R108-23 effective 6 20 June 20, 2024.

2. Practical Examination

- a. Board staff will contact the practitioner applicant to schedule the Practical Exam upon receipt of a passing score report from IHS on the ILE Written Examination from IHS.
- b. An examination will be scheduled on an individual basis in either Reno, Carson City, or Las Vegas with a Board-appointed proctor. Board staff will make every effort to schedule the examination in a timely manner but may be limited or delayed by proctor and/or candidate availability.
- c. Once scheduled, the candidate must pay the Practical Examination Fee prior to the scheduled exam date.
- d. Candidates are required to bring the following to the examination, with a more detailed list of requirements provided once the exam is scheduled:
 - 1) An audiometer; and
 - 2) An adult test subject. This individual may not be a person who would be a candidate for this examination in the foreseeable future.
- e. At the time of the examination, the proctor, candidate, and test subject must complete an *Informed Consent and Waiver of Liability* form.
- f. The Board has established a 3-hour time limit for completion of the exam.
- g. The Board will accept a score of PASSING on the practical examination in accordance with the examination protocol issued by IHS.
- h. An applicant who fails an examination is eligible to re-take the examination upon payment of the fee but no sooner than 30 days after the date of the previous examination, per NAC 637B.0373(5).

3. Special Circumstances

a. Apprentice Candidates

- 1) A HAS Apprentice may apply to convert their Apprentice license upon completion of 18 months of their apprenticeship period for purposes of scheduling and taking the written and/or practical examinations.
- 2) The written examination must be completed with a passing score prior to the scheduling of the practical examination.
- 3) The written examination must be completed with a passing score prior to the Apprentice scheduling the NBC-HIS certification examination.

b. Audiology Graduate Student Candidates

A graduate student in audiology may apply for licensure up to six (6) months in advance of completion of their fourth-year audiology externship in order to facilitate the scheduling of the written and practical dispensing examinations required for licensure in Nevada.

- E. b. Reinstatement of License or Application for Re-Licensure After Expiration of Reinstatement Period
 A Dispensing Audiologist or Hearing Aid Specialist requesting license reinstatement or applying for relicensure (having previously held a license in Nevada but past the 3 year reinstatement period) must
 retake both the written and practical examinations unless one (1) of the conditions below applies:
 - 1) They passed the examinations within the past five (5) years; OR
 - 2) They did not pass the examinations within the past five (5) years but are currently licensed and actively practicing in another state.



Licensing

V4: Revised 1.1.2026

V3: Revised 10.19.2022 V2: Revised 7.29.2019

V1: Initiated 11.5.2016

Background & Authority

Policy 04

NRS 637B.191 provides the authority to establish regulations for the licensing of practitioners.

NAC 637B.035 requires an applicant to complete an application to apply for, renew, or reinstate a license:

- 1. Any person seeking licensure by the Board or seeking to renew, reinstate or change the type of a license issued by the Board must submit a completed application on a form provided by the Board.
- 2. Each application submitted pursuant to subsection 1 must be accompanied by payment and fee.

The purpose of this policy is to establish the general procedures and processes related to initial license applications to practice of Sspeech-Llanguage-Ppathologists, Aaudiologyists, and Hhearing Aaid fitting and dispensing. Specialists, and Hearing Aid Specialist Apprentices.

Application Forms

Applicants for licensure must complete and submit the applicable license application provided by the State of Nevada, Speech-Language Pathology, Audiology and Hearing Aid Dispensing Board. All license applications must be completed online through the Board website at www.nvspeechhearing.org.

Transcripts

In cases where the applicant is not able to obtain an official transcript in a timely manner due to institutional policy or other circumstances not under their control, a letter of completion from an educational institution signed by either the registrar, Dean, or Department Chair may be accepted. The applicant is responsible for following up to ensure the official transcript is sent to the Board Office.

Application Processing

Applications received by the Board will remain in a "pending" status until all required documentation and fees have been received.

Applications will be retained for a maximum of **90 calendar days** from date of receipt by the Board. On the **91**st calendar day after receipt, the application will expire and will not be processed. A new application for licensure and application/license fee will be required.

Expedited License by Endorsement

NRS 637B.203 provides authority for the Board to issue an expedited license by endorsement to practice audiology or speech-language pathology to an applicant who is currently licensed in another state and meets the requirements set forth in NRS 637B, including aApplicants meeting the aforementioned criteria who are military-affiliated, either as active or veteran service members or active, veteran, or surviving spouses are also eligible per NRS 637B.204.

Eligible applicants may request expedited license by endorsement when completing the online application for a Standard Audiologist or SLP license. These applications will be forwarded to the Executive Director for review who will request approval from the Board Chair to issue the license pursuant to NRS 637B.203(4).

Initial Licensing Fees

Initial licensing fees are non-refundable and are due at time of submission of an initial application for licensure. Applications received without payment will be held for a maximum of 30 days, at which time the application will be closed as incomplete. Credit card payment is the preferred method of payment of all fees.

Approved Applications – Effective Date of License

The State of Nevada, Speech-Language Pathology, Audiology and Hearing Aid Dispensing Board will issue a license within five working days of the date the Application for Licensure is approved. The licensee will be notified by email that the license has been issued with a copy of the license card attached.

Verification of Licensure

Verification of licensure is available on the State of Nevada, Speech-Language Pathology, Audiology and Hearing Aid Dispensing Board website. The licensee verification listing is considered primary source verification. Verification may also be confirmed by calling the Board office.

Requests for written verification of a Nevada license may be requested and paid for via credit or debit card through the online form on the Board website The verification of licensure will be sent within 5 working days of the date of the request via mail, email, or both per the request.



Policy 05

License Renewal, Conversion, & Reinstatement

V2: Revised 10.19.2022 V1: Initiated 11.5.2016

V3: Revised 1.1.2026

I. Background & Authority

NRS 637B and NAC 637B establish requirements for license renewal, conversion, & reinstatement.

NRS 637B.191 provides the authority to establish regulations for the licensing of practitioners.

NAC 637B.036 establishes the term of a standard and provisional license and timeline for renewal of a license:

- 1.—Each standard and provisional license issued by the Board, including without limitation, each standard license that has been converted to inactive status, expires 1 year after the date on which the license was issued.
- 2. An application to renew a license will not be approved unless the application is submitted not later than 30 days after the date on which the license expires.

NAC 637B.400 and Adopted Revision LCB File R064-21 Effective June 13, 2022 establish continuing education as a prerequisite to renewal of a license:

1. Except as otherwise provided in subsection 2 of NAC 637B.430 and NAC 637B.430, as a prerequisite for each renewal of a standard license or provisional license, a licensee must complete, during the annual period immediately preceding the renewal, at least 10 hours of continuing education approved by the Board that directly pertains to the profession in which he or she holds a license issued by the Board, including at least 1 hour of continuing education relating to ethics, cultural competence, cultural humility, culturally responsive practices or diversity, equity, and inclusion. If the licensee is a dispensing audiologist, at least 3 of the 10 hours of continuing education must directly relate to the practice of fitting and dispensing hearing aids.

II. Purpose

The purpose of this policy is to establish the general procedures and processes related to **the** renewal, **conversion**, **and reinstatement of a license to practice speech-language pathology, audiology, and fitting and dispensing hearing aids.** for Speech-Language Pathologists, Audiologists, Hearing Aid Specialists, and Hearing Aid Specialist Apprentices.

III. License Renewal and Late Renewal

A. Standard Licenses

1. Eligibility & Requirements for Renewal

- a. A "standard" license is any license to engage in the practice of audiology, speech-language pathology or fitting and dispensing hearing aids that is not a provisional, temporary, or limited license per NAC 637B.008.
- b. A standard license on either active or inactive status expires 1 year from the date of issuance and may be renewed annually without limit per NAC 637B.036
- c. A standard license on inactive status must be renewed in the same manner as active status per NAC 637B.0368.

2. Renewal Process

- a. Renewal of a standard license must be completed online through the Board website. Paper renewal applications and/or checks may be accepted in extenuating circumstances.
- b. Licenses may be renewed up to 60 days prior to the expiration of the license.
- c. Payment of the renewal fee must be made at time of submission of the renewal application.
- d. The licensing system will automatically renew the license and allow the licensee to print an updated license card and payment receipt, unless the applicant requests one or more of the following, which require Board staff review and approval:
 - 1) Name change;
 - 2) Continuing education extension/new graduate waiver;
 - 3) The applicant has answered "yes" to any questions regarding child support, licensing actions, or criminal history.

3. Late Renewal Process

- a. Late renewal of a standard license is allowed per <u>NAC 637B.0364</u>, which allows late renewal that is retroactive to the date of expiration.
- b. Late renewal of a standard license must be Completed online through the Board website and will follow the process described in section 2 for on-time renewal.
- c. Applications for renewal received during the 30-day late renewal period are subject to a late renewal fee in addition to the applicable license renewal fee as prescribed in NAC 637B.030.

B. Temporary Speech-Language Pathology & Temporary Audiology License

1. Eligibility & Requirements for Renewal

- a. These licenses are issued to applicants who meet all criteria to obtain a standard license, but have opted for short-term licensure. As such, these licenses may be renewed upon request and do not require approval.
- b. These licenses may not be renewed online and must be processed manually in the licensing system by Board staff.
- a. Temporary licenses are valid for 6 months and may be renewed 1 time, for 1 additional 6-month period, for a maximum licensure period of 1 year per NRS 637B.200(3) and NAC 637B.0374.
- b. Continuing education is not required to renew a temporary license per NAC 637B.400.
- c. Late renewal of a temporary license is not allowed per NAC 637B.0364.

2. Renewal Process

- a. To request renewal, a licensee must pay the renewal fee through the *Miscellaneous Payment* page on the Board website.
- b. Board staff will be notified via email of the request & payment.
- c. Board staff will manually renew the license for an additional 6 months based on the original expiration date, to ensure 1 full year of licensure.
- d. The licensee will be notified of the successful renewal via email with a copy of the new license card.

C. Temporary Hearing Aid Specialist License

1. Eligibility & Requirements for Renewal

These licenses are issued to applicants who meet all criteria to obtain a standard license, except passage of hearing aid dispensing examinations. Therefore, these licenses may only be renewed 1 time for 1 additional 6-month period with proof that the licensee is scheduled to take, or has taken and not achieved a passing score on the examination(s) per NAC 637B.0374.

2. Renewal Process

- a. To request renewal, the licensee must provide the Board proof of either:
 - 1) A passing score on the Written ILE Dispensing Examination, or
 - 2) Documentation that they are scheduled to sit for the Written ILE Dispensing Examination.
- b. Upon review and approval of the documentation by Board staff, the licensee must pay the renewal fee through the *Miscellaneous Payment* page on the Board website.
- c. Board staff will be notified via email of the payment.
- d. Board staff will manually renew the license for an additional 6 months based on the original expiration date, to ensure 1 full year of licensure.
- e. The licensee will be notified of the successful renewal via email with a copy of the new license card.

D. Provisional License

1. Eligibility & Requirements for Renewal

- a. Provisional licenses are issued to persons working to complete certification or training requirements needed to qualify for a standard license to practice speech-language pathology or fitting and dispensing hearing aids.
- b. A provisional license must be renewed annually, however <u>NRS 637B.201</u> limits provisional licensure to a maximum of 3 years, therefore this license may only be renewed twice.

2. Renewal & Late Renewal Process

These licenses may be renewed through the same online renewal process described in section (III)(A) of this policy, including late renewal per NAC 637B.0364.

E. Hearing Aid Specialist (HAS) Apprentice Licenses

1. Eligibility & Requirements for Renewal

- a. HAS apprentice licenses are issued to persons working to complete the academic and on-site training and work experience required for a standard license.
- b. A HAS apprentice license is considered a "standard" license per <u>NAC 637B.008</u> and must be renewed annually, however <u>NRS 637B.238</u> limits the period of apprenticeship to a maximum of 3 years, therefore this license may only be renewed twice.

2. Renewal & Late Renewal Process

These licenses may be renewed through the same online renewal process described in section (III)(A) of this policy, with late renewal also allowed per NAC 637B.0364.

F. Speech-Language Pathology (SLP) Assistant License

1. Eligibility & Requirements for Renewal

An SLP assistant license is considered a "standard" license per <u>NAC 637B.008</u> and must be renewed annually, with no limit on the duration of this license.

2. Renewal & Late Renewal Process

These licenses may be renewed through the same online renewal process described in section (III)(A) of this policy, with late renewal also allowed per NAC 637B.0364.

G. Limited License

NRS 637B.202 allows for issuance of a limited license which is valid for a maximum of 15 days to practice audiology or speech-language pathology for demonstration, instructional or educational purposes. This license does not allow the holder to practice and may not be renewed, converted, or reinstated.

IV. License Type Conversion

A. Standard, SLP Assistant, & Limited Licenses

These licenses are not eligible for conversion to another license type. In this case, standard does not include a HAS apprentice license.

B. Temporary Speech-Language Pathology and Temporary Audiology Licenses

1. Eligibility & Requirements for Conversion

These licenses are issued to applicants who meet all criteria to obtain a standard license, but have opted for short-term licensure. As such, these licenses may be converted to a standard license upon request.

2. Conversion Process

- a. To request conversion, the licensee must pay the conversion fee through the Board website.
- b. Board staff will be notified of the request & payment via email.
- c. Board staff will process the conversion as follows:
 - 1) The temporary license will be manually expired as follows:
 - i. The original expiration date should be noted to carry over to the standard license;
 - ii. The expiration date will be entered as the date the fee is paid.
 - 2) The new standard license will be issued as follows:
 - i. The issue date will be the same date the temporary license was manually expired;
 - ii. The expiration date will be 1 year from the date of issuance of the temporary license.
 - iii. A new license number will be auto generated by the licensing system.
 - 3) Board staff will notify the licensee of the successful conversion via email with a copy of the new license attached.
- d. Regardless of the date of conversion, the new standard license must be renewed through the process outlined in section (III)(A) of this policy.

C. Provisional Speech-Language Pathology and Provisional Hearing Aid Specialist Licenses

1. Eligibility & Requirements for Conversion

These licenses are eligible for conversion to a standard license upon completion of the components required for a standard license per NRS 637B.201.

2. Conversion Process

- a. To request conversion, the licensee must pay the conversion fee through the Board website and provide the Board with either:
 - 1) For a speech-language pathologist: award of the ASHA Certificate of Clinical Competence (CCC-SLP); or
 - 2) For a hearing aid specialist: Proof of completion of the in-service training and work experience required per NAC 637B.0394.
- b. Upon payment of the fee and confirmation of eligibility, Board staff will process the conversion as follows:

- 1) The provisional license will be manually expired as follows:
 - i. The original expiration date should be noted, to carry over to the standard license;
 - ii. The expiration date will be entered as either the date the fee is paid, or eligibility is determined, whichever is later.
- 2) The new standard license will be issued as follows:
 - i. The issue date will be the same date the provisional license was manually expired;
 - ii. The expiration date will be the original expiration date of the provisional license.
 - iii. A new license number will be auto generated by the licensing system.
- c. Board staff will notify the licensee of the successful conversion via email with a copy of the new license attached.
- d. Regardless of the date of conversion, the new standard license must be renewed through the process outlined in section (III)(A) of this policy.

D. HAS Apprentice License

1. Eligibility & Requirements for Conversion

These licenses are eligible for conversion to a standard license upon completion of all apprenticeship requirements and components required for a standard license:

- a. Completion of the academic portion of in-service training required in NAC 637B.0392;
- b. Completion of a minimum of 2 years of on-site training and work experience under the direct supervision of a sponsor required in NAC 637B.0391; and
- c. Completion of all other components required for a standard license required in NRS 637B.193.
- d. Per *Board Policy 03 Dispensing Examinations & Scores*, an apprentice may apply to convert their license upon completion of 18 months of the apprenticeship period for purposes of scheduling and taking the written and/or practical examinations.

2. Conversion Process

- a. The apprentice must send or ensure receipt of the following documentation by the Board:
 - An Apprentice Training Completion & Competency Evaluation form completed and signed by the apprentice & sponsor upon completion of the minimum 2 years required in <u>NAC</u> 637B.0391
 - 2) Passing scores on both the written and practical dispensing examinations.
 - 3) Payment of the conversion fee through the Board website.
- b. Upon payment of the fee and confirmation of eligibility, Board staff will process the conversion as follows:
 - 1) The apprentice license will be manually expired using either the date the fee is paid, or eligibility is determined, whichever is later.
 - 2) The new standard license will be issued as follows:
 - i. The issue date will be the same date the apprentice license was manually expired;
 - ii. The expiration date will be 365 days from the issue date (i.e. issue date = April 1, expiration date = March 31).
 - iii. A new license number will be auto generated by the licensing system.
- c. Board staff will notify the licensee of the successful conversion via email with a copy of the new license attached.
- d. The new standard license must be renewed through the process outlined in section (III)(A) of this policy.
- e. If the apprentice license expires after 3 years without conversion, the individual must submit a new standard license upon completion of all required components.

V. Conversion of License Status

A. Eligibility & Requirements for Conversion

Per <u>NAC 637B.0368</u>, only a standard license, including apprentice and assistant licenses, may be converted between active and inactive status, and may not be suspended, revoked or otherwise restricted. Temporary, provisional, and limited licenses are not eligible to convert to inactive status.

B. Conversion Process: Active to Inactive

- 1. This conversion may only be done at the time of license renewal.
- 2. In the renewal application, the licensee must complete the following:
 - a. Select the "inactive status" option, which serves as their written request to convert the license; and
 - b. Attest that they will no longer practice or represent to others that they are authorized to practice after the conversion to inactive status.
- 3. The application fee will be adjusted automatically by the licensing system, and the license will be renewed automatically on inactive status.
- 4. Once converted, the following are still required:
 - a. Annual license renewal, which is charged at a lower fee; and
 - b. Continuing education, following the same requirements as if the license was active.

C. Conversion Process: Inactive to Active

- 1. This conversion may be requested by the licensee at any time.
- 2. The licensee must pay the fee through the *Conversion Payment* page on the Board website, which serves as the "written request" to convert.
- 3. Board staff will be notified of the request & payment via email.
- 4. Board staff will make the change and notify the licensee via email when the conversion is complete.

VI. License Reinstatement

A. Eligibility

Any standard, provisional, apprentice, or assistant license expired no more than 3 years is eligible for reinstatement per NRS 637B.191(2) and NAC 637B.0365. Any other license type, or a license expired 3 years or more requires a new standard, apprentice, or assistant application.

B. Reinstatement Process

1. Application Requirements

A person who held a license with the Board expired more than 30 days, but less than 3 years, must submit an applicant for reinstatement of the license that includes all of the following per NAC 637B.0365:

- a. Proof of continuing education in accordance with <u>NAC 637B.400</u>, completed during the year immediately preceding the application.
- b. Payment of the reinstatement fee prescribed by NAC 637B.030.
- c. All components must be received and the fee paid prior to review of the application.
- d. Upon review, Board staff will contact the applicant to furnish additional information or documentation as needed.

2. Affirmative Licensing, Criminal History, or Child Support Responses

a. If the applicant answers "yes" to any question regarding child support, licensing actions, or criminal history, Board staff will forward the application to the Board's Executive Director.

- b. The Executive Director will review the application and make a determination on the application per *Board Policy 07 Moral Character Criminal History*.
- c. If, based on *Board Policy 07*, the Executive Director determines the application may be approved, Board staff may be instructed to reinstate the license, which may not be retroactive.
- d. If, based on *Board Policy 07*, the Executive Director determines the application requires further review by the Board, the applicant will be notified, and the matter will be placed on the agenda of the next scheduled meeting of the Board.

3. Reinstatement by Board Staff

Board staff may reinstate the license, which may not be retroactive, if all of the following conditions are met:

- a. The reinstatement fee has been paid;
- b. The application is complete, signed, and dated;
- c. All required continuing education is documented;
- d. The applicant has answered "no" to all questions regarding child support, licensing actions, or criminal history; and
- e. The applicant attests that they have not practiced in Nevada or treated a person in Nevada since the license expired.

4. Unlicensed Practice After License Expiration

- a. If an applicant reports that they continued to practice in Nevada or treat persons in Nevada following expiration of the license, the Executive Director will send a Cease & Desist and Notice of Hearing letter to the applicant to appear before the Board at its next scheduled meeting to consider the reinstatement application, unlicensed practice, and imposition of a related citation and/or administrative fine pursuant to NRS 637B.290.
- b. Regarding the reinstatement application, the Board may:
 - 1) Reinstate the license without conditions;
 - 2) Reinstate the license with conditions;
 - 3) Deny the reinstatement application.
- c. Regarding the unlicensed practice and pursuant to NRS 637B.290, the Board may:
 - Issue and serve on the person an order to cease and desist until the person obtains from the Board the proper license or otherwise demonstrates that they are no longer in violation;
 - 2) Issue a citation to the person in writing that specifically describes the nature of the violation and informs the person of the provisions regarding citations;
 - 3) Assess an administrative fine pursuant to NAC 637B.0382 which must be:
 - i. Not less than \$50 or more than \$200 if unauthorized practice occurred over a period of 30 days or less; or
 - ii. Not less than \$200 or more than \$5,000 if the unauthorized practice occurred over a period of more than 30 days.
 - 4) Impose any combination of the penalties listed in 1-3 of this section.
- d. NAC 637B.0382 dictates how citations may be appealed and handled by the Board.

VII. Application for License Expired 3 Years or More

Per NAC 637B.037, if a license has been expired for 3 years or more, a new application must be submitted.

STANDARD LICENSES

License Renewal

Standard licenses expire one year from the date of issuance and may be renewed annually without limit. Licenses may be renewed up to 60 days prior to the expiration of the license. Payment of the renewal fee must be made at time of submission of the renewal application.

Licenses may only be renewed and paid for online through the Board website. Late renewal is available during the 30 days following the date of expiration. Once the 30-day late period expires, the online system will not allow for renewal, and a Reinstatement Application will be required.

Continuing Education Requirements

All licensees must complete a minimum of 10 hours of continuing education within the 12 months immediately preceding the date of application for renewal of the license. At least 1 of the 10 annual hours must relate to ethics, cultural competence, cultural humility, culturally responsive practices or diversity, equity and inclusion. If the licensee is a Dispensing Audiologist, at least 3 of the 10 annual hours must relate directly to the practice of fitting and dispensing hearing aids.

Exceptions

Exceptions to the continuing education requirement may be made as follows:

- New Graduate Exemption: Per NAC 637B.403(2), the Continuing Education requirement may be waived for the first renewal only of a Standard or Provisional license issued within 12 months of the licensee's graduation from an educational program approved by the Board.
- Extensions and Waivers: Per NAC 637B.420, a licensee may submit a written request for a waiver of, or additional time to complete continuing education requirements.

Retention of Continuing Education Records

The licensee must list completed Continuing Education (CE) activities in the online renewal application, but supporting documentation is not required. Instead, licensees are responsible for keeping legible copies of all receipts, records of attendance, certificates, and any other evidence of their CE activities for at least three years after completion. The Board will conduct random audits of licensees to ensure compliance with CE requirements, and licensees must be prepared to submit supporting documentation of CE activities upon request. The Board does not maintain transcripts of licensee CE activities.

Late Renewal

An Application for License Renewal which is received during the 30-day late renewal period is subject to a "late renewal" fee in addition to the applicable license renewal fee. Licenses renewed during the late renewal period will be retroactive to the date of expiration.

PROVISIONAL AND HEARING AID SPECIALIST APPRENTICE LICENSES

Provisional and Hearing Aid Specialist Apprentice licenses expire one year from the date of issuance and may be renewed only twice, for a maximum limit of three years. All renewal procedures and Continuing Education requirements outlined above apply to these licenses.

TEMPORARY LICENSES

Temporary licenses are valid for six months and may be renewed for one additional six month period, for a maximum limit of one year. Continuing Education is not required for renewal of a Temporary license.

LIMITED LICENSES

Limited licenses may only be held for 15 days and are not eligible for renewal.

License Reinstatement

Any Standard Audiology, Speech-Language Pathology, or Hearing Aid Specialist license that has been expired no more than 3 years is eligible for reinstatement.

All applicants for license reinstatement must include proof of at least 10 hours of continuing education directly pertaining to the profession in which they are applying for license reinstatement, completed in the preceding 12 months. At least 1 of the 10 hours must relate to ethics, cultural competence, cultural humility, culturally responsive practices or diversity, equity and inclusion. If the applicant is a Dispensing Audiologist, at least 3 of the 10 hours must relate directly to the practice of fitting and dispensing hearing aids.

Based on the license type, the applicant may also be required to complete examinations or submit proof of certification that would be required at the initial issuance of a license as follows:

- Dispensing Examinations: Per Board Policy 03: Dispensing Examinations, Dispensing Audiologists and
 Hearing Aid Specialist applicants must retake both the written and practical examinations unless they meet
 specific conditions.
 - ASHA Certificate of Clinical Competence: Required for a Speech-Language Pathologist applicant.
- NBC-HIS Certification: Required for a Hearing Aid Specialist applicant.

If an applicant indicates that they have continued to practice in Nevada since their license expired, the reinstatement application may require additional review by the Board.



Policy 06 Reserve Funds V1: Initiated October 19, 2018

Pursuant to the provisions of NRS Chapter 637B, the Speech-Language Pathology, Audiology and Hearing Aid Dispensing Board protects the public health, safety and welfare by ensuring that only competent and scrupulous persons practice in the State and persons who practice maintain an appropriate standard of professional conduct.

NRS 637B.145 requires the Board to deposit fees in qualified institutions:

NRS 637B.145 Deposit and use of fees; delegation of authority to take disciplinary action; deposit of fines; claims for attorney's fees and costs of investigation.

1. All fees collected under the provisions of this chapter must be paid to the Board to be used to defray the necessary expenses of the Board. The Board shall deposit the fees in qualified banks, credit unions or savings and loan associations in this State.

The purpose of this policy is to establish guidelines to ensure the Board has sufficient resources to meet current and future expenses of the Board.

Reserve Funds

The Board shall review the financial position of the Board annually to determine if sufficient funding is available in "reserve" to cover current and future expenses of the Board. Future expenses shall be estimated for a two fiscal year periods.

The definition of "reserve funds" as used in this policy shall be defined as the fund balance plus deferred revenue, as reported on the Board balance sheet, adjusted by Board approved Set-Asides.

Set-Asides: The Board shall determine annually the amount of funds to be set-aside for unanticipated expenses. Unanticipated expenses may include, but are not limited to, legal costs associated with law and regulatory compliance, disciplinary cases, and investigations; Legislative actions that require additional time and expenses for implementation or compliance; and state initiated actions which affect administrative costs and associated expenses. Set-Asides shall reduce Fund Balance to determine available Reserve Fund Balance.

The Board shall maintain a minimum of one (1) year and a maximum of three (3) years adjusted reserve funds for payment of Board operations.

The calculation of Reserve Funds shall be based upon the financial statement Balance Sheet for the immediately preceding fiscal year, ending June 30th.

If Reserve Funds balance as of June 30th falls below one (1) year's budgeted expenses, the Board will take immediate action to initiate cost savings and seek Legislative approval for an increase in fees at the next Legislative session, if determined necessary for the continued operation of the Board.

If Reserve Funds balance as of June 30th exceeds three (3) years' operating expenses, the Board will consider a reduction in fees assessed registrants, in order to bring the reserve balance within acceptable levels.

Policy 07

Moral Character/Criminal History

V1: Initiated January 2020

Background

Pursuant to NRS Chapter 637B.160 (1), To be eligible for licensing by the Board, an applicant for a license to engage in the practice of audiology, speech-language pathology or fitting and dispensing hearing aids must be a natural person of good moral character." The Board does not require the review of an applicant's criminal history at the time of initial licensure or renewal, but the applicant must answer a series of related questions at each application stage and explain any "yes" responses.

Additionally, Assembly Bill 319 authorizes individuals to petition a professional or occupational licensing board for a determination of whether the person's criminal history will disqualify him or her from obtaining a license. Professional/occupational licensing boards must follow a prescribed process for such a petition and file reports with the State on the frequency and disposition of these requests.

Policy

Per NRS 637B.132 (3), it is the policy of the Board to evaluate the qualifications and determine the eligibility of any applicant or potential applicant for any license or endorsement of a license issued pursuant to NRS 637B.

The Board has delegated to the Executive Director the authority to evaluate the qualifications of and determine the eligibility of an applicant for any license, in accordance with the requirements established by the Board.

Purpose

The purpose of this policy is to provide guidance in as follows:

- 1. Providing a determination of whether an individual's criminal history will disqualify him or her from obtaining a license when a petition for this determination is made under the authority of Assembly Bill 319. For the purpose of this policy, this individual shall be referred to as the *Petitioner*.
- 2. Whether legal actions/criminal history reported by any applicant constitutes a potential moral character issue which should be brought before the Board prior to approval of any application for licensure or renewal of a license. For the purpose of this policy, this individual shall be referred to as the *Applicant*.

Procedure

- 1. The Board receives one of the following:
 - a. A written petition for licensing eligibility determination with supporting documentation provided; or
 - Any Application for Licensure and associated fee payment: Initial, Renewal, Conversion, or Reinstatement where any of the legal questions on the application for licensure contains an affirmative "YES".

- 2. The Executive Director will review all documentation provided including explanation from the applicant. The Executive Director may contact the applicant for further clarification and/or request additional documentation to substantiate the circumstances and/or resolution of the incident reported.
- 3. The following **will NOT be considered** potential moral character issues or disqualifying criminal history events:
 - a. Driving Under the Influence (DUI); first instance, no injuries;
 - b. Minor in Possession of Alcohol;
 - c. Domestic Custody Disputes;
 - d. Minor Traffic Violations;
 - e. Public Disturbance, no injuries;
 - f. Non-criminal convictions more than 10 years old;
 - g. Prior professional disciplinary action older than 10 years, with no subsequent violations.
 - h. Prior professional disciplinary action, satisfactorily resolved with no re-occurrence;
 - i. Legal and disciplinary actions previously reported to the Board.
- 4. The following **will be automatically considered** potential moral character issues or disqualifying criminal history events, if they have occurred in the ten (10) years prior to the application or petition:
 - a. Repeat DUI citations, or convictions;
 - b. Drug Abuse conviction;
 - c. Sexual Abuse; Elder or Child Abuse, Domestic Violence or related convictions;
 - d. Disciplinary action against any professional license relating to clients, services or legal records;
 - e. Disciplinary actions resulting in suspension or revocation of ANY professional license;
 - f. Fraud, Extortion, Embezzlement, Theft;
 - g. Any Criminal conviction;
 - h. Any civil or criminal legal action related to the provision of speech-language pathology, audiology, or hearing aid dispensing services.
- 5. In determining whether the legal event constitutes a moral character issue or disqualifying criminal history, the Executive Director should consider the following factors:
 - a. Nature and severity of the act(s), offense(s), or crime(s);
 - b. Actual or potential harm to the public and/or to any patient;
 - c. Prior disciplinary record;
 - d. Number and variety of violations;
 - e. Mitigating evidence, including but not limited to:
 - Length of time in practice;
 - No prior disciplinary action;
 - Illness or death of a family member or other personal circumstances affecting licensee's performance at the time of the incident.
 - f. Rehabilitation evidence;
 - g. Length of time since the act(s) or offense(s) occurred; and
 - h. Compliance with conditions of sentence and court-ordered probation, if any.
- 6. The lists above are intended to provide guidance for determining potential moral character issues/disqualifying criminal history events and are not intended to be all-inclusive. The Executive Director is authorized to make the determination on whether to bring any petition/application before the Board for determination of qualifications for licensure.

- 7. After review of all information and documentation, the Executive Director determines a moral character issue or disqualifying criminal history event exists, the Executive Director shall do the following:
 - a. For a Petitioner: Notify the Petitioner within 90 days of the petition of the Licensing Eligibility Determination. The determination will include any remedy necessary to mitigate identified disqualifying factors. The Board's determination is non-binding and may be rescinded at any time.
 - b. For an Applicant: Notify the applicant that their application must be considered by the Board and the application will be placed on the agenda for consideration at the next regularly scheduled meeting of the Board.

For Petitioners Only

- 8. A Petitioner may respond within six (6) months from the date of the original Licensing Eligibility Determination with documentation of the remedies that have been implemented to mitigate identified disqualifying factors. The Executive Director will issue a Final Determination within 90 days in consultation with the Board's legal counsel as to the adequacy of the remedy.
- 9. A Petitioner may submit a new written petition for licensing eligibility determination with supporting documentation provided no earlier than two (2) years from the date of the last Final Licensing Eligibility Determination.



Policy 08 Language Access Plan V1: Initiated April 2023

Background

Senate Bill 318 of the 81st (2021) Session of the Nevada Legislature established NRS 232.0081, requiring each agency of the Executive Department to develop and biennially revise a Language Access Plan that addresses access to language services provided to persons served by the Board, specifically those with limited English proficiency (LEP).

Purpose

The purpose of this policy is to ensure the Board appropriately meets the language access needs of persons served and takes action to improve language access in areas deemed deficient.

Policy

Per NRS 232.0018, it is Board policy to evaluate the quality of access to language services provided to persons served by the Board, specifically those with limited English proficiency (LEP), including but not limited to the following:

- The needs of persons served by the agency for language services;
- The degree to which the agency has met those needs; and
- Recommendations to expand language services, if needed, to improve access to the services provided by the agency.

Appointment of Language Access Coordinator

Per NRS 232.0018(1) the Board has delegated to the Executive Director the responsibility to develop and biennially revise the Language Access Plan which will be reviewed and approved by the Board, with the inclusion of public comments received on the Plan.

Executive Director

board@nvspeechhearing.org (775) 787-3421 6170 Mae Anne Avenue, Suite 1, Reno, NV 89523

Definitions

The following terms may be used in this Plan pursuant to NRS 232.0081:

- "Dual-role interpreter" means a multilingual employee who has been tested for language skills and trained as an interpreter; and engages in interpreting as part of his or her job duties.
- "Language services" means oral language services and translation services.
- "Oral language services" means services to convey verbal information to persons with limited
 English proficiency. This includes, without limitation, staff interpreters, dual-role interpreters, other
 multilingual employees, telephone interpreter programs, audiovisual interpretation services and
 non-governmental interpreters. This term does not include family members, friends and other
 acquaintances of persons with limited English proficiency who have no formal training in
 interpreting.

- "Person with limited English proficiency" means a person who reads, writes or speaks a language
 other than English and who cannot readily understand or communicate in the English language in
 written or spoken form, as applicable, based on the manner in which information is being
 communicated.
- "Translation services" means services used to provide written information to persons with limited English proficiency. The term does not include translation tools that are accessed using the Internet.

Procedure

A. Compliance With Laws Regarding Funding and Availability of Language Services

The Board is funded solely by licensing and other fees collected from applicants, licensees, and those wishing to purchase mailing lists. The Board does not receive federal or state funds and is nevertheless committed to ensuring accessibility for persons with limited English proficiency.

B. Relevant Demographics of Persons Served

The Board ensures the health, safety, and welfare of the public through licensure of qualified practitioners, providing three primary functions: licensing practitioners, enforcing laws and regulations relating to the professions, and enacting regulations. The Board does not provide services to the public in the same manner as many other state agencies. As such, the primary demographic of persons served by the Board are prospective, current, and former licensees. Members of the public also engage with the Board, but to a significantly lesser degree when seeking information about licensees, filing or testifying on complaint cases, reporting unlicensed practice, providing feedback on law and regulation changes, or giving public comment in Board and Advisory Committee meetings and hearings.

The Board does not often serve or receive requests from persons with limited English proficiency and has no current data on numbers or percentages of such persons who are indigenous and/or refugees.

1) Applicants/Licensees

The Board licenses qualified Speech-Language Pathologists, Audiologists, and Hearing Aid Specialists residing and practicing in Nevada, or residing elsewhere but treating patients located in Nevada. Applicants seeking licensure must hold, at minimum, a high school diploma or equivalent, though the majority of Board licensees hold advanced degrees and nationally recognized, professional certifications that require a level of literacy and English proficiency not requiring the language access services described here. A person interested in future licensure may also petition the Board for a determination of whether their criminal history will disqualify them from obtaining a license. The Board has no history of requests from prospective, current, or former licensees who have identified as having limited English proficiency.

2) Members of the Public

Any person may file a complaint against a Board licensee or submit a report of a person engaging in the unlicensed practice of speech-language pathology, audiology, or hearing aid dispensing. As part of a complaint case, a patient or other person related to the case who has limited English proficiency may be interviewed or asked to testify in a public hearing. The Board also provides an online "license lookup" service where anyone may search the Board's public license records to determine a person's license status. Finally, members of the public may provide public comment during a public meeting, workshop, or hearing held by the Board or its Advisory Committee on Fitting and Dispensing Hearing Aids.

C. Inventory of Language Services Currently Provided

1) Designation of Vital Documents

The following Board documents are designated as "vital" documents which may be provided upon request to persons with limited English proficiency in their preferred language:

Information/Document	Related Service/Information
Initial Application & Instructions	Licensing
License Renewal Application & Instructions	Licensing
License Reinstatement Application & Instructions	Licensing
License Lookup	Licensing
Board Licensee Complaint Form & Instructions	Complaints
Unlicensed Practice Report Form & Instructions	Unlicensed Practice

2) Oral Language Services

Oral language services are not immediately available within the Board office. Upon request or identification of need, these services will be made available through a statewide contract vendor managed by the State of Nevada's Purchasing Division. Board staff will never request assistance from family members, friends and other acquaintances of persons with limited English proficiency who have no formal training in interpreting.

3) Employees Fluent In More Than One Language

The Board has a very small staff of three (3) individuals who may have contact with the public: a full-time Executive Director, a part-time Licensing Coordinator, and an Investigator employed on a limited, hourly/as-needed basis. None of the Board's current employees are fluent in any language other than English.

4) **Dual-Role Interpreter Staff**

The Board does not have a staff position designated as a dual-role interpreter.

5) Resources and Procedures for Outreach to Persons With Limited English Proficiency

The Board does not provide traditional services to the public that would rely on outreach and building relationships with community-based organizations that serve persons with limited English proficiency.

6) Cultural Competency Resources for Employees

The Board's Language Access Coordinator will provide cultural competency resources to Board staff.

D. Employee Training and Resources

1) Obtaining Language Services Internally or From a Contractor

Language access services are not available internally due to limited Board staff. Staff may obtain language services for a person with limited English from a vendor established on the statewide contract managed by the State of Nevada's Purchasing Division.

2) Responding to Persons with Limited English Proficiency via Phone, in Writing, or In-Person Board staff tasked with responding to persons with limited English proficiency over the telephone, in writing or in person will attempt to ascertain the person's preferred language and access oral language services through a statewide contract vendor to assist as described above. Board staff will never request assistance from family members, friends and other

acquaintances of persons with limited English proficiency who have no formal training in interpreting.

3) Ensuring the Competency of Interpreters and Translation Services

The State of Nevada Department of Administration, Purchasing Division manages statewide contracts with vendors providing on-site spoken and sign language interpretation, document translation and other related services. The Board can ensure the competency of these vendors through the Purchasing Division's contracting process.

4) Demographic Recordkeeping

Board staff may document an applicant or licensee's limited English proficiency status, preferred language, literacy level in English, and/or preferred language in the "Comments" field of the electronic license record. Electronic records are not kept for members of the public who file complaints, report unlicensed practice, or provide public comment, but if known, this information will be recorded in the appropriate file or document.

5) Communicating Language Access Needs

Board staff will notify the Board's Language Access Coordinator when additional language access needs of persons served are identified.

6) Notification of Available Services

Upon request or identification of a person with limited English proficiency, the Board will notify them of the services available from the Board in their preferred language, literacy level, or format.

E. Availability of Emergency Language Services

The Board will make emergency language services available through a vendor established on the statewide contract managed by the State of Nevada's Purchasing Division. Board staff will never request assistance from family members, friends and other acquaintances of persons with limited English proficiency who have no formal training in interpreting.

F. Areas Identified Above Not Meeting Language Access Needs

1) Estimated Additional Funding Required

It is difficult to calculate the need for additional resources as the Board has not historically served persons with limited English proficiency, and if provided, would occur on a case-by-case basis. Additional expenses may include, but are not limited to interpreter services, document translation, and website accommodations as needed.

2) Targets for Employing Persons Who Are Fluent In More Than One Language

The Board's budget is limited, and the volume of work does not support additional staff at this time. When filling future vacancies, the Board may consider its need for staff who are fluent in more than one language.

3) Credentialing and Variety of Oral Language Services

Oral language services will only be provided by vendors included in the State of Nevada's statewide contract, ensuring appropriate credentialing, oversight, and availability of needed services.

4) Additional Opportunities to Employ or Contract With Interpreters

The Board will utilize oral language services provided by vendors included in the State of Nevada's statewide contract and will not need to seek out additional vendors.

G. Plan Development and Recommendations

1) Public Comment

Public comment on the development of this plan was solicited at the Board's meeting of April 26, 2023. Public comment was received from Laura Fink of the DETR Vocational Rehabilitation Program in support of the plan. Ms. Fink stated that she has assisted in the development of a similar plan for DETER and is happy to see the Board doing the same. Ms. Fink offered assistance and support to rh Board as needed in developing and operationalizing the plan.

2) Recommendations for Statutory Changes

The Board has no statutory recommendations at this time.

3) Additional Funding Needs

The Board is self-funded and relies solely on licensing and other fees collected. The Board may encumber funds in future budgets to cover costs associated with carrying out this plan, including but not limited to interpreter services, document translation, and website accommodations as needed.

NO REVISION

AGENDA ITEM 7 (continued)

f. Consideration of Licensee & Stakeholder Outreach & Education Plan Related to AB177 & AB230, Including Partnering with NSHA and Other Stakeholders

NSHA has offered support to the Board to provide education to various entities that will be impacted by AB177. A draft guidance statement has been prepared and attached for consideration and review.

Attachment on next page: DRAFT Guidance on Upcoming Legislative Changes

Action: Approve, Table, or Take No Action on the Matter

JOE LOMBARDO Governor

STATE OF NEVADA



DR. KRISTOPHER SANCHEZ

Director

PERRY FAIGIN NIKKI HAAG MARCEL F. SCHAERER Deputy Directors

JENNIFER R. PIERCE Executive Director

DEPARTMENT OF BUSINESS AND INDUSTRY OFFICE OF NEVADA BOARDS, COMMISSIONS AND COUNCILS STANDARDS NEVADA SPEECH-LANGUAGE PATHOLOGY, AUDIOLOGY AND HEARING AID DISPENSING BOARD

Guidance on Upcoming Legislative Changes

Speech-Language Pathology

Effective 1/1/2026 | AB177 (2025)

SLP Assistants *NEW*

License Requirements

Must hold either:

- Bachelor's degree or higher in speech-language pathology or communication sciences and disorders; or
- A current Nevada Department of Education (NDE) endorsement to provide speech-language pathology services in public educational settings, issued on or before September 30, 2026.
 No reciprocity or transfer for SLPA licenses from other states.

Clinical Training

New graduates without 75 hours of clinical training in the undergraduate program (50 hours clinical assisting & 25 hours observation) must work under a clinical training plan for the first 90 days of licensure.

License Availability, Fees, & Terms

- Applications open 12/22/2025; issuance begins 1/2/2025.
- Proposed regulations <u>LCB File #R026-25</u> set application & license fee at \$125 & renewal fee at \$75.
- Expires 1 year from date of initial licensure and may be renewed annually without limit.
- Continuing education, renewal, conversion & reinstatement same as standard licenses.

Supervision, Scope of Practice, & Reimbursement

- Broad scope of allowable activities that must be delegated/supervised by at least one supervising SLP as
 detailed in proposed regulations <u>LCB File #R026-25</u>.
- The Board does not regulate billing; please seek guidance from CMS, Nevada Medicaid, and private payors.

Scope of Practice

Revises to encompass a broad range of tools used for vocal tract imaging and visualization, including FEES.

School-Based Licensing Exceptions

A person who does not hold a Board license, but holds current NDE endorsement to provide speech-language pathology or audiology services may do so only while working as an employee under that endorsement in a public school setting. Other private or contracted practice is considered unlicensed practice.

ASLP Interstate Compact

*Effective 7/1/2025 | AB230 (2025)

Must hold a standard speech-language pathology or audiology license and meet eligibility requirements. The Compact has not yet begun issuing privileges and more information may be found on the <u>ASLP-IC website</u>. We will disseminate additional guidance on this as we work toward implementation.

Audiology

Effective 1/1/2026 | AB177 (2025)

Dispensing Examinations & License Endorsement

- Endorsement not required to fit and dispense hearing aids effective 1/1/2026.
- Dispensing exams & endorsement no longer required at application.
- All dispensing audiologist licenses will be converted to standard audiology licenses on 1/1/2026.
- Licenses that will expire through 12/31/2025 should be renewed as usual with more information to come.

Scope of Practice

- Adds "ordering the use of" to align with FDA Final Rule and reinforce prescription authority.
- Replaces "cochlear implants" with "implantable hearing devices" to encompass evolving technology.
- Removes the requirement that a diagnosis may only be made at the request of a physician.

FDA Final Rule on Over the Counter Hearing Aids

- Revises "hearing aid" definition.
- Removes medical evaluation/waiver requirement per repeal of 21 CFR 801.421.

School-Based Licensing Exceptions

Same as SLP - please see above.

ASLP Interstate Compact

Same as SLP – please see above.

Hearing Aid Fitting and Dispensing

Effective 1/1/2026 | AB177 (2025)

NBC-HIS Certification

- No longer required at application for any license type. Current licenses should be renewed as usual.
- Proposed regulations <u>LCB File #R026-25</u> revise criteria for a provisional license, previously issued to allow a
 person to practice while earning certification.

Scope of Practice

Adds "ordering the use of" to align with FDA Final Rule and reinforce prescription authority.

FDA Final Rule on Over the Counter Hearing Aids

Same as audiology – please see above.

Fees

Effective 1/1/2026 | AB177 (2025)

- Increases the maximum fee amounts in NRS 637B that may be charged. NAC 637B (regulations) set the actual fees that are charged and there are no plans at this time to increase actual fees.
- Expands military discount eligibility to all practitioner types and Gold Star Family members.
- Adds authority for the Board to waive fees.

General Revisions

Effective 1/1/2026 | AB177 (2025)

- Revises "out-of-state" in temporary, provisional, & limited licenses to include any U.S. state, territory, or D.C.
- Streamlines procedures for expedited license by endorsement by removing the requirement that these licenses be issued at a meeting of the Board or in between meetings by the Board Chair.
- Updates references to the CFR regarding grounds for discipline related to hearing aids per FDA Final Rule.

References

Assembly Bill 177	Effective January 1, 2026	Revises NRS Chapter 637B
Assembly Bill 230	Effective July 1, 2025	Revises NRS Chapter 637B

AGENDA ITEM 8

Executive Director's Report and Consideration to Approve Revised FY26 Budget

Please see the Written Executive Director's Report.

Attachments on next page:

- 1. ED Report 10 15 2025
- 2. FY25 Q4/End of Year Financials
- 3. FY26 Q1 Financials
- 4. FY26 Budget Revised for Review & Approval
- 5. B&I Draft Regulations Title 54 Boards
- 6. Nevada Commission for Persons who are Deaf and Hard of Hearings' 2025 October Town Hall Tour and 2025 Engagement Conference Flyers

Action: Approve, Table, or Take No Action on the Matter

EXECUTIVE DIRECTOR'S REPORT

October 15, 2025

a. Licensure Statistics

The following chart provides licensing statistics for the period July 1, 2025 through September 30, 2025 with a net increase of 14 licenses. As seen in the second table below, this is the second lowest average since FY16, and expired licenses were fewer than totals in Q1 for the last two years.

Description	Total Licensees	Speech Pathologists	Audiologists	Dispensing Audiologists	Hearing Aid Specialists	Apprentices
June 30, 2025	1,704	1,415	65	116	89	19
Issued	91	76	3	5	6	1
Expired	77	65	5	1	4	2
Sept 30, 2025	1,718	1,426	63	120	91	18
Not Change	+14	+11	-2	+4	+2	-1
Net Change	+1%	+1%	-3%	+3%	+2%	-5%

	9/30/15	9/30/16	9/30/17	9/30/18	9/30/19	9/30/20	9/30/21	9/30/22	9/30/23	9/30/24	9/30/25	avg
Total	994	1039	1101	1174	1244	1299	1421	1501	1583	1693	1718	
Added	182	55	61	65	76	94	88	102	95	108	91	92
Removed	71	23	34	30	51	54	66	74	88	79	77	59
Increase	13%*	3%	3%	3%	2%	3%	2%	2%	0.44%	2%	1%	2%

^{*} Includes licenses added due to 2015 Board merger.

b. FY25 End of Year & FY6 Q1 Financial Reports

FY25 Q4/End of Year Final Summary

FY25 final totals were not complete until August 2025 due to billing challenges at the Attorney General's office. End of year totals were as follows, and aligned with the planned deficit to support legislative efforts:

Profit and Loss Through FY25 Q4/End of Year

Total Revenue: \$219,265.65
 Percent of Budget: 100.12%

• Deferred Revenue: \$96,997.40

Total Expenses: \$238,989.93
 Percent of Budget: 93.47%

Net Income: \$19,724.28

FY25 Q4/End of Year Balance Sheet

Total Cash Assets: \$239,842.08
Total Liabilities: \$140,270.72
Total Equity: \$99,571.36

Compared to FY25 Q3: \$102,541.77 -\$2,970.41
 Compared to FY24 Q3: \$119,697.71 - \$20,126.35

FY26 Q1 Summary

The FY26 Q1 Financial Summary is attached for review, with income higher than budgeted at 26.16% and expenses lower than anticipated at 20.70%. Compared to FY25 Q1, revenue is approximately \$1,000 higher and expenses approximately \$9,000 lower. Net income totaled just over \$10,000 which is welcome given the planned deficit budget last year and another small deficit expected this year.

Profit and Loss Through FY26 Q1

Total Revenue: \$57,280.74 Percent of Budget: 26.16%

• Deferred Revenue: \$90,446.64

Total Expenses: \$46,896.67
 Percent of Budget: 20.70%

• Net Income: \$10,384.07

FY26 Q1 Balance Sheet

Total Cash Assets: \$208,603.71
Total Liabilities: \$125,055.83
Total Equity: \$109,955.43

Compared to FY25 Q4: \$99,571.36 +\$10,384.07
 Compared to FY25 Q1: \$123,074.73 - \$13,119.30

Attachment: FY25 End of Year & FY6 Q1 Financial Reports

FY26 Q1 End of Year Deviations from Budget

We have not received billing this quarter from the Attorney General's office, as they continue to experience billing issues that have been significantly exacerbated by the state cybersecurity incident. Out of state travel is over budget and proposed for an increase later in this agenda item.

c. FY24-FY25 Biennial Audit Update with Consideration to Delegate Authority to Board Chair & Executive Director to Accept Audit & Submit to LCB

The biennial audit covering FY24 & FY25 is underway and being conducted by Connie Christiansen of Christiansen Accounting Network. The final audit report is due to the Legislative Counsel Bureau Audit Division by December 1, 2025. Ms. Christiansen reports that the audit is on track with plans to finalize the report in early November.

It is recommended that the Board take action to delegate authority to the Board Chair & Executive Director to accept and submit the final report to LCB.

d. FY26 Budget Revised for Review & Approval

A revised FY26 budget is presented for review, to include increased amounts to cover travel and board salaries for two events proposed to be recurring:

- Out of state travel [INCREASED] to cover Annual ASLP-IC and NCSB (National Council of State Boards of Examiners) meeting & conference open to any interested Board members. The current budget will cover Adrienne Williams' 2025 travel expenses and October 2026 (scheduled for Denver) will be included in the FY27 budget.
- In-state travel [INCREASED] to cover annual in-person Board meetings, alternating April meetings between Las Vegas and Reno. Las Vegas is proposed for April 2026 with odd years in Reno to include a visit to the legislature.
- Board Salaries [INCREASED] to cover additional meetings/events.
- **Exam Materials [DECREASED]** per removal of AUD exam requirements.

Attachment: FY26 Budget Revised

e. NCSB Annual Conference Report-Out

Adrienne Williams attended the NCSB Annual Conference in September 2025 which preceded the ASLP-IC Annual Commission Meeting and will report out on the conference.

f. Update on Proposed Regulations from the Office of Boards & Commissions

In September 2025, the Office of Boards & Commissions sent out proposed regulations with feedback requested by October, 10, 2025. A <u>Public Workshop</u> to solicit public comments on the proposed regulations is scheduled for October 17, 2025 at 1:00pm.

Attachment: B&I Draft Regulations Title 54 Boards

g. Update on CMS Reimbursement for Provisional SLP Licensees

In April 2025 it was reported that CMS had revised the definition of a qualified SLP for billing, **no longer recognizing provisionally licensed SLPs, including clinical fellows (CFs)** within Chapter 15 of the Medicare Benefit Policy Manual, specific to Medicare Part B (outpatient) services. ASHA sent the following update on September 26^{th:} "CMS has <u>issued the long-awaited guidance</u> reinforcing that provisional licensees, such as clinical fellows (CFs), are allowed to bill for services provided to Medicare beneficiaries under Part B. The guidance—nearly identical to the guidance CMS sent to ASHA in late July via email—states: "[CMS will] defer to state licensure requirements to determine for SLPs in each state, allowing them to determine the SLPs that are most appropriate to provide speech-language pathology services to individuals/patients, including Medicare beneficiaries... This means that to the extent that an SLP complies with the applicable state process for licensure, certification, or registration (if the state has one) necessary to practice as an SLP, which may include provisional or temporary licensure as such individual completes required supervised experience, such individual complies with the applicable licensure requirements found at section 1861(II)(a)(4)(A) of the Social Security Act, 42 CFR 410.62(a), 42 CFR 484.115(n), and Section 230.3 of Chapter 15 of the Medicare Benefit Policy Manual.

h. Nevada Commission for Persons who are Deaf and Hard of Hearings' 2025 October Town Hall Tour and 2025 Engagement Conference

Attachment: Nevada Commission for Persons who are Deaf and Hard of Hearings' 2025 October Town Hall Tour and 2025 Engagement Conference Flyers

i. Board Member Appointments/Reappointments and Update on Appointment of Banking Signatories

Name	Credential/Role	Location	Term	Term Expires	Eligible for Reappt
Adrienne Williams	SLP, Board Chair, ASLP-IC SLP Delegate	Las Vegas	1	7/1/2025	Yes
Branden Murphy	Public Member; Board Vice Chair	Las Vegas	1	11/30/2026	Yes
Lynee Anderson	BC-HIS	Reno	2	7/1/2027	No
Shawn Binn	SLP; ASLP-IC SLP Temp Rep	Reno	1	9/30/2026	Yes
Timothy Hunsaker	AuD-D; ASLP-IC AUD Temp Rep	Las Vegas	2	7/1/2025	No
Jennifer Joy-Cornejo	AuD-D; ASLP-IC AUD Delegate	Las Vegas	1	9/30/2026	Yes
Vacant	SLP				

Timothy Hunsaker's second term expired this summer, and he is not eligible for reappointment. Adrienne Williams' second term expires this July, and she may apply for reappointment. The Board office was previously notified that the Governor would be reviewing an SLP applicant for possible appointment in the near future, but did not hear anything further. Upon reaching out in early October, we received the following guidance: "The Governor has not yet made a final decision regarding the Speech-Language Pathology, Audiology and Hearing Aid Dispensing Board. He has another signing in the upcoming weeks."

The banking signatory changes were completed on September 15, 2025.

j. Complaints

There was **one** open complaint case following the July 2025 meeting, and **two** new complaints received to date, **totaling three open cases. One** open case is awaiting a future meeting date to revisit a Consent Decree, and one open case will be recommended for dismissal in this meeting and if approved, **two open cases** will remain.

Three reports of unlicensed practice were received following the July 2025 meeting. **One** case remains open and in the investigation phase. Two other cases will be presented in this meeting related to reinstatement applications. If both are closed, **one** open case will remain.

BEASP

Profit Loss Budget vs. Actual July 2024 through June 2025

<u>-</u>	Approved Budget	Actuals July 24 - June 25	Remaining Balance	% of Budget Spent
Ordinary Income/Expense				
Income				
Fees	41,832.00	31,875.67	9,956.33	76.20%
License Fees	167,122.80	178,342.71	-11,219.91	106.71%
Fines	0.00	0.00	0.00	0.00%
Exams, List and Interest	10,050.42	9,047.27	1,003.15	90.02%
Total Income	219,005.22	219,265.65	-260.43	100.12%
Expense				
Personnel Cost	164,602.96	157,365.69	7,237.27	95.60%
Attorney General / Legal Fees	8,000.00	6,250.18	1,749.82	78.13%
Audit Fees	10,000.00	0.00	10,000.00	0.00%
Bank Service Charges	4,600.00	5,399.40	-799.40	117.38%
Board Compensation	3,525.00	4,125.00	-600.00	117.02%
Dues	550.00	550.00	0.00	100.00%
Equipment Purchase	500.00	0.00	500.00	0.00%
Examinations	4,840.00	4,798.02	41.98	99.13%
Insurance	1,700.00	1,378.76	321.24	81.10%
Licensing Program Subscription	8,855.00	11,766.00	-2,911.00	132.87%
Meeting Expenses	100.00	0.00	100.00	0.00%
Office Lease	3,400.00	3,070.44	329.56	90.31%
Office Supplies	2,586.00	673.95	1,912.05	26.06%
Postage	400.00	547.35	-147.35	136.84%
Printing	200.00	0.00	200.00	0.00%
Professional Fees				
Investigation Fees	1,000.00	0.00	1,000.00	0.00%
Accounting	3,600.00	3,916.58	-316.58	108.79%
Lobbyist	36,000.00	36,000.00	0.00	100.00%
IT / Technical Support	500.00	0.00	500.00	0.00%
Total Professional Fees	41,100.00	39,916.58	1,183.42	97.12%
Telephone	525.00	342.73	182.27	65.28%
Travel				
In-state Travel	200.00	2,805.83	-2,605.83	1402.92%
Out of State Travel	0.00	0.00	0.00	0.00%
Total Travel	200.00	2,805.83	-2,605.83	1402.92%
Total Expense	255,683.96	238,989.93	16,694.03	93.47%
Net Ordinary Income	-36,678.74	-19,724.28	-16,954.46	53.78%
ncome	-36,678.74	-19,724.28	-16,954.46	53.78%
-				

BEASP

Balance Sheet As of June 30, 2025

	June 30, 2025
ASSETS	
Current Assets	
Checking/Savings	
Wells Fargo Bank - Checking	112,336.88
Wells Fargo Bank - Savings	102,980.67
Total Checking/Savings	215,317.55
Other Current Assets	
Accounts Receivable	325.67
Prepaid Expenses	884.88
Total Other Current Assets	1,210.55
Fixed Assets	
Capital Assets	1,840.98
Subscription Asset	21,473.00
Total Fixed Assets	23,313.98
TOTAL ASSETS	239,842.08
LIABILITIES & EQUITY	
Liabilities	
Current Liabilities	
Accounts Payable	
Accounts Payable	4,877.66
Total Accounts Payable	4,877.66
Other Current Liabilities	
Deferred Revenue	96,997.40
Other Current Liabilities	6,859.00
Paid Time Off	9,220.14
Payroll Liabilities	6,371.67
Payroll Tax Liability	454.85
Total Other Current Liabilities	119,903.06
Total Current Liabilities	124,780.72
Long Term Liabilities	
Subscription Liability	15,490.00
Total Long Term Liabilities	15,490.00
Total Liabilities	140,270.72
Equity	
Invested in Capital Assets	1,840.98
Retained Earnings	117,454.66
Net Income	-19,724.28
Total Equity	99,571.36
TOTAL LIABILITIES & EQUITY	239,842.08

Туре	Date	Num	Name	Memo	Amount
ells Fargo Bank - (Checking				
Deposit	04/01/2025			Deposit	1,050.00
Check	04/01/2025	1875	Strategies 360	Lobbyist	-3,000.00
Check	04/01/2025	1876	Numbers, Inc.	Bookkeeping services	-900.00
Deposit	04/02/2025			Deposit	1,300.00
Deposit	04/03/2025			Deposit	425.00
Deposit	04/04/2025			Deposit	475.00
Deposit	04/05/2025			Deposit	250.00
Deposit	04/06/2025			Deposit	200.00
Deposit	04/07/2025			Deposit	325.00
Check	04/07/2025	ACH	AT&T	Telephone expense	-29.43
Check	04/07/2025	1877	Attorney General	Legal fees (Sep)	-439.71
Deposit	04/08/2025			Deposit	375.00
Check	04/08/2025	1878	Board of Occupational Therapy	Postage reimbursement	-96.45
Liability Check	04/09/2025		QuickBooks Payroll Service	Payroll expense	-4,480.99
Deposit	04/09/2025		,	Deposit	775.00
Paycheck	04/10/2025	DD1390	Stacey Whittaker	Direct Deposit	0.00
Paycheck	04/10/2025	DD1391	Thomas D Sharkey	Direct Deposit	0.00
Paycheck	04/10/2025	DD1389	Jennifer Pierce	Direct Deposit	0.00
Check	04/10/2025	ACH	Voya	Payroll expense	-401.60
Deposit	04/10/2025		·	Deposit	775.00
Check	04/10/2025		Wells Fargo	Merchant fees	-239.00
Check	04/10/2025	ACH	Tim Hunsaker	Exam proctor	-100.00
Deposit	04/11/2025			Deposit	675.00
Deposit	04/12/2025			Deposit	150.00
Deposit	04/13/2025			Deposit	200.00
Deposit	04/14/2025			Deposit	550.00
Deposit	04/15/2025			Deposit	1,050.00
Deposit	04/16/2025			Deposit	925.00
Deposit	04/17/2025			Deposit	200.00
Deposit	04/18/2025			Deposit	450.00
Deposit	04/19/2025			Deposit	250.00
Deposit	04/20/2025			Deposit	100.00
Deposit	04/21/2025			Deposit	750.00
Check	04/21/2025	1879	International Hearing Society	Exam materials	-1,267.43
Deposit	04/22/2025			Deposit	500.00
Liability Check	04/23/2025		QuickBooks Payroll Service	Payroll expense	-4,388.64
Deposit	04/23/2025		,	Deposit	375.00
Paycheck		DD1394	Thomas D Sharkey	Direct Deposit	0.00
Paycheck	04/24/2025		•	Direct Deposit	0.00
Paycheck	04/24/2025			Direct Deposit	0.00
Liability Check	04/24/2025		US Treasury	Payroll expense	-3,022.02
Check	04/24/2025		Voya	Payroll expense	-401.60
			•		

Check	04/24/2025 1880	Greenbrae Trophy	Service award	-65.00
Check	04/24/2025 ACH	Tim Hunsaker	Exam proctor	-300.00
Check	04/24/2025 ACH	Adrienne Williams V	Board compensation	-300.00
Check	04/24/2025 ACH	Branden Murphy	Board compensation	-300.00
Check	04/24/2025 ACH	Lynee Anderson V	Board compensation	-300.00
Check	04/24/2025 ACH	Jennifer Joy-Cornejo	Board compensation	-300.00
Check	04/24/2025 ACH	Shawn Binn	Board compensation	-300.00
Deposit	04/25/2025		Deposit	450.00
Deposit	04/26/2025		Deposit	275.00
Deposit	04/27/2025		Deposit	200.00
Deposit	04/28/2025		Deposit	1,000.00
Deposit	04/29/2025		Deposit	975.00
Deposit	04/30/2025		Deposit	700.00
Deposit	04/30/2025		Interest	0.86
Deposit	05/01/2025		Deposit	1,450.00
Check	05/01/2025 1881	Strategies 360	Lobbyist	-3,000.00
Check	05/01/2025 1882	Attorney General	Legal fees - Oct 24	-612.46
Deposit	05/02/2025		Deposit	850.00
Deposit	05/03/2025		Deposit	200.00
Deposit	05/05/2025		Deposit	1,500.00
Deposit	05/06/2025		Deposit	1,100.00
Check	05/06/2025 ACH	AT&T	Telephone expense	-29.41
Liability Check	05/07/2025	QuickBooks Payroll Service	Payroll expense	-4,346.70
Deposit	05/07/2025		Deposit	1,075.00
Check	05/07/2025 ACH	Stacey Whittaker	Supplies for 4/22 meeting	-56.52
Check	05/07/2025 ACH	Adrienne Williams	Reimbursement - 4/22 meeting	-393.95
Paycheck	05/08/2025 DD1395	Jennifer Pierce	Direct Deposit	0.00
Paycheck	05/08/2025 DD1396	Stacey Whittaker	Direct Deposit	0.00
Check	05/08/2025 ACH	Voya	Payroll expense	-401.60
Deposit	05/08/2025		Deposit	1,075.00
Deposit	05/09/2025		Deposit	1,150.00
Deposit	05/10/2025		Deposit	150.00
Deposit	05/11/2025		Deposit	200.00
Deposit	05/12/2025		Deposit	2,000.00
Check	05/12/2025 ACH	Timothy Hunsaker	Exam proctor	-100.00
Check	05/12/2025 ACH	Wells Fargo	Merchant fees	-376.58
Deposit	05/13/2025		Deposit	1,850.00
Deposit	05/14/2025		Deposit	1,200.00
Deposit	05/15/2025		Deposit	600.00
Deposit	05/16/2025		Deposit	900.00
Deposit	05/17/2025		Deposit	400.00
Deposit	05/18/2025		Deposit	625.00
Deposit	05/19/2025		Deposit	1,300.00
Check	05/19/2025 1883	Attorney General	Legal fees - Nov & Dec 24	-329.78
Deposit	05/20/2025		Deposit	1,500.00

Liability Check	05/21/2025	QuickBooks Payroll Service	Payroll expense	-4,346.69
Deposit	05/21/2025		Deposit	1,150.00
Paycheck	05/22/2025 DD1397	Jennifer Pierce	Direct Deposit	0.00
Paycheck	05/22/2025 DD1398	Stacey Whittaker	Direct Deposit	0.00
Liability Check	05/22/2025 E-pay	US Treasury	Payroll expense	-2,994.50
Check	05/22/2025 ACH	Voya	Payroll expense	-401.60
Deposit	05/22/2025		Deposit	1,150.00
Deposit	05/23/2025		Deposit	1,250.00
Deposit	05/24/2025		Deposit	400.00
Deposit	05/25/2025		Deposit	300.00
Deposit	05/26/2025		Deposit	200.00
Deposit	05/27/2025		Deposit	1,025.00
Check	05/27/2025 ACH	Wells Fargo	Travel costs - 4/22 meeting	-1,004.39
Deposit	05/28/2025		Deposit	750.00
Deposit	05/29/2025		Deposit	1,000.00
Deposit	05/30/2025		Deposit	500.00
Deposit	05/31/2025		Deposit	725.00
Deposit	05/31/2025		Interest	0.88
Deposit	06/01/2025		Deposit	100.00
Deposit	06/02/2025		Deposit	950.00
Check	06/02/2025 1884	Strategies 360	Lobbyist services	-3,000.00
Deposit	06/03/2025		Deposit	1,100.00
Liability Check	06/04/2025	QuickBooks Payroll Service	Payroll expense	-4,346.71
Deposit	06/04/2025		Deposit	575.00
Paycheck	06/05/2025 DD1399	Jennifer Pierce	Direct Deposit	0.00
Paycheck	06/05/2025 DD1400	Stacey Whittaker	Direct Deposit	0.00
Check	06/05/2025 ACH	Voya	Payroll expense	-401.60
Deposit	06/05/2025		Deposit	1,025.00
Check	06/05/2025 1885	Attorney General	Legal fees	-675.27
Check	06/05/2025	AT&T	Telephone expense	-29.42
Deposit	06/06/2025		Deposit	500.00
Deposit	06/07/2025		Deposit	350.00
Deposit	06/08/2025		Deposit	200.00
Deposit	06/09/2025		Deposit	925.00
Deposit	06/10/2025		Deposit	1,200.00
Deposit	06/10/2025		Deposit	50.00
Deposit	06/11/2025		Deposit	1,200.00
Check	06/11/2025 1886	Attorney General	Legal fees	-738.09
Check	06/11/2025	Wells Fargo	Merchant fees	-625.11
Deposit	06/12/2025		Deposit	675.00
Deposit	06/13/2025		Deposit	700.00
Deposit	06/14/2025		Deposit	550.00
Deposit	06/15/2025		Deposit	875.00
Deposit	06/16/2025		Deposit	475.00
Liability Check	06/17/2025	QuickBooks Payroll Service	Payroll expense	-4,462.52

Deposit	06/17/2025		Deposit	1,175.00
Paycheck	06/18/2025 DD1403	Thomas D Sharkey	Direct Deposit	0.00
Paycheck	06/18/2025 DD1402	Stacey Whittaker	Direct Deposit	0.00
Paycheck	06/18/2025 DD1401	Jennifer Pierce	Direct Deposit	0.00
Liability C	heck 06/18/2025 E-pay	US Treasury	Payroll expense	-3,012.82
Deposit	06/18/2025		Deposit	200.00
Check	06/19/2025 ACH	Voya	Payroll expense	-401.60
Deposit	06/19/2025		Deposit	875.00
Deposit	06/20/2025		Deposit	750.00
Deposit	06/21/2025		Deposit	500.00
Deposit	06/22/2025		Deposit	425.00
Deposit	06/23/2025		Deposit	550.00
Deposit	06/24/2025		Deposit	700.00
Check	06/24/2025	Wells Fargo	USPS - stamps	-21.90
Deposit	06/25/2025		Deposit	375.00
Deposit	06/26/2025		Deposit	375.00
Deposit	06/27/2025		Deposit	900.00
Deposit	06/28/2025		Deposit	275.00
Deposit	06/29/2025		Deposit	200.00
Deposit	06/30/2025		Deposit	1,625.00
Deposit	06/30/2025		Interest	0.90
Total Wells Fa	rgo Bank - Checking			7,236.55

BEASP

Profit Loss Budget vs. Actual July through September 2025

_	Approved Budget	Actuals July - Sep 25	Remaining Balance	% of Budget Spent
Ordinary Income/Expense				
Income				
Fees	41,832.00	10,375.00	31,457.00	24.80%
License Fees	167,122.80	44,875.76	122,247.04	26.85%
Fines	0.00	0.00	0.00	0.00%
Exams, List and Interest	10,050.42	2,029.98	8,020.44	20.20%
Total Income	219,005.22	57,280.74	161,724.48	26.16%
Expense				
Personnel Cost	165,044.25	40,163.74	124,880.51	24.34%
Attorney General / Legal Fees	8,000.00	5.00	7,995.00	0.06%
Audit Fees	12,750.00	0.00	12,750.00	0.00%
Bank Service Charges	5,000.00	967.35	4,032.65	19.35%
Board Compensation	4,575.00	900.00	3,675.00	19.67%
Dues	550.00	112.50	437.50	20.46%
Equipment Purchase	500.00	0.00	500.00	0.00%
Examinations	6,040.00	300.00	5,740.00	4.97%
Insurance	1,800.00	1,378.75	421.25	76.60%
Licensing Program Subscription	9,100.00	270.00	8,830.00	2.97%
Meeting Expenses	200.00	0.00	200.00	0.00%
Office Lease	3,400.00	803.55	2,596.45	23.63%
Office Supplies	1,240.00	424.92	815.08	34.27%
Postage	800.00	31.44	768.56	3.93%
Printing	200.00	0.00	200.00	0.00%
Professional Fees				
Investigation Fees	1,000.00	0.00	1,000.00	0.00%
Accounting	3,600.00	900.00	2,700.00	25.00%
Lobbyist	0.00	0.00	0.00	0.00%
IT / Technical Support	500.00	0.00	500.00	0.00%
Total Professional Fees	5,100.00	900.00	4,200.00	17.65%
Telephone	525.00	89.42	435.58	17.03%
Travel				
In-state Travel	1,700.00	0.00	1,700.00	0.00%
Out of State Travel	0.00	550.00	-550.00	100.00%
Total Travel	1,700.00	550.00	1,150.00	32.35%
Total Expense	226,524.25	46,896.67	179,627.58	20.70%
Net Ordinary Income	-7,519.03	10,384.07	-17,903.10	-138.10%
				

BEASP

Balance Sheet As of September 30, 2025

	Sep 30, 2025
ASSETS	
Current Assets	
Checking/Savings	
Wells Fargo Bank - Checking	105,620.44
Wells Fargo Bank - Savings	102,983.27
Total Checking/Savings	208,603.71
Other Current Assets	
Accounts Receivable	250.27
Prepaid Expenses	2,843.30
Total Other Current Assets	3,093.57
Fixed Assets	
Capital Assets	1,840.98
Subscription Asset	21,473.00
Total Fixed Assets	23,313.98
TOTAL ASSETS	235,011.26
LIABILITIES & EQUITY	
Liabilities	
Current Liabilities	
Accounts Payable	
Accounts Payable	0.00
Total Accounts Payable	0.00
Other Current Liabilities	
Deferred Revenue	90,446.64
Other Current Liabilities	6,859.00
Paid Time Off	7,916.05
Payroll Liabilities	4,054.69
Payroll Tax Liability	289.45
Total Other Current Liabilities	109,565.83
Total Current Liabilities	109,565.83
Long Term Liabilities	
Subscription Liability	15,490.00
Total Long Term Liabilities	15,490.00
Total Liabilities	125,055.83
Equity	
Invested in Capital Assets	1,840.98
Retained Earnings	97,730.38
Net Income	10,384.07
Total Equity	109,955.43
TOTAL LIABILITIES & EQUITY	235,011.26

BEASP Transaction Detail by Account July through September 2025

Туре	Date	Num	Name	Memo	Amount
s Fargo Bank - C	hecking				
Deposit	07/01/2025			Deposit	1,875.00
Bill Pmt -Check	07/01/2025	ACH	Albertsons Consulting Inc.	Licensing system	-225.00
Bill Pmt -Check	07/01/2025	1888	Board of Occupational Therapy	Postage reimbursement	-97.98
Bill Pmt -Check	07/01/2025	1887	Strategies 360	Lobbyist services	-3,000.00
Check	07/01/2025	1889	Numbers, Inc.	Bookkeeping services	-900.00
Check	07/01/2025	1890	Board of Occupational Therapy	Office share FY26	-3,214.39
Liability Check	07/02/2025		QuickBooks Payroll Service	Payroll expense	-4,346.70
Deposit	07/02/2025			Deposit	2,850.00
Paycheck	07/03/2025	DD1404	Jennifer Pierce	Direct Deposit	0.00
Paycheck	07/03/2025	DD1405	Stacey Whittaker	Direct Deposit	0.00
Check	07/03/2025	ACH	Voya	Payroll expense	-401.60
Deposit	07/03/2025			Deposit	1,325.00
Deposit	07/04/2025			Deposit	400.00
Deposit	07/05/2025			Deposit	525.00
Deposit	07/06/2025			Deposit	75.00
Deposit	07/07/2025			Deposit	800.00
Check	07/07/2025	ACH	AT&T	Telephone expense	-29.42
Deposit	07/08/2025			Deposit	950.00
Deposit	07/09/2025			Deposit	1,325.00
Deposit	07/10/2025			Deposit	800.00
Bill Pmt -Check	07/10/2025	1891	Attorney General	Legal fees	-596.75
Check	07/10/2025	ACH	Tim Hunsaker	Board comp 7/9 meeting	-75.00
Check	07/10/2025	ACH	Lynee Anderson V	Board comp 7/9 meeting	-75.00
Check	07/10/2025	ACH	Adrienne Williams V	Board comp 7/9 meeting	-75.00
Check	07/10/2025	ACH	Jennifer Joy-Cornejo	Board comp 7/9 meeting	-75.00
Check	07/10/2025	ACH	Branden Murphy	Board comp 7/9 meeting	-75.00
Deposit	07/11/2025			Deposit	1,375.00
Deposit	07/12/2025			Deposit	100.00
Deposit	07/13/2025			Deposit	500.00
Deposit	07/14/2025			Deposit	225.00
Deposit	07/15/2025			Deposit	425.00
Liability Check	07/16/2025		QuickBooks Payroll Service	Payroll expense	-4,346.70
Deposit	07/16/2025			Deposit	450.00
Paycheck	07/17/2025	DD1406	Jennifer Pierce	Direct Deposit	0.00
Paycheck	07/17/2025	DD1407	Stacey Whittaker	Direct Deposit	0.00
Check	07/17/2025	ACH	Voya	Payroll expense	-401.60
Deposit	07/17/2025			Deposit	1,125.00
Check	07/17/2025	ACH	Tim Hunsaker	Exam proctor	-100.00
Deposit	07/18/2025			Deposit	775.00
Deposit	07/19/2025			Deposit	125.00
Deposit	07/20/2025			Deposit	550.00
Deposit	07/21/2025			Deposit	100.00

BEASP Transaction Detail by Account July through September 2025

Deposit	07/22/2025		Deposit	550.00
Deposit	07/23/2025		Deposit	1,175.00
Deposit	07/24/2025		Deposit	1,250.00
Deposit	07/25/2025		Deposit	1,125.00
Deposit	07/26/2025		Deposit	825.00
Deposit	07/27/2025		Deposit	200.00
Deposit	07/28/2025		Deposit	575.00
Check	07/28/2025 ACH	Wells Fargo	USPS	-10.48
Deposit	07/29/2025	ŭ	Deposit	575.00
Liability Check	07/30/2025	QuickBooks Payroll Service	Payroll expense	-4,346.70
Deposit	07/30/2025	•	Deposit	575.00
Paycheck	07/31/2025 DD1408	Jennifer Pierce	Direct Deposit	0.00
Paycheck	07/31/2025 DD1409	Stacey Whittaker	Direct Deposit	0.00
Liability Check	07/31/2025 E-pay	US Treasury	Payroll expense	-4,491.72
Check	07/31/2025 ACH	Voya	Payroll expense	-401.60
Deposit	07/31/2025	,	Deposit	575.00
Check	07/31/2025 1893	Attorney General	Tort fee FY26	-1,198.75
Deposit	07/31/2025	,	Interest	0.95
Deposit	08/01/2025		Deposit	1,100.00
Deposit	08/02/2025		Deposit	250.00
Deposit	08/03/2025		Deposit	150.00
Deposit	08/04/2025		Deposit	375.00
Deposit	08/05/2025		Deposit	650.00
Deposit	08/06/2025		Deposit	300.00
Deposit	08/07/2025		Deposit	300.00
Deposit	08/08/2025		Deposit	400.00
Deposit	08/09/2025		Deposit	150.00
Deposit	08/10/2025		Deposit	275.00
Deposit	08/11/2025		Deposit	1,225.00
Deposit	08/12/2025		Deposit	825.00
Liability Check	08/13/2025	QuickBooks Payroll Service	Payroll expense	-4,346.70
Deposit	08/13/2025		Deposit	600.00
Paycheck	08/14/2025 DD1410	Jennifer Pierce	Direct Deposit	0.00
Paycheck	08/14/2025 DD1411	Stacey Whittaker	Direct Deposit	0.00
Check	08/14/2025	Voya	Payroll expense	-401.60
Deposit	08/14/2025		Deposit	500.00
Check	08/14/2025	Wells Fargo	Merchant fees	-531.67
Deposit	08/15/2025		Deposit	600.00
Deposit	08/16/2025		Deposit	450.00
Deposit	08/17/2025		Deposit	150.00
Deposit	08/18/2025		Deposit	225.00
Check	08/18/2025	AT&T	Telephone expense	-30.00
Bill Pmt -Check	08/18/2025 1895	Attorney General	Legal fees	-345.48
Deposit	08/19/2025		Deposit	625.00
Deposit	08/20/2025		Deposit	100.00
Deposit	08/21/2025		Deposit	350.00
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BEASP

Transaction Detail by Account July through September 2025

Deposit	08/22/2025		Deposit	200.00
Deposit	08/24/2025		Deposit	350.00
Deposit	08/25/2025		Deposit	1,275.00
Check	08/25/2025	Wells Fargo	Postage, background check, Albertsc	-293.46
Deposit	08/26/2025	Ü	Deposit	525.00
Liability Check	08/27/2025	QuickBooks Payroll Service	Payroll expense	-4,346.70
Deposit	08/27/2025		Deposit	850.00
Paycheck	08/28/2025 DD1412	Jennifer Pierce	Direct Deposit	0.00
Paycheck	08/28/2025 DD1413		Direct Deposit	0.00
Liability Check	08/28/2025 E-pay	US Treasury	Payroll expense	-2,994.48
Check	08/28/2025	Voya	Payroll expense	-401.60
Deposit	08/28/2025	.,	Deposit	400.00
Deposit	08/29/2025		Deposit	775.00
Deposit	08/30/2025		Deposit	500.00
Deposit	08/31/2025		Deposit	150.00
Deposit	08/31/2025		Interest	0.93
Deposit	09/01/2025		Deposit	200.00
Deposit	09/02/2025		Deposit	1,575.00
Deposit	09/03/2025		Deposit	675.00
Deposit	09/04/2025		Deposit	1,100.00
Deposit	09/04/2025		Deposit	525.00
			·	
Deposit	09/06/2025		Deposit	100.00
Deposit	09/07/2025		Deposit	275.00
Deposit	09/08/2025	Maliana Manatan	Deposit	400.00
Check	09/08/2025 ACH	Melissa Maestas	Exam proctor	-100.00
Deposit	09/09/2025		Deposit	250.00
Liability Check	09/10/2025	QuickBooks Payroll Service	Payroll expense	-4,346.70
Deposit	09/10/2025		Deposit	175.00
Paycheck	09/11/2025 DD1414		Direct Deposit	0.00
Paycheck	09/11/2025 DD1415	•	Direct Deposit	0.00
Check	09/11/2025	Voya	Payroll expense	-401.60
Deposit	09/11/2025		Deposit	150.00
Check	09/11/2025	Wells Fargo	Merchant fees	-360.68
Deposit	09/12/2025		Deposit	350.00
Deposit	09/13/2025		Deposit	25.00
Deposit	09/14/2025		Deposit	100.00
Deposit	09/15/2025		Deposit	400.00
Deposit	09/16/2025		Deposit	250.00
Deposit	09/17/2025		Deposit	275.00
Deposit	09/18/2025		Deposit	600.00
Deposit	09/19/2025		Deposit	600.00
Deposit	09/20/2025		Deposit	150.00
Deposit	09/21/2025		Deposit	350.00
Deposit	09/22/2025		Deposit	650.00
Deposit	09/23/2025		Deposit	175.00
Liability Check	09/24/2025	QuickBooks Payroll Service	Payroll expense	-4,610.27

BEASP Transaction Detail by Account July through September 2025

	Deposit	09/24/2025		Deposit	650.00
	Check	09/24/2025 ACH	AT&T	Telephone expense	-30.00
	Check	09/24/2025 ACH	Adrienne Williams V	Board compensation	-450.00
	Check	09/24/2025 ACH	Jennifer Joy-Cornejo	Board compensation	-75.00
	Check	09/24/2025 1896	Nancy Campbell	Exam proctor	-100.00
	Check	09/24/2025 ACH	Wells Fargo	Conference reg, background check, c	-817.50
	Paycheck	09/25/2025 DD1418	Thomas D Sharkey	Direct Deposit	0.00
	Paycheck	09/25/2025 DD1416	Jennifer Pierce	Direct Deposit	0.00
	Paycheck	09/25/2025 DD1417	Stacey Whittaker	Direct Deposit	0.00
	Liability Check	09/25/2025 E-pay	US Treasury	Payroll expense	-3,037.34
	Check	09/25/2025 ACH	Voya	Payroll expense	-401.60
	Deposit	09/25/2025		Deposit	225.00
	Deposit	09/26/2025		Deposit	400.00
	Deposit	09/27/2025		Deposit	100.00
	Deposit	09/28/2025		Deposit	100.00
	Deposit	09/29/2025		Deposit	875.00
	Deposit	09/30/2025		Deposit	375.00
	Deposit	09/30/2025		Interest	0.90
Total Wells Fargo Bank - Checking					-6,716.44
TOTAL					-6,716.44

State of Nevada

Speech-Language Pathology, Audiology and Hearing Aid Dispensing Board

FY26 BUDGET | APPROVED 4/22/2025 | REVISED DRAFT 10/15/2025 REVENUE FY26 APROVED 4/22/2025 **REVISED 10/15/2025** Revenue Narrative Fees New apps; late renewals 41.832.00 41.832.00 Same as FY25 - Unclear how ASLP-IC & SLPA licensing might impact - leaving as-is for now. License Fees New: renewals: reinstate: conversions Ś 167.122.80 167.122.80 Same as FY25 - Unclear how ASLP-IC & SLPA licensing might impact - leaving as-is for now. Fines Legal Fees - None estimated as unable to predict and will be offset by expenses below. Exams. List. Interest Exams: lists: verifications: interest 10.050.42 10.050.42 Same as FY25 - Unclear how ASLP-IC & SLPA licensing might impact - leaving as-is for now. **Total Revenue** 219.005.22 - Ś 219.005.22 **EXPENSES** FY26 APPROVED 4/22/2025 **REVISED 10/15/2025 Expense Narrative** Personnel/Payroll 165.044.25 \$ 165.044.25 \$ 101,012.91 **Executive Director** 40,448.38 Licensing Coordinator \$ 3.000.00 Investigator \$ 11,051.29 Payroll Taxes Deferred Comp \$ 9.141.67 Direct Deposit Fees 390.00 \$5.00 each (Jennifer/Stacey @ 52 = \$260; Investigator @ 26 = \$130) **Legal Fees** Attorney General 8,000.00 **8,000.00** Est \$154.36/hour: 9 mtgs @ 2 hours each= \$2,778.48 + \$5,221.52 complaints **Audit Fees** Christiansen Accounting Network 12.750.00 Ś 12.750.00 Biennial FY24-FY25 Audit Bank Fees Merchant Services/Checking 5.000.00 Ś 5.000.00 March 2025 increased by \$0.113 per transaction. 5,275.00 | Board = \$5,275 [\$1,575 = 3 mtgs x \$75 x 7;] + [\$3,150 = 3 mtgs x \$150 x 7] | ASLP-IC/NCSB | Committee = \$550 [2 mtgs x \$75 x 3] **Board Compensation** Salary 4,575.00 Ś Compact Participation Fee ASLP Interstate Compact **TBD** - Start date pending: Compact has stated there will be no fee currently/this fiscal year. Dues NCSB; RAN 550.00 **550.00** NCSB \$450; RAN \$100 Equipment 500.00 \$ 500.00 No equipment anticipated. Examinations 6.040.00 4.350.00 **Exam Proctors** 2,400.00 1,500.00 15 exams @ \$100/proctor Various Cost: \$150 each + \$40 shipping. Est 15 total exams. (4 to date; 8 current/1 former HAS-A eligible; + additional HAS (AUD not req after 1/1) **Exam Materials** 3,640.00 2,850.00 Tort & Liability/Worker's Comp **1,800.00** Tort Liability \$1,000; Worker's Comp \$800 Insurance 1.800.00 9,100.00 **9,100.00** Annual \$8,200; SSL Certs \$450; Support Overage \$450 (3 hours @ \$150/hour) Database/Website Albertson Consulting Meeting Expense Rooms/lunches 200.00 Ś 200.00 3.400.00 3,400.00 Shared office, supplies, equipment, & internet. Office Lease/Cost Share OT Board Office Supplies ZOOM, Office365, Staples, QBO 1,240.00 1,240.00 Zoom \$160; Office365 x 2 accounts \$480; Misc \$200; QuickBooks Cost-Share \$400 USPS/OT Board 800.00 800.00 Increased costs to mail & return new exam materials - approximately \$20 per exam. Estimates 20 mailings. Postage Ś Printing 200.00 200.00 Envelopes, checks, misc. State Printer **Professional Fees** 5,100.00 5,100.00 Accounting Numbers Inc. 3.600.00 \$900/quarter Investigation Fees Various 1.000.00 Expert reviewer services as needed. Lobbyist Strategies 360 IT/Tech Support Various \$ 500.00 Telephone/Tech 525.00 Ś 525.00 Local \$300 (\$25/month), LD \$25 (\$2/month), Teleconference (if needed) \$200. AT&T: State of NV IT Travel 2,000.00 6,000.00 Travel - In State 2.000.00 2.000.00 Local mileage; 1 in-person meeting per year. Travel - Out of State 4,000.00 NCSB and/or ASLP-IC travel. **Total Operating Expenses** 226,824.25 \$ 229,834.25

(10,829.03)

Revenue in Excess of Operating Expense

(7,819.03)

DEPARTMENT OF BUSINESS AND INDUSTRY

Disclaimer: Nothing in these regulations shall be construed to supersede or conflict with the procedural requirements set forth in NRS Chapters 622 or 622A, or with any current NRS or NAC applicable to boards governed under Title 54. These standards are intended solely to supplement existing statutory provisions for the purpose of administrative oversight, operational consistency, and inter-board standardization pursuant to NRS 232.8415.

General Provisions

NAC 232.010 Definitions. (NRS 233B.505) As used in NAC 232.010 to 232.140, inclusive, unless the context otherwise requires:

- 1. "Chief" means the chief of a division of the Department.
- 2. "Department" means the Department of Business and Industry.
- 3. "Director" means the Director of the Department.
- 4. "Office" means the Office of Nevada Boards, Commissions, and Councils Standards.
- 5. "Board" means any board, commission, or other statutorily created entity under the purview of the Office pursuant to NRS 232.8415.
- 6. "Board Member" means a person appointed to serve on a specific board or who has previously served on that specific board.
- 7. "Executive Director, or equivalent officer of the boards" means a person appointed or employed by a board who is responsible for overseeing the day-to-day operations of the board.
- 8. "License" means any permit, registration, certificate, or license issued by the a board under the Department.
- 9. "Licensee" means any person who has been issued a permit, registration, certificate, or license by the board under the Department.
- 10. "Profession" means any activity, occupation, or vocation regulated by the board under the Office of Nevada Boards, Commissions, and Councils Standards.

NAC 232.XXX – Department; powers and duties

- 1. Pursuant to NRS 232.8415(1)(a), Boards shall adopt and enforce those procedures and requirements which are created or approved by the Office for their centralized administration, including
 - a. In regards to Performance Monitoring and Date Reporting, Boards shall:
 - i. submit quarterly reports to the Office detailing

- 1. complaints received, resolved, pending, and processing time averages
- 2. licensing received, rejected and processing time averages
- ii. Adopt and maintain a written investigation policy that includes estimated timelines for each phase of the investigative process. The policy may allow for deviations from these timelines, provided that the reason for any deviation is clearly documented in the investigative file.
- iii. Track bills during the legislative session that affect Board operations or professions
- iv. Update its administrative codes in response to newly enacted laws
- v. Ensure proper reconciliation of board accounts and bank records
- b. In regards to reporting and audit readiness, Boards shall ensure timely and accurate compliance with all audit requirements, including but not limited to those mandated by statute, regulation, the State Administrative Manual, and procedures required by the Office. To meet these obligations, Boards shall:
 - i. Track and meet reporting deadlines required in statute, regulation, the State Administrative Manual, and procedures required by the Office including those enumerated in NRS 218G.400, NRS 331.110, NRS 333.705,
 - ii. Maintain an internal system to track all report due dates as required by statute, regulation, the State Administrative manual, and procedures required by the Office, including those referenced in subsection (b)(i) of this section
 - iii. Prepare and Submit Financial Statements pursuant to Nevada Revised Statue to the Office, including
 - 1. Submission of quarterly financial statements as required by the Office within 30 days after the close of each quarter, using the standardized format provided by the Office.
 - 2. Submit a comprehensive annual financial report within 9 months of year end close out:
 - a. Total revenues, expenditures, and year-end cash balances
 - b. A review of the adequacy of existing fees
 - c. Any significant financial or structural concerns
- c. For Training and Professional Development, all Boards will draft a policy detailing training requirements for board members. This policy must:
 - i. Require Board Members to complete standardized training from the Attorney General's Office as required by NRS 622.200. When approved by the Office, this standardized training may be satisfied by completion of courses provided on the Attorney General's Office website.

- ii. Require the Board's Executive Director and relevant staff to notify Board Members of updated training modules to ensure their ongoing compliance with training required by this Chapter;
- iii. Executive Directors will provide completion status of training to the Office.
- iv. Required Board Members complete any specific training mandated by the Office
- v. Include timelines for the completion of any training required by this chapter.
- vi. Be approved by the Office.
- d. In regards to Board Member Support Services:
 - i. Boards shall maintain a centralized log of appointment terms and expiration dates
- e. Access to investigative reports and documentation
 - i. Upon request of the Office, a board communicate or cooperate with or provide any documents or other information to the Office regarding and investigation or disciplinary matter of the Board. :
 - ii. Any confidential or investigatory records obtained by the Office pursuant to this section must remain confidential in accordance with applicable state or federal law and shall be used solely for official purposes consistent with the Office's statutory duties.
- 2. Pursuant to NRS 232.8415(1)(b), Boards shall adopt and enforce those uniform standards created by the Office for investigations, licensing and discipline, including, without limitation, those which separate the roles and responsibilities for occupational licensure from the roles and responsibilities for occupational discipline.
- 3. Pursuant to NRS 232.8415(1)(c), Boards shall adopt and enforce those standards for internal financial controls approved by the Office. These standards must include:
 - a. In regards to fiscal accountability, Boards shall develop and monitor board budgets
 - b. In regards to data integrity and information management, Board's shall
 - i. Ensure licensee, financial, and complaint data are accurate and verifiable
 - ii. Protect confidential and personally identifiable information
 - 1. Respond to all statutory Audits including
 - a. Addressing audit findings of authorized entities, including the Office, with written plans and submission follow-up documentation as required

- b. Cooperating with audit reviews conducted by the Office, the Legislative Auditor, or other authorized entities
- 2. Remedies for Noncompliance
 - a. The Office may issue a written notice of deficiency and require corrective action within a 30 days
 - b. Continued failure to comply may result in enhanced administrative oversight, referral to the Governor for potential removal actions under NRS 232A.030, or withholding of administrative or fiscal support services
- c. Fiscal independence and cost allocation
 - i. Each Board shall retain full control and custody of all revenue collected under its statutory authority, including but not limited to license fees and other board-generated income.
 - ii. The Office shall not access, redirect, or utilize Boards funds
 - iii. Boards shall be responsible only for cost allocation charges specifically authorized by statue and enacted by the legislature to fund the operations of the Office.
 - iv. All other funding shall remain under the Board's sole authority, subject only to its enabling statues and applicable financial controls.
- 4. Pursuant to NRS 232.8415(1)(d), Boards shall adopt and enforce those uniform set of standards for legal representation that are created or approved by the Office.
- 5. Pursuant to NRS 232.8415(1)(e), Boards shall adopt and enforce those sets of structural standards created or approved by the Office, including:
 - a. In regards to Board composition and statutory compliance, Boards shall maintain records of each board member's designated seat, including whether their designation is statutorily required as a public member, industry representative, or licensee.
 - b. In regards to Board officer roles and elections, Boards shall
 - i. Hold officer elections as required by statute or regulation of the Board. Where the term of an officer is not provided by Statute or Regulation of the Board, the Boards shall hold annual elections for officer positions.
 - c. In regards to Board Member attendance and participation,
 - i. Board Members shall observe the minimum attendance requirements for board meetings set by the Office
 - ii. Boards shall recommend the removal of any Board member who has three consecutive unexcused absences, as defined by the Office, for meetings, or has unexcused absences for 50% of the meetings within a 12-month period.

iii. Defining "unexcused absences" and procedures for documenting member absences

iv.

- v. Board Members shall observe the procedures created by the Office for participation in training and active engagement in board responsibilities.
- 6. Pursuant to NRS 232.8415(1)(f), Boards shall adopt and enforce those requirements created or approved by the Office for transparency and consumer protection including a. In regards to Websites
 - i. Boards shall maintain a publicly accessible and ADA-compliant website containing, at a minimum, the following information:
 - 1. A citation and link to the enabling statutes of the Board in the Nevada Revised Statutes (NRS) and its regulations in the Nevada Administrative Code (NAC)
 - 2. The name of all current Board Members
 - 3. The statutorily designated position each board member fills
 - 4. The start and expiration date of each board member's current term
 - 5. The name and title of the Executive Director or equivalent officer of the boards
 - 6. A general email address for contacting the Board
 - 7. The physical and mailing address of the Board
 - 8. The main telephone number of the Board
 - 9. Upcoming Board and committee meetings, including the date, time, location, agenda, and virtual attendance information for year if available
 - 10. Archived agendas and minutes of past meetings must follow NRS 241.035
 - 11. A license verification system available on the Board's homepage or accessible within one click from the homepage that includes at a minimum:
 - a. The full name of each active licensee
 - b. The type of license or certification held
 - c. The license number
 - d. The license status
 - e. The original issuance date and expiration or renewal date, and
 - f. An indication of whether the licensee has ever been subject to discipline ("yes" or "no")

- 12. A disciplinary action portal or searchable system available on the Board's homepage including, at a minimum, unless otherwise provided by statue:
 - a. All disciplinary actions taken by the Board against licensees
 - b. The licensee's name, license number, type of disciplinary action, and date of action
 - c. Access to the final order or settlement agreement
 - d. The portal or searchable system must be updated within 15 calendar days of any new disciplinary decision
- 13. Instructions and forms for filing a complaint against a licensee
- 14. The most recent financial statement or budget summary required under NRS 622.100 or NRS 218G.400
- 15. Any audit, sunset review report, or legislative performance evaluation prepared within the last 5 years, and
- 16. A direct link to the website of the Office of Nevada Boards, Commissions, and Councils Standards available on the Board's homepage.
- 17. All regulations that have been adopted and not codified
- 18. Each Board shall include the following additional information on its website to improve transparency and service to the public:
 - a. Mission statement
 - b. Annual reports or performance data
 - c. Instructions and forms for licensure, renewal, and reinstatement
 - d. All statutory reports and audits
- b. In regards to complaint transparency and access, Boards shall
 - i. Provide clear instructions for filing complaints against licensees or the Board
 - ii. Offer online complaint portals or downloadable forms on Board websites
 - iii. Protect confidentiality in accordance with applicable laws while promoting fairness and responsiveness
- c. In regards to consumer education and outreach, Boards may
 - i. Publish newsletters, alerts, and bulletins to inform the public about board activities
 - ii. Provide resources on professional standards, ethical conduct, and how to report misconduct
 - iii. Promote awareness of consumer rights and board jurisdiction

7. Pursuant to NRS 232.8415(1)(g), Boards shall adopt and enforce those requirements created by the Office for efficacy and efficiency



ENGAGEMENT CONFERENCE

Commission for Persons who are Deaf and Hard of Hearing









SAVE THE DATES



December) **13**th - **14**th





This conference provides Nevadan Deaf, Deafblind, and Hard of Hearing (D/DB/HH) Systems Navigation, Resource Development, and a safe space for stakeholders and community partners to maximize on legislative gains through peer-to-peer resourcing and advocacy as a CommUNITY.

"IVIAXIMIZING LEGISIATIVE GAINS THROUGH D/HH **CommUNITY Resourcing."**



REGISTER **NOW**



INTERACTIVE SESSIONS ON

D/DB/HH Resource and Advocacy **DeafBlind Services, Legislative Gains and** Allyship, Senior Citizens Services, and **Youth Services.**



visit our Conterence webpage

nttps://ann-2024-engagement-conference.my.canva.site/2025engagement-conference

*RID CEUS Sponsored by ASL Communications, LLC.

2025

ENGAGEMENT CONFERENCE

Commission for Persons who are Deaf and Hard of Hearing

Access for All

Sponsorship & Exhibitor Packet



Join us in providing stakeholders and community partners interactive systems navigation and resource development training on statewide resources, peer to peer resourcing, and legislative gains in the Deaf, DeafBlind, and Hard of Hearing (D/DB/HH) CommUNITY through D/DB/HH awareness.

"Maximizing Legislative Gains through D/HH CommUNITY Resourcing."

Visit our Conference Webpage

https://dhh-2024-engagement-conference.my.canva.site/2025engagement-conference





Hello Future Sponsor and/or Exhibitor!

The Nevada Commission for Persons who are Deaf and Hard of Hearing (D/HH) are "Maximizing Legislative Gains through D/HH CommUNITY Resourcing" at this year's D/HH Systems Navigation and Resource Development Conference. Our Deaf and Hard of Hearing allies including community members, state agencies, providers, local government, and advocates are seeking safe spaces to increase Deaf Awareness, advocacy, and legislative change discussions. This ongoing desire to unite their efforts collaboratively to improve accessibility for D/HH Nevada residents across our state has shown great gains for our state and communities. We invite you to be an ally in these efforts as a sponsor of the Commission's 2025 Engagement Conference. Your sponsorship will honor these collaborative efforts by continuing to equip conference attendees with the knowledge necessary to maximize legislative gains through cross resourcing as a CommUNITY.

This year's conference anticipates more than 200 participants representing the Deaf, Hard of Hearing, and speech impaired communities, service providers, and community partners from across Nevada. In offering Continuing Education Units (CEUs) in the fields of Sign Language Interpreting we're expecting attendance not only from D/HH community service consumers, but D/HH providers as well.

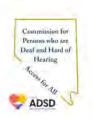
Support from sponsors and exhibitors like you help make this conference possible and allows us to provide important interactive training and to facilitate community collaboration in a culturally sensitive environment. In return, as an exhibitor and/or sponsor, your organization will have the opportunity to network, advertise, and boost your visibility in the Deaf and Hard of Hearing communities of Nevada. So please, join our CommUNITY today!

For more information and details, please see our attached packet and be sure to visit our official conference webpage, https://dhh-2024-engagement-conference for updates. For additional insight and more, please contact Obioma Officer at Obioma@adsd.nv.gov or 725-235-3206 VP.

We thank you for your consideration to support this conference and we look forward to hosting a fantastic event for our CommUNITY.

Many Thanks in Advance,

Obioma Officer, MA Executive Director Nevada Commission for Persons who are Deaf and Hard of Hearing





Persons who are Deaf and Hard of Hearing

WHO WE ARE

The Nevada Commission for Persons who are Deaf and Hard of Hearing was established to provide advocacy on behalf of individuals who are Deaf, Hard of Hearing, Speech-Impaired, Deaf-Blind, and Deaf Plus. Established in 2017 within the Office of the Governor, the Commission was to make recommendations to the state of Nevada and local governments concerning the services to these communities. Our objectives are guided by NRS 427A.750 (NRS 427A (nv.gov)) and our Strategic Priorities of (State Plan 2021-2027 – CDHH State Plan FY2022 to 2027 (nv.gov)): Access, Engagement, Advocacy.

Our Commission consists of 12 member seats appointed by the Governor (Members (nv.gov)). These individuals are a diverse group of experiential experts within the Deaf and Hard of Hearing community. Ranging from Deaf and Hard of Hearing individuals, Parents of D/HH children, and D/HH Service Providers with a varying range of communication modalities and preferences. Our commission also consist of 5 subcommittees dedicated to taking a closer look at the needs of accessibility, education, legislation, interpreting, and employment.

For more information about our Commission, visit Nevada Commission for Persons
Who Are Deaf Hard of Hearing or Speech Impaired (nv.gov).

OUR MISSION AND VISION

"The mission of the Nevada Commission for Persons Who Are Deaf, Hard of Hearing or Speech Impaired: All Nevada citizens will have equal and full access to resources, services and opportunities in all aspects of community life."

"The Nevada Commission for Persons Who Are Deaf, Hard of Hearing or Speech Impaired will advocate for and support the goal that all Nevada citizens have equal and full access to resources, services and opportunities in all aspects of community life."

Our Vision is for "All Nevada residents who are Deaf, Hard of Hearing and Persons with speech disabilities along with their families and professionals who support them have timely access to information, effective communication, education, and services that promote choice and independence."



OUR CONFERENCE

Nevada Commission for Persons who are Deaf and Hard of Hearing's (NVCDHH) 2025 Engagement Conference will be held Saturday and Sunday, December 13th-14th in Las Vegas, NV. The conference's interactive sessions and workshops are not only intended to educate and empower individuals who are Deaf and/or Hard of Hearing on the state of Nevada's current resources and system, but also to serve as a safe space for all Community Partners to gain resources and technical assistance, education, and training through a Deaf (D), DeafBlind (DB), and Hard of Hearing (HH) lens. Attendees will develop new strategic approaches to collaborate with allies of our community while highlighting and bring recognition of recent legislative gains, the positive outcomes of CommUNITY focused advocacy, and increase CommUNITY awareness statewide through peer-to-peer cross resourcing of service provisions and legislative initiatives.

The objectives of the Nevada Commission for Persons who are Deaf and Hard of Hearing (NVCDHH) is to Maximize legislative gains through D/HH CommUNITY resourcing. In highlighting key aspects of resources and advocacy in the areas of: DeafBlind services, Legislative Gains and Allyship, Senior Citizens services, and Youth services, participants expanding statewide awareness of Deaf and Hard of Hearing resources and systems navigation as a CommUNITY and increase access, engagement, and advocacy statewide. These efforts highlight and bring recognition of recent legislative gains and the positive outcomes of CommUNITY focused advocacy through the Commission's ongoing efforts to fulfill the state plan of Access, Engagement, and Advocacy.

The goals for this conference are to continue our Strategic Priorities outlined within our State Plan (CDHH State Plan FY2022 to 2027 (nv.gov)) of:

Access:

The Commission is committed to working with partners and stakeholders to increase access to services for the target population throughout Nevada. This includes:

- Effective communication access to priority services such as healthcare, education, employment, and other social services.
- Quality workforce of sign language interpreters, including certified-deaf interpreters (CDI), and captioning providers.
- Inclusion of appropriate accommodations during emergency situations and public meetings such as the Legislative session.

OUR CONFERENCE



Engagement:

The Commission's efforts are most impactful through the development of working relationships with a multitude of partners including state, local, private owned and public businesses to increase diversity and inclusion efforts. This includes:

- Continuous engagement with the target populations to improve efforts.
- · Continuous engagement with the target populations to improve efforts.
- Increase awareness of target population and effective communication strategies among state and local partners, as well as other community providers.
- Building partnerships to increase the access and support of the target population throughout the state.

Advocacy:

The Commission is deeply invested in advocating on behalf of the target populations in Nevada. Ensuring that all citizens are treated with equity, dignity, and respect is a top priority for the Commission.

- Evaluate policy decisions and program designs to advocate for the needs of the target populations.
- Increase awareness of the legislative process among the target population, including how to participate as advocates for themselves and the community.
- Coordinating with other advocacy groups to amplify efforts on behalf of the target population.
- Addressing the needs of marginalized communities within the target populations.

Our Breakout Sessions' 4-Track System:

Our conference experience includes a 4-track educational approach over both days of interactive breakout sessions on Deaf (D), DeafBlind (DB), and Hard of Hearing (HH) Resources and Advocacy in the areas of: DeafBlind services, Legislative Gains and Allyship, Senior Citizens services, and Youth services. These sessions are designed to be interchangeable, allowing attendees to attend whichever session sparks their interest. Throughout our conference we offer Continuing Education Units (CEUs) from the Registration for Interpreters for the Deaf (RID); sponsored by ASL Communications LLC.



PAGE 253 ENGAGEMENT CONFERENCE

OPPORTUNITIES TO SUPPORT

There are two options for supporting the Commission's 2024 Engagement Conference, each with perks and benefits. Levels of support are outlined in detail on the following pages.

Exhibitors – supporting the conference as a Vendor gets you a designated table in the "Exhibitor Fair" each day to promote your services.

Sponsors – Support from sponsors helps to offset some of the larger expenses that come with holding the conference. Sponsorship support comes with added visibility and acknowledgement at the conference. There are three levels of sponsorship.

Benefits of Support

For Sponsors:

- Access to a diverse group of Deaf and Hard of Hearing attendees and allies during the conference; attendees are composed of nonprofit agencies, medical professionals, educators, prominent National Deaf leaders, state government leaders, staff from state programs, and other key stakeholders in the Deaf and Hard of Hearing and disabilities communities of Nevada.
- Designation and recognition as an event sponsor.
- Sponsor's logo and link will be placed on the conference website and program.
- Sponsor's name and logo will be included on all promotional items used for the conference.
- Exhibitor space at dedicated sessions that will allow you to promote your programs and services as a Vendor.

For Exhibitors:

- Access to a diverse group of Deaf and Hard of Hearing attendees and allies during the conference; attendees are composed of nonprofit agencies, medical professionals, educators, prominent National Deaf leaders, state government leaders, staff from state programs, and other key stakeholders in the Deaf and Hard of Hearing communities and disabilities communities of Nevada.
- Exhibitors will be set up in the hallway between breakout rooms and session space as the designated "Vendor Fair".
- "Exhibitor Fair" space during dedicated sessions and breaks will allow you to promote your programs and services.
- "Exhibitor Fair" Listing in the conference Program.
- · Exhibitors' listed on the conference website.

EXHIBITOR INFORMATION



Exhibitor General Details:

- Designated Vendor booths will include a 6-foot table and two chairs.
- Please limit the number of representatives at each exhibitor table to two; contact us if you have a need for additional representation.
- Vendors are expected to be present until 2:30p.m. each day.
- Electricity for booths is NOT available.
- American Sign Language (ASL) Interpreter volunteers WILL BE limited.
- Exhibitors are encouraged to bring a means to increase communication access for their vendor booth in case all volunteer interpreters are in use.
- A confirmation and follow-up email will be sent to all sponsors and/or exhibitors with additional information.

Exhibitor Raffle Prize Opportunity (Optional):

- Exhibitors are encouraged to provide a raffle prize from their booth at the value of \$25 or greater to encourage attendees to engage.
- Raffle Winner Ceremony will be held on Day 2 during the 12pm Session to allow attendees a chance to attend the "Exhibit Fair" hosted both days.
- Exhibitors hosting a Raffle Prize opportunity will be given stage time to introduce their services and announce their Winner.
 - Stage time is outlined in the "2025 Engagement Conference Exhibitor and Sponsor Packet: Level of Support Chart."

The Commission's 2025 Engagement Conference was made possible, in part, with funds from the Nevada Governor's Council on Developmental Disabilities through 75% of grant funds from the Federal Department of Health and Human Services; Administration on Community Living grant #2501NVSCDD; 25% matching funds appropriated by the Nevada State Legislature under NRS 232.320 administered through the State of Nevada Department of Health and Human Services, and with support from our sponsors.





LEVEL OF SUPPORT

Conference Benefits	Exhibitor \$150	Silver \$750	Gold \$1,500	Platinum \$2,750
Pre-Conference				
Listing on Conference Webpage	X			
Logo in Conference Announcements				×
Logo on Conference Webpage		X	X	×
Conference Program				
Listing in Conference Program	Х			
Logo on Conference Program Sponsor Page		х	х	х
Promotional Space in Conference		1/4 Page	½ Page	Full Page
Logo on Conference Program Cover				х
During Conference				
Exhibitor Booth during both days of conference	Х	х	x	х
Raffle Prize Opportunity (optional) Includes Stage Time	X 2MIN	X 5MIN	X 10 MIN	X 15MIN
Meal Ticket**	1	2	2	2
Verbal Recognition during Conference		х	Х	х
Logo Featured in Conference Slideshow Recognition Display		Listing	Shared Slide	Featured Slide
Logos on Conference Signage*			X	х
Conference Registration Includes FREE CEUs with attendance when applicable.			2	2
Logo on Attendees Lanyards*				х

^{*}If sponsorship is made by November 3rd

^{**}Includes light refreshments and hot meals provided during conference

SPONSORSHIP & EXHIBITOR COMMITMMENT FORM

Please complete all sections below.

Company - official business/organization name to be used for communication and recognition purposes;

Contact Name - contact person to whom communication should be directed.

Company:	
Contact Name:	Title:
Address:	City, State, Zip:
Phone:	Email:
Name(s) of those who w	vill be present at exhibitor table:
1)	2)
Ple	ease indicate your level of support:
2005	□Platinum Sponsor - \$2,750
ENCACEMENT	☐Gold Sponsor - \$1,500
ENGAGEMENT	☐Silver Sponsor - \$750
COMPERENCE	☐ Exhibitor - \$150

Please make check or purchase order payable to: Las Vegas Deaf Seniors (LVDS)

Mail Commitment Form and Check or Money Order to:

Las Vegas Deaf Seniors (LVDS)

ATTN: Joe Adamo - LVDS Treasurer 268 Fair Play Street Henderson, Nevada 89052

Memo: 2025 Engagement Conference

Or

eMail Commitment Form and Proof of Zelle Payment to:

Las Vegas Deaf Seniors (LVDS)

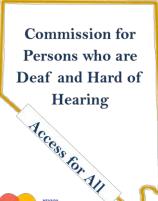
ATTN: Lee Bullock, LVDS Board Member at bullnvbiz7@gmail.com

Zelle Payment Payable to: Las Vegas Deaf Seniors

Email: LasVegasDS@outlook.com

Memo/Subj.: 2025 Engagement Conference







LOCATION

IN-PERSON ONLY

EAST LAS VEGAS LIBRARY 2851 East Bonanza Road, Las Vegas, NV 89101

RSVP Required, Email: NVDeafCommission @adsd.nv.gov



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HIGHLIGHTED TOPIC(S): D/HH SERVICE PROVISIONS, OUTCOMES OF THE 83RD LEGISLATIVE SESSION, PROPOSED CONCEPTS FOR THE 84TH LEGISLATIVE SESSION, & THE 2025 D/HH ENGAGEMENT CONFERENCE

WED. OCTOBER 22ND, 2025

A DEAF & HARD OF HEARING COMMUNITY EVENT

5:00PM - 7:00PM

Accommodation Requests and Meeting Materials:

We are pleased to make reasonable accommodations for members of the public who are disabled and wish to attend this event. If special arrangements for the meeting are necessary, please notify Obioma Officer in writing at 7150 S. Pollock Drive, Las Vegas, NV 89119, and/or email Obioma@adsd.nv.gov 5 days prior to this event.

A Deaf & Hard of Hearing COMMUNITY EVEN





ADSD

IN-PERSON ONLY

LAUGHLIN LIBRARY 2840 South Needles Hwy., Laughlin, NV 89029

RSVP Required, Fmail: NVDeafCommission @adsd.nv.gov



RURAL TOWNHALL: LAUGHLIN, NV

HIGHLIGHTED TOPIC(S): D/HH SERVICE PROVISIONS, OUTCOMES OF THE 83RD LEGISLATIVE SESSION, PROPOSED CONCEPTS FOR THE 84TH LEGISLATIVE SESSION, & THE 2025 D/HH ENGAGEMENT CONFERENCE

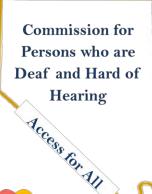
MON. OCTOBER 20TH, 2025

A DEAF & HARD OF HEARING COMMUNITY EVENT

4:30PM - 6:30PM

Accommodation Requests and Meeting Materials:

We are pleased to make reasonable accommodations for members of the public who are disabled and wish to attend this event. If special arrangements for the meeting are necessary, please notify Obioma Officer in writing at 7150 S. Pollock Drive, Las Vegas, NV 89119, and/or email Obioma@adsd.nv.gov 5 days prior to this event.





ADSD

IN-PERSON ONLY

UNR DAVID MATH AND SCIENCE CENTER (RM 105), 1664 N Virginia St., Reno, NV 89557

RSVP Required, Email: NVDeafCommission @adsd.nv.gov



NORTH TOWNHALL: RENO, NV

HIGHLIGHTED TOPIC(S): D/HH SERVICE PROVISIONS, OUTCOMES OF THE 83RD LEGISLATIVE SESSION, PROPOSED CONCEPTS FOR THE 84TH LEGISLATIVE SESSION, & THE 2025 D/HH ENGAGEMENT CONFERENCE

FRI. OCTOBER 10TH, 2025

A DEAF & HARD OF HEARING COMMUNITY EVENT

6:00PM - 8:00PM

Accommodation Requests and Meeting Materials:

We are pleased to make reasonable accommodations for members of the public who are disabled and wish to attend this event. If special arrangements for the meeting are necessary, please notify Obioma Officer in writing at 7150 S. Pollock Drive, Las Vegas, NV 89119, and/or email Obioma@adsd.nv.gov 5 days prior to this event.

DAVIDSON MATH AND SCIENCE CENTER



Campus Map: https://maps.unr.edu/?id=2118#!ct/75169,78196,75181,75182?s/
Building Link: https://www.unr.edu/building-directory/davidson-math-and-science-center

*Parking is FREE after 5pm on Fridays.

AGENDA ITEM 9 Report from Legal Counsel

Henna Rasul, Board Counsel will provide the Board with a general update on legal activities as needed.

Action: None – Informational Only



AGENDA ITEM 10 Reports from Board Chair and Members

- a. Report from Board Chair and Board Members
- b. 2026 Proposed Meeting Schedule:
 - Wednesday, January 14, 2026 at 4:30pm. Teleconference: Reno Board Office & Zoom
 - Wednesday, April 15, 2026 at 4:30pm. In-Person: Las Vegas hosted by Adrienne Williams & Zoom
- c. Future Agenda Items
 - 1) Update on Regulation Revisions LCB File R026-25 (for possible action)
 - 2) ASLP Interstate Compact Update (for possible action)
 - 3) Other Items as Proposed (for possible action)

Action: Approve, Table, or Take No Action on the Matter

AGENDA ITEM 11 Public Comment

No vote may be taken upon a matter raised during a period devoted to public comment until the matter itself has been specifically included on an agenda as an item upon which action may be taken. (NRS 241.020).

Action: None – Informational Only

AGENDA ITEM 12 Adjournment

Action: Meeting Adjourned