

**PROPOSED REGULATION OF THE
SPEECH-LANGUAGE PATHOLOGY, AUDIOLOGY AND
HEARING AID DISPENSING BOARD**

LCB File No. R026-25

September 4, 2025

EXPLANATION – Matter in *italics* is new; matter in brackets ~~omitted material~~ is material to be omitted.

AUTHORITY: §§ 1-4, 6-11, 13 and 14, NRS 637B.132 and sections 9 and 10 of Assembly Bill No. 177, chapter 76, Statutes of Nevada 2025, at page 404; § 5, NRS 637B.132, 637B.193, as amended by section 24 of Assembly Bill No. 177, chapter 76, Statutes of Nevada 2025, at page 409 and NRS 637B.194, as amended by section 25 of Assembly Bill No. 177, chapter 76, Statutes of Nevada 2025, at page 409; § 12, NRS 637B.132 and section 10 of Assembly Bill No. 177, chapter 76, Statutes of Nevada 2025, at page 404; § 15, NRS 637B.132 and 637B.194 and sections 9 and 10 of Assembly Bill No. 177, chapter 76, Statutes of Nevada 2025, at page 404; § 16, NRS 637B.132 and 637B.194 and section 9 of Assembly Bill No. 177, chapter 76, Statutes of Nevada 2025, at page 404; § 17, NRS 637B.080, as amended by section 18 of Assembly Bill No. 177, chapter 76, Statutes of Nevada 2025, at page 406 and NRS 637B.132; §§ 18 and 20, NRS 637B.132, 637B.175, as amended by section 22 of Assembly Bill No. 177, chapter 76, Statutes of Nevada 2025, at page 408, and NRS 637B.191; §§ 19 and 28-32, 34 and 35, NRS 637B.132, as amended by section 20 of Assembly Bill No. 177, chapter 76, Statutes of Nevada 2025, at page 407; §§ 21 and 22, NRS 637B.132, 637B.191 and 637B.194, as amended by section 25 of Assembly Bill No. 177, chapter 76, Statutes of Nevada 2025, at page 409; §§ 23 and 33, NRS 637B.132, as amended by section 20 of Assembly Bill No. 177, chapter 76, Statutes of Nevada 2025, at page 407 and NRS 637B.191, as amended by section 23 of Assembly Bill No. 177, chapter 76, Statutes of Nevada 2025, at page 409; §§ 24 and 27, NRS 637B.132, as amended by section 20 of Assembly Bill No. 177, chapter 76, Statutes of Nevada 2025, at page 407, NRS 637B.194, as amended by section 25 of Assembly Bill No. 177, chapter 76, Statutes of Nevada 2025, at page 409 and NRS 637B.235; §§ 25 and 26, NRS 637B.132, as amended by section 20 of Assembly Bill No. 177, chapter 76, Statutes of Nevada 2025, at page 407 and NRS 637B.194.

A REGULATION relating to speech and hearing professions; requiring certain applicants for a license to engage in the practice of fitting and dispensing hearing aids to complete certain training; prescribing requirements governing the licensure and practice of speech-language pathology assistants and the practice of speech-language pathology

students; prescribing requirements governing the supervision of speech-language pathology provisional licensees, speech-language pathology assistants and speech-language pathology students; imposing and revising requirements governing certain notice provided to the Speech-Language Pathology, Audiology and Hearing Aid Dispensing Board; adopting by reference certain publications as standards of professional conduct for certain professions; revising provisions concerning certain credentials issued by the Department of Education; revising provisions relating to fees charged and collected by the Board; removing references to dispensing audiologists; revising provisions relating to the eligibility of a sponsor for an apprentice; authorizing the Board to require, under certain circumstances, a supervising speech-language pathologist to accompany a speech-language pathology assistant or speech-language pathology provisional licensee to certain disciplinary proceedings; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

During the 2025 Legislative Session, the Legislature enacted Assembly Bill No. 177 (A.B. 177) which: (1) provides for the licensure of speech-language pathology assistants; and (2) authorizes a speech-language pathology assistant, speech-language pathology provisional licensee or speech-language pathology student to engage in the practice of speech-language pathology only under the supervision of a supervising speech-language pathologist. A.B. 177 further requires the Speech-Language Pathology, Audiology and Hearing Aid Dispensing Board to adopt regulations regarding: (1) speech-language pathology assistants, including licensing, education and training requirements; and (2) the supervision of speech-language pathology assistants, speech-language pathology provisional licensees and speech-language pathology students. (Sections 9 and 10 of Assembly Bill No. 177, chapter 76, Statutes of Nevada 2025 at page 404) **Section 4** of this regulation defines the term “plan of care” and **sections 2 and 3** of this regulation define certain other terms. **Section 28** of this regulation standardizes terminology by utilizing the term “plan of care” as defined in **section 4**.

A.B. 177 requires the Board to adopt regulations regarding the education and training requirements for speech-language pathology assistants. (Section 9 of Assembly Bill No. 177, chapter 76, Statutes of Nevada 2025, at page 404) **Section 6** of this regulation prescribes training requirements for certain applicants for a license as a speech-language pathology assistant who have not previously held certain credentials to engage in the practice of speech-language pathology. **Section 6** authorizes the Board to issue a license to an applicant who has not completed such training if he or she submits to the Board with his or her application a clinical training plan that provides for the completion of such training. **Section 7** of this regulation sets forth the required content of such a clinical training plan and procedures to be followed upon the completion of the clinical training plan. **Section 7** authorizes a supervising speech-language pathologist who is supervising a speech-language pathology assistant pursuant to a clinical training plan to report concerns regarding the ethics or competency of the speech-language pathology assistant to the Board. **Section 7** authorizes the Board to place the license of the speech-language pathology assistant on inactive status during an investigation of such a report. **Section 8** of this regulation establishes procedures if a speech-language pathology assistant is unable to complete a clinical training plan within the time period allowed by **section 7**. **Section 9** of this regulation sets forth the specific duties of a speech-language pathology assistant and supervising speech-language pathologist under a clinical training plan.

Section 10 of this regulation establishes certain duties and prohibitions applicable to speech-language pathology assistants and speech-language pathology students. **Section 11** of this regulation: (1) limits the number of supervising speech-language pathologists that may supervise a speech-language pathology assistant; and (2) requires a speech-language pathology assistant to notify the Board concerning certain changes to his or her employment and supervision.

Section 12 of this regulation prescribes certain qualifications and responsibilities of a supervising speech-language pathologist. **Section 12** also limits the total number of speech-language pathology provisional licensees, speech-language pathology assistants and speech-language pathology students that a supervising speech-language pathologist may supervise at any one time. **Section 13** of this regulation sets forth the general duties of a supervising speech-language pathologist. **Section 14** of this regulation authorizes a supervising speech-language pathologist to, under certain circumstances, delegate certain responsibilities to a speech-language pathology provisional licensee, speech-language pathology assistant or speech-language pathology student.

Existing law provides for the licensure of apprentice hearing aid specialists, who are persons completing in-service training under the supervision of a sponsor to become eligible to apply for a license to engage in the practice of fitting and dispensing hearing aids. (NRS 637B.025, 637B.195) **Section 24** of this regulation authorizes an apprentice to receive credit for not more than 2 years of in-service training completed under the supervision of a licensed audiologist, licensed hearing aid specialist or equivalent licensee of the District of Columbia or another state or territory of the United States.

Existing law requires certain applicants for a license to engage in the practice of fitting and dispensing hearing aids to have completed a training program in hearing instrument sciences approved by the Board. (NRS 637B.193, as amended by section 24 of Assembly Bill No. 177, chapter 76, Statutes of Nevada 2025, at page 409) **Sections 25 and 26** of this regulation make certain in-service training requirements for apprentices applicable to such applicants. **Section 5** of this regulation requires such an applicant for: (1) a standard or temporary license to include in his or her application proof that he or she has completed such training; and (2) a provisional licensee to include in his or her application proof that he or she has completed a certain amount of such training. **Sections 21 and 22** of this regulation require an applicant who is required to complete such training and wishes to renew his or her provisional license to include with his or her application proof that he or she is actively engaged in the practice of fitting and dispensing hearing aids for the purpose of completing the remainder of such training.

Section 15 of this regulation requires an audiologist, speech-language pathologist, hearing aid specialist, hearing aid specialist apprentice, speech-language pathology provisional licensee or speech-language pathology assistant to include in his or her application for the issuance or renewal of his or her license and with any notice provided to the Board of a change of sponsor or change of supervising speech-language pathologist a disclosure concerning whether he or she has certain familial or dating relationships with his or her supervising speech-language pathologist, sponsor, hearing aid specialist apprentice, speech-language pathology provisional licensee or speech-language pathology assistant.

Section 16 of this regulation: (1) adopts by reference certain standards of ethics as standards of professional conduct in this State for the practice of speech-language pathology, practice of audiology and practice of fitting and dispensing hearing aids; and (2) provides that a violation of such standards constitutes cause for disciplinary action.

Before the passage of A.B. 177, existing law exempted from licensure and regulation by the Board a person who practices audiology or speech-language pathology within the scope of certain credentials issued by the Department of Education. A.B. 177 limited the applicability of this exemption to a person who holds a current endorsement that is issued by the Department on or before September 30, 2026. (NRS 637B.080, as amended by section 18 of Assembly Bill No. 177, chapter 76, Statutes of Nevada 2025, at page 406) **Section 17** of this regulation revises provisions relating to the applicability of provisions governing audiologists and speech-language pathologists to reflect those revisions made in A.B. 177.

Existing law requires the Board to charge and collect certain fees relating to licenses issued by the Board and sets forth maximum amounts for such fees. A.B. 177 increased the maximum amount for certain fees and authorized the Board to waive all or part of such licensing fees at a meeting of the Board or pursuant to criteria established by regulation of the Board. (NRS 637B.175, as amended by section 22 of Assembly Bill No. 177, chapter 76, Statutes of Nevada 2025, at page 408) Existing regulations prescribe such fees for licenses issued by the Board. (NAC 637B.030) **Section 18** of this regulation: (1) increases from \$50 to \$75 the fee for renewal of an inactive or temporary license; and (2) prescribes certain fees for licenses as an apprentice or speech-language pathology assistant. **Section 18** additionally prescribes a fee for exercising privilege to practice under the Audiology and Speech-Language Pathology Interstate Compact that was enacted during the 2025 Legislative Session. (Section 1 of Assembly Bill No. 230, chapter 327, Statutes of Nevada 2025, at page 2146)

Existing regulations require any person seeking to renew, reinstate or change the type of license he or she holds to submit with his or her application any appropriate fee prescribed by the Board. (NAC 637B.035) **Section 20** of this regulation authorizes the Board to waive all or part of such a fee if the person submits a written request for a waiver that includes documentation that includes proof of an extenuating circumstance that prevents the payment of the fee. If the Board denies such a request, **section 20** further authorizes the Board to grant the requestor additional time to pay the required fee. Finally, **section 20** authorizes the Board to waive part or all of such a fee for a group of affected persons if the Board determines that such a waiver is appropriate under the circumstances.

Before the passage of A.B. 177, existing law authorized the Board to grant an audiologist who engages in the practice of fitting and dispensing hearing aids an endorsement to engage in such practice as a dispensing audiologist. A.B. 177: (1) revised the scope of the practice of audiology and the practice of fitting and dispensing hearing aids to include ordering the use of hearing aids; and (2) repealed the separate endorsement for dispensing audiologists. (NRS 637B.050, as amended by section 14 of Assembly Bill No. 177, chapter 76, Statutes of Nevada 2025, at page 405, NRS 637B.055, as amended by section 15 of Assembly Bill No. 177, chapter 76, Statutes of Nevada 2025, at page 405) **Sections 19, 23, 27 and 29-34** of this regulation accordingly remove references to that endorsement and to dispensing audiologists.

Existing regulations prescribe certain requirements for eligibility as a sponsor of an apprentice, including a requirement for a hearing aid specialist or dispensing audiologist to have experience as a hearing aid specialist or dispensing audiologist for a minimum of 3 years. (NAC 637B.0396) **Section 27** revises such requirements to instead require a hearing aid specialist or audiologist to have experience as a hearing aid specialist for at least 3 years or an audiologist to have fitted and dispensed hearing aids for at least 3 years immediately preceding becoming a sponsor. **Section 28**: (1) removes a requirement for a licensee to notify the Board in writing after a criminal charge is filed against the licensee; and (2) increases, from 10 days to 30 days, the

time within which a licensee is required to provide written notice to the Board concerning certain criminal, civil and disciplinary actions taken or filed against the licensee. (NAC 637B.042)

Existing regulations authorize a person or the Board to file or initiate a complaint against a person licensed by the Board who violates a regulation of the Board. Existing regulations further authorize, for any proceedings regarding a complaint against an apprentice, the Board to require that the apprentice be accompanied by any hearing aid specialist or dispensing audiologist who signed, dated or reviewed a record regarding a patient related to the complaint. (NAC 637B.720) **Section 34** of this regulation additionally authorizes the Board to require a speech-language pathology provisional licensee or speech-language pathology assistant to be accompanied by a supervising speech-language pathologist who signed, dated or reviewed a record regarding a patient related to a complaint filed against the speech-language pathology provisional licensee or speech-language pathology assistant.

Section 1. Chapter 637B of NAC is hereby amended by adding thereto the provisions set forth as sections 2 to 16, inclusive, of this regulation.

Sec. 2. *“Direct supervision” means the supervision, either in person or by means of telesupervision, of a speech-language pathology assistant, speech-language pathology provisional licensee or speech-language pathology student by a supervising speech-language pathologist who is able, in real time, to view and communicate effectively with the speech-language pathology assistant, speech-language pathology provisional licensee or speech-language pathology student. The term may include, without limitation, observing, coaching, modeling and providing real-time assistance and feedback.*

Sec. 3. *“Indirect supervision” means the monitoring and review of the activities of a speech-language pathology assistant, speech-language pathology provisional licensee or speech-language pathology student by a supervising speech-language pathologist that does not occur in real time. The term may include, without limitation, the following activities conducted by the supervising speech-language pathologist:*

- 1. Demonstrations;*
- 2. Review of records;*

3. *Review and evaluation of recorded sessions; or*

4. *Meetings conducted by telephone, electronic mail or other means of telecommunication that require the speech-language pathology assistant, speech-language pathology provisional licensee or speech-language pathology student to actively engage with the content of the meeting.*

Sec. 4. *“Plan of care” means the written plan developed by a licensee pursuant to subsection 11 of NAC 637B.042 to provide services to meet the needs of a client. The plan of care may include, without limitation, information concerning the treatment of the client and the need to screen, observe, monitor or assess the client.*

Sec. 5. 1. *An applicant for a provisional license to engage in the practice of fitting and dispensing hearing aids pursuant to paragraph (b) of subsection 1 of NRS 637B.201, as amended by section 28 of Assembly Bill No. 177, chapter 76, Statutes of Nevada 2025, at page 410, who meets the requirements of paragraph (b) of subsection 1 of NRS 637B.193, as amended by section 24 of Assembly Bill No. 177, chapter 76, Statutes of Nevada 2025, at page 409, but does not meet the requirements of paragraph (a) or (c) of that section must provide with his or her application proof satisfactory to the Board that he or she has completed:*

(a) The academic portion of the training set forth in NAC 637B.0392; and

(b) At least 1 year of the on-site training and work experience set forth in NAC 637B.0394, which may include equivalent work experience obtained in the District of Columbia or another state or territory of the United States under a license in good standing to practice as a hearing aid specialist, hearing aid specialist apprentice or an equivalent license.

2. An applicant for a standard or temporary license to engage in the practice of fitting and dispensing hearing aids who meets the requirements of paragraph (b) of subsection 1 of

NRS 637B.193, as amended by section 24 of Assembly Bill No. 177, chapter 76, Statutes of Nevada 2025, at page 409, but does not meet the requirements of paragraph (a) or (c) of that section must provide proof satisfactory to the Board that he or she has completed the:

(a) Academic portion of the training set forth in NAC 637B.0392; and

(b) On-site training and work experience which is competency-based as set forth in NAC 637B.0394 for at least 2 years. Such experience may include equivalent work experience obtained in the District of Columbia or another state or territory of the United States under a license in good standing to practice as a hearing aid specialist, hearing aid specialist apprentice or an equivalent license.

Sec. 6. 1. *Except as otherwise provided in subsection 2, an applicant for a license to practice as a speech-language pathology assistant who meets the requirements of paragraph (a) of subsection 1 of section 9 of Assembly Bill No. 177, chapter 76, Statutes of Nevada 2025, at page 404, and does not currently hold or has not previously held a license as a speech-language pathology assistant in the District of Columbia or any state or territory of the United States shall include in his or her application proof satisfactory to the Board of the completion of 75 hours of clinical training. The training must:*

(a) Include not less than 25 hours of clinical observation and not less than 50 hours of experience in clinical assisting; and

(b) Have been completed in the period of time during which the applicant:

(1) Completed the program of education for his or her degree in speech-language pathology or communication sciences and disorders, as shown in the transcript of the applicant or verified by:

(I) An appropriate member of the staff of the educational institution, which may include, without limitation, a dean, department head or staff member of the office of the registrar; or

(II) The supervising speech-language pathologist; or

(2) Completed field work for a Speech-Language Pathology Assistants Certification issued by the American Speech-Language-Hearing Association or its successor organization, as evidenced by his or her certification.

2. The Board may issue a license to an applicant described in subsection 1 who has not completed 75 hours of clinical training if the applicant submits to the Board with his or her application a clinical training plan that:

(a) Meets the requirements of section 7 of this regulation; and

(b) Provides for the completion of the 75 hours of clinical training required by this section.

3. The applicant shall not begin training pursuant to the clinical training plan until:

(a) The Board approves the clinical training plan and issues a license as a speech-language pathology assistant to the applicant; and

(b) The supervising speech-language pathologist identified in the clinical training plan has personally verified that the Board has issued a license as a speech-language pathology assistant to the applicant.

4. In determining whether to approve a clinical training plan submitted pursuant to subsection 3, the Board may:

(a) Request any additional information necessary to evaluate the clinical training plan; and

(b) If the Board determines the clinical training plan does not meet the requirements of section 7 of this regulation, require the applicant to submit a revised clinical training plan.

Sec. 7. 1. *A clinical training plan submitted pursuant to section 6 of this regulation must:*

(a) Require the applicant to complete, within 90 days of the issuance of the license as a speech-language pathology assistant, not less than 75 hours of clinical training that includes not less than:

(1) Twenty-five hours of clinical observation; and

(2) Fifty hours of experience in clinical assisting;

(b) Identify one supervising speech-language pathologist to supervise any hours worked pursuant to the clinical training plan;

(c) Require all hours worked by the applicant to be supervised by the supervising speech-language pathologist; and

(d) Require not less than 25 percent of the total hours of time spent by the applicant with a client be directly supervised by the supervising speech-language pathologist.

2. To meet the requirements of subsection 1, a clinical training plan may include hours of clinical training completed in the period of time during which the applicant completed the program of education for his or her degree in speech-language pathology or communication sciences and disorders or completed field work for a Speech-Language Pathology Assistants Certification issued by the American Speech-Language-Hearing Association or its successor organization. If an applicant submits a clinical training plan that includes such hours, the applicant shall include with his or her clinical training plan proof satisfactory to the Board of the completion of the clinical training hours. Such proof must include, without limitation:

(a) If the applicant completed the hours as part of the program of education for his or her degree:

(1) A copy of his or her transcript evidencing the completion of the hours; or

(2) Verification of the completion of the hours by:

(I) An appropriate member of the staff of the educational institution, which may include, without limitation, a dean, department head or staff member of the office of the registrar; or

(II) The supervising speech-language pathologist; or

(b) If the applicant completed the hours while obtaining a Speech-Language Pathology Assistants Certification issued by the American Speech-Language-Hearing Association or its successor organization, evidence of his or her certification.

3. Upon the completion of the clinical training plan:

(a) The speech-language pathology assistant shall immediately notify the Board of the completion of the clinical training plan;

(b) The supervising speech-language pathologist shall, within 5 business days, notify the Board of the completion of the clinical training plan and submit to the Board:

(1) Documentation of:

(I) The total number of hours of clinical observation and clinical assisting performed by the speech-language pathology assistant; and

(II) The competency of the speech-language pathology assistant in all areas of clinical observation and clinical assisting; and

(2) The record of supervision maintained pursuant to paragraph (g) of subsection 4 of section 13 of this regulation; and

(c) The speech-language pathology assistant may continue to practice under the direct supervision of the supervising speech-language pathologist identified in the clinical training plan while the Board evaluates the documentation submitted by the supervising speech-language pathologist pursuant to paragraph (b).

4. At any time during the period in which a speech-language pathology assistant is working under a clinical training plan, a supervising speech-language pathologist may report to the Board concerns regarding the ethics or competency of the speech-language pathology assistant. The Board may place the license of the speech-language pathology assistant on inactive status during an investigation of any report made pursuant to this subsection.

Sec. 8. 1. *If a speech-language pathology assistant believes that he or she will be unable to complete the clinical training plan within 90 days as a result of extenuating circumstances, he or she may submit a request to the Board to convert his or her license to inactive status. Such a request must:*

(a) Include, without limitation, a statement of the extenuating circumstances that prevent the speech-language pathology assistant from completing the clinical training plan; and

(b) Be accompanied by a statement from the supervising speech-language pathologist of the speech-language pathology assistant approving the placement of the license on inactive status.

2. Upon determining that a request for conversion to inactive status meets the requirements of subsection 1, the Board may convert the license of the speech-language pathology assistant to inactive status and suspend the clinical training plan until the license is returned to active status.

3. If a speech-language pathology assistant does not complete his or her clinical training plan within 90 days of the issuance of his or her license or his or her revised clinical training program by the date required by subsection 4 or 5, as applicable, he or she shall immediately notify the Board of his or her failure to complete the clinical training plan or revised clinical training plan, as applicable. Upon receiving such notice, the Board will place the license of the speech-language pathology assistant on inactive status. The Board will reinstate a license that has been placed on inactive status pursuant to this subsection only if:

(a) The Board grants an extension to the clinical training plan or revised clinical training plan pursuant to subsection 4 or 5, as applicable, and approves the revised clinical training plan; and

(b) The speech-language pathology assistant has identified a supervising speech-language pathologist who will supervise the speech-language pathology assistant under the revised clinical training plan.

4. A speech-language pathology assistant whose license has been placed on inactive status pursuant to subsection 3 may submit to the Board a request for a 90-day extension to complete the hours required pursuant to subsection 1 of section 7 of this regulation. The request must be accompanied by a revised clinical training plan. Such a revised clinical training plan must include, without limitation, a description of the need for the extension and any extenuating circumstances associated with the need for an extension.

5. If a speech-language pathology assistant does not complete a revised clinical training plan submitted pursuant to subsection 4 within 180 days of the issuance of his or her license, he or she may submit to the Board a request for a second extension. Such a request must be accompanied by a revised clinical training plan that includes, without limitation, a description

of the need for an extension and any extenuating circumstances associated with the need for an extension. If the Board determines that the request is adequately justified, the Board may grant the extension for a length of time determined by the Board.

6. As used in this section, “extenuating circumstances” includes, without limitation:

- (a) Extreme illness or injury;*
- (b) Extreme financial or familial hardship; or*
- (c) Military service.*

Sec. 9. 1. A speech-language pathology assistant engaging in the practice of speech-language pathology under a clinical training plan submitted pursuant to section 6 of this regulation or a revised clinical training plan submitted pursuant to this section or section 8 of this regulation:

(a) Shall immediately notify the Board if he or she is no longer under the supervision of the supervising speech-language pathologist identified in the clinical training plan or terminates his or her employment with the employer of the supervising speech-language pathologist. After providing notice to the Board, he or she shall submit to the Board for approval a revised clinical training plan that reflects his or her change in supervising speech-language pathologist or employment.

(b) Shall not:

(1) Engage in the practice of speech-language pathology outside of an approved clinical training plan or in a manner not provided for in the clinical training plan, including any period of time in which a change in employer or supervising speech-language pathologist, an extension to the clinical training plan or any other revision to the clinical training plan is awaiting approval by the Board; or

(2) Carry his or her own caseload or engage in any practice of speech-language pathology beyond the scope of observing and assisting with the caseload assigned to the supervising speech-language pathologist identified in the clinical training plan.

2. In addition to the requirements set forth in section 13 of this regulation, a supervising speech-language pathologist who supervises a speech-language pathology assistant pursuant to a clinical training plan shall:

(a) Supervise all hours worked by the speech-language pathology assistant in accordance with the clinical training plan;

(b) Evaluate the competency of the speech-language pathology assistant to perform tasks related to the practice of speech-language pathology;

(c) Document the training provided to and supervision of the speech-language pathology assistant and submit such documentation to the Board in accordance with section 7 of this regulation; and

(d) Immediately notify the Board if:

(1) He or she is no longer employed by the same employer as the speech-language pathology assistant or wishes to withdraw as the supervising speech-language pathologist; or

(2) The speech-language pathology assistant:

(I) Is no longer under the supervision of the supervising speech-language pathologist;

(II) Withdraws from clinical training; or

(III) Terminates his or her employment with the employer of the supervising speech-language pathologist.

Sec. 10. 1. A speech-language pathology assistant or speech-language pathology student shall:

(a) Clearly identify himself or herself, both orally and in writing, as a speech-language pathology assistant or speech-language pathology student, as applicable, to clients, families of clients, caregivers of clients and any other person that the speech-language pathology assistant or speech-language pathology student interacts with in the course of his or her practice of speech-language pathology.

(b) Comply with all applicable federal and state laws and regulations, including, without limitation:

(1) The Health Insurance Portability and Accountability Act of 1996, Public Law 104-191, and the regulations adopted pursuant thereto;

(2) The Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g, and any regulations adopted pursuant thereto;

(3) Laws and regulations relating to reimbursement; and

(4) Laws and regulations relating to the licensing and education of and practice of speech-language pathology by speech-language pathology assistants or speech-language pathology students, as applicable.

(c) Comply with the standards of ethics adopted by the Board in section 16 of this regulation.

2. A speech-language pathology assistant or speech-language pathology student shall not:

(a) Interpret assessment tools for the purpose of diagnosing a disability or determining eligibility for services.

- (b) Except as delegated pursuant to section 14 of this regulation, administer, score or interpret screenings, checklists or clinical assessment tools, including, without limitation, screenings, checklists or clinical assessment tools concerning feeding and swallowing.*
- (c) Interpret the record or evaluation of a client.*
- (d) Counsel or consult a client, a family member of a client or others regarding:*
- (1) The status or treatment of the client; or*
 - (2) Referrals for additional services for the client.*
- (e) Diagnose a communication disorder or feeding and swallowing disorder.*
- (f) Write, develop or revise the treatment goals or plan of care of a client, including, without limitation, developing or determining feeding and swallowing strategies and precautions.*
- (g) Provide vocal therapy treatment to a client.*
- (h) Unless otherwise required by law, divulge clinical information or other confidential information by any method to any recipient who has not been approved by the supervising speech-language pathologist.*
- (i) Sign or initial any formal documents without the co-signature of the supervising speech-language pathologist.*
- (j) Provide services to a client:*
- (1) Without access to supervision by a supervising speech-language pathologist; or*
 - (2) That deviate from the plan of care of the client.*
- (k) Select an augmentative or alternative communication system device for a client.*
- (l) Treat a client who is medically fragile without direct supervision at all times by a supervising speech-language pathologist.*

(m) Perform activities that require specialized knowledge and training, including, without limitation, the shaping or fitting of a vocal tract prosthesis or imaging of the vocal tract.

(n) Provide input in a treatment meeting without the presence of or prior approval of a supervising speech-language pathologist.

(o) Discharge a client from treatment services.

(p) Engage in the practice of speech-language pathology when his or her supervising speech-language pathologist cannot immediately be reached.

(q) Perform a task for which direct or indirect supervision by a supervising speech-language pathologist is required by this chapter or chapter 637B of NRS without such supervision.

3. Any violation of this section by a speech-language pathology assistant constitutes grounds for disciplinary action.

4. Unless otherwise authorized by law, if a speech-language pathology student violates any provision of this section, that violation constitutes engaging in the practice of speech-language pathology without holding a valid license for the purposes of NRS 637B.290, as amended by section 35 of Assembly Bill No. 177, chapter 76, Statutes of Nevada 2025, at page 414.

5. As used in this section, “medically fragile” means acutely ill and in an unstable health condition.

Sec. 11. 1. *A speech-language pathology assistant must have one supervising speech-language pathologist who serves as the primary supervisor for the speech-language pathology assistant for each employer of record of the speech-language pathology assistant. Except as otherwise provided in section 7 of this regulation, not more than two speech-language*

pathologists may serve as alternate supervising speech-language pathologists for each employer of record of the speech-language pathology assistant.

2. Except as otherwise provided in sections 6 to 9, inclusive, of this regulation, each speech-language pathology assistant shall submit to the Board in the form prescribed by the Board notice and verification of his or her employment and supervision by a supervising speech-language pathologist:

(a) If he or she is employed before the Board issues a license to him or her, within 7 days of the issuance of the license;

(b) If he or she is not employed before the Board issues a license to him or her, within 7 days after the date when he or she is first employed; and

(c) Within 30 days after a change in employment or supervising speech-language pathologist.

3. Not later than 30 days after terminating his or her supervision of a speech-language pathology assistant, a supervising speech-language pathologist shall notify the Board of the termination.

4. As used in this section, “supervising speech-language pathologist” includes a supervising speech-language pathologist who serves as an alternate supervising speech-language pathologist.

Sec. 12. *1. To be eligible to act as a supervising speech-language pathologist, a speech-language pathologist must:*

(a) Hold a standard license as a speech-language pathologist that is on active status;

(b) Have experience as a speech-language pathologist for a minimum of 2 years after obtaining a Certificate of Clinical Competence in Speech-Language Pathology issued by the American Speech-Language-Hearing Association;

(c) Have completed not less than 2 hours of professional development in clinical instruction or supervision;

(d) If he or she supervises a speech-language pathology provisional licensee or speech-language pathology assistant, be employed by the same employer as the speech-language pathology provisional licensee or speech-language pathology assistant during the term of supervision; and

(e) Be in good standing with the Board and have no record of disciplinary action.

2. The supervising speech-language pathologist of a speech-language pathology provisional licensee, speech-language pathology assistant or speech-language pathology student is not required to be immediately physically present or to maintain a constant presence on the premises where the speech-language pathology provisional licensee, speech-language pathology assistant or speech-language pathology student, as applicable, is located. If a supervising speech-language pathologist will be unable to supervise a speech-language pathology provisional licensee or speech-language pathology assistant for more than 1 week, he or she shall:

(a) Inform the speech-language pathology provisional licensee or speech-language pathology assistant, as applicable, of the forthcoming absence;

(b) Notify the employer of the supervising speech-language pathologist of:

(1) The forthcoming absence; and

(2) The need to identify an alternate supervising speech-language pathologist for the supervision of the speech-language pathology provisional licensee or speech-language pathology assistant, as applicable; and

(c) Inform any clients, families of clients, caregivers of clients or other appropriate persons if any services will be rescheduled as a result of the absence.

3. A supervising speech-language pathologist shall not, at any one time, serve as a primary supervising speech-language pathologist for more than a combination of the equivalent of three full-time speech-language pathology provisional licensees, speech-language pathology assistants or speech-language pathology students. In determining the number of persons whom the supervising speech-language pathologist will supervise, the supervising speech-language pathologist must consider his or her ability to continue to provide appropriate services to clients while supervising any speech-language pathology provisional licensees, speech-language pathology assistants or speech-language pathology students.

4. A supervising speech-language pathologist is ethically and legally responsible for the welfare of the clients who receive services from a speech-language pathology provisional licensee, speech-language pathology assistant or speech-language pathology student under his or her supervision.

Sec. 13. 1. A supervising speech-language pathologist shall:

(a) Develop a supervision plan with each speech-language pathology provisional licensee, speech-language pathology assistant or speech-language pathology student under his or her supervision; and

(b) Regularly review and revise each supervision plan during the term of supervision to be consistent with the skill and experience demonstrated by the speech-language pathology provisional licensee, speech-language pathology assistant or speech-language pathology student to whom the supervision plan applies.

2. In developing or revising a supervision plan for a speech-language pathology provisional licensee, speech-language pathology assistant or speech-language pathology student pursuant to subsection 1, a supervising speech-language pathologist shall consider:

(a) The competency of the speech-language pathology provisional licensee, speech-language pathology assistant or speech-language pathology student;

(b) The needs of clients;

(c) The environment in which the speech-language pathology provisional licensee, speech-language pathology assistant or speech-language pathology student provides services to clients;

(d) The nature of any tasks previously assigned to the speech-language pathology provisional licensee, speech-language pathology assistant or speech-language pathology student;

(e) The laws and regulations governing the practice of speech-language pathology and speech-language pathology provisional licensees, speech-language pathology assistants or speech-language pathology students; and

(f) If applicable, the requirements of:

(1) A clinical fellowship approved by the Board, including, without limitation, guidelines for a clinical fellowship to earn the Certificate of Clinical Competence in Speech-

Language Pathology issued by the American Speech-Language-Hearing Association, or its successor organization; or

(2) An educational program in which the speech-language pathology provisional licensee, speech-language pathology assistant or speech-language pathology student is currently enrolled.

3. Only the supervising speech-language pathologist of a speech-language pathology provisional licensee, speech-language pathology assistant or speech-language pathology student may provide instruction to the speech-language pathology provisional licensee, speech-language pathology assistant or speech-language pathology student concerning the specific treatment of a client. Such instruction may include, without limitation, instruction concerning:

- (a) The specific program of intervention for a client;*
- (b) Any precaution to be taken to protect a client;*
- (c) Any special conditions of a client that may present problems; and*
- (d) Any procedures that are or are not appropriate to be administered to a client.*

4. A supervising speech-language pathologist shall:

(a) Plan, develop and supervise all client care and services that he or she delegates to a speech-language pathology provisional licensee, speech-language pathology assistant or speech-language pathology student;

(b) Ensure that he or she meets with a client before a speech-language pathology provisional licensee, speech-language pathology assistant or speech-language pathology student provides services to the client without direct supervision;

(c) During the meeting described in paragraph (b), perform any necessary intake activities, including, without limitation:

- (1) Establishing rapport with the client;*
- (2) Gathering baseline data for the client; and*
- (3) Obtaining any necessary documentation;*

(d) When assigning clients or responsibilities, as appropriate, to a speech-language pathology provisional licensee, speech-language pathology assistant or speech-language pathology student, consider the competence, skills and experience of the speech-language pathology provisional licensee, speech-language pathology assistant or speech-language pathology student;

(e) For any client who receives services from a speech-language pathology provisional licensee, speech-language pathology assistant or speech-language pathology student under the supervision of the supervising speech-language pathologist, review the plan of care for the client as needed to determine whether modifications are necessary and make all decisions concerning the management of the client;

(f) Provide appropriate supervision of each speech-language pathology provisional licensee, speech-language pathology assistant or speech-language pathology student under the supervision of the supervising speech-language pathologist, including, without limitation:

(1) At least every 60 days and more frequently if necessary based on the location and frequency of services, providing direct supervision of the provision of services and the performance of associated activities by the speech-language pathology provisional licensee, speech-language pathology assistant or speech-language pathology student for every client to whom he or she provides services;

(2) Providing at regular intervals indirect supervision of the provision of services and associated activities by the speech-language pathology provisional licensee, speech-language pathology assistant or speech-language pathology student for every client to whom he or she provides services; and

(3) Conducting regular competency evaluations of each speech-language pathology provisional licensee, speech-language pathology assistant or speech-language pathology student under the supervision of the supervising speech-language pathologist;

(g) Accurately document and record all supervision provided to a speech-language pathology provisional licensee, speech-language pathology assistant or speech-language pathology student under his or her supervision; and

(h) Provide training and educational opportunities for the professional development of each speech-language pathology provisional licensee, speech-language pathology assistant or speech-language pathology student, which may include, without limitation:

(1) Training and educational opportunities concerning the practice of speech-language pathology that are consistent with the skills necessary to provide services to clients; and

(2) Collaboration with the supervising speech-language pathologist on appropriate projects.

Sec. 14. 1. *Only the supervising speech-language pathologist of a speech-language pathology provisional licensee, speech-language pathology assistant or speech-language pathology student may:*

(a) Delegate services to the speech-language pathology provisional licensee, speech-language pathology assistant or speech-language pathology student; or

(b) Determine which services in a plan of care are appropriate to delegate to the speech-language pathology provisional licensee, speech-language pathology assistant or speech-language pathology student.

2. A supervising speech-language pathologist may delegate the responsibilities described in subsection 3 to a speech-language pathology provisional licensee, speech-language pathology assistant or speech-language pathology student after considering:

- (a) The needs of the client;*
- (b) The environment in which services are provided to the client;*
- (c) The training and competency of the speech-language pathology assistant, speech-language pathology provisional licensee or speech-language pathology student, as applicable;*
and
- (d) If delegating an activity to a speech-language pathology student, any requirements or guidelines of a clinical fellowship or educational program in which the speech-language pathology student is enrolled.*

3. A supervising speech-language pathologist may delegate:

- (a) Any activity, including, without limitation, any activity set forth in this subsection or subsection 4, to a speech-language pathology provisional licensee; and*
- (b) The following activities to a speech-language pathology assistant or speech-language pathology student:*

(1) Assisting with client assessments which may include, without limitation, setting up the testing environment, gathering and preparing materials and taking notes;

(2) Implementing plans of care by:

(I) Providing direct therapy services to address treatment goals;

(II) Adjusting the amount and type of support and scaffolding provided to assist the understanding of a client during treatment; and

(III) Developing and providing to a client educational materials and activities that teach or assist the client in practicing skills to meet the treatment goal of the client;

(3) Providing coaching to the caregiver of a client to assist in the facilitation and retention of skills to meet the treatment goals of the client;

(4) Documenting and reporting the performance of a client to the supervising speech-language pathologist;

(5) Providing, as directed by the supervising speech-language pathologist, objective information to a client or the family, caregiver or other appropriate person that:

(I) Concerns the performance of a client; and

(II) Does not include the interpretation of information or any recommendations;

(6) Assisting a client with augmentative and alternative communication devices and materials by:

(I) Programming the augmentative and alternative communication devices;

(II) Developing augmentative and alternative communication materials for a client who does not require the use of electronic devices or technology; and

(III) Providing training and technical assistance to a client or a family member or caregiver of a client concerning the use of augmentative and alternative communication devices;

(7) If the supervising speech-language pathologist determines that the speech-language pathology provisional licensee, speech-language pathology assistant or speech-language pathology student has sufficient prior training and experiences in working with multilingual

clients and knowledge of the specific language of a client, providing limited services and assistance to a client who speaks a language other than English and cannot readily understand or communicate in the English language, including:

(I) Assisting the supervising speech-language pathologist with the translation of information during any screening and assessment of the client;

(II) Interpreting for the client or his or her family member or caregiver; and

(III) Providing services within the scope of the license and abilities of, as appropriate, the speech-language pathology provisional licensee, speech-language pathology assistant or speech-language pathology student in the language spoken by the client;

(8) Assisting with administrative tasks, including, without limitation:

(I) Clerical tasks, including, without limitation, scheduling, recordkeeping and maintaining of inventory of supplies and equipment;

(II) Performing safety checks on and maintaining equipment; and

(III) Preparing materials for screening, assessment and treatment services; and

(9) Engaging in, on behalf of his or her employer with oversight from the supervising speech-language pathologist, advocacy, education and promotion of information concerning communication disorders, swallowing disorders and other disorders treated by speech-language pathologists.

4. In addition to the responsibilities set forth in subsection 3, a supervising speech-language pathologist may delegate the administration and scoring of tools for monitoring the progress of a client to a speech-language pathology assistant or speech-language pathology student if:

(a) The speech-language pathology assistant or speech-language pathology student meets the requirements specified in the examiner's manual of the applicable tool;

(b) The supervising speech-language pathologist has verified the competence of the speech-language pathology assistant or speech-language pathology student to administer the tool; and

(c) The supervising speech-language pathologist analyzes the results of the tool and verifies the final score.

5. A supervising speech-language pathologist shall not delegate any responsibilities to a speech-language pathology provisional licensee, speech-language pathology assistant or speech-language pathology student pursuant to this section that are outside of the scope of the license or training of the speech-language pathology provisional licensee, speech-language pathology assistant or speech-language pathology student.

Sec. 15. 1. *A licensee, hearing aid specialist apprentice, speech-language pathology provisional licensee or speech-language pathology assistant must include in each application for or renewal of his or her license and any notice provided to the Board of a change of sponsor or change of supervising speech-language pathologist a disclosure concerning whether he or she:*

(a) Is related by blood, adoption or marriage within the third degree of consanguinity or affinity to his or her supervising speech-language pathologist or sponsor or hearing aid specialist apprentice, speech-language pathology provisional licensee or speech-language pathology assistant; or

(b) Has a dating relationship with his or her supervising speech-language pathologist or sponsor or hearing aid specialist apprentice, speech-language pathology provisional licensee or speech-language pathology assistant.

2. As used in this section, “dating relationship” means an intimate association primarily characterized by the expectation of affectional or sexual involvement. The term does not include a casual relationship or an ordinary association between persons in a business or social context.

Sec. 16. 1. *The Board hereby adopts by reference the following publications in the forms most recently published:*

(a) As standards of professional conduct for the practice of speech-language pathology and the practice of audiology, the Code of Ethics, as published by the American Speech-Language-Hearing Association. A copy of this publication is available free of charge at the Internet address <https://www.asha.org/policy/code-of-ethics>.

(b) As standards of professional conduct for the practice of audiology in the State of Nevada, the Code of Ethics of the American Academy of Audiology as published by the American Academy of Audiology. A copy of this publication is available free of charge at the Internet address <https://www.audiology.org/about/academy-membership/ethics-2/>.

(c) As standards for professional conduct for the practice of fitting and dispensing hearing aids in the State of Nevada:

(1) The Code of Ethics of the National Board for Certification in Hearing Instrument Sciences as published by the National Board for Certification in Hearing Instrument Sciences. A copy of this publication is available free of charge at the Internet address <https://www.nbc-his.com/code-of-ethics>.

(2) The Code of Ethics of the International Hearing Society as published by the International Hearing Society. A copy of this publication is available free of charge at the Internet address <https://www.ihsinfo.org/membership/code-ethics>.

2. A copy of any of the publications adopted by reference in subsection 1 may be obtained free of charge from the Board upon written request.

3. If the standards adopted in paragraphs (a) and (b) of subsection 1 conflict, the more restrictive standards apply to the practice of audiology in this State.

4. If the standards adopted in subparagraphs (1) and (2) of paragraph (c) of subsection 1 conflict, the more restrictive standards apply to the practice of fitting and dispensing hearing aids in this State.

5. The Board will periodically review the standards adopted by reference in this section and determine whether any revision made to the standards is suitable for this State. If the Board determines that the revision is not suitable for this State, the Board will hold a public hearing to review its determination and give notice of that hearing within 90 days after the date of the publication of the revision. If, after the hearing, the Board does not revise its determination, the Board will give notice that the revision is not suitable for this State within 90 days after the hearing. If the Board does not give such notice, the revision becomes part of the publication adopted by reference pursuant to subsection 1.

6. A violation of the provisions of a code of ethics adopted by reference in this section constitutes cause for disciplinary action.

Sec. 17. NAC 637B.014 is hereby amended to read as follows:

637B.014 1. Except as otherwise provided in subsection 2, for the purposes of subsection 1 of NRS 637B.080, *as amended by section 18 of Assembly Bill No. 177, chapter 76, Statutes*

of Nevada 2025, at page 406, the provisions of chapter 637B of NRS do not apply to a person who holds a current ~~[credential]~~ *endorsement* issued by the Department of Education *on or before September 30, 2026*, pursuant to ~~[chapter 391 of]~~ NRS *391.019* and any regulations adopted pursuant thereto who engages in the practice of audiology or speech-language pathology, as applicable, *solely* within the scope of that ~~[credential]~~ *endorsement* if the person:

(a) Holds an active teacher's license issued pursuant to chapter 391 of NRS and an endorsement *issued on or before September 30, 2026*, to teach pupils who have hearing impairments or to teach pupils who have speech and language impairments;

(b) Is employed by a public educational institution; and

(c) Does not engage in the practice of audiology or speech-language pathology as an independent contractor or provide services in the private practice of audiology or speech-language pathology.

2. If a person who holds a current ~~[credential]~~ *endorsement* issued by the Department of Education pursuant to ~~[chapter 391 of]~~ NRS *391.019* and any regulations adopted pursuant thereto also holds a valid license to engage in the practice of audiology or the practice of speech-language pathology pursuant to the provisions of chapter 637B of NRS and any regulations adopted pursuant thereto, such a person is subject to the provisions of chapter 637B of NRS and any regulations adopted pursuant thereto ~~[to]~~ *regardless of* the ~~[extent that]~~ *setting where* he or she engages in the practice of audiology or speech-language pathology as an independent contractor or provides services in the private practice of audiology or speech-language pathology.

Sec. 18. NAC 637B.030 is hereby amended to read as follows:

637B.030 The Board will charge and collect the following fees:

Application fee <i>for a standard license, temporary license, provisional</i>	
<i>license or limited license</i>	<i>\$150</i>
<i>Application fee for an apprentice license or assistant license</i>	<i>75</i>
Fee for a standard license or provisional license	100
<i>Fee for an apprentice license or assistant license.....</i>	<i>50</i>
<i>Fee to exercise compact privilege pursuant to section 1 of Assembly</i>	
<i>Bill No. 230, chapter 327, Statutes of Nevada 2025, at page 2146.....</i>	<i>100</i>
Fee for a temporary license	50
Fee for a limited license	25
Fee for renewal of a standard license or provisional license	100
Fee for renewal of an inactive or temporary license	50 75
<i>Fee for renewal of an apprentice license or assistant license</i>	<i>75</i>
<i>Fee for renewal to exercise compact privilege</i>	<i>75</i>
Reinstatement fee for a standard license or provisional license expired	
30 days or more	100
Reinstatement fee for a standard license or provisional license expired	
less than 30 days.....	75
<i>Reinstatement fee for an apprentice license or assistant license</i>	
<i> expired 30 days or more</i>	<i>75</i>
<i>Reinstatement fee for an apprentice license or assistant license</i>	
<i> expired less than 30 days.....</i>	<i>50</i>
Examination fee	250

Fee for converting to a different type of license	50
Fee for each additional license [or endorsement]	50
Fee for obtaining license information	50

Sec. 19. NAC 637B.034 is hereby amended to read as follows:

637B.034 1. The Advisory Committee on Fitting and Dispensing Hearing Aids is composed of the following members:

(a) At least two members of the Board, one of whom must represent ~~[dispensing]~~ audiologists and one of whom must represent hearing aid specialists; and

(b) Not more than three additional members who are ~~[dispensing]~~ audiologists or hearing aid specialists or any combination thereof.

2. Each member of the Committee must be ~~[a dispensing]~~ *an* audiologist or hearing aid specialist licensed pursuant to chapter 637B of NRS, as applicable, at the time of his or her appointment and must maintain current licensure with the Board.

3. The Committee shall select a Chair from among the members of the Committee who are members of the Board.

4. The Committee shall make recommendations to the Board on all matters relating to the fitting and dispensing of hearing aids, including, without limitation:

- (a) Regulations governing the fitting and dispensing of hearing aids;
- (b) A program of apprenticeship for the fitting and dispensing of hearing aids;
- (c) Examinations and passing scores for written and practical examinations for the fitting and dispensing of hearing aids; and
- (d) Investigations of complaints relating to the fitting and dispensing of hearing aids.

5. A quorum of the Committee is three members, at least one of whom must be a member of the Board.

6. Each member of the Committee who is not a member of the Board serves without compensation.

Sec. 20. NAC 637B.035 is hereby amended to read as follows:

637B.035 1. Any person seeking licensure by the Board or seeking to renew, reinstate or change the type of a license issued by the Board must submit a completed application on a form provided by the Board.

2. ~~[Each]~~ *Except as otherwise provided in this section, each* application submitted pursuant to subsection 1 must be accompanied by payment of any fee prescribed by NAC 637B.030.

3. *The Board may waive all or part of a fee required pursuant to this section at a meeting of the Board if the person submits a written request for a waiver. Such a request must include, without limitation, proof satisfactory to the Board of an extenuating circumstance that prevents the payment of the fee. If the Board denies the request, the Board may grant the person additional time to pay the required fee.*

4. *The Board may waive all or part of a fee required pursuant to this section for a group of affected persons at a meeting of the Board if it determines such a waiver is appropriate under the circumstances.*

5. *As used in this section, “extenuating circumstance” includes:*

(a) Extreme illness or injury;

(b) Extreme financial or familial hardship;

(c) Military service; and

(d) Any other circumstance that the person demonstrates to the Board creates a hardship that prevents the payment of a fee required pursuant to this section.

Sec. 21. NAC 637B.036 is hereby amended to read as follows:

637B.036 1. Each standard and provisional license issued by the Board, including, without limitation, each standard license that has been converted to inactive status, expires 1 year after the date on which the license was issued.

2. An application to renew a license will not be approved unless the application is submitted not later than 30 days after the date on which the license expired.

3. An application for renewal of a license as an audiologist and a license as a speech-language pathologist may be submitted on a single application.

4. An application for the renewal of a provisional license as a hearing aid specialist ~~{for a second time}~~ *who is subject to the provisions of section 5 of this regulation* must include proof that the licensee ~~{has applied to take}~~ *is actively engaged in* the ~~{National Competency Examination administered by}~~ *practice of fitting and dispensing hearing aids for* the ~~{National Board for Certification in Hearing Instrument Sciences, or its successor organization, or another comparable examination approved by}~~ *purpose of completing* the ~~{Board.}~~ *on-site training and work experience required by section 5 of this regulation.*

Sec. 22. NAC 637B.0363 is hereby amended to read as follows:

637B.0363 ~~{1. Except as otherwise provided in subsection 2, the}~~ *The* Board may renew a provisional license to engage in the practice of fitting and dispensing hearing aids ~~{, which has been issued to a person pursuant to}~~ *in accordance with* NRS 637B.201 ~~{, if the person has not: —(a) Completed the training required for certification by the National Board for Certification in Hearing Instrument Sciences;~~

~~—(b) Achieved a passing score on the National Competency Examination administered by the National Board for Certification in Hearing Instrument Sciences, or its successor organization, or another comparable examination approved by the Board; or~~

~~—(c) Completed the training pursuant to paragraph (a) and achieved a passing score on the examination pursuant to paragraph (b).~~

~~—2.]~~ , as amended by section 28 of Assembly Bill No. 177, chapter 76, Statutes of Nevada 2025, at page 410. The Board will not renew ~~[a]~~ *the* provisional license ~~[which has been issued to]~~ *of* a person who ~~[has:~~

~~—(a) Completed]~~ *is required to complete* the *on-site* training ~~[required for certification by the National Board for Certification in Hearing Instruments Sciences; and~~

~~—(b) Failed to apply to take the National Competency Examination administered by the National Board for Certification in Hearing Instrument Sciences, or its successor organization, or another comparable examination approved by the Board, at least 60 days before the expiration]~~ *specified in section 5 of [the provisional license.] this regulation unless he or she has actively engaged in the practice of fitting and dispensing hearing aids for the purpose of completing such on-site training and work experience during the immediately preceding year.*

Sec. 23. NAC 637B.0374 is hereby amended to read as follows:

637B.0374 1. A hearing aid specialist ~~[or dispensing audiologist]~~ must take the written portion and the practical portion of the examination concerning the practice of fitting and dispensing hearing aids prescribed pursuant to NRS 637B.194 and NAC 637B.0373 within 6 months after the Board issues a temporary license to engage in the practice of fitting and dispensing hearing aids to the hearing aid specialist ~~[or dispensing audiologist]~~ pursuant to NRS

637B.200 ~~H~~, *as amended by section 27 of Assembly Bill No. 177, chapter 76, Statutes of Nevada 2025, at page 410.*

2. Except as otherwise provided in subsection 3, the Board will renew a temporary license to engage in the practice of fitting and dispensing hearing aids, which has been issued to a hearing aid specialist ~~for dispensing audiologist~~ pursuant to NRS 637B.200, *as amended by section 27 of Assembly Bill No. 177, chapter 76, Statutes of Nevada 2025, at page 410*, for an additional 6 months if the hearing aid specialist ~~for dispensing audiologist~~ has:

- (a) Taken the examination required pursuant to subsection 1; and
- (b) Not achieved a passing score on the written portion or the practical portion of the examination.

3. If a hearing aid specialist ~~for dispensing audiologist~~ does not take the examination required pursuant to subsection 1 within the prescribed time, the temporary license expires and will not be renewed or reissued by the Board.

Sec. 24. NAC 637B.0391 is hereby amended to read as follows:

637B.0391 1. Except as otherwise provided in subsection 3, the in-service training of a person who has been issued an apprentice license by the Board pursuant to NRS 637B.195 must consist of:

- (a) An academic portion, as set forth in NAC 637B.0392; and
- (b) An on-site training and work experience portion which is competency-based, as set forth in NAC 637B.0394.

2. An apprentice shall participate in the in-service training set forth in subsection 1 under the direct supervision of a sponsor for a minimum of 2 years and, in accordance with NRS

637B.238, may not serve as an apprentice for more than 3 years without passing the examination set forth in NAC 637B.0373.

3. An apprentice is not required to participate in the in-service training required by this section if the apprentice:

(a) Holds an associate's degree in hearing instrument sciences which is approved by the National Board for Certification in Hearing Instrument Sciences; or

(b) Successfully completes a program of education or training in hearing instrument sciences which is approved by the Board.

4. *An apprentice may receive credit for not more than 2 years of in-service training completed under the supervision of a licensed audiologist, licensed hearing aid specialist or equivalent licensee of the District of Columbia or another state or territory of the United States.*

5. If approved by the Board, an apprentice whose license as an apprentice expired but is reinstated may receive credit for not more than 2 years of in-service training completed during the initial license period.

Sec. 25. NAC 637B.0392 is hereby amended to read as follows:

637B.0392 1. The academic portion of the in-service training of an apprentice required by NAC 637B.0391 *or training of a hearing aid specialist required by section 5 of this regulation* must be specific to the training and education necessary to perform competently the duties and responsibilities necessary for the practice of fitting and dispensing hearing aids and must include, without limitation, training and education concerning:

(a) Laws and rules relating to ethics;

(b) Federal laws and rules governing hearing aids;

- (c) Infection controls;
- (d) Basic hearing science;
- (e) Hearing instrument science and fitting practices; and
- (f) Audiometric testing and masking.

2. Except as otherwise provided in subsection 3, a customized program of academic training and a proposed curriculum must be submitted to the Board for evaluation and approval.

3. A program of academic training accepted by the National Board for Certification in Hearing Instrument Sciences, the International Hearing Society or an accredited institution of higher education that meets the minimum requirements of subsection 1 does not require the approval of the Board.

Sec. 26. NAC 637B.0394 is hereby amended to read as follows:

637B.0394 1. The on-site training and work experience portion of the in-service training of an apprentice required by NAC 637B.0391 *or training of a hearing aid specialist required by section 5 of this regulation* must consist of a minimum of 16 hours per week and 30 weeks per year and may be completed in conjunction with the academic portion of the in-service training set forth in NAC 637B.0392.

2. The on-site training and work experience portion must include, without limitation, the evaluation of the apprentice's *or hearing aid specialist's* achievement of core competencies concerning:

- (a) Sanitation protocols;
- (b) The identification and documentation of the needs of a client;
- (c) Visual inspections of the ear and otoscopic examinations;
- (d) Audiometric testing;

- (e) The results of hearing evaluations;
- (f) Ear impressions, preparations and molds;
- (g) Physical and electronic checks of hearing aids;
- (h) The fitting, programming, troubleshooting, adjusting and repairing of hearing aids; and
- (i) Client documentation.

3. An apprentice *or hearing aid specialist* and his or her sponsor shall jointly:

(a) Review the progress of the apprentice in achieving each core competency set forth in subsection 2; and

(b) Document the proficiency of the apprentice in each core competency, by signature and date, on a form provided by the Board.

4. The Board may require a sponsor to provide to the Board:

(a) A report on the training of and core competencies achieved by an apprentice ~~[]~~ *or hearing aid specialist*; and

(b) Proof of compliance with the supervisory responsibilities of the sponsor.

Sec. 27. NAC 637B.0396 is hereby amended to read as follows:

637B.0396 1. To be eligible to act as a sponsor of an apprentice, a hearing aid specialist or ~~[dispensing]~~ audiologist must:

- (a) Hold a standard license that is on active status;
- (b) Have experience as a hearing aid specialist *for at least 3 years immediately preceding becoming a sponsor* or ~~[dispensing]~~ *as an* audiologist *who has fitted and dispensed hearing aids* for ~~[a minimum of]~~ *at least* 3 years ~~[]~~ *immediately preceding becoming a sponsor*;
- (c) Be employed by the same employer as the apprentice during the term of the on-site training and work experience portion of the in-service training of the apprentice; and

(d) Be in good standing with the Board and have no record of disciplinary action.

2. A hearing aid specialist or ~~[dispensing]~~ audiologist shall not sponsor more than two apprentices at one time, and an apprentice shall not have more than two sponsors at one time.

Sec. 28. NAC 637B.042 is hereby amended to read as follows:

637B.042 A licensee:

1. Shall not misrepresent, in advertising or otherwise, his or her education, training, type of license or certificate, qualifications, competence or service, or the results to be achieved if he or she provides service to a client.

2. Shall not engage in the practice of audiology, speech-language pathology or fitting and dispensing hearing aids while the licensee is impaired by:

(a) Alcohol, drugs or any other chemical; or

(b) A mental or physical condition that prevents him or her from safely engaging in the practice of audiology, speech-language pathology or fitting and dispensing hearing aids.

3. Shall not use his or her relationship with a client to further his or her own personal, religious, political or business interests.

4. Shall set and maintain professional boundaries with clients, interns and persons with whom the licensee works.

5. Shall not give or receive, directly or indirectly, a fee, commission, rebate or other compensation for professional services that the licensee has not actually and personally provided.

6. Except as otherwise provided in subsection 7, shall not disparage the qualifications of any colleague.

7. Shall report to the Board any unlicensed, unauthorized, unqualified or unethical practice of audiology, speech-language pathology or fitting and dispensing hearing aids that is occurring.

8. Shall not attempt to diagnose, prescribe for, treat or provide advice for any problem which is outside of his or her field of competence, the scope of the practice of audiology, speech-language pathology or fitting and dispensing hearing aids or the scope of his or her license or certificate.

9. Shall base his or her practice upon the recognized knowledge relevant to audiology, speech-language pathology or fitting and dispensing hearing aids.

10. Shall critically examine and keep current with emerging knowledge relevant to the practice of audiology, speech-language pathology or fitting and dispensing hearing aids.

11. Based upon recognized knowledge and standards for the practice of audiology, speech-language pathology or fitting and dispensing hearing aids, shall prepare and maintain in a timely manner a record for each of his or her clients which:

(a) Sets forth his or her assessment of the problems of the client, plan of ~~action~~ *care* for the client, course of treatment to that client and progress notes regarding the course of treatment of the client; and

(b) Includes copies of other relevant documentation, including, without limitation:

(1) All documents relating to the informed consent given by the client;

(2) All documents relating to the release of information regarding the client; and

(3) All other legal documents regarding the client.

➡ As used in this subsection, “assessment” means an evaluation of the client that is based upon comprehensive information about the client.

12. Shall complete and submit any reports required by this chapter and chapter 637B of NRS, or pursuant to any rule, order or instruction of a court of competent jurisdiction, in a timely manner.

13. Shall comply with the provisions of this chapter and chapter 637B of NRS and all other applicable federal laws and regulations.

14. Shall not authorize a person under the supervision of the licensee to perform services that are outside of the scope of the license, certificate, training or experience of the person performing the services, or allow such a person to hold himself or herself out as having expertise in a field or activity in which that person is not qualified.

15. Shall notify the Board in writing within ~~10~~ 30 days after:

(a) An action is taken against any license, certification, registration or other credential held by the licensee that was issued by another state or territory of the United States;

(b) ~~A criminal charge is filed against the licensee;~~

~~—(e)~~ The licensee is convicted of a criminal offense, other than a traffic offense which is a misdemeanor that does not involve alcohol or controlled substances;

~~(d)~~ (c) A civil action, including, without limitation, an action for malpractice, is filed against the licensee; or

~~(e)~~ (d) A settlement or judgment is made in any civil action, including, without limitation, an action for malpractice, in any case filed against the licensee for any act relating to the practice of audiology, speech-language pathology or fitting and dispensing hearing aids.

Sec. 29. NAC 637B.0442 is hereby amended to read as follows:

637B.0442 1. Except as otherwise provided in this section, a hearing aid specialist ~~;~~ ~~audiologist~~ or ~~dispensing~~ audiologist may delegate certain duties to an unlicensed assistant if:

(a) The duty being delegated is within the scope of the license ~~or endorsement~~ of the hearing aid specialist ~~;~~ ~~audiologist~~ or ~~dispensing~~ audiologist; and

(b) The hearing aid specialist ~~[-, audiologist]~~ or ~~[dispensing]~~ audiologist determines, before delegating a duty, that the unlicensed assistant possesses the necessary knowledge, competence, training and skills to perform the duty.

2. If a hearing aid specialist ~~[-, audiologist]~~ or ~~[dispensing]~~ audiologist delegates a duty to an unlicensed assistant, the hearing aid specialist ~~[-, audiologist]~~ or ~~[dispensing]~~ audiologist is responsible and civilly liable for any negligence or incompetence of the unlicensed assistant in performing the duty.

3. The duties that may be delegated to an unlicensed assistant pursuant to this section include, without limitation:

- (a) Cleaning hearing aids and amplification devices;
- (b) Repairing or replacing a broken part of a hearing aid with the same part;
- (c) Replacing a thin tube or dome with a similar size or style;
- (d) Replacing filters;
- (e) Returning to a client a repaired hearing aid that does not require fitting, programming or adjusting;
- (f) Accepting an in-office return of a hearing aid if a receipt is provided to the client to document proof of the return;
- (g) Performing clerical, secretarial and general administrative duties, including, without limitation, providing information that is readily available to the general public;
- (h) Greeting, escorting and scheduling clients;
- (i) Packaging and mailing orders of ear molds, repaired devices and returns to manufacturers or laboratories;
- (j) Maintaining inventories of supplies and checking the function of equipment;

- (k) Performing checks on hearing aids and other amplification devices;
- (l) Performing troubleshooting and minor repairs to hearing aids, earmolds and other amplification devices;
- (m) Performing electroacoustic analysis of hearing aids and other amplification devices;
- (n) Demonstrating alerting and assistive listening devices;
- (o) Verbally instructing a client in proper ear hygiene;
- (p) Assisting a hearing aid specialist ~~[, audiologist]~~ or ~~[dispensing]~~ audiologist with treatment programs;
- (q) Assisting a hearing aid specialist ~~[, audiologist]~~ or ~~[dispensing]~~ audiologist with setup and technical tasks;
- (r) Preparing materials for an ear impression;
- (s) Maintaining and restocking test and treatment rooms;
- (t) Performing equipment maintenance and biological checks;
- (u) Performing infection control duties within the clinic;
- (v) Assisting a client in completing a case history or other relevant forms;
- (w) Interacting with a manufacturer or supplier of hearing instruments regarding the status of an order or repair; and
- (x) Translating and interpreting only if the unlicensed assistant is fluent in a language other than English and has the necessary training and skills to perform such translation or interpretation.

4. The following duties that involve direct physical contact with a client or a hearing-related procedure or instrument may be delegated to an unlicensed assistant pursuant to this section:

- (a) Instructing a client in the proper use and care of hearing aids and other amplification devices;
 - (b) Conducting hearing and tympanometric screening on older children and adults without interpretation;
 - (c) Conducting an otoacoustic emission screening;
 - (d) Performing a nondiagnostic otoscopy;
 - (e) Performing a pure-tone audiologic reassessment on an established client;
 - (f) Preparing a client for electronystagmography and videonystagmography or evoked testing;
 - (g) Assisting a hearing aid specialist ~~[, audiologist]~~ or ~~[dispensing]~~ audiologist in testing the hearing of a pediatric client; and
 - (h) Performing a pure-tone hearing screening and universal newborn hearing screening test.
5. A hearing aid specialist ~~[, audiologist]~~ or ~~[dispensing]~~ audiologist shall not delegate any duty to an unlicensed assistant pursuant to this section that requires professional or advanced training for the practice of audiology or fitting and dispensing hearing aids. Duties that may not be delegated pursuant to this section include, without limitation:
- (a) Removing a hearing aid from or placing a hearing aid into a client's ear;
 - (b) Programming, adjusting or fitting a hearing aid;
 - (c) Conducting an interview, examination or evaluation relating to a client's hearing or hearing loss;
 - (d) Except for the duties that may be delegated to an unlicensed assistant pursuant to subsection 4, conducting any activity involving direct physical contact with a client and a hearing-related procedure or instrument;

- (e) Determining case selection or evaluation protocols;
- (f) Interpreting observations or data into a diagnostic statement of a clinical management strategy or procedure;
- (g) Participating in a team or case conference or on any interdisciplinary team without the presence of a supervising audiologist or an audiologist designated by the supervising audiologist;
- (h) Writing, developing or modifying a client's individualized treatment plan;
- (i) Assisting a client without following the treatment plan prepared by the respective hearing aid specialist ~~[, audiologist]~~ or ~~[dispensing]~~ audiologist without proper supervision;
- (j) Composing or signing any formal document such as a treatment plan, reimbursement form, progress note or other report, as applicable;
- (k) Transmitting or disclosing clinical information, either verbally or in writing, to anyone, including, without limitation, the client, without the approval of the supervising hearing aid specialist ~~[, audiologist]~~ or ~~[dispensing]~~ audiologist;
- (l) Selecting a client for treatment services or discharging a client from treatment services;
- (m) Counseling or consulting with a client, a family member of a client or others regarding the client's status or treatment services or making referrals for additional services; and
- (n) An unlicensed assistant referring himself or herself, either verbally or in writing, with a title other than the one designated by the supervising hearing aid specialist ~~[, audiologist]~~ or ~~[dispensing]~~ audiologist.

Sec. 30. NAC 637B.0446 is hereby amended to read as follows:

637B.0446 1. Except as otherwise provided in subsection 3, a hearing aid specialist or ~~[dispensing]~~ audiologist shall take the pertinent case history of, and perform personally the following minimum procedures bilaterally on, each prospective candidate for a hearing aid:

(a) Pure-tone audiometry, including air-conduction testing and bone-conduction testing through an annually calibrated system.

(b) Live voice audiometry, only if a separate sound-treated room is available, or recorded voice audiometry, including speech-reception threshold testing, most comfortable and uncomfortable level testing, and speech discrimination testing presented through a speech audiometer.

(c) When applicable, effective masking.

(d) Before a hearing test and an ear impression is performed, an otoscopic examination of the ear canal in which the tympanic membrane is visualized.

(e) After an ear impression is performed, an otoscopic examination in which the tympanic membrane is visualized.

2. A hearing aid specialist or ~~dispensing~~ audiologist shall perform each procedure set forth in subsection 1 in a proper environment to obtain accurate results.

3. The minimum procedures set forth in subsection 1 are not required if the person supplies the hearing aid specialist or ~~dispensing~~ audiologist with complete results of the required tests which have been given within the immediately preceding 6 months by a qualified tester who is licensed pursuant to the provisions of this chapter and chapter 637B of NRS.

Sec. 31. NAC 637B.0448 is hereby amended to read as follows:

637B.0448 A hearing aid specialist or ~~dispensing~~ audiologist shall:

1. Provide for the service and repair of each hearing aid he or she sells or fits.
2. Provide to each person who orders or purchases a hearing aid from the hearing aid specialist or ~~dispensing~~ audiologist a bill of sale that includes:

- (a) The name of the hearing aid specialist or ~~[dispensing]~~ audiologist, the address of the principal place of business of the hearing aid specialist or ~~[dispensing]~~ audiologist and the number of the license of the hearing aid specialist or ~~[dispensing]~~ audiologist;
- (b) A description of the make, model and serial number of the hearing aid;
- (c) The amount charged for the hearing aid and, if applicable, an itemization of any amount to be deducted from any refund;
- (d) The condition of the hearing aid, indicating whether it is new, used or reconditioned;
- (e) Any accessories provided with the hearing aid;
- (f) The name of the person or entity responsible for providing a refund; and
- (g) The manner in which a hearing aid may be returned, including the business location where the hearing aid may be returned and the business hours during which the hearing aid may be returned.

3. Provide to each person who purchases a hearing aid from the hearing aid specialist or ~~[dispensing]~~ audiologist a written guarantee that the person may return the hearing aid:

- (a) Within 30 days after receipt of the hearing aid; or
- (b) If the hearing aid is returned to the manufacturer for service or repair during the 30-day period, within 30 days after the hearing aid is returned to the possession of the person who purchased the hearing aid.

4. Schedule at least one appointment with each person who purchases a hearing aid from the hearing aid specialist or ~~[dispensing]~~ audiologist. The appointment must take place not later than 21 days after the hearing aid is delivered to the person.

5. Within 30 days after a hearing aid and all accessories that accompanied the hearing aid are returned in the same condition as that in which they were received, provide a refund to the person who purchased the hearing aid from the hearing aid specialist or ~~dispensing~~ audiologist.

Sec. 32. NAC 637B.045 is hereby amended to read as follows:

637B.045 1. A speech-language pathologist or audiologist shall prepare and retain health care records for each client he or she treats in accordance with NRS 629.051. As used in this subsection, “health care records” has the meaning ascribed to it in NRS 629.021.

2. A hearing aid specialist or ~~dispensing~~ audiologist shall prepare and retain records of fitting, servicing or dispensing a hearing aid for each client he or she treats. The records must be retained for not less than 5 years after the record is prepared and may be created, authenticated and stored in a computer system that limits access to those records or is maintained in any other form which ensures that the records are easily accessible by the hearing aid specialist or ~~dispensing~~ audiologist. Each record must include, without limitation:

- (a) The name, address, telephone number and date of birth of the client;
- (b) The medical history of the client as it relates to his or her loss of hearing;
- (c) The dates on which the hearing aid was delivered, fitted and adjusted, and notations of all procedures performed on such dates, and, if applicable, the date of return or attempted return of the hearing aid;
- (d) Audiograms of the client;
- (e) The specifications of the hearing aid, including the serial number of the hearing aid as indicated by the manufacturer of the hearing aid;
- (f) The settings for the hearing aid;
- (g) The progress and disposition of the case; and

(h) A copy of the contract for the sale of the hearing aid.

Sec. 33. NAC 637B.400 is hereby amended to read as follows:

637B.400 1. Except as otherwise provided in subsection 2 of NAC 637B.403 and NAC 637B.430, as a prerequisite for each renewal of a standard license or provisional license, a licensee must complete, during the annual period immediately preceding the renewal, at least 10 hours of continuing education approved by the Board that directly pertains to the profession in which he or she holds a license issued by the Board, including at least 1 hour of continuing education relating to ethics, cultural competence, cultural humility, culturally responsive practices or diversity, equity and inclusion. If the licensee is ~~fitting and dispensing~~ *an* audiologist ~~fitting and dispensing~~ *and has engaged in the practice of fitting and dispensing hearing aids in the immediately preceding 12 months or intends to engage in the practice of fitting and dispensing hearing aids in the immediately following 12 months*, at least 3 of the 10 hours of continuing education must directly relate to the practice of fitting and dispensing hearing aids.

2. Legible copies of all receipts, records of attendance, certificates and any other evidence of a licensee's completion of a course of continuing education must be retained by the licensee and made available to the Board for inspection for not less than 3 years after the completion of the course.

3. The Board will conduct random audits of licensees to ensure compliance with the requirements of this section.

4. If a licensee completes more than the required number of hours of continuing education during one licensing period, the licensee is not allowed to credit the excess hours toward the required education for a subsequent period.

5. For the purposes of subsection 1, a course approved by the International Institute for Hearing ~~[Instruments]~~ *Instrument* Studies of the International Hearing Society, American Academy of Audiology, American Speech-Language-Hearing Association, Academy of Doctors of Audiology or Educational Audiology Association is deemed to be approved by the Board.

Sec. 34. NAC 637B.720 is hereby amended to read as follows:

637B.720 1. Any person who believes that another person licensed by the Board has violated a provision of this chapter or chapter 637B of NRS may file a complaint with the Board on a form provided by the Board.

2. The Board may, on its own, initiate a complaint against a person licensed by the Board.

3. A complaint must, without limitation:

(a) Identify one or more grounds for disciplinary action; and

(b) Contain a statement of facts in sufficient detail to enable the Board to understand the allegations.

4. The Executive Director of the Board, in consultation with legal counsel, shall review each complaint and decide if the complaint merits an investigation.

5. The Executive Director of the Board shall bring before the Board any complaint found to have merit.

6. For any proceedings regarding a complaint filed against an apprentice, *speech-language pathology provisional licensee or speech-language pathology assistant*, the Board may require that the apprentice, *speech-language pathology provisional licensee or speech-language pathology assistant* be accompanied by any hearing aid specialist, ~~for dispensing~~ audiologist *or supervising speech-language pathologist* who signed, dated or reviewed a record regarding a patient related to the complaint.

Sec. 35. 1. This section and section 28 of this regulation become effective on the date on which this regulation is filed with the Secretary of State.

2. Sections 1 to 27, inclusive, and 29 to 34, inclusive, of this regulation become effective on the later of January 1, 2026, or the date on which this regulation is filed with the Secretary of State.