

JOE LOMBARDO
Governor

STATE OF NEVADA

DR. KRISTOPHER SANCHEZ
Director



PERRY FAIGIN
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Deputy Directors

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Executive Director

**DEPARTMENT OF BUSINESS AND INDUSTRY
OFFICE OF NEVADA BOARDS, COMMISSIONS AND COUNCILS STANDARDS
NEVADA SPEECH-LANGUAGE PATHOLOGY, AUDIOLOGY
AND HEARING AID DISPENSING BOARD**

NOTICE OF PUBLIC MEETING

Wednesday, July 9, 2025 ~ 4:30pm

Location: Board Office ~ 6170 Mae Anne Avenue, Suite 1, Reno, Nevada 89523

Supporting materials relating to this meeting will be physically available but in an effort to reduce costs and preserve resources, attendees are encouraged to access electronic copies on the Board's website at

<https://www.nvspeechhearing.org/about/Minutes.asp>

Teleconference Access

ZOOM VIDEO & AUDIO:

<https://us02web.zoom.us/j/86031615069?pwd=yPACDUUhWsboyzMlJbaRcCpf4Dxkds.1>

AUDIO ONLY BY TELEPHONE: (669) 900-6833

Meeting ID: 860 3161 5069 **Passcode:** 116907

If you are outside the United States or need **toll-free telephone access**, please contact the Board office at board@nvspeechhearing.org or (775) 787-3421 to request a toll-free number no later than 3:00pm Pacific on the day of the meeting.

Public Comment

Any person wishing to make public comment may attend the meeting and provide comment as follows:

- 1) In person at the physical location(s) listed above,
- 2) Virtually through the Zoom teleconference video link listed above, or
- 3) Telephonically through the Zoom telephone number listed above.

Please see additional public comment instructions at the end of this agenda.

AGENDA

The **STATE OF NEVADA SPEECH-LANGUAGE PATHOLOGY, AUDIOLOGY AND HEARING AID DISPENSING BOARD** may: (a) address agenda items out of sequence (b) combine agenda items or (c) pull or remove items from the agenda at any time. The Board may convene in closed session to consider the character, alleged misconduct, professional competence or physical or mental health of a person. (NRS 241.020, NRS 241.030).

Action by the Board on any item may be to approve, deny, amend, or table.

1. Call to Order, Confirmation of Quorum**2. Public Comment**

No vote may be taken upon a matter raised during a period devoted to public comment until the matter itself has been specifically included on an agenda as an item upon which action may be taken. (NRS 241.020)

3. Approval of the Minutes: Board Meeting of April 22, 2025 *(for possible action)***4. Board Member Welcome & Election to Board Seats and ASLP-Interstate Compact Commission****Delegate/Alternate Positions** *(for possible action)*

- a. Welcome New Board Member *(for possible action)*
- b. Election of Board Chair & Vice Chair *(for possible action)*
- c. Election of Delegates and Appointment of Temporary Representatives (Alternates) to the Audiology & Speech-Language Pathology Interstate Compact (ASLP-IC) Commission with Authority Granted to Represent the Board on the Commission *(for possible action)*
- d. Appointment of Banking Signatories *(for possible action)*
- e. Appointment of Financial Reviewer *(for possible action)*

5. Summary of 2025 Legislative Session and Update on Follow-Up Work Related to Relevant Bills *(for possible action)***6. Public Workshop on Proposed Regulations NAC 637B (No LCB File #)** *(informational only)*

- a. Introduction to Proposed Regulations *(informational only)*
- b. Public Comment on Proposed Regulations

No vote may be taken upon a matter raised during a period devoted to public comment until the matter itself has been specifically included on an agenda as an item upon which action may be taken. (NRS 241.020)

7. Consideration of Proposed Regulations NAC 637B Based on Comments Received at Public Workshop
The Board will consider additions, amendments, and/or repeal of regulations taking into consideration comments from the public. *(for possible action)***8. Disciplinary Matters** *(for possible action)*

- a. Recommendation for Dismissal: Case # A25-01 *(for possible action)*

9. Executive Director's Report

- a. Licensure Statistics *(for possible action)*
- b. FY25 Q4/End of Year Financial Report *(for possible action)*
- c. FY26 Budget Update & Upcoming Biennial Audit for FY24 & FY25 *(for possible action)*
- d. CMS Reimbursement for Provisional SLP Licensees *(for possible action)*
- e. Board Member Appointments/Reappointments *(for possible action)*
- f. Complaints *(for possible action)*

10. Executive Director Performance Evaluation *(for possible action)***11. Report from Legal Counsel** *(informational only)***12. Reports from Board Chair and Members**

- a. Report from Board Chair and Board Members *(for possible action)*
- b. 2025 Proposed Meeting Schedule: Next meeting proposed: **Wednesday, October 9, 2025** at 4:30pm - OR - **Wednesday, October 15, 2025** at 4:30pm to include Public Hearing to Consider Adoption of Regulations. Teleconference hosted via Zoom and in-person at the Reno Board Office. *(for possible action)*
- c. Future Agenda Items *(for possible action)*
 - 1) Public Hearing to Consider Adoption of Regulations NAC 637B *(for possible action)*
 - 2) AB177 Licensing Update *(for possible action)*

- 3) AB230 ASLP Interstate Compact Update *(for possible action)*
- 4) Other Items As Proposed *(for possible action)*

13. Public Comment

No vote may be taken upon a matter raised during a period devoted to public comment until the matter itself has been specifically included on an agenda as an item upon which action may be taken. (NRS 241.020)

14. Adjournment *(for possible action)*

PUBLIC COMMENT

Public comment is welcomed by the Board. Public comment will be limited to five minutes per person and comments based on viewpoint will not be restricted. A public comment time will be available prior to action items on the agenda and on any matter not specifically included on the agenda as the last item on the agenda. At the discretion of the Board Chair, additional public comment may be heard when that item is reached. The Board Chair may allow additional time to be given a speaker as time allows and in their sole discretion. (NRS 241.020, NRS 241.030). Prior to the commencement and conclusion of a contested case or a quasi-judicial proceeding that may affect the due process rights of an individual, the Board may refuse to consider public comment. (NRS 233B.126).

ACCOMMODATIONS

Persons with disabilities who require special accommodations or assistance at the meeting should contact the Board office at (775) 787-3421 or email at board@nvspeechhearing.org no later than 48 hours prior to the meeting. Requests for special accommodations made after this time frame cannot be guaranteed.

AGENDA POSTING & DISSEMINATION

This meeting has been properly noticed and posted in the following locations:

- Nevada Speech-Language Pathology, Audiology and Hearing Aid Dispensing Board [Website](#) and Office, 6170 Mae Anne Avenue, Suite 1, Reno, Nevada 89523
- State of Nevada Public Notices Website: www.notice.nv.gov

This agenda has been sent to all members of the Board and other interested persons who have requested an agenda from the Board. Persons who wish to continue to receive an agenda and notice must request so in writing on an annual basis.

SUPPORTING MATERIALS

Supporting material relating to public meetings of the Speech-Language Pathology, Audiology and Hearing Aid Dispensing Board is available at the Board's administrative office located at 6170 Mae Anne Avenue, Suite 1, Reno, Nevada 89523 on the Board's website at <https://www.nvspeechhearing.org/about/Minutes.asp> or by contacting Jennifer R. Pierce, Executive Director by phone at (775) 787-3421 or email at board@nvspeechhearing.org. Anyone desiring additional information regarding the meeting is invited to call the Board office at (775) 787-3421 or board@nvspeechhearing.org.



State of Nevada
Speech-Language Pathology, Audiology & Hearing Aid Dispensing Board

AGENDA ITEM 1

Call to Order, Confirmation of Quorum

Call to Order, Confirmation of Quorum.

Action: Meeting Called to Order



AGENDA ITEM 2

Public Comment

No vote may be taken upon a matter raised during a period devoted to public comment until the matter itself has been specifically included on an agenda as an item upon which action may be taken. (NRS 241.020).

CHAIR/VICE CHAIR: PLEASE READ PRIOR TO CALLING FOR PUBLIC COMMENT:

I will now review the instructions for providing public comment during this meeting:

Any person wishing to make public comment may attend this meeting and provide public comment in one of the following ways:

1. Attend the meeting and provide public comment in-person at the physical location; OR
2. Attend the meeting and provide public comment virtually through the Zoom teleconference video link listed on the agenda; OR
3. Attend the meeting and provide public comment telephonically through the Zoom telephone number listed at the end of the meeting agenda with additional public comment instructions.

Public comment is welcomed by the Board.

- Public comment will be limited to five minutes per person and comments based on viewpoint will not be restricted.
- A public comment time will be available prior to action items on the agenda and on any matter not specifically included on the agenda as the last item on the agenda.
- At the discretion of the Board Chair, additional public comment may be heard when that item is reached.
- The Board Chair may allow additional time to be given a speaker as time allows and in their sole discretion.
- Prior to the commencement and conclusion of a contested case or a quasi-judicial proceeding that may affect the due process rights of an individual, the Board may refuse to consider public comment.

Action: None – Informational Only



State of Nevada
Speech-Language Pathology, Audiology & Hearing Aid Dispensing Board

AGENDA ITEM 3

Approval of the Minutes: Board Meeting of April 22, 2025

The minutes of the Board Meeting of April 22, 2025 are presented for approval.

Attachment on next page: *Minutes Not Yet Approved 2025 4 22.*

Action: Approve, Table, or Take No Action on the Matter



State of Nevada

Speech-Language Pathology, Audiology & Hearing Aid Dispensing Board

MINUTES OF PUBLIC MEETING

Speech-Language Pathology, Audiology & Hearing Aid Dispensing Board

**Board Meeting
April 22, 2025**

Members Present:	Timothy Hunsaker, Lynee Anderson, Shawn Binn, Jennifer Joy-Cornejo, Branden Murphy, Adrienne Williams
Members Absent:	Vacant SLP
Staff Present:	Jennifer Pierce, Executive Director Stacey Whittaker, Licensing Coordinator Henna Rasul, Sr. Deputy Attorney General, Board Counsel Izack Tenorio, Board Lobbyist
Public Present:	Aamna Ahmad, Katie Allen, Karen Klopfer, Nancy Kuhles, Shawna Ross

Call to Order, Confirmation of Quorum

Vice Chair Hunsaker called the meeting to order at 5:02pm. A roll call confirmed a quorum was present.

Public Comment

Vice Chair Hunsaker introduced the agenda item and read the following instructions for a member of the general public to call in to the meeting and provide public comment, pursuant to NRS 241.023(5):

"I will now review the instructions for providing public comment during this meeting: Any person wishing to make public comment may attend this meeting and provide public comment in one of the following ways: 1. Attend the meeting and provide public comment in-person at the physical location; OR 2. Attend the meeting and provide public comment virtually through the Zoom teleconference video link listed on the agenda; OR 3. Attend the meeting and provide public comment telephonically through the Zoom telephone number listed above. Please see additional public comment instructions at the end of this agenda. Public comment is welcomed by the Board. Public comment will be limited to five minutes per person and comments based on viewpoint will not be restricted. A public comment time will be available prior to action items on the agenda and on any matter not specifically included on the agenda as the last item on the agenda. At the discretion of the Board Chair, additional public comment may be heard when that item is reached. The Board Chair may allow additional time to be given a speaker as time allows and in their sole discretion. Prior to the commencement and conclusion of a contested case or a quasi-judicial proceeding that may affect the due process rights of an individual, the Board may refuse to consider public comment."

Vice Chair Hunsaker called for public comment and there was none.

Approval of the Minutes: Board Meeting of March 26, 2025

Vice Chair Hunsaker asked if there were any corrections or revisions to the minutes of the meeting of March 26, 2025 and none were noted. Adrienne Williams made a motion to approve the minutes as written and Shawn Binn seconded the motion, which passed unanimously.

Minutes have not yet been approved and are subject to revision at the next meeting.

Welcome New Member, Election of Board Chair & Vice Chair, and Appointment of Board Bank Signatories and Financial Reviewer

Vice Chair Hunsaker introduced this item and confirmed that no appointment had been made to the vacant SLP seat. Vice Chair Hunsaker also confirmed that he is able to and willing to remain on the Board until a reappointment is made after he terms out on July 1, 2025. Ms. Pierce summarized that this item was included as currently she and Vice Chair Hunsaker are the only active signers on the bank accounts, and wanted to provide the Board with the option to consider holding elections now or waiting until after the legislative session when more will be known regarding proposed board mergers in SB78. After some discussion, consensus was to wait, and the item was tabled.

Consent Decree Recommended for Approval: Case #S25-01, Aamna Ahmad, License #SP-3999

Ms. Pierce explained that the complaint alleged failure to notify the Board of an incident within the 10 days required pursuant to NAC 637B.042(15)(b). After investigation and review of documentation, it was determined that there was sufficient evidence to file a formal complaint. Ms. Pierce further shared that Ms. Ahmad opted to settle the matter by entering into a consent decree and was present at this meeting to address the Board.

Copies of the consent decree were then disseminated and reviewed by the Board members. Ms. Ahmad was invited to address the Board and expressed her deep regret over the matter, indicating that it was an oversight on her part in not understanding the need to report the original charge. Once she self-reported and the final disposition was for a lesser, non-criminal charge, she hoped this matter could be dismissed as well. There was lengthy discussion by the Board on the rationale for proceeding with this complaint after the court disposition, and Sr. DAG Henna Rasul advised that Ms. Ahmad was still in violation of NAC 637B by not reporting the original criminal charge within 10 days as required. The Board debated the matter for some time, with acknowledgement that while there was initially a violation, many felt it unfair to sanction Ms. Ahmad given that she self-reported and the court's disposition lowered the original charge. The Board also identified the section of NAC that was violated, and consensus was to revisit this later in the meeting regarding future NAC revisions and consider removing this requirement, as it does not align with allowing a person to be 'innocent until proven guilty'. The Board requested advice from Sr. DAG Rasul who advised that the Board could reject the Consent Decree and leave the case open, or reject the Consent Decree and dismiss the matter in two separate actions, and that both choices would set a precedent for future cases. Sr. DAG Rasul also advised that should the Board pursue revisions to this section of NAC 637B, the violation in this case would still apply, since it occurred when the current regulations were in place. The Board agreed to take a vote, and Shawn Binn made a motion to reject the consent decree, seconded by Adrienne Williams. Shawn Binn, Adrienne Williams, and Timothy Hunsaker voted for, and Lynee Anderson, Jennifer Joy-Cornejo, and Branden Murphy voted against. Mr. Murphy stated for the record that he agreed it would be the "right" decision to reject the consent decree given the dismissal of the charge, however he must vote against as the regulation was violated. Given that the result was a 3-3 tie, the Board sought advice from Sr. DAG Rasul who confirmed that the matter could be tabled until a seventh member is appointed to the vacant SLP seat. Adrienne Williams made a motion to table the matter until a full Board of 7 members can revisit the case. Timothy Hunsaker seconded the motion, which passed unanimously.

Legislative Update with Consideration of AB177, Board Position and/or Recommendation on Legislative Bills, and Preparation for Board Visit to Nevada Legislature

Vice Chair Hunsaker introduced the item and Ms. Pierce and Dr. Tenorio confirmed that the Board's bill, AB177 was passed just prior to the start of this meeting on the Assembly floor with strong bipartisan support. Ms. Pierce shared plans for the Board's visit to the Legislature the next day, and Dr. Tenorio explained that while many events are planned, the group may need to be flexible as things may change quickly. Ms. Pierce confirmed that the ASLP Interstate Compact bill, AB230, is exempt from deadlines but has been sent to the Ways & Means Committee due to a fiscal note. There was further discussion on other legislation with a recommendation from Dr. Tenorio to formally support AB169. Ms. Pierce briefly summarized the bill, which addresses insurance

Minutes have not yet been approved and are subject to revision at the next meeting.

coverage for SLP care related to stuttering. Shawn Binn made a motion for the Board to support AB169, seconded by Jennifer-Joy Cornejo. The motion passed unanimously.

Consideration and Approval of Proposed Revisions to NAC 637B in Preparation for Public Workshop During 2025-2026 Interim

Vice Chair Hunsaker introduced the item, and Ms. Pierce directed the Board to the drafted revisions to NAC 637B, explaining that these include SLPA and other sections related to AB177 if passed, those that may be needed due to other active legislation, and other general revisions. Ms. Pierce noted that NAC 637B.030 includes proposed fees for SLP Assistants and HAS Apprentices that are lower than current fees, and directed the Board to a comparison of fees from other healthcare boards that license assistants. Ms. Pierce shared that she will update the draft to reflect needed changes after the legislative session ends, and proposed holding a Public Workshop during the Board's July 2025 meeting, with a Public Hearing to follow in October 2025. As discussed earlier in the meeting, the new draft will also reflect a revision to NAC 637B.042(15), changing the reporting requirement from 10 days to 30 days, and deleting NAC 637B.042(15)(b) requiring a licensee to report a criminal charge. No action was taken.

Executive Director's Report

Ms. Pierce directed the Board to the written Executive Director's Report and summarized that FY25 Q3 saw a net decrease of 21 licenses, consistent with third quarter data as almost half of the Board's licenses expire on 12/31 each year, but those that are not renewed do not count until Q3. FY25 Q3 income and expenses were both lower than budgeted at 72.92% and 69.01% respectively. The following deviations from budgeted expenses were noted as lower than anticipated: examinations at 62.62%, likely due to fewer examinations than usual and/or more examinations expected in Q4 to coincide with graduations; legal fees at 24.38% due to AG's Office billing delays; and office supplies at 24.74% due to a lower final cost for QuickBooks software. The following expenses were noted as higher than anticipated: bank service charges at 78.21% due to increasing rates; insurance at 102.28% due to a temporary "surplus contribution charge" of \$120 assessed by the Nevada Retail Network to address its operating cost increases; postage at 82.76% due to shipping of practical dispensing exam materials; and travel at 703.75% due to the previously unplanned April 2025 in-person meeting & legislative visit. Both database (120.44%) and dues (79.55%) appear over budget, but were both one-time payments covering both FY25 & FY26 and will be adjusted at the end of the year. Ms. Pierce also reported that there was one open complaint case following the January 2025 meeting, with two new complaints received to date. One open case was scheduled for a Consent Decree review earlier in this meeting but tabled, leaving three open cases.

Review and Approval of Revised FY25 Budget and Proposed FY26 Budget

Ms. Pierce presented revised FY25 and proposed FY26 budgets for the Board's review and approval. FY25 revisions include increases to travel for this in-person meeting and legislative visit, an increase in postage costs for exam materials shipping, and a decrease to office supplies due to the lower QuickBooks cost, resulting in an expected net revenue of approximately -\$27,500, consistent with prior plans for a deficit this fiscal year. The FY26 budget includes the cost of the anticipated biennial audit, and a proposed decrease in personnel through a change to part-time status for Ms. Pierce. A line item was also added, but the amount is yet unknown, for ASLP Interstate Compact participation fees. There was discussion around Ms. Pierce's suggestion to move back to part-time status, and consensus was to reject this offer and have Ms. Pierce remain full-time to support the work of the Board. Vice Chair Hunsaker made a motion to accept and approve both budgets as presented, with the exception of changing Ms. Pierce's status to part-time, instead retaining her hours & salary at the current full-time rate. Adrienne Williams seconded the motion, which passed unanimously.

Minutes have not yet been approved and are subject to revision at the next meeting.

Report from Legal Counsel

Henna Rasul, Board Counsel had no new information to report on legal matters.

Reports from Board Chair and Board Members

There were no reports from the Board Chair or members. Executive Director Pierce summarized the plan to hold a Public Workshop on proposed regulations at the July 2025 meeting, with a Public Hearing to follow in the October 2025 meeting. The Board confirmed the next meeting for Wednesday, July 9, 2025 at 4:30pm.

Public Comment

Shawna Ross shared that there was a recent amendment to AB169 that will increase the age of coverage to 26 to extend eligibility for young adults still on parental health plans. Ms. Ross also shared that the ASLP Interstate Compact may have available grant funding to help states cover participation costs.

Adjournment

Vice Chair Hunsaker adjourned the meeting at 6:46pm.



AGENDA ITEM 4

Board Member Welcome & Election to Board Seats/Roles and ASLP-Interstate Compact Commission Delegate/Alternate Positions

Tim Hunsaker is the Vice Chair and has been serving as the Acting Chair since Andrea Menicucci termed off the Board and is scheduled to term off in July 2025. Tim has indicated that he is willing to stay on and serve until his seat is filled, and is a current banking signatory along with Andrea Menicucci and Jennifer Pierce. Adrienne Williams is the current financial reviewer but should be replaced if she moves into the Chair or Vice Chair role.

a. Welcome New Board Member

As of the date this packet was disseminated, no appointment has been made to fill the SLP seat vacated by Andrea Menicucci, however we have been told that the Governor will be reviewing an applicant for possible appointment in the near future. If no appointment is received before the meeting, parts of this agenda item may still be considered.

Action: Approve, Table, or Take No Action on the Matter

b. Election of Board Chair & Vice Chair

Pursuant to NRS 637B.120, the Board is to elect a Chair and Vice Chair who serve at the pleasure of the Board. The Chair and Vice Chair are voting members of the Board. Board members will be invited to volunteer or nominate members for either position during this meeting, and an election vote will be held.

Duties of the Chair

The Chair presides over all public meetings of the Board:

- Decides if a quorum is present before the meeting is opened;
- Leads the Board members into discussion and attempts to have all sides presented;
- Sets ground rules for time allocation, discussion limits, adjournment, and keeps focus on the agenda;
- Has the agenda adopted at the start of the meeting and ensures motions are properly voted upon;
- Conducts hearings and may be called upon to make evidentiary rulings pursuant to legal obligations.

Characteristics of a Good Chair

- Leadership ability
- Knowledge of basic parliamentary procedures
- Ability to handle critical & controversial issues
- Impartial, exercising common sense and good judgment
- Ability to get along with people while remaining firm and orderly
- Maintains control of emotions, convictions, or negative thoughts about others in public

Duties of the Vice Chair

The Vice Chair assumes the duties of the Chair in the absence of the Chair. The Vice Chair will assume the Chair position for the balance of the term/year, if for any reason the Chair is unable to continue in the position, such as long-term illness or resignation from the Board.

Action: Approve, Table, or Take No Action on the Matter



State of Nevada

Speech-Language Pathology, Audiology & Hearing Aid Dispensing Board
c. Election of Delegates and Appointment of Temporary Representatives (Alternates) to the Audiology & Speech-Language Pathology Interstate Compact (ASLP-IC) Commission with Authority Granted to Represent the Board on the Commission

Nevada is now a member state of the ASLP-IC with the passage of AB230, effective July 1, 2025. As such, the Board must appoint two members, one speech-language pathologist and one audiologist to serve as [delegates to the ASLP-IC Commission](#), the Compact's governing body.

The Commission is made up of two representatives from each participating state's licensing board or agency and is responsible for implementing and overseeing the compact, specifically by adopting the compact's rules and bylaws. As delegates are responsible for representing their state's interests and participating in the commission's work, this item should also include delegating authority to the elected delegates to represent and vote on Commission matters on the Board's behalf. Additionally, a Temporary Representative (Alternate) should be appointed to stand in if a Delegate is unavailable.

The links below will provide more information, and the time commitment for this role is likely to be as follows:

Attachments:

1. *ASLP-IC State Onboarding Checklist*
2. *ASLP-IC Delegate/Temporary Representative Code of Conduct*

- **[ASLP-IC Commission Meetings](#)**

Annual - typically a half-day (meeting only, conference is 3 days + travel) held in conjunction with the National Council of State Boards (NCSB) Annual Meeting in different locations annually toward the end of September. Jennifer Pierce & Tami Brancamp last attended in September 2019, and it would be reasonable for the ED and 2 delegates to resume attending in person each year. Meetings may also be attended virtually. The next annual meeting is scheduled for September 20, 2025 at 1pm Eastern. The meeting will directly follow the NCSB annual meeting being held in Mount Pleasant, SC from September 18-20, 2025.

- **ASLP-IC Special Commission Meetings**

As Needed – typically a few times a year, 1 to 1.5 hours each. These meetings are scheduled when votes are needed on rule making; the most recent was held June 30, 2025 and delegates voted on matters related to the FY26 Commission budget, Commission and state fees, and background check requirements.

- **Onboarding and Data System Implementation Meetings**

Optional, as these meetings will require those most familiar with our current data licensing system, so Board staff will always attend but delegates are welcome to join as desired. We are penciled in for an onboarding meeting on Tuesday, July 29th at 11:30am Pacific, but this may be subject to change.

Action: Approve, Table, or Take No Action on the Matter

d. Appointment of Banking Signatories

The Board holds operating checking, savings, and Visa credit accounts at Wells Fargo Bank, and current signatories are Andrea Menicucci, Timothy Hunsaker, and Executive Director Jennifer Pierce.

Action: Approve, Table, or Take No Action on the Matter



State of Nevada

Speech-Language Pathology, Audiology & Hearing Aid Dispensing Board

e. Appointment of Financial Reviewer

Adrienne Williams is the current financial reviewer, but should she be elected as Board Chair or Vice Chair, it is recommended that another member of the Board be appointed.

Any member may serve in this role, which consists of receiving monthly documentation of Board financial transactions, i.e. bank statements, receipts and disbursements, examining the documents for discrepancies, and approving/signing off on the accounts payable report.

Action: Approve, Table, or Take No Action on the Matter

State Onboarding for CompactConnect

- New state joins compact; compact ED sends welcome materials, etc.
- State Licensure System Communication
 - o Share state's license renewal schedule with the Commission
 - o Inform the compact commission what licensing software your state currently uses
- CompactConnect Manager reaches out to new state including the following document:
 - o https://github.com/csg-org/CompactConnect/blob/development/backend/compact-connect/docs/onboarding/JURISDICTION_COMPACT_ONBOARDING.md
- CompactConnect Manager meets with state administrators to go over the document linked above and answer questions
 - o Jurisdiction fee
 - Decide state privilege fee and notify commission of the state fee
 - States cannot have separate fees for professions within a compact (e.g., OTs and OTAs must pay the same fee). However, states can set a separate fee for the OT compact vs the Counseling compact, etc.
 - Decide if military-affiliated licensees will have a reduced fee
 - o Jurisprudence requirements
 - Notify CompactConnect as to whether or not there are jurisprudence requirements
 - If jurisprudence requirements exist, inform CompactConnect how those are implemented (before privilege is obtained? Or after? If after, what is the time limit?)
 - State must make the exam available to privilege seekers (who will not be using the regular license application in that state)
 - o Appoint staff to work with the compact
 - Staff will upload license information and discipline information. States may also choose to share investigative information.
 - The system will send out several types of notifications, and states will need to designate staff to receive those notifications. The notifications include:
 - Operations—technical problems such as data failing to upload
 - Adverse actions—when disqualifying adverse actions are filed against someone with a license or privilege in your state
 - Reporting—the state receives an automatic report on who has bought privileges in their state
 - More information [here](#)
 - If multiple staff members need to receive notifications, states should set up a distribution list or shared inbox. This will allow states to change who has access to those notifications at will, without needing to contact CompactConnect software developers.

- Determine the level of access needed for each staff member
 - Read permission: person can read non-private data
 - Read private: person can read private data such as SSN
 - Write: person can upload data
 - Admin: Person can add, edit, or delete users
- CompactConnect Manager and Contractor Developer(s) meet with state administrators and IT staff to discuss technical concerns
 - States will upload a CSV file with practitioner data.
 - The following data points are **required** for each practitioner
 - First/given name, last/family name, social security number, date of birth, address (including street address, city, state, postal code), date of license issuance, date of renewal, date of expiration, license type (see translation bullet below), license status (see same)
 - The following data points are **optional** to add for a practitioner
 - Middle name, suffix, address line 2, phone, email, license number, NPI, military status
 - Criminal Background Check Implementation
 - Compacts require that those who obtain privileges must have an FBI criminal background check, which the state administrators will consider when making a licensure decision
 - In some cases, it may be easier for states to require CBCs for all their licensees, but in some states it may be easier to limit them to compact users. This is the decision of the state. For the purpose of participating in the compact, the only requirement is that states must perform CBCs on those who want compact privileges.
 - Translation of license types, license status, and adverse actions
 - License types include audiologist, speech-language pathologist, occupational therapist, occupational therapy assistant, and licensed professional counselor
 - License status includes “active” or “inactive.” An active license is one that meets all compact requirements to buy a privilege. An inactive license is one has been disciplined, is expired, or the practitioner has not met other compact requirements, such as a CBC.
 - Only adverse actions which disqualify someone from obtaining compact privileges must be entered into the system. This includes anything within two years from the final date when the licensee took action to remedy discipline.
- State staff granted test accounts
 - Staff training
 - All accounts
 - Log in
 - Log out
 - Search for a practitioner by name and state
 - Look at practitioner detail view

- Read private
 - Search for a practitioner SSN
 - View SSN info for those with license or privilege in your state
 - You should be prevented from viewing the SSN when a practitioner has neither a license nor privilege in your state
- Write
 - Upload data for your state
- Admin
 - Add users
 - Delete users
 - Change user permission levels in your state
- Each staff member must have their own account. State emails must be used to create the account. Accounts cannot be shared by multiple people. For legal reasons, accounts will be flagged as suspicious if there are concerns of account sharing.
- Test upload of practitioner data, adverse actions, investigations, etc; test search function; receive test notifications and reports
- Resolve any problems that occur during testing
- State IT staff submits PR with YAML file containing state configuration information (see [this document](#) for more information), or state fills out a Microsoft form with the required information (available upon request).
- States sign data sharing agreement with commission (not with vendor)
- State moves from test to production environment
 - States upload real dataset of their licensed practitioners
 - Log all adverse actions
 - States are invited to email other compact member states about investigations which result in Current Significant Investigative Information.
- State and commission decide state launch date—this will be mutually decided between a state and its compact commission.
- State receives CSV each week with practitioners who now hold a privilege in that state

**Audiology & Speech-
Language Pathology
Interstate Compact
ASLP-IC**

**Policy Number
01-2022**

Page Number:

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**ASLP-IC Administrative
Policy**

Code of Conduct

Dated:
January 12, 2022

I. Introduction

As a joint government entity created by the enactment of the Compact by the member states, the Commission affords great deference to its member states in selecting Delegates to represent them. The diverse personal, educational, and professional backgrounds of Delegates are one of the Commission's greatest assets. However, this diversity means that some Delegates may have personal pecuniary interests which are affected by the outcomes of management and other decisions which must be made concerning the administration of the Compact Commission at times. This policy was implemented to ensure transparency, accountability, and integrity in the Commission's decision-making process.

II. Code of Conduct

Delegates and their Temporary Representatives appointed by the states are responsible for upholding the integrity of the Commission and its member states. No Delegate or Temporary Representative shall engage in criminal or unethical conduct prejudicial to the Commission, any other Delegate, or any other state.

No Delegate or Temporary Representative shall vote or participate in debate upon a matter in which they have a direct or indirect financial or other personal interest resulting in a personal benefit that conflicts with the fair and impartial conduct of official duties. The Executive Committee shall have the sole authority to consider allegations of breaches of this code, including appeals from Delegates alleged to be in violation herewith. In the case of a breach, the Executive Committee may direct the Chair to notify the appropriate appointing authority in the Delegate's home state.

III. Definition

A Conflict of Interest is a set of circumstances that creates a risk that professional judgement or actions regarding a primary interest will be unduly influenced by a secondary personal interest economic or otherwise.

**Audiology & Speech-
Language Pathology
Interstate Compact
ASLP-IC**

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IV. Disclosure of Conflicts of Interest

1. All Delegates and Temporary Representatives are required to complete a Code of Conduct form. The form constitutes an agreement by each Delegate and Temporary Representative to disclose personal interests that may impact the ability of a Delegate or Temporary Representative to conduct business in a “fair and impartial” manner and that the Delegate or Temporary Representative will recuse from debating or voting on such a matter in fulfilling the duties of an ASLP-IC Delegate or Temporary Representative.
2. Completed Code of Conduct forms must be submitted to the Executive Director by January 31 of each year, regardless of whether there have been any changes in status from the previous year. If a Delegate or Temporary Representative is appointed after January 31, a completed Code of Conduct form must be submitted prior to participation in a Commission meeting. For the first year of implementation of this policy, all Delegates and Temporary Representatives must complete the form prior to the January 12-13, 2022 Inaugural Meeting.
3. Completed Code of Conduct forms are public documents which may be disclosed by the Commission upon request.

V. Delegate and Temporary Representative Recusal

Prior to the discussion of an issue in which a Delegate or Temporary Representative believes a conflict of interest may exist, the Delegate or Temporary Representative must announce to the Committee or Commission meeting that they are recusing themselves from participating in the caucus and voting. Once recused, the Delegate or Temporary Representative will not be able to participate in the debate or the vote concerning the matter which led to the recusal.

VI. Concerns over Financial Disclosure and Conflict of Interest

Concerns over conflicts of interest should be brought to the attention of the Chair of the Commission for consideration by the Executive Committee. The Executive Committee will determine if any of the provisions of the Commission’s Policy on Conflicts of Interest have been violated and decide the appropriate action, if any.

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VII. Notification of Home State Appointing Authority

If any of the following conditions are met, the Commission may notify the appropriate appointing authority in the home state of the Delegate or Temporary Representative regarding its concern about the ability of the Delegate or Temporary Representative to perform his/her duties in a fair and impartial manner.

1. The Delegate or Temporary Representative has a substantial financial conflict of interest in the outcome of the matter, such as the awarding of a contract for services or employment;
2. The Delegate or Temporary Representative has a substantial positional conflict of interest in the outcome of the matter, such as a leadership position for another organization whose purpose is contrary to that of the ASLP-IC Commission;
3. The Delegate or Temporary Representative has been found in violation of criminal or civil state or federal statute or regulation;
4. The Executive Committee determines that a Delegate or Temporary Representative is not performing their duties consistent with this policy.

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**ASLP-IC Administrative
Policy**

Code of Conduct

Dated:
January 12, 2022

Code of Conduct Form

Delegates or Temporary Representatives appointed by the states are responsible for upholding the integrity of the Commission and its member states. No Delegate or Temporary Representatives shall engage in criminal or unethical conduct prejudicial to the Commission, any other Delegate, or any other state. No Delegate or Temporary Representative shall have a direct or indirect financial interest that conflicts with the fair and impartial conduct of official duties. The Executive Committee, in consultation with Legal Counsel to the Commission, shall have the sole authority to consider allegations of breaches of this code, including appeals from Delegates alleged to be in violation herewith. In the case of a breach, the Executive Committee may direct the Chair to notify the appropriate appointing authority in the Delegate or Temporary Representative's home state.

I, _____, _____
(Print Name) (Title - Delegate or Temporary Representative)
for the State _____, hereby swear or affirm that I have read
of _____ and

understand the ASLP-IC Commission Code of Conduct and will comply with said policy in all matters pertaining to my duties and obligations as a Delegate, Temporary Representative, or Officer of the Commission, including my obligation to recuse myself from consideration, debate or voting on

any matter that conflicts with the fair and impartial conduct of my official duties.

(Signature)

Dated this ____ day of _____, 20__.



AGENDA ITEM 5

Summary of 2025 Legislative Session and Update on Follow-Up Work Related to Relevant Bills

As previously reported, we were tracking a number of relevant bills, and while several passed, the two most significant for the work ahead are the Board's bill, AB177, and the Compact Bill, AB230. A summary provided by Strategies 360 is attached, and a tentative work plan is outlined below for operationalizing these changes.

Attachment on next page: *Strategies 360 Post Session Report 2025*

2025-2026 Workplan NAC Revisions

Category	Activity	Target Date
NAC Revisions	Finalize draft revisions following bill passage	June 2025
	Notice of Public Workshop 14 calendar days	
	Public Workshop & Approval	July 9, 2025 Board Meeting
	Send to LCB for formal drafting	July 2025
	Draft received from LCB	August 2025
	Notice of Public Hearing 30 calendar days	September 2025
	Public Hearing & Adoption	October 2025 Board Meeting
	Legislative Commission Approval	November – December 2025
Policy Revisions	Start drafting	August 2025
	Approve final revisions (effective 1/1/2026)	October 2025 Board Meeting
ASLP Interstate Compact	Onboarding with ASLP-IC	July 2025 - Ongoing
	Election of Board Member ASLP-IC Delegates	July 2025 Board Meeting
	ASLP-IC Commission Annual Meeting	September 20, 2025 1pm Eastern
	ASLP-IC Commission Special Meeting(s)	As Scheduled
	Initiate DPS Background Check Applications	July 2025
	Data Testing & Set Up	Ongoing/TBD
	Go Live	TBD
Website Content	Revise temporary website content	July 2025
	Revise permanent website content	January 2026
Manual License Conversions	Manually convert AUD-D licenses & send notice to licensees	January 5, 2026 (Monday)
Online Applications	Provide revisions to vendor	June 2025
	Revisions complete & begin testing	October 2025
	Go Live	January 5, 2025 (Monday)

Action: Approve, Table, or Take No Action on the Matter



2025 Nevada Legislative Post-Session Report



810 E 5TH ST CARSON CITY, NV 89701

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Meet the **S360** Team



John Ocegüera
CHIEF STRATEGY OFFICER



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OF GOVERNMENT RELATIONS



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GOVERNMENT RELATIONS
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S360 gives special thanks
to our legislative interns



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2025 Legislative Session: Overview

The 2025 Nevada Legislative Session ended on June 3rd, 2025, at approximately 12:35am. Every session has its own unique “flavor” and this session was really influenced by all the potential budgets impacts that were and are still being discussed at the federal level, a unbalanced budget delivered to Legislators prior to the start of session and a revenue forecast on May 1st by the Economic Forum that was \$191M short of the initial projection that the budget was built on. Nevada's budget includes federal funding of approximately \$8B per year, a full third of the annual budget, and according to reports, this is the first time since 2009 that the projected revenue was forecasted to decrease in the middle of session. This unprecedented uncertainty shaped the priorities and tone for the session and caused the money committees (Senate Finance and Assembly Ways and Means) to pull in over 300 bills because of potential fiscal impacts. Unlike the 2023 Session where there were above normal amounts of money to allocate, this session focused on just trying to maintain existing funding.

There are five main budget bills each session. This year they were:

- [Senate Bill \(SB\) 500](#) – Ensures sufficient funding for K-12 public education for the 2025-2027 biennium;
- [Assembly Bill \(AB\) 591](#) – Makes various changes regarding state financial administration and makes appropriations for the support of the civil government of the State;
- [AB 592](#) – Revises provisions relating to the compensation of state employees;
- [SB 502](#) – Authorizes and provides funding for certain projects of capital improvement;
- [SB 501](#) – Authorizes expenditures by agencies of the State Government for the 2025-2027 biennium.

The Nevada Legislature passed all five constitutionally required budget bills, therefore there is no required special session. Sources note that if a special session were to happen, it would likely be in the fall after federal appropriations are passed, granted Congress meets the September 30 deadline.

Notably, Republican Governor Joe Lombardo introduced five bills: health care ([SB 495](#)), economic development ([SB 461](#)), education ([AB 584](#)), crime ([SB 457](#)), and housing ([AB 540](#)). Out of those five, only his housing bill passed; however, provisions of his education bill made it into Senate Majority Leader Cannizzaro's (D-Las Vegas) omnibus education bill. The crime and health care bills appeared to have had a chance of passing but ultimately died. The crime bill failed as the Senate did not have time to concur on a last-minute amendment from the Assembly. The amended crime bill contained controversial provisions, including the re-establishment of Resort Corridor Court, a specialty court focused on crimes committed on the Strip. The health care bill passed the Senate on party lines, with all members from the Republican party voting against, but failed to get a vote in the Assembly. At the last minute, the provisions of another controversial bill that had already passed on party lines was inserted into his health care bill causing his party's opposition.

Also adding to the expected rush of actions always taken during the last few days and last few hours was some political gamesmanship. During the final minutes of the 83rd Legislative Session, Senator Ira Hansen (R-Sparks) and other Republicans objected to two last-minute resolutions related to the state's Legislative Commission. The Commission which approves proposed regulations from state agencies, also takes actions on behalf of the legislative branch of government when the full Legislature is not in session. The resolution ([SCR 8](#)) would have changed the partisan balance of the commission, which is usually split evenly between the majority and minority parties. Initially, it was said Senator Hansen was aiming to stall the crime bill from passing by holding the Senate from taking further action. However, Minority Leader Titus (R-Wellington) noted the obstruction had nothing to do with other business.

In other news, the film industry heavily lobbied for [AB 238](#), a Sony and Warner Bros. supported bill sponsored by Assembly Majority Leader Sandra Jauregui (D-Las Vegas) that would have granted \$1.8 billion in tax credits. The legislation would have been the largest public subsidy in Nevada's history, surpassing that of \$1.25 billion for Tesla Motors in 2014. There was a last-minute amendment proposed that stripped all tax credits and instead would have created a joint interim study on "development and support of the film and creative industry in the State." The bill died after it failed to get a Senate vote. But, even if the Senate voted on it in the waning hours of *sine die*, the Assembly would have needed to concur on the amendment.

Another highly contentious bill was [AB 499](#) sponsored by Assembly Speaker Yeager (D-Las Vegas), which would have required voter ID. The move comes as a strategy to preemptively address Question 7, a ballot initiative making a constitutional change requiring voter ID. Additionally, Speaker Yeager noted that this was a compromise with the Governor to pass other election provisions regarding ballot drop-off locations during the few days after early voting and before election day. The bill passed the Senate 16-5; all no votes were Democrats. The Governor vetoed the bill on Thursday, June 12.

Speaking of vetoes, in Nevada, the Governor has the choice of signing bills, vetoing bills, or allowing them to become law without his signature. If the bill is delivered to the Governor with more than five days remaining in the session, the Governor has five days to decide the fate of that bill. If it is delivered to the Governor with fewer than five days remaining in the session or after the Legislature has adjourned *sine die* (final adjournment of a legislative session), the Governor has ten days after *sine die* to make this decision. If a bill is vetoed during session, it is returned to the legislature, and the veto may be either sustained or overridden by a two-thirds vote of the elected members of each house. If the Governor vetoes a bill after adjournment, the bill will be returned to the next regular session of the Legislature for a possible veto override. If the Governor does not sign or veto a bill in the allotted time, it becomes law without that gubernatorial signature.

Governor Lombardo has surpassed his own record (76 set in 2023) with 87 vetoes this session. He holds a record of 162 vetoes during 2 regular sessions, nearly twice that of Governor Sandoval who vetoed 97 bills over his 8 years (4 regular sessions) in office.

Overall, the 83rd Session of the Legislature considered 1,109 new bills—601 from the Assembly and 508 from the Senate. Additionally, 1000 amendments were written for consideration. Of the bills introduced, 606 were passed by both houses of the legislature. As previously mentioned, Governor Lombardo vetoed 87 bills. Therefore, 519 bills became law.

As mentioned earlier, the 2025 Session adjourned in a flurry of last-minute votes, concurrences, resolutions, and debate. The Senate adjourned a bit later than the Assembly as they waited for the Legal Division of the Legislative Counsel Bureau to address whether they would be allowed to continue business after the delay tactics. The answer was no. The Nevada Legislature will reconvene in regular session again in 2027 with perhaps a new legislative make-up. It is important to note, however, that this 2025 Session was the first time since term limits were established that no legislator termed out, meaning that barring any resignations, or election losses, Nevada could be left with the exact same legislative composition in 2027. Also, of proud note, Nevada continues to lead the nation in the power of women: for the 4th consecutive session, the majority of legislative seats (62%) were held by women.

Membership Demographics

Membership by Party

YEAR	SENATE		ASSEMBLY	
	Democratic	Republican	Democratic	Republican
2025	13	8	27	15
2023	13	8	28	14
2021	12	9	26	16
2019	13	8	29	13
2017	11	9*	27	15
2015	10	11	17	25

*The 2017 Senate included one nonpartisan member

Freshmen in the Legislature

BOTH HOUSES						
STATUS	2015	2017	2019	2021	2023	2025
New Legislator*	20	17	17	15	14	14
Moved to Other House**	0	1	5	1	5	2
Gap in Legislative Service	0	5	1	3	2	1

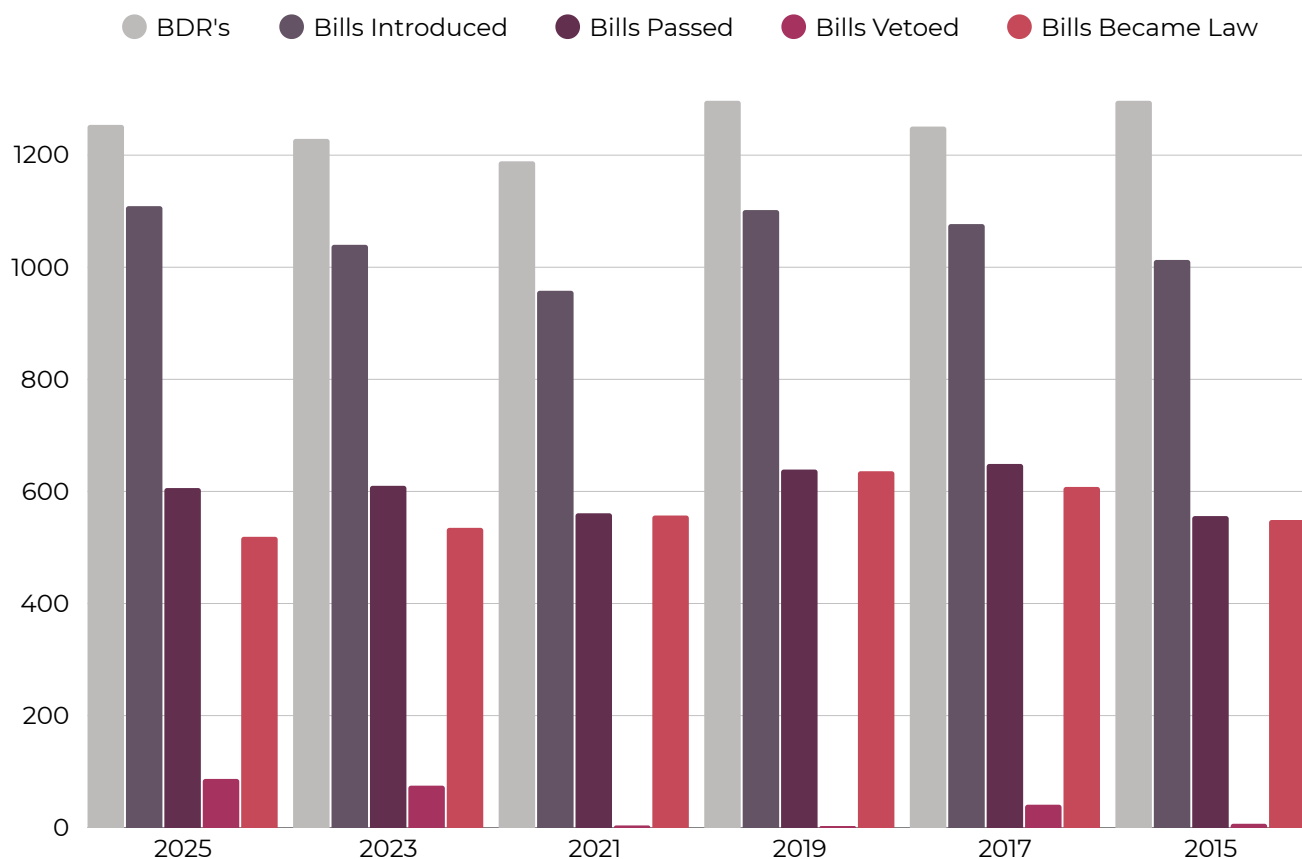
*New legislators are those without prior legislative service during a regular session.

**The "moved to other house" number is not included in the "new legislator"

NUMBER OF FEMALE LEGISLATORS						
HOUSE	2015	2017	2019	2021	2023	2025
SENATE	5	8	9	10	13	13
ASSEMBLY	16	17	23	28	26	26
TOTAL	21	25	32	38	39	39

BILL STATISTICS BY SESSION

SESSION YEAR	BILL DRAFTS REQUESTED	BILLS INTRODUCED	BILLS PASSED	BILLS VETOED	BILLS BECAME LAW
2025	1,254	1,109	606	87	519
2023	1,229	1,040	610	75	535
2021	1,189	958	561	4	557
2019	1,297	1,102	639	3	636
2017	1,251	1,077	649	41	608
2015	1,297	1,013	556	7	549



Client Overview

Board reform was a priority for Governor Lombardo (R) this session, as mentioned during his 2025 State of the State address. That reform bill proposition came under the leadership of Dr. Kristopher Sanchez, the Director of the Department of Business and Industry, in SB 78. However, the bill received significant pushback from many boards, but our firm worked closely with the governor's staff to ensure that our client's position was taken into consideration and our amendments were accepted into the bill. There were many other attempts by minority leadership and majority leadership to address board reform, but ultimately none were successful.

Legislation for Board Consolidation and Oversight that Failed to Pass

Four separate bills proposed various versions of Board oversight, consolidation, and/or shared services, though none ultimately passed. We may see regulation revisions proposed in the 2025-2026 legislative interim, and/or legislation in 2027 to continue these efforts.

- [AB 601](#) proposed changes to the responsibilities of the Office of Nevada Boards, Commissions, and Councils within the Department of Business and Industry, while also modifying and establishing new requirements and restrictions for the professional and occupational licensing boards it oversees.
- [SB 78](#) proposed the consolidation of our board with the Occupational Therapy, Physical Therapy, and Athletic Trainers boards, similar mergers of other licensing boards, and expansion of staffing & oversight by the Office of Nevada Boards, Commissions and Councils Standards of the Department of Business and Industry, created via SB 431 in 2023.
- [SB 425](#) proposed merging various behavioral health licensing boards. However, a conceptual amendment was introduced to revise it, permitting Boards to choose to share services within the Department of Administration.
- [SB 507](#) proposed granting the Office of Nevada Boards, Commissions and Councils, part of the Department of Business and Industry, the authority to establish regulations that set a fee for any services it provides to a professional or occupational licensing board within its scope.

Our legislative team engaged with both the chairs of the Assembly and Senate Commerce and Labor Committees to ensure that [AB 177](#) received a timely hearing. We scheduled regular meetings with the members of each committee to understand the legislators' stance on the bill and provide feedback to the board. Our conversations at the start of the session with Dr. Kris Sanchez from Business and Industry were fruitful in securing the support of minority leadership in the Assembly and Senate. After the first hearing in the Assembly, we received strong opposition from the Clark County Education Association, the teachers' union in Southern Nevada, and members of the Academy of Doctors of Audiology. Our team, along with Executive Director Jennifer Pierce of the NV Speech-Language Pathology, Audiology & Hearing Aid Dispensing Board, worked with stakeholders to find an amendment that addressed all concerns. AB 177 amends the Nevada Speech-Language Pathology, Audiology & Hearing Aid Dispensing Board, introducing several important changes to licensing and the scope of practice.

The most notable changes pertain to the licensing requirements for all three practitioner types:

- Adds a new license for speech-language pathology assistants (SLPA).
- Removes the examination & endorsement requirements for audiologists to fit and dispense hearing aids. After January 1, 2026, any audiologist licensed in Nevada may fit and dispense hearing aids and all affected licenses will be converted.
- Removes NBC-HIS Certification as a requirement for a HAS license. Proposed revisions to regulations in NAC 637B will address the academic training and on-site training and work experience required for HAS licensure.

The bill was effective on May 28, 2025, for the purpose of adopting any regulations and performing any other preparatory administrative tasks, and on January 1, 2026, for all other purposes.

[AB 230](#) creates Nevada's participation in the Audiology & Speech-Language Pathology Compact (ASLP-IC), enabling licensed audiologists and speech-language pathologists to secure a "privilege-to-practice" in member states with ease. This bill is effective on July 1, 2025.

Other Legislation with Direct Impact

[AB 484](#) builds on current legislation by mandating specific healthcare licensing boards to gather data from practitioners during both application and renewal processes, which will then be reported to the Director of the Department of Health and Human Services. The bill was effective on May 30, 2025, for the purpose of adopting any regulations and performing any other preparatory administrative tasks, and on January 1, 2026, for all other purposes.

[AB 64](#) & [AB 125](#) revise the Open Meeting Law. They both are effective on October 1, 2025.



Nevada Speech-Language Pathology, Audiology and Hearing Aid Dispensing Board

Final Nevada 2025 Legislative Session Report - June 25, 2025

Bill	Sponsors	Title	Last Action	Lists
AB 169	Steve Yeager	Revises provisions relating to health insurance. (BDR 57-735)	executive • Jun 11, 2025: Chapter 462.	Priority 1st Priority
AB 177	Cecelia González Tracy Brown-May	Makes various changes relating to audiology, fitting and dispensing hearing aids and speech-language pathology. (BDR 54-199)	executive • May 28, 2025: Approved by the Governor. Chapter 76.	Priority 1st Priority
AB 230	Elaine Marzola	Enacts the Audiology and Speech-Language Pathology Interstate Compact. (BDR 54-568)	executive • Jun 6, 2025: Chapter 327.	
AB 264	Brittney Miller	Revises provisions relating to the issuance of certain professional and occupational licenses. (BDR 54-926)	Assembly • Jun 3, 2025: (No further action taken.)	
AB 601	Gregory Hafen	Revises provisions relating to boards, commissions, councils and similar bodies. (BDR 18-1246)	Assembly • Jun 3, 2025: (No further action taken.)	
SB 34	Senate Committee on	Revises provisions relating to certain providers of health care. (BDR 54-449)	Senate • Apr 12, 2025: (Pursuant to Joint Standing Rule	Dead 1st comm

Bill	Sponsors	Title	Last Action	Lists
	Commerce and Labor		No. 14.3.1, no further action allowed.)	
SB 78	Senate Committee on Revenue and Economic Development	Revises provisions relating to boards, commissions, councils and similar bodies. (BDR 18-301)	Senate • Jun 3, 2025: (No further action taken.)	Priority 2nd Priority
SB 129	Jeff Stone	Revises provisions governing occupational and professional licensing. (BDR 54-221)	Senate • Apr 12, 2025: (Pursuant to Joint Standing Rule No. 14.3.1, no further action allowed.)	Dead 1st comm
SB 274	Senate Committee on Government Affairs	Revises provisions governing state boards and commissions. (BDR 18-973)	executive • May 28, 2025: Approved by the Governor. Chapter 83.	
SB 425	Senate Committee on Health and Human Services	Makes revisions relating to health professions. (BDR 40-353)	Senate • Jun 3, 2025: (No further action taken.)	

10 bills



AGENDA ITEM 6

Public Workshop on Proposed Regulations NAC 637B (No LCB File #)

a. Introduction to Proposed Regulations NAC 637B (No LCB File # Assigned)

The purpose of the workshop is to solicit comments from interested persons on the proposed regulations.

Please note that this agenda item will only include a brief introduction of the regulations and public comment, but does not include questions or discussion. These will be covered in the next agenda item after the public workshop is "closed".

Attachment on next page: *Proposed Regulations NAC 637B for Public Workshop 7 9 2025*

The regulations are intended to do the following:

1) Speech Language Pathologists:

Adds new sections to NAC 637B sections addressing new licensing of SLP assistants in AB177 (2025):

- Establishes new definitions for "Direct Supervision", "Indirect Supervision", "Medically Fragile", and "Plan of Care".
- Establishes requirement for clinical training experience or clinical training plan to obtain SLPA license.
- Establishes SLP assistant scope of practice & prohibited activities.
- Establishes eligibility for a licensed SLP to act as a supervising SLP.
- Establishes requirements for supervision of SLP provisional licensees, assistants, and students by supervising SLPs.
- Establishes requirements for SLP assistants to maintain a record with the Board of all supervising SLP(s).

2) Audiologists

Revises the following sections of NAC 637B addressing audiologist licensure based on AB177 (2025) repeal of requirements for audiologists to pass examinations and hold a separate endorsement to fit & dispense hearing aids:

- Removes "dispensing" from audiologist in [NAC 637B.0442](#), [NAC 637B.0446](#), [NAC 637B.0448](#), [NAC 637B.045](#).
- Removes "dispensing" from audiologist and revises experience required for an audiologist to serve as the sponsor of a hearing aid specialist apprentice in [NAC 637B.0396](#).
- Removes Temporary dispensing audiologist license in [NAC 637B.0374](#).

3) Hearing Aid Specialists

Revises the following sections of NAC 637B based on AB177 (2025) removal of NBC-HIS Certification for HAS licensure & reference to required training in regulations:

- Revises HAS Provisional license requirement to require out-of-state license & less than 2 years of on-site training and work experience in [NAC 637B.036](#).
- Revises HAS Provisional license renewal to require active practice to complete 2-year on-site training and work experience requirement in [NAC 637B.0363](#).
- Adds hearing aid specialists to academic training and on-site training and work experience requirements in [NAC 637B.0391](#), [NAC 637B.0392](#), and [NAC 637B.0394](#).

4) Applicability of Chapter

Revises [NAC 637B.014](#) to align with exclusion from licensure revised in AB177 (2025), now limited to only non-licensees holding Nevada Department of Education SLP endorsement issued on or before 9/30/2026.



State of Nevada

Speech-Language Pathology, Audiology & Hearing Aid Dispensing Board
5) Disclosure of Supervisory Familial Relationship by Apprentice or Assistant

Adds a new section to require disclosure of familial relationship between apprentices and assistants and their sponsors and supervising SLPs.

6) Code of Ethics

Adds a new section to NAC 637B for consideration as modeled in other licensing statutes to:

- Adopt the codes of ethics from ASHA, the American Academy of Audiology, the National Board for Certification in Hearing Instrument Sciences, and the International Hearing Society as standards for professional conduct in the State of Nevada.
- Establish that a violation of one or more of these codes constitutes cause for disciplinary action.

7) Professional Responsibility

Removes the requirement for a licensee to notify the Board if a criminal charge is filed against them, and extends the requirement to report other incidents from 10 days to 30 days in [NAC 637B.042](#).

8) Fees

- Revises [NAC 637B.030](#) based on AB177 (2025) addition of SLP assistants & repeal of dispensing audiologist requirements, and AB 230 (2025) join Nevada to the ASLP Interstate Compact to:
 - Add new/lowered fees for SLP assistants & HAS apprentices;
 - Remove “endorsement” of a license; and
 - Add new initial & renewal ASLP-IC “privilege-to-practice” fees.
- Adds criteria under which the Board may waive all or part of a fee in [NAC 637B.035](#) based on AB177 (2025) addition of Board authority to do so.

9) Continuing Education

Revises [NAC 637B.400](#) based on AB177 (2025) repeal of dispensing audiologist requirements to:

- Remove references to dispensing audiologists; and
- Revise the requirement for audiologists to complete continuing education in fitting & dispensing hearing aids.

10) Complaints Against Licensees

Revises [637B.720](#) based on AB177 (2025) repeal of dispensing audiologist requirements, and addition of SLP assistant licensing to:

- Remove “dispensing” from audiologist
- Add references to SLP assistants & provisional licensees and their supervising SLP(s) to current section addressing apprentice sponsors in complaint cases.

Action: None – Informational Only

b. Public Comment on Proposed Regulations NAC 637B (No LCB File # Assigned)

No vote may be taken upon a matter raised during a period devoted to public comment until the matter itself has been specifically included on an agenda as an item upon which action may be taken. (NRS 241.020).

Action: None – Informational Only

2025-26 PROPOSED DRAFT REVISIONS TO NAC CHAPTER 637B

Please note: The proposed revisions contained in this document represent conceptual language for the purpose of conducting a Public Workshop and have not yet been submitted to the Legislative Counsel Bureau for review and formal drafting.

Index of Proposed Revisions

Hold CTRL and click the links in this document to jump between sections.

NAC	SECTION TITLE	EXPLANATION OF PROPOSED REVISION(S)
New	<i>“Direct Supervision” defined.</i>	Adds new definition related to SLP Assistant licensing per AB177.
New	<i>“Indirect Supervision” defined.</i>	Adds new definition related to SLP Assistant licensing per AB177.
New	<i>“Medically Fragile” defined.</i>	Adds new definition related to SLP Assistant licensing per AB177.
New	<i>“Plan of Care” defined.</i>	Adds new definition related to SLP Assistant licensing per AB177.
637B.014	<i>Applicability of provisions to person who holds credential issued by Department of Education.</i>	Revises to align with exclusion from licensure revised in AB177, now limited to only non-licensees holding Nevada Department of Education SLP endorsement issued on/before 9/30/2026.
637B.030	<i>Schedule of fees.</i>	<ul style="list-style-type: none"> • Adds new/lowered fees for SLP Assistants & HAS Apprentices • Adds new initial & renewal ASLP-IC “privilege-to-practice” fees • Removes “endorsement” per AB177 repeal of AUD dispensing endorsement
637B.034	<i>Membership; qualifications; chair; duties; quorum; compensation.</i>	Removes "dispensing" from audiologist per AB177.
637B.035	<i>Application: Payment or waiver of fee.</i>	Adds criteria under which the Board may waive all or part of a fee per AB177.
637B.036	<i>Expiration and renewal of standard or provisional license; combined application for renewal of license as audiologist and speech-language pathologist.</i>	Revises per AB177 removal of NBC-HIS Certification for HAS licensure resulting in HAS Provisional license requiring out-of-state license & less than 2 years of on-site training and work experience.
637B.0363	<i>Renewal of provisional license to engage in practice of fitting and dispensing hearing aids.</i>	Revises per AB177 removal of NBC-HIS Certification for HAS licensure. HAS Provisional renewal will require active practice to complete 2 year requirement.
637B.0374	<i>Temporary license to engage in practice of fitting and dispensing hearing aids issued to hearing aid specialist or dispensing audiologist: Requirement to take examination; renewal; expiration.</i>	Removes reference to dispensing audiologist per AB177 as exams are no longer required, so temporary dispensing license is no longer applicable.
637B.0391	<i>In-service training for apprentices: General requirements; direct supervision; exemption from participation; credit for apprentice whose license has expired and is reinstated.</i>	Adds "hearing aid specialists" per AB177 removal of NBC-HIS Certification for HAS license. Regulations now address required HAS & HAS-A education & training requirements.
637B.0392	<i>In-service training for apprentices: Contents and approval of academic training; maintenance of list of approved programs.</i>	Adds "hearing aid specialists" per AB177 removal of NBC-HIS Certification for HAS licensure. Regulations now address HAS & HAS-A education & training requirements.

637B.0394	<i>In-service training for apprentices: Requirements for on-site training and work experience; core competencies; review and documentation of progress; report and proof of compliance.</i>	Adds "hearing aid specialists" per AB177 removal of NBC-HIS Certification for HAS licensure. Regulations now address HAS & HAS-A education & training requirements.
637B.0396	<i>Qualifications to act as sponsor of apprentice; limitation on number of apprentices or sponsors.</i>	Removes reference to dispensing audiologist per AB177; revises experience required for an audiologist sponsor.
New	<i>Speech-language pathology assistant: clinical training experience.</i>	Establishes requirement of either 75 hours of clinical training completed or clinical training plan to obtain SLPA license.
New	<i>Speech-language pathology assistant: clinical training plan.</i>	Establishes requirements for clinical training completed or clinical training plan to obtain SLPA license.
New	<i>Speech-language pathology assistant, provisional licensee, or student: delegation of duties by supervising speech-language pathologist; limitations.</i>	Establishes SLPA scope of practice.
New	<i>Speech-language pathology assistant prohibited from performing certain activities; disciplinary action</i>	Establishes SLPA prohibited activities.
New	<i>Authority and qualifications to act as a supervising speech-language pathologist; supervision ratios.</i>	Establishes eligibility to act as a supervising SLP.
New	<i>Speech-language pathology assistant: Verification to Board of employment and supervision; notice of termination; number of primary supervisors required per employer of record.</i>	Establishes requirements for SLPA reporting of Supervising SLP(s).
New	<i>Supervision provided by supervising speech-language pathologist.</i>	Establishes supervision requirements for Supervising SLP providing supervision to SLP provisional licensees, assistants, and students.
New	<i>Disclosure of supervisory familial relationship by apprentice or assistant.</i>	Adds section to require disclosure of familial relationship between apprentices and assistants and their sponsors and supervising SLPs.
637B.042	<i>Professional responsibility.</i>	Removes requirement to notify the Board if a criminal charge is filed against the licensee. Extends requirement to report other incidents from 10 days to 30 days.
New	<i>Code of ethics: adoption by reference; effect of violation. (NRS 637B.132)</i>	Added for consideration as modeled in other licensing statutes.
637B.0442	<i>Delegation of duties by hearing aid specialist or dispensing audiologist to unlicensed office assistant, aide or technician.</i>	Removes reference to dispensing audiologist per AB177.
637B.0446	<i>Case history and minimum procedures required for prospective candidate for hearing aid; exception.</i>	Removes reference to dispensing audiologist per AB177.
637B.0448	<i>Duties of hearing aid specialist or dispensing audiologist concerning hearing aid he or she sells or fits.</i>	Removes reference to dispensing audiologist per AB177.
637B.045	<i>Preparation and retention of health care records and other records.</i>	Removes reference to dispensing audiologist per AB177.
637B.400	<i>Requirements for renewal of standard or provisional license; records; audits; excess credits may not be carried forward.</i>	Removes reference to dispensing audiologist per AB177; revises requirement for continuing education in fitting & dispensing hearing aids.
637B.720	<i>Filing or initiation of complaint against licensee; contents; review; complaint filed against apprentice.</i>	Removes reference to dispensing audiologist per AB177; adds references to SLP assistants & provisional licensees and their supervising SLP(s).

GENERAL PROVISIONS**NAC NEW “Direct Supervision” defined. (NRS NEW)**

“Direct supervision means in-view observation and guidance provided, either in person or through telesupervision, by a supervising speech-language pathologist to a speech-language pathology assistant, provisional licensee, or student while they perform an assigned activity. Direct supervision activities may include, but are not limited to observing, coaching, modeling, and providing real-time assistance and feedback.

NAC NEW “Indirect Supervision” defined. (NRS NEW)

“Indirect Supervision” means the monitoring or reviewing by a supervising speech-language pathologist of activities performed by a speech-language pathology assistant, provisional licensee, or student including, but not limited to demonstration, records review, review and evaluation of audio or video recorded sessions, and interactive conferences that may be conducted by telephone, email, or other forms of telecommunication.

NAC NEW “Medically Fragile” defined. (NRS NEW)

“Medically Fragile” means the condition of a client who is acutely ill and in an unstable health condition.

NAC NEW “Plan of Care” defined. (NRS NEW)

“Plan of Care ” means a written service plan developed and monitored by a supervising speech-language pathologist to meet the needs of a client, addressing needs for screening, observation, monitoring, assessment, treatment, and other services.

NAC 637B.014 Applicability of provisions to person who holds credential issued by Department of Education. (NRS 637B.080, 637B.132)

1. Except as otherwise provided in subsection 2, for the purposes of subsection 1 of NRS 637B.080, the provisions of chapter 637B of NRS do not apply to a person who holds a current **[credential]** endorsement issued **on or before September 30, 2026** by the Department of Education pursuant to chapter 391 of NRS and any regulations adopted pursuant thereto, **[who engages in the practice of audiology or speech-language pathology, as applicable, within the scope of that credential]** which allows a person to teach pupils who have speech and language impairments and provide speech-language pathology services in accordance with their current licensed personnel classification in the public school district in which they are employed, if the person:
 - (a) Holds an active teacher’s license issued pursuant to chapter 391 of NRS and an endorsement to teach pupils who have hearing impairments or to teach pupils who have speech and language impairments **issued on or before September 30, 2026 by the Department of Education pursuant to chapter 391 of NRS and any regulations adopted pursuant thereto ;**
 - (b) Is employed by a public educational institution; and
2. Does not engage in the practice of audiology or speech-language pathology as an independent contractor or provide services in the private practice of audiology or speech-language pathology.
3. If a person who holds a current credential issued by the Department of Education pursuant to chapter 391 of NRS and any regulations adopted pursuant thereto also holds a valid license to engage in the practice of audiology or the practice of speech-language pathology pursuant to the provisions of chapter 637B of NRS and any regulations adopted pursuant thereto, such a person is **also** subject to the provisions of chapter 637B of NRS and any regulations adopted pursuant thereto **regardless of the setting in which [to the extent that]** he or she engages in the practice of audiology or speech-language pathology **[as an independent contractor or provides services in the private practice of audiology or speech-language pathology]** .

SPEECH-LANGUAGE PATHOLOGY, AUDIOLOGY AND HEARING AID DISPENSING BOARD**NAC 637B.030 Schedule of fees.** (NRS 637B.132, 637B.175)

The Board will charge and collect the following fees:

Application fee for a standard license, temporary license, provisional license, or limited license	\$150
Application fee for an apprentice license or assistant license	75
Fee for a standard license or provisional license	100
Fee for an apprentice or assistant license	50
Fee for a privilege-to-practice	100
Fee for a temporary license	50
Fee for a limited license	25
Fee for renewal of a standard license or provisional license	100
Fee for renewal of an apprentice or assistant license	50
Fee for renewal of a privilege-to-practice	50
Fee for renewal of [a] an inactive or temporary license	50
Reinstatement fee for a standard license or provisional license expired 30 days or more	100
Reinstatement fee for an apprentice or assistant license expired 30 days or more	75
Reinstatement fee for a standard license or provisional license expired less than 30 days	75
Reinstatement fee for an apprentice license or assistant license expired less than 30 days	50
Examination fee	250
Fee for converting to a different type of license	50
Fee for each additional license [or endorsement]	50
Fee for obtaining license information	50

ADVISORY COMMITTEE ON FITTING AND DISPENSING HEARING AIDS**NAC 637B.034 Membership; qualifications; chair; duties; quorum; compensation.** (NRS 637B.132)

1. The Advisory Committee on Fitting and Dispensing Hearing Aids is composed of the following members:
 - (a) At least two members of the Board, one of whom must represent [dispensing] audiologists and one of whom must represent hearing aid specialists; and
 - (b) Not more than three additional members who are [dispensing] audiologists or hearing aid specialists or any combination thereof.
2. Each member of the Committee must be a [dispensing] audiologist or hearing aid specialist licensed pursuant to chapter 637B of NRS, as applicable, at the time of his or her appointment and must maintain current licensure with the Board.
3. The Committee shall select a Chair from among the members of the Committee who are members of the Board.
4. The Committee shall make recommendations to the Board on all matters relating to the fitting and dispensing of hearing aids, including, without limitation:
 - (a) Regulations governing the fitting and dispensing of hearing aids;
 - (b) A program of apprenticeship for the fitting and dispensing of hearing aids;
 - (c) Examinations and passing scores for written and practical examinations for the fitting and dispensing of hearing aids; and

- (d) Investigations of complaints relating to the fitting and dispensing of hearing aids.
- 5. A quorum of the Committee is three members, at least one of whom must be a member of the Board.
- 6. Each member of the Committee who is not a member of the Board serves without compensation.

LICENSING; HEARING AID SPECIALISTS AND APPRENTICES; SPEECH-LANGUAGE PATHOLOGY ASSISTANTS

NAC 637B.035 Application: Payment or waiver of fee. (NRS 637B.132, 637B.160, 637B.175, 637B.191, 637B.194)

1. Any person seeking licensure by the Board or seeking to renew, reinstate or change the type of a license issued by the Board must submit a completed application on a form provided by the Board.
2. Each application submitted pursuant to subsection 1 must be accompanied by payment of any fee prescribed by NAC 637B.030.
3. The Board may waive all or part of a fee set forth in subsection 1 if:
 - (a) An applicant or licensee submits a written request for a waiver that includes documentation providing proof satisfactory to the Board of an extenuating circumstance that does not allow payment of the fee.
 - (b) The Board determines that a fee waiver is appropriate for a specific applicant or licensee, or a specific group of applicants or licensees due to extenuating circumstances.
4. The Board may delegate authority to the Executive Director to waive fees within criteria established in a policy approved by the Board.
5. If a waiver request is denied or a partial fee waiver is granted pursuant to this section, the Board may grant additional time for the applicant or licensee to pay the required fee.
6. As used in this section, "extenuating circumstance" includes, without limitation:
 - (a) Extreme illness or injury;
 - (b) Extreme financial or familial hardship;
 - (c) Military service.
 - (d) Other circumstances deemed appropriate at a meeting of the Board, or in a policy established by the Board.

NAC 637B.036 Expiration and renewal of standard or provisional license; combined application for renewal of license as audiologist and speech-language pathologist. (NRS 637B.132, 637B.160, 637B.191, 637B.194)

1. Each standard and provisional license issued by the Board, including, without limitation, each standard license that has been converted to inactive status, expires 1 year after the date on which the license was issued.
2. An application to renew a license will not be approved unless the application is submitted not later than 30 days after the date on which the license expired.
3. An application for renewal of a license as an audiologist and a license as a speech-language pathologist may be submitted on a single application.
4. An application for the renewal of a provisional license as a hearing aid specialist for a second time must include proof that the licensee ~~has applied to take the National Competency Examination administered by the National Board for Certification in Hearing Instrument Sciences, or its successor organization, or another comparable examination approved by the Board.~~ is actively practicing in order to complete at least 2 years of on-site training and work experience in fitting and dispensing hearing aids as prescribed in NAC 637B.0391.

NAC 637B.0363 Renewal of provisional license to engage in practice of fitting and dispensing hearing aids. (NRS 637B.132, 637B.191, 637B.194)

1. Except as otherwise provided in subsection 2, the Board may renew a provisional license to engage in the practice of fitting and dispensing hearing aids, which has been issued to a person pursuant to NRS 637B.201, if the person has **not continued to actively practice in order to complete at least 2 years of on-site training and work experience in fitting and dispensing hearing aids as prescribed in NAC 637B.0391.**
 - [(a) Completed the training required for certification by the National Board for Certification in Hearing Instrument Sciences;**
 - (b) Achieved a passing score on the National Competency Examination administered by the National Board for Certification in Hearing Instrument Sciences, or its successor organization, or another comparable examination approved by the Board; or**
 - (c) Completed the training pursuant to paragraph (a) and achieved a passing score on the examination pursuant to paragraph (b).]**
2. The Board will not renew a provisional license which has been issued to a person who has **[:] not continued to actively practice in order to complete at least 2 years of on-site training and work experience in fitting and dispensing hearing aids as prescribed in NAC 637B.0391.**
 - [(a) Completed the training required for certification by the National Board for Certification in Hearing Instruments Sciences; and**
 - (b) Failed to apply to take the National Competency Examination administered by the National Board for Certification in Hearing Instrument Sciences, or its successor organization, or another comparable examination approved by the Board, at least 60 days before the expiration of the provisional license.]**

NAC 637B.0374 Temporary license to engage in practice of fitting and dispensing hearing aids issued to hearing aid specialist **[or dispensing audiologist]: Requirement to take examination; renewal; expiration.** (NRS 637B.132, 637B.191, 637B.194)

1. A hearing aid specialist **[or dispensing audiologist]** must take the written portion and the practical portion of the examination concerning the practice of fitting and dispensing hearing aids prescribed pursuant to NRS 637B.194 and NAC 637B.0373 within 6 months after the Board issues a temporary license to engage in the practice of fitting and dispensing hearing aids to the hearing aid specialist **[or dispensing audiologist]** pursuant to NRS 637B.200.
2. Except as otherwise provided in subsection 3, the Board will renew a temporary license to engage in the practice of fitting and dispensing hearing aids, which has been issued to a hearing aid specialist **[or dispensing audiologist]** pursuant to NRS 637B.200, for an additional 6 months if the hearing aid specialist **[or dispensing audiologist]** has:
 - (a) Taken the examination required pursuant to subsection 1; and
 - (b) Not achieved a passing score on the written portion or the practical portion of the examination.
3. If a hearing aid specialist ~~**[or dispensing audiologist]**~~ does not take the examination required pursuant to subsection 1 within the prescribed time, the temporary license expires and will not be renewed or reissued by the Board.

NAC 637B.0391 In-service training for **hearing aid specialists and apprentices: General requirements; direct supervision; exemption from participation.** (NRS 637B.132, 637B.194, 637B.235)

1. Except as otherwise provided in subsection 3, the in-service training of a person who has been issued an apprentice license by the Board pursuant to NRS 637B.195 must consist of:
 - (a) An academic portion, as set forth in NAC 637B.0392; and
 - (b) An on-site training and work experience portion which is competency-based, as set forth in NAC 637B.0394.
2. An apprentice shall participate in the in-service training set forth in subsection 1 under the direct supervision of a sponsor for a minimum of 2 years and, in accordance with NRS 637B.238, may not serve as an apprentice for more than 3 years without passing the examination set forth in NAC 637B.0373.
3. An apprentice is not required to participate in the in-service training required by this section if the apprentice:

- (a) Holds an associate's degree in hearing instrument sciences which is approved by the National Board for Certification in Hearing Instrument Sciences; or
- (b) Successfully completes a program of education or training in hearing instrument sciences which is approved by the Board.
- 4. If approved by the Board, an apprentice whose license as an apprentice expired but is reinstated may receive credit for not more than 2 years of in-service training completed during the initial license period.
- 5. An apprentice may receive credit toward the in-service training required by this section for not more than 2 years of in-service training completed under the supervision of a licensed audiologist or hearing aid specialist or equivalent in any state or territory of the United States, or the District of Columbia.
- 6. An applicant for a provisional license to engage in the practice of fitting and dispensing hearing aids who does not hold an associate's degree or bachelor's degree in hearing instrument sciences or a current certification issued by the National Board for Certification in Hearing Instrument Sciences pursuant to NRS 637B.193 must provide proof satisfactory of:
 - (a) Completion of the academic portion of the in-service training set forth in subsection 1; and
 - (b) Completion of at least 1 year of the on-site training and work experience set forth in subsection 1, which may include work experience while licensed in good standing as a hearing aid specialist, hearing aid specialist apprentice, or equivalent in any state or territory of the United States, or the District of Columbia.
- 7. An applicant for a standard or temporary license to engage in the practice of fitting and dispensing hearing aids who does not hold an associate's degree or bachelor's degree in hearing instrument sciences or a current certification issued by the National Board for Certification in Hearing Instrument Sciences pursuant to NRS 637B.193 must provide proof satisfactory of completion of the in-service training required by this section, which may include work experience while licensed in good standing as a hearing aid specialist, hearing aid specialist apprentice, or equivalent in any state or territory of the United States, or the District of Columbia.

NAC 637B.0392 In-service training for hearing aid specialists and apprentices: Contents and approval of academic training. (NRS 637B.132, 637B.194, 637B.235)

- 1. The academic portion of the in-service training of a [n] hearing aid specialist or apprentice required by NAC 637B.0391 must be specific to the training and education necessary to perform competently the duties and responsibilities necessary for the practice of fitting and dispensing hearing aids and must include, without limitation, training and education concerning:
 - (a) Laws and rules relating to ethics;
 - (b) Federal laws and rules governing hearing aids;
 - (c) Infection controls;
 - (d) Basic hearing science;
 - (e) Hearing instrument science and fitting practices; and
 - (f) Audiometric testing and masking.
- 2. Except as otherwise provided in subsection 3, a customized program of academic training and a proposed curriculum must be submitted to the Board for evaluation and approval.
- 3. A program of academic training accepted by the National Board for Certification in Hearing Instrument Sciences, the International Hearing Society or an accredited institution of higher education that meets the minimum requirements of subsection 1 does not require the approval of the Board.

NAC 637B.0394 In-Service Training for [Hearing Aid Specialists](#) and Apprentices: Requirements for On-Site Training and Work Experience; Core Competencies; Review and Documentation of Progress; Report and Proof of Compliance. (NRS 637B.132, 637B.194, 637B.235)

1. The on-site training and work experience portion of the in-service training of a [\[n\] hearing aid specialist](#) or apprentice required by NAC 637B.0391 must consist of a minimum of 16 hours per week and 30 weeks per year and may be completed in conjunction with the academic portion of the in-service training set forth in NAC 637B.0392.
2. The on-site training and work experience portion must include, without limitation, the evaluation of the apprentice's achievement of core competencies concerning:
 - (a) Sanitation protocols;
 - (b) The identification and documentation of the needs of a client;
 - (c) Visual inspections of the ear and otoscopic examinations;
 - (d) Audiometric testing;
 - (e) The results of hearing evaluations;
 - (f) Ear impressions, preparations and molds;
 - (g) Physical and electronic checks of hearing aids;
 - (h) The fitting, programming, troubleshooting, adjusting and repairing of hearing aids; and
 - (i) Client documentation.
3. An apprentice and his or her sponsor shall jointly:
 - (a) Review the progress of the apprentice in achieving each core competency set forth in subsection 2; and
 - (b) Document the proficiency of the apprentice in each core competency, by signature and date, on a form provided by the Board.
4. The Board may require a sponsor to provide to the Board:
 - (a) A report on the training of and core competencies achieved by an apprentice; and
 - (b) Proof of compliance with the supervisory responsibilities of the sponsor.

NAC 637B.0396 Qualifications to act as sponsor of apprentice; limitation on number of apprentices or sponsors. (NRS 637B.132, 637B.194, 637B.235)

1. To be eligible to act as a sponsor of an apprentice, a hearing aid specialist or [\[dispensing\]](#) audiologist must:
 - (a) Hold a standard license that is on active status;
 - (b) Have experience as a hearing aid specialist [for a minimum of 3 years](#), or an [\[dispensing\]](#) audiologist [who has been fitting and dispensing hearing aids for a minimum of \[the preceding\]\(#\) 3 years](#);
 - (c) Be employed by the same employer as the apprentice during the term of the on-site training and work experience portion of the in-service training of the apprentice; [\[and\]](#)
 - (d) Be in good standing with the Board and have no record of disciplinary action;
2. A hearing aid specialist or [\[dispensing\]](#) audiologist shall not sponsor more than two apprentices at one time, and an apprentice shall not have more than two sponsors at one time.

NAC 637B.NEW Speech-language pathology assistant: clinical training experience. (NRS NEW)

1. An applicant for a license to practice as a speech-language pathology assistant who is a new graduate holding a bachelor's degree or master's degree in speech-language pathology or communication sciences and disorders awarded by an educational institution and does not currently or has not previously held a license as a speech-language pathology assistant issued by the District of Columbia or any state or territory of the United States must provide one of the following with the application for licensure:
 - (a) Proof satisfactory of 75 hours of clinical training, made up of at least 25 hours of clinical observation experience and 50 hours of clinical assisting experience obtained while earning the degree as evidenced in the academic transcript or verified by the Registrar, Dean, Department Head, or supervising speech-language-pathologist; or
 - (b) Proof satisfactory of 75 hours of clinical training, made up of at least 25 hours of clinical observation experience and 50 hours of clinical assisting experience obtained while earning Certification as a Speech-Language Pathology Assistant through the American Speech-Language-Hearing Association; or
 - (c) A Clinical Training Plan which outlines a program of on-the-job clinical observation and clinical assisting experience under the direct supervision of an identified supervising speech-language pathologist to obtain the requisite 75 hours of fieldwork experience, as prescribed in NAC 637B.XXX.
 - (1) In order to obtain these hours, the applicant shall first obtain the speech-language pathologist assistant license by submitting the forms, fees, documentation, and completed Clinical Training Plan prescribed in NRS 637B.XXX and NAC 637B.XXX; and
 - (2) The Board shall evaluate the documentation and fees submitted to determine if the assistant license shall be issued. Additional information or revisions may be required before approval is granted.
 - (3) Clinical training may not begin until the speech-language pathology assistant license is issued and the Clinical Training Plan is approved by the Board.

NAC 637B.NEW Speech-language pathology assistant: clinical training plan. (NRS NEW)

1. A Clinical Training Plan must include a proposed program of on-the-job clinical observation and clinical assisting experience for a speech-language pathology assistant applicant who is a new graduate and holding a bachelor's degree or master's degree in speech-language pathology or communication sciences and disorders awarded by an educational institution, but has not completed at least 75 total hours of fieldwork experience, made up of 25 hours of clinical observation experience and 50 hours of clinical assisting experience.
2. Clinical observation and clinical assisting hours completed while earning the degree or certification and evidenced in the academic transcript, verified by the Registrar, Dean, or Department Head of the issuing institution, a prior supervising speech-language pathologist, or verified by current ASHA SLPA Certification may be incorporated into the Clinical Training Plan and combined with planned future activities to achieve the required 75 hours of training prescribed in NAC 637B.XXX(a).
3. All hours worked by the licensed speech-language pathology assistant must be under the direct supervision of the licensed supervising speech-language pathologist identified in the Clinical Training Plan. Direct supervision must total no less than 25% of the speech-language pathology assistant's total contact with each client/patient.
4. Clinical Training Plan hours must be successfully completed within 60 days of the issuance of the speech-language pathology assistant license.
5. No later than 5 business days following completion of the Clinical Training Plan hours, the supervising speech-language pathologist identified in the Plan shall notify the Board of completion and submit required documentation attesting to the following:

- (a) The total number of clinical observation and clinical assisting experience hours worked by the licensed speech-language pathology assistant under the direct supervision of the licensed supervising speech-language pathologist.
- (b) The licensed speech-language pathology assistant's competency in all areas of clinical observation and clinical assisting.
- 6. The licensed speech-language pathology assistant may continue to practice under the direct supervision of the identified licensed supervising speech-language pathologist while the Board evaluates the Clinical Training Plan completion documentation identified in paragraph (4).
- 7. If the Clinical Training Plan is not completed within 60 days, one of the following must occur:
 - (a) If an initial Clinical Training Plan is not successfully completed after 60 days, a revised plan may be submitted describing the need for the extension and related extenuating circumstances, and requesting an additional 60 days; or
 - (b) If a revised plan is not successfully completed after 120 days, a revised plan may be submitted describing the need for the extension and related extenuating circumstances, and requesting review by the Board to consider further extension; or
 - (c) A speech-language pathology assistant experiencing extenuating circumstances may request a conversion of their license to inactive status and suspend the Clinical Training Plan until the license is converted back to active status; or
 - (d) The Board may place the license of a speech-language pathology assistant on inactive status and prohibit practice if:
 - (1) The speech-language pathology assistant is required to but has not completed a Clinical Training Plan; and
 - (2) Does not have an active training plan in place and/or does not have an assigned supervising speech-language pathologist; or
 - (3) The supervising speech-language pathologist has reported concerns regarding the speech-language pathology assistant's competency, ethics, or related issues requiring further investigation by the Board.
- 8. As used in this section, "extenuating circumstance" includes, without limitation:
 - (a) Extreme illness or injury;
 - (b) Extreme financial or familial hardship; or
 - (c) Military service.
- 9. A speech-language pathology assistant practicing under a Clinical Training Plan may not:
 - (a) Practice and/or engage in training hours until the supervising speech-language pathologist has personally verified that the assistant license has been issued, and this Clinical Training Plan has been submitted and approved by the Board;
 - (b) Practice and/or engage in training hours at any time there is not an approved Clinical Training Plan in place, including transition between employers, supervising speech-language pathologists, or while waiting for plan approval or a Board review for a plan extension;
 - (c) Carry an assigned caseload or engage in any practice that does not involve observing and assisting with the caseload assigned to the identified supervising speech-language pathologist.
- 10. A speech-language pathology assistant practicing under a Clinical Training Plan must:
 - (a) Notify the Board immediately if there is a change or end to employment or supervision from the identified speech-language pathologist and submit a revised Clinical Training Plan;
 - (b) Notify the Board immediately once the Clinical Training Plan has been successfully completed;
 - (c) Notify the Board immediately when the Clinical Training Plan expires unsuccessfully and complete a revised Plan as described in paragraph 7 of this section.
- 11. A supervising speech-language pathologist providing supervision to a speech-language pathology assistant practicing under a Clinical Training Plan must:
 - (a) Provide direct supervision to the speech-language pathology assistant in accordance with NRS 637B and NAC 637B;

- (b) Determine the competency level of the speech-language pathology assistant to perform tasks relating to the practice of speech-language pathology;
- (c) Evaluate the work of the speech-language pathology assistant;
- (d) Document and maintain records of the training provided to and direct supervision of the speech-language pathology assistant;
- (e) Provide written notification to the Board immediately if:
 - (1) The speech-language pathology assistant is no longer under their supervision;
 - (2) They no longer have the same employer as the speech-language pathology assistant;
 - (3) The speech-language pathology assistant withdraws from or terminates their employment and/or clinical training;
 - (4) They wish to withdraw as the supervisor for the speech-language pathology assistant.

NAC 637B.NEW Speech-language pathology assistant, provisional licensee, or student: delegation of duties by supervising speech-language pathologist; limitations. (NRS NEW)

1. A supervising speech-language pathologist shall supervise any services delivered to a client by a speech-language pathology assistant, provisional licensee, or student and ensure these are consistent with the client's plan of care.
2. Only a supervising speech-language pathologist may:
 - (a) Determine services included in the client's plan of care that are appropriate to delegate to a speech-language pathology assistant, provisional licensee, or student.
 - (b) Delegate services to be delivered by a speech-language pathology assistant, provisional licensee, or student.
 - (c) Instruct a speech-language pathology assistant, provisional licensee, or student regarding:
 - (1) The specific program of intervention of a client;
 - (2) Any precaution to be taken to protect a client;
 - (3) Any special problem of a client
 - (4) Any procedure which should not be administered to a client; and
 - (5) Any other information required to treat a client.
3. A supervising speech-language pathologist shall not delegate responsibilities to a speech-language pathology assistant, provisional licensee, or student which are beyond the scope of the delegate's training.
4. A supervising speech-language pathologist may only delegate activities to a student after consideration of clients' needs, the service setting, the guidelines established by the educational program, and their assessment of the student's training and competence.
5. A supervising speech-language pathologist may delegate any activity to a provisional licensee after consideration of clients' needs, the service setting, and their assessment of the provisional licensee's training and competence.
6. A supervising speech-language pathologist may delegate the following activities to a speech-language pathology assistant or student after consideration of clients' needs, the service setting, and their assessment of the speech-language pathology assistant or student's training and competence:
 - (a) Assisting with client assessment, including, but not limited to setting up the testing environment, gathering and prepping materials, and taking notes;
 - (b) Administering and scoring progress monitoring tools with no clinical interpretation if all of the following conditions are met:
 - (1) The speech-language pathology assistant meets the examiner requirements specified in the examiner's manual; and
 - (2) The supervising speech-language pathologist has verified their competence in administration of the tool; and

- (3) The supervising speech-language pathologist conducts the analysis of the results and signs off on the final score.
- (c) Implementing client care plans as developed and directed by the supervising speech-language pathologist as follows:
 - (1) Providing direct therapy services, both in-person and through telepractice through a variety of service delivery models to clients to address treatment goal(s);
 - (2) Adjusting and documenting the amount and type of support or scaffolding provided to the client in treatment to facilitate progress;
 - (3) Developing and implementing activities and materials for teaching and practice of skills to address the client's treatment goal(s)
- (d) Documenting client performance and reporting this information to the supervising speech-language pathologist in a timely manner.
- (e) Providing coaching to client caregivers for facilitation and carryover of skills.
- (f) Sharing objective information without interpretation or recommendations as directed by the supervising speech-language pathologist regarding client performance to clients, caregivers, families, and other service providers
- (g) Assisting clients with augmentative and alternative communication devices and materials as follows:
 - (1) Programming augmentative and alternative communication devices;
 - (2) Developing low-tech augmentative and alternative communication materials for clients; and
 - (3) Providing training and technical assistance to clients, families, and caregivers in the use of augmentative and alternative communication devices.
- (h) Working with clients who communicate using a language other than English or who are developing English language skills when the supervising speech-language pathologist determines they have sufficient prior training and experiences in working with multilingual clients and the specific client's first language, including:
 - (1) Assisting the supervising speech-language pathologist with interpretation and translation during screening and assessment activities without providing clinical interpretation of results;
 - (2) Interpreting for clients, families, and caregivers; and
 - (3) Providing services in a client's first language.
- (i) Assisting with administrative tasks to include:
 - (1) Clerical duties and site operations such as scheduling, recordkeeping, and maintaining inventory of supplies and equipment;
 - (2) Performing safety checks and maintenance of equipment; and
 - (3) Preparing materials for screening, assessment, and treatment services.
- (j) Engaging in prevention, advocacy, and promotion activities related to communication, swallowing, and related disorders with oversight from the supervising speech-language pathologist.

NAC 637B.NEW Speech-language pathology assistant prohibited from performing certain activities; disciplinary action. (NRS NEW)

- 1. A speech-language pathology assistant shall not:
 - (a) Interpret assessment tools for the purpose of diagnosing disability or determining eligibility or qualification for services;
 - (b) Administer, score, or interpret feeding, swallowing, or other screenings, checklists, or clinical assessment tools;
 - (c) Interpret a client's record or evaluation, identify any problem of a client, or share information with a client or their family;
 - (d) Diagnose communication and feeding and swallowing disorders;
 - (e) Write, develop, or revise a client's treatment goal(s) or plan of care in any way;
 - (f) Develop or determine feeding and swallowing strategies and precautions;

- (g) Provide vocal therapy treatment to a client;
 - (h) Use or disclose clinical or confidential information by any method to recipients who have not been approved by the supervising speech-language pathologist, unless mandated by law;
 - (i) Sign or initial any formal documents without the supervising speech-language pathologist's co-signature;
 - (j) Make referrals for additional services;
 - (k) Provide services to a client without following the plan of care prepared by the supervising speech-language pathologist;
 - (l) Provide services to clients without access to supervision;
 - (m) Select an augmentative and alternative communication system or device for a client;
 - (n) Treat a medically fragile client without direct supervision;
 - (o) Perform activities that require specialized knowledge and training;
 - (p) Provide input in a treatment meeting without the presence of or prior approval of the supervising speech-language pathologist;
 - (q) Discharge a client from services;
 - (r) Perform tasks when a supervising speech-language pathologist cannot be reached by personal contact, including, but not limited to phone, pager, or other immediate physical or electronic means.
 - (s) Perform tasks when a supervising speech-language pathologist is no longer available or assigned to provide the level of supervision stipulated until a new supervising speech-language pathologist has been designated.
2. A speech-language pathology assistant must:
 - (a) Clearly identify themselves as a speech-language pathology assistant or provisional licensee to clients, families, caregivers, and others both verbally and in writing; and
 - (b) Comply with federal, state, and local regulations including, but not limited to:
 - (1) The Health Insurance Portability and Accountability Act (HIPAA);
 - (2) The Family Educational Rights and Privacy Act (FERPA);
 - (3) Reimbursement requirements; and
 - (4) State statutes and rules regarding speech-language pathology assistant education, training, and scope of practice.
 - (c) Comply with the following responsibilities related to providing cultural and linguistic supports:
 - (1) Adjust communication style and expectations to meet the needs of clients, patients, and students from different cultural groups and to provide services in a culturally responsive manner;
 - (2) Provide information to families and staff regarding the influence of first language on the development of communication and related skills in a second language (under the direction of the supervising speech-language pathologist).
 - (3) Develop an understanding of the family dynamic from a cultural perspective to effectively engage in meetings surrounding intake, discussions of the therapy plan of care and other communication scenarios surrounding practices for addressing communication concerns; and
 - (4) Engage in continuing education and training opportunities focusing on the assessment and intervention process when working with individuals from culturally and linguistically diverse backgrounds.
 3. A speech-language pathology assistant is subject to disciplinary action if they perform any activity in violation of this section.
 4. A student who performs any activity in this section is subject to administrative action for unlicensed practice pursuant to NRS 637B.290.

NAC 637B.NEW Authority and qualifications to act as a supervising speech-language pathologist; supervision ratios. (NRS NEW)

1. A supervising speech-language pathologist may provide supervision, including telesupervision, to any of the following and within the scope of authority as described:
 - (a) In compliance with supervisory responsibilities prescribed in NRS 637B and NAC 637B to a person licensed by this Board pursuant to NRS 637B as a Speech-Language Pathology Assistant;
 - (b) In compliance with supervisory responsibilities prescribed in NRS 637B and NAC 637B and ASHA supervision requirements to a person licensed by this Board pursuant to NRS 637B as a provisional speech-language pathologist who is completing the clinical fellowship experience to earn the ASHA Certificate of Clinical Competence (CCC-SLP);
 - (c) In compliance with supervisory responsibilities prescribed in NRS 637B and NAC 637B and the guidelines established by the educational program for a student enrolled in a program accredited by the ASHA Council on Academic Accreditation or a successor organization approved by the Board to obtain a bachelor's or master's degree in speech-language pathology or communication science disorders.
2. To be eligible to act as a supervising speech-language pathologist, a speech-language pathologist must:
 - (a) Hold a standard license issued by this Board pursuant to NRS 637B that is on active status, in good standing, and with no record of disciplinary action;
 - (b) Have experience as a speech-language pathologist for a minimum of 2 years post-award of the CCC-SLP;
 - (c) Have completed 2 hours of professional development in clinical instruction/supervision; and
 - (d) Share the same employer as any speech-language pathology assistant or provisional licensee they supervise.
3. A supervising speech-language pathologist is responsible for determining the appropriate number of supervisees they can manage within their workload while maintaining the highest level of quality services provided. A supervising speech-language pathologist may not be the supervisor of record for a combined total of no more than three persons listed below at the same time:
 - (a) No more than two provisional licensees at the same time.
 - (b) No more than two speech-language pathology assistants at the same time.
 - (c) No more than two students at the same time.
 - (d) A speech-language pathology assistant shall not have more than three supervising speech-language pathologists per employer at one time.

NAC 637B.NEW Speech-language pathology assistant: Verification to Board of employment and supervision; notice of termination; number of primary supervisors required per employer of record. (NRS NEW)

1. A speech-language pathology assistant shall submit verification of their employment and supervision by a supervising speech-language pathologist to the Board within 30 days after a change in employment or supervisor. The verification must be submitted in a format approved by the Board.
2. A supervising speech-language pathologist supervisor shall notify the Board within 30 days after the termination of their supervision of a speech-language pathology assistant.
3. A speech-language pathology assistant must have at least one primary supervising speech-language pathologist and may have no more than two alternate supervising speech-language pathologists for each employer of record.

NAC 637B.NEW Supervision provided by supervising speech-language pathologist. (NRS NEW)

1. A speech-language pathology assistant, provisional licensee, or student shall not practice speech-language pathology without the general supervision of a supervising speech-language pathologist. Immediate physical presence or constant presence on the premises where the speech-language pathology assistant, provisional licensee, or student is practicing is not required of the speech-language pathologist.
2. A supervising speech-language pathologist must develop a supervision plan with each speech-language pathology assistant, provisional licensee, or student they supervise that is reviewed and revised as the supervisee integrates skills and attains competency.
3. When supervising provisional licensees or students, a supervising speech-language pathologist must follow applicable supervision guidelines that complies with the requirements of the clinical fellowship experience or educational program the supervisee is enrolled in.
4. A supervising speech-language pathologist must develop a supervision plan with each speech-language pathology assistant, provisional licensee, or student they supervise that is reviewed and revised as the supervisee integrates skills and attains competency. Supervision provided by the supervising speech-language pathologist shall be consistent with the:
 - (a) Skill and experience demonstrated by the speech-language pathology assistant, provisional licensee, or student;
 - (b) Clients' needs;
 - (c) Service setting;
 - (d) Tasks assigned; and
 - (e) Laws and regulations that govern speech-language pathology assistant, provisional licensee, and students.
5. A supervising speech-language pathologist overseeing a speech-language pathology assistant working under a Clinical Training Plan to obtain on-the-job clinical observation and assisting training shall provide supervision in accordance with NRS 637B and NAC 637B. Direct supervision must total no less than 25% of the speech-language pathology assistant's total contact with each client/patient.
6. To provide satisfactory supervision, a supervising speech-language pathologist shall:
 - (a) Plan, develop, and supervise all client care and services delegated to and delivered by a speech-language pathology assistant, provisional licensee, or student;
 - (b) Have first contact with every client before a speech-language pathology assistant, provisional licensee, or student is allowed to provide services to the client independently, including, but not limited to establishing rapport, gathering baseline data, and obtaining documentation;
 - (c) Assign clients to each speech-language pathology assistant, provisional licensee, or student they supervise based on the supervising speech-language pathologist's assessment of the supervisee's competence, skills, and experience;
 - (d) Review every plan of care as needed for timely implementation of modifications and make all case management decisions;
 - (e) Provide direct supervision to each speech-language pathology assistant, provisional licensee, or student they supervise for each client treated by the speech-language pathology assistant, provisional licensee, or student at least every 30–60 days, depending on the setting and frequency of sessions.
 - (f) Provide indirect supervision at regular intervals to each speech-language pathology assistant, provisional licensee, or student they supervise for each client treated by the supervisee;
 - (g) Conduct ongoing competency evaluations of each speech-language pathology assistant, provisional licensee, or student they supervise;
 - (h) Provide and encourage ongoing education and training opportunities for each speech-language pathology assistant, provisional licensee, or student they supervise that are consistent with the competencies and skills required to meet the needs of the clients served;
 - (i) Accurately document and regularly record all supervisory activities, including but not limited to direct, indirect, and telesupervision provided to each speech-language pathology assistant, provisional licensee, or student they supervise;

- (j) Maintain an active interest in collaborating with and developing the competency of each speech-language pathology assistant, provisional licensee, or student they supervise;
- (k) Retain legal and ethical responsibility for all clients served by each speech-language pathology assistant, provisional licensee, or student they supervise.
- 7. A supervising speech-language pathologist who will not be able to supervise a speech-language pathology assistant or provisional licensee for more than 1 week must:
 - (a) Inform each speech-language pathology assistant or provisional licensee they supervise of the planned absence;
 - (b) Notify the employer or site administrator that other arrangements must be made while the supervising speech-language pathologist is unavailable for each speech-language pathology assistant or provisional licensee they supervise; and
 - (c) Inform all clients, families, and caregivers if their speech-language services will be rescheduled.

NAC 637B.NEW Disclosure of supervisory familial relationship by apprentice or assistant. (NRS NEW)

At each initial application, renewal, and report of change in supervision or sponsorship, a hearing aid specialist apprentice or speech-language pathology assistant applicant or licensee must report to the Board whether any sponsor or supervising SLP is related to the apprentice or assistant within the third degree of consanguinity or affinity, including:

1. Their spouse, child, parent or sibling;
2. The spouse of their child, parent or sibling;
3. Their aunt, uncle, niece, nephew, grandparent, grandchild or first cousin;
4. A person they are in a dating relationship with.

PROFESSIONAL CONDUCT AND STANDARDS OF PRACTICE

NAC 637B.042 Professional responsibility. (NRS 637B.132)

A licensee:

1. Shall not misrepresent, in advertising or otherwise, his or her education, training, type of license or certificate, qualifications, competence or service, or the results to be achieved if he or she provides service to a client.
2. Shall not engage in the practice of audiology, speech-language pathology or fitting and dispensing hearing aids while the licensee is impaired by:
 - (a) Alcohol, drugs or any other chemical; or
 - (b) A mental or physical condition that prevents him or her from safely engaging in the practice of audiology, speech-language pathology or fitting and dispensing hearing aids.
3. Shall not use his or her relationship with a client to further his or her own personal, religious, political or business interests.
4. Shall set and maintain professional boundaries with clients, interns and persons with whom the licensee works.
5. Shall not give or receive, directly or indirectly, a fee, commission, rebate or other compensation for professional services that the licensee has not actually and personally provided.
6. Except as otherwise provided in subsection 7, shall not disparage the qualifications of any colleague.
7. Shall report to the Board any unlicensed, unauthorized, unqualified or unethical practice of audiology, speech-language pathology or fitting and dispensing hearing aids that is occurring.

8. Shall not attempt to diagnose, prescribe for, treat or provide advice for any problem which is outside of his or her field of competence, the scope of the practice of audiology, speech-language pathology or fitting and dispensing hearing aids or the scope of his or her license or certificate.
9. Shall base his or her practice upon the recognized knowledge relevant to audiology, speech-language pathology or fitting and dispensing hearing aids.
10. Shall critically examine and keep current with emerging knowledge relevant to the practice of audiology, speech-language pathology or fitting and dispensing hearing aids.
11. Based upon recognized knowledge and standards for the practice of audiology, speech-language pathology or fitting and dispensing hearing aids, shall prepare and maintain in a timely manner a record for each of his or her clients which:
 - (a) Sets forth his or her assessment of the problems of the client, plan of action for the client, course of treatment to that client and progress notes regarding the course of treatment of the client; and
 - (b) Includes copies of other relevant documentation, including, without limitation:
 - (1) All documents relating to the informed consent given by the client;
 - (2) All documents relating to the release of information regarding the client; and
 - (3) All other legal documents regarding the client.

➔ As used in this subsection, "assessment" means an evaluation of the client that is based upon comprehensive information about the client.
12. Shall complete and submit any reports required by this chapter and chapter 637B of NRS, or pursuant to any rule, order or instruction of a court of competent jurisdiction, in a timely manner.
13. Shall comply with the provisions of this chapter and chapter 637B of NRS and all other applicable federal laws and regulations.
14. Shall not authorize a person under the supervision of the licensee to perform services that are outside of the scope of the license, certificate, training or experience of the person performing the services, or allow such a person to hold himself or herself out as having expertise in a field or activity in which that person is not qualified.
15. Shall notify the Board in writing within ~~10~~30 days after:
 - (a) An action is taken against any license, certification, registration or other credential held by the licensee that was issued by another state or territory of the United States;
 - ~~[(b)]~~ A criminal charge is filed against the licensee;
 - ~~[(c)]~~ (b) The licensee is convicted of a criminal offense, other than a traffic offense which is a misdemeanor that does not involve alcohol or controlled substances;
 - ~~[(d)]~~ (c) A civil action, including, without limitation, an action for malpractice, is filed against the licensee; or
 - ~~[(e)]~~ (d) A settlement or judgment is made in any civil action, including, without limitation, an action for malpractice, in any case filed against the licensee for any act relating to the practice of audiology, speech-language pathology or fitting and dispensing hearing aids.

NAC 637B.NEW Code of ethics: adoption by reference; effect of violation. (NRS 637B.132)

1. The Board hereby adopts by reference:
 - (a) The ASHA Code of Ethics of the American Speech-Hearing Association as a standard for professional conduct in the State of Nevada for the practice of speech-language pathology and audiology.
 - (b) The Code of Ethics of the American Academy of Audiology as a standard for professional conduct in the State of Nevada for the practice of audiology.

- (c) The Code of Ethics of the National Board For Certification In Hearing Instrument Sciences and Code of Ethics of the International Hearing Society as standards for professional conduct in the State of Nevada for the practice of ordering, fitting, and dispensing hearing aids.
- 2. A copy of the codes of ethics referenced in section 1 may be obtained, free of charge, from the Board by written request.
- 3. A violation of the provisions of a code of ethics adopted by reference pursuant to this section constitutes cause for disciplinary action.

NAC 637B.0442 Delegation of duties by hearing aid specialist or [dispensing] audiologist to unlicensed office assistant, aide or technician. (NRS 637B.132)

- 1. Except as otherwise provided in this section, a hearing aid specialist[,] or audiologist[, or [dispensing audiologist]] may delegate certain duties to an unlicensed assistant if:
 - (a) The duty being delegated is within the scope of the license [or endorsement] of the hearing aid specialist[,] or audiologist [, or [dispensing audiologist]]; and
 - (b) The hearing aid specialist[,] or audiologist [, or [dispensing audiologist]] determines, before delegating a duty, that the unlicensed assistant possesses the necessary knowledge, competence, training and skills to perform the duty.
- 2. If a hearing aid specialist[,] or audiologist[, or [dispensing audiologist]] delegates a duty to an unlicensed assistant, the hearing aid specialist[,] or audiologist[, or [dispensing audiologist]] is responsible and civilly liable for any negligence or incompetence of the unlicensed assistant in performing the duty.
- 3. The duties that may be delegated to an unlicensed assistant pursuant to this section include, without limitation:
 - (a) Cleaning hearing aids and amplification devices;
 - (b) Repairing or replacing a broken part of a hearing aid with the same part;
 - (c) Replacing a thin tube or dome with a similar size or style;
 - (d) Replacing filters;
 - (e) Returning to a client a repaired hearing aid that does not require fitting, programming or adjusting;
 - (f) Accepting an in-office return of a hearing aid if a receipt is provided to the client to document proof of the return;
 - (g) Performing clerical, secretarial and general administrative duties, including, without limitation, providing information that is readily available to the general public;
 - (h) Greeting, escorting and scheduling clients;
 - (i) Packaging and mailing orders of earmolds, repaired devices, and returns to manufacturers or laboratories;
 - (j) Maintaining inventories of supplies and checking the function of equipment;
 - (k) Performing checks on hearing aids and other amplification devices;
 - (l) Performing troubleshooting and minor repairs to hearing aids, earmolds and other amplification devices;
 - (m) Performing electroacoustic analysis of hearing aids and other amplification devices;
 - (n) Demonstrating alerting and assistive listening devices;
 - (o) Verbally instructing a patient in proper ear hygiene;
 - (p) Assisting a hearing aid specialist[,] or audiologist[, or [dispensing audiologist]] with treatment programs;
 - (q) Assisting a hearing aid specialist[,] or audiologist[, or [dispensing audiologist]] with setup and technical tasks;
 - (r) Preparing materials for an ear impression;
 - (s) Maintaining and restocking test and treatment rooms;

- (t) Performing equipment maintenance and biological checks;
 - (u) Performing infection control duties within the clinic;
 - (v) Assisting a client in completing a case history or other relevant forms;
 - (w) Interacting with a manufacturer or supplier of hearing instruments regarding the status of an order or repair; and
 - (x) Translating and interpreting only if the unlicensed assistant is fluent in a language other than English and has the necessary training and skills to perform such translation or interpretation.
4. The following duties that involve direct physical contact with a client or a hearing-related procedure or instrument may be delegated to an unlicensed assistant pursuant to this section:
- (a) Instructing a client in the proper use and care of hearing aids and other amplification devices;
 - (b) Conducting hearing and tympanometric screening on older children and adults without interpretation;
 - (c) Conducting an otoacoustic emission screening;
 - (d) Performing a nondiagnostic otoscopy;
 - (e) Performing a pure-tone audiologic reassessment on an established patient;
 - (f) Preparing a client for electronystagmography and videonystagmography or evoked testing;
 - (g) Assisting a licensed audiologist, dispensing audiologist or hearing aid specialist in testing the hearing of a pediatric client;
 - (h) Performing a pure-tone hearing screening and universal newborn hearing screening test;
5. A hearing aid specialist, audiologist or dispensing audiologist shall not delegate any duty to an unlicensed assistant pursuant to this section that requires professional or advanced training for the practice of audiology or fitting and dispensing hearing aids. Duties that may not be delegated pursuant to this section include, without limitation:
- (a) Removing a hearing aid from or placing a hearing aid into a client's ear;
 - (b) Programming, adjusting or fitting a hearing aid;
 - (c) Conducting an interview, examination or evaluation relating to a client's hearing or hearing loss;
 - (d) Except for the duties that may be delegated to an unlicensed assistant pursuant to subsection 4, conducting any activity involving direct physical contact with a client and a hearing-related procedure or instrument;
 - (e) Determining case selection or evaluation protocols;
 - (f) Interpreting observations or data into a diagnostic statement of a clinical management strategy or procedure;
 - (g) Participating in a team or case conference or on any interdisciplinary team without the presence of a supervising audiologist or an audiologist designated by the supervising audiologist;
 - (h) Writing, developing or modifying a client's individualized treatment plan;
 - (i) Assisting a client without following the treatment plan prepared by the respective hearing aid specialist[, or audiologist[, or [dispensing audiologist] without proper supervision;
 - (j) Composing or signing any formal document such as a treatment plan, reimbursement form, progress note or other report, as applicable;
 - (k) Transmitting or disclosing clinical information, either orally or in writing, to anyone, including the client, without the approval of the supervising hearing aid specialist[, or audiologist[, or [dispensing audiologist];
 - (l) Selecting a client for treatment services or discharging a client from treatment services;

- (m) Counseling or consulting with a client, a family member of a client or others regarding the client's status or treatment services or making referrals for additional services; and
- (n) An unlicensed assistant referring to himself or herself, either orally or in writing, with a title other than one designated by the supervising hearing aid specialist[,] or audiologist[, or [dispensing audiologist].

NAC 637B.0446 Case history and minimum procedures required for prospective candidate for hearing aid; exception. (NRS 637B.132)

1. Except as otherwise provided in subsection 3, a hearing aid specialist or [dispensing] audiologist shall take the pertinent case history of, and perform personally the following minimum procedures bilaterally on, each prospective candidate for a hearing aid:
 - (a) Pure-tone audiometry, including air-conduction testing and bone-conduction testing through an annually calibrated system.
 - (b) Live voice audiometry, only if a separate sound-treated room is available, or recorded voice audiometry, including speech-reception threshold testing, most comfortable and uncomfortable level testing, and speech discrimination testing presented through a speech audiometer.
 - (c) When applicable, effective masking.
 - (d) Before a hearing test and an ear impression is performed, an otoscopic examination of the ear canal in which the tympanic membrane is visualized.
 - (e) After an ear impression is performed, an otoscopic examination in which the tympanic membrane is visualized.
2. A hearing aid specialist or [dispensing] audiologist shall perform each procedure set forth in subsection 1 in a proper environment to obtain accurate results.
3. The minimum procedures set forth in subsection 1 are not required if the person supplies the hearing aid specialist or [dispensing] audiologist with complete results of the required tests which have been given within the immediately preceding 6 months by a qualified tester who is licensed pursuant to the provisions of this chapter and chapter 637B of NRS.

NAC 637B.0448 Duties of hearing aid specialist or [dispensing] audiologist concerning hearing aid he or she sells or fits. (NRS 637B.132)

A hearing aid specialist or [dispensing] audiologist shall:

1. Provide for the service and repair of each hearing aid he or she sells or fits.
2. Provide to each person who orders or purchases a hearing aid from the hearing aid specialist or [dispensing] audiologist a bill of sale that includes:
 - (a) The name of the hearing aid specialist or dispensing audiologist, the address of the principal place of business of the hearing aid specialist or [dispensing] audiologist and the number of the license of the hearing aid specialist or [dispensing] audiologist;
 - (b) A description of the make, model and serial number of the hearing aid;
 - (c) The amount charged for the hearing aid and, if applicable, an itemization of any amount to be deducted from any refund;
 - (d) The condition of the hearing aid, indicating whether it is new, used or reconditioned;
 - (e) Any accessories provided with the hearing aid;
 - (f) The name of the person or entity responsible for providing a refund; and
 - (g) The manner in which a hearing aid may be returned, including the business location where the hearing aid may be returned and the business hours during which the hearing aid may be returned.
3. Provide to each person who purchases a hearing aid from the hearing aid specialist or dispensing audiologist a written guarantee that the person may return the hearing aid:
 - (a) Within 30 days after receipt of the hearing aid; or

- (b) If the hearing aid is returned to the manufacturer for service or repair during the 30-day period, within 30 days after the hearing aid is returned to the possession of the person who purchased the hearing aid.
- 4. Schedule at least one appointment with each person who purchases a hearing aid from the hearing aid specialist or [dispensing] audiologist. The appointment must take place not later than 21 days after the hearing aid is delivered to the person.
- 5. Within 30 days after a hearing aid and all accessories that accompanied the hearing aid are returned in the same condition as that in which they were received, provide a refund to the person who purchased the hearing aid from the hearing aid specialist or [dispensing] audiologist.

NAC 637B.045 Preparation and retention of health care records and other records. (NRS 637B.132)

- 1. A speech-language pathologist or audiologist shall prepare and retain health care records for each client he or she treats in accordance with NRS 629.051. As used in this subsection, "health care records" has the meaning ascribed to it in NRS 629.021.
- 2. A hearing aid specialist or [dispensing] audiologist shall prepare and retain records of fitting, servicing or dispensing a hearing aid for each client he or she treats. The records must be retained for not less than 5 years after the record is prepared and may be created, authenticated and stored in a computer system that limits access to those records or is maintained in any other form which ensures that the records are easily accessible by the hearing aid specialist or [dispensing] audiologist. Each record must include, without limitation:
 - (a) The name, address, telephone number and date of birth of the client;
 - (b) The medical history of the client as it relates to his or her loss of hearing;
 - (c) The dates on which the hearing aid was delivered, fitted and adjusted, and notations of all procedures performed on such dates, and, if applicable, the date of return or attempted return of the hearing aid;
 - (d) Audiograms of the client;
 - (e) The specifications of the hearing aid, including the serial number of the hearing aid as indicated by the manufacturer of the hearing aid;
 - (f) The settings for the hearing aid;
 - (g) The progress and disposition of the case;
 - (h) A copy of the contract for the sale of the hearing aid . ; and
 - ~~(i) A copy of any waiver of the medical evaluation required by 21 C.F.R. § 801.421.~~

CONTINUING EDUCATION

NAC 637B.400 Requirements for renewal of standard or provisional license; records; audits; excess credits may not be carried forward. (NRS 637B.132, 637B.191)

- 1. Except as otherwise provided in subsection 2 of NAC 637B.403 and NAC 637B.430, as a prerequisite for each renewal of a standard license or provisional license, a licensee must complete, during the annual period immediately preceding the renewal, at least 10 hours of continuing education approved by the Board that directly pertains to the profession in which he or she holds a license issued by the Board, including at least 1 hour of continuing education relating to ethics, cultural competence, cultural humility, culturally responsive practices or diversity, equity and inclusion. If the licensee is an [dispensing] audiologist, at least 3 of the 10 hours of continuing education must directly relate to the practice of fitting and dispensing hearing aids **if they have engaged in the practice in the prior 12 months or intend to engage in the practice in the upcoming 12 months.**
- 2. Legible copies of all receipts, records of attendance, certificates and any other evidence of a licensee's completion of a course of continuing education must be retained by the licensee and made available to the Board for inspection for not less than 3 years after the completion of the course.

3. The Board will conduct random audits of licensees to ensure compliance with the requirements of this section.
4. If a licensee completes more than the required number of hours of continuing education during one licensing period, the licensee is not allowed to credit the excess hours toward the required education for a subsequent period.
5. For the purposes of subsection 1, a course approved by the International Institute for Hearing Instruments Studies of the International Hearing Society, American Academy of Audiology, American Speech-Language-Hearing Association, Academy of Doctors of Audiology or Educational Audiology Association is deemed to be approved by the Board.

PRACTICE BEFORE THE BOARD

NAC 637B.720 Filing or initiation of complaint against licensee; contents; review; complaint filed against apprentice. (NRS 637B.132)

1. Any person who believes that another person licensed by the Board has violated a provision of this chapter or chapter 637B of NRS may file a complaint with the Board on a form provided by the Board.
2. The Board may, on its own, initiate a complaint against a person licensed by the Board.
3. A complaint must, without limitation:
 - (a) Identify one or more grounds for disciplinary action; and
 - (b) Contain a statement of facts in sufficient detail to enable the Board to understand the allegations.
4. The Executive Director of the Board, in consultation with legal counsel, shall review each complaint and decide if the complaint merits an investigation.
5. The Executive Director of the Board shall bring before the Board any complaint found to have merit.
6. For any proceedings regarding a complaint filed against an apprentice, [speech-language pathology assistant, or provisional speech-language pathologist](#), the Board may require that the [apprentice, assistant, or provisional licensee](#) be accompanied by any hearing aid specialist, [\[or dispensing\]](#) audiologist, [or supervising speech-language pathologist](#) who signed, dated or reviewed a record regarding a patient related to the complaint.



State of Nevada

Speech-Language Pathology, Audiology & Hearing Aid Dispensing Board

AGENDA ITEM 7

Consideration of Proposed Regulations NAC 637B Based on Comments Received at Public Workshop

The Board will consider additions, amendments, and/or repeal of regulations taking into consideration comments from the public.

The approved revisions will be sent to the Legislative Counsel Bureau (LCB) for formal drafting and unless major revisions are made, will be scheduled for a Public Hearing to Consider Adoption of the Regulations at the Board's October 2025 meeting.

Action: Approve, Table, or Take No Action on the Matter



State of Nevada

Speech-Language Pathology, Audiology & Hearing Aid Dispensing Board

AGENDA ITEM 8

Disciplinary Matters

a. Recommendation for Dismissal: Case # A25-01

The Complaint alleged unprofessional conduct, unauthorized use of client records, soliciting patients from a former employer, and conduct that is harmful to the public health and safety. After investigation and review of all documentation received on this complaint, it has been determined that there is insufficient evidence to file a formal complaint for hearing before the Board and the facts set forth in the accusations are insufficient to establish a violation of Chapter 637B of the Nevada Revised Statutes or the Nevada Administrative Code. This case is recommended for dismissal.

Action: Approve, Table, or Take No Action on the Matter



State of Nevada

Speech-Language Pathology, Audiology & Hearing Aid Dispensing Board

AGENDA ITEM 9

Executive Director's Report

Please see the Written Executive Director's Report.

Attachments on next page:

1. *ED Report 7 9 2025*

Action: Approve, Table, or Take No Action on the Matter



State of Nevada

Speech-Language Pathology, Audiology & Hearing Aid Dispensing Board

6170 Mae Anne Avenue, Suite 1, Reno, NV 89523

(775) 787-3421 / Fax (775) 746-4105

www.nvspeechhearing.org Email board@nvspeechhearing.org**EXECUTIVE DIRECTOR'S REPORT**

July 9, 2025

a. Licensure Statistics

The following chart provides licensing statistics for the period April 1, 2025 through June 30, 2025 with a net increase of 24 licenses, a 1.4% increase from the prior quarter, with 96 licenses issued and 72 expired. The Board's census increased by just 2% from FY24 to FY25, the smallest increase in any year since FY16, with the closest margin between licenses issued and expired (40) since June 2020, which is just under half the average of 82. SLPs represent the majority of our licensees, and of the 67 SLP licenses that expired this quarter, 30 were converted from provisional to standard and 3 provisionals were not converted. The remaining 34 were standard licenses not renewed and of those, 32 were issued in or after May 2020, with 25 (78%) residing out of state.

Description	Total Licensees	Speech Pathologists	Audiologists	Dispensing Audiologists	Hearing Aid Specialists	Apprentices
Mar 31, 2025	1,680	1,396	63	115	90	16
Issued	96	86	3	1	2	4
Expired	72	67	1	0	3	1
June 30, 2025	1,704	1,415	65	116	89	19
Net Change	+24	+19	+2	+1	-1	+3
	+1.4%	+1.4%	+3%	+1%	-1%	+19%

License Trends FY16 – FY25	Total Start	Added	Expired	Total End	% increase	% expired	Difference Issued to Expired
FY16	883	288	164	1007	14%	19%	+124
FY17	1007	182	115	1074	7%	11%	+67
FY18	1074	211	146	1139	6%	14%	+65
FY19	1139	219	139	1219	7%	12%	+80
FY20	1219	210	170	1259	3%	14%	+40
FY21	1259	291	151	1399	11%	12%	+140
FY22	1399	286	211	1474	5%	15%	+75
FY23	1473	340	237	1576	7%	16%	+103
FY24	1576	331	243	1664	6%	15%	+88
FY25	1664	290	250	1704	2%	15%	+40
average	1269	265	183	1312	8%	14%	82

b. FY25 Q4/End of Year Financial Report

The FY25 Q4/End of Year Financial Summary was not available at the time of this report due to the fiscal year having just ended, and some FY25 billing will be received after July 1st. We have requested a draft report from the Board's bookkeeper and will send/post this separately if received prior to the meeting, with a full report to follow at the Board's next meeting.

Profit and Loss Through Q4/End of Year

- Total Revenue: TBD Percent of Budget: TBD
- Deferred Revenue: TBD
- Total Expenses: TBD Percent of Budget: TBD
- **Net Income:** TBD

FY25 Q4 Balance Sheet

- Total Cash Assets: TBD
- Total Liabilities: TBD
- **Total Equity:** TBD

FY25 Q4 End of Year Deviations from Budget

TBD

c. FY26 Budget Update & Upcoming Biennial Audit for FY24 & FY25

The Board approved the FY26 budget at the April meeting, at which time we thought there would be a participation fee associated with ASLP Interstate Compact participation. While the compact bill, AB230, did pass, we were informed after that April meeting that the Compact does not intend to charge a fee at this time. This line item will remain at 0 and will be revisited as needed in the future.

We expect to begin our biennial audit with Christiansen Accounting Network covering FY24 & FY25 later this summer/fall, with the audit due to the Legislative Counsel Bureau Audit Division by December 1, 2025.

d. CMS Reimbursement for Provisional SLP Licensees

Recent changes made by the Centers for Medicare & Medicaid Services (CMS) revise the definition of a qualified SLP for billing, **no longer recognizing provisionally licensed SLPs, including clinical fellows (CFs)** within [Chapter 15 of the Medicare Benefit Policy Manual](#), specific to Medicare Part B (outpatient) services. ASHA held a town hall on the matter on June 25, 2025 and is advocating for a reversal of this policy.

e. Board Member Appointments/Reappointments

Name	Credential/Role	Location	Term	Term Expires	Eligible for Reappointment
Timothy Hunsaker	AuD-D/Board Vice Chair	Las Vegas	2	7/1/2025	No
Lynee Anderson	BC-HIS	Reno	2	7/1/2027	No
Shawn Binn	SLP	Reno	1	9/30/2026	Yes
Jennifer Joy-Cornejo	AuD-D	Las Vegas	1	9/30/2026	Yes
Branden Murphy	Public Member	Las Vegas	1	11/30/2026	Yes
Adrienne Williams	SLP	Las Vegas	1	7/1/2025	Yes
Vacant	SLP				

- Timothy Hunsaker's second term expires this summer, and he is not eligible for reappointment.
- Adrienne Williams' second term expires this July, and she may apply for reappointment.
- The Board office was notified that the Governor will be reviewing an SLP applicant for possible appointment in the near future.

f. Complaints

There were **three** open complaint cases following the April 2025 meeting, and **one** new complaint received to date, **totaling four cases**. **Two open** cases were screened out, **one open case** is awaiting a future meeting date to revisit a Consent Decree, and one open case was recommended for dismissal earlier in this meeting and if approved, **one open case** will remain.

The Board received no reports of unlicensed practice since the April 2025 meeting.



AGENDA ITEM 10

Executive Director Performance Evaluation

The attached *Executive Director Performance Evaluation Form* and *Summary of Activities* are enclosed for the Board's review of the Executive Director's performance.

Board members are asked to review the scoring document and come prepared to discuss the evaluation, and the Board Chair will complete the document with the input of the full Board.

Attachments on next page:

1. *Executive Director Performance Evaluation Form*
2. *Executive Director Summary of Activities*

Action: Approve, Table, or Take No Action on the Matter



State of Nevada

Speech-Language Pathology, Audiology and Hearing Aid Dispensing Board

Jennifer R. Pierce, Executive Director

Summary of Activities: July 2024 – June 2025

Prepares and administers the Board's annual budget; agency accounting, and reporting.

- Managed cost-effective budgets with a commitment to efficient and lean operations.
- Ensured adherence to all reporting requirement through timely submission of reports to LCB, Governor's Finance Committee, fines to the State Controller, disciplinary actions to LCB and NPDB, Consultants, Military Information, and Nevada Unemployment.
- Managed Board funds and oversight of bank reconciliation, invoice payments, and ensured timely reporting and contributions for employee payroll and benefits.
- Executed multiple contracts to support licensing, financial audits, lobbying, and other professional services.

Promotes the Board's functions through written publications; maintaining the Board website; coordinating Board sponsored activities; and presenting at meetings, workshops, and other educational settings.

- Maintained Board website, managing most site content as needed, posting updates, meeting notices, and materials as needed.
- Engaged in regular communication with stakeholders and licensees as needed.

Facilitates Board meetings, preparing agendas, supporting documents, and minutes in accordance with the Nevada Open Meeting law NRS 241; initiates action on Board directives.

- Facilitated Board, Advisory Committee, and Speech-Language Pathology Subcommittee in-person and Zoom meetings.
- Facilitated in-person Board meeting and Legislative Visit in April 2025.
- Carefully adhered to the Nevada Open Meeting Law in all agenda and meeting minutes postings, as well as meeting process.
- Developed accurate and thorough meeting agendas and materials to support the Board in meetings and hearings.
- Carried out all Board directives and priorities in a timely manner.

Serves as the Board's liaison to individuals and other agencies, including, but not limited to, the Governor's office, state agencies, professional organizations; applicants, licensees, and the public.

- Coordinated with the Department of Business and Industry, Office of Nevada Boards, Commissions, and Councils Standards on legislative and other issues.
- Coordinated with the Governor's Office, Boards and Commissions staff regarding Board member recruitment and appointments.
- Coordinated with Governor's Office of Finance for contracting and reporting requirements.
- Coordinated with the Legislative Counsel Bureau on regulations and legislative committee meetings.

Oversee all aspects of the licensing, monitoring and compliance functions including but not limited to maintenance of the Board electronic licensing and regulatory data collection system; final review and approval of applications for licensure; and performance of monitoring of licensee compliance with law and regulations;

- Provided oversight and guidance for all licensing activities, adding 290 new licenses in FY25.

Manage the Board complaint and disciplinary action process to include, but not limited to, receipt and review of initial complaints, conduct of informal investigations, initial determine of merit and recommendations for hearing; negotiate consent decrees, facilitate disciplinary hearings and monitor probationary licensees.

- Managed eight complaint cases, facilitating resolution of one Consent Decree, 2 dismissals, and 3 screened out to date.

Maintain and manage NRS law and NAC regulation revisions, conduct research, and make recommendations, conduct public workshops and hearings. Review and respond to legislative actions, bills, and requests for information; represent the Board during legislative sessions at hearings and meetings as directed by the Board.

- Facilitated the development and successful passage of Assembly Bill 177 (2025) to revise NRS Chapter 637B, the first revision since 2015 which includes significant licensing and practice changes. Represented the Board in multiple legislative hearings and coordinated with Board lobbyist, legislators, and stakeholders.
- Coordinated with Nevada Speech-Hearing Association, ASHA, ASLP Interstate Compact to support Assembly Bill 230 resulting in successful passage of compact legislation.
- Coordinated with the Department of Business and Industry, Office of Nevada Boards, Commissions, and Councils Standards to submit timely responses to fiscal note requests in the 2025 legislative session.
- Facilitated the development and proposed adoption of 2025 NAC revisions (no LCB File) to support AB177 & AB230 with careful adherence to the administrative rule making process.
- Facilitated the development and adoption of NAC revisions in LCB File #R108-23 with careful adherence to the administrative rule making process.
- Regularly attended and monitored legislative and interim meetings for potential legislative issues or actions affecting Boards.



State of Nevada

Speech-Language Pathology, Audiology and Hearing Aid Dispensing Board

EXECUTIVE DIRECTOR PERFORMANCE EVALUATION

The Executive Director is the chief administrative officer for the Speech-Language Pathology, Audiology and Hearing Aid Dispensing Board. The position is responsible for the overall management of the Board's office, activities and functions.

The following represent the duties/responsibilities of the position, please complete an evaluation of how well the individual met or exceeded the criteria using a scale of 1-5, with 5 being the highest and 1 being the lowest. A score of 3 = met criteria.

_____ Prepares and administers the Board's annual budget; agency accounting, and reporting.

_____ Promotes the Board's functions through written publications; maintaining the Board website; coordinating Board sponsored activities; and presenting at meetings, workshops, and other educational settings.

_____ Facilitates Board meetings, preparing agendas, supporting documents, and minutes in accordance with the Nevada Open Meeting law NRS 241; initiates action on Board directives.

_____ Serves as the Board's liaison to individuals and other agencies, including, but not limited to, the Governor's office, state agencies, professional organizations; applicants, licensees, and the public.

_____ Oversee all aspects of the licensing, monitoring and compliance functions including but not limited to maintenance of the Board electronic licensing and regulatory data collection system; final review and approval of applications for licensure; and performance of monitoring of licensee compliance with law and regulations.

_____ Manages the Board complaint and disciplinary action process to include, but not limited to, receipt and review of initial complaints, conduct of informal investigations, initial determine of merit and recommendations for hearing; negotiate consent decrees, facilitates disciplinary hearings and monitor probationary licensees.

_____ Maintains and manages NRS law and NAC regulation revisions, conducts research and makes recommendations, conducts public workshops and hearings. Reviews and responds to legislative actions, bills and requests for information; represent the Board during legislative sessions at hearings and meetings as directed by the Board.

_____ **Total Score**

Maximum Points 35

Comments

[illegible]

Other factors considered in evaluating performance, recommendations for improvement, etc.

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Signature: _____

Date: _____



State of Nevada

Speech-Language Pathology, Audiology & Hearing Aid Dispensing Board

AGENDA ITEM 11

Report from Legal Counsel

Henna Rasul, Board Counsel will provide the Board with a general update on legal activities as needed.

Action: None – Informational Only



State of Nevada

Speech-Language Pathology, Audiology & Hearing Aid Dispensing Board

AGENDA ITEM 12

Reports from Board Chair and Members

- a. Report from Board Chair and Board Members
- b. 2025 Proposed Meeting Schedule:
 - 1) **Wednesday, October 9, 2025 at 4:30pm - OR - Wednesday, October 15, 2025 at 4:30pm** to include Public Hearing on proposed revisions to NAC 637B. Teleconference hosted via Zoom and in-person at the Reno Board Office.
- c. Future Agenda Items
 - 1) Public Hearing to Consider Adoption of Regulations NAC 637B
 - 2) AB177 Licensing Update
 - 3) AB230 ASLP Interstate Compact Update
 - 4) Other Items As Proposed

Action: Approve, Table, or Take No Action on the Matter



State of Nevada

Speech-Language Pathology, Audiology & Hearing Aid Dispensing Board

AGENDA ITEM 13

Public Comment

No vote may be taken upon a matter raised during a period devoted to public comment until the matter itself has been specifically included on an agenda as an item upon which action may be taken. (NRS 241.020).

Action: None – Informational Only



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Speech-Language Pathology, Audiology & Hearing Aid Dispensing Board

AGENDA ITEM 14

Adjournment

Action: Meeting Adjourned
