



State of Nevada

Speech-Language Pathology, Audiology and Hearing Aid Dispensing Board

NOTICE OF PUBLIC MEETING

Wednesday, January 20, 2021 ~ 4:30pm

Location

NO PHYSICAL ACCESS

Per Governor Sisolak's March 21, 2020 Emergency Directive 006 suspending the physical meeting location requirement for public bodies. Please see teleconference options below.

Supporting material relating to this meeting will not be physically available but electronic copies are available on the Board's website at <https://www.nvspeechhearing.org/about/Minutes.asp>

Teleconference Access

ZOOM VIDEO & AUDIO:

<https://us02web.zoom.us/j/81923354203?pwd=dFlNenY5bmhGK2FoTGFXM21aMjAzZz09>

AUDIO ONLY BY TELEPHONE: (669) 900 6833

Meeting ID: 819 2335 4203 **Passcode:** 432807

If you are outside the United States or need **toll-free audio access**, please contact the Board office at board@nvspeechhearing.org to request a toll-free number no later than 3:00pm Pacific on the day of the meeting.

AGENDA

The **STATE OF NEVADA SPEECH-LANGUAGE PATHOLOGY, AUDIOLOGY AND HEARING AID DISPENSING BOARD** may: address agenda items out of sequence (b) combine agenda items or (c) pull or remove items from the agenda at any time. The Board may convene in closed session to consider the character, alleged misconduct, professional competence or physical or mental health of a person. (NRS 241.020, NRS 241.030). Action by the Board on any item may be to approve, deny, amend, or table.

1. **Call to Order, Confirmation of Quorum**
2. **Public Comment**

No vote may be taken upon a matter raised during a period devoted to public comment until the matter itself has been specifically included on an agenda as an item upon which action may be taken. (NRS 241.020)
3. **Approval of the Minutes: Board Meeting of October 21, 2020**
(for possible action)
4. **Update on Practitioner Needs and Board Response to COVID-19**
(for possible action)
5. **Work Session on Implementation of Licensee Jurisprudence Exam**
(for possible action)

6. Legislative Update: Sarah Adler, Silver State Government Relations*(informational only)***7. Work Session on Legislative Priorities and Review of 2020 Licensee Survey Results***(for possible action)*

- a. NRS 637B.175 Increase Statutory Caps on Licensing Fees
- b. NRS New Speech-Language Pathology Assistant, Audiology Assistant

8. Executive Director's Report*(for possible action)*

- a. Licensure Statistics
- b. FY21 Q1 Financial Report & FY20 Balance Sheet
- c. ASLP Compact Update
- d. Board Member Appointments/Reappointments
- e. Complaints

9. Report from Legal Counsel*(informational only)***10. Reports from Board Chair and Members***(for possible action)*

- a. Report from Board Chair and Board Members
- b. Next Meeting: Proposed for Wednesday, April 21, 2021 at 4:30pm
- c. Future Agenda Items
 - 1. Continued work on Legislative Priorities:
 - a. NRS 637B.175 - Increase Statutory Caps on Licensing Fees;
 - b. NRS New - Speech-Language Pathology Assistant, Audiology Assistant
 - 2. Review of Draft Jurisprudence Exam

11. Public Comment

No vote may be taken upon a matter raised during a period devoted to public comment until the matter itself has been specifically included on an agenda as an item upon which action may be taken. (NRS 241.020)

12. Adjournment*(for possible action)*

Public comment is welcomed by the Board. Public comment will be limited to five minutes per person and comments based on viewpoint will not be restricted. A public comment time will be available prior to action items on the agenda and on any matter not specifically included on the agenda as the last item on the agenda. At the discretion of the President, additional public comment may be heard when that item is reached. The Board Chair may allow additional time to be given a speaker as time allows and in his/her sole discretion. (NRS 241.020, NRS 241.030)

Prior to the commencement and conclusion of a contested case or a quasi-judicial proceeding that may affect the due process rights of an individual, the Board may refuse to consider public comment. (NRS 233B.126)

Persons with disabilities who require special accommodations or assistance at the meeting should contact the Board office at (775) 787-3421 or email at board@nvspeechhearing.org no later than 48 hours prior to the meeting. Requests for special accommodations made after this time frame cannot be guaranteed.

THIS MEETING HAS BEEN PROPERLY NOTICED AND POSTED IN THE FOLLOWING LOCATIONS:

Office of the Attorney General 100 N. Carson Street Carson City, Nevada 89701	Office of the Attorney General 5420 Kietzke Lane, Suite 202 Reno, Nevada 89511	Grant Sawyer State Office Building 555 E. Washington Avenue, #3900 Las Vegas, Nevada 89101
Washoe County Courthouse 75 Court Street Reno, NV 89501	Nevada Speech-Language Pathology, Audiology and Hearing Aid Dispensing Board 6170 Mae Anne Avenue, Suite 1 Reno, Nevada 89523	Washoe County Clerk 1001 E. 9th Street, Building A Reno, NV 89520
Nevada Speech-Language Pathology, Audiology and Hearing Aid Dispensing Board Website www.nvspeechhearing.org		State of Nevada Administrative Website www.nv.gov

This agenda has been sent to all members of the Board and other interested persons who have requested an agenda from the Board.
Persons who wish to continue to receive an agenda and notice must request so in writing on an annual basis.

Supporting material relating to public meetings of the Speech-Language Pathology, Audiology and Hearing Aid Dispensing Board is available ~~at the Board's administrative offices located at 6170 Mae Anne Avenue, Suite 1, Reno, Nevada 89523~~ on the Board's website at <https://www.nvspeechhearing.org/about/Minutes.asp> or by contacting Jennifer R. Pierce, Executive Director by phone at (775) 787-3421 or email board@nvspeechhearing.org.

No physical access to copies of materials for this meeting. Meeting Notice not posted at sites marked above per State of Nevada Declaration of Emergency Directive 006.

Anyone desiring additional information regarding the meeting is invited to call the Board office at (775) 787-3421.



State of Nevada
Speech-Language Pathology, Audiology & Hearing Aid Dispensing Board

AGENDA ITEM 1

Call to Order, Confirmation of Quorum

Call to Order, Confirmation of Quorum.

ACTION: Meeting called to order.

ATTACHMENT(S): None.



State of Nevada

Speech-Language Pathology, Audiology & Hearing Aid Dispensing Board

AGENDA ITEM 2

Public Comment

No vote may be taken upon a matter raised during a period devoted to public comment until the matter itself has been specifically included on an agenda as an item upon which action may be taken. (NRS 241.020).

ACTION: None – INFORMATIONAL ONLY

ATTACHMENT(S): None.



State of Nevada

Speech-Language Pathology, Audiology & Hearing Aid Dispensing Board

AGENDA ITEM 3

Approval of the Minutes: Board Meeting of October 21, 2020

The minutes of the meeting of October 21, 2020 are presented for approval.

ACTION: Approve, table, or take no action on the matter.

ATTACHMENT(S):

1. *2020 10 21 Minutes ~ Not Yet Approved*



State of Nevada

Speech-Language Pathology, Audiology & Hearing Aid Dispensing Board

MINUTES OF PUBLIC MEETING

Speech-Language Pathology, Audiology & Hearing Aid Dispensing Board

October 21, 2020

Members Present: Tami Brancamp, Andrea Menicucci, Michael Hodes, Timothy Hunsaker, Bonnie Lamping, Thomas Rainford

Members Absent: Nighat Abdulla

Staff Present: Jennifer Pierce, Executive Director
 Stacey Whittaker, Licensing Coordinator
 Henna Rasul, Sr. Deputy Attorney General, Board Counsel
 Sarah Adler, Board Lobbyist
 Alex Tanchek, Board Lobbyist

Public Present: Ashley Butler, Kim Reddig, Scott Sumrall, "Call-In User 1" (did not respond to requests to disclose identity).

Call to Order, Confirmation of Quorum

Tami Brancamp, Board Chair, called the meeting to order at 4:32 pm. A roll call confirmed a quorum was present.

Public Comment

There was no public comment.

Approval of Minutes: Board Meeting of July 22, 2020

Tami Brancamp asked if there were any corrections or revisions to the minutes of the meeting of July 22, 2020. No corrections were noted. Andrea Menicucci made a motion to approve the minutes of July 22, 2020 as written. Thomas Rainford seconded the motion. The motion passed.

Retroactive Board Review of Heather Castellano Apprentice Application per NAC 637B.0398

Tami Brancamp introduced this item and asked Ms. Pierce to summarize. Ms. Pierce explained that Heather Castellano is a Hearing Aid Apprentice who was licensed in April 2019 and is also the owner/operator of Hearing Centers of Nevada in Henderson, holding this position at the time her HAS-A license was issued. NAC 637B.0398 states that *"An Apprentice shall not maintain, run or operate an office or satellite office in which hearing aids are fitted and dispensed without the approval of the Board."* It recently came to the attention of Board staff

Minutes have not yet been approved and are subject to revision at the next meeting.

that Ms. Castellano's application was not reviewed by the Board at the time of original application. Additionally, we have confirmed that as the owner/operator of the practice, Ms. Castellano is also the employer of her Apprentice sponsor, Glenn Martin, AuD. Ms. Castellano's license is active and in good standing, and in September 2020 she became eligible to work without direct supervision on Dr. Martin's recommendation. This matter is being presented to the Board retroactively to ensure integrity and adherence to NAC 637B.0398 and document the Board's review of the application.

Both Michael Hodes and Thomas Rainford confirmed that the state of Nevada does not require that a practice owner also be a practitioner. Mr. Hodes further commented that the issue is not of concern to him, particularly because Ms. Castellano owned the practice prior to her licensing. Thomas Rainford added that in a case such as this, it would be important to ensure there is enough supervision being provided and the apprentice relationship was still valid, which it appears to be given that Ms. Castellano has been recommend to work without supervision. There were no concerns noted by the Board.

Tami Brancamp called for a motion. Thomas Rainford made a motion to approve the arrangement retroactively. Timothy Hunsaker seconded the motion. The motion passed.

License Reinstatement Application: Ashley Butler, SLP License # SP-2285 (Expired)

Tami Brancamp introduced this item and asked Ms. Pierce to summarize. Ms. Pierce explained that on October 1, 2020 Board staff sent out an expiration notice to all licensees whose licenses expired between January 1, 2020 and September 30, 2020. That same day, our office received a License Reinstatement Application from Ms. Butler for reinstatement of her license as a Speech Language-Pathologist, #SP-2285 which was initially issued on March 30, 2018 and expired on March 29, 2020. Ms. Butler's reinstatement application indicated that she has been employed and practicing without a license in Nevada through her employment with Special Education Support Staff in Las Vegas, Nevada. Ms. Butler explained that she was not practicing while on maternity leave from January 2020 to approximately August 2020 but was practicing without a license since the start of this school year. Ms. Butler also indicated that she currently holds a Nevada DOE endorsement, however as she is not employed directly by a public educational institution, she should also hold the state license per our Board's recently adopted revision to NAC 637B. Board operations have not been impacted by COVID-19 and we have been able to issue and renew licenses without limitations. No changes have been made to fees, license requirements, or renewal timelines, and we have no record of a related request from Ms. Butler since her license expired on March 29, 2020.

The Board discussed the unlicensed practice and the fines issued for similar cases in the past year. Tami Brancamp called for a motion. Thomas Rainford made a motion to reinstate the license and issue a \$200 fine for unlicensed practice. Andrea Menicucci seconded the motion. The motion passed.

Ms. Pierce explained to Ms. Butler that she could contact the Board office the next day and make payment to have her license reinstated immediately.

Minutes have not yet been approved and are subject to revision at the next meeting.

License Reinstatement Application: Scott Sumrall, AuD License #A-2133 (Involuntary Surrender by Revocation)

Both Tami Brancamp and Michael Hodes recused themselves from this agenda item as both have previously reported a past/current relationship with Mr. Sumrall and/or his relatives. Andrea Menicucci took over as Chair of the meeting for this item.

Ms. Pierce summarized that on July 22, 2020 Case A20-01 came before the Board and Mr. Sumrall was found in violation of the Consent Decree executed January 22, 2020 and Board Order dated April 29, 2020. Mr. Sumrall's license to practice as an Audiologist in Nevada was revoked by Involuntary Surrender. He was ordered to pay the balance of \$4,740.81 in attorney's fees and costs (remaining balance from prior orders, less \$600 paid between May and June 2020). The Board further ordered that upon full payment of the fees listed above, Mr. Sumrall could pay the practical examination fee, and sit for and pass the dispensing practical examination, then submit to the Board an Application for License Reinstatement with payment and an Audiology Dispensing Endorsement Application with payment.

Mr. Sumrall paid the balance in full on September 29, 2020, and successfully passed the Dispensing Practical Exam on October 14, 2020. Mr. Sumrall submitted the Application for License Reinstatement and Dispensing Endorsement and paid the fee for both on October 15, 2020, but still needed to complete CE units, which were received prior to this meeting on October 21, 2020.

The Board reviewed the materials and Andrea Menicucci asked for a motion. Thomas Rainford made a motion to reinstate Mr. Sumrall's license to practice audiology with the dispensing endorsement. Timothy Hunsaker seconded the motion. Tami Brancamp and Michael Hodes abstained. The motion passed.

Tami Brancamp resumed the role of Chair for the meeting.

Update on Practitioner Needs and Board Response to COVID-19

Jennifer Pierce reported that there have been no changes since the July 2020 Board meeting, though we have received a few questions about licensing and telehealth. This agenda item was kept as a standing item to address any new issues or matters brought by licensees, Board members, and/or staff. No action was taken.

Review and Approval of Proposed Revision to Cost Sharing Agreement with Board of Occupational Therapy and Proposed Board Administrative Collaborative

Jennifer Pierce reported that the Board of Occupational Therapy has reached out to our Board, along with several others, with a two-part proposal for cost/space sharing and a working collaborative. The first part includes a revision to the current cost-sharing agreement with the OT Board, who has offered the use of vacant space in our shared office to other Boards that may be interested in remote work with a shared space on a part-time, as needed basis to reduce costs but maintain compliance with "physical office" requirements, especially in lieu of COVID-19 and many staff transitioning to remote work. Our approved FY21 budget included

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\$8,540.29 in office space cost sharing to the OT Board, of which we have already paid \$4,225.15 for June-December 2020. We were also notified by the OT Board of a calculation error that would bring the original annual total down to \$6,677.22, resulting in just \$2,455.07 due for the remainder of the year.

In discussion with the Executive Director of the OT Board, our Board's Executive Director proposed relinquishing her full-time private office and transitioning to a permanent remote work arrangement with visits to the office as needed for Board or other meetings. This arrangement is personally preferred, encourages leaner operations as overhead costs are reduced, and would not create any interruption to efficiency, while still providing the Board with a professional office space. The OT Board responded with a proposal to accept relinquishment of the office, with continued shared costs for one-half of the Licensing Coordinator's office and a percentage of the common areas. This would bring our total remaining due for FY21 down to \$805.65. Additionally, and in order to create a "cleaner" sharing arrangement of the physical office and equipment should other Boards join the space, the OT Board has offered to purchase our Board's unused furniture and equipment, including office furniture and desk chair in the ED's office and the television purchased in 2019 for ZOOM meetings. Ms. Pierce shared two options for this revision, to either relinquish her office and sell equipment to the OT Board, which Ms. Pierce recommended, or keep the office and equipment. The first would credit the cost of the equipment sold to our remaining FY21 balance and result in \$507.35 due to our Board from the OT Board. The second option would leave \$2,452.07 due to the OT Board for FY21.

The OT Board also proposed a Board Administrative Collaborative as a means for Boards to improve communications and assist one another in maintaining compliance with administration requirements, as well as an alternative and proactive approach to addressing State and Legislative concerns. At this time Ms. Pierce recommended not entering into this formal agreement, due to time constraints, the unknown future of what state and legislative action will look like, and the availability of resources and support from other sources and other Boards without the need for a formal commitment.

The Board discussed the advantages of the revised cost-sharing agreement and reduced costs moving forward. Consensus was to not move forward with the administrative collaborative. Bonnie Lamping made a motion to approve the revision to the cost-sharing agreement that would include relinquishing the Executive Director's office and selling the equipment to the OT Board. Andrea Menicucci seconded the motion. The motion passed.

Legislative Update

Sarah Adler, Board Lobbyist provided an update to the Board on legislative activity. Ms. Adler reported that she and Ms. Pierce have been working on the Board's effort to secure a Bill Draft Request (BDR) for a fee increase in the 2021 legislative session, including a proposal to the Board to approve a reduction in the fee caps the Board will pursue in this BDR during a later agenda item. Ms. Adler reported that Assemblywoman Michelle Gorelow has agreed to carry the BDR and will submit it to LCB after the election. Ms. Adler reported that Assembly Majority

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Leader Teresa Benitez-Thompson was initially approached but unable to sponsor our bill as she is out of BDRs but has agreed to support our effort. Ms. Adler also suggested to the Board that it should develop and disseminate an outreach/education plan to the related associations and practitioners to prepare them and other stakeholders to be aware the BDR is coming.

Next, Ms. Adler updated the Board on the work of the Sunset Subcommittee, which is charged with reviewing and determining the future of licensing boards. Ms. Adler advised the Board that no major recommendations came out of this interim for Title 54 Boards but the Committee gave direction to several Boards that aligns with some of the work our Board is already doing, including cost-sharing and online licensing. Two advisory letters were issued, which include looking at Board composition as it relates to diversity, and attention to COVID-19 and its impact on licensees.

Ms. Adler updated the Board on current BDRs and has identified 28 of these as being of potential interest to our Boards, with eight (8) specifically related to Boards and Commissions, and one of these is specific to veterans and military spouses. Ten are generally related to healthcare, with three (3) of these specific to healthcare records and data. Senator Pickard has sponsored a BDR that was expected and is related to reciprocity, though our Board already has rules that allow licensure by endorsement. This is more of an issue now with COVID-19 and Ms. Adler suggested that it is unlikely that Boards will be forced into reciprocity but should begin thinking about and discussing these issues. Ms. Adler further reported that there is one BDR related to telehealth and indicated that she would like to get more information about how our practitioners use telehealth.

Ms. Adler summarized the key issues for the 2021 Session, which will very likely be the budget and revenues, which may dampen Governor's enthusiasm for any Board management consolidation under Department of Business and Industry, whose prior report projected that it would cost several million dollars for the state to absorb all Boards, which does not seem like it will be a priority at this time. Another major issue will likely be taxes and funding education. Finally, this session will be unique as it is unclear what access to the building will look like due to COVID-19.

Tami Brancamp shared that her clinic at UNR is relying heavily on telehealth but also seeing patients face-to-face. Bonnie Lamping reported that in the Clark County School District, approximately 95% of her interventions and assessments are being conducted via telehealth with the rest face-to-face. Tami Brancamp also shared that CMS has approved telehealth delivery for SLP practice, but that approval is expected to expire and is being watched closely.

Jennifer Pierce shared that IHS reported in a recent conference that Georgia, North Carolina, Oklahoma, Utah, West Virginia, and Wyoming have all joined the Audiology & Speech Language Pathology Interstate Compact (ASLP-IC), and Missouri and Arizona have also recently passed reciprocity legislation. Ms. Adler stated that the Nevada Physical Therapy Board is initiating interstate compact legislation this session which may be instructive should our Board pursue

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this in the future. Additionally, there is legislation coming forward for Midwives, which may inform our potential future legislative work on Assistants.

Kim Reddig, NSHA President shared that they found out from ASHA this week that the number of states that have joined the Audiology & Speech Language Pathology Interstate Compact (ASLP-IC) is now at 17.

This item was informational only and no action was taken.

Work Session on Legislative Priorities and Review of 2020 Licensee Survey Results

Tami Brancamp introduced the item and asked Jennifer Pierce to summarize. Ms. Pierce reviewed the Board's effort to seek a fee increase during the 2021 legislative session, as well as the plan to consider whether SLP and Audiology Assistant licensing is needed in Nevada, with a potential plan to pursue this legislation in 2023.

The Board discussed a fee increase analysis presented by Ms. Pierce which compared the impact of incremental fee increases on the Board's budget, should the change to the NRS pass legislation, and following a NAC change to the actual fees in the 2021-2022 interim. Ms. Brancamp made a suggestion that we work to educate the public to understand that a fee cap increase in NRS does not automatically raise actual fees which would have to happen through an administrative rule change. An analysis of potential fee increases confirms that the Board would still benefit from an increase in fee caps at a lowered maximum. Should fee caps be increased in NRS, and if an increase in actual fees is pursued through regulation, the Board's budget would be positively impacted with even a small fee increase. The Board further discussed its efforts to save on costs in the coming years, and should be able to do so as we have just completed the last planned large website (database project to launch online applications) and staff are working hard to reduce costs in other areas. There is always the risk that complaint cases may generate legal fees that cannot be recouped, and Tami Brancamp confirmed that any administrative fines issued by the Board (i.e. for unlicensed practice) are passed on directly to the state.

As discussed earlier, Assemblywoman Gorelow has been identified as the Board's sponsor for this BDR. An overview/executive summary of this effort has been submitted to her and Sarah Adler confirmed that we have not received specific feedback on the proposed figures.

Bonnie Lamping asked whether Jennifer Pierce would be seeking a bonus based on the Board's performance review later in this meeting and Ms. Pierce confirmed that she would not, and that Board staff are forgoing any pay increases in FY21.

Tami Brancamp called for questions and discussion. Thomas Rainford stated that he would always support increasing the caps as much as possible so as to not have to pursue legislation in multiple years but agrees with the new proposals given the current state of things. Tami Brancamp concurred and reiterated that the Board is only attempting to ensure it has a healthy

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reserve and break even and given the impact of COVID-19 it shows good fiscal management to pursue just what is necessary.

Tami Brancamp asked for a motion to approve the revision to the following proposed fee caps that will be pursued:

Fee	Current Fee Cap	Originally Proposed Increase	Revised Proposed Increase
Application fee	150	300	200
License fee	100	200	150
Fee for the renewal of a license	100	200	150
Reinstatement fee	100	300	200
Examination fee	300	400	No increase
Fee for converting to a different type of license	50	100	No increase
Fee for each additional license or endorsement	50	100	No increase
Fee for obtaining license information	50	100	100

Thomas Rainford made a motion to approve the revision to the proposed fee caps that will be pursued. Michael Hodes seconded the motion. The motion passed.

Given that there is a great deal of information to digest regarding both the fee increase and the assistants work, Tami Brancamp suggested that the Board hold off on discussion now on the Assistants project. Michael Hodes asked Sarah Adler if there was any need to be expedient on this matter, and Ms. Adler confirmed that the Board could take some time on this as we would not be able to bring a bill forward this session. Tami Brancamp suggested that Board members take their time and carefully review the information provided on Assistants for the next meeting. There was consensus to do so.

Sarah Adler suggested that she and Ms. Pierce could begin working on an outreach/education plan to inform stakeholders of our plan and follow up with Ms. Brancamp for feedback. Thomas Rainford made a motion to delegate the development and implementation of an outreach/education plan to Jennifer Pierce and Sarah Adler. Andrea Menicucci seconded the motion. The motion passed.

Executive Director Annual Evaluation

Tami Brancamp introduced this item and Jennifer Pierce summarized the performance evaluation form template and Summary of Activities she completed on her work between September 2019 and September 2020. Tami Brancamp suggested and it was agreed that the Board would discuss each performance area and come to consensus on a score in each area on a scale of 1 - 5 with "5" being the highest and "1" being the lowest, with 35 total points possible. The Board discussed Ms. Pierce's performance in the following areas and awarded a total score of 31 points: *Preparation and administration of the Board's annual budget; agency accounting and reporting; Promoting the Board's functions through written publications; maintaining the Board website; coordinating Board sponsored activities; and presenting at*

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meetings, workshops, and other educational settings; Facilitate Board meetings, prepare agendas, supporting documents, and minutes in accordance with the Nevada Open Meeting law NRS 241; Initiate action on Board directives; Serve as Board liaison with individuals and other agencies, including, but not limited to, the Governor's office, state agencies, professional organizations; applicants, licensees, and the public; Oversee all aspects of the licensing, monitoring and compliance functions including but not limited to maintenance of the Board electronic licensing and regulatory data collection system; final review and approval of applications for licensure; and performance of monitoring of licensee compliance with law and regulations; Manage the Board complaint and disciplinary action process to include, but not limited to, receipt and review of initial complaints, conduct of informal investigations, initial determine of merit and recommendations for hearing; negotiate consent decrees, facilitate disciplinary hearings and monitor probationary licensees; and Maintain and manage NRS law and NAC regulation revisions, conduct research and make recommendations, conduct public workshops and hearings. Review and respond to legislative actions, bills and requests for information; represent the Board during legislative sessions at hearings and meetings as directed by the Board. The Board was complimentary of Ms. Pierce's work and thanked her for her efforts.

Executive Director's Report

Tami Brancamp called on Jennifer Pierce who directed the members to the written report and summarized as follows:

a. Licensure Statistics

Licensing for the period of July 1, 2020 through September 30, 2020 were reviewed, showing a net increase of 40 licenses (+3%). This is slightly higher than FY19 Q4 totals, which saw an increase of 76 licenses (+2%) at the end of September 2019. We have continued to experience a surge in new applications as many new practitioners graduate from academic programs.

b. Fiscal Year 2021, 1st Quarter ending September 30, 2020 Financial Reports

Financial summaries for FY21 Q1 were not complete in time for this meeting but will be presented at the Board's next meeting. Ms. Pierce reported that bank deposits total \$44,282.42, with expenses totaling \$42,143.76. Both the checking and savings account balances have remained stable despite having paid several large invoices this quarter, including the July-December office cost share to the OT Board and legal fees totaling over \$4,000. We did receive repayment of legal fees totaling \$4,740.81 per the Board's July 22, 2020 order, which assisted in offsetting the cost of legal fees incurred. Remaining expenses are as expected for payroll and other operating costs, and anecdotally staff have noted a decrease in overhead expenses and expect this trend to continue.

Going forward we hope to see continued revenue growth and expect a significant portion of our renewal revenue in Q2 as almost half of our licenses expire on December 31st. We also hope to rely less on, and thus encounter lower costs for office space (as addressed in an earlier agenda item), postage, legal fees, and other overhead expenses. For this and future

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Board meetings, we should save on teleconference costs as we utilize ZOOM only and maintain closer control of the AT&T teleconference line. There are still several large, planned expenses to come, including a \$6,500 payment for the online applications revision and legislative services as we move into the FY21 legislative session.

The Board was also provided with a copy of the FY20 Balance Sheet submitted to the Legislative Counsel Bureau and the Governor's Finance Office on August 18, 2020, pursuant to NRS 218G.400. This law requires that Boards be audited annually or biennially by a certified public accountant or public accountant, unless the revenue of the board from all sources is less than \$200,000 for any fiscal year, in which case a balance sheet must be prepared and submitted in lieu of an audit.

c. Update on Database Upgrade to Accept New Applications Online

Ms. Pierce reported that the online application functionality went fully online on Wednesday October 7, 2020. All new and renewal applications may now be completed online. Conversions only require payment, and Reinstatement applications are still only accepted as hard copies. This change is expected to benefit applicants, providing an easy, online application process and create more efficiencies in the review and approval process as the system is directly linked to our licensing database.

d. Board Member Appointments/Reappointments

Ms. Pierce reported that Nighat Abdulla's term expired on 7/1/2020 but she has agreed to remain on the Board until an appointment is made. Per an update from the Governor's office on October 6, 2020, no applications have been received to date and Ms. Pierce advised that it may benefit the Board to recruit to fill this vacancy, noting that per NRS 673B.100(d) the member who is a representative of the general public must not be a *speech-language pathologist, a hearing aid specialist or an audiologist; or the spouse or the parent or child, by blood, marriage or adoption, of a speech-language pathologist, a hearing aid specialist or an audiologist.* Ms. Pierce also noted that the Sunset Subcommittee's 2020 *Interim Summary of Recommendations* includes a recommendation (#22) to "send a letter to certain regulatory bodies encouraging the recruitment of Black, Indigenous, and other persons of color as members to reflect the diversity of the state". Ms. Pierce further reported that both Tami Brancamp and Michael Hodes have applied to the Governor's Office for reappointment and we are awaiting a response.

e. Complaints

Ms. Pierce reported that there is one (1) outstanding Complaint currently in the investigative process.

No action was taken.

Report from Legal Counsel

Henna Rasul, Board Counsel had no new information to report.

Minutes have not yet been approved and are subject to revision at the next meeting.

Reports from Board Chair and Board Members

a. Report from Board Chair and Board Members

There were no reports.

b. 2021 Proposed Meeting Schedule

The next regular Board Meeting was confirmed for Wednesday, January 20, 2021 at 4:30pm via ZOOM Teleconference.

c. Future Agenda Items:

Items for the next Board meeting will include:

1. Continued work on Legislative Priorities:
 - NRS 637B.175 - Increase Statutory Caps on Licensing Fees
 - NRS New - Speech-Language Pathologist Assistant, Audiologist Assistant;
2. Review of Draft Jurisprudence Exam.

Public Comment

Kim Reddig, NSHA President shared that they have a NSHA Advocacy committee that is exploring the interstate compact and they have been notified by ASHA that there is language in our NAC related to the SLP clinical fellowship year that would preclude our state from participating. She is seeking clarification as to what the specific regulation is and will keep Board staff posted as she learns more.

Adjournment

Tami Brancamp adjourned the meeting at 6:32 p.m.



State of Nevada

Speech-Language Pathology, Audiology & Hearing Aid Dispensing Board

AGENDA ITEM 4

Update on Practitioner Needs and Board Response to COVID-19

There have been no changes since the October 2020 Board meeting. This agenda item is included as a standing item to address any new issues or matters brought by licensees, Board members, and/or staff.

ACTION: Take action, table the matter, or take no action on the request.

ATTACHMENT(S): None.



State of Nevada

Speech-Language Pathology, Audiology & Hearing Aid Dispensing Board

AGENDA ITEM 5

Work Session on Implementation of Licensee Jurisprudence Exam

The revision to NAC 637B that was adopted and approved in June 2020 included the addition of a provision granting the Board authority to consider requiring applicants take and pass a Jurisprudence Examination as a condition for initial license or reinstatement of an expired license:

Sec. 4. The Board may require an applicant for any category of license issued by the Board to submit with his or her application for licensure proof that the applicant has passed an examination that tests the familiarity of the applicant with the provisions of this chapter and chapter 637B of NRS and all other federal laws and regulations relevant to the practice area for which the applicant is applying.

This matter is coming for the Board for a work session to discuss the implementation of a jurisprudence exam for initial licensing and renewal. The Executive Director has begun a review of NRS 637B and NAC 637B to draft potential exam questions and suggests that each exam contain a set of general Board/ethics/professional conduct questions, with license-specific questions that would follow depending on the practitioner type.

The Board's licensing database vendor, Albertson Consulting, also demonstrated an already-built jurisprudence exam add-on that could be added to our system and would integrate with new and renewal online applications, at a cost of \$6,000. An applicant or licensee would be prompted to complete the exam within the system and results would populate automatically to their licensing record. The system will allow for the creation of a "question bank" from which questions would be drawn.

It is recommended that the Board consider potential timelines for implementation, with options to make the exam optional and separate from the licensing system initially.

ACTION: Take action, table the matter, or take no action on the request.

ATTACHMENT(S): None.



State of Nevada

Speech-Language Pathology, Audiology & Hearing Aid Dispensing Board

AGENDA ITEM 6

Legislative Update

Sarah Adler, Board Lobbyist will provide the Board with a general update on legislative activities.

ACTION: None – INFORMATIONAL ONLY

ATTACHMENT(S):

1. 2021 Bill Tracker

Speech Board Specific

BDR	Bill	Client	Requester	Description	Title	Comments	Status
603		Speech	Assm. Gorelow	Revises provisions governing the practice of speech-language pathology, audiology and hearing aid dispensing			

Other Boards - 10 bills

BDR	Bill	Client	Requester	Description	Title	Comments	Status
60		Speech	Assm. Benitez-Thompson	Revises provisions governing the State Board of Nursing			
114		Speech	Sen. Hammond	Provides for the licensing of professional midwives			
140		Speech	Assm. Yeager	Revises provisions governing the practice of chiropractic		08/03: AT - Would amend Chiro practice act. Not a big deal, but monitor.	
153		Speech	Sen. Seevers Gansert	Enacts provisions governing the interstate practice of physical therapy			
513		Speech	Legislative Commission (on behalf of the Sunset Subcommittee)	Revises provisions relating to the Nevada Funeral and Cemetery Services Board		Improve the timeliness of death reporting; require graduation from mortuary science program instead of hours of coursework; licensure of embalmers; use closest nursing home regardless of state lines	
515		Speech	Legislative Commission (on behalf of the Sunset Subcommittee)	Revises provisions relating to the Nevada Board of Homeopathic Medical Examiners		Follow up to SB98; replace board members, accountability measures met, otherwise dissolve board	
630		Speech	Sen. Buck (Joint: Sen. Hardy, Assm. O'Neill)	Revises provisions relating to cosmetology licensure			
644		Speech	Assm. O'Neill	Ratifies the Nurse Licensure Compact			
659		Speech	Assm. Anderson	Revises provisions governing the Dispensing Opticians Act			
680		Speech	Assm. Tolles	Revises provisions governing massage therapy			

General Boards - 25 Bills

BDR	Bill	Client	Requester	Description	Title	Comments	Status
257	AB065	Speech	Commission on Ethics	Makes various changes relating to ethics in government	AN ACT relating to ethics in government; making various changes relating to the provisions governing ethics in government; providing penalties	Fiscal Note: Local, State Unfunded Mandate	Referred to A. LegOps
437	AB002	Speech	Nevada Association of Counties	Revises provisions governing the appointment by the Governor of members of boards, commissions and similar bodies	AN ACT relating to public bodies; removing the prohibition against gubernatorial appointees serving simultaneously on more than one board, commission or similar body		Referred to A. Gov
25		Speech	Sen. Hardy	Makes various changes relating to professional boards			
151		Speech	Assm. Roberts	Makes various changes relating to professional and occupational licensing			
159		Speech	Sen. Dondero Loop	Revises provisions relating to professional boards			

606		Speech	Sen. Committee on Commerce and Labor	Revises provisions relating to professions			
669		Speech	Sen. Brooks	Revises provisions relating to professions			
709		Speech	Sen. Committee on Commerce and Labor	Revises provisions relating to professions			
186		Speech	Sen. Hardy	Revises provisions relating to professions			
188		Speech	Sen. Hardy	Revises provisions relating to professions			
247		Speech	Sen. Scheible	Revises provisions relating to state boards			
383		Speech	Legislative Committee on Senior Citizens, Veterans and Adults with Special Needs	Revises provisions relating to occupational licensing		establish requirements re: military spouses, reduced fees, reciprocity or endorsement; Speech Board has done most or all	
804		Speech	Assm. Matthews	Provides for the designation and operation of charter agencies			
858		Speech	Assm. Hansen	Revises provisions governing boards and commissions			
545		Speech	Sen. Harris	Revises provisions relating to governmental administration			
700		Speech	Sen. Seevers Gansert	Revises provisions relating to governmental administration			
717		Speech	Sen. Committee on Government Affairs	Revises provisions relating to governmental administration			
759		Speech	Assm. Ellison	Revises provisions governing occupational training and licensing			
792		Speech	Sen. Brooks	Revises provisions relating to governmental administration			
881		Speech	Assm. Hansen	Revises provisions relating to governmental administration			
171		Speech	Sen. Spearman	Revises provisions relating to governmental administration			
201		Speech	Assm. Daly	Revises provisions governing public records			
884		Speech	Assm. Matthews	Revises provisions governing public records			
7		Speech	Sen. Seevers Gansert	Revises provisions relating to certain information and records concerning public safety			
64		Speech	Assm. Miller	Creates the Nevada Office of the Inspector General			

Health Care - 34 Bills

BDR	Bill	Client	Requester	Description	Title	Comments	Status
415	SB040	Speech	Patient Protection Commission	Revises provisions relating to the reporting of data by the health care industry	AN ACT relating to health care; authorizing the Patient Protection Commission to request certain reports from a state or local governmental entity; requiring the Department of Health and Human Services to establish an all-payer claims database containing information relating to health insurance claims for benefits provided in this State; requiring certain insurers to submit data to the database; authorizing certain additional insurers to submit data to the database; providing for the release of data in the database under certain circumstances; requiring the Department to publish a report on the quality and cost of health care using data from the database; requiring the Department to submit certain other reports concerning the database to the Legislature; providing immunity from civil and criminal liability for certain persons and entities; authorizing the imposition of administrative penalties for violations of certain requirements concerning the database; prescribing authorized uses for certain administrative penalties; requiring the Department to compile a report containing an inventory of certain data	2/3RDS REQUIRED Fiscal Note: Local, State	Referred to S. HHS

416	SB005	Speech	Patient Protection Commission	Makes changes relating to telehealth	AN ACT relating to health care; requiring the Department of Health and Human Services to establish an electronic tool to analyze certain data concerning access to telehealth; requiring certain entities to review access to services provided through telehealth and evaluate policies to make such access more equitable; revising provisions governing services provided through telehealth and insurance coverage of such services	Fiscal Note: State	Referred to S. HHS
5		Speech	Sen. Spearman	Revises provisions relating to health care		10/05 - AT: Title 40, unlikely to impact boards 07/01 - SA: doubt this will touch speech hearing	
13		Speech	Assm. Krasner	Revises provisions governing health care			
34		Speech	Sen. Cancela	Revises provisions relating to health care			
88		Speech	Sen. Ohrenschall	Revises provisions regarding health care			
105		Speech	Assm. Anderson (Originally: Assm. Munk)	Revises provisions governing health workforce development			
145		Speech	Assm. Hafen	Revises provisions governing health care			
152		Speech	Assm. Hardy	Revises provisions governing health insurance coverage			
187		Speech	Sen. Hardy	Revises provisions relating to health care			
192		Speech	Sen. Settelmeyer	Revises provisions relating to health care			
229		Speech	Assm. Hansen	Revises provisions relating to health care			
239		Speech	Assm. Flores	Revises provisions governing health care			
251		Speech	Sen. Cannizzaro	Revises provisions relating to health care			
252		Speech	Sen. Cannizzaro	Revises provisions relating to health care			
456		Speech	Assm. Tolles	Revises provisions governing health care records			
478		Speech	Sen. Seevers Gansert	Revises provisions relating to health care			
497		Speech	Assm. Carlton	Revises provisions governing the Patient Protection Commission			
522		Speech	Assm. Peters	Revises provisions governing health care			
541		Speech	Assm. Orentlicher	Revises provisions governing health care			
543		Speech	Sen. Committee on Commerce and Labor	Revises provisions relating to health care			
632		Speech	Sen. Settelmeyer	Revises provisions relating to health care			
654		Speech	Assm. Hardy	Revises provisions governing health care			
655		Speech	Assm. Hansen	Revises provisions governing health care			
747		Speech	Assm. Leavitt	Revises provisions governing health care			
755		Speech	Assm. Committee on Health and Human Services	Makes various changes relating to health			
756		Speech	Assm. Committee on Health and Human Services	Revises provisions governing health care			
757		Speech	Assm. Committee on Health and Human Services	Revises provisions governing health			
771		Speech	Assm. Duran	Revises provisions governing health care			
823		Speech	Sen. Cancela	Revises provisions related to health care			
828		Speech	Sen. Seevers Gansert	Revises provisions relating to privacy of electronic information and data			
848		Speech	Sen. Hardy	Revises provisions relating to health care			
866		Speech	Assm. Hafen	Revises provisions relating to health care			

876		Speech	Sen. Pickard	Expands trades readiness, jobs readiness and apprenticeship pathways, including, without limitation, expanding workforce training related to the emerging and growth sectors of advanced manufacturing, health care, information technology, logistics and operations, and mining			
882		Speech	Assm. Flores	Revises provisions relating to the provision of certain medical care			



State of Nevada

Speech-Language Pathology, Audiology & Hearing Aid Dispensing Board

AGENDA ITEM 7

Work Session on Legislative Priorities and Review of 2020 Licensee Survey Results

a. NRS 637B.175 ~ Increase Statutory Caps on Licensing Fees

The BDR has been assigned a number 603 and educational materials have been sent to licensees and posted to the Board website. We are currently waiting for legislative/statutory language from LCB.

b. NRS New ~ Speech-Language Pathology Assistant, Audiology Assistant

This proposed new legislation would define and create authority and criteria for licensing Speech-Language Pathology Assistants and Audiology Assistants in the State of Nevada. This is a national trend with many states moving towards some form of legislation and licensing requirements. The Board's plan has been to continue working on this and pursue in the 2023 Legislative Session.

The results of the 2020 Licensee Survey are included for the Board's review and discussion. It would be helpful to discuss questions and potential next steps for each Assistant type, as each has very different considerations.

AuD Assistants

1. Is there a need/demand for this professional role in Nevada?

- Most respondents indicated there are **NOT** support personnel in use their work setting other than unlicensed office assistants, aides, or technicians
 - Question 35: Yes = 16.47% Unsure: 5.88% No: 77.65%
- Most respondents indicated they **DO** see a need/benefit to adding licensing for Audiology Assistants
 - Question 36: Yes = 48.28% Unsure/Not Enough Information: 32.18% No: 19.54%
 - Question 36: "If no, please explain" Responses
 - Question 37: "If yes, what benefits do you think there are to adding licensing for Audiology Assistants? (select all that apply)"
- Most respondents indicated they **DO NOT** have concerns about adding licensing for Audiology Assistants
 - Question 38: Yes = 14.94% | Unsure/Not Enough Information: 41.38% | No: 43.68%

2. What is the most appropriate licensing path (see below) given the duties assigned, cost to the licensee, cost to the Board, and requirement that the supervising Audiologist assume full responsibility for the assistant?

Open for discussion of licensing vs. certification or registration.



State of Nevada

Speech-Language Pathology, Audiology & Hearing Aid Dispensing Board

- 1. The ASHA-recommended allowable services are almost exclusive to hearing aid fitting and dispensing, raising the question of whether this role could support both Audiologists and Hearing Aid Specialists.**

Most respondents indicated they **DO NOT** already delegate duties to an unlicensed office assistant, aide, or technician as allowed in NAC 637B.0442

○ Question 34: Yes = 51.76% | No: 48.24% | *43% of yes responses were HAS or HAS-A

- 3. Does the current NAC regarding delegation to an office assistant allow for this role in some capacity already, and would a regulation change be sufficient to allow for the use of support personnel, especially given that the burden is already on the licensed practitioner to ensure an audiologist assistant is qualified and skilled to complete delegated tasks?**

See question 2, above – open for discussion regarding NAC revision vs. addition of licensing type.

- 4. What is the most appropriate fee range for this role given income potential?**

A review of other Nevada Boards that license assistants shows that actual fees for assistants average almost 70% of the cost of the “higher” license for a new application, and 46% of the renewal cost.

Role	ACTUAL FEES							
	New App + License	"Higher" license	Less "Higher" License	%	Renewal	"Higher" License	Less "Higher" License	%
Chiropractic Assistant	100	425	-325	24%	60	350	-290	17%
Dispensing Optician Apprentice	100	500	-400	20%	100	300	-200	33%
Landscape Architect Intern	100	225	-125	44%	125	200	-75	63%
LPN/Nursing Assistant	50	100	-50	50%	25	100	-75	25%
OT Assistant	175	250	-75	70%	125	175	-50	71%
PT Assistant	200	100	-100	200%	100	150	-50	67%
Podiatry Hygienist	100	600	-500	17%	100	400	-300	25%
Psychologist Assist/ Intern/ Trainee	125	125	0	100%	Not listed	-	0	-
Licensed Social Worker	140	140	0	100%	100	150	-50	67%
Average	121		-175	69%	92	228	-121	46%
Boards: Chiropractic, Dispensing Opticians, Landscape Architecture, Nursing, Occupational Therapists, Physical Therapists, Podiatry, Psychological Examiners, Social Workers.								

- 5. What may be the increased cost to the Board (licensing activities, oversight & discipline, database enhancements) and does the value of potential new licensing fees support this, especially given the potentially small number of applicants.**



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- Depending on numbers and the addition of practitioners with less training and experience, there may be an increase in disciplinary cases. However, our complaint cases are low (21 cases since FY16 out of 1299 licensees on 9/30/2020 = .02%).
- Online applications are now accepted and would need to be revised to capture assistants

SLP Assistants**1. Is there a need/demand for this professional role in Nevada?**

- Most respondents indicated they **DO** see a need/benefit to adding licensing for SLP Assistants, though many were unsure or did not have enough information.
 - Question 25: Yes = 49.16% | Unsure/Not Enough Information = 32.87% | No = 17.98%
 - Question 25: "If no, please explain" (
 - Question 26: "If yes, what need/benefits do you think there are to adding licensing for SLP Assistants?" (select all that apply)
- Responses were **almost evenly split** regarding concerns about adding licensing for SLP Assistants
 - Question 28: Yes = 30.11% | Unsure/Not Enough Information = 36.93% | No = 32.95%
 - Question 29: "If yes, what concerns do you have about adding licensing for SLP Assistants?" (select all that apply)"

2. What is the most appropriate licensing path given the duties assigned, cost to the licensee, and cost to the Board?

Open for discussion of licensing vs. certification or registration.

3. Is there the possibility of other educational pathways being developed in Nevada besides the program currently operating out of Nevada State College?

Open for information & discussion.

4. What are the implications for the crossover with the current NDE endorsement and how can we best collaborate?

Over half of SLP 50.42% of survey respondents indicated **they also hold this endorsement**, and we have confirmed that there is a cost to the practitioner for the endorsement.

- Question 22: In addition to your license, do you also hold the Nevada Department of Education Endorsement to provide SLP services? Yes = 50.42% | No = 49.58%

5. What are the implications for the NSC training program and current NDE-endorsed staff if the Board adopts the ASHA recommendation for preferred training with an associate degree in in SLPA or a bachelor's degree in Speech-Language pathology?

Most respondents indicated they would like to see a **bachelor's degree in SLP or Communication Disorders** as the most appropriate minimum level of education required.



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- Question 27: Associate degree in SLPA Program = 16.91% | Bachelor's Degree in SLP or Communication Disorder= 76.79% | Other = 6.30%

6. What is the most appropriate fee range for this role given income potential?

See table above.

7. What may be the increased cost to the Board (licensing activities, oversight & discipline, database enhancements) and does the value of potential new licensing fees support this, especially given the potentially small number of applicants.

- Depending on numbers and the addition of practitioners with less training and experience, there may be an increase in disciplinary cases. However, our complaint cases are low (21 cases since FY16 out of 1299 licensees on 9/30/2020 = .02%).
- Online applications are now accepted and would need to be revised to capture assistants

8. Next steps for collaboration and development?

Feedback is requested from the Board and it is recommended that continued work and discussion be sought with stakeholders, including the Department of Education and school districts, educational institutions, associations, and others.

ACTION: Take action, table the matter, or take no action.

ATTACHMENT(S):

1. 2020 Survey Executive Summary
2. Survey 2020 Summary + Charts
3. Considerations for Licensing SLP Assistants_April 2020
4. Considerations for Licensing AUD Assistants_April 2020



State of Nevada
Speech-Language Pathology, Audiology & Hearing Aid Dispensing Board

2020 Licensee Survey | Survey Summary

465 total Responses | SLP: 80.39% ~ AUD/DISP AUD: 7.54% ~ HAS/HAS-A: 7.54%

Majority responses for each set of questions are listed below. ***NOTE, the response numbers are low, and these are not statistically significant or well-over the total of other responses. These are simply the highest in each category.**

DEMOGRAPHICS	AUD	DISP AUD	HAS	HAS-A	SLP	DUAL
2. Age Range	45-54	35-44	45-54	45-54	35-44	45-65+
3. Gender	Female	Female	Male	Female	Female	Female
4. Years in Practice	0-5 & 21-30	11-20	11-20	0-5	11-20	11-30+
5. Highest Degree	Doctoral	Doctoral	Bachelor's	Master's	Master's	Master's
6. Annual Salary	\$60,000 - \$89,999	Over \$90,000	Over \$90,000	\$60,000 - \$89,999	\$60,000 - \$89,999	Prefer to not disclose
7. Employment Type	Employee	Employee	Employee	Employee	Employee	Various
8. Employment Level	Full-time	Full-time	Full-time	Full-time	Full-time	Full-time
9. Primary Work Setting	Audiology Practice	Audiology Practice	Hearing Aid Provider	Audiology Practice	Ed Setting: Practitioner	Various
10. Geographic Practice Areas	LV/ Henderson	LV/ Henderson & Reno/Sparks	LV/ Henderson	Various	LV/ Henderson	Various
11. Licensed in Another State	Even split	No	No	Yes	No	No
12. Telehealth Services	No	No	No	Yes	Yes	No
13. Telehealth Locations	In Nevada	In Nevada	In Nevada	In Nevada	In Nevada	N/A

FEES	AUD	DISP AUD	HAS	HAS-A	SLP	DUAL
14. Fees Commensurate with Salary	Yes	Yes	Yes	Yes	Yes	Yes
15. Response to Fee Increase	Neutral	Support	Neutral	Support	Oppose	Strongly Oppose

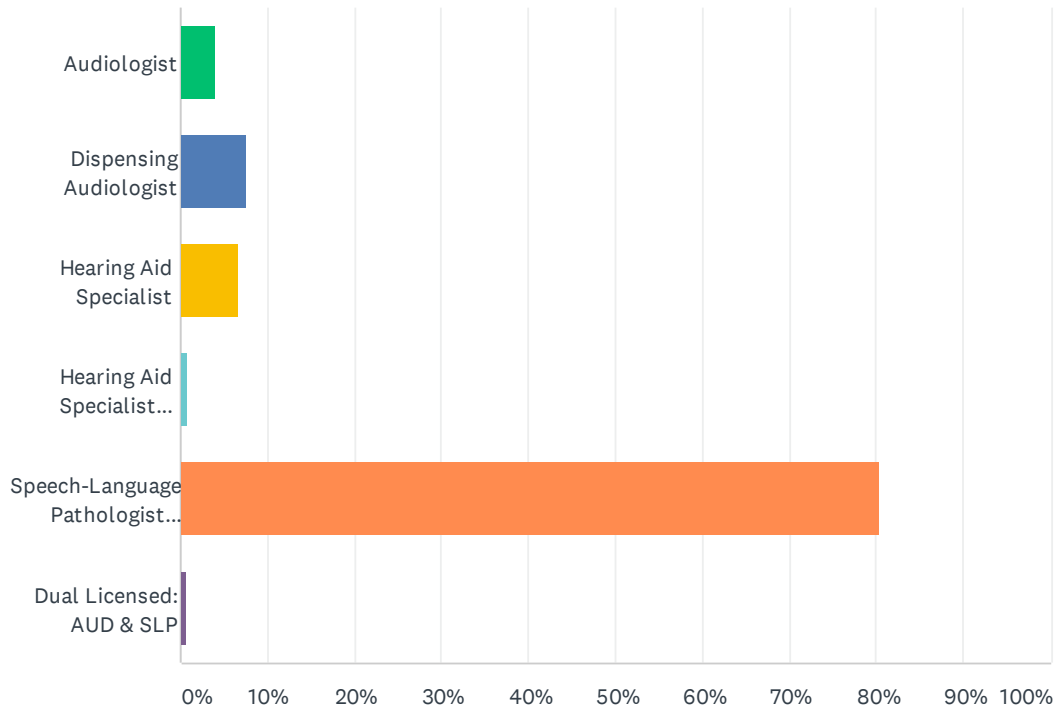
COVID-19 IMPACT	AUD	DISP AUD	HAS	HAS-A	SLP	DUAL
16. Practice Volume Impact	Yes	Yes	Yes	Yes	Yes	Split
17. Amount of Volume Impact	11 – 100% reduction	31 – 60% reduction	61 – 90% reduction	31 – 60% reduction	11 – 30% reduction	31 – 60% reduction
18. Income Impact	Yes	No	Yes	Yes	Yes	Yes
19. Amount of Income Impact	61 – 90% reduction	91 – 100% reduction	91 – 100% reduction	11 – 30% reduction	11 – 30% reduction	11 – 60% reduction

SLP ASSISTANTS	
21. Holding ASHA CCCs	Yes 96.35%
22. Holding DOE Endorsement	Yes 50.42%
23. K-12 with Bachelor's-prepared SLP personnel	Yes 27.35%
24. Non-K12 with Bachelor's-prepared SLP personnel	No 43.73%
25. Need/Benefit to assistants	Yes 49.16%
26. Most selected benefit	Establishes and maintains high caliber of standards for assistants 76%
27. Minimum level of education for assistants	Bachelor's Degree in a speech-language pathology or communication disorders program 76.79%
28. Concerns around adding assistants	Unsure/Not enough information 36.93%
29. Most selected concern	Concerned about supervision/oversight 85.29%
30. Most selected duty to delegate	Assist with clerical duties, such as preparing materials and scheduling activities, as directed by the SLP 84.07%
31. ASHA supervision requirements affecting tasks assigned	Unsure/Not enough information

AUD ASSISTANTS	AUD	DISP AUD	HAS	HAS-A
34. Already delegating per NAC 637B.0442	No	Yes	Yes	Yes
35. Support personnel in use	No	No	No	Split
36. Need/Benefit to assistants	Unsure/Not enough information	Yes	Yes/Unsure/Not enough information	Split
37. Most selected benefit(s)	Increased access Employer reliance High standards	Allows audiologists/HAS to spend time on tasks/services that are more profitable	Increases productivity by reducing wait times and enhancing patient satisfaction	None
38. Concerns around adding assistants	Unsure/Not enough information	No	Unsure/Not enough information	Yes
39. Most selected concern(s)	Encroachment Training Supervision	Supervision	Encroachment	Billing
40. Most selected duty to delegate	Cleaning hearing aids - Maintaining and restocking test and treatment rooms	Cleaning hearing aids - Scheduling patients	Greeting/escorting - Scheduling patients - Packaging/mailing	Various
41. ASHA supervision requirements affecting tasks assigned	No	Split	No	No

Q1 License(s) Held

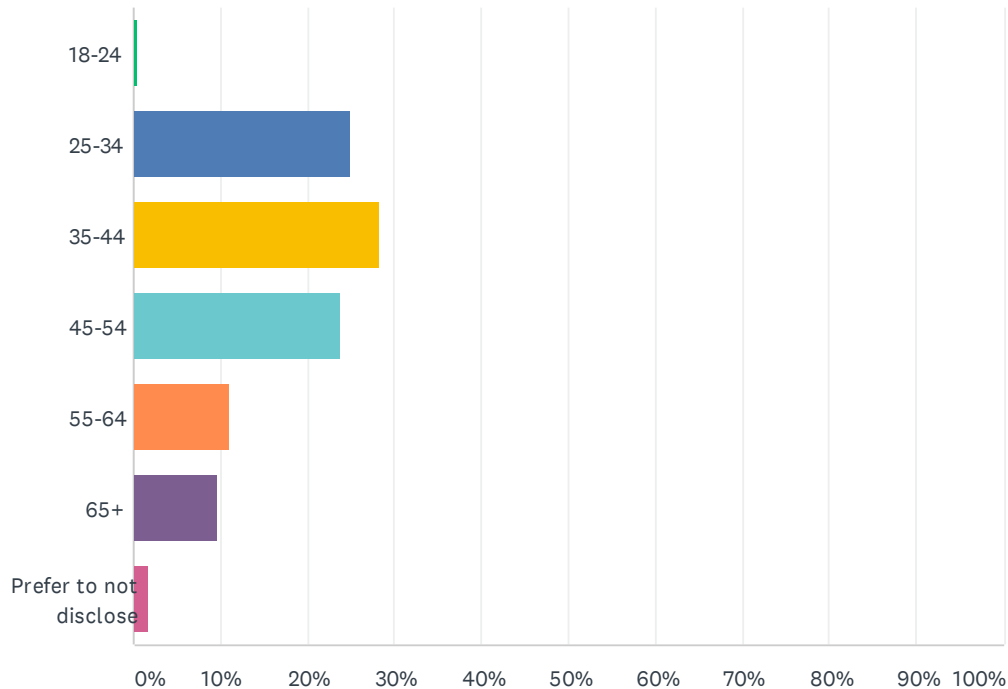
Answered: 464 Skipped: 1



ANSWER CHOICES	RESPONSES	
Audiologist	3.88%	18
Dispensing Audiologist	7.54%	35
Hearing Aid Specialist	6.68%	31
Hearing Aid Specialist Apprentice	0.86%	4
Speech-Language Pathologist (includes Provisional)	80.39%	373
Dual Licensed: AUD & SLP	0.65%	3
TOTAL		464

Q2 Age Range

Answered: 465 Skipped: 0

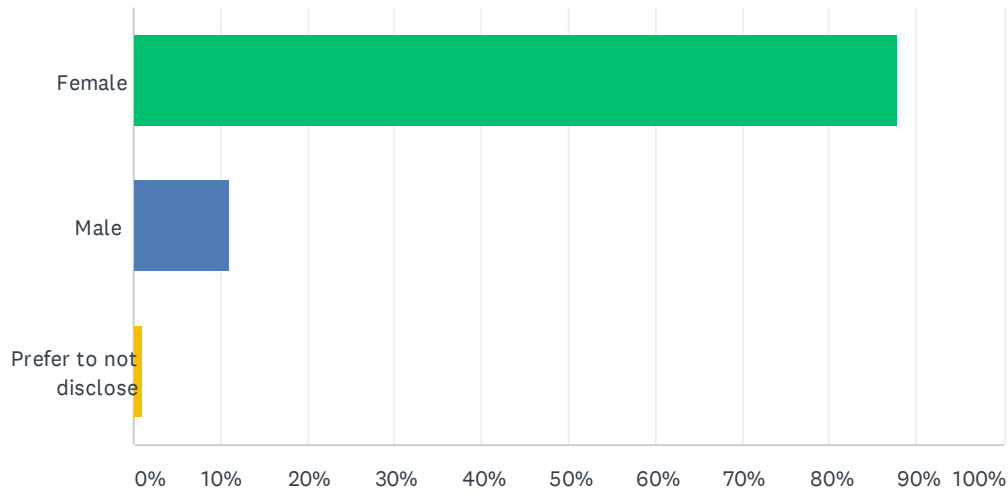


ANSWER CHOICES	RESPONSES	
18-24	0.43%	2
25-34	24.95%	116
35-44	28.17%	131
45-54	23.87%	111
55-64	11.18%	52
65+	9.68%	45
Prefer to not disclose	1.72%	8
TOTAL		465

	AUD	DISP AUD	HAS	HAS-A	SLP	DUAL
18-24	0	0	0	0	2	0
25-34	5	8	5	1	97	0
35-44	3	10	6	1	111	0
45-54	7	7	9	2	85	1
55-64	2	7	7	0	34	1
65+	1	3	3	0	37	1
Prefer to not disclose	0	0	1	0	7	0
TOTAL RESPONSES	18	35	31	4	373	3

Q3 Gender

Answered: 463 Skipped: 2

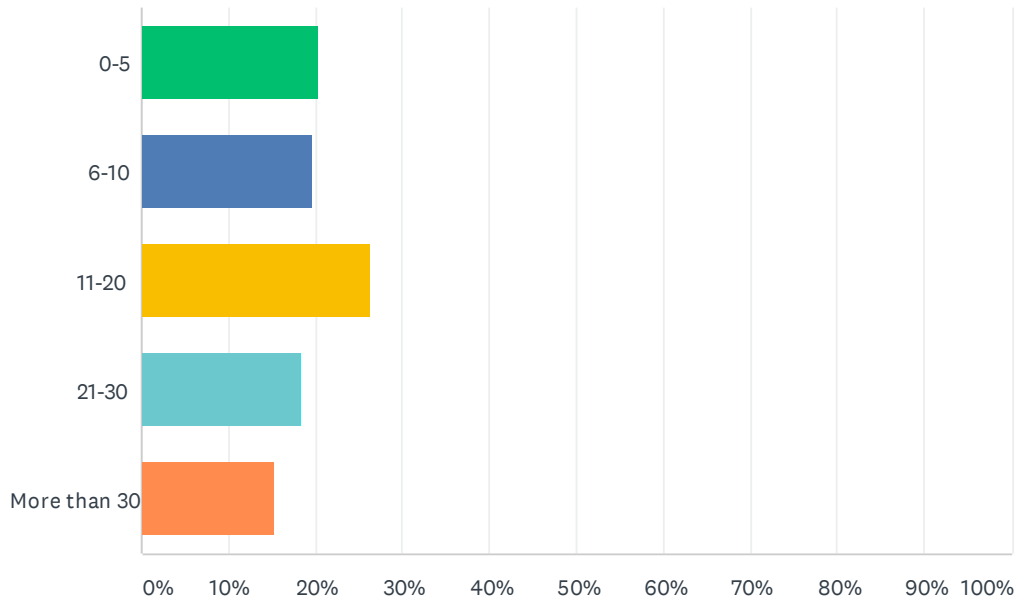


ANSWER CHOICES	RESPONSES	
Female	87.90%	407
Male	11.02%	51
Prefer to not disclose	1.08%	5
TOTAL		463

	AUD	DISP AUD	HAS	HAS-A	SLP	DUAL
Female	12	24	14	4	349	3
Male	6	11	16	0	18	0
Prefer to not disclose	0	0	1	0	6	0
TOTAL RESPONSES	18	35	31	4	373	3

Q4 Years in Practice

Answered: 465 Skipped: 0

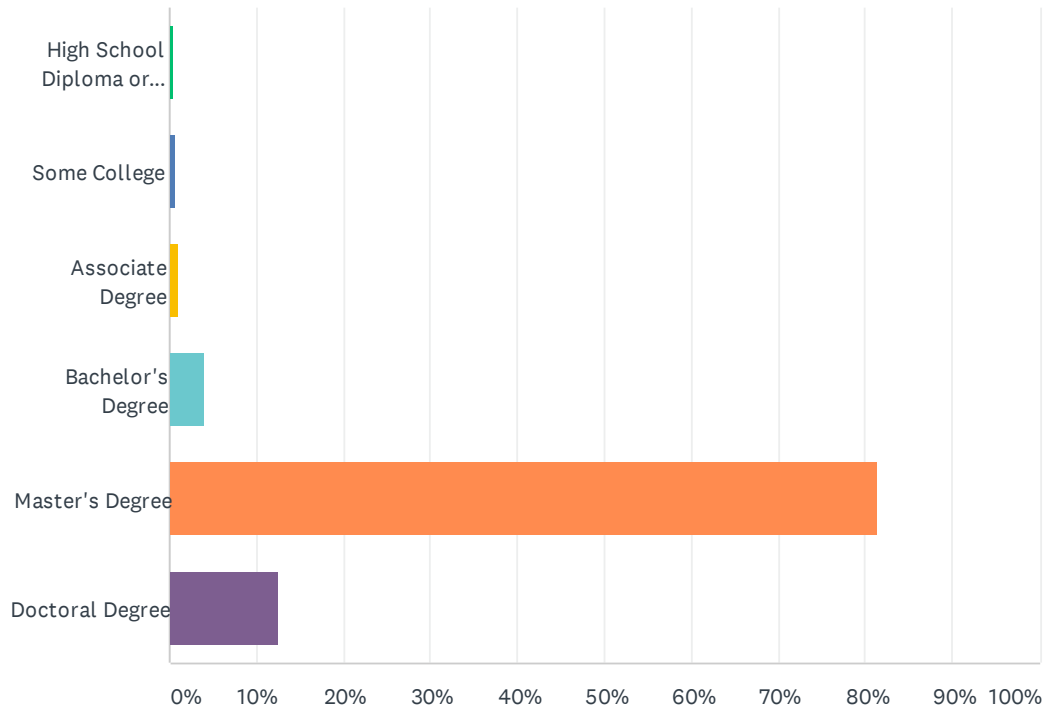


ANSWER CHOICES	RESPONSES	
0-5	20.22%	94
6-10	19.57%	91
11-20	26.45%	123
21-30	18.49%	86
More than 30	15.27%	71
TOTAL		465

	AUD	DISP AUD	HAS	HAS-A	SLP	DUAL
0-5	5	4	5	4	76	0
6-10	3	7	6	0	68	0
11-20	1	9	13	0	106	1
21-30	5	7	6	0	71	1
More than 30	4	8	5	0	52	1
TOTAL RESPONSES	18	35	35	4	373	3

Q5 Highest Educational Degree Earned

Answered: 464 Skipped: 1

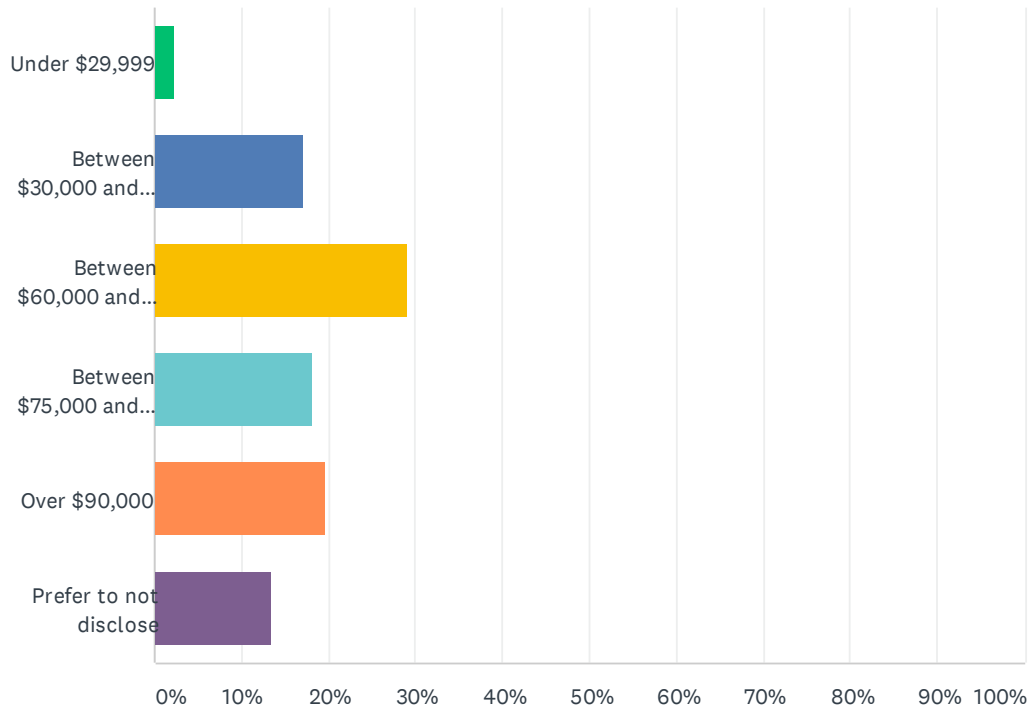


ANSWER CHOICES	RESPONSES	
High School Diploma or Equivalent	0.43%	2
Some College	0.65%	3
Associate Degree	1.08%	5
Bachelor's Degree	3.88%	18
Master's Degree	81.47%	378
Doctoral Degree	12.50%	58
TOTAL		464

	AUD	DISP AUD	HAS	HAS-A	SLP	DUAL
High School Diploma or Equivalent	-	-	1	1	-	-
Some College	-	-	3	0	-	-
Associate Degree	-	-	5	0	-	-
Bachelor's Degree	-	-	17	0	1	0
Master's Degree	3	5	4	3	359	3
Doctoral Degree	15	30	1	0	12	0
TOTAL RESPONSES	18	35	31	4	372	3

Q6 Annual Salary

Answered: 460 Skipped: 5

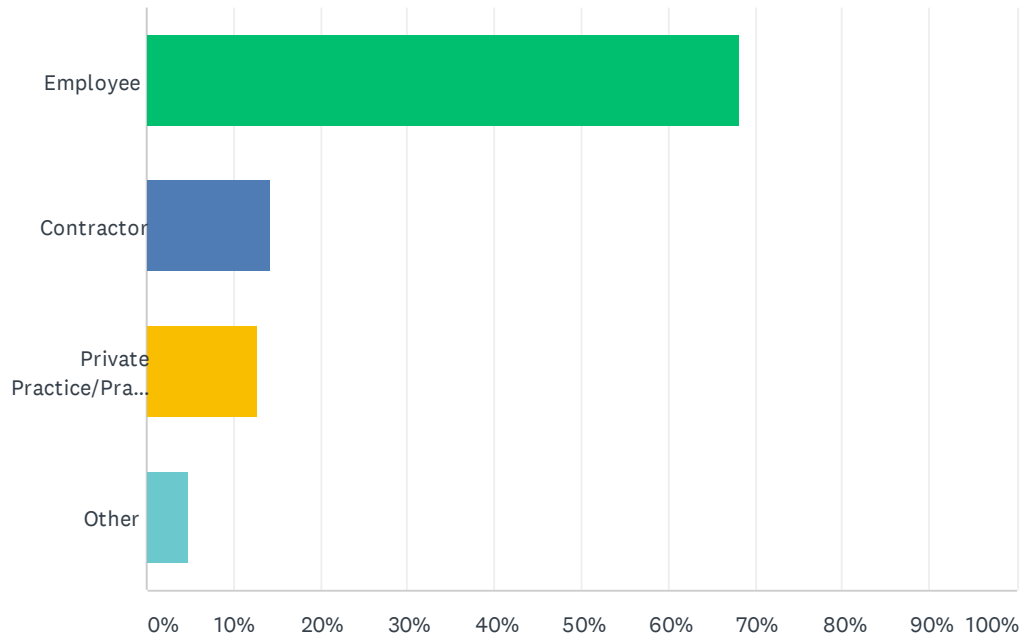


ANSWER CHOICES	RESPONSES	
Under \$29,999	2.39%	11
Between \$30,000 and \$59,999	17.17%	79
Between \$60,000 and \$89,999	29.13%	134
Between \$75,000 and \$99,999	18.26%	84
Over \$90,000	19.57%	90
Prefer to not disclose	13.48%	62
TOTAL		460

	AUD	DISP AUD	HAS	HAS-A	SLP	DUAL
Under \$29,999	0	0	0	0	11	0
Between \$30,000 and \$59,999	1	0	2	1	75	0
Between \$60,000 and \$89,999	7	8	8	2	108	0
Between \$75,000 and \$99,999	3	8	7	1	65	0
Over \$90,000	4	15	10	0	60	1
Prefer to not disclose	3	4	4	0	54	2
TOTAL RESPONSES	18	35	31	4	373	3

Q7 If Employed, Employment Type

Answered: 452 Skipped: 13

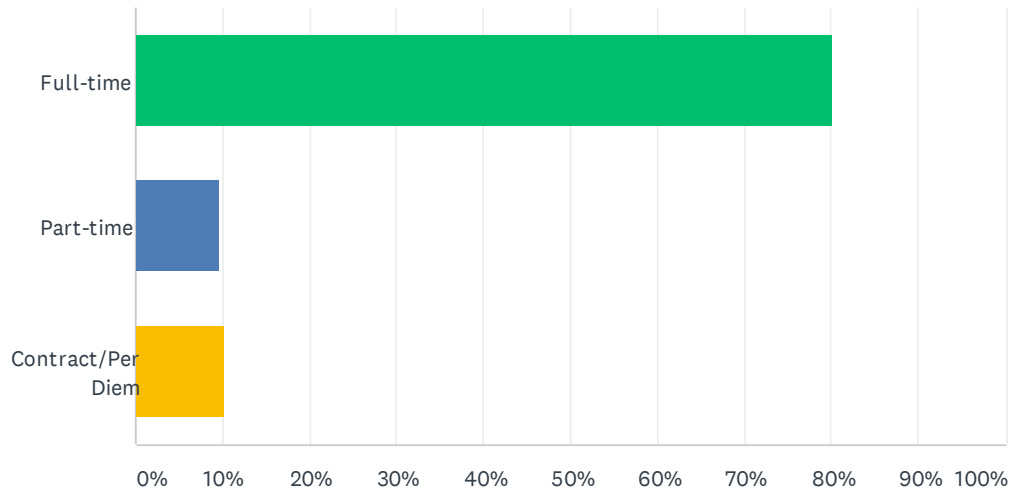


ANSWER CHOICES	RESPONSES	
Employee	68.14%	308
Contractor	14.16%	64
Private Practice/Practice Owner	12.83%	58
Other	4.87%	22
TOTAL		452

	AUD	DISP AUD	HAS	HAS-A	SLP	DUAL
Employee	11	19	19	4	253	1
Contractor	1	2	1	0	60	0
Private Practice/Practice Owner	4	12	10	0	31	1
Other	2	2	1	0	29	1
TOTAL RESPONSES	18	35	31	4	373	3

Q8 If Employed, Employment Level

Answered: 440 Skipped: 25

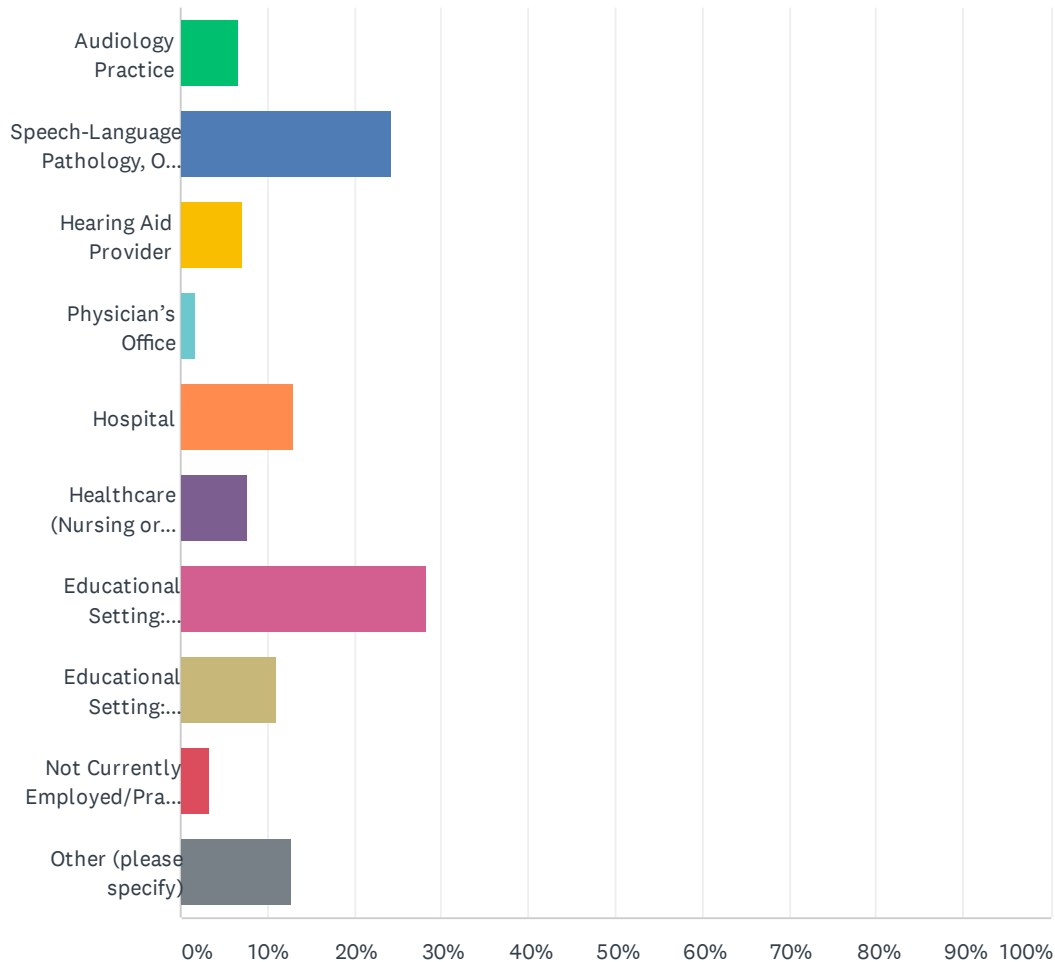


ANSWER CHOICES	RESPONSES	
Full-time	80.23%	353
Part-time	9.55%	42
Contract/Per Diem	10.23%	45
TOTAL		440

	AUD	DISP AUD	HAS	HAS-A	SLP	DUAL
Full-time	15	30	28	4	274	2
Part-time	1	3	2	0	36	0
Contract/Per Diem	0	2	0	0	42	0
TOTAL RESPONSES	16	35	30	4	352	2

Q9 Primary Work Setting (select all that apply)

Answered: 460 Skipped: 5



ANSWER CHOICES	RESPONSES	
Audiology Practice	6.74%	31
Speech-Language Pathology, OT, or PT Practice	24.35%	112
Hearing Aid Provider	7.17%	33
Physician's Office	1.74%	8
Hospital	13.04%	60
Healthcare (Nursing or Residential) Facility	7.83%	36
Educational Setting: Practitioner	28.26%	130
Educational Setting: Educator	11.09%	51
Not Currently Employed/Practicing	3.26%	15
Other (please specify)	12.83%	59
Total Respondents: 460		

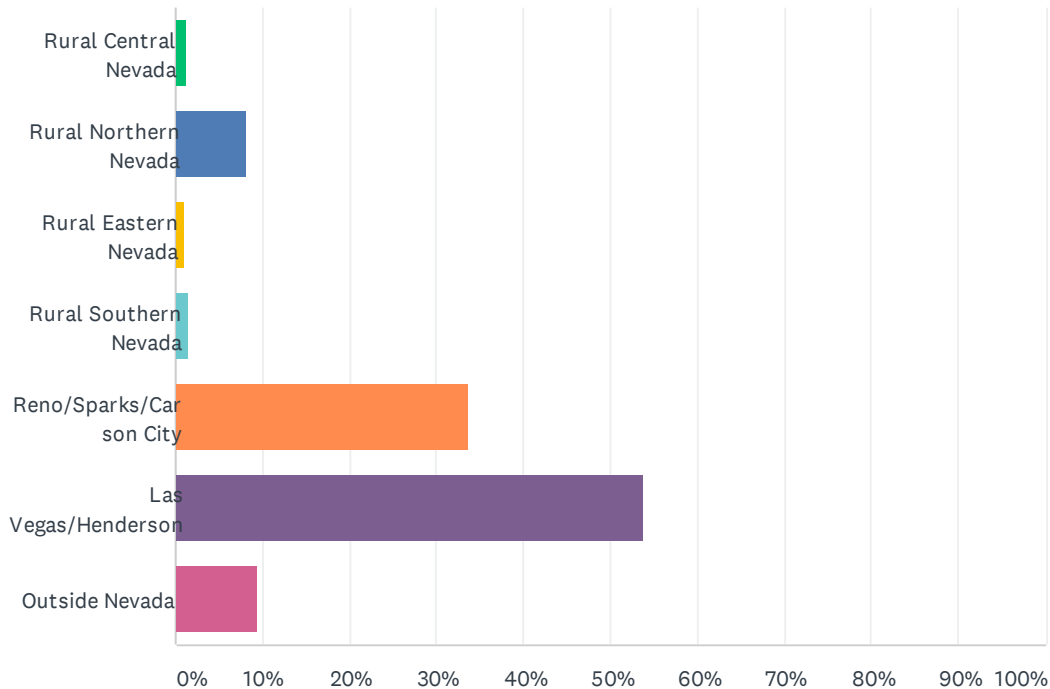
#	OTHER (PLEASE SPECIFY)	DATE
1	Home health; telepractice	6/14/2020 12:18 PM
2	Department of Veterans Affairs	6/10/2020 3:31 PM
3	Administrator, Educational Setting	6/1/2020 2:41 PM
4	Mobile Tx	5/30/2020 10:57 AM
5	Non profit early intervention	5/29/2020 4:08 PM
6	EI	5/28/2020 5:34 PM
7	Ops Manager for hearing aid dispensing group.	5/28/2020 5:11 PM
8	Services provided in home setting for birth to 3 year old population	5/28/2020 5:08 PM
9	Early Intervention; in-home services prior to COVID 19	5/28/2020 3:10 PM
10	Teletherapy	5/28/2020 3:08 PM
11	Private practice and early intervention.	5/28/2020 2:47 PM
12	EI	5/28/2020 2:34 PM
13	.	5/28/2020 2:33 PM
14	Home health	5/28/2020 2:29 PM
15	Hearing Aid Manufacturer	5/28/2020 2:19 PM
16	Educational administrator	5/28/2020 1:52 PM
17	Early Intervention- SLP	5/28/2020 1:22 PM
18	Private practice and early intervention.	5/28/2020 1:13 PM
19	Educational Setting: Administrator	5/27/2020 2:58 PM
20	Private practice located within a Grocery and Home Goods Store.	5/23/2020 4:55 AM
21	Home health medical	5/20/2020 4:48 PM
22	Private clinic employee	5/16/2020 5:36 PM
23	Contract with Early Intervention Services	5/15/2020 1:42 AM
24	Early Intervention	5/14/2020 11:09 AM
25	Early Intervention home setting	5/14/2020 7:50 AM
26	Early Intervention Provider	5/14/2020 7:02 AM
27	Home Health	5/13/2020 10:22 PM
28	Business development for a manufacturer	5/13/2020 7:11 PM
29	Home health	5/13/2020 5:09 PM
30	College professor/supervisor	5/13/2020 3:55 PM
31	Home health	5/13/2020 3:45 PM
32	school and private consultant to a residential home with 19 clients	5/13/2020 3:16 PM
33	Mentor to new SLPs in school setting	5/13/2020 3:06 PM
34	Outpatient therapy clinic associated with a hospital	5/13/2020 2:40 PM
35	I am a contractor who works with the school district as well as early intervention.	5/13/2020 1:09 PM
36	Early intervention agency	5/13/2020 12:52 PM
37	Work full time in OT/PT/ST clinic in NV and part time supervision in CA where I travel and do telepractice.	5/13/2020 12:34 PM

38	Ent on site	5/13/2020 12:01 PM
39	No comment, I did not select "other". I work in a pediatric outpatient clinic.	5/13/2020 11:54 AM
40	higher education	5/13/2020 11:47 AM
41	Home health agency	5/13/2020 11:39 AM
42	Retired from university	5/13/2020 11:32 AM
43	ENT office	5/13/2020 11:31 AM
44	Home health also	5/13/2020 11:25 AM
45	Clinical Manager	5/13/2020 10:51 AM
46	I work full time in CCSD elementary school and have my own private practice doing home health care.	5/13/2020 10:46 AM
47	consultant for hearing conservation programs	5/13/2020 10:27 AM
48	Educational setting: administrator	5/13/2020 10:23 AM
49	website development, online mentoring.	5/13/2020 10:04 AM
50	Early intervention	5/13/2020 10:03 AM
51	Early intervention	5/13/2020 10:02 AM
52	Hearing Aid Manufacturer	5/13/2020 10:02 AM
53	Consultant	5/13/2020 9:59 AM
54	NEIS	5/13/2020 9:58 AM
55	Early Intervention	5/13/2020 9:57 AM
56	Medicare certified outpatient Agency	5/13/2020 9:53 AM
57	Full time school SLP; PRN contractor for private practice	5/13/2020 9:52 AM
58	Hearing aid manufacturer	5/13/2020 9:46 AM
59	I marked yes to the Teletherapy question below...but that is only due to school closures, it is not my usual means of providing services.	5/13/2020 9:46 AM

	AUD	DISP AUD	HAS	HAS-A	SLP	DUAL
Audiology Practice	6	21	1	2	0	1
Speech-Language Pathology, OT, or PT Practice	0	1	0	1	109	1
Hearing Aid Provider	2	6	24	1	0	0
Physician's Office	1	4	3	0	0	0
Hospital	4	3	0	0	53	0
Healthcare (Nursing or Residential) Facility	0	0	0	0	35	0
Educational Setting: Practitioner	0	4	0	0	126	0
Educational Setting: Educator	0	3	2	0	46	0
Not Currently Employed/Practicing	3	0	1	0	11	0
Other (please specify)	5	4	3	0	47	0
TOTAL RESPONSES	21	46	34	4	427	2

Q10 Geographic Practice Areas (select all that apply)

Answered: 456 Skipped: 9

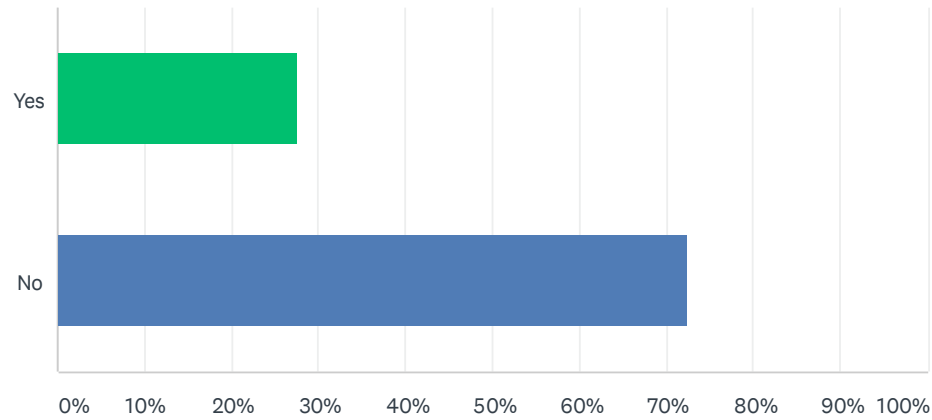


ANSWER CHOICES	RESPONSES	
Rural Central Nevada	1.32%	6
Rural Northern Nevada	8.11%	37
Rural Eastern Nevada	1.10%	5
Rural Southern Nevada	1.54%	7
Reno/Sparks/Carson City	33.77%	154
Las Vegas/Henderson	53.73%	245
Outside Nevada	9.43%	43
Total Respondents: 456		

	AUD	DISP AUD	HAS	HAS-A	SLP	DUAL
Rural Central Nevada	1	0	0	0	5	0
Rural Northern Nevada	2	2	4	1	28	0
Rural Eastern Nevada	1	0	0	0	4	0
Rural Southern Nevada	1	1	0	1	4	0
Reno/Sparks/Carson City	5	13	10	1	123	1
Las Vegas/Henderson	9	14	15	1	205	1
Outside Nevada	6	6	6	0	25	0
TOTAL RESPONSES	25	36	35	4	394	2

Q11 Are you licensed in another state besides Nevada?

Answered: 462 Skipped: 3

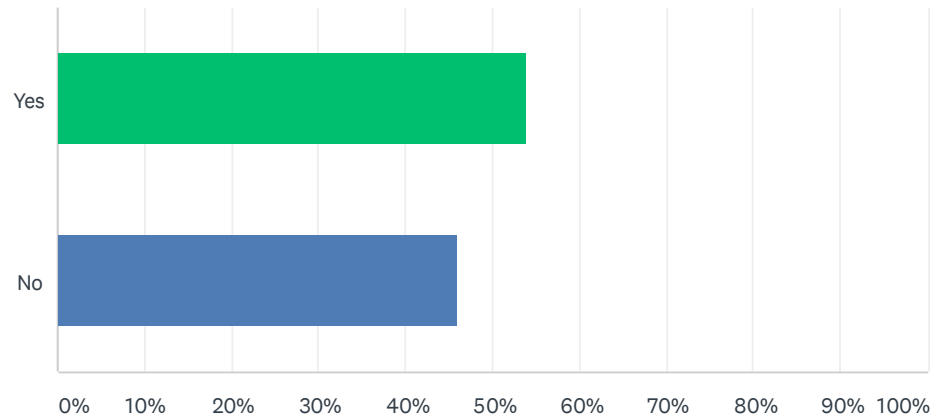


ANSWER CHOICES	RESPONSES	
Yes	27.71%	128
No	72.29%	334
TOTAL		462

	AUD	DISP AUD	HAS	HAS-A	SLP	DUAL
Yes	9	12	13	0	93	1
No	9	23	18	4	277	2
TOTAL RESPONSES	18	35	31	4	370	3

Q12 Do you provide services via Telehealth?

Answered: 463 Skipped: 2

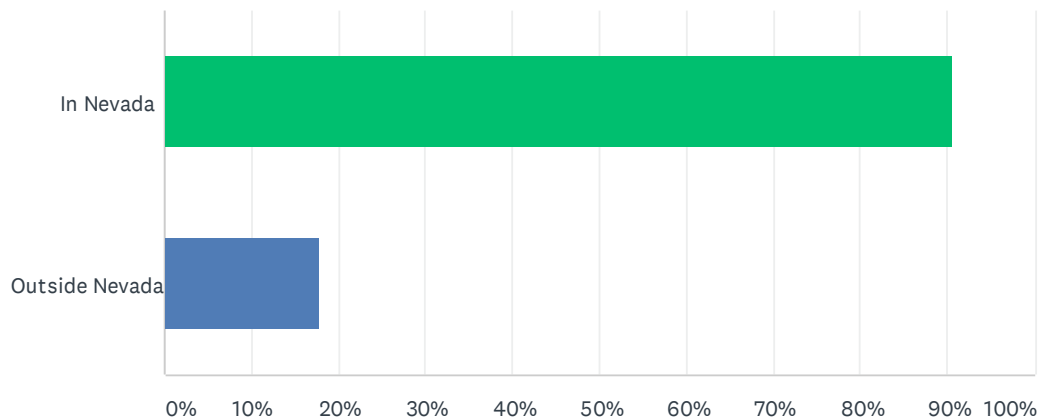


ANSWER CHOICES	RESPONSES	
Yes	54.00%	250
No	46.00%	213
TOTAL		463

	AUD	DISP AUD	HAS	HAS-A	SLP	DUAL
Yes	6	15	13	3	213	0
No	12	20	18	1	158	3
TOTAL RESPONSES	18	35	31	4	371	3

Q13 If you provide services via Telehealth, where do you practice? (select all that apply)

Answered: 243 Skipped: 222

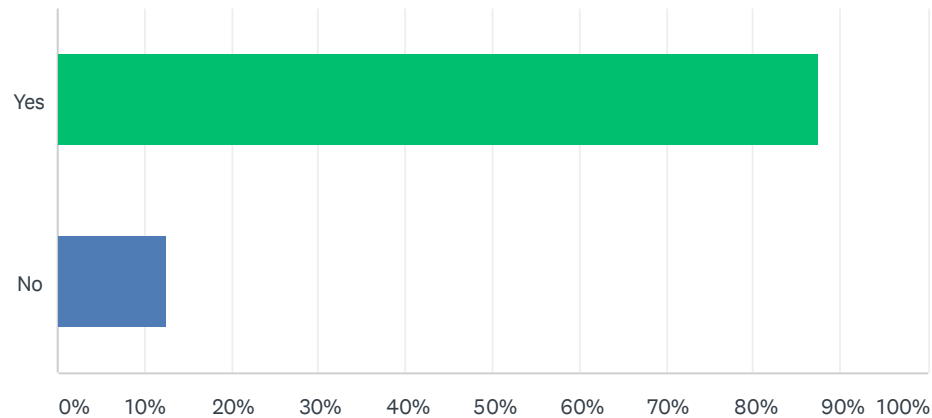


ANSWER CHOICES	RESPONSES	
In Nevada	90.53%	220
Outside Nevada	17.70%	43
Total Respondents: 243		

	AUD	DISP AUD	HAS	HAS-A	SLP	DUAL
In Nevada	4	14	9	3	190	0
Outside Nevada	3	1	6	0	33	0
TOTAL RESPONSES	7	15	15	3	223	0

Q14 Do you feel the Board's current licensing fees are fairly set and commensurate with your salary?

Answered: 451 Skipped: 14



ANSWER CHOICES	RESPONSES	
Yes	87.36%	394
No	12.64%	57
TOTAL		451

	AUD	DISP AUD	HAS	HAS-A	SLP	DUAL
Yes	17	32	30	4	307	3
No	1	3	1	0	52	0
TOTAL RESPONSES	18	35	31	4	359	3

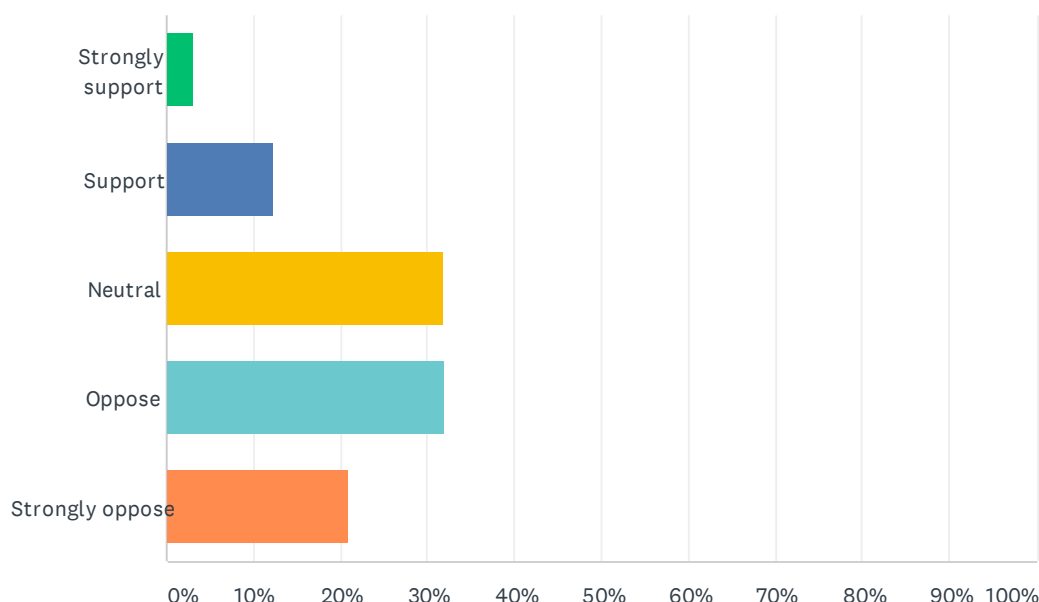
#	IF NO, PLEASE EXPLAIN:	DATE
1	Provided that an initial license costs a new graduate \$250 and the renewal fee is \$100, I feel that this price is far exceeds what the price should be. I am shocked to read that the price may increase at no benefit to the Clinician (i.e., no discount on CEUs, no research article access, no additional training or advocacy for our field). Bear in mind licensed SLPs also have to pay annual dues to ASHA (American Speech-Language Hearing Association) at \$225/year. Should Nevada insist upon increased fees they should, at the very LEAST, provide information about how to advocate at the state level and links to advocacy networks that can help progress our profession by way of education, and funding for important issues in our field (i.e., Augmentative and alternative communication -to name an example).	6/12/2020 9:05 AM
2	My salary is based on a teacher pay scale and I am not compensated for any licensing fees. Between this license and all of the other licenses we are required to have, the fees add up quickly.	6/8/2020 3:32 PM
3	It would be nice to have our license requirements be every two years, rather than once a year.	5/30/2020 10:58 AM
4	For what is offered as perks to being licensed I think the fees are too large. The website is clunky, the conferences are not accessible and the requirements for licensure is more than what ASHA requires.	5/30/2020 5:46 AM
5	Only in combination with national fees is it steep. Independently it's okay. In addition ceus can cost a lot of money so maintains licensure national and state and ceus isn't always affordable.	5/29/2020 8:24 AM
6	I think the fees are high.	5/28/2020 9:58 PM
7	Not sure what type of advocacy the state board has assisted SLPs with recently nor services other than checking our CEU requirements. Too many renewal credits for SLP's annually which is a heavy burden and costly burden.	5/28/2020 9:38 PM
8	Due to PDPM in SNFs there have been layoffs and decreases in work hours in my area. This year I have worked about 15 hours per week, despite technically being a full-time employee. I also drive for two hours every week to get to my per diem job where I work two hours a week. We are all experiencing hardships and tightening our belts. I am exhausted and my future as a speech therapist is uncertain. I don't even know if I will be able to work in my profession next year because of PDPM. Since 2009, both ASHA and Nevada Speech Board have increased their licensing fees. However, my continuing education/licensing reimbursement has remain the same, at \$250 per year. \$100 for Nevada license, and over \$200 for ASHA license every year is a lot of money. While prices on Continuing Education and licensing fees have been going up, I haven't had a raise in years. In order to secure my future as a speech therapist, I may need to increase my client base via private practice or teletherapy. In order to work with out of state clients, I would have to be licensed in multiple states. Assuming a \$100 fee per state license annually, on average, I would have to spend \$5000 per year to be licensed in all the states. That wouldn't be reasonable. During the pandemic, ASHA gave its members free access to Continuing Education, which means substantial savings for all ASHA members. Nevada Board has not offered us any support during this difficult time, and is planning to increase our licensing fees in the future. It truly is not a good time to increase fees. Especially that you are not offering an increase in services offered/benefits of this forced membership. Maybe you could publish detailed guidelines to starting private practice on your website as a membership benefit? Or ideas on how to transition into other professions for those of us who won't be able to make money as SLPs any longer? Again, it is NOT a good time to increase fees. You mention you need money for growth. What do you mean by growth? I haven't seen the board doing anything for Nevada SLPs other than issuing licenses for increasingly more expensive fees. Feel free to post links on your website to what else you offer. P.S. My income hasn't been impacted by the pandemic. It has been impacted by PDPM.	5/28/2020 7:47 PM
9	This amount is what I pay in other states such as Texas and Arizona for a two year license. Colorado is annual however under \$20. I will say that the staff at the office in NV is the nicest.	5/28/2020 6:35 PM
10	Might be a little high given the school SLP salary and the other licenses that have to be paid for (ASHA).	5/28/2020 4:06 PM
11	What do you need more fees for? Increased activity?. I am licensed in 3 states and your fee are the highest. I have had only one occasion to need to contact your office and I felt I was treated rudely and my concerns were ignored. Now we have had to be out of business for several months and you feel you need more funds. Terrible	5/28/2020 2:20 PM

12	While the fees are commensurate to my current salary, I feel yearly renewal is too often and causes it to become an expensive license to maintain. Many other states renew every other year or align with ASHA certification which is 3 years. I would like to see the length of time per renewal increase and therefore charge less money. Nevada's fees are three times the rate of the other state I hold a license in.	5/28/2020 1:39 PM
13	I don't mind the increase on license fee but to have to print off our licenses and/or not even providing yearly certificates is a poor decision as many post them in their offices and therapy rooms.	5/28/2020 1:26 PM
14	This state is more expensive than other states that I held licenses for. And this state requires an educator license AND an SLP license to work at a school, whereas other states only required an educator's license for speech-language pathology which reduced overall costs for licensing.	5/22/2020 7:28 PM
15	As a provisional SLP working for the school district, the fees are too high in comparison to the school district salary.	5/18/2020 12:54 PM
16	The fees are expensive considering it's an annual charge to renew my license whereas other states only pay every 2-3 years. Considering I also have to pay \$200+ annually to renew my license through ASHA it's a lot to take on.	5/17/2020 4:15 PM
17	Too high	5/16/2020 5:37 PM
18	Too expensive for a yearly renewal. A 2 year active period at the same price would be far more reasonable and similar to other states. I will probably let my license lapse and avoid practice in NV because of the cost of the license renewal.	5/14/2020 11:58 AM
19	They are high. And the fact that I have been faced with going on disability due to medical issues and still have to pay \$75/year to keep my license while making barely enough to get by is rough.	5/14/2020 11:11 AM
20	I am retired but wish to maintain my license for the time being. I am paying inactive dues (\$75/year) and do feel that is high. Does inactive also include retired status?	5/14/2020 10:25 AM
21	I feel the ASHA certification should be sufficient for all states	5/14/2020 6:09 AM
22	They are significantly higher than other states and holding multiple state licenses is becoming cost prohibitive.	5/13/2020 11:32 PM
23	The fees are too high.	5/13/2020 9:58 PM
24	They had been the same for years now recently went up. I also pay a board fee through ASHA yearly.	5/13/2020 5:33 PM
25	I think it sucks that my dues are due in December, the same as asha and the same as holiday expenses. It puts an extra burden on my household.	5/13/2020 5:30 PM
26	I only work PRN, and my hours and pay are limited. I feel the board's licensing fees are too high given that we also have to pay ASHA dues.	5/13/2020 4:07 PM
27	I do not feel we get much for what we pay.	5/13/2020 3:55 PM
28	Based on a school district employee's salary, the annual fee in addition to the ASHA annual fee is a lot of money to upkeep licenses. In addition, we are having to pay for the continuing education credits to be able to renew our Nevada license each year. It would be helpful to have our state SLP licenses good for 2 years, such as in Arizona. That would reduce the annual fees we are made to pay for licensure.	5/13/2020 1:30 PM
29	For some reason they went up from \$50 to \$100. I pay less for a 2 year license in another state. Also, the national certification is at least \$250 a year.	5/13/2020 1:30 PM
30	Increased demands on learning new information requires more time and resources.	5/13/2020 1:10 PM
31	I feel the fees are too high and I am unclear as to what the board is doing to advocate/legislate for SLP at national level.	5/13/2020 1:06 PM
32	Should be less if not practicing.	5/13/2020 12:19 PM
33	It seems like the fees are high for what we 'get'. It would be good to have some transparency so that we know where our fees are applied and why they are needed. I think that I know more about why I pay ASHA and where the money goes, than I do about our state licensure.	5/13/2020 11:40 AM

34	I feel that if they required less CEUs to renew every year it may be more fair but the fact that I have to pay for 15 CEUs yearly on top of my license renewal fee and then all of the ASHA fees is too much. It is confusing to me as to why we are required 15 yearly when ASHA only requires 30 every three years to keep your CCC's	5/13/2020 11:29 AM
35	SLPs are on a teacher salary in WCSD, however, credentials and expertise is way above the reimbursement. Licensing fees seem to be extra financial weight without appropriate representation.	5/13/2020 11:01 AM
36	Compared to other states I'm licensed in (WA, OR, NM, FL) Nevada was more expensive than the rest combined. Requiring audiologists to take a dispensing exam is unreasonable and with both tests, needing to provide our own equipment and patient, I spent over \$500 to take a test from a dispenser who was quite rude and hateful. The total for all the tests/fees was \$750 compared to most states ~\$200	5/13/2020 10:56 AM
37	I am also licensed in Pennsylvania which requires a master degree and CCC's to be licensed. In Pennsylvania, the fee is \$65.00 every 2 years due July 31 of even numbered years. The salary schedules PA are comparative to Nevada with both rural areas and cities that often have different offered salaries. I feel our yearly license fees are too high especially when Nevada does not require a higher degree and CCC's to be licensed.	5/13/2020 10:49 AM
38	I'm not sure exactly what this fee covers and the purpose of raising it. I pay less in the other state and it's biannual.	5/13/2020 10:32 AM
39	Licensing fees in Nevada are higher than California and New Jersey where I have worked and obtained licenses. In addition, California and New Jersey have license renewals every two years. Nevada's is yearly.	5/13/2020 10:20 AM
40	Expensive for school setting- Low pay and also required to have board of education license	5/13/2020 10:19 AM
41	My previous state was \$65 for two years.	5/13/2020 10:11 AM
42	YOUR fees should have nothing to do with MY salary. Please set them to cover your expenses. When I started with the hearing aid board, we had huge expenses in cleaning up the industry in Nevada. charge what is needed to cover the work that needs doing.	5/13/2020 10:07 AM
43	Too high for no benefits	5/13/2020 10:06 AM
44	I don't think the \$100 is really unreasonable in and of itself, but I remember when the annual renewal fee went from \$50 to \$100, and I feel that was an unreasonable increase.	5/13/2020 9:54 AM
45	If my company did not reimburse my license fees, I would be overwhelmed. Fees are already much higher than other states. This is the worst possible time to introduce this bill. I have not been working at one of my positions due to it being closed for covid-19, therefore less pay.	5/13/2020 9:53 AM
46	The fees have doubled in the past five years, and we're responsible for printing out our own licenses. Where do our fees go?	5/13/2020 9:52 AM

Q15 The Board is proposing to raise licensing fee caps in statute and institute a plan for a reasonable increase in fees charged to support continued operations and growth. Raising fee caps requires legislative approval, and changing the amount of fees charged would be the subject of a proposed regulation change on which licensees would have the opportunity to provide public comment. Regarding going to the Legislature to raise the fee caps, would you:

Answered: 451 Skipped: 14

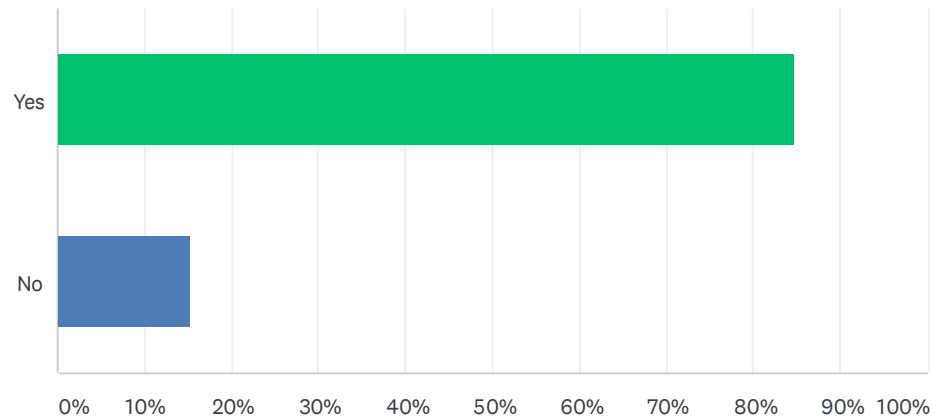


ANSWER CHOICES	RESPONSES	
Strongly support	3.10%	14
Support	12.42%	56
Neutral	31.71%	143
Oppose	31.93%	144
Strongly oppose	20.84%	94
TOTAL		451

	AUD	DISP AUD	HAS	HAS-A	SLP	DUAL
Strongly support	0	1	1	0	12	0
Support	2	10	5	2	37	0
Neutral	10	8	17	0	105	1
Oppose	3	9	4	1	127	0
Strongly oppose	3	7	4	1	78	2
TOTAL RESPONSES	18	35	31	4	359	3

Q16 Has your practice volume been impacted by the COVID-19 pandemic?

Answered: 439 Skipped: 26

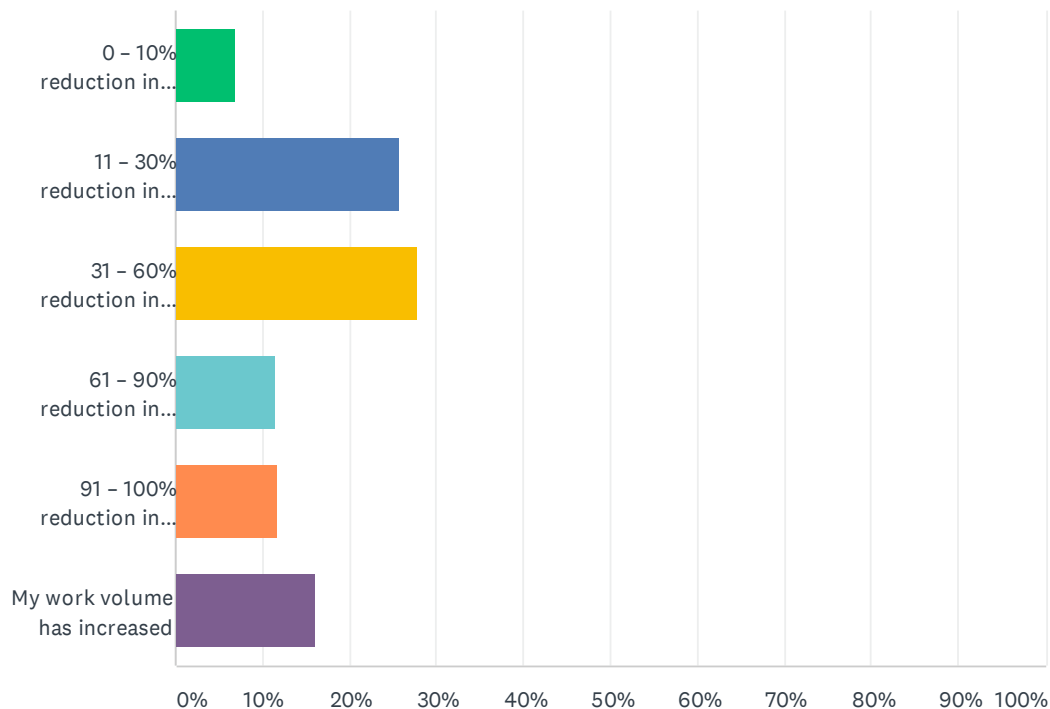


ANSWER CHOICES	RESPONSES	
Yes	84.74%	372
No	15.26%	67
TOTAL		439

	AUD	DISP AUD	HAS	HAS-A	SLP	DUAL
Yes	16	33	30	3	288	1
No	1	1	1	1	62	1
TOTAL RESPONSES	17	34	31	4	350	2

Q17 If your practice volume has been impacted by COVID-19, how much change have you experienced?

Answered: 364 Skipped: 101

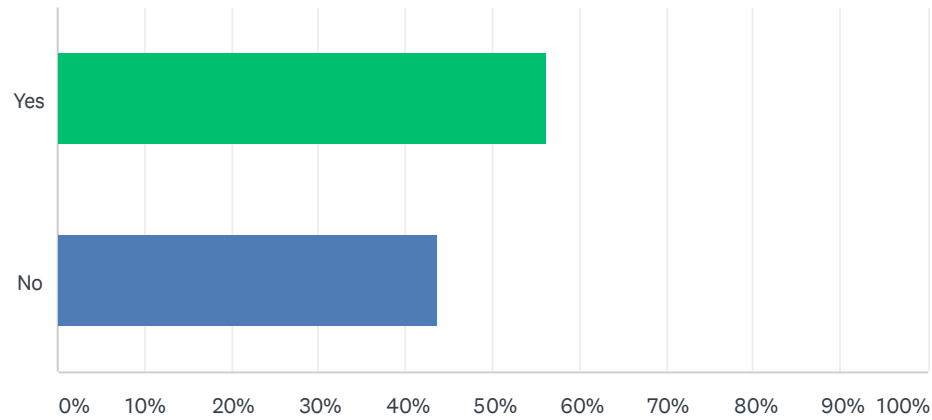


ANSWER CHOICES	RESPONSES	
0 – 10% reduction in work	6.87%	25
11 – 30% reduction in work	25.82%	94
31 – 60% reduction in work	27.75%	101
61 – 90% reduction in work	11.54%	42
91 – 100% reduction in work	11.81%	43
My work volume has increased	16.21%	59
TOTAL		364

	AUD	DISP AUD	HAS	HAS-A	SLP	DUAL
0 – 10% reduction in work	0	0	3	1	21	0
11 – 30% reduction in work	1	9	3	1	80	0
31 – 60% reduction in work	5	12	5	2	76	1
61 – 90% reduction in work	5	2	11	0	24	0
91 – 100% reduction in work	5	10	6	0	21	0
My work volume has increased	0	1	0	0	58	0
TOTAL RESPONSES	16	34	28	4	280	1

Q18 Has your income been impacted by the COVID-19 pandemic?

Answered: 437 Skipped: 28

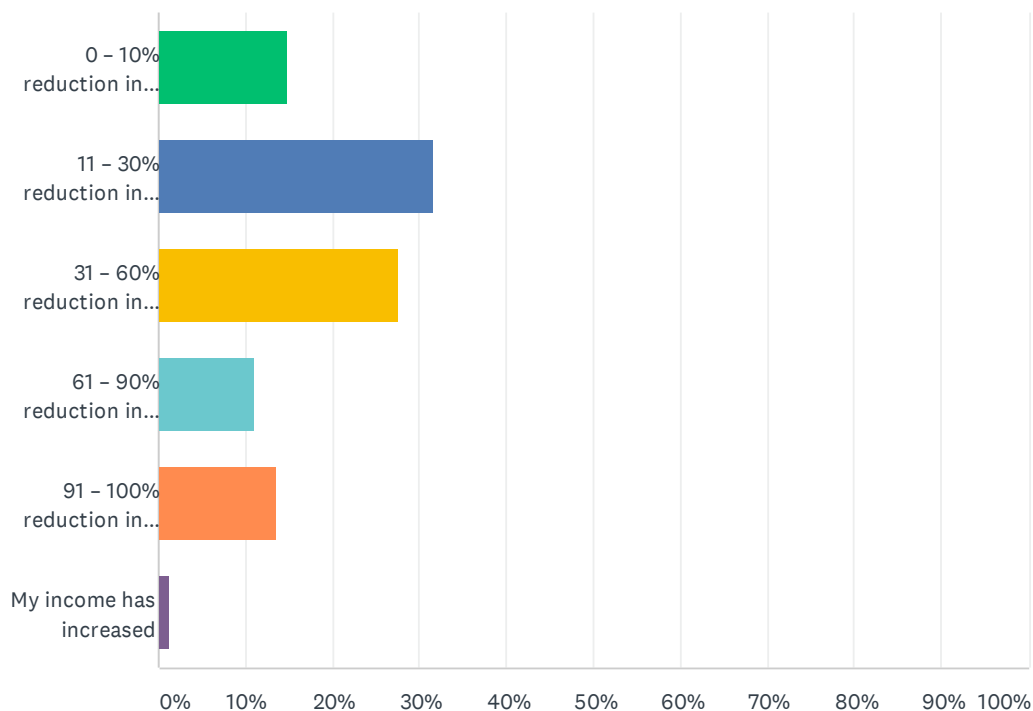


ANSWER CHOICES	RESPONSES	
Yes	56.29%	246
No	43.71%	191
TOTAL		437

	AUD	DISP AUD	HAS	HAS-A	SLP	DUAL
Yes	11	15	22	4	186	2
No	6	20	8	0	162	0
TOTAL RESPONSES	17	35	30	4	348	2

Q19 If your income has been impacted by COVID-19, how much change have you experienced?

Answered: 243 Skipped: 222

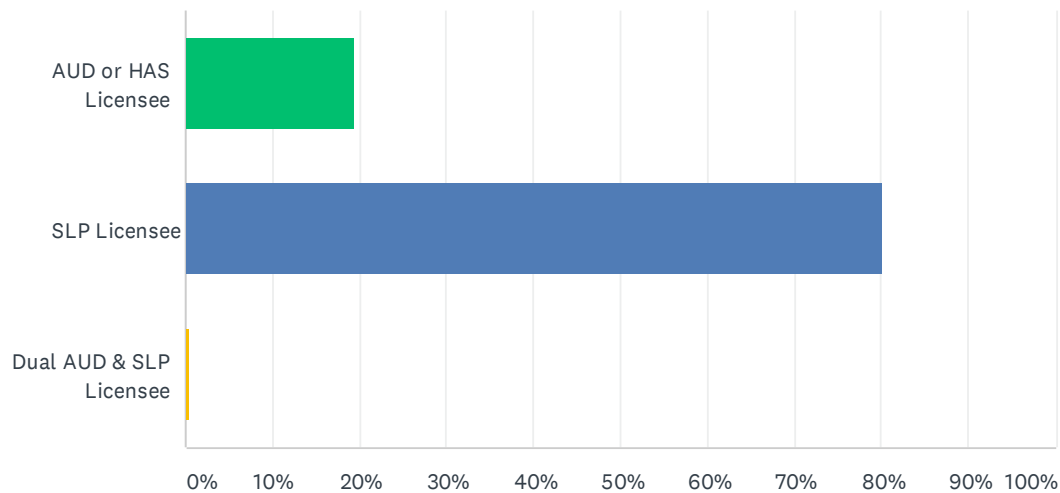


ANSWER CHOICES	RESPONSES	
0 – 10% reduction in income	14.81%	36
11 – 30% reduction in income	31.69%	77
31 – 60% reduction in income	27.57%	67
61 – 90% reduction in income	11.11%	27
91 – 100% reduction in income	13.58%	33
My income has increased	1.23%	3
TOTAL		243

	AUD	DISP AUD	HAS	HAS-A	SLP	DUAL
0 – 10% reduction in income	0	3	0	0	33	0
11 – 30% reduction in income	2	3	2	3	66	1
31 – 60% reduction in income	1	5	2	1	52	1
61 – 90% reduction in income	5	3	6	0	13	0
91 – 100% reduction in income	2	6	7	0	17	0
My income has increased	0	0	0	0	3	0
TOTAL RESPONSES	10	20	17	4	184	2

Q20 Please select your license type to move to the next appropriate survey section:

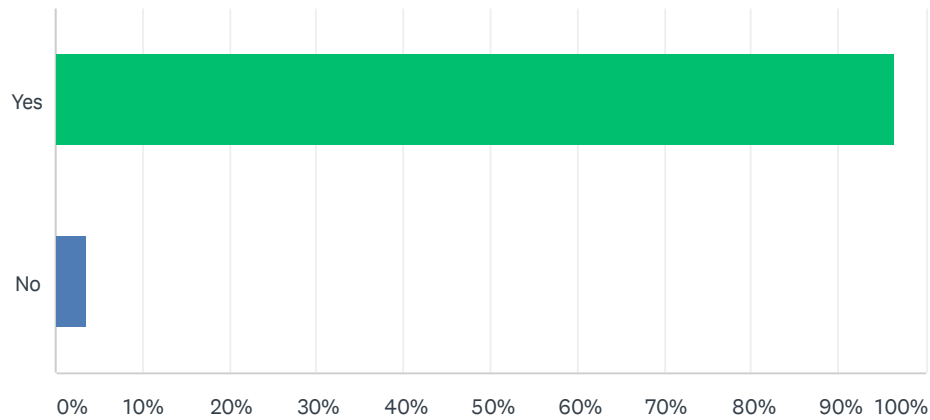
Answered: 444 Skipped: 21



ANSWER CHOICES	RESPONSES	
AUD or HAS Licensee	19.37%	86
SLP Licensee	80.18%	356
Dual AUD & SLP Licensee	0.45%	2
TOTAL		444

Q21 Do you currently hold the ASHA Certificate of Clinical Competence (CCC)?

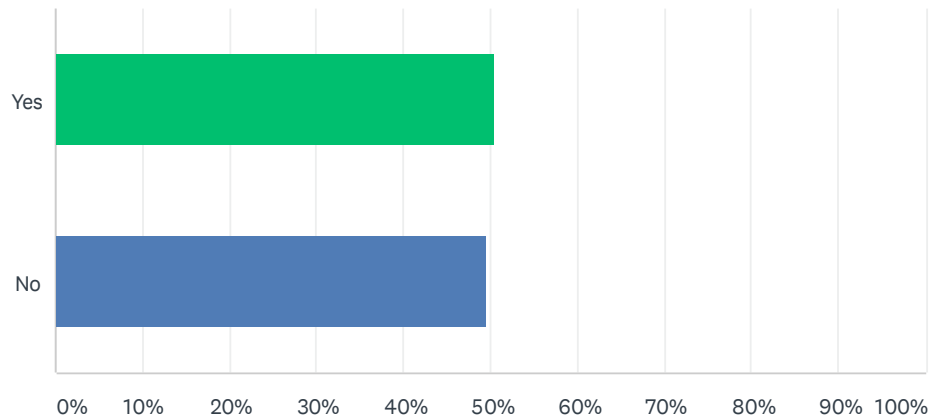
Answered: 356 Skipped: 109



ANSWER CHOICES	RESPONSES	
Yes	96.35%	343
No	3.65%	13
Total Respondents: 356		

Q22 In addition to your license, do you also hold the Nevada Department of Education Endorsement to provide SLP services?

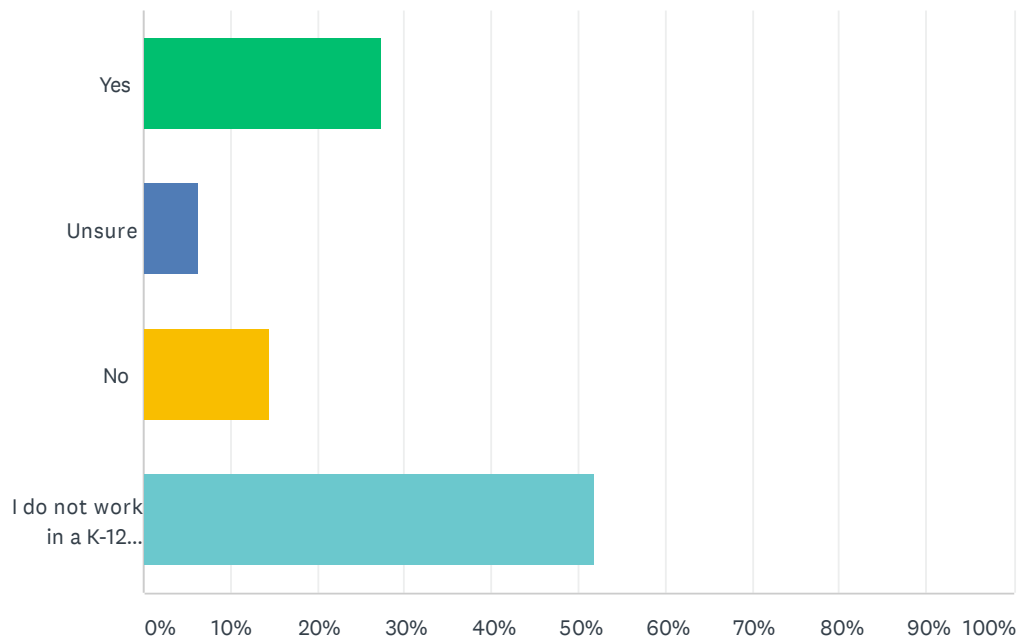
Answered: 355 Skipped: 110



ANSWER CHOICES	RESPONSES	
Yes	50.42%	179
No	49.58%	176
TOTAL		355

Q23 If you work in a K-12 school-based setting, are there currently any Bachelor/Associate degree-prepared SLP personnel in use in your work setting?

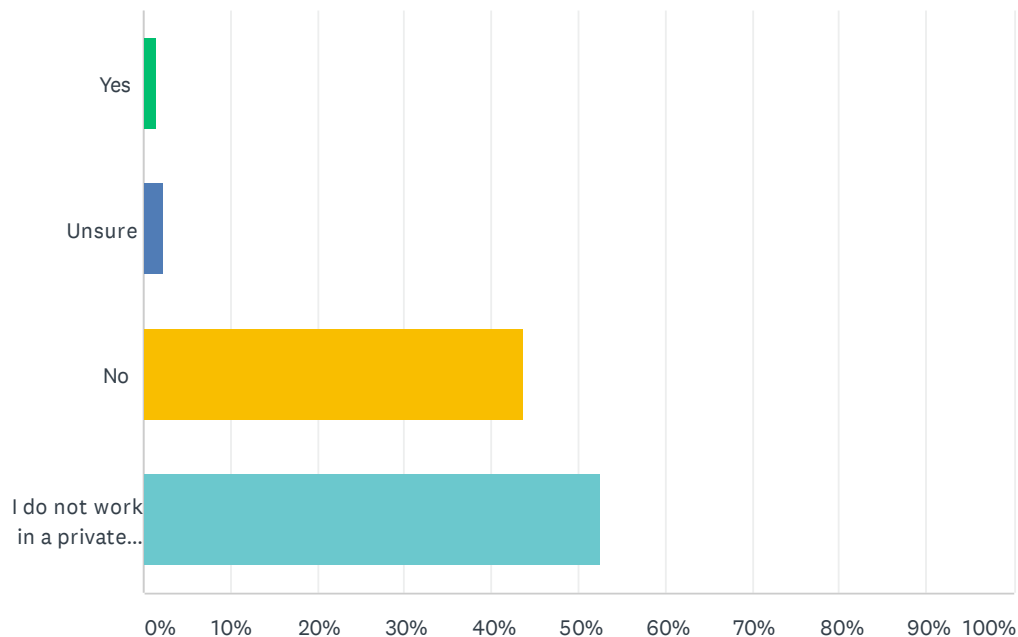
Answered: 351 Skipped: 114



ANSWER CHOICES	RESPONSES	
Yes	27.35%	96
Unsure	6.27%	22
No	14.53%	51
I do not work in a K-12 school-based setting	51.85%	182
TOTAL		351

Q24 If you work in a non-K-12 private setting, are there currently any Bachelor/Associate degree-prepared SLP personnel in use in your work setting?

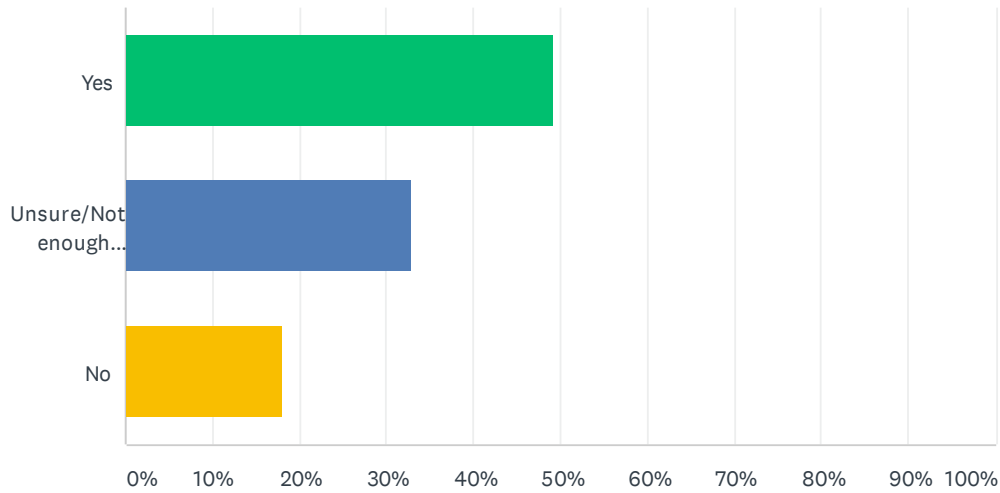
Answered: 343 Skipped: 122



ANSWER CHOICES	RESPONSES	
Yes	1.46%	5
Unsure	2.33%	8
No	43.73%	150
I do not work in a private setting	52.48%	180
TOTAL		343

Q25 Do you see a need/benefit to adding licensing for SLP Assistants?

Answered: 356 Skipped: 109



ANSWER CHOICES	RESPONSES	
Yes	49.16%	175
Unsure/Not enough information	32.87%	117
No	17.98%	64
TOTAL		356

#	IF NO, PLEASE EXPLAIN:	DATE
1	Due to the significant shortage of licensed SLP's in the area, I would be wary of the ability to provide adequate supervision and ability to update goals at regular intervals for SLP Assistants within the acute care, inpatient rehab, SNF and/or home health settings. However, I would be willing to consider the idea within the school setting, where quarterly updates and review of goals/student progress is worked into the IEP construct.	6/14/2020 8:16 PM
2	Very limited staff/vacancies in the department. The supervision needed to work with the SLP as well (extra diagnostics) would create an additional hardship in the department and create more difficulty covering IEP-based services.	6/3/2020 12:45 PM
3	I think people need a masters to work in a clinical settings. I think speech assistants may work in a school setting with support from licensed professionals. Those holding their CCCs should be compensated. They are currently underpaid in the school setting and that is why I left CCSD for a hospital position.	5/30/2020 9:38 AM
4	Too much abuse already with non-CCC "speech therapists" being allowed to do our job in CCSD...they often make more \$ than the real CCC-SLPs...shameful	5/30/2020 5:50 AM
5	I think it will be beneficial for the school setting. I prefer not to have assistants in the private practice setting.	5/29/2020 8:51 AM
6	The problem is we don't have the infrastructure to train assistants. There are only 2 institutions in Nevada that offer Speech Pathology undergraduate and graduate training. Neither is currently training assistants. This is a different track than the current undergraduate and would mean curriculum changes at the college level. I am the director of NSC's Speech Pathology program, and so can share that we are not ready for this change. We have just started the graduate program, and we continue to train students for the endorsement at the undergraduate level. We would have to do an entire curriculum redesign. Perhaps this could be a 5 - 10 year goal. At this time, we could not be ready to train SLP assistants. If the endorsement was ended, then we could work to switch the training from undergraduate endorsement to assistant preparation. I do not think we could do both though. One or the other. Also, that would mean a change to graduate curriculum to include how to supervise assistants! Now, if we started the licensure process without Nevada colleges' training, then you could hire those trained in other institutions from outside the state. Not every undergraduate program prepares assistant level though. Some states hire assistants who have bachelor's degree and have very minimal training. I came from one of those states. I can say from experience, it was problematic. Many were not prepared to create lesson plans and interpret client behavior, or lacked ability to perform documentation. When and if we do move to assistant level, the preparation should include: For the students: training and demonstration of reading and interpreting documentation, creating lesson plans, documentation of performance, therapy techniques, knowing when to refer. For the supervisors: how to supervise assistants, how to monitor the clients, how to verify that assistants are following the POC, etc.	5/29/2020 8:47 AM
7	There isn't enough work for SLPs in medical settings. People are getting laid off. And UNR has an SLP department with, say, 20 new SLPs graduating this year who won't find jobs easily, if at all. Do keep that in mind.	5/28/2020 7:53 PM
8	In this State, where there are many non licensed "speech teachers", our goal should be to get them upgraded to Masters qualification. There are not enough of us licensed folks to "observe and train Assistants; and also oversee the non licensed workers in the public sector. SLP students who would be assistants should be well on the path to obtaining a Masters degree. To let them work without the degree only provides an option for them not to finish. And whom would they work for, non licensed speech teachers? We would be diluting the "Professional" status we all hold with our license because our jobs would be filled with Assistants with one "Professional" overseeing. It may be cost effective for public entities but the quality of service provided undermines the reputation of those of us who are highly skilled and licensed. How do I know? Many times I have stepped into contract jobs to cover caseloads of an unlicensed person, and have had Parents refuse to let their children continue with the program because previously therapy was not helping, and kids were missing important learning time in academics. This breaks my heart, because I am semi-retired and feel this is the legacy we are leaving for the future of our profession! Scary!	5/28/2020 6:44 PM
9	It seems that is a fairly common in practice in other states. I know that Arizona has SLP Assistants and so does Colorado.	5/28/2020 6:17 PM

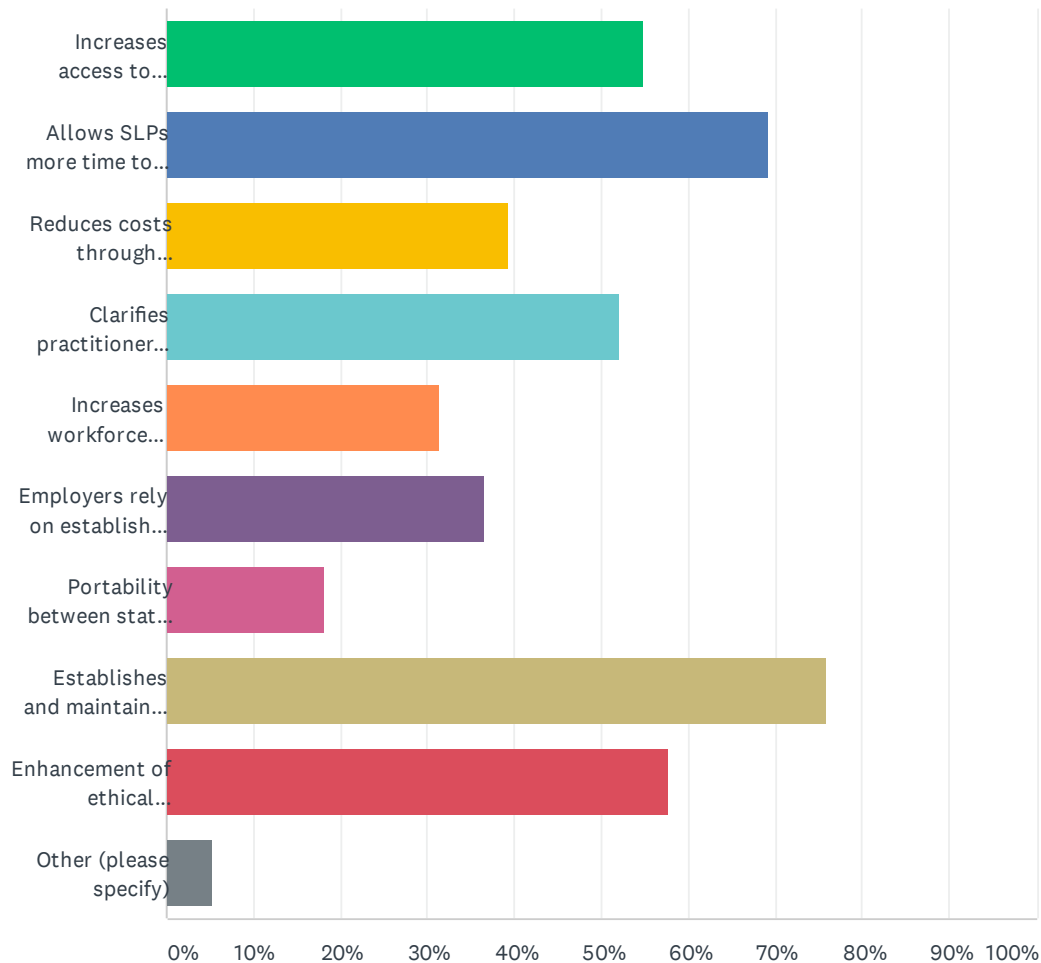
10	As long as we have bachelors level people working as SLPs I don't see how we can have SLPAs as well	5/28/2020 3:53 PM
11	There isn't currently enough work in the home care setting to support the addition of an assistant. In a teletherapy setting, having a licensed assistant as an e-helper would be beneficial for both the SLP and student.	5/28/2020 3:17 PM
12	If Districts would support the Assistants and not use them as a reason to increase our caseloads. We would act in a part time supervisory capacity.	5/28/2020 1:28 PM
13	The scope within speech-language pathology is complex. SLPAs, in the settings I work in, are not necessary.	5/28/2020 1:12 PM
14	I only support SLPA's in the school setting - not the medical setting. SLPA's need training but with the right supervisor can be very beneficial.	5/28/2020 12:58 PM
15	I feel that all Slpas should be licensed	5/16/2020 5:39 PM
16	They do not have Enough training to work in most settings.	5/15/2020 8:24 PM
17	My understanding is that SLP assistants are under the supervision of licensed Master's level SLP.	5/14/2020 2:34 PM
18	I don't feel they are qualified to provide services in the vast range of disorders I work with	5/13/2020 9:27 PM
19	I feel that the population I serve (hospital and private practice) requires a Master's degree as an aide doesn't have the experience and knowledge to effectively and ethically serve patients. Graduate school is where most of the knowledge and experience will come from in addition to the CFY. I just feel an aide isn't ready to provide skilled services even under the guidance of a CCC-SLP.	5/13/2020 9:18 PM
20	Nothin the medical field.	5/13/2020 6:32 PM
21	I do not believe SLPAs are appropriate for working in healthcare settings. They do not have the knowledge base necessary.	5/13/2020 6:06 PM
22	We cannot use SLP Assistants in our setting bc Medicare requires a Bachelors then a masters and then CCC. I do believe it has great value but would only support if you require they get a bachelors in speech pathology and then go to a speech assistant school like most states do.	5/13/2020 5:35 PM
23	In acute care, we are constantly reassessing and changing the poc. An assistant would not be able to do this since they are only allowed to follow a treatment plan, not evaluate.	5/13/2020 5:33 PM
24	We do not use SLP assistants at the hospital. All SLP's must have a masters degree	5/13/2020 4:45 PM
25	I believe only SLPs with BA or MA degrees with NV licensing should be allowed to work in K-12 or non-K-12 settings to maintain the quality of services provided. SLP assistants do not have the experience or adequate training to provide quality direct speech and language services. If Nevada adds provisions for SLP assistants to provide direct services, the paperwork and caseload numbers of licensed speech language pathologists will increase with a definite decrease in the quality of services provided in the area of communication disorders.	5/13/2020 3:49 PM
26	SLPAs would add more workload responsibilities for SLPs in schools. Caseload caps for school slps might increase.	5/13/2020 3:47 PM
27	I have only worked one time with an assistant and I'm not sure what the required qualifications are to be an Assistant. I'm guessing a BA or BS	5/13/2020 3:18 PM
28	The complexity of our patients communication, cognitive and swallowing disorders is beyond a SLP-A's training	5/13/2020 2:42 PM
29	I know I didn't check no but we need to find a way to attach a license on people who hold a bachelor's degree who are working in the schools as an SLP. There needs to be some sort of accountability and ethical standards placed on them. There have been many who are seeing children after school hours and calling it tutoring and nothing happens to them. They are crossing the lines of medical/private practice when they do that. There has to be some sort of accountability. Maybe something needs to be attached to their education license in which their license gets taken away if this occurs.	5/13/2020 1:36 PM
30	I believe it will create less jobs for qualified SLPs. Employers will be able to hire SLPAs and pay them significantly less than a CCC-SLP. There are not many jobs as it is for SLPs outside of the	5/13/2020 12:43 PM

school system. Furthermore, speech therapists (not a speech language pathologist) are already working in the school system with only a bachelors degree. The quality of care for those with speech/language/feeding/swallowing disorders will continue to decrease if the standards for education and clinical practice are changed to a lower standard.

31	Many of our non licensed therapists do a good job in identifying speech/language disorders and I believe students deserve to also have access to licensed SLPs for therapy.	5/13/2020 12:10 PM
32	In acute care hospitals it would be inappropriate as many treatment sessions also turn into reassessments as patients improve and decline quickly, day to day.	5/13/2020 11:56 AM
33	Too much micro management. An additional cost with no benefit.	5/13/2020 10:30 AM
34	There is NOT a need for speech therapy assistants in Nevada. There is not enough daily evaluations being ordered by physicians in the hospitals to keep the licensed and Certified SLPs working! The SLP NEEDS the treatments for work and it makes the SLP a better, more well rounded SLP for doing treatments.	5/13/2020 10:23 AM
35	Would decrease level of service provided. Would be incentive to further decrease rates for SLPs. Would increase caseloads.	5/13/2020 10:13 AM
36	As an SLP in the schools I feel that adding SLP assistants would negatively increase my paperwork requirements and reduce the actual amount of therapy that I would be providing.	5/13/2020 10:03 AM
37	To me it would seem like unnecessary paperwork and regulation. SLPAs are only in use in school settings in this area, and rarely at that. It may be different in other areas of the state. The school district has their own background checks and criteria they use anyways to determine employment. We've never had more than two SLPAs in our district (Washoe) at a time.	5/13/2020 9:58 AM
38	SLPAs are so limited in scope I think they should not exist in any form.	5/13/2020 9:53 AM

Q26 If yes, what need/benefits do you think there are to adding licensing for SLP Assistants? (select all that apply)

Answered: 175 Skipped: 290

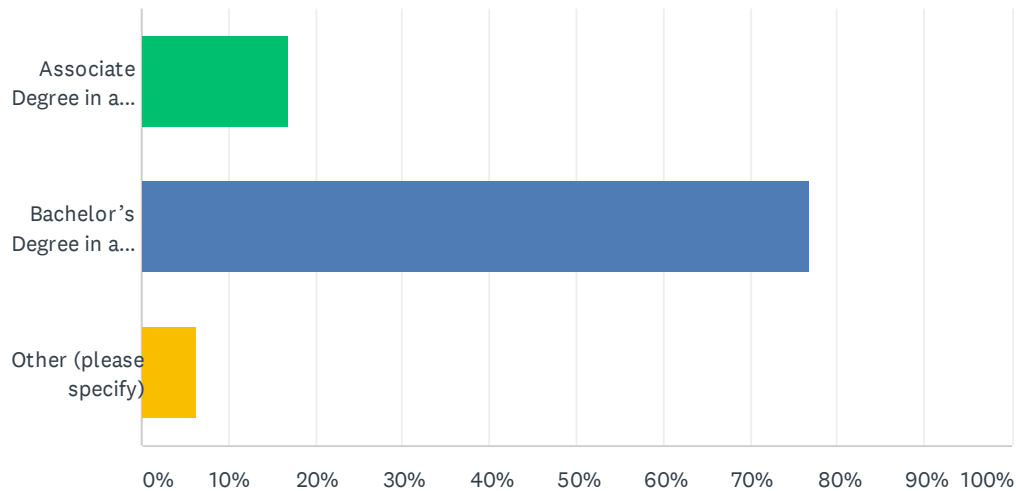


ANSWER CHOICES	RESPONSES	
Increases access to services	54.86%	96
Allows SLPs more time to increase the frequency and intensity of services to patients or clients, focus more on professional-level tasks	69.14%	121
Reduces costs through delegation of tasks that do not require a Master's-prepared SLP	39.43%	69
Clarifies practitioner roles & scope of practice	52.00%	91
Increases workforce opportunities	31.43%	55
Employers rely on established national standards	36.57%	64
Portability between states and work settings	18.29%	32
Establishes and maintains high caliber of standards for assistants	76.00%	133
Enhancement of ethical practice	57.71%	101
Other (please specify)	5.14%	9
Total Respondents: 175		

#	OTHER (PLEASE SPECIFY)	DATE
1	I think slp assistant would be okay in school setting but not healthcare or private setting	6/4/2020 9:04 PM
2	Eliminates bachelor level individuals to work as Speech-Language therapists in the school setting.	5/31/2020 7:39 PM
3	Increase access to services in the school setting	5/31/2020 1:48 AM
4	NV has a significant SLP shortage, even though they allow those with a Bachelor's degree to practice (don't get me started on that one!). Perhaps SLPAs could help in the school setting, but I would argue that only those with a Master's degree could supervise.	5/30/2020 11:00 AM
5	When I got my degree at NAU some of the students worked as SLPA and completed much of the routine therapy tasks. An SLP-CCC might have several SLPAs working under her. The SLP-CCC was responsible for the IEP and testing and things of that nature. As for myself, I like working with the kids.	5/28/2020 6:27 PM
6	THSRE SHOULD BE A RECOGNITION AND SIGNIFICANT PAY SCALE T A REAL Slp and one that does not hold CCCs.	5/28/2020 1:56 PM
7	Preschool speech therapy IEP goals Can be implemented by the assistant	5/13/2020 3:07 PM
8	There needs to be a clear differentiation in roles.	5/13/2020 1:40 PM
9	Allow for assistants to classified as a skilled trade versus a paraprofessional.	5/13/2020 11:00 AM

Q27 If licensing is added for SLP assistants, what minimum level of education do you feel would be most appropriate?

Answered: 349 Skipped: 116

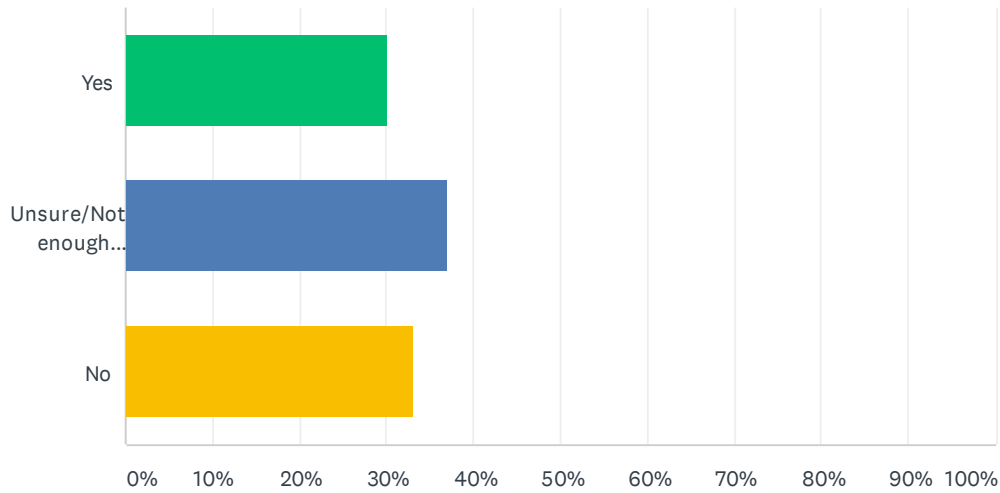


ANSWER CHOICES		RESPONSES	
Associate Degree in a speech-language pathology assistant program		16.91%	59
Bachelor's Degree in a speech-language pathology or communication disorders program		76.79%	268
Other (please specify)		6.30%	22
TOTAL			349

#	OTHER (PLEASE SPECIFY)	DATE
1	Don't want them	5/30/2020 5:50 AM
2	I know that there is so much information/knowledge that I obtained at the master's level that I would no have under my belt providing services with solely a bachelor's degree. But I also understand that there is such a shortage. I have witnessed many cohorts in CCSD that have not had adequate training/knowledge to provide therapy to students. If a SLP-A at least has a bachelor's, that is helpful.	5/29/2020 8:57 AM
3	Bachelor's degree with specific course in duties of assistant, and hands-on clinical training.	5/29/2020 8:48 AM
4	I don't know.	5/28/2020 7:54 PM
5	Perhaps certificate courses specific to the setting they'd be working in. Most of the experience Of a therapist occurs after school and from experience. They'd be gaining experience along the way and should be able to achieve specific certifications.	5/28/2020 3:19 PM
6	Masters Degree.	5/28/2020 2:52 PM
7	Master's Degree	5/22/2020 11:24 AM
8	Masters degree	5/15/2020 8:24 PM
9	It would need to somewhat depend on the area. I would like to see an associate degree, but there is not a program in our state. With a Bachelor's degree and student teaching individuals could hold a certified position in our state, so requiring that level of education would not support the need.	5/14/2020 9:46 AM
10	I feel you should have a Bachelor's degree but the pay needs to reflect having a BA or BS (increased pay) so maybe an Associate's degree would be more appropriate. It may be unusual to have an assistant with a BA or BS since you can work in the schools as an SLP with a BA or BS	5/13/2020 3:20 PM
11	The assistant has to have a working knowledge of IEP's and record keeping	5/13/2020 3:07 PM
12	Regardless of associates or bachelors, certified slp will need to monitor, analyze data, and measure fidelity of implementation that will only come from additional training on site. This would likely have to be done for all, including CFYs, so working on a bachelors is my only recommendation for an assistant.	5/13/2020 1:39 PM
13	This would depend on their pay scale. Each level of education costs money. If CCC'd SLPs had an increase in compensation due to increased responsibility supervising SLPA's, then SLP-A's would not require a bachelor's degree in speech pathology.	5/13/2020 1:14 PM
14	This depends on what exactly they would be doing, for example, will they be helping with diagnostic testing, performing therapy, taking data, measuring progress... and what is their salary as compared to SLP M.S. CCC-SLP	5/13/2020 12:07 PM
15	A specific program for SLP assistants. Much like Physical Therapy Assistants or Certified Occupational Therapy Assistants.	5/13/2020 12:01 PM
16	At minimum an associate degree in SLPA program. Alternately, a BS in SLP/CD with a SLPA 'certificate' showing that appropriate courses have been taken to go into SLPA (i.e. ethics and the practical experiences)	5/13/2020 11:42 AM
17	In the rural areas areas, it is very difficult to get people to come take jobs (especially with the pay). I think it would be great to have a certificate option and work with local community colleges to offer classes starting in high school. High school diploma plus certificate base level.	5/13/2020 11:00 AM
18	No need to license SLPA	5/13/2020 10:35 AM
19	There is no need for speech therapy assistants in Nevada.	5/13/2020 10:24 AM
20	Appropriate clinical training by supervising SLP	5/13/2020 10:22 AM
21	I feel an AD in SLPA program OR a bachelor's degree in another subject could be appropriate, if the person with the bachelors in another subject area has had some undergraduate training in CSD.	5/13/2020 9:59 AM
22	Unsure if this is clinically appropriate.	5/13/2020 9:49 AM

Q28 Do you have concerns about adding licensing for SLP Assistants?

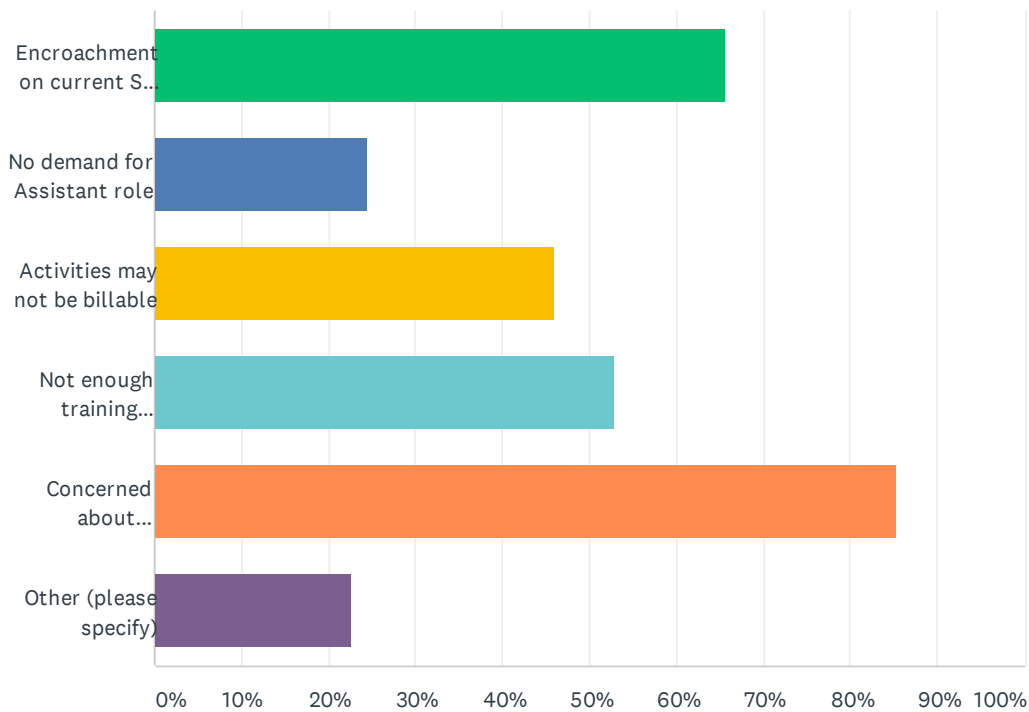
Answered: 352 Skipped: 113



ANSWER CHOICES	RESPONSES	
Yes	30.11%	106
Unsure/Not enough information	36.93%	130
No	32.95%	116
TOTAL		352

Q29 If yes, what concerns do you have about adding licensing for SLP Assistants? (select all that apply)

Answered: 102 Skipped: 363



ANSWER CHOICES	RESPONSES	
Encroachment on current SLP role	65.69%	67
No demand for Assistant role	24.51%	25
Activities may not be billable	46.08%	47
Not enough training options available	52.94%	54
Concerned about supervision/oversight	85.29%	87
Other (please specify)	22.55%	23
Total Respondents: 102		

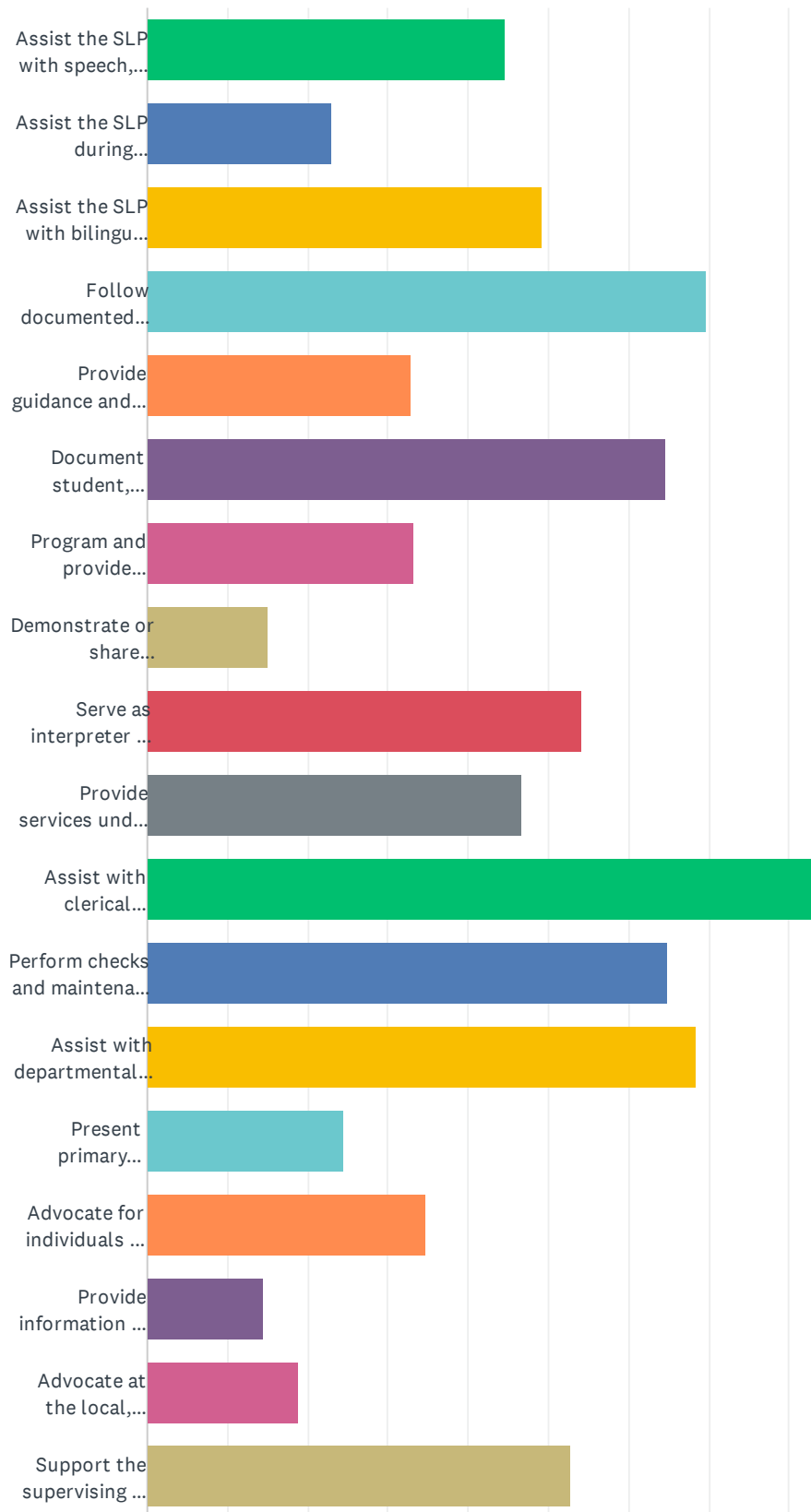
#	OTHER (PLEASE SPECIFY)	DATE
1	Slp assistants should only practice in school setting not private practice or healthcare setting	6/4/2020 9:06 PM
2	Inadequate treatment	5/31/2020 1:51 AM
3	I have concerns about how NV would select requirements, licensing requirements, and supervision.	5/30/2020 11:02 AM
4	I personally think that undergraduate communication disorder programs do not prepare people to work in the role of a service provider. The undergraduate degree only serves to transition people to a master's program. The undergraduate degree must improve first. Also, the undergraduate degree would work more for a setting oriented to school such as language, articulation, phonology, but not for a private practice as our scope of practice is so wide. They would not be competent for the following areas- dysphagia, AAC, stuttering/fluency, cognitive communication, reading intervention, and voice. So, I would be open to it with specific caveats, but I would not want my license on the line for supervising someone who has no experience in some of these settings/populations.	5/29/2020 9:27 PM
5	I answered in detail on prior page	5/29/2020 8:51 AM
6	I've seen enough crummy COTAs and PTAs to be aware of the fact that I would be forced to be a supervisor (as part of my job description) regardless of their lack of competence.	5/28/2020 7:57 PM
7	How do we want our profession to be viewed....full of "Students/assistants" or "Professional" knowledgeable workers who bring the best practices and skilled thoughtfulness to help their patients?	5/28/2020 7:01 PM
8	Concerned districts will use assistants and make CCC-SLPs paper pushers and meeting attendees with little to no direct services with the students.	5/28/2020 6:27 PM
9	SLPAs are not able to provide therapy, assess, or diagnose specific treatment, as a Master's degree is required. At best they may be able to write reports, score testing protocols, and/or manage State required notification paperwork.	5/28/2020 4:16 PM
10	We already have a large number of people working as SLPs with bachelors the last thing we need is people with less training working as slpas . Then will bachelors SLPs be supervising slpas? We already have to have Medicaid monitors for bachelors level. The focus needs to be on moving toward more Asha certified SLPs not more people with less experience.	5/28/2020 3:57 PM
11	I would be concerned that it is difficult enough to find a job in Northern Nevada and knowing that you can pay a SLPA less to perform therapy would negatively impact CCC-SLP finding jobs. I also worked in CA and supervised SLPAs in different settings and although they are great when supervised appropriately, employers feel that they can add double the caseload to the SLP and that's not how it is supposed to work. Clear guidance and educational programs for SLPAs and employers (private and schools) would be essential.	5/28/2020 2:30 PM
12	No additional	5/18/2020 2:02 PM
13	Concerned they will be used to replace current SLP without having appropriate training, experience and judgment.	5/14/2020 2:41 PM
14	I am especially concerned about training options and if districts require licensing, it could be another area of shortage.	5/14/2020 9:54 AM
15	Not qualified to do any treatment or evaluations.....so what will they do?	5/13/2020 6:54 PM
16	I have concerns that the department head at WCSD (which is rarely an SLP) will make policies regarding assistants' scope and supervision that goes against the code of ethics	5/13/2020 6:35 PM
17	I am 80% medicare and medicare does not pay for this service	5/13/2020 5:37 PM
18	Increase in school based Caseload caps	5/13/2020 3:50 PM
19	They would not have enough knowledge to deal with complicated situations in hospitals. But if that became an option, hospital administrators would push to hire them because they would be paid less.	5/13/2020 12:01 PM
20	I am concerned that districts will high more SLPAs and less highly qualified SLPs. Thus increasing SLP caseloads to extremes and not allowing for the provision of more servicing	5/13/2020 11:08 AM

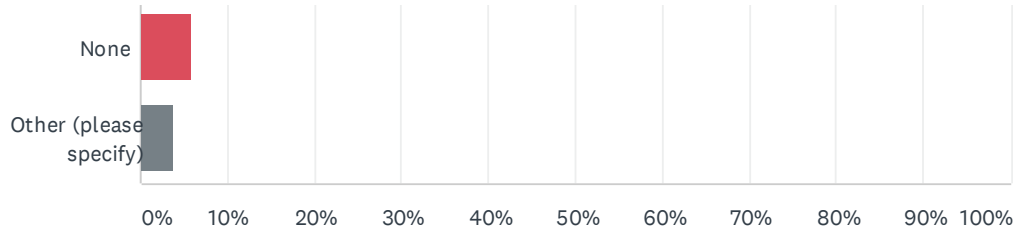
through the services of SLPAs. The roles and responsibilities, professional expectations, caseload, and job descriptions would have to very clear and defined for SLPAs and SLPs.

21	Qualifications need to be controlled	5/13/2020 10:08 AM
22	As the licensed SLP I'm worried I would be expected to do all paperwork and evaluations and very little therapy.	5/13/2020 10:06 AM
23	I didn't become an SLP to only do paperwork.	5/13/2020 9:55 AM

Q30 If an SLP Assistant role existed, what duties would you feel comfortable delegating to an Assistant? (select all that apply)

Answered: 339 Skipped: 126



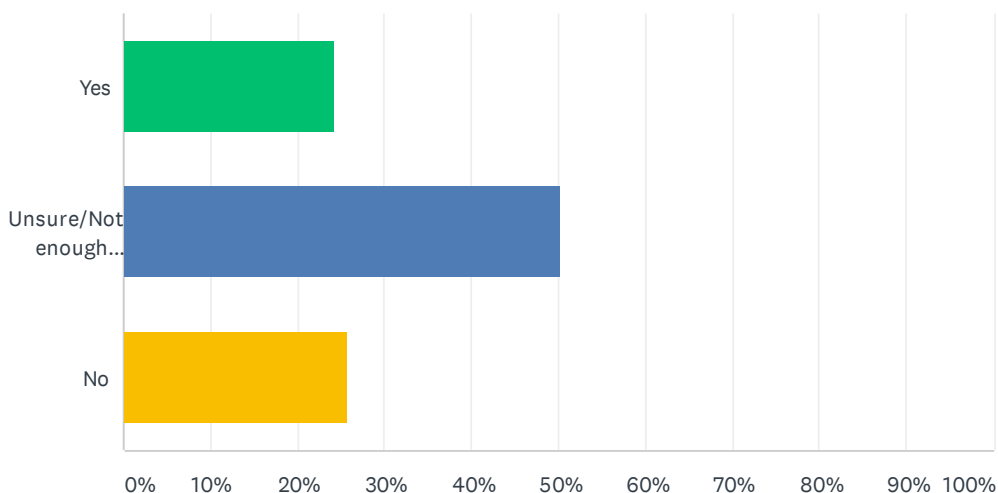


ANSWER CHOICES	RESPONSES	
Assist the SLP with speech, language, and hearing screenings without clinical interpretation	44.54%	151
Assist the SLP during assessment of students, patients, and clients exclusive of administration and/or interpretation	23.01%	78
Assist the SLP with bilingual translation during screening and assessment activities exclusive of interpretation	49.26%	167
Follow documented treatment plans or protocols developed by the supervising SLP	69.62%	236
Provide guidance and treatment via telepractice to students, patients, and clients who are selected by the supervising SLP as appropriate for this service delivery model	32.74%	111
Document student, patient, and client performance (e.g., tallying data for the SLP to use preparing charts, records, and graphs) and report this information to the supervising SLP	64.60%	219
Program and provide instruction in the use of augmentative and alternative communication devices	33.33%	113
Demonstrate or share information with patients, families, and staff regarding feeding strategies developed and directed by the SLP	15.04%	51
Serve as interpreter for patients/clients/students and families who do not speak English	54.28%	184
Provide services under SLP supervision in another language for individuals who do not speak English and English-language learners	46.61%	158
Assist with clerical duties, such as preparing materials and scheduling activities, as directed by the SLP	84.07%	285
Perform checks and maintenance of equipment	64.90%	220
Assist with departmental operations (scheduling, recordkeeping, safety/maintenance of supplies & equipment)	68.44%	232
Present primary prevention information to individuals and groups known to be at risk for communication disorders and other appropriate groups; promote early identification and early intervention activities	24.48%	83
Advocate for individuals and families through community awareness, health literacy, education, and training programs to promote and facilitate access to full participation in communication, including the elimination of societal, cultural, and linguistic barriers	34.81%	118
Provide information to emergency response agencies for individuals who have communication and/or swallowing disorders	14.45%	49
Advocate at the local, state, and national levels for improved public policies affecting access to services and research funding	18.88%	64
Support the supervising SLP in research projects, in-service training, public relations programs, and marketing programs	52.80%	179
None	5.90%	20
Other (please specify)	3.83%	13
Total Respondents: 339		

#	OTHER (PLEASE SPECIFY)	DATE
1	These need to be in alignment with ASHA. Period.	5/30/2020 11:02 AM
2	Don't want them...pay the CCC-SLPs more and you'll have enough	5/30/2020 5:52 AM
3	Every selection should include under the supervision of an SLP.	5/28/2020 10:39 PM
4	Saw	5/28/2020 4:11 PM
5	N/A	5/28/2020 1:34 PM
6	Concerned about liability, providing appropriate levels of service, and how our pay scale may be adapted to increase to reflect increase in workload	5/18/2020 2:02 PM
7	No treatment, especially for dysphagia	5/13/2020 6:54 PM
8	im not sure i see a need in private practice	5/13/2020 5:37 PM
9	Provide Cognitive and Language therapy to adult patients in clinic settings. No feeding or chewing for adult patients. Some oral motor or feeding WITH SLP Supervision.	5/13/2020 12:55 PM
10	This depends on their background education and experience and training	5/13/2020 12:09 PM
11	I am not familiar with the role of an SLPA so I do not feel qualified to comment	5/13/2020 11:31 AM
12	I have completed research in the use of interpreters- translators in special education. I have great concerns regarding any plan to use SLPAs as I/Ts. I/Ts need completely different training and must work directly with an SLP in conducting any assessment or therapy. My research has shown there to be numerous issues when I/Ts are left unsupervised in any capacity. Best practice dictates use of credentialed BILINGUAL SLPs. There are enough available (we have access to 4 in our districts) but sadly, few efforts are being made to recruit and train more. This should be a priority over using SLPAs as I/Ts. In order to bill Medicare- SLPAs must also be directly supervised (as in work side/by-side) with a credentialed SLP.	5/13/2020 10:53 AM
13	Not appropriate for my setting - will never hire an SLP-A	5/13/2020 9:58 AM

Q31 ASHA guidelines suggest an SLP may supervise no more than two (2) SLP Assistants and that such supervision should be a minimum of one (1) hour of direct supervision weekly with documentation of supervision every 60 calendar days. Would these supervision requirements affect the kind/number of tasks you might assign to an assistant?

Answered: 343 Skipped: 122



ANSWER CHOICES	RESPONSES	
Yes	24.20%	83
Unsure/Not enough information	50.15%	172
No	25.66%	88
TOTAL		343

#	IF YES, PLEASE EXPLAIN:	DATE
1	I do not feel that is enough supervision if they are performing therapy tasks.	6/1/2020 11:08 AM
2	I would have them do less treatment	5/31/2020 1:51 AM
3	The caseload would need to be appropriate in order to schedule time for supervision.	5/30/2020 9:42 AM
4	I would assign a lot less. That is a very bare minimum.	5/29/2020 8:01 AM
5	If an SLP is guiding/developing the treatment, an assistant should be checking in with their supervisor weekly anyhow. Each client/patient should be discussed along with progress, barriers and potential adjustments to treatment plan. Treatment activities should be cleared by supervising SLP for the week with an open discussion for possible enhancements or change of direction as needed.	5/28/2020 10:39 PM
6	This is ridiculously low amount of supervision. Great harm can come to a patient if hierarchy of intervention is not followed. Assistants are not trained enough to build hierarchical therapy. The supervision needs to be 1/3 of practice time at least.	5/28/2020 10:09 PM
7	One hour is Not enough direct contact/supervision for assistant when providing clinical services in person or through tele-therapy. They are too independent with limited skills with only a two year degree, a little more comfortable with a 4 year degree.	5/28/2020 9:48 PM
8	Those supervision requirements, I feel, are too low/minimal. With this limited amount of supervision there are few tasks I would feel comfortable delegating to SLPA.	5/28/2020 7:47 PM
9	I realize I made a mistake in my last comment. I type 20 instead 2 as the number SLPAs that can be assigned to an SLP. Oops!	5/28/2020 6:40 PM
10	That is not enough supervision.	5/28/2020 5:47 PM
11	The more tasks assigned, the more data/record keeping necessary for the 60 day documentation	5/28/2020 4:16 PM
12	These supervision requirements are far more stringent than those required for of PT and OT assistants practicing in home health settings.	5/28/2020 2:41 PM
13	Balancing my caseload is already quite a task. Adding supervision would be difficult.	5/28/2020 1:22 PM
14	I would not feel comfortable with this minimum amount if supervision unless a person had a minimum of a associate degree or a bachelors degree (prefereable)	5/16/2020 5:45 PM
15	I would follow ASHA guidelines	5/14/2020 12:01 PM
16	Depending on the SLPA and the duties, more training might be needed initially, or to maintain the standard of therapy. I realize this is a minimum, but it would influence the kind and number of tasks you might assign.	5/14/2020 9:54 AM
17	That would depend on the setting. In the medical field that would require more supervision because of the acuity level of our pts.	5/13/2020 6:36 PM
18	As supervision requirements increase, it reduces the amount of time Licensed SLPs can work directly with students/clients providing quality services. I would not be comfortable using an SLP assistant to provide any kind of direct intervention treatments.	5/13/2020 3:56 PM
19	ASHA guidelines have been in place in other states with successful outcomes.	5/13/2020 3:50 PM
20	I have supervised SLPAs in the state of California and have followed these models which I believe have been very beneficial: 1 direct and 1 indirect hour per week (8 hours of supervision per month). At the very least I believe Nevada should offer SLPAs 4 hours of direct/indirect supervision hours per month.	5/13/2020 12:55 PM
21	I think more supervision should be required initially and then the amount of supervision can decrease as the assistant(s) demonstrate competency	5/13/2020 12:35 PM
22	I have no interest in just supervising assistants.	5/13/2020 12:15 PM
23	Because if productivity requirements it would be difficult to provide weekly supervision.	5/13/2020 12:01 PM
24	Supervising only 2 SLP assistants seems very limiting. The number should be considered at possibly 4. This would be more in alignment with supervision of graduate student clinicians at	5/13/2020 11:52 AM

25% of the time.

25	I would not feel comfortable assigning tasks to an assistant if I was not available to provide guidance and supervision at least 50% of the time (same location and hours). Direct observation and supervision should be between 5-10% (2-4 hours per 40 hour work week). I attended a strong clinical program for my bachelor's degree. At completion, I would not have had the education or skills to provide effective therapy for any of the complex communication disorders that are routinely present in my current caseload of patients. I worry that employers would assign inappropriate cases to unskilled employee to increase revenue.	5/13/2020 11:36 AM
26	Not enough time to do this	5/13/2020 11:31 AM
27	Yes. I think that a weekly or a biweekly report would be more advantageous then a report every 2-months. But before giving a definite answer, it would be great to see what that report looked like and determine if a more frequent or less frequent report would be in order.	5/13/2020 10:55 AM
28	SLPAs should only work side-by-side with a SLP. The best outcomes for patients are when this happens on a daily, not weekly basis. The SLPA needs access to an SLP when questions arise or when chosen therapy practices or materials aren't working and need to be changed or even if working. when current objectives are met, SLP needs to advise next steps and update stated goal and objectives.	5/13/2020 10:53 AM
29	Takes time- sometimes it's easier to do yourself. Would be beneficial to have more licensed SLPs vs SLPAs.	5/13/2020 10:25 AM
30	There is no reimbursement for supervision tasks & the time they take.	5/13/2020 10:16 AM
31	We are only interested in supervising intern and CFs	5/13/2020 9:58 AM
32	Depends on impacts of supervision on time	5/13/2020 9:50 AM

Q32 Is there any additional information you would like to share on this topic?

Answered: 44 Skipped: 421

#	RESPONSES	DATE
1	NA	6/3/2020 12:47 PM
2	I feel that we need to move toward only those who have a Masters and CCC be able to have the title of SLP. If SLPA certification is granted, those with a bachelors should now be SLPa	6/1/2020 11:08 AM
3	Assistants should NOT be involved in feeding (treatment or education).	5/30/2020 9:42 AM
4	I cannot stress enough how cautious we should be about letting an SLPA work in the area of dysphagia with so little supervision.	5/29/2020 9:27 PM
5	I have seen harm done. I have seen lack of supervision. I have seen abuse of this system. In parts if AZ, such as Scottsdale, use of assistants was ended for these reasons.	5/28/2020 10:09 PM
6	Our state licensing should be more consistent with national requirements. Less CEU's and renewal every other or every three years. Renewal dates should all be consistent (I.e. last day of month). We need wallet cards.	5/28/2020 9:48 PM
7	These supervision requirements seem similar to a CCC supervisory's requirements and are not nearly enough oversight for an "assistant"	5/28/2020 7:01 PM
8	I had an assistant in another state and I loved it	5/28/2020 6:52 PM
9	x	5/28/2020 6:40 PM
10	I worked as a SLP Assistant in graduate school in Texas and I felt the two hours of supervision one face to face and one indirect was an awesome idea. I felt we could service a lot more children because we were able to utilize assistants in Tecas.	5/28/2020 6:38 PM
11	This would be a great asset to the small northern Nevada rural communities that can not attract many fully licensed SLPs.	5/28/2020 4:13 PM
12	I am semi-retired and enjoy a substantially reduced Asha fee yearly. We might consider a reduction in the same manner for a state licensee.	5/28/2020 2:41 PM
13	Since many of my early intervention clients are individual treatments in home or online, I need a method for SLPA to carry out treatment program while SLP is not present on site.	5/28/2020 2:14 PM
14	No	5/28/2020 1:34 PM
15	No	5/28/2020 1:00 PM
16	Opportunities to have on-going and open discussions regarding the licensing of SLPAs and information from other states that license SLPAs.	5/27/2020 6:45 AM
17	I think Nevada K-5 should not allow bachelor level only SLPs. There should be a different pay scale for fully CCC-SLPs. It should not be allowed that someone working in role of an SLP that is not fully credentialed to be making more money than someone who is filled licensed to practice.	5/26/2020 3:31 PM
18	I would like to know more about how other states handle SLPAs; also, this would be an increase in duties for SLPs, how would we be reimbursed for additional work?	5/18/2020 2:02 PM
19	I feel more than one hour of supervision may be appropriate. I have seen some assistants report minimal to no supervision with inappropriate implementation of treatment plans	5/18/2020 7:06 AM
20	Slpas should have a minimum of 2 years in training	5/16/2020 5:45 PM
21	I will never be in favor of speech assistants. Maybe they could work in school setting. Not medical settings	5/15/2020 8:30 PM
22	I am very much in favor of this initiative, but have concerns about districts not being able to find the personell to meet the requirements, creating another shortage.	5/14/2020 9:54 AM
23	I have previously worked with SLP assistants in the UK, and found their help invaluable. However, here in the US, I would have concerns that the introduction of SLP Assistants would reduce job and earnings opportunities for SLPs. In my experience, I have seen many healthcare therapy companies here using assistants to carry out most PT/OT therapy (usually with absolutely minimal supervision) and simply because companies can pay assistants less than fully qualified therapists. This has resulted in OTs/PTs mainly carrying out evaluations and	5/13/2020 10:38 PM

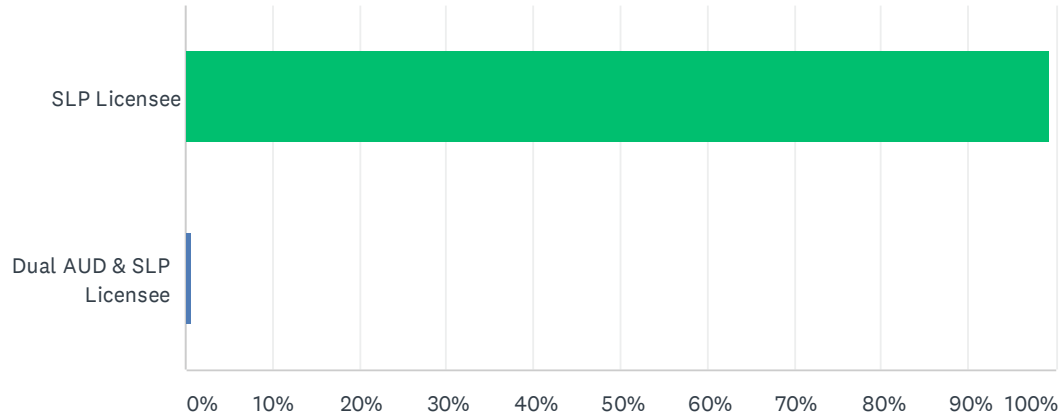
discharges only, and assistants doing the bulk of therapy. It has also - in some cases - meant reduced hours/opportunities for qualified therapists as well as reducing quality of service for patients. I would have big concerns about this happening with SLP, especially given the potential for harm if mistakes are made when dealing with dysphagia clients. I have seen the one-size-fits-all therapy done by many OT/PT assistants (where clients are all brought down to the gym and placed on leg and hand bikes, and where there is no individualization of treatment according to each patients' needs). Because those assistants have not evaluated their clients, they mostly do not even know what the patients' diagnoses are, and so they tend to give them all the same or very similar exercises/treatments. This situation would be potentially dangerous if it were to be extended to dysphagia clients. So.. I have very mixed feelings about assistants. Because, in a system which is not based mainly on profit, they can be a lifeline in a busy therapy department, and can do some of the more routine therapy and administrative tasks. However, they require ongoing supervision, and unfortunately, therapy companies in the US do not like to pay any therapist for "non-productive time" making time spent on supervision very tricky for a therapist.

24	Please make these requirements. We have "SLPs" evaluating students who are not fully trained or educated in making differential diagnosis for our students. More training is needed/licensure is needed.	5/13/2020 8:05 PM
25	I think it's about time that we distinguish the difference between licensed SLPs and people who are doing the job of an SLP but do not have their masters and should not be called an SLP. Their title should be different than ours and their responsibilities should not be the same.	5/13/2020 6:25 PM
26	No	5/13/2020 5:57 PM
27	I do not support the need for SLP assistants. As we have seen with PT and OT assistants. Companies are more likely to hire them first bc the are cheaper labor therefor putting more pressure on the supervising SLP as well as limiting their employment opportunities	5/13/2020 4:37 PM
28	SLP Assistants may be needed to meet the demand for SLP services throughout the state and during the unusual circumstances of Covid-19 closures.	5/13/2020 3:50 PM
29	With the shortage of licensed SLP's in Nevada, SLP-A would be vital in providing vital services to students, clients and patients in Nevada.	5/13/2020 2:23 PM
30	SLP-As would help caseloads in rural Nevada tremendously	5/13/2020 1:52 PM
31	No	5/13/2020 1:42 PM
32	I could be MUCH more efficient with two SLPA's and a higher caseload.	5/13/2020 1:17 PM
33	I believe the education is critical to the success of SLPA's, since the practice is so broad-based and requires more in-depth knowledge and training than an AA degree would afford.	5/13/2020 1:15 PM
34	I would love for Nevada to no longer need BA/BS level SLPs in the school system. I would also love for insurance companies to allow for SLPAs to work in private practice.	5/13/2020 12:55 PM
35	Full time SLP positions in medical settings (hospitals and SNFs) are already sparse, wouldn't adding SLPAs just further reduce hours for STs?	5/13/2020 12:03 PM
36	Taking continuing education classes, I feel it is becoming a necessity to have SLPAs in the state of Nevada. Over my 15 years as an SLP, I have witnessed a huge increase in the number of students needing speech and language therapy services. The type and severity of speech and language impairments has also dramatically changed. I have had multiple SLPAs and now find myself relying on them more than ever to provide services to students so I can provide support to other professionals such as teachers.	5/13/2020 11:08 AM
37	I think providing a way for Bachelor's level graduates an opportunity to work in the schools as an SLP-Assistant; not Speech Therapist (Master's or higher), would alleviate the caseload and fulfill these empty positions.	5/13/2020 10:38 AM
38	Nevada hospitals/healthcare does not need speech therapy assistants.	5/13/2020 10:27 AM
39	N/A	5/13/2020 10:10 AM
40	I would want to be sure that an SLP-A would not be used as an SLP in rural schools.	5/13/2020 10:05 AM
41	A large majority of states license SLP-Assistants. The state of Nevada should consider meeting ASHA recommendations and the national standard.	5/13/2020 10:05 AM

42	I would be very disappointed if this position was added to NV. I've seen it in CA and it doesn't go well - especially in school settings.	5/13/2020 9:58 AM
43	N/a	5/13/2020 9:53 AM
44	No	5/13/2020 9:50 AM

Q33 Please select your license type to move to the next appropriate survey section:

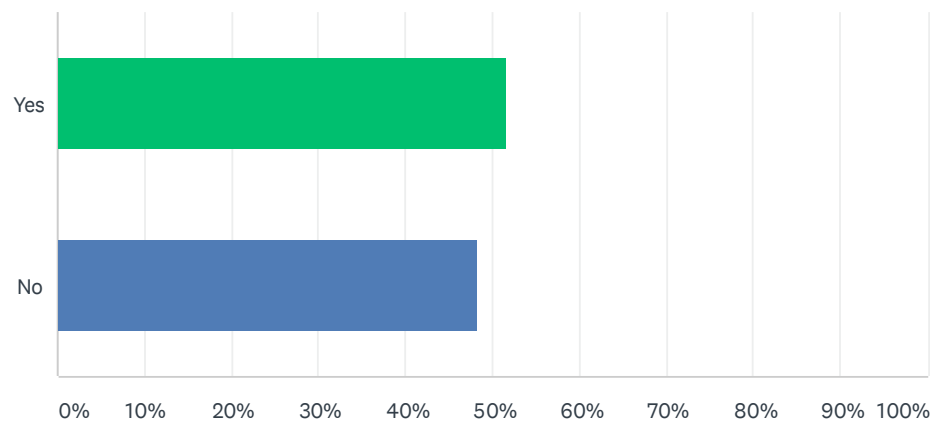
Answered: 345 Skipped: 120



ANSWER CHOICES	RESPONSES	
SLP Licensee	99.42%	343
Dual AUD & SLP Licensee	0.58%	2
TOTAL		345

Q34 Do you already delegate duties to an unlicensed office assistant, aide, or technician as allowed in NAC 637B.0442? Cleaning a hearing aid; Repairing or replacing a broken part of a hearing aid with the same part; Replacing a thin tube or dome with a similar size or style; Replacing filters; Returning to a client a repaired hearing aid that does not require fitting, programming or adjusting; Accepting an in-office return of a hearing aid if a receipt is provided to the client to document proof of the return; and Performing clerical, secretarial and general administrative duties, including, without limitation, providing information that is readily available to the general public.

Answered: 85 Skipped: 380

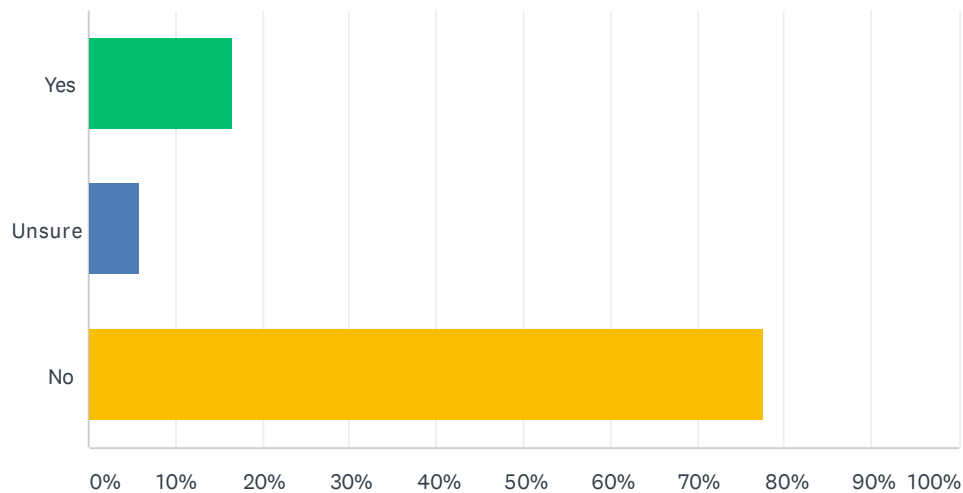


ANSWER CHOICES	RESPONSES	
Yes	51.76%	44
No	48.24%	41
TOTAL		85

	AUD	DISP AUD	HAS	HAS-A
Yes	4	21	17	2
No	13	14	13	0
TOTAL RESPONSES	17	35	30	2

Q35 Are there currently any support personnel in use in your work setting other than an unlicensed office assistant, aide, or technician?

Answered: 85 Skipped: 380

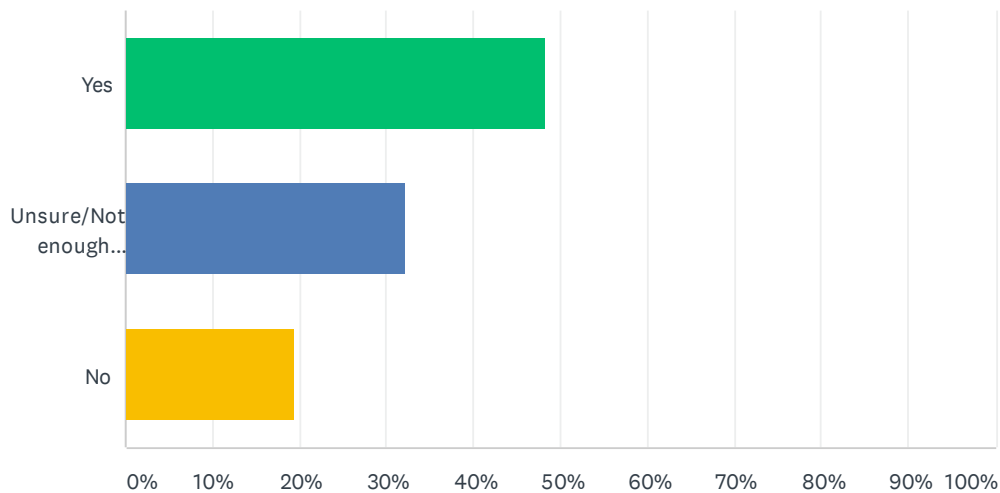


ANSWER CHOICES	RESPONSES	
Yes	16.47%	14
Unsure	5.88%	5
No	77.65%	66
TOTAL		85

	AUD	DISP AUD	HAS	HAS-A
Yes	3	6	4	1
Unsure	2	1	2	0
No	12	28	24	1
TOTAL RESPONSES	17	35	30	2

Q36 Do you see a need/benefit to adding licensing for Audiology Assistants?

Answered: 87 Skipped: 378



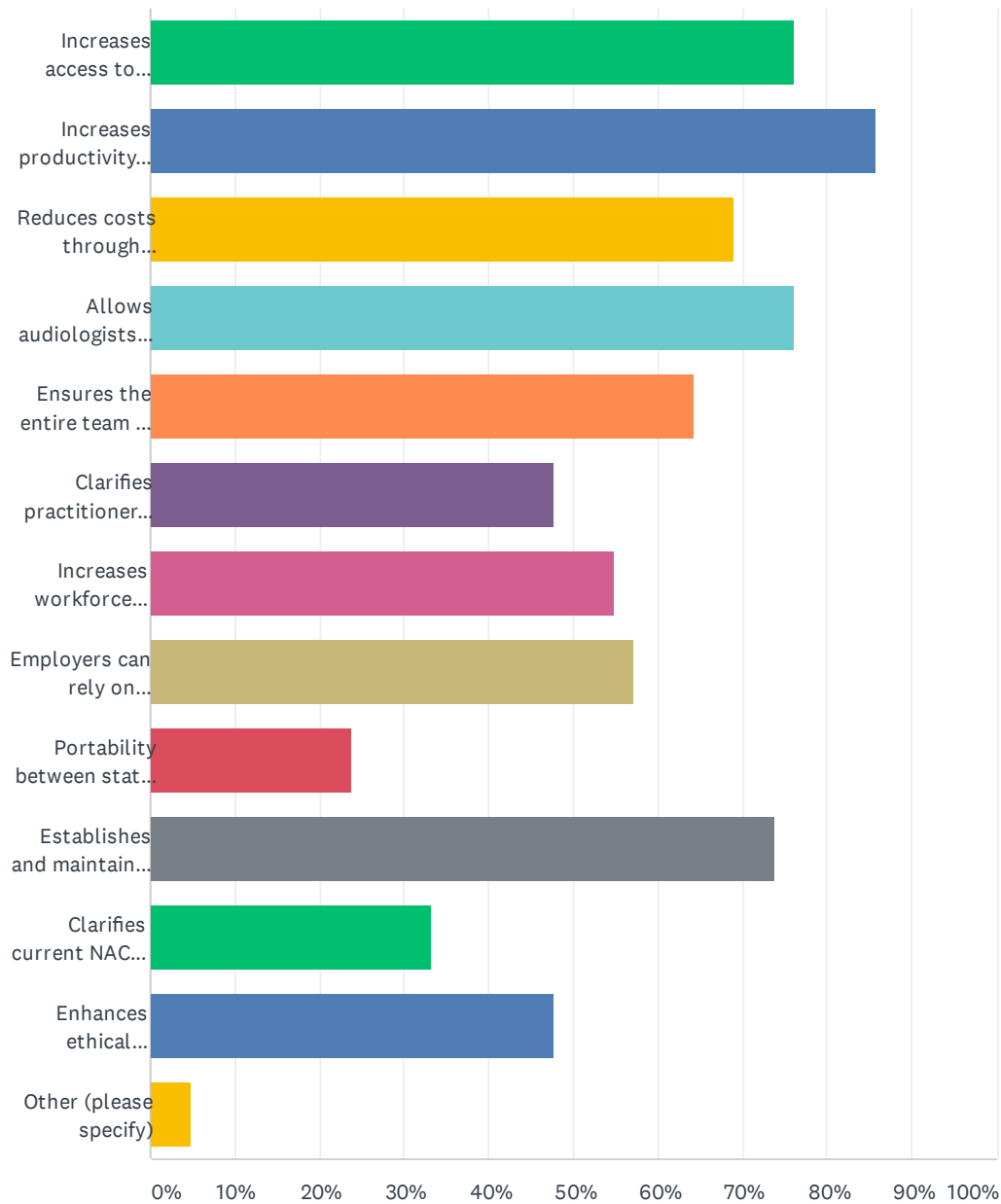
ANSWER CHOICES	RESPONSES	
Yes	48.28%	42
Unsure/Not enough information	32.18%	28
No	19.54%	17
TOTAL		87

	AUD	DISP AUD	HAS	HAS-A
Yes	5	25	11	0
Unsure/Not enough ir	10	5	11	1
No	3	5	8	1
TOTAL RESPONSES	18	35	30	2

#	IF NO, PLEASE EXPLAIN:	DATE
1	It's called hearing instrument specialist intern	5/28/2020 2:22 PM
2	The the basic duties of cleaning, replacing wax filters, domes, etc does not take a rocket scientist. If I could use a technician to perform basic annual hearing screens or make post fitting (annual) minor adjustments on their hearing aids, then I would say yes to audiology assistant licensing. For the very basic routine stuff, I think it is an overkill and would add an extra load on a professional (i.e. me) in an industry of diminishing returns with all of the managed care programs that are paying us peanuts. We need more than ever front office staff that can be competently trained on the very basic stuff to help us be able to afford to work with this ever growing segment of our profession (i.e., managed care - TruHearing, EPIC, HearUSA ,etc.)	5/28/2020 2:20 PM
3	I don't fee that licensing should be required to clean a hearing aid. This is a very basic function that can be taught to anyone and does not require specialized training	5/28/2020 12:59 PM
4	Just another way for the state to make money.	5/15/2020 5:56 PM
5	I examine U.S. Military ceterans for compensation or pension an have no need for an assistant.	5/13/2020 1:09 PM
6	I can only speak from the hearing instrument side. My office help is very good at the duties described in NAC 637B.0442 and have been well trained by me personally. Since they are not working in direct physical contact with a patient there is no safety issue involved. They don't do any testing of patients or hearing aids and don't do any programming. Patients are able to walk in to the office and get most of their issues handled at the front desk without taking up my time. Requiring Hearing Aid office assistants to be licensed would add an unnecessary burden on them without any real benefit.	5/13/2020 12:56 PM
7	I would like to see the assumed pros and cons.	5/13/2020 10:20 AM
8	PLEASE, consider this in the future. The VA has been doing this for ages, as does the military. This would give license-able status and regulatory oversight to these individuals. There is at least one very comprehensive program for this to look at as a model.	5/13/2020 10:10 AM
9	we are not busy enough for an assistant	5/13/2020 10:06 AM
10	There duties are so minor no licensing necessary	5/13/2020 9:56 AM

Q37 If yes, what benefits do you think there are to adding licensing for Audiology Assistants? (select all that apply)

Answered: 42 Skipped: 423



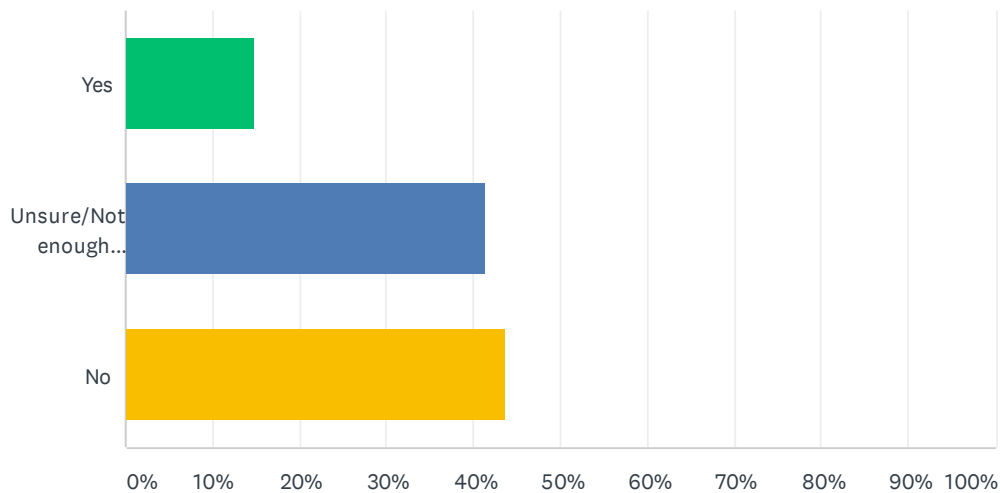
	AUD	DISP AUD	HAS	HAS-A
Increases access to services	4	18	0	0
Increases productivity by reducing wait times and enhancing patient satisfaction	3	22	10	0
Reduces costs through delegation of tasks that do not require an audiologist/HAS	2	19	7	0
Allows audiologists/HAS to spend time on tasks/services that are more profitable	2	21	9	0
Ensures the entire team is practicing at the top of their licenses	3	18	6	0
Clarifies practitioner roles + scope of practice	3	12	4	0
Increases workforce opportunities	2	13	8	0
Employers can rely on established national standards	4	12	7	0
Portability between states and work settings	1	8	1	0
Establishes and maintains high caliber of standards for assistants	4	19	7	0
Clarifies current NAC allowing delegation of tasks to unlicensed office assistants	1	12	1	0
Enhances ethical practice	1	11	7	0

ANSWER CHOICES	RESPONSES	
Increases access to services	76.19%	32
Increases productivity by reducing wait times and enhancing patient satisfaction	85.71%	36
Reduces costs through delegation of tasks that do not require an audiologist/HAS	69.05%	29
Allows audiologists/HAS to spend time on tasks/services that are more profitable	76.19%	32
Ensures the entire team is practicing at the top of their licenses	64.29%	27
Clarifies practitioner roles + scope of practice	47.62%	20
Increases workforce opportunities	54.76%	23
Employers can rely on established national standards	57.14%	24
Portability between states and work settings	23.81%	10
Establishes and maintains high caliber of standards for assistants	73.81%	31
Clarifies current NAC allowing delegation of tasks to unlicensed office assistants	33.33%	14
Enhances ethical practice	47.62%	20
Other (please specify)	4.76%	2
Total Respondents: 42		

#	OTHER (PLEASE SPECIFY)	DATE
1	If an assistant takes the time and trouble to earn a license (I am assuming some sort of exam here) then they will be more qualified to take the next step towards an HAS or AuD .	5/28/2020 7:47 PM
2	I agree with the above that an AA increase access to services, reduces wait times, reduces cost by delegates tasks that do not require doctorate, and gives Aud more time to spend on other tasks etc however I don't think licensure does that- just having an AA does that.	5/13/2020 10:31 AM

Q38 Do you have concerns about adding licensing for Audiology Assistants?

Answered: 87 Skipped: 378

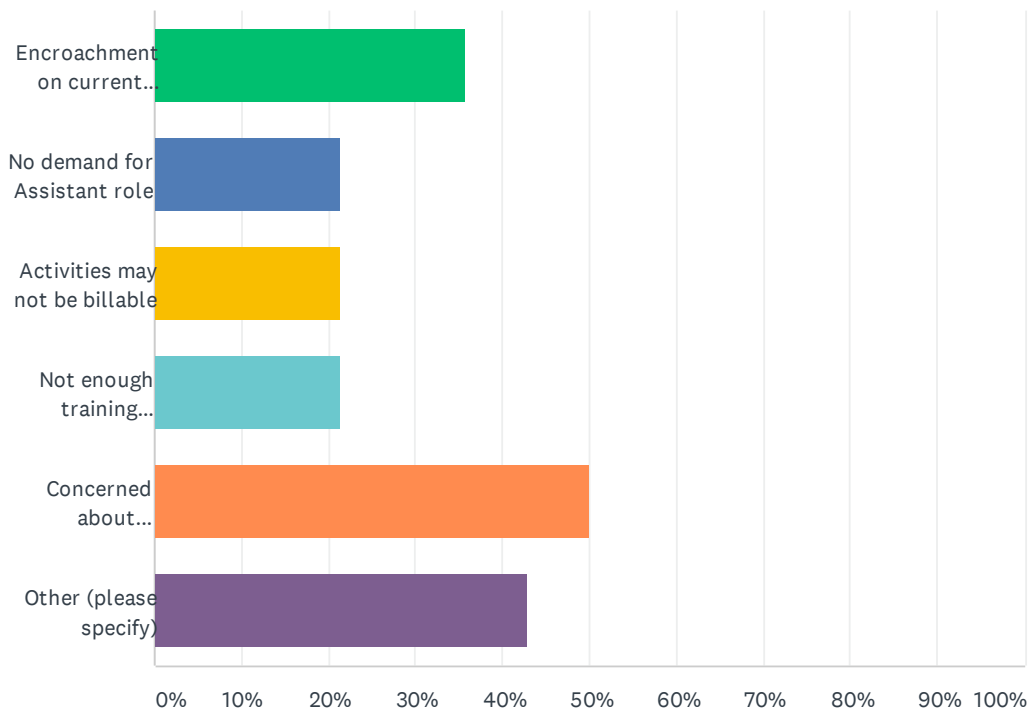


ANSWER CHOICES	RESPONSES	
Yes	14.94%	13
Unsure/Not enough information	41.38%	36
No	43.68%	38
TOTAL		87

	AUD	DISP AUD	HAS	HAS-A
Yes	1	6	4	2
Unsure/Not enough information	9	11	15	0
No	8	18	11	0
TOTAL RESPONSES	18	35	30	2

Q39 If yes, what concerns do you have about adding licensing for Audiology Assistants? (select all that apply)

Answered: 14 Skipped: 451



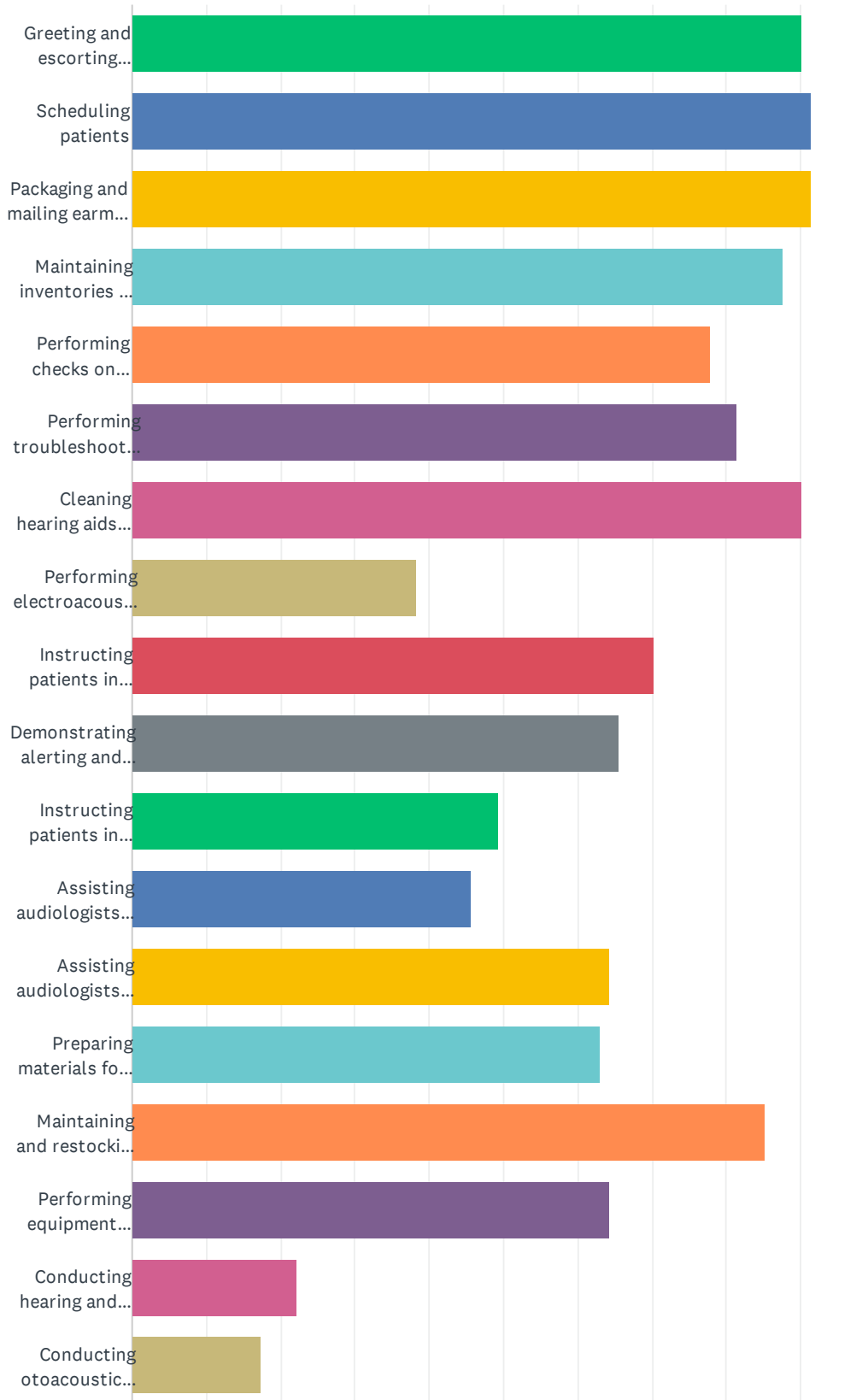
ANSWER CHOICES	RESPONSES	
Encroachment on current Audiologist role	35.71%	5
No demand for Assistant role	21.43%	3
Activities may not be billable	21.43%	3
Not enough training options available	21.43%	3
Concerned about supervision/oversight	50.00%	7
Other (please specify)	42.86%	6
Total Respondents: 14		

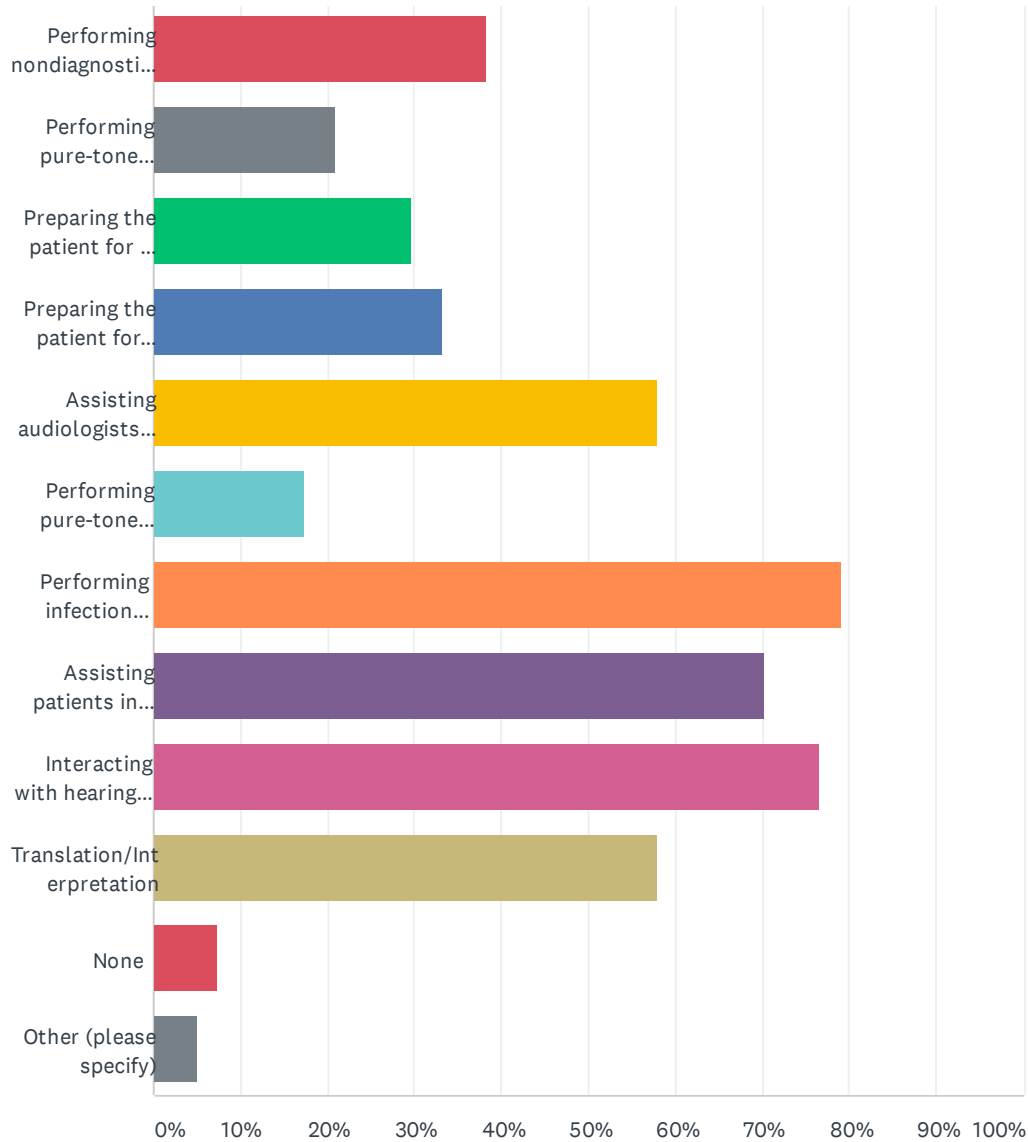
	AUD	DISP AUD	HAS	HAS-A
Encroachment on current Audiologist role	1	2	2	0
No demand for Assistant role	0	2	1	0
Activities may not be billable	0	2	0	1
Not enough training options available	1	2	0	0
Concerned about supervision/oversight	1	3	2	1

#	OTHER (PLEASE SPECIFY)	DATE
1	Adds one more layer of bureaucracy for individuals to perform basic, simple procedures that greatly help the Audiologist to maintain profitability. In our small rural office, that now adds expense in an office that is hardly profitable as it is.	5/28/2020 2:27 PM
2	Any activities performed by an assistant will not be billable charges so I feel its unfair to charge a licensing fee for someone to perform the basic services we are not getting paid extra for.	5/28/2020 1:02 PM
3	Unneeded	5/14/2020 7:14 AM
4	Why would we need to add licensing requirements when the system we have has worked well for many years? What requirements must be met in order to get licensed as an assistant? What is the justification for requiring assistants to be licensed?	5/13/2020 1:05 PM
5	minimum requirements for those with an AA. Maximum AA per audiologist. Maximum AA PLUS externs/4thyearstudents per audiologist. Audiologist must be fully licensed; externs/students cannot supervise. overlap between clerical staff and AA (prompted by your list in question 26. My clerk should be able to do scheduling etc.	5/13/2020 10:32 AM
6	duties so minor not necessary for licensing	5/13/2020 10:00 AM

Q40 If an Audiology Assistant role existed, what duties would you feel comfortable delegating to an assistant?(select all that apply)

Answered: 81 Skipped: 384





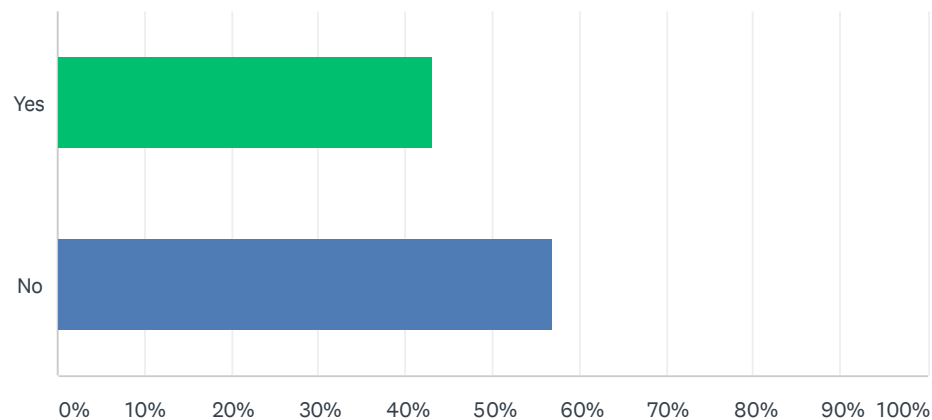
	AUD	DISP AUD	HAS	HAS-A
Greeting and escorting patients	14	31	25	1
Scheduling patients	14	32	25	1
Packaging and mailing earmold orders, device repairs, and manufacturer/lab returns	15	31	25	1
Maintaining inventories of supplies and checking function of equipment	14	30	24	1
Performing checks on hearing aids and other amplification devices	14	26	20	1
Performing troubleshooting and minor repairs to hearing aids, earmolds, and other amplification devices	14	30	19	1
Cleaning hearing aids and other amplification devices	15	32	23	1
Performing electroacoustic analysis of hearing aids and other amplification devices	5	15	10	0
Instructing patients in proper use and care of hearing aids and other amplification devices	11	24	19	1
Demonstrating alerting and assistive listening devices	10	25	16	1
Instructing patients in proper ear hygiene	8	16	15	1
Assisting audiologists in treatment programs	6	17	11	1
Assisting audiologists with setup and technical tasks	11	25	13	1
Preparing materials for ear impressions	12	23	14	1
Maintaining and restocking test and treatment rooms	15	30	21	1
Performing equipment maintenance and biological checks	11	25	14	1
Conducting hearing and tympanometric screening on older children and adults (without interpretation)	4	9	4	1
Conducting otoacoustic emission screening	3	7	4	0
Performing nondiagnostic otoscopy	7	12	11	1
Performing pure-tone audiologic reassessment on established patients	1	8	7	1
Preparing the patient for or performing vng/eng	4	14	6	0
Preparing the patient for evoked testing	6	14	7	0
Assisting audiologists in hearing testing of pediatric patients	11	26	8	1
Performing pure-tone hearing screening and universal newborn hearing screening tests	2	5	6	1
Performing infection control duties within the clinic/service	14	28	19	1
Assisting patients in completing case history or other relevant forms	10	28	17	1
Interacting with hearing instrument manufacturers/suppliers regarding status of orders/repairs	14	27	19	1
Translation/Interpretation	7	24	13	1
None	1	0	4	1

ANSWER CHOICES	RESPONSES	
Greeting and escorting patients	90.12%	73
Scheduling patients	91.36%	74
Packaging and mailing earmold orders, device repairs, and manufacturer/lab returns	91.36%	74
Maintaining inventories of supplies and checking function of equipment	87.65%	71
Performing checks on hearing aids and other amplification devices	77.78%	63
Performing troubleshooting and minor repairs to hearing aids, earmolds, and other amplification devices	81.48%	66
Cleaning hearing aids and other amplification devices	90.12%	73
Performing electroacoustic analysis of hearing aids and other amplification devices	38.27%	31
Instructing patients in proper use and care of hearing aids and other amplification devices	70.37%	57
Demonstrating alerting and assistive listening devices	65.43%	53
Instructing patients in proper ear hygiene	49.38%	40
Assisting audiologists in treatment programs	45.68%	37
Assisting audiologists with setup and technical tasks	64.20%	52
Preparing materials for ear impressions	62.96%	51
Maintaining and restocking test and treatment rooms	85.19%	69
Performing equipment maintenance and biological checks	64.20%	52
Conducting hearing and tympanometric screening on older children and adults (without interpretation)	22.22%	18
Conducting otoacoustic emission screening	17.28%	14
Performing nondiagnostic otoscopy	38.27%	31
Performing pure-tone audiologic reassessment on established patients	20.99%	17
Preparing the patient for or performing vng/eng	29.63%	24
Preparing the patient for evoked testing	33.33%	27
Assisting audiologists in hearing testing of pediatric patients	58.02%	47
Performing pure-tone hearing screening and universal newborn hearing screening tests	17.28%	14
Performing infection control duties within the clinic/service	79.01%	64
Assisting patients in completing case history or other relevant forms	70.37%	57
Interacting with hearing instrument manufacturers/suppliers regarding status of orders/repairs	76.54%	62
Translation/Interpretation	58.02%	47
None	7.41%	6
Other (please specify)	4.94%	4
Total Respondents: 81		

#	OTHER (PLEASE SPECIFY)	DATE
1	Sure, if there was licensure for an Aud Assistant, then I would say a majority of those items listed in this question would be appropriate. However please do not create a license for a front office staff to just help do cursory cleanings and checks and changing domes, filters, etc. That just hogties us and burdens the professional with a lot of stuff to do that makes him/her more unprofitable.	5/28/2020 2:27 PM
2	Orientation of hearing aid fitting Discussing costs of hearing. Aids	5/13/2020 12:05 PM
3	translation requires some standards for medical/legal cases. When a patient requests an interpreter, there are other issues in play. ALSO please consider them for the remote portion of a telehealth clinic, e.g. rural site. They cannot see patients unless the audiologist is on-screen, but would make an excellent knowledgeable remote operator.	5/13/2020 10:32 AM
4	Similar relationship of optician and optometrists.	5/13/2020 10:24 AM

Q41 ASHA guidelines do not prescribe a maximum number of Audiology Assistants that can be supervised by a practitioner, leaving it up to the supervisor to assess the Assistant's experience and skills against patient needs. Would supervision requirements affect the kind/number of tasks you might assign to an assistant?

Answered: 79 Skipped: 386



ANSWER CHOICES	RESPONSES	
Yes	43.04%	34
No	56.96%	45
TOTAL		79

	AUD	DISP AUD	HAS	HAS-A
Yes	5	15	13	0
No	10	15	16	1
TOTAL RESPONSES	15	30	29	1

#	IF YES, PLEASE EXPLAIN:	DATE
1	need more information	6/12/2020 7:40 AM
2	Unsure of what ratio could/should be, but you can't have too many Audiology Assistants under one supervisor. In my opinion this creates the modality for the assistant to perform the billable tasks of the Audiologist.	6/10/2020 3:39 PM
3	Assigning the number and kind of tasks an assistant can perform ensures the safety of the patient and that they are receiving the proper level of care.	6/7/2020 3:16 PM
4	Time for efficiency in running a practice	6/2/2020 9:29 AM
5	Constant supervision with me in less time for instruction. I would be motivated to teach the assistant office clerical duties, and basic audiologic duties. However, I would not feel motivated to teach them diagnostics.	5/29/2020 8:37 AM
6	Audiology Assistants would need to be THOROUGHLY trained.....not just brief training and letting them work on their own. I have heard / experienced what can happen if someone is not well versed in what doing and patient then does not have the confidence in them and / or the practice which can be damaging. Competence has to be #1 in our profession and office. Going the extra mile to do our jobs correctly and insure satisfaction with amplification fittings / followup is imperative. Always ask patients who are previous hearing aid users, what their experiences have been.....usually not happy with the service before not being happy with the product. Bottom Line.....Assistants can be helpful / beneficial to our practice but think they need to be, again, thoroughly trained and not just by one specialist in the office as everyone Audiologist practices somewhat differently which is to be expected. Supervision, once they are hired, must be continued / evaluated on a regular basis.	5/29/2020 8:15 AM
7	If I had multiple technicians I would feel obligated to oversee and check all work completed before returning a device to the patient/proceeding with testing for a patient. I would limit tasks to ensure that all patient facing care was completed correctly before proceeding.	5/29/2020 7:11 AM
8	To maintain standards of profession	5/28/2020 8:23 PM
9	There should be a maximum of two, and usually only one, Audiology Assistant per licensed specialist. More than that, quality of care will suffer.	5/28/2020 7:50 PM
10	In a busy office, there is only so much that an audiologist can do, so having to add supervision requirements would obviously cause you to assign less tasks until the assistant was pretty thoroughly trained.	5/13/2020 3:27 PM
11	Not sure	5/13/2020 12:05 PM
12	There should be a limit, per audiologist, to how many AAs are permitted for adequate supervision. In the VA for example, staffing is one AA per two audiologists. I am not generally comfortable delegating actual testing to an AA, as I work in an adversarial office where faking hearing loss is a regular event. AAs are not sophisticated enough to catch them, or have legal standing to straighten them out when they are faking. I also hesitate to give an AA newborn screening duties. By the time a newborn arrives in a private office, they have been screened at the birth facility and need more than just a rescreening.	5/13/2020 10:32 AM
13	They just need to be properly trained	5/13/2020 10:29 AM
14	If direct supervision is needed, then the AA would not be as valuable.	5/13/2020 10:24 AM
15	why have them do the work if I have to supervise	5/13/2020 10:00 AM

Q42 Is there any additional information you would like to share on this topic?

Answered: 9 Skipped: 456

#	RESPONSES	DATE
1	No	6/2/2020 5:38 PM
2	Yes.....would like to review the guidelines once established for Audiology Assistant prior to its implementation. You need feedback from all Audiologists on this.	5/29/2020 8:15 AM
3	The Board needs to start actively recruiting people to the field by helping us (practice owners) find qualified candidates.	5/28/2020 7:50 PM
4	no. I explained my view earlier.	5/28/2020 2:27 PM
5	Not really.	5/13/2020 6:55 PM
6	no	5/13/2020 3:27 PM
7	Unless the assistant is performing some of the activities specifically ascribed to the hearing aid specialist or audiologist there is no reason to require licensing. If you want to create a new role similar to Nurse Practitioner where an assistant can perform many of the duties of the specialist or audiologist, then licensing would be necessary but I don't believe we need to establish and intermediate role.	5/13/2020 1:05 PM
8	Should definitely be done. Assistants are long overdue.	5/13/2020 10:58 AM
9	I appreciate the thoroughness of this survey. Thanks for looking ahead! AA and telehealth are the future. Please also consider the inter-state licensing wave that is being pushed. https://www.asha.org/Advocacy/state/Audiology-and-Speech-Language-Pathology-Interstate-Compact/	5/13/2020 10:32 AM



State of Nevada

Speech-Language Pathology, Audiology & Hearing Aid Dispensing Board

Considerations for Licensing Audiology Assistants

April 2020

Overview

ROLE

Audiology assistants perform delegated tasks that are prescribed, directed, and supervised by a certified and/or licensed audiologist. An audiology assistant must complete prescribed training and demonstrate competency to achieve certification.

NRS/NAC CONSIDERATIONS

NAC 637B allows for some duties related to hearing aids to be delegated to an unlicensed assistant by a dispensing audiologist or hearing aid specialist. This was added when the two Boards merged in 2016.

NAC 637B.0442 Delegation of duties by hearing aid specialist or dispensing audiologist to unlicensed office assistant, aide or technician. (NRS 637B.132)

1. Except as otherwise provided in subsection 2, a hearing aid specialist or dispensing audiologist may delegate certain duties to an office assistant, aide or technician who is not licensed pursuant to this chapter and chapter 637B of NRS and does not possess the professional or advanced training required for the practice of fitting and dispensing hearing aids if the hearing aid specialist or dispensing audiologist determines, before delegating a duty, that the office assistant, aide or technician possesses the necessary knowledge, competence, training and skills to perform the duty. The duties that may be delegated to an office assistant, aide or technician pursuant to this section include, without limitation:

- (a) Cleaning a hearing aid;*
- (b) Repairing or replacing a broken part of a hearing aid with the same part;*
- (c) Replacing a thin tube or dome with a similar size or style;*
- (d) Replacing filters;*
- (e) Returning to a client a repaired hearing aid that does not require fitting, programming or adjusting;*
- (f) Accepting an in-office return of a hearing aid if a receipt is provided to the client to document proof of the return; and*
- (g) Performing clerical, secretarial and general administrative duties, including, without limitation, providing information that is readily available to the general public.*

2. A hearing aid specialist or dispensing audiologist shall not delegate any duty to an office assistant, aide or technician pursuant to this section that requires professional or advanced training for the practice of fitting and dispensing hearing aids. Duties that may not be delegated pursuant to this section include, without limitation:

- (a) Removing a hearing aid from or placing a hearing aid into a client's ear;*
- (b) Programming, adjusting or fitting a hearing aid;*
- (c) Conducting an interview, examination or evaluation relating to a client's hearing or hearing loss; and*
- (d) Conducting any activity involving direct physical contact with a client and a hearing-related procedure or instrument.*

(Added to NAC by Speech-Language Pathology, Audiology & Hearing Aid Dispensing Bd. by R129-15, eff. 6-28-2016)

LICENSING OPTIONS

- *Licensing*: Most restrictive, making it illegal to engage in the practice without a license.
- *Certification*: Requires certified practitioners to meet certain state-established standards, but uncertified individuals could still engage if they don't use the title.
- *Registration*: Practitioners register with the Board, typically providing name & address, and pay a nominal registration fee. Standards are not necessarily required/may be minimal, and the Board may choose whether to handle complaints and take disciplinary action.

IDENTIFIED COLLABORATORS

- American Academy of Audiology (AAA)
- American Speech-Language Hearing Association (ASHA)
- International Hearing Society (IHS)
- Nevada Speech-Language and Hearing Association NSHA
- Nevada Hearing Society (NHS)

INFORMATION STILL NEEDED

1. Survey data from current licensees to assess potential demand.
2. Availability & cost of ASHA training Modules.

Proposed Timeline



Questions to Consider

1. Is there a need/demand for this professional role in Nevada?
2. What is the most appropriate licensing path (see below) given the duties assigned, cost to the licensee, cost to the Board, and requirement that the supervising Audiologist assume full responsibility for the assistant?
3. The ASHA-recommended allowable services are almost exclusive to hearing aid fitting and dispensing, raising the question of whether this role could support **both** Audiologists and Hearing Aid Specialists.
4. Does the current NAC regarding delegation to an office assistant allow for this role in some capacity already, and would a regulation change be sufficient to allow for the use of support personnel, especially given that the burden is already on the licensed practitioner to ensure an audiology assistant is qualified and skilled to complete delegated tasks?

5. What is the most appropriate fee range for this role given income potential?
6. What may be the increased cost to the Board (licensing activities, oversight & discipline, database enhancements) and does the value of potential new licensing fees support this, especially given the potentially small number of applicants.

Need & Benefit

HISTORY

ASHA has an Associates Program that allows support personnel in speech-language pathology and audiology to affiliate if working under the supervision of an ASHA-certified speech-language pathologist or audiologist¹, but there are currently no Audiology Associates registered with ASHA in Nevada².

USE NATIONALLY

A total of 35 states currently regulate audiology support personnel through various methods. Three states that do not (CT, IA, WI) still address support personnel in their practice laws.

Licensed 12	Registered 18	Certified 4	School Settings Only 1	None 15
<ul style="list-style-type: none"> Arizona Idaho Illinois Louisiana Maryland Massachusetts New Mexico Ohio Oklahoma South Carolina South Dakota Texas 	<ul style="list-style-type: none"> Alabama Alaska Arkansas California District of Columbia Delaware Georgia Indiana Kansas Maine Mississippi Missouri Montana Nebraska North Carolina Pennsylvania Rhode Island West Virginia 	<ul style="list-style-type: none"> Florida New Hampshire North Carolina Wyoming 	<ul style="list-style-type: none"> Hawaii 	<ul style="list-style-type: none"> Connecticut Iowa Kentucky Michigan Nevada New Jersey New York Wisconsin SLPA Only Colorado Minnesota North Dakota Oregon Tennessee Virginia Washington

CURRENT STATE OF PRACTICE IN NEVADA

According to the US Bureau of Labor Statistics, in 2018 there were approximately 13,600 Audiologist jobs nationally, with a 16% increase (2,200 new jobs) expected by 2028, identified as a “much faster than average” increase.³

According to the 2019 ASHA Membership and Affiliation Profile⁴, Audiologists in Nevada are working in the following settings:

- Education: 12.9%
- Healthcare: 71.0%
- Other: 16.1%
- Private Practice (full or part time): 55%
- Not in Private Practice: 45%

As of March 31, 2020, there were a total of 237 Audiologists and Hearing Aid Specialists licensed in Nevada. The majority are out of Clark County, with out-of-state licenses and Washoe County second and third highest.

	AUD	AUD-D	HAS	HAS-A	Total
Carson	0	2	2	1	5
Churchill	0	0	0	0	0
Clark	17	44	42	9	112
Douglas	1	1	1	1	4
Elko	0	1	0	1	2
Humboldt	0	0	0	0	0
Lyon	1	1	1	0	3
Mineral	0	0	0	0	0
Nye	0	0	0	1	1
Washoe	7	22	15	4	48
White Pine	0	0	1	0	1
Out of State	27	16	18	0	61
Total	53	87	80	17	237



POTENTIAL BENEFIT TO PUBLIC/CONSUMERS AND PRACTITIONERS

- ✓ Increases **access to services**, especially in rural Nevada
- ✓ Increased **productivity** by reducing wait times and enhancing **patient satisfaction**
- ✓ Reduce **costs** through delegation of tasks that do not require an audiologist
- ✓ Allows audiologists to spend time on tasks/services that are **more profitable**
- ✓ Ensures the entire audiology team is **practicing at the top of their licenses**
- ✓ Clarifies **practitioner roles** + scope of practice
- ✓ Increases **workforce** opportunities
- ✓ Employers rely on established national **standards**
- ✓ **Portability** between states and work settings
- ✓ **Systematic review** and maintenance of high caliber standards for assistants
- ✓ **Clarifies current NAC** allowing delegation of tasks to unlicensed office assistants
- ✓ Enhancement of **ethical practice**

POTENTIAL BENEFIT TO WORKFORCE

Career Continuum

This role would likely not be a foundational step to progress easily into HAS or AUD licensure, but could be the impetus for a practitioner to pursue one of those roles. It could also provide a more formal career path for individuals who are undereducated/underemployed but have strong career skills or those looking to make a career change that would benefit from a low-cost educational pathway into a professional role.

Earning Potential

ASHA does not track assistant salaries, but reports OT and PT assistants earn approximately 60-70% of professional level salaries.⁵ The U.S. Bureau of Labor Statistics reports 2018 median pay for Audiologists at \$75,920 annually (\$36.50/hour). An Audiology assistant making 70% of this would earn \$53,144 annually (\$25.55/hour) though it is unknown if this rate of pay is commensurate with work duties.

Reciprocity, Portability, & Military Personnel/Spouses

There is no intention currently to participate in an interstate licensing compact, though our practice law does outline processes for issuing a license by endorsement for any practitioner, or for an active member of the Armed Forces, the member's spouse, a veteran, or a veteran's surviving spouse.

Our licensing process is very efficient and complete applications are typically processed within 3-5 business days. We anticipate being able to continue to meet these standards for assistant licensing, as we would have initial applications online by the time this license type went into effect. There may be some initial delays if we receive too many new applications at once.

As most states already license support personnel⁶, establishing these license types would increase Nevada's appeal to certified assistants outside of the state wishing to come here and enter the workforce. Military spouses will also benefit from more career options than have been present historically, which may have limited military families from choosing orders, when choice is an option, to our state.

ASHA Guidance on the Use of Audiology Assistants

TRAINING + CERTIFICATION⁷

There are limited formal educational options for this role and often these assistants gain most of their training on-the-job. ASHA is aware of only one formal audiology assistant training program in the U.S.⁸

ASHA is offering Certification for Audiology Assistants beginning in 2020. As of February 2020, the online modules had not been fully developed but ASHA estimates they will be ready by mid-summer 2020 and cover a total of 4-8 hours of material. Cost has not yet been established.

To sit for the ASHA certification exam, the candidate would have completed the following:

1. Completion of the following courses no more than 2 years prior to application to sit for the exam. (These requirements may also be met as part of an academic course.):
 - Completion of a 1-hour of ethics course
 - Completion of a 1-hour course in universal safety precautions
 - Completion of a 1-hour patient confidentiality training course (HIPAA, FERPA, etc.)
2. Completion of one of the of three education pathway options listed below:

Option 1

1. Bachelor's Degree in Communication Sciences and Disorders;
2. 500 hours patient services within the scope of practice for an audiology assistant under the supervision of an ASHA-certified audiologist

Option 2

- College degree, high school diploma, or GED;
- One (1) of the following:
 - ASHA Online Audiology Assistant Education Modules;
 - Associate degree or certificate program in becoming an audiology assistant⁸.

- 1,000 hours patient services within the scope of practice for an audiology assistant under the supervision of an ASHA-certified audiologist.

Option 3

One (1) of the following:

- Military Active Duty: 1) Copy of service member training record; and 2) Military job series awarding certificate (audiology/ENT).
- Military Veteran: 1) Honorable discharge; 2) Military job series awarding certificate (audiology/ENT); and 3) Copy of military transcript.

SCOPE OF PRACTICE

ASHA recommends the following regarding services performed by audiology assistants which must be:

- Planned, delegated, and supervised by the audiologist;
- Permitted by state law;
- Based on the training, available supervision, and specific work setting;
- Dictated by the scope of practice of the supervising audiologist.

Allowable Services⁹

- | | | |
|--|--|--|
| 1. Greeting and escorting patients | 10. Demonstrating alerting and assistive listening devices | 19. Performing nondiagnostic otoscopy |
| 2. Scheduling patients | 11. Instructing patients in proper ear hygiene | 20. Performing pure-tone audiologic reassessment on established patients |
| 3. Packaging and mailing earmold orders, device repairs, and manufacturer/lab returns | 12. Assisting audiologists in treatment programs | 21. Preparing the patient for vng/eng or evoked testing |
| 4. Maintaining inventories of supplies and checking function of equipment | 13. Assisting audiologists with setup and technical tasks | 22. Assisting audiologists in hearing testing of pediatric patients |
| 5. Performing checks on hearing aids and other amplification devices | 14. Preparing materials for ear impressions | 23. Performing pure-tone hearing screening and universal newborn hearing screening tests |
| 6. Performing troubleshooting and minor repairs to hearing aids, earmolds, and other amplification devices | 15. Maintaining and restocking test and treatment rooms | 24. Performing infection control duties within the clinic/service |
| 7. Cleaning hearing aids and other amplification devices | 16. Performing equipment maintenance and biological checks | 25. Assisting patients in completing case history or other relevant forms |
| 8. Performing electroacoustic analysis of hearing aids and other amplification devices | 17. Conducting hearing and tympanometric screening on older children and adults (without interpretation) | 26. Interacting with hearing instrument manufacturers/suppliers regarding status of orders/repairs |
| 9. Instructing patients in proper use and care of hearing aids and other amplification devices | 18. Conducting otoacoustic emission screening | 27. Translation/Interpretation ¹⁰ |

Prohibited Services

- | | |
|--|---|
| 1. Determining case selection or evaluation protocols; | 6. Assisting with patients without following the treatment plan prepared by the audiologist or without proper supervision; |
| 2. Interpreting observations or data into diagnostic statements of clinical management strategies or procedures; | 7. Transmitting or disclosing clinical information, either orally or in writing, to anyone, including the patient, without the approval of the supervising audiologist; |
| 3. Participating in team or case conferences or on any interdisciplinary team, without the presence of the supervising audiologist or an audiologist designated by the supervising audiologist; | 8. Selecting patients for treatment services or discharging patients from treatment services; |
| 4. Writing, developing, or modifying a patient's individualized treatment plan; | 9. Counseling or consulting with the patient, family, or others regarding the patient status or service or making referrals for additional services; |
| 5. Composing or signing any formal documents (e.g., treatment plans, reimbursement forms, or reports). Progress Notes written by audiology assistants may be reviewed and cosigned by the supervising audiologist, subject to employer policy; | 10. Referring to themselves either orally or in writing with a title other than one determined by the supervising audiologist. |

Specialized Services¹¹

Audiology assistants with specialized training from the Council for Accreditation in Occupational Hearing Conservation (CAOHC) may be allowed to perform services under the supervision of a certified and/or licensed audiologist or physician.

Allowable by CAOHC-Trained Assistants

- Checks and calibration of audiometric instrumentation;
- Otoscopic screening and pure-tone threshold testing for the purpose of hearing conservation;
- Basic counseling of employees concerning test results and criteria for employee referral;
- Fit and training of employees on personal hearing protection devices;
- Fit testing of hearing protection devices;
- Assistance to CAOHC course directors in conducting training courses;
- Employee hearing conservation education, training, and motivation;
- Recordkeeping;
- Generation of periodic hearing conservation statistical reports.

Prohibited by CAOHC-Trained Assistants

- Assuming the role of a professional supervisor of the audiometric monitoring portion of a hearing conservation program;
- Assuming the role of an instructor of other occupational hearing conservationists;
- Interpreting audiograms;
- Conducting any type of audiometric testing other than air conduction, such as bone-conduction testing or speech audiometry;
- Diagnosing hearing disorders;
- Independently evaluating hearing conservation program effectiveness;
- Conducting noise surveys and analyses or being responsible for noise-control solutions;

Supervision

Supervision should be comprehensive, periodic, and documented in writing. Assistants should be given written information on roles and functions.

Qualifications of a Supervising Audiologist

- *Required:* Hold a full, current, and unrestricted license to practice audiology from a state, territory, commonwealth, or the District of Columbia (where applicable) and
- *Recommended:* Hold Certificate of Clinical Competence in Audiology granted by ASHA.

Exemptions from State Licensure

If the audiologist is exempt from state licensure based on practice in a specific institution or setting, ASHA recommends at least one (1) of the following:

- Hold an ASHA Certificate of Clinical Competence in Audiology;
- Have met ASHA certification requirements;
- Passed a national examination in audiology.

Roles and Responsibilities of the Supervising Audiologist

The supervising audiologist has the ultimate clinical, ethical, and legal responsibility for the care provided to the patient.⁹ Responsibilities include:

- Administrative actions related to audiology assistants, such as hiring, training, determining competency, and
- Conducting performance evaluations;
- Final approval of all directives given by administrators and other professionals regarding audiology tasks;
- Delegation and supervision of specific tasks to the support person (such tasks must not exceed the knowledge and skills of audiology assistants or exceed their scope of practice—specifically the exercise of professional judgment, interpretation of results, or development or modification of treatment plans);
- Assessment of the audiology assistant's proficiency in performing assigned tasks on a predetermined, periodic basis;
- Providing feedback to the audiology assistant to promote continuous performance improvement.

Number of Assistants Supervised

There is **no maximum** prescribed by ASHA. Maximum number of assistants should allow for delivery of appropriate, quality service.⁷

Type, Amount, and Frequency of Supervision

The supervising audiologist is responsible for determining the level of supervision that is required based on:⁷

- activities delegated to the assistant
- assistant skills, experience, & judgment
- clinical setting
- patient needs/condition complexity
- service delivery setting
- orientation of a new assistant
- new program, task, or equipment
- change in patient status
- major changes in the care plan

The following levels of supervision are recommended, and in some cases, more than one level of supervision may be used. As assistants gain more experience, they may assume more responsibility but must remain within their scope of practice.

Direct	<i>Present in the same room during direct health care activities.</i>
Indirect	<i>In the same physical area and immediately accessible as needed.</i> The supervising audiologist meets and interacts with patients/clients as needed. The audiology assistant and supervising audiologist discuss, plan, or review evaluation and treatment. Area supervision is available only when the audiology assistant has been formally assigned a graduated level of responsibility commensurate with this type of supervision. This level is synonymous with direct supervision.
General	<i>Not present but immediately available by phone or pager and able to be physically present as needed.</i> Services are furnished by the audiology assistant under the supervising audiologist's guidance.

REIMBURSEMENT

There is no reimbursement currently under Nevada Medicaid and Medicare, private health plans vary, and teleaudiology services are limited. Billing may be allowed under the license of the supervising audiologist. Though services are not billed, audiologists may benefit from delegating tasks to assistants that allow them more time to provide more profitable services.

ETHICS + LIABILITY

The supervising audiologist maintains full legal and ethical responsibilities for all assigned audiology activities provided by support personnel.

- If the assistant engages in activities that violate the Code of Ethics, the supervising professional may be found in violation of the Code.
- Only services permitted by state law may be delegated to an assistant.
- Supervising audiologists may be found in violation of the Code if they fail to provide adequate supervision.

ASHA has developed a Code of Conduct for assistants that will be effective in June 2020. The Code is both obligatory/disciplinary and “aspirational/descriptive” as it defines the role of an assistant. The code will apply to audiology assistants holding the Certified Audiology Assistant (C-AA) and applicants for audiology assistant certification.

In 2014 ASHA developed model bill language for licensing support personnel:¹²

AUDIOLOGY ASSISTANT

Defined as any person who assists in the practice of audiology and who meets the qualifications set forth in this Act.

A person represents himself/herself to be an audiology assistant when he/she holds himself/herself out to the public by any means, or by any service, or function performed, directly or indirectly, or by using the terms “audiology assistant,” “audiologist assistant,” “audiometry assistant,” “audiometrist assistant,” “audiologic assistant,” “audiological assistant,” “audiology support personnel,” “audioprosthologist assistant,” “audiometrics assistant,” “hearing therapy assistant,” “hearing therapist assistant,” “hearing clinic assistant,” “hearing clinician assistant,” “hearing center assistant,” “hearing aid audiologist assistant,” or any variation, synonym, coinage, or other word that expresses, employs, or implies these terms, names, or functions.

PERSONS AND PRACTICES AFFECTED

(1) Licensure shall be granted either in audiology or speech-language pathology independently. A person may be licensed in both areas if that person meets the respective qualifications. No person shall practice audiology or speech-language pathology or represent himself/herself as an audiologist or speech-language pathologist in this state, unless such person is licensed in accordance with this Act.

(2) On or after [date], an individual hired by a public school system, State approved nonpublic school for children with disabilities, or chartered educational institution of the State or the State Department of Education to practice speech-language pathology shall be licensed in accordance with this Act.

(3) On [date], an individual employed by a public school system, State approved nonpublic school for children with disabilities, or chartered educational institution of the State or the State Department of Education to practice speech-language pathology who does not otherwise meet the qualifications set forth in this Act, may be licensed to practice speech-language pathology as long as they are practicing continuously on and after [date] while performing the duties of that employment.

(4) Any person not eligible for licensure as an audiologist or not eligible for authorization to practice as an intern, who assists in the practice of audiology under the supervision of a licensed audiologist must be licensed as an audiology assistant. No person shall practice as an audiology assistant or represent himself/herself as an audiology assistant in this state, unless such person is licensed in accordance with this Act.

(5) Any person not eligible for licensure as a speech-language pathologist or not eligible for authorization to practice as an intern, who assists in the practice of speech-language pathology under the supervision of a licensed speech-language pathologist must be licensed as a speech-language pathology assistant. No person shall practice as a speech-language pathology assistant or represent himself/herself as a speech-language pathology assistant in this state, unless such person is licensed in accordance with this Act.

QUALIFICATIONS: AUDIOLOGY ASSISTANT

To be eligible for licensure by the Board as an audiology assistant, the applicant shall:

- (a) Submit a signed and notarized application to the Board, upon such form as prescribed by the Board;*
- (b) Pay to the Board the appropriate application fee;*
- (c) Possess a high school diploma, or its equivalent;*
- (d) Have committed no acts described in section 4.02 for which disciplinary action may be justified.*

References

¹ ASHA SLPA Key Issues. Retrieved from https://www.asha.org/PRPSpecificTopic.aspx?folderid=8589934664§ion=Key_Issues. Accessed March 3, 2020.

² Email from Melanie Johnson, ASHA Membership Program Manager. March 6, 2020.

³ U.S. Bureau of Labor Statistics. Occupational Outlook Handbook. Retrieved from <https://www.bls.gov/ooh/healthcare/audiologists.htm>. Accessed April 9, 2020.

⁴ ASHA Membership and Affiliation Profile. Retrieved from <https://www.asha.org/research/memberdata/>. Accessed April 9, 2020.

⁵ Frequently Asked Questions: Speech-Language Pathology Assistants (SLPAs). Retrieved from <https://www.asha.org/associates/SLPA-FAQs/#f1>. Accessed March 3, 2020.

⁶ ASHA State Support Personnel Trends Chart. Retrieved from <https://www.asha.org/PRPSpecificTopic.aspx?folderid=8589934664§ion=Resources>. Accessed March 3, 2020.

⁷ ASHA Audiology Assistants Certification: Eligibility Pathways. Retrieved from <https://www.ashaassistants.org/pathways-audiology-assistant>. Accessed March 3, 2020.

⁸ ASHA is aware of only one formal audiology assistant training program in the country, at Nova Southeastern University.

⁹ ASHA Audiology Assistants Key Issues. Retrieved from https://www.asha.org/PRPSpecificTopic.aspx?folderid=8589934665§ion=Key_Issues. Accessed March 3, 2020.

¹⁰ Only if 1) fluent in a language or languages in addition to spoken English; and 2) Who have the necessary training and skills.

¹¹ ASHA Audiology Assistants Overview. Retrieved from <https://www.asha.org/PRPSpecificTopic.aspx?folderid=8589934665§ion=Overview>. Accessed March 3, 2020.

¹² ASHA Model Bill for State Licensure of Audiologists, Speech-Language Pathologists, and Audiology and Speech-Language Pathology Assistants - August 2014. Retrieved from <https://www.asha.org/Advocacy/state/State-Model-Bills-and-Mandates/>. Accessed March 3, 2020.



State of Nevada

Speech-Language Pathology, Audiology & Hearing Aid Dispensing Board

Considerations for Licensing Speech-Language Pathology Assistants

April 2020

OVERVIEW

ROLE

Speech-language pathology assistants are support personnel who perform tasks prescribed, directed, and supervised by ASHA-certified speech-language pathologists. Training includes academic coursework, fieldwork, and on-the-job training. SLP support personnel are typically called “aides” or “assistants”, though each has different levels of training & responsibility with an “aide” having less training and experience than an “assistant”.¹

NRS/NAC CONSIDERATIONS

This initiative will likely overlap with current law & regulations that allow the Nevada Department of Education to issue a teaching license endorsement that allows support personnel to provide direct SLP services to students under the supervision and direction of an SLP. These personnel may hold a bachelor’s degree in any field but must complete related, supplemental student teaching and coursework.

NAC 391.370 Qualifications for teaching pupils who have speech and language impairments.
(NRS 385.080, 391.019, 391.032)

- 1. Before teaching pupils, ages 3 to 21, inclusive, who have speech and language impairments, a person must hold an endorsement issued pursuant to this section.*
- 2. To receive the endorsement, the person must:*
 - (a) Have completed a program of preparation for teaching pupils who have speech and language impairments, which has been approved by the Board;*
 - (b) Hold a certificate of clinical competence in speech from the American Speech-Language-Hearing Association or an equivalent license from the Speech-Language Pathology, Audiology and Hearing Aid Dispensing Board;*
 - (c) Hold a license or certificate, issued by another state, with an endorsement to teach pupils who have speech and language impairments;*
 - (d) Hold a bachelor’s or master’s degree in the area of speech and language impairments, and have 8 semester hours of student teaching, a clinical practicum, equivalent field experience or 1 year of verifiable teaching experience with pupils who have speech and language impairments; or*
 - (e) Have completed a bachelor’s or master’s degree and:*
 - (1) Have completed 8 semester hours in student teaching of pupils who have speech and language impairments, a clinical practicum with those pupils, equivalent field experience with those pupils or 1 year of verifiable teaching experience with those pupils; and*
 - (2) Have completed at least 28 semester hours of course work, including course work in the following areas:*
 - (I) Audiology;*

(II) *Methods for the assessment and treatment of the disorders of articulation, fluency, voice and language;*
 (III) *The development of normal speech and language;*
 (IV) *Science of speech and voice;*
 (V) *Phonetics;*
 (VI) *Introduction to special education or the education of pupils who have disabilities; and*
 (VII) *Parental involvement in programs for pupils who have disabilities.*
[Bd. of Education, Certification Reg. § 391.610, eff. 10-23-81] — (NAC A 3-7-84;

LICENSING OPTIONS

- *Licensing:* Most restrictive, making it illegal to engage in the practice without a license.
- *Certification:* Requires certified practitioners to meet certain state-established standards, but uncertified individuals could still engage as long as they don't use the title.
- *Registration:* Practitioners register with the Board, typically providing name & address, and pay a nominal registration fee. Standards are not necessarily required/may be minimal, and the Board may choose whether to handle complaints and take disciplinary action.

IDENTIFIED STAKEHOLDERS/COLLABORATORS

- | | |
|---|---|
| <ul style="list-style-type: none"> • American Speech-Language Hearing Association (ASHA) • Nevada Speech-Language and Hearing Association (NSHA) • Nevada Department of Education, Office of Inclusion • Nevada Department of Education, Licensure • Nevada Healthcare Providers • Nevada Department of Health & Human Services | <ul style="list-style-type: none"> • Nevada Medicaid • Medicaid/CMS • Nevada Charter Schools • Nevada State College • University of Nevada, Reno • TMCC • Great Basin College • Touro University • Washoe County School District • Clark County School District |
|---|---|

INFORMATION STILL NEEDED

1. Survey data from current licensees and stakeholders to assess potential demand.
2. Availability & cost of ASHA training Modules.

Proposed Timeline



Questions to Consider

1. Is there a need/demand for this professional role in Nevada?
2. What is the most appropriate licensing path (see below) given the duties assigned, cost to the licensee, and cost to the Board?
3. Is there the possibility of other educational pathways being developed in Nevada besides the program currently operating out of NSC?
4. What are the implications for the crossover with the current NDE endorsement and how can we best collaborate?
5. What are the implications for the NSC training program and current NDE-endorsed staff if the Board adopts the ASHA recommendation for preferred training with an associate degree in in SLPA or a bachelor's degree in Speech-Language pathology?
6. What is the most appropriate fee range for this role given income potential?
7. What may be the increased cost to the Board (licensing activities, oversight & discipline, database enhancements) and does the value of potential new licensing fees support this, especially given the potentially small number of applicants.

Need + Benefit

HISTORY

ASHA guidelines date back to 1969 and SLPAs have been in use since the 1970's. ASHA has an Associates Program that allows support personnel in speech-language pathology and audiology to affiliate if working under the supervision of an ASHA-certified speech-language pathologist², but there are currently no SLP Associates registered with ASHA in Nevada³.

USE NATIONALLY

A total of 38 states currently regulate SLP support personnel through various methods. Three states that do not (CT, IA, WI) still address support personnel in their practice laws. Like Nevada, Colorado's Department of Education also allows for a special endorsement for personnel in school settings.

Licensed 14	Registered 18	Certified 6	School Settings Only 2	None 10
<ul style="list-style-type: none"> • Arizona • Idaho • Illinois • Louisiana • Maryland • Massachusetts • Minnesota • New Mexico 	<ul style="list-style-type: none"> • Alabama • Alaska • Arkansas • California • District of Columbia • Georgia • Indiana • Kansas 	<ul style="list-style-type: none"> • Florida • New Hampshire • Oregon • Virginia • Washington • Wyoming 	<ul style="list-style-type: none"> • Colorado • Hawaii 	<ul style="list-style-type: none"> • Connecticut • Iowa • Kentucky • Michigan • Nevada • New Jersey • New York • Wisconsin

<ul style="list-style-type: none"> • North Dakota • Ohio • Oklahoma • South Carolina • South Dakota • Texas 	<ul style="list-style-type: none"> • Maine • Mississippi • Missouri • Montana • Nebraska • North Carolina • Pennsylvania • Rhode Island • Tennessee • West Virginia 			<ul style="list-style-type: none"> • AUD only • Delaware • North Carolina
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CURRENT STATE OF PRACTICE IN NEVADA

According to the US Bureau of Labor Statistics, in 2018 there were approximately 153,700 SLP jobs nationally, with a 27% increase (41,900 new jobs) expected by 2028, identified as a “much faster than average” increase.⁴

According to the 2019 ASHA Membership and Affiliation Profile⁵, 864 SLPs who responded from Nevada reported working in the following settings:

- Education: 48.5%
- Healthcare: 44.2%
- Other: 7.4%
- Private Practice (full or part time): 28.1%
- Not in Private Practice: 71.9%

As of March 31, 2020, there were a total of 990 Speech-Language Pathologists licensed in Nevada. The majority are out of Clark and Washoe counties, with out-of-state licenses third highest.

	SLP
Carson	17
Churchill	3
Clark	494
Douglas	18
Elko	11
Humboldt	3
Lyon	5
Mineral	1
Nye	0
Washoe	301
White Pine	3
Out of State	134
Total	990



POTENTIAL BENEFIT TO PUBLIC/CONSUMERS AND PRACTITIONERS

- ✓ Increases **access to services**, especially in rural Nevada
- ✓ Allows SLPs more time to increase the frequency and intensity of services to patients or clients, focus more on professional-level tasks,
- ✓ Reduce **costs** through delegation of tasks that do not require an SLP
- ✓ Clarifies **practitioner roles** + scope of practice
- ✓ Increases **workforce** opportunities
- ✓ Employers rely on established national **standards**
- ✓ **Portability** between states and work settings
- ✓ **Systematic review** and maintenance of high caliber standards for assistants
- ✓ Enhancement of **ethical practice**

POTENTIAL IMPACT ON WORKFORCE

Career Continuum

Moving from SLPA to SLP is possible in some states, though historically the associated course work and field work experiences required for SLPAs do not align with those required at the professional level. However, this role will create a new pathway for a bachelor's level-trained professional to enter the workforce immediately without additional graduate education to be licensed as an SLP. Currently there is no path into healthcare settings in Nevada with only an undergraduate degree. The Department of Education endorsement does provide a path into education, but requires supplemental training and coursework that is currently only offered at Nevada State College in Southern Nevada.

Earning Potential

ASHA does not track assistant salaries, but reports OT and PT assistants earn approximately 60-70% of professional level salaries.⁶ The U.S. Bureau of Labor Statistics reports 2018 median pay for SLPs at \$77,510 annually (\$37.26/hour).⁴ An SLP assistant making 70% of this would earn \$54,257 annually (\$26.08/hour), though it is unknown if this rate of pay is commensurate with work duties.

Reciprocity, Portability, & Military Personnel/Spouses

There is no intention currently to participate in an interstate licensing compact, though our practice law does outline processes for issuing a license by endorsement for any practitioner, or for an active member of the Armed Forces, the member's spouse, a veteran, or a veteran's surviving spouse.

Our licensing process is very efficient and complete applications are typically processed within 3-5 business days. We anticipate being able to continue to meet these standards for assistant licensing, as we would have initial applications online by the time this license type went into effect. There may be some initial delays if we receive too many new applications at once.

As most states already license support personnel⁷, establishing these license types would increase Nevada's appeal to certified assistants outside of the state wishing to come here and enter the workforce. Military spouses will also benefit from more career options than have been present historically, which may have limited military families from choosing orders, when choice is an option, to our state.

ASHA GUIDANCE ON THE USE OF SPEECH-LANGUAGE PATHOLOGY ASSISTANTS

TRAINING & CERTIFICATION

ASHA recommends the following minimum training components for SLPAs. ASHA reports approximately 25 associate degree SLPA programs as of March 2013.

1. Completion of an approved course of academic study equivalent to:
 - a. An associate degree in an SLPA program;
 - or
 - b. A bachelor's degree in a speech-language pathology or communication disorders program.

2. Successful completion of a minimum of one hundred (100) hours of supervised field work experience under the supervision of an ASHA-certified and/or licensed SLP.
3. On-the-job training that allows for the demonstration of competency in SLPA responsibilities and workplace behaviors.

Currently Nevada State College in Henderson is the only program in Nevada that offers the supplemental coursework that allows individuals to complete the supplemental coursework needed for the NDE endorsement. Currently in Nevada both Nevada State College and University of Nevada, Reno offer both bachelor and master's degrees in Speech-Language Pathology.

ASHA is offering Certification for SLP Assistants beginning in 2020. As of February 2020, the online modules had not been fully developed but ASHA estimates they will be ready by mid-summer 2020 and cover a total of 4-8 hours of material. Cost has not yet been established.

To sit for the ASHA certification exam, the candidate would have completed the following:

1. Completion of the following courses no more than 2 years prior to application. (These requirements may also be met as part of an academic course.):
 - Completion of a 1-hour of ethics course
 - Completion of a 1-hour course in universal safety precautions
 - Completion of a 1-hour patient confidentiality training course (HIPAA, FERPA, etc.)
2. Clinical field work: A minimum of 100 hours, to include
 - 80 hours of direct patient/client/student services under the supervision of an ASHA-certified Speech-Language Pathologist
 - 20 hours of indirect patient/client/student services under the supervision of an ASHA-certified Speech-Language Pathologist
3. Completion of one of the of three education pathway options listed below:

Option 1

1. Completion of a minimum 2-year SLPA program degree from an accredited institution (e.g., associate degree from a community college, technical training program, certificate program, or bachelor's degree).

Option 2

1. Bachelor's degree in communication sciences and disorders from an accredited institution;
2. Complete ASHA's Online SLPA Assistant Education Modules or equivalent.

Option 3

1. College degree (associate's or bachelor's) from an accredited institution; and
2. Pass coursework from an accredited college institution in the areas below:
 - a. Introductory or overview course in communication disorders
 - b. Phonetics
 - c. Speech sound disorders
 - d. Language development
 - e. Language disorders
 - f. Anatomy and physiology of speech and hearing mechanisms; and

3. Complete ASHA's Online Assistant Education Modules or equivalent

Sample course work and field work for the SLPA bachelors or associate degree programs include

- General education: Oral and written communication, mathematics, technology, social and natural sciences
- Technical content:
 - Overview of normal processes of communication, including normal speech, language, communication, and hearing development; phonetics; and communication across the life span;
 - Overview of communication disorders, including introduction/survey to communication disorders and coursework in both speech disorders and language disorders.
 - Overview of the anatomy and physiology of the speech and hearing mechanism.
 - Instruction in assistant-level service delivery practices, including technical procedures for SLPAs, ethics for the practice of speech-language pathology, and procedures and processes about assisting the SLP in service delivery.
 - Instruction in workplace behaviors, including relating verbally and nonverbally to clients/caregivers in a pragmatic, supportive, and appropriate manner that considers the developmental, educational, cultural, and communication needs of these individuals; accepting and implementing the supervisor's feedback and instructions and seeking clarification as needed; maintaining confidentiality and ensuring the security of client information and records at all times; communicating effectively in oral and written formats that conform to speech-language pathology workplace standards of intelligibility and legibility and are consistent with state and federal regulations and instructions from the supervising SLP; following health and safety precautions, including universal precautions and other workplace procedures designed to provide a safe environment for clients and others.
 - Cultural and linguistic factors in communication, including one or more of the following: language and culture, interpersonal communication (verbal and nonverbal), sign language and other manually coded systems, bilingualism, or other multicultural issues.
- Observation: Direct, on-site or video observation of an ASHA-certified SLP.
- Field work experience
 - Minimum 100 clock hours of fieldwork to include direct and indirect client contact activities covering all responsibilities of an SLP
 - First 100 fieldwork hours supervised by an ASHA-certified SLP
 - Observation hours 1) Do not count in the required 100 hours of fieldwork; 2) Should be completed before starting fieldwork hours; 3) Minimum observation hours set by the training program
 - Direct supervision a minimum of 50% of the time during patient/client contact (on-site, in-view observation and guidance)
 - May be supervised by more than one SLP.

SCOPE OF PRACTICE

SLPA's should NOT carry their own caseloads and instead help to provide services as directed for the caseloads of speech-language pathologists.

The SLPA may execute specific components of a speech, language, or feeding program as specified in treatment plans developed by the SLP, provided that the tasks are:

- Only those within the SLPA's scope of practice
- Those which the SLP has determined the SLPA has the training and skill to perform
- Supervised by the SLP at the minimum specified level to ensure quality of care

Allowable Services

ASHA's Speech-Language Pathology Assistant Scope of Practice applies across all practice settings and allows for the following under the supervision of a speech language pathologist²:

Service Delivery	<ol style="list-style-type: none"> 1. Assist the SLP with speech, language, and hearing screenings without clinical interpretation; 2. Assist the SLP during assessment of students, patients, and clients exclusive of administration and/or interpretation; 3. Assist the SLP with bilingual translation during screening and assessment activities exclusive of interpretation⁸; 4. Follow documented treatment plans or protocols developed by the supervising SLP; 5. Provide guidance and treatment via telepractice to students, patients, and clients who are selected by the supervising SLP as appropriate for this service delivery model; 6. Document student, patient, and client performance (e.g., tallying data for the SLP to use; preparing charts, records, and graphs) and report this information to the supervising SLP; 7. Program and provide instruction in the use of augmentative and alternative communication devices; 8. Demonstrate or share information with patients, families, and staff regarding feeding strategies developed and directed by the SLP; 9. Serve as interpreter for patients/clients/students and families who do not speak English; 10. Provide services under SLP supervision in another language for individuals who do not speak English and English-language learners.
Administrative Support	<ol style="list-style-type: none"> 1. Assist with clerical duties, such as preparing materials and scheduling activities, as directed by the SLP; 2. Perform checks and maintenance of equipment; 3. Assist with departmental operations (scheduling, recordkeeping, safety/maintenance of supplies & equipment).
Prevention & Advocacy	<ol style="list-style-type: none"> 1. Present primary prevention information to individuals and groups known to be at risk for communication disorders and other appropriate groups; promote early identification and early intervention activities; 2. Advocate for individuals and families through community awareness, health literacy, education, and training programs to promote and facilitate access to full participation in communication, including the elimination of societal, cultural, and linguistic barriers; 3. Provide information to emergency response agencies for individuals who have communication and/or swallowing disorders; 4. Advocate at the local, state, and national levels for improved public policies affecting access to services and research funding; 5. Support the supervising SLP in research projects, in-service training, public relations programs, and marketing programs.

Prohibited Services

1. Represent oneself as an SLP;
2. Perform standardized or non-standardized diagnostic tests, formal or informal evaluations, or swallowing
3. Screenings/checklists;
4. Perform procedures that require a high level of clinical acumen and technical skill (e.g., vocal tract prosthesis shaping or fitting, vocal tract imaging, and oral pharyngeal swallow therapy with bolus material);
5. Tabulate or interpret results and observations of feeding and swallowing evaluations performed by SLPs;
6. Participate in formal parent conferences, case conferences, or any interdisciplinary team without the presence of the supervising SLP or other designated SLP;
7. Provide interpretative information to the student/patient/client, family, or others regarding the patient/client status or service;
8. Write, develop, or modify a student's, patient's, or client's treatment plan in any way;
9. Assist with students, patients, or clients without following the individualized treatment plan prepared by the certified SLP and/or without access to supervision;
10. Sign any formal documents (e.g., treatment plans, reimbursement forms, or reports; the SLPA should sign or initial informal treatment notes for review and co-sign with the supervising SLP as requested);
11. Select students, patients, or clients for service;
12. Discharge a student, patient, or client from services;
13. Make referrals for additional service;
14. Disclose clinical or confidential information either orally or in writing to anyone other than the supervising SLP (the SLPA must comply with current HIPPA and FERPA guidelines) unless mandated by law;
15. Develop or determine the swallowing strategies or precautions for patients, family, or staff;
16. Treat medically fragile students/ patients/ clients independently;
17. Design or select augmentative and alternative communication systems or devices.

SUPERVISION

Qualifications of a Supervising SLP

1. Current ASHA certification and/or state licensure.
2. Completion of at least 2 years of practice following ASHA certification.
3. Completion of an academic course or at least 10 hours of continuing education credits in the area of supervision prior to or concurrent with the first SLPA supervision experience.
4. Have an active interest in use of and desire to use support personnel. Error! Bookmark not defined.

Roles and Responsibilities of the Supervising SLP

- Conduct ongoing competency evaluations of the SLPAs.
- Provide and encourage ongoing education and training opportunities for the SLPA consistent with competency and skills and needs of the students, patients, or clients served.
- Develop, review, and modify treatment plans for students, patients, and clients that SLPAs implement under the supervision of the SLP.
- Make all case management decisions.
- Adhere to the supervisory responsibilities for SLPs.
- Retain the legal and ethical responsibility for all students, patients, and clients served.
- Adhere to the principles and rules of the ASHA Code of Ethics.
- Adhere to applicable licensure laws and rules regulating the practice of speech-language pathology.

Number of Assistants Supervised

No more than **two (2) full-time equivalent (FTE)** SLPAs in any setting or combination.

Type, Amount, & Frequency of Supervision

The supervising SLP is responsible for designing and implementing a supervisory plan that ensures the highest standard of quality care can be maintained for students, patients, and clients. The

amount and type of supervision required should be consistent with the skills and experience of the SLPA; the needs of the students, patients, and clients; the service setting; the tasks assigned; and the laws and regulations that govern SLPAs. Treatment of the student, patient, or client remains the responsibility of the supervisor. Error! Bookmark not defined.

Accurate documentation of both direct and indirect supervision must be maintained. Documentation of direct supervision must be completed **at least every 60 calendar days**.

- First 90 workdays
 - At least **30% supervision weekly**: minimum 20% direct and 10% indirect
 - Direct supervision **no less than 20%** of the actual student, patient, and client contact time weekly for each SLPA.
- After first 90 workdays
 - Minimum ongoing supervision **at least every 60 calendar days** must always include documentation of direct supervision provided by the SLP to each student, patient, or client.
 - A minimum of 1 hour of direct supervision weekly and as much indirect supervision as needed to facilitate the delivery of quality services must be maintained.
 - **100% direct supervision** of SLPAs for medically fragile students, patients, or clients

Direct	<i>On-site, in-view observation and guidance while a clinical activity is performed by the assistant. May include telecommunication technology with immediate feedback provided.</i>
Indirect	<i>SLP is not physically present in person or via telecommunication in real time, but must be available by phone, pager, or other immediate or electronic means.</i>

REIMBURSEMENT

Medicaid reimbursement of SLPAs varies from state to state. Medicare policy currently does not recognize SLPAs, regardless of the level of supervision and does not reimburse for SLPA services, though billing may be allowed under the license of the supervising SLP. Private insurance varies.²

ETHICS & LIABILITY

The supervising SLPs maintains full legal and ethical responsibility for the students, patients, and clients served but may delegate specific tasks to an SLPA⁹.

- If the assistant engages in activities that violate the Code of Ethics, the supervising professional may be found in violation of the code if adequate oversight has not been provided.
- SLPs must inform consumers when services are provided by support personnel.

ASHA has developed a Code of Conduct for assistants that will be effective in June 2020. The Code is both obligatory/disciplinary and “aspirational/descriptive” as it defines the role of an assistant. The code will apply to speech-language pathology assistants holding the Certified Speech-Language Pathology Assistant (C-SLPA) applicants for speech-language pathology assistant certification. SLPAs are expected to:

- Self-identify as SLPAs to families, students, patients, clients, staff, and others. This may be done verbally, in writing, and/or with titles on name badges.
- Exhibit compliance with The Health Insurance Portability and Accountability Act (HIPAA) and Family Educational Rights and Privacy Act (FERPA) regulations, reimbursement requirements, and SLPAs' responsibilities.

MODEL BILL LANGUAGE

In 2014 ASHA developed model bill language for licensing support personnel:¹⁰

SPEECH-LANGUAGE PATHOLOGY ASSISTANT

Defined as any person who assists in the practice of speech-language pathology and who meets the qualifications set forth in this Act.

A person represents himself/herself to be a speech-language pathology assistant when he/she holds himself/herself out to the public by any means, or by any service or function performed, directly or indirectly, or by using the terms “speech pathology assistant,” “speech pathologist assistant,” “speech language pathology support personnel,” “speech therapy assistant,” “speech therapist assistant,” “speech teacher assistant,” “speech correction assistant,” “speech correctionist assistant,” “speech clinic assistant,” “speech clinician assistant,” “language therapy assistant,” “language therapist assistant,” “language pathology assistant,” “language pathologist assistant,” “language specialist assistant,” “voice therapy assistant,” “voice therapist assistant,” “voice pathologist assistant,” “logopedics assistant,” “logopedist assistant,” “communicology assistant,” “communicologist assistant,” “communication specialist assistant,” “aphasiology assistant,” “aphasiologist assistant,” “phoniatriest assistant,” or any variation, synonym, coinage, or other word that expresses, employs, or implies these terms, names, or functions.

SUPERVISING AUDIOLOGISTS AND SPEECH-LANGUAGE PATHOLOGISTS

(1) Audiologists and speech-language pathologists supervising audiology assistants or speech-language

pathology assistants shall:

- (a) Register with the Board the name of each assistant working under their supervision;*
- (b) Be responsible for the extent, kind, and quality of service provided by the assistant, consistent with the Board’s designated standards and requirements; and*
- (c) Ensure that persons receiving services from an assistant receive prior written notification that services are to be provided, in whole or in part, by an audiology assistant or a speech-language pathology assistant.*

(2) Supervising audiologists must hold a valid state license and hold a Certificate of Clinical Competence

in Audiology from the American Speech-Language-Hearing Association.

(3) Supervising speech-language pathologists must hold a valid state license and hold a Certificate of

Clinical Competence in Speech-Language Pathology from the American Speech-Language-Hearing

Association. Each such supervisor shall not accept more than two full-time assistants.

PERSONS AND PRACTICES AFFECTED

(1) Licensure shall be granted either in audiology or speech-language pathology independently. A person may be licensed in both areas if that person meets the respective qualifications. No person shall practice audiology or speech-language pathology or represent himself/herself as an audiologist or speech-language pathologist in this state, unless such person is licensed in accordance with this Act.

(2) On or after [date], an individual hired by a public school system, State approved nonpublic school for children with disabilities, or chartered educational institution of the State or the State Department of Education to practice speech-language pathology shall be licensed in accordance with this Act.

(3) On [date], an individual employed by a public school system, State approved nonpublic school for children with disabilities, or chartered educational institution of the State or the State Department of Education to practice speech-language pathology who does not otherwise meet the qualifications set forth in this Act, may be licensed to practice speech-language pathology as long as they are practicing continuously on and after [date] while performing the duties of that employment.

(4) Any person not eligible for licensure as an audiologist or not eligible for authorization to practice as an intern, who assists in the practice of audiology under the supervision of a licensed audiologist must be licensed as an audiology assistant. No person shall practice as an audiology assistant or represent himself/herself as an audiology assistant in this state, unless such person is licensed in accordance with this Act.

(5) Any person not eligible for licensure as a speech-language pathologist or not eligible for authorization to practice as an intern, who assists in the practice of speech-language pathology under the supervision of a licensed speech-language pathologist must be licensed as a speech-language pathology assistant. No person shall practice as a speech-language pathology assistant or represent himself/herself as a speech-language pathology assistant in this state, unless such person is licensed in accordance with this Act.

QUALIFICATIONS: SPEECH-LANGUAGE PATHOLOGY ASSISTANT

To be eligible for licensure by the Board as a speech-language pathology assistant, the applicant shall:

(a) Submit a signed and notarized application to the Board, upon such form as prescribed by the Board;

(b) Pay to the Board the appropriate application fee;

(c) Possess an associate degree or bachelor degree with an emphasis in speech-language pathology from an accredited educational institution approved by the Board;

(d) Submit a bona fide official transcript or a written notification from the chair or program director of an academic institution verifying that the applicant attended the academic institution and completed the academic course work requirement.

(e) Complete a minimum of 100 clock hours of supervised clinical experience at the educational institution approved by the Board or during the first year of employment.

(f) Have committed no acts described in section 4.02 for which disciplinary action may be justified.

(5) Within 30 days of employment, the supervising audiologist or supervising speech-language pathologist must submit a notarized statement to the Board explicitly indicating that the supervisor agrees to supervise the assistant's practice and that the supervisor accepts full and complete responsibility for that practice.

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¹ ASHA Speech-Language Pathology Assistants Overview. Retrieved from <https://www.asha.org/Practice-Portal/Professional-Issues/Speech-Language-Pathology-Assistants/>. Accessed March 3, 2020.

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⁵ ASHA Membership and Affiliation Profile. Retrieved from <https://www.asha.org/research/memberdata/>. Accessed April 9, 2020.

⁶ ASHA Frequently Asked Questions: Speech-Language Pathology Assistants (SLPAs). Retrieved from <https://www.asha.org/associates/SLPA-FAQs/#f1>. Accessed March 3, 2020.

⁷ ASHA State Support Personnel Trends Chart. Retrieved from <https://www.asha.org/PRPSpecificTopic.aspx?folderid=8589934664§ion=Resources>. Accessed March 3, 2020.

⁸ Knowledge and Skills Needed by Speech-Language Pathologists and Audiologists to Provide Culturally and Linguistically Appropriate Services (ASHA 2004)

⁹ ASHA Assistants Code of Conduct. Retrieved from <https://www.asha.org/policy/Assistants-Code-of-Conduct/>

¹⁰ ASHA Model Bill for State Licensure of Audiologists, Speech-Language Pathologists, and Audiology and Speech-Language Pathology Assistants - August 2014. Retrieved from <https://www.asha.org/Advocacy/state/State-Model-Bills-and-Mandates/>. Accessed March 3, 2020.



State of Nevada

Speech-Language Pathology, Audiology & Hearing Aid Dispensing Board

AGENDA ITEM 8

Executive Director's Report

Please see the Written Executive Director's Report.

ACTION: Take action, table the matter, or take no action.

ATTACHMENT(S):

1. *ED Report_1 20 2021*
2. *FY21 Q1 Financials*



State of Nevada

Speech-Language Pathology, Audiology & Hearing Aid Dispensing Board

6170 Mae Anne Avenue, Suite 1, Reno, NV 89523

(775) 787-3421 / Fax (775) 746-4105

www.nvspeechhearing.org Email board@nvspeechhearing.org

EXECUTIVE DIRECTOR'S REPORT

January 20, 2021

a. Licensure Statistics

The following chart provides licensing statistics for the period October 1, 2020 through December 31, 2020 with a net increase of 29 licenses (+2%). This is higher than FY19 Q4 totals, which actually saw a decrease (-.32%) from the 3rd quarter of 2019.

Description	Total Licensees	Speech Pathologists	Audiologists	Dispensing Audiologists	Hearing Aid Specialists	Apprentices
Sept 30, 2020	1299	1062	58	88	77	14
Issued	47	35	1	6	3	2
Expired	18	14	2	0	1	1
Dec 31, 2020	1328	1083	57	94	79	15
Change	+29	+21	-1	+6	+2	+1

b. Fiscal Year 2021, 1st Quarter ending September 30, 2020 Financial Reports

Profit and Loss Through Q1

- Total Revenue: \$54,934.69 Percent of Budget: 35.22%
- Deferred Revenue: \$60,528.89
- Total Expenses: \$45,447.42 Percent of Budget: 24.67%
- **Net Income: \$9,487.27**

Deviations from Budget

The only unexpected deviation/overage this quarter was in legal fees, of which we spent 87.68% of budget in Q1, attributed to one significant disciplinary case and multiple other issues for which counsel was needed. We will see cost-savings in other areas, including the office lease as a result of the renegotiated agreement with the OT Board.

Balance Sheet

- Total Cash Assets: \$136,195.50
- Total Liabilities: \$72,437.66
- **Total Equity: \$70,113.73**

c. ASLP Compact Update

Per ASHA and the compact website, the following six (6) states have enacted compact legislation to date: Louisiana, North Carolina, Oklahoma, Utah, West Virginia, and Wyoming. Legislation is also pending in the following 14 states: Colorado, Georgia, Indiana, Iowa, Kansas, Kentucky, Maryland, Minnesota, Nebraska, New Hampshire, New Mexico, Oregon, Washington, and Wisconsin.

The compact will become operational when 10 states enact legislation to participate. The Board may consider inviting compact representatives to its next meeting to better understand the compact and benefits/requirements for participation.

d. Board Member Appointments/Reappointments

Name	Credential/ Role	Location	Term	Term Expires	Eligible for Reappointment
Tami Brancamp	SLP/Board Chair	Reno	1	7/1/2020	Yes
Andrea Menicucci	SLP/Board Vice Chair	Reno	2	7/1/2021	Yes
Nighat Abdulla	Public Member	Las Vegas	2	7/1/2020	No
Michael Hodes	AuD/Board Member	Reno	1	7/1/2023	Yes
Timothy Hunsaker	AuD/Board Member	Las Vegas	1	7/1/2022	Yes
Bonnie Lamping	SLP/Board Member	Las Vegas	2	7/1/2022	No
Thomas Rainford	BC-HIS/Board Member	Las Vegas	2	7/1/2021	No

The Board has three (3) members whose terms expired in July 2020. Tami Brancamp, Board Chair, and Michael Hodes, Board Member, both reapplied and we were notified in November 2020 that Dr. Hodes was reappointed to serve another term from 7/2/2020 to 7/1/2023. It is our understanding that Tami Brancamp's reappointment is imminent.

The Board is still in need of a new public member to replace Nighat Abdulla. Per an update from the Governor's office on January 13, 2021, no applications have been received to date. It may be of benefit for the Board to advertise/recruit to fill this vacancy, and the Executive Director can prepare an email announcement to all licensees. It should also be noted that the Sunset Subcommittee's 2020 Interim *Summary of Recommendations* includes a recommendation (#22) to "send a letter to certain regulatory bodies encouraging the recruitment of Black, Indigenous, and other persons of color as members to reflect the diversity of the state".

The application link is located on the Governor's website at: http://gov.nv.gov/Board/Home_Board/
Per NRS 673B.100(d) the member who is a representative of the general public must not be:

- (1) A speech-language pathologist, a hearing aid specialist or an audiologist; or
- (2) The spouse or the parent or child, by blood, marriage or adoption, of a speech-language pathologist, a hearing aid specialist or an audiologist.

e. Complaints

There is one (1) outstanding Complaint currently in the investigative process.

Profit Loss Budget vs. Actual
July through September 2020

	Annual Budget	Actuals July - Sep 20	Remaining Balance	% of Budget Spent
Ordinary Income/Expense				
Income				
Fees	25,000.00	13,240.81	11,759.19	52.96%
License Fees	125,000.00	39,766.36	85,233.64	31.81%
Exams, List and Interest	6,000.00	1,927.52	4,072.48	32.13%
Total Income	156,000.00	54,934.69	101,065.31	35.22%
Expense				
Personnel Cost	108,343.38	28,374.33	79,969.05	26.19%
Attorney General / Legal Fees	5,000.00	4,384.00	616.00	87.68%
Audit Fees	0.00	0.00	0.00	0.00%
Bank Service Charges	3,000.00	851.09	2,148.91	28.37%
Board Compensation	3,150.00	525.00	2,625.00	16.67%
Dues	450.00	0.00	450.00	0.00%
Equipment Purchase	500.00	0.00	500.00	0.00%
Examinations	4,128.90	913.96	3,214.94	22.14%
Insurance	1,600.00	705.21	894.79	44.08%
Licensing Program Subscription	13,800.00	2,000.00	11,800.00	14.49%
Meeting Expenses	300.00	0.00	300.00	0.00%
Office Lease	8,450.29	4,225.15	4,225.14	50.00%
Office Supplies	700.00	194.00	506.00	27.71%
Postage	300.00	89.45	210.55	29.82%
Printing	100.00	0.00	100.00	0.00%
Professional Fees				
Legislative Services	29,000.00	2,250.00	26,750.00	7.76%
Accounting	3,000.00	750.00	2,250.00	25.00%
IT / Technical Support	1,000.00	0.00	1,000.00	0.00%
Total Professional Fees	33,000.00	3,000.00	30,000.00	9.09%
Telephone	1,200.00	185.23	1,014.77	15.44%
Travel				
In-state Travel	200.00	0.00	200.00	0.00%
Out of State Travel	0.00	0.00	0.00	0.00%
Total Travel	200.00	0.00	200.00	0.00%
Total Expense	184,222.57	45,447.42	138,775.15	24.67%
Net Ordinary Income	-28,222.57	9,487.27	-37,709.84	-33.62%
Net Income	-28,222.57	9,487.27	-37,709.84	-33.62%

Balance Sheet
As of September 30, 2020

Sep 30, 2020

ASSETS**Current Assets****Checking/Savings**

Wells Fargo Bank - Checking 33,350.75

Wells Fargo Bank - Savings 102,844.75

Total Checking/Savings 136,195.50

Total Current Assets 136,195.50

Other Current Assets

Prepaid Expenses 3,519.89

Total Other Current Assets 3,519.89

Fixed Assets

Capital Assets 2,836.00

Total Fixed Assets 2,836.00

TOTAL ASSETS 142,551.39

LIABILITIES & EQUITY**Liabilities****Current Liabilities****Accounts Payable**

Accounts Payable 0.00

Total Accounts Payable 0.00

Other Current Liabilities

Deferred Revenue 60,520.89

Paid Time Off 7,271.68

Payroll Liabilities 4,317.00

Payroll Tax Liability 328.09

Total Other Current Liabilities 72,437.66

Total Current Liabilities 72,437.66

Total Liabilities 72,437.66

Equity

Invested in Capital Assets 2,836.00

Retained Earnings 57,790.46

Net Income 9,487.27

Total Equity 70,113.73

TOTAL LIABILITIES & EQUITY 142,551.39

Transaction Detail by Account

July through September 2020

Type	Date	Num	Name	Memo	Amount
Wells Fargo Bank - Checking					
Deposit	07/01/2020			Deposit	1,050.00
Deposit	07/01/2020			Deposit	200.00
Deposit	07/02/2020			Deposit	750.00
Deposit	07/03/2020			Deposit	100.00
Deposit	07/04/2020			Deposit	250.00
Deposit	07/06/2020			Deposit	100.00
Deposit	07/07/2020			Deposit	125.00
Check	07/07/2020	1537	Information Technology	Telephone expense	-1.31
Check	07/07/2020	1536	Puliz Records Management	Records storage	-40.00
Liability Check	07/08/2020		QuickBooks Payroll Service	Payroll expense	-2,865.22
Deposit	07/08/2020			Deposit	1,025.00
Check	07/08/2020	1539	Board of Occupational Therapy	July - Dec 20 rent	-4,225.15
Check	07/08/2020	1538	Board of Occupational Therapy	Postage reimbursement	-86.00
Deposit	07/08/2020			Deposit	750.00
Paycheck	07/09/2020	DD1095	Jennifer Pierce	Direct Deposit	0.00
Paycheck	07/09/2020	DD1096	Stacey Whittaker	Direct Deposit	0.00
Deposit	07/09/2020			Deposit	500.00
Check	07/09/2020		Voya	Payroll expense	-366.12
Check	07/09/2020	1540	silver State Government Relations	Legal fees	-750.00
Deposit	07/10/2020			Deposit	425.00
Check	07/10/2020			Service Charge	-319.16
Deposit	07/11/2020			Deposit	250.00
Deposit	07/12/2020			Deposit	100.00
Deposit	07/13/2020			Deposit	375.00
Deposit	07/13/2020			Deposit	250.00
Deposit	07/14/2020			Deposit	350.00
Deposit	07/15/2020			Deposit	950.00
Check	07/15/2020	1541	Reno Carson Messenger Service	Process server	-85.00
Deposit	07/16/2020			Deposit	650.00
Deposit	07/17/2020			Deposit	100.00
Deposit	07/18/2020			Deposit	450.00
Deposit	07/19/2020			Deposit	100.00
Deposit	07/20/2020			Deposit	150.00
Check	07/20/2020	1543	Attorney General	Legal fees	-833.52
Check	07/20/2020	1542	Melissa Maestas	Examination fees	-100.00
Check	07/20/2020	1544	International Hearing Society	Exam materials	-613.96
Check	07/20/2020		Wells Fargo	Survey Monkey, process serv	-237.45
Liability Check	07/21/2020	E-pay	US Treasury	Payroll expense	-1,712.84
Deposit	07/21/2020			Deposit	200.00
Liability Check	07/22/2020		QuickBooks Payroll Service	Payroll expense	-2,865.20
Deposit	07/22/2020			Deposit	975.00
Paycheck	07/23/2020	DD1097	Jennifer Pierce	Direct Deposit	0.00
Paycheck	07/23/2020	DD1098	Stacey Whittaker	Direct Deposit	0.00

Transaction Detail by Account

July through September 2020

Type	Date	Num	Name	Memo	Amount
Deposit	07/23/2020			Deposit	125.00
Check	07/23/2020		Voya	Payroll expense	-366.12
Check	07/23/2020	1545	Tami Brancamp	Board salary	-75.00
Check	07/23/2020	1546	Andrea Menicucci	Board salary	-75.00
Check	07/23/2020	1548	Tom Rainford	Board salary	-75.00
Check	07/23/2020	1549	Bonnie Lamping	Board salary	-75.00
Check	07/23/2020	1547	Michael Hodes	Board salary	-75.00
Check	07/23/2020	1550	Tim Hunsaker	Board salary	-75.00
Check	07/23/2020	1552	Nighat Abdulla	Board salary	-75.00
Deposit	07/24/2020			Deposit	475.00
Deposit	07/26/2020			Deposit	150.00
Deposit	07/28/2020			Deposit	425.00
Deposit	07/29/2020			Deposit	1,475.00
Deposit	07/30/2020			Deposit	250.00
Deposit	07/31/2020			Deposit	1,000.00
Deposit	07/31/2020			Interest	0.30
Deposit	07/31/2020			Deposit	475.00
Deposit	08/01/2020			Deposit	250.00
Deposit	08/03/2020			Deposit	675.00
Deposit	08/04/2020			Deposit	100.00
Liability Check	08/05/2020		QuickBooks Payroll Service	Payroll expense	-2,865.22
Deposit	08/05/2020			Deposit	525.00
Paycheck	08/06/2020	DD1099	Jennifer Pierce	Direct Deposit	0.00
Paycheck	08/06/2020	DD1100	Stacey Whittaker	Direct Deposit	0.00
Deposit	08/06/2020			Deposit	400.00
Check	08/06/2020		Voya	Payroll expense	-366.12
Check	08/06/2020	1554	Puliz Records Management	Records storage	-40.00
Check	08/06/2020	1553	silver State Government Relations	Legal expense	-750.00
Deposit	08/07/2020			Deposit	100.00
Deposit	08/08/2020			Deposit	25.00
Deposit	08/09/2020			Deposit	200.00
Deposit	08/10/2020			Deposit	475.00
Check	08/10/2020			Service Charge	-283.89
Deposit	08/11/2020			Deposit	350.00
Deposit	08/12/2020			Deposit	100.00
Deposit	08/13/2020			Deposit	450.00
Deposit	08/14/2020			Deposit	200.00
Deposit	08/15/2020			Deposit	200.00
Deposit	08/17/2020			Deposit	750.00
Liability Check	08/18/2020	E-pay	US Treasury	Payroll expense	-1,732.10
Deposit	08/18/2020			Deposit	950.00
Check	08/18/2020	1555	AT&T	Telephone expense	-185.23
Check	08/18/2020		Wells Fargo	Postage	-21.10
Liability Check	08/19/2020		QuickBooks Payroll Service	Payroll expense	-2,983.32

Transaction Detail by Account

July through September 2020

Type	Date	Num	Name	Memo	Amount
Deposit	08/19/2020			Deposit	575.00
Paycheck	08/20/2020	DD1103	Wayne Springmeyer Emp	Direct Deposit	0.00
Paycheck	08/20/2020	DD1101	Jennifer Pierce	Direct Deposit	0.00
Paycheck	08/20/2020	DD1102	Stacey Whittaker	Direct Deposit	0.00
Deposit	08/20/2020			Deposit	225.00
Check	08/20/2020		Voya	Payroll expense	-366.12
Check	08/20/2020	1556	Tim Hunsaker	Exam proctor	-100.00
Deposit	08/20/2020			Deposit	500.00
Deposit	08/21/2020			Deposit	800.00
Deposit	08/22/2020			Deposit	100.00
Deposit	08/23/2020			Deposit	350.00
Deposit	08/24/2020			Deposit	225.00
Deposit	08/25/2020			Deposit	625.00
Deposit	08/26/2020			Deposit	375.00
Check	08/26/2020	1557	Attorney General	Legal fees	-3,534.82
Deposit	08/27/2020			Deposit	350.00
Deposit	08/28/2020			Deposit	625.00
Deposit	08/28/2020			Deposit	375.00
Deposit	08/29/2020			Deposit	150.00
Deposit	08/30/2020			Deposit	250.00
Deposit	08/31/2020			Deposit	475.00
Deposit	08/31/2020			Interest	0.27
Deposit	09/01/2020			Deposit	275.00
Liability Check	09/02/2020		QuickBooks Payroll Service	Payroll expense	-2,865.21
Deposit	09/02/2020			Deposit	125.00
Paycheck	09/03/2020	DD1104	Jennifer Pierce	Direct Deposit	0.00
Paycheck	09/03/2020	DD1105	Stacey Whittaker	Direct Deposit	0.00
Deposit	09/03/2020			Deposit	150.00
Check	09/03/2020		Voya	Payroll expense	-366.12
Check	09/03/2020	1558	Attorney General	Tort liability insurance	-705.21
Deposit	09/04/2020			Deposit	550.00
Deposit	09/05/2020			Deposit	100.00
Deposit	09/06/2020			Deposit	175.00
Deposit	09/07/2020			Deposit	100.00
Deposit	09/08/2020			Deposit	200.00
Deposit	09/09/2020			Deposit	125.00
Check	09/09/2020	1560	Puliz Records Management	Records storage	-40.00
Check	09/09/2020	1561	Nevada State Controller	Admin fine passthrough	-50.00
Check	09/09/2020	1559	Albertsons Consulting Inc.	SSL certificate	-200.00
Deposit	09/10/2020			Deposit	350.00
Check	09/10/2020			Service Charge	-248.04
Deposit	09/11/2020			Deposit	450.00
Deposit	09/12/2020			Deposit	25.00
Deposit	09/13/2020			Deposit	200.00

Transaction Detail by Account

July through September 2020

Type	Date	Num	Name	Memo	Amount
Deposit	09/14/2020			Deposit	175.00
Liability Check	09/15/2020	E-pay	US Treasury	Payroll expense	-1,712.84
Deposit	09/15/2020			Deposit	25.00
Liability Check	09/16/2020		QuickBooks Payroll Service	Payroll expense	-2,865.21
Deposit	09/16/2020			Deposit	275.00
Paycheck	09/17/2020	DD1106	Jennifer Pierce	Direct Deposit	0.00
Paycheck	09/17/2020	DD1107	Stacey Whittaker	Direct Deposit	0.00
Deposit	09/17/2020			Deposit	175.00
Check	09/17/2020		Voya	Payroll expense	-366.12
Check	09/17/2020		Wells Fargo	Postage, notary	-29.90
Deposit	09/18/2020			Deposit	200.00
Deposit	09/21/2020			Deposit	175.00
Deposit	09/22/2020			Deposit	300.00
Deposit	09/23/2020			Deposit	350.00
Deposit	09/24/2020			Deposit	450.00
Check	09/24/2020	1562	silver State Government Relations	Legislative services	-750.00
Deposit	09/24/2020			Deposit	500.00
Deposit	09/25/2020			Deposit	425.00
Deposit	09/26/2020			Deposit	450.00
Deposit	09/28/2020			Deposit	675.00
Deposit	09/29/2020			Deposit	9,981.62
Liability Check	09/30/2020		QuickBooks Payroll Service	Payroll expense	-2,925.14
Deposit	09/30/2020			Deposit	25.00
Check	09/30/2020	1565	Attorney General	Legal fees	-679.18
Check	09/30/2020	1563	Hilchey	refund	-125.00
Check	09/30/2020	1564	Melissa Maestas	Examination fees	-100.00
Deposit	09/30/2020			Interest	0.23
Total Wells Fargo Bank - Checking					59.48
TOTAL					59.48

State of Nevada Speech-Language Pathology Audiology and Hearing Transaction Detail by Account

July through September 2020

Type	Date	Num	Name
Wells Fargo Bank - Checking			
Deposit	07/01/2020		
Deposit	07/01/2020		
Deposit	07/02/2020		
Deposit	07/03/2020		
Deposit	07/04/2020		
Deposit	07/06/2020		
Deposit	07/07/2020		
Check	07/07/2020	1537	Information Technology
Check	07/07/2020	1536	Puliz Records Management
Liability Check	07/08/2020		QuickBooks Payroll Service
Deposit	07/08/2020		
Check	07/08/2020	1539	Board of Occupational Therapy
Check	07/08/2020	1538	Board of Occupational Therapy
Deposit	07/08/2020		
Paycheck	07/09/2020	DD1095	Jennifer Pierce
Paycheck	07/09/2020	DD1096	Stacey Whittaker
Deposit	07/09/2020		
Check	07/09/2020		Voya
Check	07/09/2020	1540	silver State Government Relations
Deposit	07/10/2020		
Check	07/10/2020		
Deposit	07/11/2020		
Deposit	07/12/2020		
Deposit	07/13/2020		
Deposit	07/13/2020		
Deposit	07/14/2020		
Deposit	07/15/2020		
Check	07/15/2020	1541	Reno Carson Messenger Service
Deposit	07/16/2020		
Deposit	07/17/2020		
Deposit	07/18/2020		
Deposit	07/19/2020		
Deposit	07/20/2020		
Check	07/20/2020	1543	Attorney General
Check	07/20/2020	1542	Melissa Maestas
Check	07/20/2020	1544	International Hearing Society
Check	07/20/2020		Wells Fargo
Liability Check	07/21/2020	E-pay	US Treasury
Deposit	07/21/2020		
Liability Check	07/22/2020		QuickBooks Payroll Service
Deposit	07/22/2020		
Paycheck	07/23/2020	DD1097	Jennifer Pierce
Paycheck	07/23/2020	DD1098	Stacey Whittaker
Deposit	07/23/2020		

State of Nevada Speech-Language Pathology Audiology and Hearing Services
Transaction Detail by Account
July through September 2020

Type	Date	Num	Name
Check	07/23/2020		Voya
Check	07/23/2020	1545	Tami Brancamp
Check	07/23/2020	1546	Andrea Menicucci
Check	07/23/2020	1548	Tom Rainford
Check	07/23/2020	1549	Bonnie Lamping
Check	07/23/2020	1547	Michael Hodes
Check	07/23/2020	1550	Tim Hunsaker
Check	07/23/2020	1552	Nighat Abdulla
Deposit	07/24/2020		
Deposit	07/26/2020		
Deposit	07/28/2020		
Deposit	07/29/2020		
Deposit	07/30/2020		
Deposit	07/31/2020		
Deposit	07/31/2020		
Deposit	07/31/2020		
Deposit	08/01/2020		
Deposit	08/03/2020		
Deposit	08/04/2020		
Liability Check	08/05/2020		QuickBooks Payroll Service
Deposit	08/05/2020		
Paycheck	08/06/2020	DD1099	Jennifer Pierce
Paycheck	08/06/2020	DD1100	Stacey Whittaker
Deposit	08/06/2020		
Check	08/06/2020		Voya
Check	08/06/2020	1554	Puliz Records Management
Check	08/06/2020	1553	silver State Government Relations
Deposit	08/07/2020		
Deposit	08/08/2020		
Deposit	08/09/2020		
Deposit	08/10/2020		
Check	08/10/2020		
Deposit	08/11/2020		
Deposit	08/12/2020		
Deposit	08/13/2020		
Deposit	08/14/2020		
Deposit	08/15/2020		
Deposit	08/17/2020		
Liability Check	08/18/2020	E-pay	US Treasury
Deposit	08/18/2020		
Check	08/18/2020	1555	AT&T
Check	08/18/2020		Wells Fargo
Liability Check	08/19/2020		QuickBooks Payroll Service
Deposit	08/19/2020		
Paycheck	08/20/2020	DD1103	Wayne Springmeyer Emp

State of Nevada Speech-Language Pathology Audiology and Hearing Services
Transaction Detail by Account
July through September 2020

Type	Date	Num	Name
Paycheck	08/20/2020	DD1101	Jennifer Pierce
Paycheck	08/20/2020	DD1102	Stacey Whittaker
Deposit	08/20/2020		
Check	08/20/2020		Voya
Check	08/20/2020	1556	Tim Hunsaker
Deposit	08/20/2020		
Deposit	08/21/2020		
Deposit	08/22/2020		
Deposit	08/23/2020		
Deposit	08/24/2020		
Deposit	08/25/2020		
Deposit	08/26/2020		
Check	08/26/2020	1557	Attorney General
Deposit	08/27/2020		
Deposit	08/28/2020		
Deposit	08/28/2020		
Deposit	08/29/2020		
Deposit	08/30/2020		
Deposit	08/31/2020		
Deposit	08/31/2020		
Deposit	09/01/2020		
Liability Check	09/02/2020		QuickBooks Payroll Service
Deposit	09/02/2020		
Paycheck	09/03/2020	DD1104	Jennifer Pierce
Paycheck	09/03/2020	DD1105	Stacey Whittaker
Deposit	09/03/2020		
Check	09/03/2020		Voya
Check	09/03/2020	1558	Attorney General
Deposit	09/04/2020		
Deposit	09/05/2020		
Deposit	09/06/2020		
Deposit	09/07/2020		
Deposit	09/08/2020		
Deposit	09/09/2020		
Check	09/09/2020	1560	Puliz Records Management
Check	09/09/2020	1561	Nevada State Controller
Check	09/09/2020	1559	Albertsons Consulting Inc.
Deposit	09/10/2020		
Check	09/10/2020		
Deposit	09/11/2020		
Deposit	09/12/2020		
Deposit	09/13/2020		
Deposit	09/14/2020		
Liability Check	09/15/2020	E-pay	US Treasury
Deposit	09/15/2020		

State of Nevada Speech-Language Pathology Audiology and Hearing
Transaction Detail by Account
July through September 2020

Type	Date	Num	Name
Liability Check	09/16/2020		QuickBooks Payroll Service
Deposit	09/16/2020		
Paycheck	09/17/2020	DD1106	Jennifer Pierce
Paycheck	09/17/2020	DD1107	Stacey Whittaker
Deposit	09/17/2020		
Check	09/17/2020		Voya
Check	09/17/2020		Wells Fargo
Deposit	09/18/2020		
Deposit	09/21/2020		
Deposit	09/22/2020		
Deposit	09/23/2020		
Deposit	09/24/2020		
Check	09/24/2020	1562	silver State Government Relations
Deposit	09/24/2020		
Deposit	09/25/2020		
Deposit	09/26/2020		
Deposit	09/28/2020		
Deposit	09/29/2020		
Liability Check	09/30/2020		QuickBooks Payroll Service
Deposit	09/30/2020		
Check	09/30/2020	1565	Attorney General
Check	09/30/2020	1563	Hilchey
Check	09/30/2020	1564	Melissa Maestas
Deposit	09/30/2020		
Total Wells Fargo Bank - Checking			
Wells Fargo Bank - Savings			
Deposit	07/31/2020		
Deposit	08/31/2020		
Total Wells Fargo Bank - Savings			
Accounts Receivable			
Credit Card Refund	07/08/2020	30	Kayla McCourt
Credit Memo	08/06/2020	26340	Kayla McCourt
Credit Memo	09/30/2020	26892	Scott Sumrall Scott Sumrall
Credit Card Refund	09/30/2020	31	Scott Sumrall Scott Sumrall
Total Accounts Receivable			
Prepaid Expenses			
General Journal	07/01/2020	Acctg	
General Journal	07/31/2020	Albertsons	
General Journal	08/31/2020	Albertsons	
General Journal	09/30/2020	Albertsons	
General Journal	09/30/2020	DirDep	
Total Prepaid Expenses			
Undeposited Funds			
Sales Receipt	07/01/2020	5353	Alexis Escoba
Sales Receipt	07/01/2020	5354	Kathryn S. Schwendemann

State of Nevada Speech-Language Pathology Audiology and Hearing Transaction Detail by Account

July through September 2020

Type	Date	Num	Name
Sales Receipt	07/01/2020	5355	Lindsey Wilk
Sales Receipt	07/01/2020	5356	Debr AAnderson
Sales Receipt	07/01/2020	5357	Jazmine Griswold
Sales Receipt	07/01/2020	5358	Amber Padgett
Deposit	07/01/2020		Alexis Escoba
Deposit	07/01/2020		Kathryn S. Schwendemann
Deposit	07/01/2020		Lindsey Wilk
Deposit	07/01/2020		Debr AAnderson
Deposit	07/01/2020		Jazmine Griswold
Deposit	07/01/2020		Amber Padgett
Sales Receipt	07/02/2020	5359	Naomi Burgher
Sales Receipt	07/02/2020	5360	Robert Millett
Sales Receipt	07/02/2020	5361	Monica Olmos
Sales Receipt	07/02/2020	5362	Tramaine Baker
Deposit	07/02/2020		Naomi Burgher
Deposit	07/02/2020		Robert Millett
Deposit	07/02/2020		Monica Olmos
Deposit	07/02/2020		Tramaine Baker
Sales Receipt	07/03/2020	5363	Kirsten Russell
Deposit	07/03/2020		Kirsten Russell
Sales Receipt	07/04/2020	5364	ELIZA TOLEDO
Deposit	07/04/2020		ELIZA TOLEDO
Sales Receipt	07/06/2020	5365	Kelsea Hewitt
Deposit	07/06/2020		Kelsea Hewitt
Sales Receipt	07/07/2020	5366	Gary Marlar
Sales Receipt	07/07/2020	5367	Alyssa Bisel
Deposit	07/07/2020		Gary Marlar
Deposit	07/07/2020		Alyssa Bisel
Sales Receipt	07/08/2020	5368	David Parish
Sales Receipt	07/08/2020	5369	Miranda Russell
Sales Receipt	07/08/2020	5370	Cary Cahoon Cary Cahoon
Sales Receipt	07/08/2020	5371	Brant Neider
Sales Receipt	07/08/2020	5372	Kathryn Jackson
Sales Receipt	07/08/2020	5373	Hannah Cardoso
Sales Receipt	07/08/2020	5374	Heather Areshenko Heather Areshenk
Sales Receipt	07/08/2020	5375	Erika Hartoonian
Deposit	07/08/2020		David Parish
Deposit	07/08/2020		Miranda Russell
Deposit	07/08/2020		Cary Cahoon Cary Cahoon
Deposit	07/08/2020		Brant Neider
Deposit	07/08/2020		Kathryn Jackson
Deposit	07/08/2020		Hannah Cardoso
Deposit	07/08/2020		Heather Areshenko Heather Areshenk
Deposit	07/08/2020		Erika Hartoonian
Credit Card Refund	07/08/2020	30	Kayla McCourt

State of Nevada Speech-Language Pathology Audiology and Hearing Services
Transaction Detail by Account
July through September 2020

Type	Date	Num	Name
Sales Receipt	07/09/2020	5376	Elizabeth Utchel
Sales Receipt	07/09/2020	5377	Tramaine Baker
Sales Receipt	07/09/2020	5378	Jay Turner
Sales Receipt	07/09/2020	5379	Jay Turner
Sales Receipt	07/09/2020	5380	Shannon Sullivan
Deposit	07/09/2020		Elizabeth Utchel
Deposit	07/09/2020		Tramaine Baker
Deposit	07/09/2020		Jay Turner
Deposit	07/09/2020		Jay Turner
Deposit	07/09/2020		Shannon Sullivan
Sales Receipt	07/10/2020	5381	Danielle Long
Sales Receipt	07/10/2020	5382	Vanessa Barrera
Sales Receipt	07/10/2020	5383	Kayla McCourt
Sales Receipt	07/10/2020	5384	Stephen McCorkle
Deposit	07/10/2020		Danielle Long
Deposit	07/10/2020		Vanessa Barrera
Deposit	07/10/2020		Kayla McCourt
Deposit	07/10/2020		Stephen McCorkle
Sales Receipt	07/11/2020	5385	Maria L Jennings
Sales Receipt	07/11/2020	5386	Arina W Lewis
Sales Receipt	07/11/2020	5387	Carly Dixon
Deposit	07/11/2020		Maria L Jennings
Deposit	07/11/2020		Arina W Lewis
Deposit	07/11/2020		Carly Dixon
Sales Receipt	07/12/2020	5388	FRancine MAyfield
Deposit	07/12/2020		FRancine MAyfield
Sales Receipt	07/13/2020	5389	Kimberly Rinehart
Sales Receipt	07/13/2020	5390	Mayra Lozano
Sales Receipt	07/13/2020	5391	Emily Swogger
Deposit	07/13/2020		Kimberly Rinehart
Deposit	07/13/2020		Mayra Lozano
Deposit	07/13/2020		Emily Swogger
Sales Receipt	07/14/2020	5392	Chelsea Wilson
Sales Receipt	07/14/2020	5393	Elvia McClinton
Sales Receipt	07/14/2020	5394	Jason Shirley
Deposit	07/14/2020		Chelsea Wilson
Deposit	07/14/2020		Elvia McClinton
Deposit	07/14/2020		Jason Shirley
Sales Receipt	07/15/2020	5395	Dennis Rhodes
Sales Receipt	07/15/2020	5396	Kelsey Wyman
Sales Receipt	07/15/2020	5397	Cory Dauber
Sales Receipt	07/15/2020	5398	Anna I Weston
Sales Receipt	07/15/2020	5399	Kristen Davis
Sales Receipt	07/15/2020	5400	Jonathan Campbell
Sales Receipt	07/15/2020	5401	Christine Zanni

State of Nevada Speech-Language Pathology Audiology and Hearing Services
Transaction Detail by Account
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Type	Date	Num	Name
Deposit	07/15/2020		Dennis Rhodes
Deposit	07/15/2020		Kelsey Wyman
Deposit	07/15/2020		Cory Dauber
Deposit	07/15/2020		Anna I Weston
Deposit	07/15/2020		Kristen Davis
Deposit	07/15/2020		Jonathan Campbell
Deposit	07/15/2020		Christine Zanni
Sales Receipt	07/16/2020	5402	Jenny Mellott
Sales Receipt	07/16/2020	5403	Taylor Champlin
Sales Receipt	07/16/2020	5404	Tyson Pate
Sales Receipt	07/16/2020	5405	Rella Gevertzman
Sales Receipt	07/16/2020	5406	Maegan Kayne Kayne
Sales Receipt	07/16/2020	5407	Michele Alexander
Deposit	07/16/2020		Jenny Mellott
Deposit	07/16/2020		Taylor Champlin
Deposit	07/16/2020		Tyson Pate
Deposit	07/16/2020		Rella Gevertzman
Deposit	07/16/2020		Maegan Kayne Kayne
Deposit	07/16/2020		Michele Alexander
Sales Receipt	07/17/2020	5408	Tiffany Williams
Deposit	07/17/2020		Tiffany Williams
Sales Receipt	07/18/2020	5409	Madeline Peterson
Sales Receipt	07/18/2020	5410	Erin Thomas
Sales Receipt	07/18/2020	5411	Irene Rodriguez
Deposit	07/18/2020		Madeline Peterson
Deposit	07/18/2020		Erin Thomas
Deposit	07/18/2020		Irene Rodriguez
Sales Receipt	07/19/2020	5412	Erika Buenaflor
Deposit	07/19/2020		Erika Buenaflor
Sales Receipt	07/20/2020	5413	Kristine Carter
Sales Receipt	07/20/2020	5414	Alexandra Maxwell
Deposit	07/20/2020		Kristine Carter
Deposit	07/20/2020		Alexandra Maxwell
Sales Receipt	07/21/2020	5415	Caren Kim
Sales Receipt	07/21/2020	5416	Samantha Crowe
Deposit	07/21/2020		Caren Kim
Deposit	07/21/2020		Samantha Crowe
Sales Receipt	07/22/2020	5417	Tracy Braun
Sales Receipt	07/22/2020	5418	Christina Mosteller
Sales Receipt	07/22/2020	5419	Lisa Tuttle
Sales Receipt	07/22/2020	5420	Emily Harris
Sales Receipt	07/22/2020	5421	Vanessa Bouey Vanessa Bouey
Sales Receipt	07/22/2020	5422	Amanda Warner Amanda Warner
Sales Receipt	07/22/2020	5423	Kaitlyn Kelhetter
Deposit	07/22/2020		Tracy Braun

State of Nevada Speech-Language Pathology Audiology and Hearing Transaction Detail by Account

July through September 2020

Type	Date	Num	Name
Deposit	07/22/2020		Christina Mosteller
Deposit	07/22/2020		Lisa Tuttle
Deposit	07/22/2020		Emily Harris
Deposit	07/22/2020		Vanessa Bouey Vanessa Bouey
Deposit	07/22/2020		Amanda Warner Amanda Warner
Deposit	07/22/2020		Kaitlyn Kelhetter
Sales Receipt	07/23/2020	5424	Jessica Garrett
Deposit	07/23/2020		Jessica Garrett
Sales Receipt	07/24/2020	5425	Megan Trentman
Sales Receipt	07/24/2020	5426	Shreann Stirland
Sales Receipt	07/24/2020	5427	Vincent DelGiudice Vincent DelGiudice
Sales Receipt	07/24/2020	5428	Walter Schroeder MD
Sales Receipt	07/24/2020	5429	Melanie Keffer
Deposit	07/24/2020		Megan Trentman
Deposit	07/24/2020		Shreann Stirland
Deposit	07/24/2020		Vincent DelGiudice Vincent DelGiudice
Deposit	07/24/2020		Walter Schroeder MD
Deposit	07/24/2020		Melanie Keffer
Sales Receipt	07/26/2020	5430	Salvador Davo
Sales Receipt	07/26/2020	5431	Mikala Fleegle
Sales Receipt	07/26/2020	5432	Tracy Nelson
Deposit	07/26/2020		Salvador Davo
Deposit	07/26/2020		Mikala Fleegle
Deposit	07/26/2020		Tracy Nelson
Sales Receipt	07/28/2020	5433	Monica Bradshaw
Sales Receipt	07/28/2020	5434	Hannah Andrews
Sales Receipt	07/28/2020	5435	Hazel Lacanienta
Sales Receipt	07/28/2020	5436	Rachel Amzaleg
Sales Receipt	07/28/2020	5437	Basha Rand
Deposit	07/28/2020		Monica Bradshaw
Deposit	07/28/2020		Hannah Andrews
Deposit	07/28/2020		Hazel Lacanienta
Deposit	07/28/2020		Rachel Amzaleg
Deposit	07/28/2020		Basha Rand
Sales Receipt	07/29/2020	5438	Hazel Lacanienta
Sales Receipt	07/29/2020	5439	Erin Wright
Sales Receipt	07/29/2020	5440	Kay Warnock
Sales Receipt	07/29/2020	5441	Addie Ruckman
Sales Receipt	07/29/2020	5442	Addie Ruckman
Sales Receipt	07/29/2020	5443	Cassandra Eisermann
Sales Receipt	07/29/2020	5444	Jenna Wade
Sales Receipt	07/29/2020	5445	meredith vanco
Sales Receipt	07/29/2020	5446	Carol Steffen
Sales Receipt	07/29/2020	5447	Jean L. Brannman
Deposit	07/29/2020		Hazel Lacanienta

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July through September 2020

Type	Date	Num	Name
Deposit	07/29/2020		Erin Wright
Deposit	07/29/2020		Kay Warnock
Deposit	07/29/2020		Addie Ruckman
Deposit	07/29/2020		Addie Ruckman
Deposit	07/29/2020		Cassandra Eisermann
Deposit	07/29/2020		Jenna Wade
Deposit	07/29/2020		meredith vanco
Deposit	07/29/2020		Carol Steffen
Deposit	07/29/2020		Jean L. Brannman
Sales Receipt	07/30/2020	5448	Amber MacDonald
Sales Receipt	07/30/2020	5449	Jocelyn Tubbs
Deposit	07/30/2020		Amber MacDonald
Deposit	07/30/2020		Jocelyn Tubbs
Sales Receipt	08/01/2020	5450	Melissa Loeffel Melissa Loeffel
Deposit	08/01/2020		Melissa Loeffel Melissa Loeffel
Sales Receipt	08/03/2020	5451	Irene Diaz
Sales Receipt	08/03/2020	5452	Carissa DeLeeuw
Sales Receipt	08/03/2020	5453	Jason Shirley
Sales Receipt	08/03/2020	5454	Arthur Taimanglo
Sales Receipt	08/03/2020	5455	Erin Radziwon
Sales Receipt	08/03/2020	5456	Megan Trentman
Deposit	08/03/2020		Irene Diaz
Deposit	08/03/2020		Carissa DeLeeuw
Deposit	08/03/2020		Jason Shirley
Deposit	08/03/2020		Arthur Taimanglo
Deposit	08/03/2020		Erin Radziwon
Deposit	08/03/2020		Megan Trentman
Sales Receipt	08/04/2020	5457	Jill Joseph
Deposit	08/04/2020		Jill Joseph
Sales Receipt	08/05/2020	5458	Angela H Cesena Angela H Cesena
Sales Receipt	08/05/2020	5459	Alissa A Carnelian
Sales Receipt	08/05/2020	5460	Jill Joseph
Deposit	08/05/2020		Angela H Cesena Angela H Cesena
Deposit	08/05/2020		Alissa A Carnelian
Deposit	08/05/2020		Jill Joseph
Sales Receipt	08/06/2020	5461	Kayla McCourt
Sales Receipt	08/06/2020	5462	Carmen Puentes Carmen Puentes
Sales Receipt	08/06/2020	5463	Lisa Tuttle
Sales Receipt	08/06/2020	5464	Audrey M Nissen Audrey M Nissen
Deposit	08/06/2020		Kayla McCourt
Deposit	08/06/2020		Carmen Puentes Carmen Puentes
Deposit	08/06/2020		Lisa Tuttle
Deposit	08/06/2020		Audrey M Nissen Audrey M Nissen
Deposit	08/06/2020	30	Kayla McCourt
Sales Receipt	08/07/2020	5465	Mackenze Schauf-Benter

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July through September 2020

Type	Date	Num	Name
Deposit	08/07/2020		Mackenze Schauf-Benter
Sales Receipt	08/08/2020	5466	Rowan Lang
Deposit	08/08/2020		Rowan Lang
Sales Receipt	08/09/2020	5467	Candice Whitfield
Sales Receipt	08/09/2020	5468	Tiffany Taylor
Deposit	08/09/2020		Candice Whitfield
Deposit	08/09/2020		Tiffany Taylor
Sales Receipt	08/10/2020	5469	Morgen Miller
Sales Receipt	08/10/2020	5470	Samantha McCall
Sales Receipt	08/10/2020	5471	Amy Blanks
Sales Receipt	08/10/2020	5472	Katarzyna Kowerska
Deposit	08/10/2020		Morgen Miller
Deposit	08/10/2020		Samantha McCall
Deposit	08/10/2020		Amy Blanks
Deposit	08/10/2020		Katarzyna Kowerska
Sales Receipt	08/11/2020	5473	JoAnna Buchholz
Sales Receipt	08/11/2020	5474	Katarzyna Kowerska
Sales Receipt	08/11/2020	5475	Margaret DePree
Sales Receipt	08/11/2020	5476	Laura Howard
Deposit	08/11/2020		JoAnna Buchholz
Deposit	08/11/2020		Katarzyna Kowerska
Deposit	08/11/2020		Margaret DePree
Deposit	08/11/2020		Laura Howard
Sales Receipt	08/12/2020	5477	Carrie Gray
Deposit	08/12/2020		Carrie Gray
Sales Receipt	08/13/2020	5478	Mollie Watson
Sales Receipt	08/13/2020	5479	Miwah Li
Sales Receipt	08/13/2020	5480	Jessica Sutton
Sales Receipt	08/13/2020	5481	Samantha Gregory
Deposit	08/13/2020		Mollie Watson
Deposit	08/13/2020		Miwah Li
Deposit	08/13/2020		Jessica Sutton
Deposit	08/13/2020		Samantha Gregory
Sales Receipt	08/14/2020	5482	Todd Laack
Sales Receipt	08/14/2020	5483	Jamie Armstrong
Deposit	08/14/2020		Todd Laack
Deposit	08/14/2020		Jamie Armstrong
Sales Receipt	08/15/2020	5484	Laura Nicholson
Sales Receipt	08/15/2020	5485	Andrea Parry
Deposit	08/15/2020		Laura Nicholson
Deposit	08/15/2020		Andrea Parry
Sales Receipt	08/17/2020	5486	Lisa Chatter
Sales Receipt	08/17/2020	5487	Tammy Morales
Sales Receipt	08/17/2020	5488	pascalina onsoti
Sales Receipt	08/17/2020	5489	Gina Gustavson

State of Nevada Speech-Language Pathology Audiology and Hearing Transaction Detail by Account

July through September 2020

Type	Date	Num	Name
Sales Receipt	08/17/2020	5490	Lynn Carahaly
Sales Receipt	08/17/2020	5491	Ashley Salsbery
Deposit	08/17/2020		Lisa Chatter
Deposit	08/17/2020		Tammy Morales
Deposit	08/17/2020		pascalina onsoti
Deposit	08/17/2020		Gina Gustavson
Deposit	08/17/2020		Lynn Carahaly
Deposit	08/17/2020		Ashley Salsbery
Sales Receipt	08/18/2020	5492	Tara Meyer
Sales Receipt	08/18/2020	5493	Craig Tucker
Sales Receipt	08/18/2020	5494	Laura Jones
Sales Receipt	08/18/2020	5495	Karen Riley
Sales Receipt	08/18/2020	5496	Israel Montano
Sales Receipt	08/18/2020	5497	Jenali Bricher
Sales Receipt	08/18/2020	5498	Brian Chamberlain
Sales Receipt	08/18/2020	5499	Taron Gutierrez
Deposit	08/18/2020		Tara Meyer
Deposit	08/18/2020		Craig Tucker
Deposit	08/18/2020		Laura Jones
Deposit	08/18/2020		Karen Riley
Deposit	08/18/2020		Israel Montano
Deposit	08/18/2020		Jenali Bricher
Deposit	08/18/2020		Brian Chamberlain
Deposit	08/18/2020		Taron Gutierrez
Sales Receipt	08/19/2020	5500	Jaclyn Tourin
Sales Receipt	08/19/2020	5501	Cara Kanner Cara Kanner
Sales Receipt	08/19/2020	5502	Jasna Cowan
Sales Receipt	08/19/2020	5503	Katherine Robinson
Deposit	08/19/2020		Jaclyn Tourin
Deposit	08/19/2020		Cara Kanner Cara Kanner
Deposit	08/19/2020		Jasna Cowan
Deposit	08/19/2020		Katherine Robinson
Sales Receipt	08/20/2020	5504	Glenda Simpson Glenda Simpson
Sales Receipt	08/20/2020	5505	Jill Joseph
Deposit	08/20/2020		Glenda Simpson Glenda Simpson
Deposit	08/20/2020		Jill Joseph
Sales Receipt	08/21/2020	5506	Ashley Romero
Sales Receipt	08/21/2020	5507	Katrina Morgera
Sales Receipt	08/21/2020	5508	Laura Turner
Sales Receipt	08/21/2020	5509	Angela Fein Angela Fein
Sales Receipt	08/21/2020	5510	Jessica Bannister Jessica Bannister
Sales Receipt	08/21/2020	5511	Andrea Parry
Deposit	08/21/2020		Ashley Romero
Deposit	08/21/2020		Katrina Morgera
Deposit	08/21/2020		Laura Turner

State of Nevada Speech-Language Pathology Audiology and Hearing Transaction Detail by Account

July through September 2020

Type	Date	Num	Name
Deposit	08/21/2020		Angela Fein Angela Fein
Deposit	08/21/2020		Jessica Bannister Jessica Bannister
Deposit	08/21/2020		Andrea Parry
Sales Receipt	08/22/2020	5512	Dave Gardner
Deposit	08/22/2020		Dave Gardner
Sales Receipt	08/23/2020	5513	Ilianna Sinos
Sales Receipt	08/23/2020	5514	McKenzie Rupp
Deposit	08/23/2020		Ilianna Sinos
Deposit	08/23/2020		McKenzie Rupp
Sales Receipt	08/24/2020	5515	Kimberly Jeffreys
Sales Receipt	08/24/2020	5516	Rachel Kozlowski
Sales Receipt	08/24/2020	5517	Hansen Phangia
Deposit	08/24/2020		Kimberly Jeffreys
Deposit	08/24/2020		Rachel Kozlowski
Deposit	08/24/2020		Hansen Phangia
Sales Receipt	08/25/2020	5518	Talia Yates
Sales Receipt	08/25/2020	5519	Michelaine Baumbach
Sales Receipt	08/25/2020	5520	Kit Frank
Sales Receipt	08/25/2020	5521	javier penagarzon javier penagarzon
Sales Receipt	08/25/2020	5522	Pradyumn Srivastava
Sales Receipt	08/25/2020	5523	Robert Appiah
Deposit	08/25/2020		Talia Yates
Deposit	08/25/2020		Michelaine Baumbach
Deposit	08/25/2020		Kit Frank
Deposit	08/25/2020		javier penagarzon javier penagarzon
Deposit	08/25/2020		Pradyumn Srivastava
Deposit	08/25/2020		Robert Appiah
Sales Receipt	08/26/2020	5524	Tiffany Obene
Sales Receipt	08/26/2020	5525	JULIANNE ABUDA
Sales Receipt	08/26/2020	5526	Jordan Foldes
Sales Receipt	08/26/2020	5527	David Gardner
Sales Receipt	08/26/2020	5528	Stephanie Knorr
Deposit	08/26/2020		Tiffany Obene
Deposit	08/26/2020		JULIANNE ABUDA
Deposit	08/26/2020		Jordan Foldes
Deposit	08/26/2020		David Gardner
Deposit	08/26/2020		Stephanie Knorr
Sales Receipt	08/27/2020	5529	Sarah Nethala
Sales Receipt	08/27/2020	5530	Michelle Coleman
Deposit	08/27/2020		Sarah Nethala
Deposit	08/27/2020		Michelle Coleman
Sales Receipt	08/28/2020	5531	Jessika Robinson
Sales Receipt	08/28/2020	5532	Sharon Jones
Sales Receipt	08/28/2020	5533	Lynda McIntosh
Sales Receipt	08/28/2020	5534	Jhana Hawrylak

State of Nevada Speech-Language Pathology Audiology and Hearing Transaction Detail by Account

July through September 2020

Type	Date	Num	Name
Sales Receipt	08/28/2020	5535	Jenna Cazzaro
Sales Receipt	08/28/2020	5536	Kranthi Guntagani
Deposit	08/28/2020		Jessika Robinson
Deposit	08/28/2020		Sharon Jones
Deposit	08/28/2020		Lynda McIntosh
Deposit	08/28/2020		Jhana Hawrylak
Deposit	08/28/2020		Jenna Cazzaro
Deposit	08/28/2020		Kranthi Guntagani
Sales Receipt	08/29/2020	5537	Tiffany Obene
Sales Receipt	08/29/2020	5538	Travis Dunn
Deposit	08/29/2020		Tiffany Obene
Deposit	08/29/2020		Travis Dunn
Sales Receipt	08/30/2020	5539	Glenn Martin
Sales Receipt	08/30/2020	5540	Jenny Hawkins
Deposit	08/30/2020		Glenn Martin
Deposit	08/30/2020		Jenny Hawkins
Sales Receipt	08/31/2020	5541	Cassandra Starkey
Sales Receipt	08/31/2020	5542	Lori Jurman
Sales Receipt	08/31/2020	5543	Jennifer Scott
Sales Receipt	08/31/2020	5544	Cynthia Lewis
Sales Receipt	08/31/2020	5545	Frances O'Neill
Deposit	08/31/2020		Cassandra Starkey
Deposit	08/31/2020		Lori Jurman
Deposit	08/31/2020		Jennifer Scott
Deposit	08/31/2020		Cynthia Lewis
Deposit	08/31/2020		Frances O'Neill
Sales Receipt	09/01/2020	5546	Cassandra Starkey
Sales Receipt	09/01/2020	5547	Andrea Capranos
Sales Receipt	09/01/2020	5548	Toni Rose Sarasua
Sales Receipt	09/01/2020	5549	Lauren Ficker
Deposit	09/01/2020		Cassandra Starkey
Deposit	09/01/2020		Andrea Capranos
Deposit	09/01/2020		Toni Rose Sarasua
Deposit	09/01/2020		Lauren Ficker
Sales Receipt	09/02/2020	5550	Carmen Puentes
Deposit	09/02/2020		Carmen Puentes
Sales Receipt	09/03/2020	5551	Samantha Gregory
Sales Receipt	09/03/2020	5552	brooke L Pearce brooke L Pearce
Deposit	09/03/2020		Samantha Gregory
Deposit	09/03/2020		brooke L Pearce brooke L Pearce
Sales Receipt	09/04/2020	5553	Megan McNutt
Sales Receipt	09/04/2020	5554	Yuching Wu-Schultz
Sales Receipt	09/04/2020	5555	Alexis A Zuniga Zuniga
Deposit	09/04/2020		Megan McNutt
Deposit	09/04/2020		Yuching Wu-Schultz

**State of Nevada Speech-Language Pathology Audiology and Hearing Services
Transaction Detail by Account
July through September 2020**

Type	Date	Num	Name
Deposit	09/04/2020		Alexis A Zuniga Zuniga
Sales Receipt	09/05/2020	5556	Andrea Parker
Deposit	09/05/2020		Andrea Parker
Sales Receipt	09/06/2020	5557	Neal McPherson
Deposit	09/06/2020		Neal McPherson
Sales Receipt	09/07/2020	5558	Ada C Lopez Gonzalez
Deposit	09/07/2020		Ada C Lopez Gonzalez
Sales Receipt	09/08/2020	5559	Danielle Eggli
Sales Receipt	09/08/2020	5560	Sarah Anzalone
Deposit	09/08/2020		Danielle Eggli
Deposit	09/08/2020		Sarah Anzalone
Sales Receipt	09/09/2020	5561	Mallory Metzger
Deposit	09/09/2020		Mallory Metzger
Sales Receipt	09/10/2020	5562	Heather Areshenko
Sales Receipt	09/10/2020	5563	Ashley Bonkofsky
Deposit	09/10/2020		Heather Areshenko
Deposit	09/10/2020		Ashley Bonkofsky
Sales Receipt	09/11/2020	5564	David Fiore
Sales Receipt	09/11/2020	5565	Jessica Sutton
Sales Receipt	09/11/2020	5566	Jadie McDonald
Sales Receipt	09/11/2020	5567	Jadie McDonald
Sales Receipt	09/11/2020	5568	LYN HARRELSON LYN HARRELSON
Sales Receipt	09/11/2020	5569	ELIZABETH A DODD ELIZABETH A DODD
Sales Receipt	09/11/2020	5570	Jhana Hawrylak
Deposit	09/11/2020		David Fiore
Deposit	09/11/2020		Jessica Sutton
Deposit	09/11/2020		Jadie McDonald
Deposit	09/11/2020		Jadie McDonald
Deposit	09/11/2020		LYN HARRELSON LYN HARRELSON
Deposit	09/11/2020		ELIZABETH A DODD ELIZABETH A DODD
Deposit	09/11/2020		Jhana Hawrylak
Sales Receipt	09/12/2020	5571	Ashley France
Deposit	09/12/2020		Ashley France
Sales Receipt	09/13/2020	5572	Rebecca Tippitt
Sales Receipt	09/13/2020	5573	Yitzchak Satt
Deposit	09/13/2020		Rebecca Tippitt
Deposit	09/13/2020		Yitzchak Satt
Sales Receipt	09/14/2020	5574	Tracie Beckmann
Sales Receipt	09/14/2020	5575	Sholom Rand
Deposit	09/14/2020		Tracie Beckmann
Deposit	09/14/2020		Sholom Rand
Sales Receipt	09/15/2020	5576	Salvador Davo
Deposit	09/15/2020		Salvador Davo
Sales Receipt	09/16/2020	5577	Carolyn Feng
Sales Receipt	09/16/2020	5578	Ryan Gaines

State of Nevada Speech-Language Pathology Audiology and Hearing Transaction Detail by Account

July through September 2020

Type	Date	Num	Name
Deposit	09/16/2020		Carolyn Feng
Deposit	09/16/2020		Ryan Gaines
Sales Receipt	09/17/2020	5579	Andrea Thompson
Sales Receipt	09/17/2020	5580	Danielle Anderson
Deposit	09/17/2020		Andrea Thompson
Deposit	09/17/2020		Danielle Anderson
Sales Receipt	09/18/2020	5581	Keylonda Wheeler
Sales Receipt	09/18/2020	5582	Allison Freismuth
Deposit	09/18/2020		Keylonda Wheeler
Deposit	09/18/2020		Allison Freismuth
Sales Receipt	09/21/2020	5583	Kaitlin Reggiardo
Sales Receipt	09/21/2020	5584	Jill Capela
Sales Receipt	09/21/2020	5585	Cassie Hollihan
Deposit	09/21/2020		Kaitlin Reggiardo
Deposit	09/21/2020		Jill Capela
Deposit	09/21/2020		Cassie Hollihan
Sales Receipt	09/22/2020	5586	Kimberley Skinner
Sales Receipt	09/22/2020	5587	David McManaway
Sales Receipt	09/22/2020	5588	Rebecca Cruz
Deposit	09/22/2020		Kimberley Skinner
Deposit	09/22/2020		David McManaway
Deposit	09/22/2020		Rebecca Cruz
Sales Receipt	09/23/2020	5589	Nicole Corin
Sales Receipt	09/23/2020	5590	Remy Hilchey Hilchey
Deposit	09/23/2020		Nicole Corin
Deposit	09/23/2020		Remy Hilchey Hilchey
Sales Receipt	09/24/2020	5591	Heather Castellano
Sales Receipt	09/24/2020	5592	Kathryn Jackson
Sales Receipt	09/24/2020	5593	Colette Fortin
Sales Receipt	09/24/2020	5594	Robyn Goodman
Sales Receipt	09/24/2020	5595	Patrick Bunt
Sales Receipt	09/24/2020	5596	Carmen Puentes
Deposit	09/24/2020		Heather Castellano
Deposit	09/24/2020		Kathryn Jackson
Deposit	09/24/2020		Colette Fortin
Deposit	09/24/2020		Robyn Goodman
Deposit	09/24/2020		Patrick Bunt
Deposit	09/24/2020		Carmen Puentes
Sales Receipt	09/25/2020	5597	Candace Newkirk
Sales Receipt	09/25/2020	5598	Alissa A Carnelian
Sales Receipt	09/25/2020	5599	Christopher Green
Sales Receipt	09/25/2020	5600	Colette Fortin
Sales Receipt	09/25/2020	5601	Destiny Broaden
Deposit	09/25/2020		Candace Newkirk
Deposit	09/25/2020		Alissa A Carnelian

State of Nevada Speech-Language Pathology Audiology and Hearing Services

Transaction Detail by Account

July through September 2020

Type	Date	Num	Name
Deposit	09/25/2020		Christopher Green
Deposit	09/25/2020		Colette Fortin
Deposit	09/25/2020		Destiny Broaden
Sales Receipt	09/26/2020	5602	Mackenzie Anderson
Sales Receipt	09/26/2020	5603	Margaret Keys
Deposit	09/26/2020		Mackenzie Anderson
Deposit	09/26/2020		Margaret Keys
Sales Receipt	09/28/2020	5604	Heidi Neider Heidi Neider
Sales Receipt	09/28/2020	5605	Veronica Vincent
Sales Receipt	09/28/2020	5606	Stephen Yontz
Sales Receipt	09/28/2020	5607	Marcy Andrew
Deposit	09/28/2020		Heidi Neider Heidi Neider
Deposit	09/28/2020		Veronica Vincent
Deposit	09/28/2020		Stephen Yontz
Deposit	09/28/2020		Marcy Andrew
Sales Receipt	09/29/2020	5608	Nicole Smith
Sales Receipt	09/29/2020	5609	Scott Sumrall
Sales Receipt	09/29/2020	5610	Suzy Navor Suzy Navor
Sales Receipt	09/29/2020	5611	Scott Sumrall Scott Sumrall
Deposit	09/29/2020		Nicole Smith
Deposit	09/29/2020		Scott Sumrall
Deposit	09/29/2020		Suzy Navor Suzy Navor
Deposit	09/29/2020		Scott Sumrall Scott Sumrall
Sales Receipt	09/30/2020	5612	Lauren Ficker
Credit Card Refund	09/30/2020	31	Scott Sumrall Scott Sumrall
Deposit	09/30/2020		Lauren Ficker
Deposit	09/30/2020	31	Scott Sumrall Scott Sumrall
Total Undeposited Funds			
Accounts Payable			
Check	07/07/2020	1537	Information Technology
Check	07/07/2020	1536	Puliz Records Management
Check	07/08/2020	1538	Board of Occupational Therapy
Check	07/20/2020	1543	Attorney General
Total Accounts Payable			
Deferred Revenue			
General Journal	09/30/2020	DefRev	
Total Deferred Revenue			
Direct Deposit Liabilities			
Liability Check	07/08/2020		QuickBooks Payroll Service
Paycheck	07/09/2020	DD1095	Jennifer Pierce
Paycheck	07/09/2020	DD1096	Stacey Whittaker
Liability Check	07/22/2020		QuickBooks Payroll Service
Paycheck	07/23/2020	DD1097	Jennifer Pierce
Paycheck	07/23/2020	DD1098	Stacey Whittaker
Liability Check	08/05/2020		QuickBooks Payroll Service

State of Nevada Speech-Language Pathology Audiology and Hearing Services

Transaction Detail by Account

July through September 2020

Type	Date	Num	Name
Paycheck	08/06/2020	DD1099	Jennifer Pierce
Paycheck	08/06/2020	DD1100	Stacey Whittaker
Liability Check	08/19/2020		QuickBooks Payroll Service
Paycheck	08/20/2020	DD1101	Jennifer Pierce
Paycheck	08/20/2020	DD1102	Stacey Whittaker
Paycheck	08/20/2020	DD1103	Wayne Springmeyer Emp
Liability Check	09/02/2020		QuickBooks Payroll Service
Paycheck	09/03/2020	DD1104	Jennifer Pierce
Paycheck	09/03/2020	DD1105	Stacey Whittaker
Liability Check	09/16/2020		QuickBooks Payroll Service
Paycheck	09/17/2020	DD1106	Jennifer Pierce
Paycheck	09/17/2020	DD1107	Stacey Whittaker
Liability Check	09/30/2020		QuickBooks Payroll Service
General Journal	09/30/2020	DirDep	
Total Direct Deposit Liabilities			
Other Current Liabilities			
Paycheck	07/09/2020	DD1095	Jennifer Pierce
Paycheck	07/09/2020	DD1095	Jennifer Pierce
Paycheck	07/09/2020	DD1096	Stacey Whittaker
Check	07/09/2020		Voya
Paycheck	07/23/2020	DD1097	Jennifer Pierce
Paycheck	07/23/2020	DD1097	Jennifer Pierce
Paycheck	07/23/2020	DD1098	Stacey Whittaker
Check	07/23/2020		Voya
Paycheck	08/06/2020	DD1099	Jennifer Pierce
Paycheck	08/06/2020	DD1099	Jennifer Pierce
Paycheck	08/06/2020	DD1100	Stacey Whittaker
Check	08/06/2020		Voya
Paycheck	08/20/2020	DD1101	Jennifer Pierce
Paycheck	08/20/2020	DD1101	Jennifer Pierce
Paycheck	08/20/2020	DD1102	Stacey Whittaker
Check	08/20/2020		Voya
Paycheck	09/03/2020	DD1104	Jennifer Pierce
Paycheck	09/03/2020	DD1104	Jennifer Pierce
Paycheck	09/03/2020	DD1105	Stacey Whittaker
Check	09/03/2020		Voya
Paycheck	09/17/2020	DD1106	Jennifer Pierce
Paycheck	09/17/2020	DD1106	Jennifer Pierce
Paycheck	09/17/2020	DD1107	Stacey Whittaker
Check	09/17/2020		Voya
Total Other Current Liabilities			
Paid Time Off			
General Journal	09/30/2020	PTO	
Total Paid Time Off			
Payroll Liabilities			

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Transaction Detail by Account

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July through September 2020

Type	Date	Num	Name
General Journal	07/01/2020	PayAccrR	
Paycheck	07/09/2020	DD1095	Jennifer Pierce
Paycheck	07/09/2020	DD1095	Jennifer Pierce
Paycheck	07/09/2020	DD1095	Jennifer Pierce
Paycheck	07/09/2020	DD1095	Jennifer Pierce
Paycheck	07/09/2020	DD1095	Jennifer Pierce
Paycheck	07/09/2020	DD1095	Jennifer Pierce
Paycheck	07/09/2020	DD1095	Jennifer Pierce
Paycheck	07/09/2020	DD1096	Stacey Whittaker
Paycheck	07/09/2020	DD1096	Stacey Whittaker
Paycheck	07/09/2020	DD1096	Stacey Whittaker
Paycheck	07/09/2020	DD1096	Stacey Whittaker
Paycheck	07/09/2020	DD1096	Stacey Whittaker
Paycheck	07/09/2020	DD1096	Stacey Whittaker
Paycheck	07/09/2020	DD1096	Stacey Whittaker
Paycheck	07/09/2020	DD1096	Stacey Whittaker
Liability Check	07/21/2020	E-pay	US Treasury
Liability Check	07/21/2020	E-pay	US Treasury
Liability Check	07/21/2020	E-pay	US Treasury
Liability Check	07/21/2020	E-pay	US Treasury
Liability Check	07/21/2020	E-pay	US Treasury
Paycheck	07/23/2020	DD1097	Jennifer Pierce
Paycheck	07/23/2020	DD1097	Jennifer Pierce
Paycheck	07/23/2020	DD1097	Jennifer Pierce
Paycheck	07/23/2020	DD1097	Jennifer Pierce
Paycheck	07/23/2020	DD1097	Jennifer Pierce
Paycheck	07/23/2020	DD1097	Jennifer Pierce
Paycheck	07/23/2020	DD1097	Jennifer Pierce
Paycheck	07/23/2020	DD1098	Stacey Whittaker
Paycheck	07/23/2020	DD1098	Stacey Whittaker
Paycheck	07/23/2020	DD1098	Stacey Whittaker
Paycheck	07/23/2020	DD1098	Stacey Whittaker
Paycheck	07/23/2020	DD1098	Stacey Whittaker
Paycheck	07/23/2020	DD1098	Stacey Whittaker
Paycheck	07/23/2020	DD1098	Stacey Whittaker
Paycheck	08/06/2020	DD1099	Jennifer Pierce
Paycheck	08/06/2020	DD1099	Jennifer Pierce
Paycheck	08/06/2020	DD1099	Jennifer Pierce
Paycheck	08/06/2020	DD1099	Jennifer Pierce
Paycheck	08/06/2020	DD1099	Jennifer Pierce
Paycheck	08/06/2020	DD1099	Jennifer Pierce
Paycheck	08/06/2020	DD1100	Stacey Whittaker

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Transaction Detail by Account

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Type	Date	Num	Name
Paycheck	08/06/2020	DD1100	Stacey Whittaker
Paycheck	08/06/2020	DD1100	Stacey Whittaker
Paycheck	08/06/2020	DD1100	Stacey Whittaker
Paycheck	08/06/2020	DD1100	Stacey Whittaker
Paycheck	08/06/2020	DD1100	Stacey Whittaker
Paycheck	08/06/2020	DD1100	Stacey Whittaker
Paycheck	08/06/2020	DD1100	Stacey Whittaker
Liability Check	08/18/2020	E-pay	US Treasury
Liability Check	08/18/2020	E-pay	US Treasury
Liability Check	08/18/2020	E-pay	US Treasury
Liability Check	08/18/2020	E-pay	US Treasury
Liability Check	08/18/2020	E-pay	US Treasury
Liability Check	08/18/2020	E-pay	US Treasury
Paycheck	08/20/2020	DD1101	Jennifer Pierce
Paycheck	08/20/2020	DD1101	Jennifer Pierce
Paycheck	08/20/2020	DD1101	Jennifer Pierce
Paycheck	08/20/2020	DD1101	Jennifer Pierce
Paycheck	08/20/2020	DD1101	Jennifer Pierce
Paycheck	08/20/2020	DD1101	Jennifer Pierce
Paycheck	08/20/2020	DD1101	Jennifer Pierce
Paycheck	08/20/2020	DD1102	Stacey Whittaker
Paycheck	08/20/2020	DD1102	Stacey Whittaker
Paycheck	08/20/2020	DD1102	Stacey Whittaker
Paycheck	08/20/2020	DD1102	Stacey Whittaker
Paycheck	08/20/2020	DD1102	Stacey Whittaker
Paycheck	08/20/2020	DD1102	Stacey Whittaker
Paycheck	08/20/2020	DD1102	Stacey Whittaker
Paycheck	08/20/2020	DD1103	Wayne Springmeyer Emp
Paycheck	08/20/2020	DD1103	Wayne Springmeyer Emp
Paycheck	08/20/2020	DD1103	Wayne Springmeyer Emp
Paycheck	08/20/2020	DD1103	Wayne Springmeyer Emp
Paycheck	08/20/2020	DD1103	Wayne Springmeyer Emp
Paycheck	08/20/2020	DD1103	Wayne Springmeyer Emp
Paycheck	08/20/2020	DD1103	Wayne Springmeyer Emp
Paycheck	08/20/2020	DD1103	Wayne Springmeyer Emp
Paycheck	08/20/2020	DD1103	Wayne Springmeyer Emp
Paycheck	09/03/2020	DD1104	Jennifer Pierce
Paycheck	09/03/2020	DD1104	Jennifer Pierce
Paycheck	09/03/2020	DD1104	Jennifer Pierce
Paycheck	09/03/2020	DD1104	Jennifer Pierce
Paycheck	09/03/2020	DD1104	Jennifer Pierce
Paycheck	09/03/2020	DD1104	Jennifer Pierce
Paycheck	09/03/2020	DD1104	Jennifer Pierce
Paycheck	09/03/2020	DD1105	Stacey Whittaker

State of Nevada Speech-Language Pathology Audiology and Hearing
Transaction Detail by Account
July through September 2020

Type	Date	Num	Name
Paycheck	09/03/2020	DD1105	Stacey Whittaker
Paycheck	09/03/2020	DD1105	Stacey Whittaker
Paycheck	09/03/2020	DD1105	Stacey Whittaker
Paycheck	09/03/2020	DD1105	Stacey Whittaker
Paycheck	09/03/2020	DD1105	Stacey Whittaker
Paycheck	09/03/2020	DD1105	Stacey Whittaker
Paycheck	09/03/2020	DD1105	Stacey Whittaker
Liability Check	09/15/2020	E-pay	US Treasury
Liability Check	09/15/2020	E-pay	US Treasury
Liability Check	09/15/2020	E-pay	US Treasury
Liability Check	09/15/2020	E-pay	US Treasury
Liability Check	09/15/2020	E-pay	US Treasury
Liability Check	09/15/2020	E-pay	US Treasury
Liability Adjust	09/15/2020		Wayne Springmeyer Emp
Paycheck	09/17/2020	DD1106	Jennifer Pierce
Paycheck	09/17/2020	DD1106	Jennifer Pierce
Paycheck	09/17/2020	DD1106	Jennifer Pierce
Paycheck	09/17/2020	DD1106	Jennifer Pierce
Paycheck	09/17/2020	DD1106	Jennifer Pierce
Paycheck	09/17/2020	DD1106	Jennifer Pierce
Paycheck	09/17/2020	DD1106	Jennifer Pierce
Paycheck	09/17/2020	DD1107	Stacey Whittaker
Paycheck	09/17/2020	DD1107	Stacey Whittaker
Paycheck	09/17/2020	DD1107	Stacey Whittaker
Paycheck	09/17/2020	DD1107	Stacey Whittaker
Paycheck	09/17/2020	DD1107	Stacey Whittaker
Paycheck	09/17/2020	DD1107	Stacey Whittaker
Paycheck	09/17/2020	DD1107	Stacey Whittaker
Paycheck	09/17/2020	DD1107	Stacey Whittaker
General Journal	09/30/2020	PayAccr	
Total Payroll Liabilities			
Payroll Tax Liability			
General Journal	07/01/2020	PayAccrR	
General Journal	09/30/2020	PayAccr	
Total Payroll Tax Liability			
Opening Bal Equity			
Liability Adjust	09/15/2020		Wayne Springmeyer Emp
Total Opening Bal Equity			
Exam Fees			
General Journal	09/30/2020	Fees	
Total Exam Fees			
Fees			
Check	09/09/2020	1561	Nevada State Controller
Deposit	09/24/2020	1269	Conway
Deposit	09/24/2020	1638	Barrett

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Type	Date	Num	Name
Credit Memo	09/30/2020	26892	Scott Sumrall Scott Sumrall
Deposit	09/30/2020		Scott Sumrall Scott Sumrall
General Journal	09/30/2020	Fees	
Total Fees			
License Fees			
Sales Receipt	07/01/2020	26258	Alexis Escoba
Sales Receipt	07/01/2020	26260	Kathryn S. Schwendemann
Sales Receipt	07/01/2020	26264	Lindsey Wilk
Sales Receipt	07/01/2020	26266	Debr AAnderson
Sales Receipt	07/01/2020	26268	Jazmine Griswold
Sales Receipt	07/01/2020	26270	Amber Padgett
Deposit	07/01/2020		Danielle Stankiewicz
Deposit	07/01/2020		Anderson, Lynee
Deposit	07/01/2020		Hershey, Michael
Sales Receipt	07/02/2020	26273	Naomi Burgher
Sales Receipt	07/02/2020	26276	Robert Millett
Sales Receipt	07/02/2020	26278	Monica Olmos
Sales Receipt	07/02/2020	26280	Tramaine Baker
Deposit	07/02/2020		Wong, Alan
Sales Receipt	07/03/2020	26284	Kirsten Russell
Sales Receipt	07/04/2020	26286	ELIZA TOLEDO
Sales Receipt	07/06/2020	26288	Kelsea Hewitt
Sales Receipt	07/07/2020	26295	Gary Marlar
Sales Receipt	07/07/2020	26297	Alyssa Bisel
Sales Receipt	07/08/2020	26299	David Parish
Sales Receipt	07/08/2020	26301	Miranda Russell
Sales Receipt	07/08/2020	26307	Cary Cahoon Cary Cahoon
Sales Receipt	07/08/2020	26309	Brant Neider
Sales Receipt	07/08/2020	26311	Kathryn Jackson
Sales Receipt	07/08/2020	26313	Hannah Cardoso
Sales Receipt	07/08/2020	26315	Heather Areshenko Heather Areshenk
Sales Receipt	07/08/2020	26319	Erika Hartoonian
Deposit	07/08/2020	386	Zeldman
Deposit	07/08/2020	4315070	Marley
Deposit	07/08/2020	154	Rodriguez
Sales Receipt	07/09/2020	26323	Elizabeth Utchel
Sales Receipt	07/09/2020	26326	Tramaine Baker
Sales Receipt	07/09/2020	26330	Jay Turner
Sales Receipt	07/09/2020	26332	Jay Turner
Sales Receipt	07/09/2020	26334	Shannon Sullivan
Sales Receipt	07/10/2020	26336	Danielle Long
Sales Receipt	07/10/2020	26338	Vanessa Barrera
Sales Receipt	07/10/2020	26340	Kayla McCourt
Sales Receipt	07/10/2020	26342	Stephen McCorkle
Sales Receipt	07/11/2020	26344	Maria L Jennings

State of Nevada Speech-Language Pathology Audiology and Hearing Transaction Detail by Account

July through September 2020

Type	Date	Num	Name
Sales Receipt	07/11/2020	26346	Arina W Lewis
Sales Receipt	07/11/2020	26348	Carly Dixon
Sales Receipt	07/12/2020	26352	FRancine MAYfield
Sales Receipt	07/13/2020	26354	Kimberly Rinehart
Sales Receipt	07/13/2020	26356	Mayra Lozano
Sales Receipt	07/13/2020	26358	Emily Swogger
Deposit	07/13/2020	1031	Manalang
Sales Receipt	07/14/2020	26362	Chelsea Wilson
Sales Receipt	07/14/2020	26364	Elvia McClinton
Sales Receipt	07/14/2020	26366	Jason Shirley
Sales Receipt	07/15/2020	26368	Dennis Rhodes
Sales Receipt	07/15/2020	26370	Kelsey Wyman
Sales Receipt	07/15/2020	26372	Cory Dauber
Sales Receipt	07/15/2020	26374	Anna I Weston
Sales Receipt	07/15/2020	26377	Kristen Davis
Sales Receipt	07/15/2020	26379	Jonathan Campbell
Sales Receipt	07/15/2020	26381	Christine Zanni
Sales Receipt	07/16/2020	26383	Jenny Mellott
Sales Receipt	07/16/2020	26385	Taylor Champlin
Sales Receipt	07/16/2020	26387	Tyson Pate
Sales Receipt	07/16/2020	26389	Rella Gevertzman
Sales Receipt	07/16/2020	26394	Maegan Kayne Kayne
Sales Receipt	07/16/2020	26396	Michele Alexander
Sales Receipt	07/17/2020	26398	Tiffany Williams
Sales Receipt	07/18/2020	26400	Madeline Peterson
Sales Receipt	07/18/2020	26402	Erin Thomas
Sales Receipt	07/18/2020	26404	Irene Rodriguez
Sales Receipt	07/19/2020	26406	Erika Buenaflor
Sales Receipt	07/20/2020	26408	Kristine Carter
Sales Receipt	07/20/2020	26410	Alexandra Maxwell
Sales Receipt	07/21/2020	26412	Caren Kim
Sales Receipt	07/21/2020	26415	Samantha Crowe
Sales Receipt	07/22/2020	26417	Tracy Braun
Sales Receipt	07/22/2020	26419	Christina Mosteller
Sales Receipt	07/22/2020	26421	Lisa Tuttle
Sales Receipt	07/22/2020	26424	Emily Harris
Sales Receipt	07/22/2020	26426	Vanessa Bouey Vanessa Bouey
Sales Receipt	07/22/2020	26429	Amanda Warner Amanda Warner
Sales Receipt	07/22/2020	26431	Kaitlyn Kelhetter
Sales Receipt	07/23/2020	26433	Jessica Garrett
Sales Receipt	07/24/2020	26435	Megan Trentman
Sales Receipt	07/24/2020	26438	Shreann Stirland
Sales Receipt	07/24/2020	26441	Vincent DelGiudice Vincent DelGiudice
Sales Receipt	07/24/2020	26443	Walter Schroeder MD
Sales Receipt	07/24/2020	26449	Melanie Keffer

State of Nevada Speech-Language Pathology Audiology and Hearing Transaction Detail by Account

July through September 2020

Type	Date	Num	Name
Sales Receipt	07/26/2020	26451	Salvador Davo
Sales Receipt	07/26/2020	26453	Mikala Fleegle
Sales Receipt	07/26/2020	26455	Tracy Nelson
Sales Receipt	07/28/2020	26457	Monica Bradshaw
Sales Receipt	07/28/2020	26459	Hannah Andrews
Sales Receipt	07/28/2020	26461	Hazel Lacanienta
Sales Receipt	07/28/2020	26463	Rachel Amzaleg
Sales Receipt	07/28/2020	26465	Basha Rand
Sales Receipt	07/29/2020	26467	Hazel Lacanienta
Sales Receipt	07/29/2020	26469	Erin Wright
Sales Receipt	07/29/2020	26471	Kay Warnock
Sales Receipt	07/29/2020	26473	Addie Ruckman
Sales Receipt	07/29/2020	26475	Addie Ruckman
Sales Receipt	07/29/2020	26477	Cassandra Eisermann
Sales Receipt	07/29/2020	26479	Jenna Wade
Sales Receipt	07/29/2020	26483	meredith vanco
Sales Receipt	07/29/2020	26485	Carol Steffen
Sales Receipt	07/29/2020	26487	Jean L. Brannman
Sales Receipt	07/30/2020	26489	Amber MacDonald
Sales Receipt	07/30/2020	26491	Jocelyn Tubbs
Deposit	07/31/2020	1371	Sheppard
Deposit	07/31/2020	1462	Rieman
Deposit	07/31/2020	1413	Grulke
Deposit	07/31/2020	1282	Brunson
Deposit	07/31/2020		Green
Deposit	07/31/2020		Dunfee
Deposit	07/31/2020		Thomas
Deposit	07/31/2020		Tracy Diehm
Sales Receipt	08/01/2020	26502	Melissa Loeffel Melissa Loeffel
Sales Receipt	08/03/2020	26505	Irene Diaz
Sales Receipt	08/03/2020	26507	Carissa DeLeeuw
Sales Receipt	08/03/2020	26509	Jason Shirley
Sales Receipt	08/03/2020	26511	Arthur Taimanglo
Sales Receipt	08/03/2020	26513	Erin Radziwon
Sales Receipt	08/03/2020	26515	Megan Trentman
Sales Receipt	08/04/2020	26517	Jill Joseph
Sales Receipt	08/05/2020	26521	Angela H Cesena Angela H Cesena
Sales Receipt	08/05/2020	26523	Alissa A Carnelian
Sales Receipt	08/05/2020	26525	Jill Joseph
Sales Receipt	08/06/2020	26527	Kayla McCourt
Credit Memo	08/06/2020	26340	Kayla McCourt
Sales Receipt	08/06/2020	26529	Carmen Puentes Carmen Puentes
Sales Receipt	08/06/2020	26531	Lisa Tuttle
Sales Receipt	08/06/2020	26533	Audrey M Nissen Audrey M Nissen
Sales Receipt	08/07/2020	26538	Mackenze Schauf-Benter

State of Nevada Speech-Language Pathology Audiology and Hearing Transaction Detail by Account

July through September 2020

Type	Date	Num	Name
Sales Receipt	08/08/2020	26540	Rowan Lang
Sales Receipt	08/09/2020	26542	Candice Whitfield
Sales Receipt	08/09/2020	26544	Tiffany Taylor
Sales Receipt	08/10/2020	26546	Morgen Miller
Sales Receipt	08/10/2020	26548	Samantha McCall
Sales Receipt	08/10/2020	26550	Amy Blanks
Sales Receipt	08/10/2020	26552	Katarzyna Kowerska
Sales Receipt	08/11/2020	26554	JoAnna Buchholz
Sales Receipt	08/11/2020	26556	Katarzyna Kowerska
Sales Receipt	08/11/2020	26558	Margaret DePree
Sales Receipt	08/11/2020	26560	Laura Howard
Sales Receipt	08/12/2020	26562	Carrie Gray
Sales Receipt	08/13/2020	26564	Mollie Watson
Sales Receipt	08/13/2020	26566	Miwah Li
Sales Receipt	08/13/2020	26568	Jessica Sutton
Sales Receipt	08/13/2020	26570	Samantha Gregory
Sales Receipt	08/14/2020	26572	Todd Laack
Sales Receipt	08/14/2020	26574	Jamie Armstrong
Sales Receipt	08/15/2020	26576	Laura Nicholson
Sales Receipt	08/15/2020	26578	Andrea Parry
Sales Receipt	08/17/2020	26582	Lisa Chattler
Sales Receipt	08/17/2020	26584	Tammy Morales
Sales Receipt	08/17/2020	26586	pascalina onsoti
Sales Receipt	08/17/2020	26588	Gina Gustavson
Sales Receipt	08/17/2020	26590	Lynn Carahaly
Sales Receipt	08/17/2020	26592	Ashley Salsbery
Sales Receipt	08/18/2020	26594	Tara Meyer
Sales Receipt	08/18/2020	26596	Craig Tucker
Sales Receipt	08/18/2020	26598	Laura Jones
Sales Receipt	08/18/2020	26600	Karen Riley
Sales Receipt	08/18/2020	26603	Israel Montano
Sales Receipt	08/18/2020	26607	Jenali Bricher
Sales Receipt	08/18/2020	26609	Brian Chamberlain
Sales Receipt	08/18/2020	26611	Taron Gutierrez
Sales Receipt	08/19/2020	26613	Jaclyn Tourin
Sales Receipt	08/19/2020	26615	Cara Kanner Cara Kanner
Sales Receipt	08/19/2020	26617	Jasna Cowan
Sales Receipt	08/19/2020	26619	Katherine Robinson
Sales Receipt	08/20/2020	26621	Glenda Simpson Glenda Simpson
Sales Receipt	08/20/2020	26623	Jill Joseph
Deposit	08/20/2020	1092422874	Standen
Deposit	08/20/2020	3918	Wallace
Sales Receipt	08/21/2020	26626	Ashley Romero
Sales Receipt	08/21/2020	26630	Katrina Morgera
Sales Receipt	08/21/2020	26632	Laura Turner

State of Nevada Speech-Language Pathology Audiology and Hearing Transaction Detail by Account

July through September 2020

Type	Date	Num	Name
Sales Receipt	08/21/2020	26636	Angela Fein Angela Fein
Sales Receipt	08/21/2020	26638	Jessica Bannister Jessica Bannister
Sales Receipt	08/21/2020	26644	Andrea Parry
Deposit	08/21/2020		Kier, Hadassah
Sales Receipt	08/22/2020	26646	Dave Gardner
Sales Receipt	08/23/2020	26648	Ilianna Sinos
Sales Receipt	08/23/2020	26650	McKenzie Rupp
Sales Receipt	08/24/2020	26652	Kimberly Jeffreys
Sales Receipt	08/24/2020	26654	Rachel Kozlowski
Sales Receipt	08/24/2020	26658	Hansen Phangia
Sales Receipt	08/25/2020	26660	Talia Yates
Sales Receipt	08/25/2020	26662	Michelaine Baumbach
Sales Receipt	08/25/2020	26666	Kit Frank
Sales Receipt	08/25/2020	26669	javier penagarzon javier penagarzon
Sales Receipt	08/25/2020	26671	Pradyumn Srivastava
Sales Receipt	08/25/2020	26673	Robert Appiah
Sales Receipt	08/26/2020	26675	Tiffany Obene
Sales Receipt	08/26/2020	26677	JULIANNE ABUDA
Sales Receipt	08/26/2020	26683	Jordan Foldes
Sales Receipt	08/26/2020	26687	David Gardner
Sales Receipt	08/26/2020	26689	Stephanie Knorr
Sales Receipt	08/27/2020	26691	Sarah Nethala
Sales Receipt	08/27/2020	26693	Michelle Coleman
Sales Receipt	08/28/2020	26695	Jessika Robinson
Sales Receipt	08/28/2020	26697	Sharon Jones
Sales Receipt	08/28/2020	26699	Lynda McIntosh
Sales Receipt	08/28/2020	26701	Jhana Hawrylak
Sales Receipt	08/28/2020	26703	Jenna Cazzaro
Sales Receipt	08/28/2020	26705	Kranthi Guntagani
Deposit	08/28/2020	4114	Woody
Deposit	08/28/2020	1460	Williams
Sales Receipt	08/29/2020	26707	Tiffany Obene
Sales Receipt	08/29/2020	26710	Travis Dunn
Sales Receipt	08/30/2020	26712	Glenn Martin
Sales Receipt	08/30/2020	26715	Jenny Hawkins
Sales Receipt	08/31/2020	26717	Cassandra Starkey
Sales Receipt	08/31/2020	26719	Lori Jurman
Sales Receipt	08/31/2020	26721	Jennifer Scott
Sales Receipt	08/31/2020	26723	Cynthia Lewis
Sales Receipt	08/31/2020	26725	Frances O'Neill
Sales Receipt	09/01/2020	26727	Cassandra Starkey
Sales Receipt	09/01/2020	26729	Andrea Capranos
Sales Receipt	09/01/2020	26731	Toni Rose Sarasua
Sales Receipt	09/01/2020	26733	Lauren Ficker
Sales Receipt	09/02/2020	26737	Carmen Puentes

State of Nevada Speech-Language Pathology Audiology and Hearing Transaction Detail by Account

July through September 2020

Type	Date	Num	Name
Sales Receipt	09/03/2020	26741	Samantha Gregory
Sales Receipt	09/03/2020	26743	brooke L Pearce brooke L Pearce
Sales Receipt	09/04/2020	26745	Megan McNutt
Sales Receipt	09/04/2020	26749	Yuching Wu-Schultz
Sales Receipt	09/04/2020	26751	Alexis A Zuniga Zuniga
Sales Receipt	09/05/2020	26753	Andrea Parker
Sales Receipt	09/06/2020	26755	Neal McPherson
Sales Receipt	09/07/2020	26757	Ada C Lopez Gonzalez
Sales Receipt	09/08/2020	26759	Danielle Egli
Sales Receipt	09/08/2020	26761	Sarah Anzalone
Sales Receipt	09/09/2020	26763	Mallory Metzger
Sales Receipt	09/10/2020	26767	Heather Areshenko
Sales Receipt	09/10/2020	26770	Ashley Bonkofsky
Sales Receipt	09/11/2020	26772	David Fiore
Sales Receipt	09/11/2020	26774	Jessica Sutton
Sales Receipt	09/11/2020	26776	Jadie McDonald
Sales Receipt	09/11/2020	26778	Jadie McDonald
Sales Receipt	09/11/2020	26780	LYN HARRELSON LYN HARRELSON
Sales Receipt	09/11/2020	26783	ELIZABETH A DODD ELIZABETH A I
Sales Receipt	09/11/2020	26785	Jhana Hawrylak
Sales Receipt	09/12/2020	26787	Ashley France
Sales Receipt	09/13/2020	26789	Rebecca Tippitt
Sales Receipt	09/13/2020	26791	Yitzchak Satt
Sales Receipt	09/14/2020	26793	Tracie Beckmann
Sales Receipt	09/14/2020	26797	Sholom Rand
Sales Receipt	09/15/2020	26801	Salvador Davo
Sales Receipt	09/16/2020	26803	Carolyn Feng
Sales Receipt	09/16/2020	26805	Ryan Gaines
Sales Receipt	09/17/2020	26809	Andrea Thompson
Sales Receipt	09/17/2020	26811	Danielle Anderson
Sales Receipt	09/18/2020	26815	Keylonda Wheeler
Sales Receipt	09/18/2020	26819	Allison Freismuth
Sales Receipt	09/21/2020	26821	Kaitlin Reggiardo
Sales Receipt	09/21/2020	26824	Jill Capela
Sales Receipt	09/21/2020	26826	Cassie Hollihan
Sales Receipt	09/22/2020	26828	Kimberley Skinner
Sales Receipt	09/22/2020	26830	David McManaway
Sales Receipt	09/22/2020	26832	Rebecca Cruz
Sales Receipt	09/23/2020	26834	Nicole Corin
Sales Receipt	09/23/2020	26836	Remy Hilchey Hilchey
Sales Receipt	09/24/2020	26838	Heather Castellano
Sales Receipt	09/24/2020	26840	Kathryn Jackson
Sales Receipt	09/24/2020	26843	Colette Fortin
Sales Receipt	09/24/2020	26845	Robyn Goodman
Sales Receipt	09/24/2020	26847	Patrick Bunt

State of Nevada Speech-Language Pathology Audiology and Hearing Transaction Detail by Account

July through September 2020

Type	Date	Num	Name
Sales Receipt	09/24/2020	26849	Carmen Puentes
Deposit	09/24/2020	1269	Conway
Deposit	09/24/2020	1638	Barrett
Sales Receipt	09/25/2020	26851	Candace Newkirk
Sales Receipt	09/25/2020	26853	Alissa A Carnelian
Sales Receipt	09/25/2020	26855	Christopher Green
Sales Receipt	09/25/2020	26857	Colette Fortin
Sales Receipt	09/25/2020	26859	Destiny Broaden
Sales Receipt	09/26/2020	26862	Mackenzie Anderson
Sales Receipt	09/26/2020	26864	Margaret Keys
Sales Receipt	09/28/2020	26866	Heidi Neider Heidi Neider
Sales Receipt	09/28/2020	26868	Veronica Vincent
Sales Receipt	09/28/2020	26870	Stephen Yontz
Sales Receipt	09/28/2020	26872	Marcy Andrew
Sales Receipt	09/29/2020	26874	Nicole Smith
Sales Receipt	09/29/2020	26887	Scott Sumrall
Sales Receipt	09/29/2020	26889	Suzy Navor Suzy Navor
Sales Receipt	09/29/2020	26892	Scott Sumrall Scott Sumrall
Sales Receipt	09/30/2020	26895	Lauren Ficker
Check	09/30/2020	1563	Hilchey
General Journal	09/30/2020	Fees	
General Journal	09/30/2020	DefRev	
Total License Fees			
List Fee			
Deposit	07/16/2020		Falcon, Ciara
Deposit	09/01/2020		Marla Richards
Deposit	09/02/2020		Kelly A Gibson
Deposit	09/14/2020		Brittany Meyse
General Journal	09/30/2020	Fees	
Total List Fee			
Administrative Payroll			
General Journal	07/01/2020	PayAccrR	
Liability Check	07/08/2020		QuickBooks Payroll Service
Paycheck	07/09/2020	DD1095	Jennifer Pierce
Paycheck	07/09/2020	DD1095	Jennifer Pierce
Paycheck	07/09/2020	DD1095	Jennifer Pierce
Paycheck	07/09/2020	DD1095	Jennifer Pierce
Paycheck	07/09/2020	DD1095	Jennifer Pierce
Paycheck	07/09/2020	DD1096	Stacey Whittaker
Paycheck	07/09/2020	DD1096	Stacey Whittaker
Paycheck	07/09/2020	DD1096	Stacey Whittaker
Paycheck	07/09/2020	DD1096	Stacey Whittaker
Paycheck	07/09/2020	DD1096	Stacey Whittaker
Liability Check	07/22/2020		QuickBooks Payroll Service
Paycheck	07/23/2020	DD1097	Jennifer Pierce

State of Nevada Speech-Language Pathology Audiology and Hearing Services

Transaction Detail by Account

July through September 2020

Type	Date	Num	Name
Paycheck	07/23/2020	DD1097	Jennifer Pierce
Paycheck	07/23/2020	DD1097	Jennifer Pierce
Paycheck	07/23/2020	DD1097	Jennifer Pierce
Paycheck	07/23/2020	DD1097	Jennifer Pierce
Paycheck	07/23/2020	DD1098	Stacey Whittaker
Paycheck	07/23/2020	DD1098	Stacey Whittaker
Paycheck	07/23/2020	DD1098	Stacey Whittaker
Paycheck	07/23/2020	DD1098	Stacey Whittaker
Paycheck	07/23/2020	DD1098	Stacey Whittaker
Liability Check	08/05/2020		QuickBooks Payroll Service
Paycheck	08/06/2020	DD1099	Jennifer Pierce
Paycheck	08/06/2020	DD1099	Jennifer Pierce
Paycheck	08/06/2020	DD1099	Jennifer Pierce
Paycheck	08/06/2020	DD1099	Jennifer Pierce
Paycheck	08/06/2020	DD1099	Jennifer Pierce
Paycheck	08/06/2020	DD1100	Stacey Whittaker
Paycheck	08/06/2020	DD1100	Stacey Whittaker
Paycheck	08/06/2020	DD1100	Stacey Whittaker
Paycheck	08/06/2020	DD1100	Stacey Whittaker
Liability Check	08/19/2020		QuickBooks Payroll Service
Paycheck	08/20/2020	DD1101	Jennifer Pierce
Paycheck	08/20/2020	DD1101	Jennifer Pierce
Paycheck	08/20/2020	DD1101	Jennifer Pierce
Paycheck	08/20/2020	DD1101	Jennifer Pierce
Paycheck	08/20/2020	DD1101	Jennifer Pierce
Paycheck	08/20/2020	DD1102	Stacey Whittaker
Paycheck	08/20/2020	DD1102	Stacey Whittaker
Paycheck	08/20/2020	DD1102	Stacey Whittaker
Paycheck	08/20/2020	DD1102	Stacey Whittaker
Paycheck	08/20/2020	DD1102	Stacey Whittaker
Paycheck	08/20/2020	DD1103	Wayne Springmeyer Emp
Paycheck	08/20/2020	DD1103	Wayne Springmeyer Emp
Paycheck	08/20/2020	DD1103	Wayne Springmeyer Emp
Paycheck	08/20/2020	DD1103	Wayne Springmeyer Emp
Paycheck	08/20/2020	DD1103	Wayne Springmeyer Emp
Paycheck	08/20/2020	DD1103	Wayne Springmeyer Emp
Liability Check	09/02/2020		QuickBooks Payroll Service
Paycheck	09/03/2020	DD1104	Jennifer Pierce
Paycheck	09/03/2020	DD1104	Jennifer Pierce
Paycheck	09/03/2020	DD1104	Jennifer Pierce
Paycheck	09/03/2020	DD1104	Jennifer Pierce
Paycheck	09/03/2020	DD1105	Stacey Whittaker
Paycheck	09/03/2020	DD1105	Stacey Whittaker

State of Nevada Speech-Language Pathology Audiology and Hearing Services

Transaction Detail by Account

July through September 2020

Type	Date	Num	Name
Paycheck	09/03/2020	DD1105	Stacey Whittaker
Paycheck	09/03/2020	DD1105	Stacey Whittaker
Paycheck	09/03/2020	DD1105	Stacey Whittaker
Liability Adjust	09/15/2020		Wayne Springmeyer Emp
Liability Check	09/16/2020		QuickBooks Payroll Service
Paycheck	09/17/2020	DD1106	Jennifer Pierce
Paycheck	09/17/2020	DD1106	Jennifer Pierce
Paycheck	09/17/2020	DD1106	Jennifer Pierce
Paycheck	09/17/2020	DD1106	Jennifer Pierce
Paycheck	09/17/2020	DD1106	Jennifer Pierce
Paycheck	09/17/2020	DD1107	Stacey Whittaker
Paycheck	09/17/2020	DD1107	Stacey Whittaker
Paycheck	09/17/2020	DD1107	Stacey Whittaker
Paycheck	09/17/2020	DD1107	Stacey Whittaker
Paycheck	09/17/2020	DD1107	Stacey Whittaker
Liability Check	09/30/2020		QuickBooks Payroll Service
General Journal	09/30/2020	PTO	
General Journal	09/30/2020	PayAccr	
Total Administrative Payroll			
Attorney General / Legal Fees			
Check	07/15/2020	1541	Reno Carson Messenger Service
Check	07/20/2020		Wells Fargo
Check	08/26/2020	1557	Attorney General
Check	09/30/2020	1565	Attorney General
Total Attorney General / Legal Fees			
Bank Service/Merchant Charges			
Check	07/10/2020		
Check	08/10/2020		
Check	09/10/2020		
Total Bank Service/Merchant Charges			
Board Compensation			
Check	07/23/2020	1545	Tami Brancamp
Check	07/23/2020	1546	Andrea Menicucci
Check	07/23/2020	1548	Tom Rainford
Check	07/23/2020	1549	Bonnie Lamping
Check	07/23/2020	1547	Michael Hodes
Check	07/23/2020	1550	Tim Hunsaker
Check	07/23/2020	1552	Nighat Abdulla
Total Board Compensation			
Examination Fees			
Check	07/20/2020	1542	Melissa Maestas
Check	07/20/2020	1544	International Hearing Society
Check	08/20/2020	1556	Tim Hunsaker
Check	09/30/2020	1564	Melissa Maestas
Total Examination Fees			

**State of Nevada Speech-Language Pathology Audiology and Hearing
Transaction Detail by Account**
July through September 2020

	<u>Type</u>	<u>Date</u>	<u>Num</u>	<u>Name</u>
Insurance				
	Check	09/03/2020	1558	Attorney General
Total Insurance				
Licensing - Data System				
	General Journal	07/31/2020	Albertsons	
	General Journal	08/31/2020	Albertsons	
	Check	09/09/2020	1559	Albertsons Consulting Inc.
	General Journal	09/30/2020	Albertsons	
Total Licensing - Data System				
Office Lease				
	Check	07/08/2020	1539	Board of Occupational Therapy
Total Office Lease				
Office Supplies				
	Check	07/20/2020		Wells Fargo
	Check	07/20/2020		Wells Fargo
	Check	08/06/2020	1554	Puliz Records Management
	Check	09/09/2020	1560	Puliz Records Management
	Check	09/17/2020		Wells Fargo
Total Office Supplies				
Postage and Delivery				
	Check	07/20/2020		Wells Fargo
	Check	07/20/2020		Wells Fargo
	Check	07/20/2020		Wells Fargo
	Check	08/18/2020		Wells Fargo
	Check	09/17/2020		Wells Fargo
Total Postage and Delivery				
Professional Fees				
Accounting				
	General Journal	07/01/2020	Acctg	
Total Accounting				
Legislative Services				
	Check	07/09/2020	1540	silver State Government Relations
	Check	08/06/2020	1553	silver State Government Relations
	Check	09/24/2020	1562	silver State Government Relations
Total Legislative Services				
Total Professional Fees				
Telephone				
	Check	08/18/2020	1555	AT&T
Total Telephone				
Interest Income				
	Deposit	07/31/2020		
	Deposit	07/31/2020		
	Deposit	08/31/2020		
	Deposit	08/31/2020		
	Deposit	09/30/2020		

State of Nevada Speech-Language Pathology Audiology and Hearing
Transaction Detail by Account

July through September 2020

	Type	Date	Num	Name
Total Interest Income				
TOTAL				

State of Nevada Speech-Language Pathology Audiology and Hearing
Transaction Detail by Account

July through September 2020

Memo	Clr	Split	Amount	Balance
Wells Fargo				
Deposit	√	-SPLIT-	1,050.00	1,050.00
Deposit	√	-SPLIT-	200.00	1,250.00
Deposit	√	-SPLIT-	750.00	2,000.00
Deposit	√	Undeposited Funds	100.00	2,100.00
Deposit	√	Undeposited Funds	250.00	2,350.00
Deposit	√	Undeposited Funds	100.00	2,450.00
Deposit	√	-SPLIT-	125.00	2,575.00
Telephone expense	√	Accounts Payable	-1.31	2,573.69
Records storage	√	Accounts Payable	-40.00	2,533.69
Created by Payroll Service on 07/07/20	√	-SPLIT-	-2,865.22	-331.53
Deposit	√	-SPLIT-	1,025.00	693.47
July - Dec 20	√	Office Lease	-4,225.15	-3,531.68
Postage reimbursement	√	Accounts Payable	-86.00	-3,617.68
Deposit	√	-SPLIT-	750.00	-2,867.68
Direct Deposit	√	-SPLIT-	0.00	-2,867.68
Direct Deposit	√	-SPLIT-	0.00	-2,867.68
Deposit	√	-SPLIT-	500.00	-2,367.68
Payroll expense	√	Other Current Liabilities	-366.12	-2,733.80
Legal fees	√	Legislative Services	-750.00	-3,483.80
Deposit	√	-SPLIT-	425.00	-3,058.80
Service Charge	√	Bank Service/Merchant Charges	-319.16	-3,377.96
Deposit	√	-SPLIT-	250.00	-3,127.96
Deposit	√	Undeposited Funds	100.00	-3,027.96
Deposit	√	-SPLIT-	375.00	-2,652.96
Deposit	√	License Fees	250.00	-2,402.96
Deposit	√	-SPLIT-	350.00	-2,052.96
Deposit	√	-SPLIT-	950.00	-1,102.96
Process server	√	Attorney General / Legal Fees	-85.00	-1,187.96
Deposit	√	-SPLIT-	650.00	-537.96
Deposit	√	Undeposited Funds	100.00	-437.96
Deposit	√	-SPLIT-	450.00	12.04
Deposit	√	Undeposited Funds	100.00	112.04
Deposit	√	-SPLIT-	150.00	262.04
Legal fees	√	Accounts Payable	-833.52	-571.48
Examination fees	√	Examination Fees	-100.00	-671.48
Exam materials	√	Examination Fees	-613.96	-1,285.44
Survey Monkey, process server fees	√	-SPLIT-	-237.45	-1,522.89
88-0309622 QB Tracking # 4827898	√	-SPLIT-	-1,712.84	-3,235.73
Deposit	√	-SPLIT-	200.00	-3,035.73
Created by Payroll Service on 07/21/20	√	-SPLIT-	-2,865.20	-5,900.93
Deposit	√	-SPLIT-	975.00	-4,925.93
Direct Deposit	√	-SPLIT-	0.00	-4,925.93
Direct Deposit	√	-SPLIT-	0.00	-4,925.93
Deposit	√	Undeposited Funds	125.00	-4,800.93

State of Nevada Speech-Language Pathology Audiology and Hearing Services

Transaction Detail by Account

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July through September 2020

Memo	Clr	Split	Amount	Balance
Payroll expense	√	Other Current Liabilities	-366.12	-5,167.05
Board salary	√	Board Compensation	-75.00	-5,242.05
Board salary	√	Board Compensation	-75.00	-5,317.05
Board salary	√	Board Compensation	-75.00	-5,392.05
Board salary	√	Board Compensation	-75.00	-5,467.05
Board salary	√	Board Compensation	-75.00	-5,542.05
Board salary	√	Board Compensation	-75.00	-5,617.05
Board salary	√	Board Compensation	-75.00	-5,692.05
Deposit	√	-SPLIT-	475.00	-5,217.05
Deposit	√	-SPLIT-	150.00	-5,067.05
Deposit	√	-SPLIT-	425.00	-4,642.05
Deposit	√	-SPLIT-	1,475.00	-3,167.05
Deposit	√	-SPLIT-	250.00	-2,917.05
Deposit	√	-SPLIT-	1,000.00	-1,917.05
Interest	√	Interest Income	0.30	-1,916.75
Deposit	√	-SPLIT-	475.00	-1,441.75
Deposit	√	Undeposited Funds	250.00	-1,191.75
Deposit	√	-SPLIT-	675.00	-516.75
Deposit	√	Undeposited Funds	100.00	-416.75
Created by Payroll Service on 08/04,	√	-SPLIT-	-2,865.22	-3,281.97
Deposit	√	-SPLIT-	525.00	-2,756.97
Direct Deposit	√	-SPLIT-	0.00	-2,756.97
Direct Deposit	√	-SPLIT-	0.00	-2,756.97
Deposit	√	-SPLIT-	400.00	-2,356.97
Payroll expense	√	Other Current Liabilities	-366.12	-2,723.09
Records storage	√	Office Supplies	-40.00	-2,763.09
Legal expense	√	Legislative Services	-750.00	-3,513.09
Deposit	√	Undeposited Funds	100.00	-3,413.09
Deposit	√	Undeposited Funds	25.00	-3,388.09
Deposit	√	-SPLIT-	200.00	-3,188.09
Deposit	√	-SPLIT-	475.00	-2,713.09
Service Charge	√	Bank Service/Merchant Charges	-283.89	-2,996.98
Deposit	√	-SPLIT-	350.00	-2,646.98
Deposit	√	Undeposited Funds	100.00	-2,546.98
Deposit	√	-SPLIT-	450.00	-2,096.98
Deposit	√	-SPLIT-	200.00	-1,896.98
Deposit	√	-SPLIT-	200.00	-1,696.98
Deposit	√	-SPLIT-	750.00	-946.98
88-0309622 QB Tracking # 1565284	√	-SPLIT-	-1,732.10	-2,679.08
Deposit	√	-SPLIT-	950.00	-1,729.08
Telephone expense	√	Telephone	-185.23	-1,914.31
Postage	√	Postage and Delivery	-21.10	-1,935.41
Created by Payroll Service on 08/18,	√	-SPLIT-	-2,983.32	-4,918.73
Deposit	√	-SPLIT-	575.00	-4,343.73
Direct Deposit	√	-SPLIT-	0.00	-4,343.73

State of Nevada Speech-Language Pathology Audiology and Hearing
Transaction Detail by Account

July through September 2020

Memo	Clr	Split	Amount	Balance
Direct Deposit	√	-SPLIT-	0.00	-4,343.73
Direct Deposit	√	-SPLIT-	0.00	-4,343.73
Deposit	√	-SPLIT-	225.00	-4,118.73
Payroll expense	√	Other Current Liabilities	-366.12	-4,484.85
Exam proctor	√	Examination Fees	-100.00	-4,584.85
Deposit	√	-SPLIT-	500.00	-4,084.85
Deposit	√	-SPLIT-	800.00	-3,284.85
Deposit	√	Undeposited Funds	100.00	-3,184.85
Deposit	√	-SPLIT-	350.00	-2,834.85
Deposit	√	-SPLIT-	225.00	-2,609.85
Deposit	√	-SPLIT-	625.00	-1,984.85
Deposit	√	-SPLIT-	375.00	-1,609.85
Legal fees	√	Attorney General / Legal Fees	-3,534.82	-5,144.67
Deposit	√	-SPLIT-	350.00	-4,794.67
Deposit	√	-SPLIT-	625.00	-4,169.67
Deposit	√	-SPLIT-	375.00	-3,794.67
Deposit	√	-SPLIT-	150.00	-3,644.67
Deposit	√	-SPLIT-	250.00	-3,394.67
Deposit	√	-SPLIT-	475.00	-2,919.67
Interest	√	Interest Income	0.27	-2,919.40
Deposit	√	-SPLIT-	275.00	-2,644.40
Created by Payroll Service on 09/01/2020	√	-SPLIT-	-2,865.21	-5,509.61
Deposit	√	-SPLIT-	125.00	-5,384.61
Direct Deposit	√	-SPLIT-	0.00	-5,384.61
Direct Deposit	√	-SPLIT-	0.00	-5,384.61
Deposit	√	-SPLIT-	150.00	-5,234.61
Payroll expense	√	Other Current Liabilities	-366.12	-5,600.73
Tort liability insurance	√	Insurance	-705.21	-6,305.94
Deposit	√	-SPLIT-	550.00	-5,755.94
Deposit	√	Undeposited Funds	100.00	-5,655.94
Deposit	√	Undeposited Funds	175.00	-5,480.94
Deposit	√	Undeposited Funds	100.00	-5,380.94
Deposit	√	-SPLIT-	200.00	-5,180.94
Deposit	√	Undeposited Funds	125.00	-5,055.94
Records storage	√	Office Supplies	-40.00	-5,095.94
Admin fine passthrough	√	Fees	-50.00	-5,145.94
SSL certificate		Licensing - Data System	-200.00	-5,345.94
Deposit	√	-SPLIT-	350.00	-4,995.94
Service Charge	√	Bank Service/Merchant Charges	-248.04	-5,243.98
Deposit	√	-SPLIT-	450.00	-4,793.98
Deposit	√	Undeposited Funds	25.00	-4,768.98
Deposit	√	-SPLIT-	200.00	-4,568.98
Deposit	√	-SPLIT-	175.00	-4,393.98
88-0309622 QB Tracking # -1957021	√	-SPLIT-	-1,712.84	-6,106.82
Deposit	√	Undeposited Funds	25.00	-6,081.82

State of Nevada Speech-Language Pathology Audiology and Hearing Services

Transaction Detail by Account

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July through September 2020

Memo	Clr	Split	Amount	Balance
Created by Payroll Service on 09/15,	√	-SPLIT-	-2,865.21	-8,947.03
Deposit	√	-SPLIT-	275.00	-8,672.03
Direct Deposit	√	-SPLIT-	0.00	-8,672.03
Direct Deposit	√	-SPLIT-	0.00	-8,672.03
Deposit	√	-SPLIT-	175.00	-8,497.03
Payroll expense	√	Other Current Liabilities	-366.12	-8,863.15
Postage, notary	√	-SPLIT-	-29.90	-8,893.05
Deposit	√	-SPLIT-	200.00	-8,693.05
Deposit	√	-SPLIT-	175.00	-8,518.05
Deposit	√	-SPLIT-	300.00	-8,218.05
Deposit	√	-SPLIT-	350.00	-7,868.05
Deposit	√	-SPLIT-	450.00	-7,418.05
Legislative services	√	Legislative Services	-750.00	-8,168.05
Deposit	√	-SPLIT-	500.00	-7,668.05
Deposit	√	-SPLIT-	425.00	-7,243.05
Deposit	√	-SPLIT-	450.00	-6,793.05
Deposit	√	-SPLIT-	675.00	-6,118.05
Deposit	√	-SPLIT-	9,981.62	3,863.57
Created by Payroll Service on 09/29,	√	-SPLIT-	-2,925.14	938.43
Deposit		-SPLIT-	25.00	963.43
Legal fees		Attorney General / Legal Fees	-679.18	284.25
refund		License Fees	-125.00	159.25
Examination fees		Examination Fees	-100.00	59.25
Interest	√	Interest Income	0.23	59.48
Total Well:			59.48	59.48
Wells Fargo				
Interest	√	Interest Income	0.87	0.87
Interest	√	Interest Income	0.85	1.72
Total Well:			1.72	1.72
Accounts				
		Undeposited Funds	50.00	50.00
Erroneous Purchase		License Fees	-50.00	0.00
Duplicate Payment		Fees	-4,740.81	-4,740.81
		Undeposited Funds	4,740.81	0.00
Total Accc			0.00	0.00
Prepaid E				
Expense quarterly bookkeeping		Accounting	-750.00	-750.00
Post prepaid consulting		Licensing - Data System	-600.00	-1,350.00
Post prepaid consulting		Licensing - Data System	-600.00	-1,950.00
Post prepaid consulting		Licensing - Data System	-600.00	-2,550.00
Move payroll debit to Prepaid		Direct Deposit Liabilities	2,919.89	369.89
Total Prep			369.89	369.89
Undeposi				
	√	License Fees	100.00	100.00
	√	License Fees	100.00	200.00

State of Nevada Speech-Language Pathology Audiology and Hearing
Transaction Detail by Account

July through September 2020

Memo	Clr	Split	Amount	Balance
	√	License Fees	250.00	450.00
	√	License Fees	100.00	550.00
	√	License Fees	250.00	800.00
	√	License Fees	150.00	950.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	850.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	750.00
Deposit	√	Wells Fargo Bank - Checking	-250.00	500.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	400.00
Deposit	√	Wells Fargo Bank - Checking	-250.00	150.00
Deposit	√	Wells Fargo Bank - Checking	-150.00	0.00
	√	License Fees	250.00	250.00
	√	License Fees	100.00	350.00
	√	License Fees	250.00	600.00
	√	License Fees	50.00	650.00
Deposit	√	Wells Fargo Bank - Checking	-250.00	400.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	300.00
Deposit	√	Wells Fargo Bank - Checking	-250.00	50.00
Deposit	√	Wells Fargo Bank - Checking	-50.00	0.00
	√	License Fees	100.00	100.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	0.00
	√	License Fees	250.00	250.00
Deposit	√	Wells Fargo Bank - Checking	-250.00	0.00
	√	License Fees	100.00	100.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	0.00
	√	License Fees	25.00	25.00
	√	License Fees	100.00	125.00
Deposit	√	Wells Fargo Bank - Checking	-25.00	100.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	0.00
	√	License Fees	100.00	100.00
	√	License Fees	100.00	200.00
	√	License Fees	250.00	450.00
	√	License Fees	100.00	550.00
	√	License Fees	100.00	650.00
	√	License Fees	250.00	900.00
o	√	License Fees	25.00	925.00
	√	License Fees	100.00	1,025.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	925.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	825.00
Deposit	√	Wells Fargo Bank - Checking	-250.00	575.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	475.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	375.00
Deposit	√	Wells Fargo Bank - Checking	-250.00	125.00
Deposit	√	Wells Fargo Bank - Checking	-25.00	100.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	0.00
	√	Accounts Receivable	-50.00	-50.00

State of Nevada Speech-Language Pathology Audiology and Hearing Transaction Detail by Account

July through September 2020

Memo	Clr	Split	Amount	Balance
	√	License Fees	100.00	50.00
	√	License Fees	100.00	150.00
	√	License Fees	50.00	200.00
	√	License Fees	200.00	400.00
	√	License Fees	50.00	450.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	350.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	250.00
Deposit	√	Wells Fargo Bank - Checking	-50.00	200.00
Deposit	√	Wells Fargo Bank - Checking	-200.00	0.00
Deposit	√	Wells Fargo Bank - Checking	-50.00	-50.00
	√	License Fees	100.00	50.00
	√	License Fees	250.00	300.00
	√	License Fees	50.00	350.00
	√	License Fees	25.00	375.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	275.00
Deposit	√	Wells Fargo Bank - Checking	-250.00	25.00
Deposit	√	Wells Fargo Bank - Checking	-50.00	-25.00
Deposit	√	Wells Fargo Bank - Checking	-25.00	-50.00
	√	License Fees	50.00	0.00
	√	License Fees	100.00	100.00
	√	License Fees	100.00	200.00
Deposit	√	Wells Fargo Bank - Checking	-50.00	150.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	50.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	-50.00
	√	License Fees	100.00	50.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	-50.00
	√	License Fees	100.00	50.00
	√	License Fees	175.00	225.00
	√	License Fees	100.00	325.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	225.00
Deposit	√	Wells Fargo Bank - Checking	-175.00	50.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	-50.00
	√	License Fees	25.00	-25.00
	√	License Fees	125.00	100.00
	√	License Fees	200.00	300.00
Deposit	√	Wells Fargo Bank - Checking	-25.00	275.00
Deposit	√	Wells Fargo Bank - Checking	-125.00	150.00
Deposit	√	Wells Fargo Bank - Checking	-200.00	-50.00
	√	License Fees	100.00	50.00
	√	License Fees	100.00	150.00
	√	License Fees	250.00	400.00
	√	License Fees	100.00	500.00
	√	License Fees	100.00	600.00
	√	License Fees	200.00	800.00
	√	License Fees	100.00	900.00

State of Nevada Speech-Language Pathology Audiology and Hearing Transaction Detail by Account

July through September 2020

Memo	Clr	Split	Amount	Balance
Deposit	√	Wells Fargo Bank - Checking	-100.00	800.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	700.00
Deposit	√	Wells Fargo Bank - Checking	-250.00	450.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	350.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	250.00
Deposit	√	Wells Fargo Bank - Checking	-200.00	50.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	-50.00
	√	License Fees	100.00	50.00
	√	License Fees	100.00	150.00
	√	License Fees	50.00	200.00
	√	License Fees	250.00	450.00
	√	License Fees	100.00	550.00
	√	License Fees	25.00	575.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	475.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	375.00
Deposit	√	Wells Fargo Bank - Checking	-50.00	325.00
Deposit	√	Wells Fargo Bank - Checking	-250.00	75.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	-25.00
Deposit	√	Wells Fargo Bank - Checking	-25.00	-50.00
	√	License Fees	100.00	50.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	-50.00
	√	License Fees	250.00	200.00
	√	License Fees	100.00	300.00
	√	License Fees	100.00	400.00
Deposit	√	Wells Fargo Bank - Checking	-250.00	150.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	50.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	-50.00
	√	License Fees	100.00	50.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	-50.00
	√	License Fees	100.00	50.00
	√	License Fees	50.00	100.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	0.00
Deposit	√	Wells Fargo Bank - Checking	-50.00	-50.00
	√	License Fees	100.00	50.00
	√	License Fees	100.00	150.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	50.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	-50.00
	√	License Fees	100.00	50.00
	√	License Fees	175.00	225.00
	√	License Fees	100.00	325.00
	√	License Fees	250.00	575.00
	√	License Fees	50.00	625.00
	√	License Fees	200.00	825.00
	√	License Fees	100.00	925.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	825.00

State of Nevada Speech-Language Pathology Audiology and Hearing

Transaction Detail by Account

July through September 2020

Memo	Clr	Split	Amount	Balance
Deposit	√	Wells Fargo Bank - Checking	-175.00	650.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	550.00
Deposit	√	Wells Fargo Bank - Checking	-250.00	300.00
Deposit	√	Wells Fargo Bank - Checking	-50.00	250.00
Deposit	√	Wells Fargo Bank - Checking	-200.00	50.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	-50.00
	√	License Fees	125.00	75.00
Deposit	√	Wells Fargo Bank - Checking	-125.00	-50.00
	√	License Fees	25.00	-25.00
	√	License Fees	150.00	125.00
Ⓜ	√	License Fees	50.00	175.00
	√	License Fees	150.00	325.00
	√	License Fees	100.00	425.00
Deposit	√	Wells Fargo Bank - Checking	-25.00	400.00
Deposit	√	Wells Fargo Bank - Checking	-150.00	250.00
Deposit	√	Wells Fargo Bank - Checking	-50.00	200.00
Deposit	√	Wells Fargo Bank - Checking	-150.00	50.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	-50.00
	√	License Fees	25.00	-25.00
	√	License Fees	25.00	0.00
	√	License Fees	100.00	100.00
Deposit	√	Wells Fargo Bank - Checking	-25.00	75.00
Deposit	√	Wells Fargo Bank - Checking	-25.00	50.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	-50.00
	√	License Fees	25.00	-25.00
	√	License Fees	250.00	225.00
	√	License Fees	25.00	250.00
	√	License Fees	100.00	350.00
	√	License Fees	25.00	375.00
Deposit	√	Wells Fargo Bank - Checking	-25.00	350.00
Deposit	√	Wells Fargo Bank - Checking	-250.00	100.00
Deposit	√	Wells Fargo Bank - Checking	-25.00	75.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	-25.00
Deposit	√	Wells Fargo Bank - Checking	-25.00	-50.00
	√	License Fees	25.00	-25.00
	√	License Fees	250.00	225.00
	√	License Fees	100.00	325.00
	√	License Fees	100.00	425.00
	√	License Fees	50.00	475.00
	√	License Fees	100.00	575.00
	√	License Fees	250.00	825.00
	√	License Fees	250.00	1,075.00
	√	License Fees	250.00	1,325.00
	√	License Fees	100.00	1,425.00
Deposit	√	Wells Fargo Bank - Checking	-25.00	1,400.00

State of Nevada Speech-Language Pathology Audiology and Hearing Transaction Detail by Account

July through September 2020

Memo	Clr	Split	Amount	Balance
Deposit	√	Wells Fargo Bank - Checking	-250.00	1,150.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	1,050.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	950.00
Deposit	√	Wells Fargo Bank - Checking	-50.00	900.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	800.00
Deposit	√	Wells Fargo Bank - Checking	-250.00	550.00
Deposit	√	Wells Fargo Bank - Checking	-250.00	300.00
Deposit	√	Wells Fargo Bank - Checking	-250.00	50.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	-50.00
	√	License Fees	100.00	50.00
	√	License Fees	150.00	200.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	100.00
Deposit	√	Wells Fargo Bank - Checking	-150.00	-50.00
	√	License Fees	250.00	200.00
Deposit	√	Wells Fargo Bank - Checking	-250.00	-50.00
	√	License Fees	100.00	50.00
	√	License Fees	100.00	150.00
	√	License Fees	25.00	175.00
	√	License Fees	250.00	425.00
	√	License Fees	100.00	525.00
	√	License Fees	100.00	625.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	525.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	425.00
Deposit	√	Wells Fargo Bank - Checking	-25.00	400.00
Deposit	√	Wells Fargo Bank - Checking	-250.00	150.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	50.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	-50.00
	√	License Fees	100.00	50.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	-50.00
	√	License Fees	250.00	200.00
	√	License Fees	250.00	450.00
	√	License Fees	25.00	475.00
Deposit	√	Wells Fargo Bank - Checking	-250.00	225.00
Deposit	√	Wells Fargo Bank - Checking	-250.00	-25.00
Deposit	√	Wells Fargo Bank - Checking	-25.00	-50.00
	√	License Fees	100.00	50.00
	√	License Fees	50.00	100.00
	√	License Fees	50.00	150.00
	√	License Fees	250.00	400.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	300.00
Deposit	√	Wells Fargo Bank - Checking	-50.00	250.00
Deposit	√	Wells Fargo Bank - Checking	-50.00	200.00
Deposit	√	Wells Fargo Bank - Checking	-250.00	-50.00
Deposit	√	Wells Fargo Bank - Checking	50.00	0.00
	√	License Fees	100.00	100.00

State of Nevada Speech-Language Pathology Audiology and Hearing

Transaction Detail by Account

July through September 2020

Memo	Clr	Split	Amount	Balance
Deposit	√	Wells Fargo Bank - Checking	-100.00	0.00
	√	License Fees	25.00	25.00
Deposit	√	Wells Fargo Bank - Checking	-25.00	0.00
	√	License Fees	100.00	100.00
	√	License Fees	100.00	200.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	100.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	0.00
	√	License Fees	100.00	100.00
	√	License Fees	100.00	200.00
	√	License Fees	250.00	450.00
	√	License Fees	25.00	475.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	375.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	275.00
Deposit	√	Wells Fargo Bank - Checking	-250.00	25.00
Deposit	√	Wells Fargo Bank - Checking	-25.00	0.00
	√	License Fees	125.00	125.00
	√	License Fees	25.00	150.00
	√	License Fees	100.00	250.00
	√	License Fees	100.00	350.00
Deposit	√	Wells Fargo Bank - Checking	-125.00	225.00
Deposit	√	Wells Fargo Bank - Checking	-25.00	200.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	100.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	0.00
	√	License Fees	100.00	100.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	0.00
	√	License Fees	250.00	250.00
	√	License Fees	100.00	350.00
	√	License Fees	50.00	400.00
	√	License Fees	50.00	450.00
Deposit	√	Wells Fargo Bank - Checking	-250.00	200.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	100.00
Deposit	√	Wells Fargo Bank - Checking	-50.00	50.00
Deposit	√	Wells Fargo Bank - Checking	-50.00	0.00
	√	License Fees	25.00	25.00
	√	License Fees	175.00	200.00
Deposit	√	Wells Fargo Bank - Checking	-25.00	175.00
Deposit	√	Wells Fargo Bank - Checking	-175.00	0.00
	√	License Fees	100.00	100.00
	√	License Fees	100.00	200.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	100.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	0.00
	√	License Fees	100.00	100.00
	√	License Fees	175.00	275.00
	√	License Fees	100.00	375.00
	√	License Fees	175.00	550.00

State of Nevada Speech-Language Pathology Audiology and Hearing Transaction Detail by Account

July through September 2020

Memo	Clr	Split	Amount	Balance
	√	License Fees	100.00	650.00
	√	License Fees	100.00	750.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	650.00
Deposit	√	Wells Fargo Bank - Checking	-175.00	475.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	375.00
Deposit	√	Wells Fargo Bank - Checking	-175.00	200.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	100.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	0.00
	√	License Fees	100.00	100.00
	√	License Fees	100.00	200.00
	√	License Fees	250.00	450.00
	√	License Fees	100.00	550.00
	√	License Fees	125.00	675.00
	√	License Fees	100.00	775.00
	√	License Fees	75.00	850.00
	√	License Fees	100.00	950.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	850.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	750.00
Deposit	√	Wells Fargo Bank - Checking	-250.00	500.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	400.00
Deposit	√	Wells Fargo Bank - Checking	-125.00	275.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	175.00
Deposit	√	Wells Fargo Bank - Checking	-75.00	100.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	0.00
	√	License Fees	100.00	100.00
	√	License Fees	25.00	125.00
	√	License Fees	200.00	325.00
	√	License Fees	250.00	575.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	475.00
Deposit	√	Wells Fargo Bank - Checking	-25.00	450.00
Deposit	√	Wells Fargo Bank - Checking	-200.00	250.00
Deposit	√	Wells Fargo Bank - Checking	-250.00	0.00
	√	License Fees	200.00	200.00
	√	License Fees	25.00	225.00
Deposit	√	Wells Fargo Bank - Checking	-200.00	25.00
Deposit	√	Wells Fargo Bank - Checking	-25.00	0.00
	√	License Fees	100.00	100.00
	√	License Fees	200.00	300.00
	√	License Fees	50.00	350.00
	√	License Fees	50.00	400.00
	√	License Fees	250.00	650.00
	√	License Fees	50.00	700.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	600.00
Deposit	√	Wells Fargo Bank - Checking	-200.00	400.00
Deposit	√	Wells Fargo Bank - Checking	-50.00	350.00

State of Nevada Speech-Language Pathology Audiology and Hearing
Transaction Detail by Account

July through September 2020

Memo	Clr	Split	Amount	Balance
Deposit	√	Wells Fargo Bank - Checking	-50.00	300.00
Deposit	√	Wells Fargo Bank - Checking	-250.00	50.00
Deposit	√	Wells Fargo Bank - Checking	-50.00	0.00
	√	License Fees	100.00	100.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	0.00
	√	License Fees	250.00	250.00
	√	License Fees	100.00	350.00
Deposit	√	Wells Fargo Bank - Checking	-250.00	100.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	0.00
	√	License Fees	100.00	100.00
	√	License Fees	50.00	150.00
	√	License Fees	75.00	225.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	125.00
Deposit	√	Wells Fargo Bank - Checking	-50.00	75.00
Deposit	√	Wells Fargo Bank - Checking	-75.00	0.00
	√	License Fees	100.00	100.00
	√	License Fees	50.00	150.00
	√	License Fees	150.00	300.00
	√	License Fees	25.00	325.00
	√	License Fees	100.00	425.00
	√	License Fees	200.00	625.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	525.00
Deposit	√	Wells Fargo Bank - Checking	-50.00	475.00
Deposit	√	Wells Fargo Bank - Checking	-150.00	325.00
Deposit	√	Wells Fargo Bank - Checking	-25.00	300.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	200.00
Deposit	√	Wells Fargo Bank - Checking	-200.00	0.00
	√	License Fees	50.00	50.00
	√	License Fees	100.00	150.00
	√	License Fees	100.00	250.00
	√	License Fees	25.00	275.00
	√	License Fees	100.00	375.00
Deposit	√	Wells Fargo Bank - Checking	-50.00	325.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	225.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	125.00
Deposit	√	Wells Fargo Bank - Checking	-25.00	100.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	0.00
	√	License Fees	100.00	100.00
	√	License Fees	250.00	350.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	250.00
Deposit	√	Wells Fargo Bank - Checking	-250.00	0.00
	√	License Fees	100.00	100.00
	√	License Fees	25.00	125.00
	√	License Fees	100.00	225.00
	√	License Fees	200.00	425.00

State of Nevada Speech-Language Pathology Audiology and Hearing

Transaction Detail by Account

July through September 2020

Memo	Clr	Split	Amount	Balance
	√	License Fees	100.00	525.00
	√	License Fees	100.00	625.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	525.00
Deposit	√	Wells Fargo Bank - Checking	-25.00	500.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	400.00
Deposit	√	Wells Fargo Bank - Checking	-200.00	200.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	100.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	0.00
	√	License Fees	100.00	100.00
	√	License Fees	50.00	150.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	50.00
Deposit	√	Wells Fargo Bank - Checking	-50.00	0.00
	√	License Fees	150.00	150.00
	√	License Fees	100.00	250.00
Deposit	√	Wells Fargo Bank - Checking	-150.00	100.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	0.00
	√	License Fees	25.00	25.00
	√	License Fees	100.00	125.00
	√	License Fees	50.00	175.00
	√	License Fees	50.00	225.00
	√	License Fees	250.00	475.00
Deposit	√	Wells Fargo Bank - Checking	-25.00	450.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	350.00
Deposit	√	Wells Fargo Bank - Checking	-50.00	300.00
Deposit	√	Wells Fargo Bank - Checking	-50.00	250.00
Deposit	√	Wells Fargo Bank - Checking	-250.00	0.00
	√	License Fees	25.00	25.00
	√	License Fees	100.00	125.00
	√	License Fees	100.00	225.00
	√	License Fees	25.00	250.00
Deposit	√	Wells Fargo Bank - Checking	-25.00	225.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	125.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	25.00
Deposit	√	Wells Fargo Bank - Checking	-25.00	0.00
	√	License Fees	100.00	100.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	0.00
	√	License Fees	100.00	100.00
	√	License Fees	50.00	150.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	50.00
Deposit	√	Wells Fargo Bank - Checking	-50.00	0.00
	√	License Fees	250.00	250.00
	√	License Fees	50.00	300.00
	√	License Fees	250.00	550.00
Deposit	√	Wells Fargo Bank - Checking	-250.00	300.00
Deposit	√	Wells Fargo Bank - Checking	-50.00	250.00

State of Nevada Speech-Language Pathology Audiology and Hearing Transaction Detail by Account

July through September 2020

Memo	Clr	Split	Amount	Balance
Deposit	√	Wells Fargo Bank - Checking	-250.00	0.00
	√	License Fees	100.00	100.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	0.00
	√	License Fees	175.00	175.00
Deposit	√	Wells Fargo Bank - Checking	-175.00	0.00
	√	License Fees	100.00	100.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	0.00
	√	License Fees	100.00	100.00
	√	License Fees	100.00	200.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	100.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	0.00
	√	License Fees	125.00	125.00
Deposit	√	Wells Fargo Bank - Checking	-125.00	0.00
	√	License Fees	100.00	100.00
	√	License Fees	250.00	350.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	250.00
Deposit	√	Wells Fargo Bank - Checking	-250.00	0.00
	√	License Fees	100.00	100.00
	√	License Fees	100.00	200.00
	√	License Fees	100.00	300.00
	√	License Fees	50.00	350.00
J	√	License Fees	50.00	400.00
JODD	√	License Fees	25.00	425.00
	√	License Fees	25.00	450.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	350.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	250.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	150.00
Deposit	√	Wells Fargo Bank - Checking	-50.00	100.00
Deposit	√	Wells Fargo Bank - Checking	-50.00	50.00
Deposit	√	Wells Fargo Bank - Checking	-25.00	25.00
Deposit	√	Wells Fargo Bank - Checking	-25.00	0.00
	√	License Fees	25.00	25.00
Deposit	√	Wells Fargo Bank - Checking	-25.00	0.00
	√	License Fees	100.00	100.00
	√	License Fees	100.00	200.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	100.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	0.00
	√	License Fees	100.00	100.00
	√	License Fees	25.00	125.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	25.00
Deposit	√	Wells Fargo Bank - Checking	-25.00	0.00
	√	License Fees	25.00	25.00
Deposit	√	Wells Fargo Bank - Checking	-25.00	0.00
	√	License Fees	75.00	75.00
	√	License Fees	200.00	275.00

State of Nevada Speech-Language Pathology Audiology and Hearing

Transaction Detail by Account

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July through September 2020

Memo	Clr	Split	Amount	Balance
Deposit	√	Wells Fargo Bank - Checking	-75.00	200.00
Deposit	√	Wells Fargo Bank - Checking	-200.00	0.00
	√	License Fees	50.00	50.00
	√	License Fees	125.00	175.00
Deposit	√	Wells Fargo Bank - Checking	-50.00	125.00
Deposit	√	Wells Fargo Bank - Checking	-125.00	0.00
	√	License Fees	100.00	100.00
	√	License Fees	100.00	200.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	100.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	0.00
	√	License Fees	100.00	100.00
	√	License Fees	50.00	150.00
	√	License Fees	25.00	175.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	75.00
Deposit	√	Wells Fargo Bank - Checking	-50.00	25.00
Deposit	√	Wells Fargo Bank - Checking	-25.00	0.00
	√	License Fees	100.00	100.00
	√	License Fees	100.00	200.00
	√	License Fees	100.00	300.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	200.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	100.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	0.00
	√	License Fees	100.00	100.00
	√	License Fees	250.00	350.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	250.00
Deposit	√	Wells Fargo Bank - Checking	-250.00	0.00
	√	License Fees	125.00	125.00
	√	License Fees	50.00	175.00
	√	License Fees	50.00	225.00
	√	License Fees	100.00	325.00
	√	License Fees	100.00	425.00
	√	License Fees	25.00	450.00
Deposit	√	Wells Fargo Bank - Checking	-125.00	325.00
Deposit	√	Wells Fargo Bank - Checking	-50.00	275.00
Deposit	√	Wells Fargo Bank - Checking	-50.00	225.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	125.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	25.00
Deposit	√	Wells Fargo Bank - Checking	-25.00	0.00
	√	License Fees	25.00	25.00
	√	License Fees	25.00	50.00
	√	License Fees	200.00	250.00
	√	License Fees	25.00	275.00
	√	License Fees	150.00	425.00
Deposit	√	Wells Fargo Bank - Checking	-25.00	400.00
Deposit	√	Wells Fargo Bank - Checking	-25.00	375.00

State of Nevada Speech-Language Pathology Audiology and Hearing Services

Transaction Detail by Account

July through September 2020

Memo	Clr	Split	Amount	Balance
Deposit	√	Wells Fargo Bank - Checking	-200.00	175.00
Deposit	√	Wells Fargo Bank - Checking	-25.00	150.00
Deposit	√	Wells Fargo Bank - Checking	-150.00	0.00
	√	License Fees	250.00	250.00
	√	License Fees	200.00	450.00
Deposit	√	Wells Fargo Bank - Checking	-250.00	200.00
Deposit	√	Wells Fargo Bank - Checking	-200.00	0.00
	√	License Fees	250.00	250.00
	√	License Fees	25.00	275.00
	√	License Fees	300.00	575.00
	√	License Fees	100.00	675.00
Deposit	√	Wells Fargo Bank - Checking	-250.00	425.00
Deposit	√	Wells Fargo Bank - Checking	-25.00	400.00
Deposit	√	Wells Fargo Bank - Checking	-300.00	100.00
Deposit	√	Wells Fargo Bank - Checking	-100.00	0.00
	√	License Fees	250.00	250.00
	√	License Fees	4,740.81	4,990.81
	√	License Fees	250.00	5,240.81
	√	License Fees	4,740.81	9,981.62
Deposit	√	Wells Fargo Bank - Checking	-250.00	9,731.62
Deposit	√	Wells Fargo Bank - Checking	-4,740.81	4,990.81
Deposit	√	Wells Fargo Bank - Checking	-250.00	4,740.81
Deposit	√	Wells Fargo Bank - Checking	-4,740.81	0.00
	√	License Fees	25.00	25.00
	√	Accounts Receivable	-4,740.81	-4,715.81
Deposit	√	Wells Fargo Bank - Checking	-25.00	-4,740.81
Deposit	√	Wells Fargo Bank - Checking	4,740.81	0.00
Total Under			0.00	0.00
Accounts				
Telephone expense		Wells Fargo Bank - Checking	1.31	1.31
Records storage		Wells Fargo Bank - Checking	40.00	41.31
Postage reimbursement		Wells Fargo Bank - Checking	86.00	127.31
Legal fees		Wells Fargo Bank - Checking	833.52	960.83
Total Accrual			960.83	960.83
Deferred Income				
Adjust deferred income per calculation		License Fees	11,800.55	11,800.55
Total Deferred			11,800.55	11,800.55
Direct Deposits				
Created by Payroll Service on 07/07/2020		Wells Fargo Bank - Checking	2,861.72	2,861.72
Direct Deposit		Wells Fargo Bank - Checking	-1,872.69	989.03
Direct Deposit		Wells Fargo Bank - Checking	-989.03	0.00
Created by Payroll Service on 07/21/2020		Wells Fargo Bank - Checking	2,861.70	2,861.70
Direct Deposit		Wells Fargo Bank - Checking	-1,872.67	989.03
Direct Deposit		Wells Fargo Bank - Checking	-989.03	0.00
Created by Payroll Service on 08/04/2020		Wells Fargo Bank - Checking	2,861.72	2,861.72

State of Nevada Speech-Language Pathology Audiology and Hearing Services

Transaction Detail by Account

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July through September 2020

<u>Memo</u>	<u>Clr</u>	<u>Split</u>	<u>Amount</u>	<u>Balance</u>
Direct Deposit		Wells Fargo Bank - Checking	-1,872.69	989.03
Direct Deposit		Wells Fargo Bank - Checking	-989.03	0.00
Created by Payroll Service on 08/18/2020		Wells Fargo Bank - Checking	2,978.07	2,978.07
Direct Deposit		Wells Fargo Bank - Checking	-1,872.68	1,105.39
Direct Deposit		Wells Fargo Bank - Checking	-989.03	116.36
Direct Deposit		Wells Fargo Bank - Checking	-116.36	0.00
Created by Payroll Service on 09/01/2020		Wells Fargo Bank - Checking	2,861.71	2,861.71
Direct Deposit		Wells Fargo Bank - Checking	-1,872.68	989.03
Direct Deposit		Wells Fargo Bank - Checking	-989.03	0.00
Created by Payroll Service on 09/15/2020		Wells Fargo Bank - Checking	2,861.71	2,861.71
Direct Deposit		Wells Fargo Bank - Checking	-1,872.68	989.03
Direct Deposit		Wells Fargo Bank - Checking	-989.03	0.00
Created by Payroll Service on 09/29/2020		Wells Fargo Bank - Checking	2,919.89	2,919.89
Move payroll debit to Prepaid		Prepaid Expenses	-2,919.89	0.00
Total Direct			0.00	0.00
Other Cur				
Direct Deposit		Wells Fargo Bank - Checking	-50.00	-50.00
Direct Deposit		Wells Fargo Bank - Checking	-211.54	-261.54
Direct Deposit		Wells Fargo Bank - Checking	-104.58	-366.12
Payroll expense		Wells Fargo Bank - Checking	366.12	0.00
Direct Deposit		Wells Fargo Bank - Checking	-50.00	-50.00
Direct Deposit		Wells Fargo Bank - Checking	-211.54	-261.54
Direct Deposit		Wells Fargo Bank - Checking	-104.58	-366.12
Payroll expense		Wells Fargo Bank - Checking	366.12	0.00
Direct Deposit		Wells Fargo Bank - Checking	-50.00	-50.00
Direct Deposit		Wells Fargo Bank - Checking	-211.54	-261.54
Direct Deposit		Wells Fargo Bank - Checking	-104.58	-366.12
Payroll expense		Wells Fargo Bank - Checking	366.12	0.00
Direct Deposit		Wells Fargo Bank - Checking	-50.00	-50.00
Direct Deposit		Wells Fargo Bank - Checking	-211.54	-261.54
Direct Deposit		Wells Fargo Bank - Checking	-104.58	-366.12
Payroll expense		Wells Fargo Bank - Checking	366.12	0.00
Direct Deposit		Wells Fargo Bank - Checking	-50.00	-50.00
Direct Deposit		Wells Fargo Bank - Checking	-211.54	-261.54
Direct Deposit		Wells Fargo Bank - Checking	-104.58	-366.12
Payroll expense		Wells Fargo Bank - Checking	366.12	0.00
Total Other			0.00	0.00
Paid Time				
Adjust PTO to current liability amount		Administrative Payroll	-1,769.75	-1,769.75
Total Paid			-1,769.75	-1,769.75
Payroll Li:				

State of Nevada Speech-Language Pathology Audiology and Hearing Services

Transaction Detail by Account

July through September 2020

Memo	Clr	Split	Amount	Balance
6-30 Payroll Accrual		Administrative Payroll	2,518.25	2,518.25
Direct Deposit		Wells Fargo Bank - Checking	0.00	2,518.25
Direct Deposit		Wells Fargo Bank - Checking	-236.00	2,282.25
Direct Deposit		Wells Fargo Bank - Checking	-144.92	2,137.33
Direct Deposit		Wells Fargo Bank - Checking	-144.92	1,992.41
Direct Deposit		Wells Fargo Bank - Checking	-33.89	1,958.52
Direct Deposit		Wells Fargo Bank - Checking	-33.89	1,924.63
Direct Deposit		Wells Fargo Bank - Checking	0.00	1,924.63
Direct Deposit		Wells Fargo Bank - Checking	0.00	1,924.63
Direct Deposit		Wells Fargo Bank - Checking	0.00	1,924.63
Direct Deposit		Wells Fargo Bank - Checking	0.00	1,924.63
Direct Deposit		Wells Fargo Bank - Checking	-70.00	1,854.63
Direct Deposit		Wells Fargo Bank - Checking	-78.12	1,776.51
Direct Deposit		Wells Fargo Bank - Checking	-78.12	1,698.39
Direct Deposit		Wells Fargo Bank - Checking	-18.27	1,680.12
Direct Deposit		Wells Fargo Bank - Checking	-18.27	1,661.85
Direct Deposit		Wells Fargo Bank - Checking	0.00	1,661.85
88-0309622 QB Tracking # 482789846		Wells Fargo Bank - Checking	612.00	2,273.85
88-0309622 QB Tracking # 482789846		Wells Fargo Bank - Checking	446.09	2,719.94
88-0309622 QB Tracking # 482789846		Wells Fargo Bank - Checking	446.09	3,166.03
88-0309622 QB Tracking # 482789846		Wells Fargo Bank - Checking	104.33	3,270.36
88-0309622 QB Tracking # 482789846		Wells Fargo Bank - Checking	104.33	3,374.69
88-0309622 QB Tracking # 482789846		Wells Fargo Bank - Checking	0.00	3,374.69
Direct Deposit		Wells Fargo Bank - Checking	0.00	3,374.69
Direct Deposit		Wells Fargo Bank - Checking	-236.00	3,138.69
Direct Deposit		Wells Fargo Bank - Checking	-144.93	2,993.76
Direct Deposit		Wells Fargo Bank - Checking	-144.93	2,848.83
Direct Deposit		Wells Fargo Bank - Checking	-33.90	2,814.93
Direct Deposit		Wells Fargo Bank - Checking	-33.90	2,781.03
Direct Deposit		Wells Fargo Bank - Checking	0.00	2,781.03
Direct Deposit		Wells Fargo Bank - Checking	0.00	2,781.03
Direct Deposit		Wells Fargo Bank - Checking	0.00	2,781.03
Direct Deposit		Wells Fargo Bank - Checking	-70.00	2,711.03
Direct Deposit		Wells Fargo Bank - Checking	-78.12	2,632.91
Direct Deposit		Wells Fargo Bank - Checking	-78.12	2,554.79
Direct Deposit		Wells Fargo Bank - Checking	-18.27	2,536.52
Direct Deposit		Wells Fargo Bank - Checking	-18.27	2,518.25
Direct Deposit		Wells Fargo Bank - Checking	0.00	2,518.25
Direct Deposit		Wells Fargo Bank - Checking	0.00	2,518.25
Direct Deposit		Wells Fargo Bank - Checking	-236.00	2,282.25
Direct Deposit		Wells Fargo Bank - Checking	-144.92	2,137.33
Direct Deposit		Wells Fargo Bank - Checking	-144.92	1,992.41
Direct Deposit		Wells Fargo Bank - Checking	-33.89	1,958.52
Direct Deposit		Wells Fargo Bank - Checking	-33.89	1,924.63
Direct Deposit		Wells Fargo Bank - Checking	0.00	1,924.63
Direct Deposit		Wells Fargo Bank - Checking	0.00	1,924.63

State of Nevada Speech-Language Pathology Audiology and Hearing

Transaction Detail by Account

July through September 2020

<u>Memo</u>	<u>Clr</u>	<u>Split</u>	<u>Amount</u>	<u>Balance</u>
Direct Deposit		Wells Fargo Bank - Checking	0.00	1,924.63
Direct Deposit		Wells Fargo Bank - Checking	-70.00	1,854.63
Direct Deposit		Wells Fargo Bank - Checking	-78.12	1,776.51
Direct Deposit		Wells Fargo Bank - Checking	-78.12	1,698.39
Direct Deposit		Wells Fargo Bank - Checking	-18.27	1,680.12
Direct Deposit		Wells Fargo Bank - Checking	-18.27	1,661.85
Direct Deposit		Wells Fargo Bank - Checking	0.00	1,661.85
88-0309622 QB Tracking # 1565284846		Wells Fargo Bank - Checking	612.00	2,273.85
88-0309622 QB Tracking # 1565284846		Wells Fargo Bank - Checking	453.90	2,727.75
88-0309622 QB Tracking # 1565284846		Wells Fargo Bank - Checking	453.90	3,181.65
88-0309622 QB Tracking # 1565284846		Wells Fargo Bank - Checking	106.15	3,287.80
88-0309622 QB Tracking # 1565284846		Wells Fargo Bank - Checking	106.15	3,393.95
88-0309622 QB Tracking # 1565284846		Wells Fargo Bank - Checking	0.00	3,393.95
Direct Deposit		Wells Fargo Bank - Checking	0.00	3,393.95
Direct Deposit		Wells Fargo Bank - Checking	-236.00	3,157.95
Direct Deposit		Wells Fargo Bank - Checking	-144.93	3,013.02
Direct Deposit		Wells Fargo Bank - Checking	-144.93	2,868.09
Direct Deposit		Wells Fargo Bank - Checking	-33.89	2,834.20
Direct Deposit		Wells Fargo Bank - Checking	-33.89	2,800.31
Direct Deposit		Wells Fargo Bank - Checking	0.00	2,800.31
Direct Deposit		Wells Fargo Bank - Checking	0.00	2,800.31
Direct Deposit		Wells Fargo Bank - Checking	0.00	2,800.31
Direct Deposit		Wells Fargo Bank - Checking	-70.00	2,730.31
Direct Deposit		Wells Fargo Bank - Checking	-78.12	2,652.19
Direct Deposit		Wells Fargo Bank - Checking	-78.12	2,574.07
Direct Deposit		Wells Fargo Bank - Checking	-18.27	2,555.80
Direct Deposit		Wells Fargo Bank - Checking	-18.27	2,537.53
Direct Deposit		Wells Fargo Bank - Checking	0.00	2,537.53
Direct Deposit		Wells Fargo Bank - Checking	0.00	2,537.53
Direct Deposit		Wells Fargo Bank - Checking	0.00	2,537.53
Direct Deposit		Wells Fargo Bank - Checking	0.00	2,537.53
Direct Deposit		Wells Fargo Bank - Checking	-7.81	2,529.72
Direct Deposit		Wells Fargo Bank - Checking	-7.81	2,521.91
Direct Deposit		Wells Fargo Bank - Checking	-1.83	2,520.08
Direct Deposit		Wells Fargo Bank - Checking	-1.83	2,518.25
Direct Deposit		Wells Fargo Bank - Checking	-0.76	2,517.49
Direct Deposit		Wells Fargo Bank - Checking	0.00	2,517.49
Direct Deposit		Wells Fargo Bank - Checking	0.00	2,517.49
Direct Deposit		Wells Fargo Bank - Checking	-236.00	2,281.49
Direct Deposit		Wells Fargo Bank - Checking	-144.92	2,136.57
Direct Deposit		Wells Fargo Bank - Checking	-144.92	1,991.65
Direct Deposit		Wells Fargo Bank - Checking	-33.90	1,957.75
Direct Deposit		Wells Fargo Bank - Checking	-33.90	1,923.85
Direct Deposit		Wells Fargo Bank - Checking	0.00	1,923.85
Direct Deposit		Wells Fargo Bank - Checking	0.00	1,923.85

State of Nevada Speech-Language Pathology Audiology and Hearing Services

Transaction Detail by Account

July through September 2020

Memo	Clr	Split	Amount	Balance
Direct Deposit		Wells Fargo Bank - Checking	0.00	1,923.85
Direct Deposit		Wells Fargo Bank - Checking	-70.00	1,853.85
Direct Deposit		Wells Fargo Bank - Checking	-78.12	1,775.73
Direct Deposit		Wells Fargo Bank - Checking	-78.12	1,697.61
Direct Deposit		Wells Fargo Bank - Checking	-18.27	1,679.34
Direct Deposit		Wells Fargo Bank - Checking	-18.27	1,661.07
Direct Deposit		Wells Fargo Bank - Checking	0.00	1,661.07
88-0309622 QB Tracking # -1957020450		Wells Fargo Bank - Checking	612.00	2,273.07
88-0309622 QB Tracking # -1957020450		Wells Fargo Bank - Checking	446.09	2,719.16
88-0309622 QB Tracking # -1957020450		Wells Fargo Bank - Checking	446.09	3,165.25
88-0309622 QB Tracking # -1957020450		Wells Fargo Bank - Checking	104.33	3,269.58
88-0309622 QB Tracking # -1957020450		Wells Fargo Bank - Checking	104.33	3,373.91
88-0309622 QB Tracking # -1957020450		Wells Fargo Bank - Checking	0.00	3,373.91
	√	Opening Bal Equity	0.76	3,374.67
Direct Deposit		Wells Fargo Bank - Checking	0.00	3,374.67
Direct Deposit		Wells Fargo Bank - Checking	-236.00	3,138.67
Direct Deposit		Wells Fargo Bank - Checking	-144.93	2,993.74
Direct Deposit		Wells Fargo Bank - Checking	-144.93	2,848.81
Direct Deposit		Wells Fargo Bank - Checking	-33.89	2,814.92
Direct Deposit		Wells Fargo Bank - Checking	-33.89	2,781.03
Direct Deposit		Wells Fargo Bank - Checking	0.00	2,781.03
Direct Deposit		Wells Fargo Bank - Checking	0.00	2,781.03
Direct Deposit		Wells Fargo Bank - Checking	-70.00	2,711.03
Direct Deposit		Wells Fargo Bank - Checking	-78.12	2,632.91
Direct Deposit		Wells Fargo Bank - Checking	-78.12	2,554.79
Direct Deposit		Wells Fargo Bank - Checking	-18.27	2,536.52
Direct Deposit		Wells Fargo Bank - Checking	-18.27	2,518.25
Direct Deposit		Wells Fargo Bank - Checking	0.00	2,518.25
Payroll accrual 9/12 - 9/30/20		Administrative Payroll	-4,317.00	-1,798.75
Total Payr			-1,798.75	-1,798.75
Payroll Ta				
6-30 Payroll Accrual		Administrative Payroll	191.39	191.39
Payroll accrual 9/12 - 9/30/20		Administrative Payroll	-328.09	-136.70
Total Payr			-136.70	-136.70
Opening I				
	√	-SPLIT-		0.00
Total Oper			0.00	0.00
Exam Fee				
Move fees, exams per spreadsheet		Fees	-600.00	-600.00
Total Exan			-600.00	-600.00
Fees				
Admin fine passthrough		Wells Fargo Bank - Checking	50.00	50.00
new		Wells Fargo Bank - Checking	-150.00	-100.00
new		Wells Fargo Bank - Checking	-150.00	-250.00

State of Nevada Speech-Language Pathology Audiology and Hearing Transaction Detail by Account

July through September 2020

<u>Memo</u>	<u>Clr</u>	<u>Split</u>	<u>Amount</u>	<u>Balance</u>
Refund legal fee		Accounts Receivable	4,740.81	4,490.81
Fine (refunded)		Wells Fargo Bank - Checking	-4,740.81	-250.00
Move fees, exams per spreadsheet		-SPLIT-	-12,990.81	-13,240.81
Total Fees			-13,240.81	-13,240.81
License F				
		Undeposited Funds	-100.00	-100.00
		Undeposited Funds	-100.00	-200.00
		Undeposited Funds	-250.00	-450.00
		Undeposited Funds	-100.00	-550.00
		Undeposited Funds	-250.00	-800.00
		Undeposited Funds	-150.00	-950.00
Deposit		Wells Fargo Bank - Checking	-100.00	-1,050.00
CC payment from 6-30 not loaded; cleared 7-		Wells Fargo Bank - Checking	-100.00	-1,150.00
CC payment from 6-30 not loaded; cleared 7-		Wells Fargo Bank - Checking	-100.00	-1,250.00
		Undeposited Funds	-250.00	-1,500.00
		Undeposited Funds	-100.00	-1,600.00
		Undeposited Funds	-250.00	-1,850.00
		Undeposited Funds	-50.00	-1,900.00
Deposit		Wells Fargo Bank - Checking	-100.00	-2,000.00
		Undeposited Funds	-100.00	-2,100.00
		Undeposited Funds	-250.00	-2,350.00
		Undeposited Funds	-100.00	-2,450.00
		Undeposited Funds	-25.00	-2,475.00
		Undeposited Funds	-100.00	-2,575.00
		Undeposited Funds	-100.00	-2,675.00
		Undeposited Funds	-100.00	-2,775.00
		Undeposited Funds	-250.00	-3,025.00
		Undeposited Funds	-100.00	-3,125.00
		Undeposited Funds	-100.00	-3,225.00
		Undeposited Funds	-250.00	-3,475.00
o		Undeposited Funds	-25.00	-3,500.00
		Undeposited Funds	-100.00	-3,600.00
New license		Wells Fargo Bank - Checking	-250.00	-3,850.00
New license		Wells Fargo Bank - Checking	-250.00	-4,100.00
New license		Wells Fargo Bank - Checking	-250.00	-4,350.00
		Undeposited Funds	-100.00	-4,450.00
		Undeposited Funds	-100.00	-4,550.00
		Undeposited Funds	-50.00	-4,600.00
		Undeposited Funds	-200.00	-4,800.00
		Undeposited Funds	-50.00	-4,850.00
		Undeposited Funds	-100.00	-4,950.00
		Undeposited Funds	-250.00	-5,200.00
		Undeposited Funds	-50.00	-5,250.00
		Undeposited Funds	-25.00	-5,275.00
		Undeposited Funds	-50.00	-5,325.00

State of Nevada Speech-Language Pathology Audiology and Hearing

Transaction Detail by Account

July through September 2020

Memo	Clr	Split	Amount	Balance
		Undeposited Funds	-100.00	-5,425.00
		Undeposited Funds	-100.00	-5,525.00
		Undeposited Funds	-100.00	-5,625.00
		Undeposited Funds	-100.00	-5,725.00
		Undeposited Funds	-175.00	-5,900.00
		Undeposited Funds	-100.00	-6,000.00
New license		Wells Fargo Bank - Checking	-250.00	-6,250.00
		Undeposited Funds	-25.00	-6,275.00
		Undeposited Funds	-125.00	-6,400.00
		Undeposited Funds	-200.00	-6,600.00
		Undeposited Funds	-100.00	-6,700.00
		Undeposited Funds	-100.00	-6,800.00
		Undeposited Funds	-250.00	-7,050.00
		Undeposited Funds	-100.00	-7,150.00
		Undeposited Funds	-100.00	-7,250.00
		Undeposited Funds	-200.00	-7,450.00
		Undeposited Funds	-100.00	-7,550.00
		Undeposited Funds	-100.00	-7,650.00
		Undeposited Funds	-100.00	-7,750.00
		Undeposited Funds	-50.00	-7,800.00
		Undeposited Funds	-250.00	-8,050.00
		Undeposited Funds	-100.00	-8,150.00
		Undeposited Funds	-25.00	-8,175.00
		Undeposited Funds	-100.00	-8,275.00
		Undeposited Funds	-250.00	-8,525.00
		Undeposited Funds	-100.00	-8,625.00
		Undeposited Funds	-100.00	-8,725.00
		Undeposited Funds	-100.00	-8,825.00
		Undeposited Funds	-100.00	-8,925.00
		Undeposited Funds	-50.00	-8,975.00
		Undeposited Funds	-100.00	-9,075.00
		Undeposited Funds	-100.00	-9,175.00
		Undeposited Funds	-100.00	-9,275.00
		Undeposited Funds	-175.00	-9,450.00
		Undeposited Funds	-100.00	-9,550.00
		Undeposited Funds	-250.00	-9,800.00
		Undeposited Funds	-50.00	-9,850.00
		Undeposited Funds	-200.00	-10,050.00
		Undeposited Funds	-100.00	-10,150.00
		Undeposited Funds	-125.00	-10,275.00
		Undeposited Funds	-25.00	-10,300.00
		Undeposited Funds	-150.00	-10,450.00
		Undeposited Funds	-50.00	-10,500.00
		Undeposited Funds	-150.00	-10,650.00
		Undeposited Funds	-100.00	-10,750.00

State of Nevada Speech-Language Pathology Audiology and Hearing Transaction Detail by Account

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July through September 2020

Memo	Clr	Split	Amount	Balance
		Undeposited Funds	-25.00	-10,775.00
		Undeposited Funds	-25.00	-10,800.00
		Undeposited Funds	-100.00	-10,900.00
		Undeposited Funds	-25.00	-10,925.00
		Undeposited Funds	-250.00	-11,175.00
		Undeposited Funds	-25.00	-11,200.00
		Undeposited Funds	-100.00	-11,300.00
		Undeposited Funds	-25.00	-11,325.00
		Undeposited Funds	-25.00	-11,350.00
		Undeposited Funds	-250.00	-11,600.00
		Undeposited Funds	-100.00	-11,700.00
		Undeposited Funds	-100.00	-11,800.00
		Undeposited Funds	-50.00	-11,850.00
		Undeposited Funds	-100.00	-11,950.00
		Undeposited Funds	-250.00	-12,200.00
		Undeposited Funds	-250.00	-12,450.00
		Undeposited Funds	-250.00	-12,700.00
		Undeposited Funds	-100.00	-12,800.00
		Undeposited Funds	-100.00	-12,900.00
		Undeposited Funds	-150.00	-13,050.00
New license		Wells Fargo Bank - Checking	-250.00	-13,300.00
New license		Wells Fargo Bank - Checking	-250.00	-13,550.00
New license		Wells Fargo Bank - Checking	-250.00	-13,800.00
New license		Wells Fargo Bank - Checking	-250.00	-14,050.00
Deposit		Wells Fargo Bank - Checking	-100.00	-14,150.00
Deposit		Wells Fargo Bank - Checking	-100.00	-14,250.00
Deposit		Wells Fargo Bank - Checking	-175.00	-14,425.00
Deposit		Wells Fargo Bank - Checking	-100.00	-14,525.00
		Undeposited Funds	-250.00	-14,775.00
		Undeposited Funds	-100.00	-14,875.00
		Undeposited Funds	-100.00	-14,975.00
		Undeposited Funds	-25.00	-15,000.00
		Undeposited Funds	-250.00	-15,250.00
		Undeposited Funds	-100.00	-15,350.00
		Undeposited Funds	-100.00	-15,450.00
		Undeposited Funds	-100.00	-15,550.00
		Undeposited Funds	-250.00	-15,800.00
		Undeposited Funds	-250.00	-16,050.00
		Undeposited Funds	-25.00	-16,075.00
		Undeposited Funds	-100.00	-16,175.00
Erroneous Purchase		Accounts Receivable	50.00	-16,125.00
		Undeposited Funds	-50.00	-16,175.00
		Undeposited Funds	-50.00	-16,225.00
		Undeposited Funds	-250.00	-16,475.00
		Undeposited Funds	-100.00	-16,575.00

State of Nevada Speech-Language Pathology Audiology and Hearing Transaction Detail by Account

July through September 2020

<u>Memo</u>	<u>Clr</u>	<u>Split</u>	<u>Amount</u>	<u>Balance</u>
		Undeposited Funds	-25.00	-16,600.00
		Undeposited Funds	-100.00	-16,700.00
		Undeposited Funds	-100.00	-16,800.00
		Undeposited Funds	-100.00	-16,900.00
		Undeposited Funds	-100.00	-17,000.00
		Undeposited Funds	-250.00	-17,250.00
		Undeposited Funds	-25.00	-17,275.00
		Undeposited Funds	-125.00	-17,400.00
		Undeposited Funds	-25.00	-17,425.00
		Undeposited Funds	-100.00	-17,525.00
		Undeposited Funds	-100.00	-17,625.00
		Undeposited Funds	-100.00	-17,725.00
		Undeposited Funds	-250.00	-17,975.00
		Undeposited Funds	-100.00	-18,075.00
		Undeposited Funds	-50.00	-18,125.00
		Undeposited Funds	-50.00	-18,175.00
		Undeposited Funds	-25.00	-18,200.00
		Undeposited Funds	-175.00	-18,375.00
		Undeposited Funds	-100.00	-18,475.00
		Undeposited Funds	-100.00	-18,575.00
		Undeposited Funds	-100.00	-18,675.00
		Undeposited Funds	-175.00	-18,850.00
		Undeposited Funds	-100.00	-18,950.00
		Undeposited Funds	-175.00	-19,125.00
		Undeposited Funds	-100.00	-19,225.00
		Undeposited Funds	-100.00	-19,325.00
		Undeposited Funds	-100.00	-19,425.00
		Undeposited Funds	-100.00	-19,525.00
		Undeposited Funds	-250.00	-19,775.00
		Undeposited Funds	-100.00	-19,875.00
		Undeposited Funds	-125.00	-20,000.00
		Undeposited Funds	-100.00	-20,100.00
		Undeposited Funds	-75.00	-20,175.00
		Undeposited Funds	-100.00	-20,275.00
		Undeposited Funds	-100.00	-20,375.00
		Undeposited Funds	-25.00	-20,400.00
		Undeposited Funds	-200.00	-20,600.00
		Undeposited Funds	-250.00	-20,850.00
		Undeposited Funds	-200.00	-21,050.00
		Undeposited Funds	-25.00	-21,075.00
New license		Wells Fargo Bank - Checking	-250.00	-21,325.00
New license		Wells Fargo Bank - Checking	-250.00	-21,575.00
		Undeposited Funds	-100.00	-21,675.00
		Undeposited Funds	-200.00	-21,875.00
		Undeposited Funds	-50.00	-21,925.00

State of Nevada Speech-Language Pathology Audiology and Hearing

Transaction Detail by Account

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July through September 2020

Memo	Clr	Split	Amount	Balance
Deposit		Undeposited Funds	-50.00	-21,975.00
		Undeposited Funds	-250.00	-22,225.00
		Undeposited Funds	-50.00	-22,275.00
		Wells Fargo Bank - Checking	-100.00	-22,375.00
		Undeposited Funds	-100.00	-22,475.00
		Undeposited Funds	-250.00	-22,725.00
		Undeposited Funds	-100.00	-22,825.00
		Undeposited Funds	-100.00	-22,925.00
		Undeposited Funds	-50.00	-22,975.00
		Undeposited Funds	-75.00	-23,050.00
		Undeposited Funds	-100.00	-23,150.00
		Undeposited Funds	-50.00	-23,200.00
		Undeposited Funds	-150.00	-23,350.00
		Undeposited Funds	-25.00	-23,375.00
		Undeposited Funds	-100.00	-23,475.00
		Undeposited Funds	-200.00	-23,675.00
		Undeposited Funds	-50.00	-23,725.00
		Undeposited Funds	-100.00	-23,825.00
		Undeposited Funds	-100.00	-23,925.00
		Undeposited Funds	-25.00	-23,950.00
		Undeposited Funds	-100.00	-24,050.00
		Undeposited Funds	-100.00	-24,150.00
		Undeposited Funds	-250.00	-24,400.00
		Undeposited Funds	-100.00	-24,500.00
		Undeposited Funds	-25.00	-24,525.00
		Undeposited Funds	-100.00	-24,625.00
		Undeposited Funds	-200.00	-24,825.00
		Undeposited Funds	-100.00	-24,925.00
		Undeposited Funds	-100.00	-25,025.00
New license		Wells Fargo Bank - Checking	-250.00	-25,275.00
New license		Wells Fargo Bank - Checking	-125.00	-25,400.00
		Undeposited Funds	-100.00	-25,500.00
		Undeposited Funds	-50.00	-25,550.00
		Undeposited Funds	-150.00	-25,700.00
		Undeposited Funds	-100.00	-25,800.00
		Undeposited Funds	-25.00	-25,825.00
		Undeposited Funds	-100.00	-25,925.00
		Undeposited Funds	-50.00	-25,975.00
		Undeposited Funds	-50.00	-26,025.00
		Undeposited Funds	-250.00	-26,275.00
		Undeposited Funds	-25.00	-26,300.00
		Undeposited Funds	-100.00	-26,400.00
		Undeposited Funds	-100.00	-26,500.00
		Undeposited Funds	-25.00	-26,525.00
		Undeposited Funds	-100.00	-26,625.00

State of Nevada Speech-Language Pathology Audiology and Hearing

Transaction Detail by Account

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July through September 2020

<u>Memo</u>	<u>Clr</u>	<u>Split</u>	<u>Amount</u>	<u>Balance</u>
		Undeposited Funds	-100.00	-26,725.00
		Undeposited Funds	-50.00	-26,775.00
		Undeposited Funds	-250.00	-27,025.00
		Undeposited Funds	-50.00	-27,075.00
		Undeposited Funds	-250.00	-27,325.00
		Undeposited Funds	-100.00	-27,425.00
		Undeposited Funds	-175.00	-27,600.00
		Undeposited Funds	-100.00	-27,700.00
		Undeposited Funds	-100.00	-27,800.00
		Undeposited Funds	-100.00	-27,900.00
		Undeposited Funds	-125.00	-28,025.00
		Undeposited Funds	-100.00	-28,125.00
		Undeposited Funds	-250.00	-28,375.00
		Undeposited Funds	-100.00	-28,475.00
		Undeposited Funds	-100.00	-28,575.00
		Undeposited Funds	-100.00	-28,675.00
		Undeposited Funds	-50.00	-28,725.00
		Undeposited Funds	-50.00	-28,775.00
		Undeposited Funds	-25.00	-28,800.00
		Undeposited Funds	-25.00	-28,825.00
		Undeposited Funds	-25.00	-28,850.00
		Undeposited Funds	-100.00	-28,950.00
		Undeposited Funds	-100.00	-29,050.00
		Undeposited Funds	-100.00	-29,150.00
		Undeposited Funds	-25.00	-29,175.00
		Undeposited Funds	-25.00	-29,200.00
		Undeposited Funds	-75.00	-29,275.00
		Undeposited Funds	-200.00	-29,475.00
		Undeposited Funds	-50.00	-29,525.00
		Undeposited Funds	-125.00	-29,650.00
		Undeposited Funds	-100.00	-29,750.00
		Undeposited Funds	-100.00	-29,850.00
		Undeposited Funds	-100.00	-29,950.00
		Undeposited Funds	-50.00	-30,000.00
		Undeposited Funds	-25.00	-30,025.00
		Undeposited Funds	-100.00	-30,125.00
		Undeposited Funds	-100.00	-30,225.00
		Undeposited Funds	-100.00	-30,325.00
		Undeposited Funds	-100.00	-30,425.00
		Undeposited Funds	-250.00	-30,675.00
		Undeposited Funds	-125.00	-30,800.00
		Undeposited Funds	-50.00	-30,850.00
		Undeposited Funds	-50.00	-30,900.00
		Undeposited Funds	-100.00	-31,000.00
		Undeposited Funds	-100.00	-31,100.00

State of Nevada Speech-Language Pathology Audiology and Hearing Services

Transaction Detail by Account

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July through September 2020

Memo	Clr	Split	Amount	Balance
		Undeposited Funds	-25.00	-31,125.00
new		Wells Fargo Bank - Checking	-100.00	-31,225.00
new		Wells Fargo Bank - Checking	-100.00	-31,325.00
		Undeposited Funds	-25.00	-31,350.00
		Undeposited Funds	-25.00	-31,375.00
		Undeposited Funds	-200.00	-31,575.00
		Undeposited Funds	-25.00	-31,600.00
		Undeposited Funds	-150.00	-31,750.00
		Undeposited Funds	-250.00	-32,000.00
		Undeposited Funds	-200.00	-32,200.00
		Undeposited Funds	-250.00	-32,450.00
		Undeposited Funds	-25.00	-32,475.00
		Undeposited Funds	-300.00	-32,775.00
		Undeposited Funds	-100.00	-32,875.00
		Undeposited Funds	-250.00	-33,125.00
		Undeposited Funds	-4,740.81	-37,865.81
		Undeposited Funds	-250.00	-38,115.81
		Undeposited Funds	-4,740.81	-42,856.62
		Undeposited Funds	-25.00	-42,881.62
refund		Wells Fargo Bank - Checking	125.00	-42,756.62
Move fees, exams per spreadsheet		Fees	14,790.81	-27,965.81
Adjust deferred income per calculation		Deferred Revenue	-11,800.55	-39,766.36
Total Licer			-39,766.36	-39,766.36
List Fee				
Deposit		Wells Fargo Bank - Checking	-25.00	-25.00
verify		Wells Fargo Bank - Checking	-25.00	-50.00
verify		Wells Fargo Bank - Checking	-25.00	-75.00
Deposit		Wells Fargo Bank - Checking	-50.00	-125.00
Move fees, exams per spreadsheet		Fees	-1,200.00	-1,325.00
Total List f			-1,325.00	-1,325.00
Administr				
Reverse of GJE PayAccr -- 6-30 Payroll Accr -SPLIT-			-2,709.64	-2,709.64
Fee for 2 direct deposit(s) at \$1.75 each		Wells Fargo Bank - Checking	3.50	-2,706.14
Direct Deposit		Wells Fargo Bank - Checking	2,337.50	-368.64
Direct Deposit		Wells Fargo Bank - Checking	211.54	-157.10
Direct Deposit		Wells Fargo Bank - Checking	144.92	-12.18
Direct Deposit		Wells Fargo Bank - Checking	33.89	21.71
Direct Deposit		Wells Fargo Bank - Checking	0.00	21.71
Direct Deposit		Wells Fargo Bank - Checking	1,260.00	1,281.71
Direct Deposit		Wells Fargo Bank - Checking	0.00	1,281.71
Direct Deposit		Wells Fargo Bank - Checking	78.12	1,359.83
Direct Deposit		Wells Fargo Bank - Checking	18.27	1,378.10
Direct Deposit		Wells Fargo Bank - Checking	0.00	1,378.10
Fee for 2 direct deposit(s) at \$1.75 each		Wells Fargo Bank - Checking	3.50	1,381.60
Direct Deposit		Wells Fargo Bank - Checking	2,337.50	3,719.10

State of Nevada Speech-Language Pathology Audiology and Hearing

Transaction Detail by Account

July through September 2020

<u>Memo</u>	<u>Clr</u>	<u>Split</u>	<u>Amount</u>	<u>Balance</u>
Direct Deposit		Wells Fargo Bank - Checking	211.54	3,930.64
Direct Deposit		Wells Fargo Bank - Checking	144.93	4,075.57
Direct Deposit		Wells Fargo Bank - Checking	33.90	4,109.47
Direct Deposit		Wells Fargo Bank - Checking	0.00	4,109.47
Direct Deposit		Wells Fargo Bank - Checking	1,260.00	5,369.47
Direct Deposit		Wells Fargo Bank - Checking	0.00	5,369.47
Direct Deposit		Wells Fargo Bank - Checking	78.12	5,447.59
Direct Deposit		Wells Fargo Bank - Checking	18.27	5,465.86
Direct Deposit		Wells Fargo Bank - Checking	0.00	5,465.86
Fee for 2 direct deposit(s) at \$1.75 each		Wells Fargo Bank - Checking	3.50	5,469.36
Direct Deposit		Wells Fargo Bank - Checking	2,337.50	7,806.86
Direct Deposit		Wells Fargo Bank - Checking	211.54	8,018.40
Direct Deposit		Wells Fargo Bank - Checking	144.92	8,163.32
Direct Deposit		Wells Fargo Bank - Checking	33.89	8,197.21
Direct Deposit		Wells Fargo Bank - Checking	0.00	8,197.21
Direct Deposit		Wells Fargo Bank - Checking	1,260.00	9,457.21
Direct Deposit		Wells Fargo Bank - Checking	0.00	9,457.21
Direct Deposit		Wells Fargo Bank - Checking	78.12	9,535.33
Direct Deposit		Wells Fargo Bank - Checking	18.27	9,553.60
Direct Deposit		Wells Fargo Bank - Checking	0.00	9,553.60
Fee for 3 direct deposit(s) at \$1.75 each		Wells Fargo Bank - Checking	5.25	9,558.85
Direct Deposit		Wells Fargo Bank - Checking	2,337.50	11,896.35
Direct Deposit		Wells Fargo Bank - Checking	211.54	12,107.89
Direct Deposit		Wells Fargo Bank - Checking	144.93	12,252.82
Direct Deposit		Wells Fargo Bank - Checking	33.89	12,286.71
Direct Deposit		Wells Fargo Bank - Checking	0.00	12,286.71
Direct Deposit		Wells Fargo Bank - Checking	1,260.00	13,546.71
Direct Deposit		Wells Fargo Bank - Checking	0.00	13,546.71
Direct Deposit		Wells Fargo Bank - Checking	78.12	13,624.83
Direct Deposit		Wells Fargo Bank - Checking	18.27	13,643.10
Direct Deposit		Wells Fargo Bank - Checking	0.00	13,643.10
Direct Deposit		Wells Fargo Bank - Checking	126.00	13,769.10
Direct Deposit		Wells Fargo Bank - Checking	0.00	13,769.10
Direct Deposit		Wells Fargo Bank - Checking	7.81	13,776.91
Direct Deposit		Wells Fargo Bank - Checking	1.83	13,778.74
Direct Deposit		Wells Fargo Bank - Checking	0.76	13,779.50
Direct Deposit		Wells Fargo Bank - Checking	0.00	13,779.50
Fee for 2 direct deposit(s) at \$1.75 each		Wells Fargo Bank - Checking	3.50	13,783.00
Direct Deposit		Wells Fargo Bank - Checking	2,337.50	16,120.50
Direct Deposit		Wells Fargo Bank - Checking	211.54	16,332.04
Direct Deposit		Wells Fargo Bank - Checking	144.92	16,476.96
Direct Deposit		Wells Fargo Bank - Checking	33.90	16,510.86
Direct Deposit		Wells Fargo Bank - Checking	0.00	16,510.86
Direct Deposit		Wells Fargo Bank - Checking	1,260.00	17,770.86
Direct Deposit		Wells Fargo Bank - Checking	0.00	17,770.86

State of Nevada Speech-Language Pathology Audiology and Hearing

Transaction Detail by Account

July through September 2020

Memo	Clr	Split	Amount	Balance
Direct Deposit		Wells Fargo Bank - Checking	78.12	17,848.98
Direct Deposit		Wells Fargo Bank - Checking	18.27	17,867.25
Direct Deposit		Wells Fargo Bank - Checking	0.00	17,867.25
	√	Opening Bal Equity	-0.76	17,866.49
Fee for 2 direct deposit(s) at \$1.75 each		Wells Fargo Bank - Checking	3.50	17,869.99
Direct Deposit		Wells Fargo Bank - Checking	2,337.50	20,207.49
Direct Deposit		Wells Fargo Bank - Checking	211.54	20,419.03
Direct Deposit		Wells Fargo Bank - Checking	144.93	20,563.96
Direct Deposit		Wells Fargo Bank - Checking	33.89	20,597.85
Direct Deposit		Wells Fargo Bank - Checking	0.00	20,597.85
Direct Deposit		Wells Fargo Bank - Checking	1,260.00	21,857.85
Direct Deposit		Wells Fargo Bank - Checking	0.00	21,857.85
Direct Deposit		Wells Fargo Bank - Checking	78.12	21,935.97
Direct Deposit		Wells Fargo Bank - Checking	18.27	21,954.24
Direct Deposit		Wells Fargo Bank - Checking	0.00	21,954.24
Fee for 3 direct deposit(s) at \$1.75 each		Wells Fargo Bank - Checking	5.25	21,959.49
Adjust PTO to current liability amount		Paid Time Off	1,769.75	23,729.24
Payroll accrual 9/12 - 9/30/20		-SPLIT-	4,645.09	28,374.33
Total Adm			28,374.33	28,374.33
Attorney (
Process server		Wells Fargo Bank - Checking	85.00	85.00
process server		Wells Fargo Bank - Checking	85.00	170.00
Legal fees		Wells Fargo Bank - Checking	3,534.82	3,704.82
Legal fees		Wells Fargo Bank - Checking	679.18	4,384.00
Total Attor			4,384.00	4,384.00
Bank Serv				
Service Charge		Wells Fargo Bank - Checking	319.16	319.16
Service Charge		Wells Fargo Bank - Checking	283.89	603.05
Service Charge		Wells Fargo Bank - Checking	248.04	851.09
Total Bank			851.09	851.09
Board Co				
Board salary		Wells Fargo Bank - Checking	75.00	75.00
Board salary		Wells Fargo Bank - Checking	75.00	150.00
Board salary		Wells Fargo Bank - Checking	75.00	225.00
Board salary		Wells Fargo Bank - Checking	75.00	300.00
Board salary		Wells Fargo Bank - Checking	75.00	375.00
Board salary		Wells Fargo Bank - Checking	75.00	450.00
Board salary		Wells Fargo Bank - Checking	75.00	525.00
Total Boar			525.00	525.00
Examinati				
Examination fees		Wells Fargo Bank - Checking	100.00	100.00
Exam materials		Wells Fargo Bank - Checking	613.96	713.96
Exam proctor		Wells Fargo Bank - Checking	100.00	813.96
Examination fees		Wells Fargo Bank - Checking	100.00	913.96
Total Exan			913.96	913.96

State of Nevada Speech-Language Pathology Audiology and Hearing Services

Transaction Detail by Account

July through September 2020

<u>Memo</u>	<u>Clr</u>	<u>Split</u>	<u>Amount</u>	<u>Balance</u>
Insurance				
Tort liability insurance		Wells Fargo Bank - Checking	705.21	705.21
Total Insur			705.21	705.21
Licensing				
Post prepaid consulting		Prepaid Expenses	600.00	600.00
Post prepaid consulting		Prepaid Expenses	600.00	1,200.00
SSL certificate		Wells Fargo Bank - Checking	200.00	1,400.00
Post prepaid consulting		Prepaid Expenses	600.00	2,000.00
Total Licer			2,000.00	2,000.00
Office Lea				
July - Dec 20		Wells Fargo Bank - Checking	4,225.15	4,225.15
Total Office			4,225.15	4,225.15
Office Sup				
trophy - service award		Wells Fargo Bank - Checking	50.00	50.00
survey monkey		Wells Fargo Bank - Checking	59.00	109.00
Records storage		Wells Fargo Bank - Checking	40.00	149.00
Records storage		Wells Fargo Bank - Checking	40.00	189.00
Notary		Wells Fargo Bank - Checking	5.00	194.00
Total Office			194.00	194.00
Postage a				
certified mail		Wells Fargo Bank - Checking	25.50	25.50
certified mail		Wells Fargo Bank - Checking	6.95	32.45
stamps		Wells Fargo Bank - Checking	11.00	43.45
Postage		Wells Fargo Bank - Checking	21.10	64.55
Stamps		Wells Fargo Bank - Checking	24.90	89.45
Total Post			89.45	89.45
Professio				
Accoi				
Expense quarterly bookkeeping		Prepaid Expenses	750.00	750.00
Total			750.00	750.00
Legis				
Legal fees		Wells Fargo Bank - Checking	750.00	750.00
Legal expense		Wells Fargo Bank - Checking	750.00	1,500.00
Legislative services		Wells Fargo Bank - Checking	750.00	2,250.00
Total			2,250.00	2,250.00
Total Profe			3,000.00	3,000.00
Telephon				
Telephone expense		Wells Fargo Bank - Checking	185.23	185.23
Total Telep			185.23	185.23
Interest In				
Interest		Wells Fargo Bank - Checking	-0.30	-0.30
Interest		Wells Fargo Bank - Savings	-0.87	-1.17
Interest		Wells Fargo Bank - Checking	-0.27	-1.44
Interest		Wells Fargo Bank - Savings	-0.85	-2.29
Interest		Wells Fargo Bank - Checking	-0.23	-2.52

State of Nevada Speech-Language Pathology Audiology and Hearing
Transaction Detail by Account

July through September 2020

	<u>Memo</u>	<u>Clr</u>	<u>Split</u>	<u>Amount</u>	<u>Balance</u>
Total Inter				-2.52	-2.52
TOTAL				<u><u>0.00</u></u>	<u><u>0.00</u></u>



State of Nevada

Speech-Language Pathology, Audiology & Hearing Aid Dispensing Board

AGENDA ITEM 9

Report from Legal Counsel

Henna Rasul, Board Counsel will provide the Board with a general update on legal activities.

ACTION: None – INFORMATIONAL ONLY

ATTACHMENT(S): None.



State of Nevada

Speech-Language Pathology, Audiology & Hearing Aid Dispensing Board

AGENDA ITEM 10

Reports from Board Chair and Board Members

- a. Report from Board Chair and Board Members
 - b. 2021 Proposed Meeting Schedule
 - Next Meeting: Wednesday, April 21, 2021 at 4:30pm ~ Teleconference
 - c. Future Agenda Items:
 - 1. Continued work on Legislative Priorities:
 - a. NRS 637B.175 - Increase Statutory Caps on Licensing Fees
 - b. NRS New - Speech-Language Pathologist Assistant, Audiologist Assistant
 - 2. Considerations for Implementation of Licensee Jurisprudence Exam
 - 3. Update/Possible Presentation on ASLP Compact
-

ACTION: Take action, table the matter, or take no action.

ATTACHMENT(S): None.



State of Nevada

Speech-Language Pathology, Audiology & Hearing Aid Dispensing Board

AGENDA ITEM 11

Public Comment

No vote may be taken upon a matter raised during a period devoted to public comment until the matter itself has been specifically included on an agenda as an item upon which action may be taken. (NRS 241.020)

ACTION: None – INFORMATIONAL ONLY

ATTACHMENT(S): None.



State of Nevada

Speech-Language Pathology, Audiology & Hearing Aid Dispensing Board

AGENDA ITEM 12

Adjournment

ACTION: Meeting adjourned.

ATTACHMENT(S): None.